



## **Redesdale Primary School Equality & Diversity Overview Statement**

The governing body of Redesdale Primary School have agreed the following statement relating to Equality & Diversity for our school.

### **Introduction**

The school endeavours to improve all aspects of equality and diversity through fostering good relationships with all equality groups, advancing the equality of opportunity for all and eliminating unlawful discrimination, harassment and victimisation.

By acknowledging the need for governors, school leaders, employees, pupils and trade unions/professional association representatives to work in partnership to improve all aspects of equality and diversity, we anticipate a cultural change will become embedded within our school systems.

### **Key Documents**

The governing body have approved a number of procedures, guidance and templates to meet the schools legal requirements and ensure our commitment to equality and diversity, as follows;

- Single Equality Scheme – to be reviewed every 3 years.
- Single Equality Scheme Action Plan – to be reviewed every 3 years.
- Accessibility Plan – to be reviewed every 3 years.
- Equality Impact Assessment (EIA) Guidance & Template – which will be used whenever a policy/procedure/initiative is developed or changed within school.
- Guidance on publishing of School Equality Data – which will be used to produce and publish school data on an annual basis.
- Equality & Diversity Toolkit for Schools – which will act as a source of information for all stakeholders

### **Consultation & Review**

We envisage that where such procedures require amendment this will be undertaken following consultation and open dialogue with employees and school based trade union/professional association colleagues, prior to adoption by this governing body.