

REDESDALE PRIMARY SCHOOL

CURRICULUM PLANNING WEB

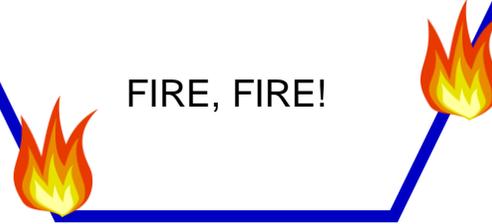
Y2 SPRING



LEARNING HOOK

Crackling fire on the board.

FIRE, FIRE!



HISTORY

The Great Fire of London & The Great Fire Of Gateshead

To find out when, how and why it happened.
To find out how the fire was stopped.
To look at how it affected London/Gateshead and our lives today.

SCIENCE

Use Of Everyday Materials

- To identify and investigate materials.
- To look at the properties of materials.
- To compare materials.
- To look at uses for materials.

GEOGRAPHY

No Geography this term.

DESIGN TECHNOLOGY

To make models of St. Paul's Cathedral using a variety of construction materials. To use textiles to create effects in their work.

MUSIC

Sing along to London's Burning and identify the rhythm, pitch and pulse of the song

To play instruments to create music to link to flames.

COMPUTING

Animation

- Understand animation
- Make characters
- Create animations

Algorithms

- Understand algorithms
- Create algorithms
- Investigate algorithms

ART

To use a variety of media, our imaginations to create our own artwork and to take inspiration from the work of artists.

FRENCH

Phonemes

Age

Days of the week

Numbers 12-20

RE

- Ideas about God in Christianity and Judaism
- Judaism – Beliefs and Practice

PSHE

- Going for Goals
- Drugs Education
- Good to be me
- Emotional Health and Wellbeing

PE

Gymnastics

Dance

SCIENCE

- identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

DESIGN TECHNOLOGY

- select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics .
- generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.
- select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]

ART

- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- to use a range of materials creatively to design and make products.
- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- to use drawing, painting and sculpture to develop and share their ideas. experiences and imagination.

PE

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
- perform dances using simple movement patterns.

GEOGRAPHY

No Geography this term.

HISTORY

- events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]
- significant historical events, people and places in their own locality.

COMPUTING

- understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions .
- create and debug simple programs .
- use logical reasoning to predict the behaviour of simple programs
- use technology purposefully to create, organise, store, manipulate and retrieve digital content .
- recognise common uses of information technology beyond school
- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

MUSIC

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music.

PSHE

- Medication and legal substances
- relationships and responsibility
- friends, friendships and influences
- what makes me feel good about myself
- caring for others

RE

Children are introduced to some Christian and Jewish beliefs about God, the nature of God and the activity of God in the world. Children learn why Christians and Jews describe God in terms of positive personal qualities and have opportunities to reflect on their own experiences and feelings of love, wonder, awe and mystery.