

Redesdale Primary School



Parents' & Carers' Survey - July 2016

- Your views count!
- This document presents the results of our annual survey from July 2016.
- This survey and other surveys help shape future developments at school.
- Thank you to all parents and carers who helped by completing our survey.

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1. Overall Results of the anonymous Survey:

81 parents/carers responded in relation to 96 children. At the time of the survey there were 249 children from Nursery to Year 6 on roll. The response rate is 39% if we calculate it as a percentage of children on roll. The survey was open for 5 weeks.

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total % in Agreement	Total % who disagree	
1	My child is happy at school.	66.7%	30.9%	0%	0%	2.4%	97.6%	0%	
2	My child feels safe at this school.	71.6%	28.4%	0%	0%	0%	100%	0%	
3	My child makes good progress at this school.	61.7%	35.8%	2.5%	0%	0%	97.5%	2.5%	
4	My child is well looked after at this school.	71.6%	28.4%	0%	0%	0%	100%	0%	
5	My child is well taught at this school.	65.4%	33.3%	1.2%	0%	0%	98.7%	1.3%	
6	My child receives appropriate homework for their age.	50.6%	34.6%	11.1%	2.5%	1.2%	85.2%	13.6%	
7	This school makes sure the pupils are well behaved.	50.6%	44.4%	2.5%	1.2%	1.2%	95%	3.7%	
8	This school deals effectively with bullying. (Bullying includes persistent name calling, cyber-bullying, racist and homophobic bullying)	48.1%	30.9%	7.4%	2.5%	11.1%	79%	9.9%	
9	This school is well led and managed.	59.3%	37%	1.2%	1.2%	1.2%	96.3%	2.4%	
10	The school is a welcoming and pleasant place to visit.	71.6%	27.2%	1.2%	0%	0%	98.8%	1.2%	
11	The school responds well to any concerns I raise.	63%	29.6%	2.5%	1.2%	3.7%	92.6%	3.7%	
12	I receive valuable information from the school about my child's progress.	61.7%	32.1%	3.7%	2.5%	0%	93.8%	6.2%	
13	There are a good range of clubs & activities for my child to enjoy.	56.8%	29.6%	9.9%	1.2%	2.5%	86.4%	11.1%	
14	The school has a good reputation in the local community.	63%	32.1%	3.7%	0%	1.2%	95.1%	3.7%	
15	Would you recommend Redesdale Primary School to other parents?	YES: 95.1%					NO: 4.9%		

2. Our Response to the survey results, question by question.

1. My child is happy at school.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know	Total % in Agreement
	66.7%	30.9%	0%	0%	2.4%	97.6%

Our Response: We are delighted that so many children are happy at school. We know how important this is to you as their parents and carers. We work hard to ensure that the children remain engaged, that they build good relationships with other children and staff, and that they thrive and flourish during their time at Redesdale Primary School.

2. My child feels safe at this school.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know	Total % in Agreement
	71.6%	28.4%	0%	0%	0%	100%

Our Response: We are absolutely delighted that 100% of children feel safe. We have a number of systems and procedures to ensure that we are a safe school – for example; our Safeguarding systems, educational risk assessments, enhanced disclosure & barring checks, disqualification by association checks, site security, building management controls, anti-bullying policies and procedures, playground buddies & peer mentors, staff training, designated safeguarding staff & governors, prevent strategies, operation encompass and e-safety training. We are a caring and nurturing school that strongly promotes mutual respect and tolerance, and we encourage all children to be kind and caring toward one another.

3. My child makes good progress at this school.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know	Total % in Agreement
	61.7%	35.8%	2.5%	0%	0%	97.5%

Our Response: All staff work extremely hard to ensure children make the best possible progress during their time with us. We will continue to work hard to help your children achieve the best they can. We keep parents informed through regular face to face and telephone discussions, parent-teacher consultations, home-school books, and by electronic means using Class DoJo. We are constantly exploring ways to further develop the means by which we provide you with information regarding your child's progress and keep you involved in order to help them on their journey.

4. My child is well looked after at this school.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know	Total % in Agreement
	71.6%	28.4%	0%	0%	0%	100%

Our Response: We've aimed to create a nurturing and caring environment in school, within which all children feel safe and well cared for. We are naturally delighted that 100% of parents and carers have complete confidence in what we do in terms of ensuring children are well looked after when they are with us. We will continue doing what we do in support of this.

5. My child is well taught at this school.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know	Total % in Agreement
	65.4%	33.3%	1.2%	0%	0%	98.7%

Our Response: We have worked very hard to ensure that every teacher and every teaching assistant is highly skilled, fully developed and well-equipped to carry out their core role of 'teaching' very effectively. A significant amount of staff development has and continues to take place, and we have added wisely to our staff team. We are thrilled that you've recognised our success in this area.

