

The Great Fire of London - Year 2

<p>Creative opportunities Cross curricular links</p>	<p>Real Life experience options Trip to St Mary's Church at Gateshead (The great Fire Of Gateshead)</p>
<p>Morning Literacy Meeting Punctuation – what's missing? Fiction/non-fiction Adjectives Imperative verbs Verbs Noun Phrases Improving sentences Connectives Openers Describe this – where is it? Who lives there? What might happen there?</p>	<p>Speaking & Listening opportunities: Role Play Hot seating Group work Talk partners Seating for learning</p> <p>Writing opportunities: Recounts Story plans Stories Character/setting descriptions Non-Chronological Reports Note taking</p>
<p>Fiction The Three Little Wolves And The Big Bad Pig by Eugene Trivizas</p>	<p>Non- Fiction Recounts Non-Chronological Reports</p>
<p>Spellings/Letters and Sound focus:-</p> <p>Handwriting:- Cursive handwriting</p> <p>Punctuation/Grammar focus:- capital letters, full stops, exclamation marks, commas, apostrophes, ellipsis, speech marks</p>	<p>Vocabulary extension: Setting, author, familiar, illustrator, dialogue, predict, similes, alliteration, information text, fiction, non-fiction</p> <p>From word list : Common exception words door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas</p>