



# Year 5-6 Newsletter

Autumn Term  
2016

First Half-Term

## KEY DATES FOR THIS HALF-TERM

### Diary Dates:

#### 30th September:

Macmillan Coffee  
Event.

#### 13th October:

The Big Draw

## Welcome to academic year 2016-17

The Year 5-6 Team hope you have all had a restful and enjoyable Summer Holiday. The children should all be refreshed and ready for a new school year!

The Autumn term is always a busy one, getting to know new routines. We have some very exciting things planned for this term!



### Weather

During this time of year the weather is very changeable so can you please make sure your child brings a coat to school **every day**, even if it is sunny when they leave in the morning.

Thank you

Our topic in Year 5 this term is 'The Anglo-Saxons' and a lot of our work will be based around this.

We will be studying the impact of invasion and settlement, life in Anglo-Saxon times and how we find out about the past.

In Year 6 our topic will be the Vikings and the struggle for the kingdom of England, up to the death of Edward the Confessor.

We will be finding out about the conflict between Anglo-Saxon kingdoms and how the Vikings influenced the establishment of England as a kingdom.

As always, if you have anything you feel could contribute to our topics, please don't hesitate to speak to one of the team.

### ROUTINE INFORMATION

#### Year 5-6 Welcome Meeting

A welcome meeting will take place on

**Monday 26th September 2016**  
at **5.00 p.m.** in the school hall.

We hope you will be able to join us and look forward to meeting everyone.

**PE Kits** are needed each **Monday** for **5S**, and each **Wednesday** for **6C**. Please could all children have trainers as part of their kit.

**Library** will take place on **Tuesday** for both **5S** and **6C**. Library books **must** be returned to school each week.

#### Homework

Please make sure children have their reading books in school **EVERY** day.

**Year 5:** Spellings will be given out each **Monday** for daily practise, and handed in **Friday** before our spelling test. Maths homework will be set each **Friday**, to be returned to school each **Monday**. The children will be encouraged to engage in Mathematics activities at home. **Year 6:** We would like to encourage our **Year 6** children to develop independence prior to the transition to high school. All homework will be set each **Friday** with advice upon how the workload could be managed over the course of the week.

Homework will be due to be returned to school each **Thursday**, with a spelling test taking place each **Friday**.