

REDESDALE PRIMARY SCHOOL

CURRICULUM PLANNING WEB - RECEPTION

Spring 2



PRIME AREAS AND CHARACTERISTICS OF LEARNING

PLAYING & EXPLORING
I show particular interests.

ACTIVE LEARNING
If something is difficult, I try harder and try different approaches.

CREATING & THINKING CRITICALLY
I change how I do things sometimes,

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- End of day children to talk about different activities and what they have liked and disliked.
- Buddying different children to complete activities together and encouraging children to complete challenges to Dojo points.
- End of day children to talk about different activities and what they have liked and dis-liked.
- Project building a castle from junk.
- Building a bridge over the river.
- King and Queen for a day – linked to writing area.
- Building sand castles competition.

LEARNING HOOK

A scroll from the Queen inviting children to be a King / Queen for the day in the role play Kingdom.

Castles, Kings & Queens



PHYSICAL DEVELOPMENT

- PE Topic – Using large apparatus.
- Moving around apparatus, over, through, under and jumping appropriately and safely without support.
- Challenges on outdoor trim trail.
- Thinking of ways we could look after ourselves.

COMMUNICATION & LANGUAGE

- Children to bring items in for 'Show and Tell' on a Friday linked to topic (photographs, object, etc)
- All children to be encouraged to show for Show and Tell on a Friday.
- Photographs sent to school through Class Dojo to share and discuss to talk about past events.
- To use story carpet to encourage children to create their own story and ideas. (+story setting cards)
- Talking about seasons and experiences.
- Performance to a king and queen to entertain.
- Diamond 9 activity to talk about which roles they think are the most important in the castle and to rank them.
- Story stones.
- Nurture groups.



MATHEMATICS

- Adding two single digits together activity sheets and number line challenges with splatz.
- Sorting jewels and gems objects by weight, size and capacity.
- Puzzles and activities to match numerals to the correct quantity.
- Challenge cards.
- Doubling and halving challenges.
- Sharing activities.
- 2D and 3D Shape hunts.
- Snakes and ladders
- Tally charts for favourite castle.
- Solving mathematical problems.
- Easter Egg Hunt



EXPRESSIVE ARTS & DESIGN

- Project to build a castle and area around it over a few weeks, using different media.
- Designing and making shields.
- Making a crown for a King or Queen.
- Challenge to make a bridge over the river using junk material with talk partner.
- Castle colouring activities.
- Entertaining royalty.
- Flags for the castle.
- Designing a coat of arms.
- Chalks to draw castles and on yard.
- Making Mother's day cards and Easter cards.



LITERACY

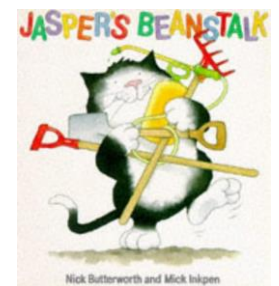
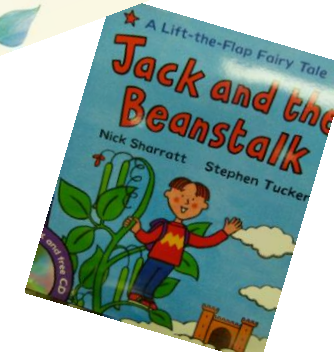
- Jim and the Beanstalk
- Jaspers Beanstalk
- Rapunzel
- Castle non-fiction books.
- To write rules for the castle role play area.
- Key topic words in role play.
- Invitations to ball / banquet.
- Story sequencing.
- Sorting fiction and non-fiction books.
- Lists, including foods for banquet
- Alliteration names.
- Talk for writing.
- Coat of arms writing activity
- Speech bubble challenges
- Letter to Jack / Giant
- Talk for writing
 - Jack & The Beanstalk
- What's behind the secret door
- Story carpet.
- Writing jokes
- World book day



SPECIFIC AREAS OF LEARNING

UNDERSTANDING THE WORLD

- Look at different buildings in the local area.
- Learning about our Royal Family.
- A visit to a local castle.
- Growing cress / sunflowers / beans.
- Observing water moving up stalks in flowers using coloured die.
- Identifying key features of a castle and how they are different to the homes we live in.
- Talking about different homes.
- Building houses using different materials.
- Castle shadows and matching.
- Golden egg experiment – floating.
- Easter story / pan cake day.



Personal, Social & Emotional Development

- To take account of one another's ideas about how to organise their activity. (MR ELG)
- To be confident to try new activities and say why they like some activities more than others (SCSA ELG)
- To work as part of a group or class and understand and follow rules (MFB ELG)
- They are confident to speak in familiar group and will talk about their ideas (PSED SCA ELG)

Physical Development

- Travels with confidence and skills around, under, over and through balancing and climbing equipment. (MH 40-60)
- To show a preference for a dominant hand. (MH 40-60)
- an object in pushing, patting, throwing, catching or kicking it. (MH)
- Jumps off an object and lands appropriately. (MH 40-60)
- Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health. (HSC 40-60)
- Eats a healthy range of foodstuffs and understands need for variety in food. (HSC 40-60)
- Can show the important for good health and physical exercise and a healthy diet and talk about ways to keep healthy and safe. (PD HS ELG)

Communication and Language

- To listen to stories with increasing attention and recall (30-50)
- They can listen to stories accurately anticipating key events and respond to what they hear with relevant comments, questions or actions (LA ELG)
- To demonstrate two channelled attention – can listen and do for a short span. (LA 40-60)
- To link statements and sticks to a main theme or intention (S 40-60)
- To introduce a storyline or narrative into their play (S 40-60)
- To give their attention to what others say and respond appropriately, while engaged in another activity. (CL LA ELG)
- To follow instructions involving several ideas or actions. (CL U ELG)

Literacy

- To begin to read words and simple sentences. (R 40-60)
- To continue a rhyming string (W 40-60)
- To segment the sounds in simple words and blend them together (W 40-60)
- To link sounds to letters, naming and sounding the letters of the alphabet. (W 40-60)
- To use their phonetic knowledge to write words in ways which match their spoken sounds. (L W ELG)
- To read and understand simple sentences. They use phonetic knowledge to decode regular words and read them aloud accurately. (L R ELG)
- To read some common irregular words (L R ELG)

Mathematics

- To solve problems, including doubling, halving and sharing. (N ELG)
- To order two items by weight or capacity. (SSM 40-60)
- Using quantities and objects, they can add and subtract two single digit numbers and count on or back to find the answer.
- To measure short periods of times in simple ways. (M SSM 40-60)

Expressive Arts and Design

- To explore what happens when they mix colours. (EUMM 40-60)
- To select appropriate resources and adapts work where necessary (EUMM 40-60)
- To play cooperatively as part of a group to develop and act out a narrative. (BI 40-60)

Understanding the World

- To select and use technology for a particular purpose. (T ELG)
- To know that other children don't always enjoy the same things, and are sensitive to this (PC 40-60)
- To enjoy joining in with family customs and routines (PC 40-60)
- To make observations of animals and plants and explain why some things occur, and talk about changes. (TW 40-60)
- To know about similarities and differences in relation to places, objects and living things. (UTW W ELG)