

REDESDALE PRIMARY SCHOOL

CURRICULUM PLANNING WEB

Y1 SPRING



LEARNING HOOK

Victorian objects – what are they for?

THE VICTORIANS



SCIENCE

Everyday Materials

Distinguish between objects and the materials they are made from.

Identify, name, describe and compare a variety of everyday materials.

Seasonal Change

Observe changes across the four seasons.

Observe and describe weather associated with the seasons.

GEOGRAPHY

No Geography this term

COMPUTING

Explore the use of technology to create stories.

PE

Dance

To make rounded, wide and thin shapes with their bodies.

To draw rounded and spiky shapes in the air.

To move in different directions and high and low.

To travel rhythmically on feet, hopping and skipping.

FRENCH

Numbers 7-12 & Prepositions

Learn topic related words, sing songs and read the story 'Tom- le pirate'.

Daily instructions, activities and Registers completed in French.

RE

Christian Beliefs and Practice
Easter story & The Life and Death of Jesus.

MUSIC

In The Groove & Rhythm In The Way
We Walk & Banana Rap.

Looking at different styles of music from different countries and cultures.

HISTORY

Victorians

Identify similarities and differences between ways of life in different periods.

Identify and compare living conditions and ways of life, including houses, household appliances, toys and holidays. Investigate what life was like in the Victorian times through interactive classwork and a visit to Beamish museum.

DESIGN TECHNOLOGY

Explore, design and make Victorian toys including peg dolls and cup and balls. Investigate, design and recreate stained glass windows.

ART

Researching and reproducing Victorian artwork including the work of William Morris, using print techniques. Exploring the use of and creating marbling wrapping paper. Exploring Victorian silhouette art.

PSHE

Going For Goals /Drugs Education

Good to be me/ **Emotional Health and Well-being**

SCIENCE

Everyday Materials

Distinguish between an object and the material from which it is made
identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
describe the simple physical properties of a variety of everyday materials
compare and group together a variety of everyday materials on the basis of their simple physical properties.

Seasonal Change

Observe changes across the four seasons.
Observe and describe weather associated with the seasons and how day length varies.

GEOGRAPHY

No Geography this term.

COMPUTING

Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions

Use technology purposefully to create, organise, store, manipulate and retrieve digital content recognise common uses of information technology beyond school

Use technology safely and respectfully, keeping personal information private, identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

MUSIC

use their voices expressively and creatively by singing songs and speaking chants and rhymes

play untuned instruments musically

listen with concentration and understanding to a range of high-quality live and recorded music

FRENCH

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PE

Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others.

To perform dances using simple movement patterns.

HISTORY

Develop an awareness of the past, using common words and phrases relating to the passing of time. Identify where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.

DESIGN TECHNOLOGY

Use a range of materials creatively to design and make products.
Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

ART

To use a range of materials creatively to design and make products

To use drawing, painting and sculpture to develop and share their ideas,experiences and imagination

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

About the work of a range of artists, craft makers and designerdescribing the differences and similarities between different practices and disciplines, and making links to their own work.

PSHE

Taking medicines, pills, tonics and plasters

Playing games and playing with toys

Being with special people
visits by health professionals