6. My child receives appropriate homework for their age.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know	Total % in Agreement
	50.6%	34.6%	11.1%	2.5%	1.2%	85.2%

Our Response: We aim to provide homework which is meaningful, and which links to and supports work the children are doing in class. Reading, writing, spelling and learning number facts (including times-tables) all feature, and there are also opportunities for research and project based work. Parents and carers play an invaluable part in the progress of children where they understand and fully engage in the work children are doing. If you have any concerns about the homework your child is being set, please discuss this with your child's class teacher at the earliest opportunity, and we will seek to allay any fears or concerns you may have. We can also offer support to those parents and carers who are concerned or lack the confidence to support their children with homework set. Please get in touch with us!

7. This school makes sure the pupils are well behaved.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know	Total % in Agreement
	50.6%	44.4%	2.5%	1.2%	1.2%	95%

Our Response: We have very high expectations for good behaviour in school, and all our children are clear about what those expectations are. Our curriculum is engaging and our teaching motivates the children. Our school rules of PROUD are discussed frequently in every classroom, and we have a consistent, clear and concise 7 stage behaviour management system and procedure, with penalties, for dealing with misbehaviour and other disciplinary issues. We place a similarly strong emphasis on rewarding kind and good behaviour, with many varied and creative ways used to encourage and promote the very best in children. Much of this is often shared with parents and carers in real time via the Class DoJo system. All staff, including lunchtime staff, are trained in positive behaviour management. Ultimately, our aim is to enable the children to develop an understanding of why good behaviour helps them and helps others.

8. This school deals effectively with bullying.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know	Total % in Agreement
	48.1%	30.9%	7.4%	2.5%	11.1%	79%

Our Response: Given that over 11% of parents responded 'don't know,' perhaps suggests that we need to spread the word amongst parents and carers about our very effective anti-bullying approaches. We will aim to do that during the Autumn term. The school maintains a **zero-tolerance** approach to bullying of any kind, with any suspected bullying addressed swiftly and rigorously. The children are familiar with our approaches, and know who to 'tell' if they see or experience any forms of bullying. Staff are trained in how to deal with bullying and we are well supported by our active School Council, Playground Buddies and Peer Mentors, Anti-Bullying Charter, PSHE services and the 'Show Racism the Red Card Campaign'. Any concerns should be raised in the first instance and at the earliest opportunity with your child's class teacher. If you are unsatisfied with the action taken, or the issue remains unresolved, you should elevate your concerns to the Deputy Headteacher or the Headteacher to review the circumstances, and take further action where necessary.

9. This school is well led and managed.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know	Total % in Agreement
	59.3%	37%	1.2%	1.2%	1.2%	96.3%

Our Response: We are delighted that such a high percentage of parents and carers recognise that our leadership and management is very effective. The Headteacher and Management Team know the school inside out and want the very best for every child, family, and member of staff. We will 'move mountains' to ensure that every child achieves to the best of their ability, in a friendly, happy, caring and nurturing environment. We have a clear leadership and management structure in Redesdale Primary School, which is supported by an active governing body, with the necessary range of skills and experience to effectively hold the leadership to account, and contribute to the strategic development of the school in an energetic and ambitious manner. We are highly aspirational and determined to make Redesdale Primary School the best it can possibly be for the benefit of the community served, and every child that attends.

10. This school is a welcoming and pleasant place to visit.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know	Total % in Agreement
	71.6%	27.2%	1.2%	0%	0%	98.8%

Our Response: Yet another resounding endorsement of the ethos and atmosphere we try to create for all visitors to our school. We are keen to ensure that anyone who visits Redesdale Primary School feels welcomed – parents, carers, professionals and those who visit to carry out work. A warm, cheerful greeting and a helpful smile are very important. We also like to think that visitors sense that our school is a special place, where everyone is valued and diversity is embraced. Lots of visitors have said that they feel welcome and immediately sense the warmth and positivity within the atmosphere.

11. The school responds well to any concerns I raise.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know	Total % in Agreement
	63%	29.6%	2.5%	1.2%	3.7%	92.6%

Our Response: We aim to respond swiftly in a caring, considerate, fair and respectful manner to any queries or concerns raised. Staff are on the playground to individually greet every child, every morning, and again at the end of the day to say goodbye. Parents and carers can have a quick word during those times, or make an appointment for a longer meeting either face to face, or by telephone at a convenient time. In addition, both the Deputy Headteacher and Headteacher are frequently available during the beginning and end of the school day. Please catch them on the yard, or call at the office. We aim to respond to parents concerns as soon as we possibly can (often immediately). Most queries and concerns can be dealt with promptly and informally if caught at the earliest opportunity.

12. I receive valuable information from the school about my child's progress.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know	Total % in Agreement
	61.7%	32.1%	3.7%	2.5%	0%	93.8%

Our Response: The school holds termly parent and teacher consultation days and later appointments are available for any working parents who require them. We hold parent information days for each year group. There are curriculum information meetings, SAT's information meetings, and parent and community meetings. We have introduced 'interim' reports in the spring term, in addition to full and comprehensive end of year reports. We have introduced Class DoJo to provide real-time information about your children, and of course we are always here, willing and available to help with any concerns raised. If you have any concerns about your child's progress, or feel you need any additional information, please talk to us!

