



## Year 1 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Seasonal changes & Animals including humans		Seasonal changes & Materials		Seasonal changes & Plants	
Computing	Basic Skills Exploring digital sound	Exploring machines we control	Making Multimedia Stories	Action Algorithms!	An introduction to digital art	Programming direction
Topic	Local area & map work		Victorians Homes, school, clothes, holidays, transport.		Seaside Coastal environment & features, compass work, map work.	
Art & Design	Wassily Kandinsky – looking shape & colour, using a range of media. Christmas cards, calendars, gift bag, decorations and baking.		Victorian artists – William Morris, wallpaper printing, Burn-Jones stained glass windows. Design & make Victorian toys – ball and cup game, baking.		Lowry seaside paintings. Thomas Moran – moonlight ship wreck at sea. Paul Klee – golden fish	
RE	Belonging/Harvest	Hannukah Diwali Christmas Story	Christian Beliefs and Practice	Easter story & The Life and Death of Jesus	Intro to the Bible through Stories Summer 2 Teaching Through Stories	
PHSCE	New Beginnings/Safety Education/Child Protection	Say no to bullying/ Getting On & Falling Out/Citizenship/ Anti-bullying	Going For Goals /Drugs Education	Good to be me/ Emotional Health & Wellbeing/ Healthy Eating	Relationships/SRE	Going for goals/Making choices for a healthy life
PE	Football skills with NUFC Multi Skills		Dance Gymnastics		Athletics Multi Skills	
French	Greetings, commands, numbers 1-6, primary colours Le Petit Monstre Bleu story		Numbers 7-12 & Prepositions Tom le pirate story		Alphabet, revise numbers, colours, and classroom commands. L'Homme en Pain d'Epices. (The Gingerbread Man)	
Music	Hey You! Looking at pulse, rhythm and pitch. Christmas performance songs.		In The Groove & Rhythm In The Way We Walk & Banana Rap. Looking at different styles of music from different countries and cultures.		Round and Round & Reflect, Rewind and Replay. Looking at the historical context of musical styles.	