APPENDIX C

Approved Equality Impact Assessment template

PART A) To be completed during the planning /proposal stage. Further sheets should be added where needed.

1. Name of the change, strategy, project or policy:								
2. Name of person(s) completing this form:								
Has the policy/practice b yes, please add further deta			•	potential i	mpact on the equal	ity grou	ips? If	
Where potential impact ha please sign and proceed t			e com	plete que	estions 5-9, if none	is ider	ntified,	
4. Equality Target Group (circle):	Negative impact – it could disadvantage			Reason				
Race								
Religion/belief								
Disability								
Gender								
Gender Reassignment								
Sexual Orientation								
Age								
Pregnancy/Maternity								
Marriage & Civil Partnerships								
5.						Yes	No	
Is the impact legal/lawful? Seek advice from your School link HR Business Partner if necessary.								
Is the impact intended?								
6. Does this action/policy/procedure attempt to meet the aims of the public sector equality duty?			Yes, No, or N/A	If yes, please provide details				
Eliminate unlawful discrimination, harassment and victimisation								
Advance equality of opportunity between different equality groups								
Foster good relations between different equality groups								

APPENDIX C

7. If you have identified any negative impact, have you identified any ways of avoiding or minimising it?								
8. Is it possible to consider a different policy/strategy/action, which still achieves your aim, but avoids any negative impact on people?								
9 . In light of all the information detailed in this form; what practical actions would you take to reduce or remove any negative impact?								
PART B) To be completed when assessment and consultation has been carried out								
10.a) As a result of the assessment and consultation completed in Part A above, state whether there will need to be any changes made to the policy, project or planned action.								
10.b) As a result of this assessment and consultation, does the school need to commission specific research on this issue or carry out monitoring/data collection?								
11. Have you set up a monitoring/evaluation/review process to check the successful implementation of the policy, project or change?	Yes		No					
Signed: Date:								