13. There are a good range of clubs and activities for my child to enjoy.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know	Total % in Agreement
	56.8%	29.6%	9.9%	1.2%	2.5	86.4%

Our Response: We have worked hard to put in place a varied and exciting range of clubs and extra-curricular activities for children. In addition to the myriad of sports, games and football clubs arranged, we have also provided breakfast, gardening, drama, art, cookery, ICT & athletics, judo and fun clubs for the children. Cherubs Childcare @ Redesdale provide before and after school clubs and we consult with the children about the clubs they would like to see. We are still keen to develop this area further and, in addition to ongoing consultation with the children, welcome suggestions from parents about other clubs which may prove popular.

14. The school has a good reputation in the local community.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know	Total % in Agreement
	63%	32.1%	3.7%	0%	1.2%	95.1%

Our Response: We work tirelessly to establish consistency, stability and sustainability at Redesdale Primary School. The curriculum has been transformed and standards of pupil achievement have risen significantly. Pupil behaviour is outstanding. Our hard work was endorsed at our last Ofsted review, and we look forward to, and relish the opportunity to showcase Redesdale Primary School during forthcoming external assessments. We work very hard to raise and maintain the status and reputation of the school. We want the local community to feel proud of the school. Our strategies have included; enhancing and stabilising staffing (leadership and teaching), improving the quality of teaching, creating an exciting and engaging curriculum, investing in technology, working closely with parents and community groups, adopting a welcoming and positive ethos and atmosphere, issuing regular newsletters and maintaining frequent communications using text messaging services, electronic mail and Class DoJo. We have transformed the external play areas, developed the tyre park with the help of National Lottery funding, installed an exciting trim trail, and completed the investment with all-weather soft tread surfacing. The playground now has a wide range of markings for children to learn and play, and we hope to be able to announce an exciting further development over the coming months!

15. Would you recommend Redesdale Primary School to other parents?	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know	Total % in Agreement
	71.6%	23.5%	4.9%	0%	0%	95.1%

Our Response: We are very happy to know that the large majority of parents would recommend Redesdale Primary School to others. That's a huge vote of confidence in the school, and shows that overall, the vast majority of parents and carers are very happy with what we are offering. We can promise all parents that we will continue to work very hard, every day, to maintain our high standards. We work hard in providing a broad, exciting and enriching curriculum, as well as a solid and thorough grounding in reading, writing and maths. We want every child to be literate and numerate, and to develop their self-confidence and interpersonal and social skills. We will help every child find his or her special talent, whether that lies in the arts, sport, academia, or any other part of the curriculum. We will continue to build strong links between home and school and further develop our parent and community groups in and around school. Thank you to all those parents for your vote of confidence!

3. Parent & Carers responses to the question: “Why did you choose Redesdale Primary School for your children’s primary education?”

- *Location.*
- *Good reputation.*
- *Location and reputation.*
- *Local.*
- *Local primary school.*
- *Local school good reports.*
- *Recommendations.*
- *Local. Good Ofsted reports, other family members go/went here.*
- *Was an outstanding school with a brilliant reputation.*
- *Children all looked happy when we visited, Ofsted rating was better than other local schools.*
- *Best talks about school in my area & nearby our home address.*
- *Because it was local and is an excellent school.*
- *Location to home, recommendation from people who had children in Redesdale already.*
- *Good reputation and close to home.*
- *Good reputation in local community.*
- *Closest to Home.*
- *Heard fantastic things and knew my child would grow in confidence there.*
- *It's the school we live closest too and it had a good reputation.*
- *Was an outstanding school when my older children started there.*
- *We live within the catchment area and are well familiar with the good reputation of the school.*
- *It was closest to home and had a good reputation.*
- *Relatives went to Redesdale and it is on the estate where we live.*
- *Good local reputation and Ofsted.*
- *Close to my home and my brother attended and he was extremely happy here.*
- *Location mainly.*
- *It was my first choice due to the fact that my older child attended Redesdale. I can honestly say that due to the to the staff's commitment and dedication, my son overcame many barriers to learning.*
- *Close proximity to home and small size ensuring the personal touch.*
- *It is the nearest school to me.*
- *It's was highly recommended and best one in the area. Small and Intimate...*
- *Seemed a good school, close to where I live.*
- *We felt it was the best school in the Wallsend area.*
- *The help I've received and support is brilliant and the school is so welcoming.*
- *Very near to my house.*
- *Close to where I live.*
- *It seemed a good and friendly school and has a good reputation. I liked the atmosphere when we visited the nursery and it is close to where we live.*
- *Local.*
- *We live next to Redesdale primary school.*
- *Close to home and recommended by other parents.*
- *Settled really well in nursery wanted him to be settled.*
- *Local school and my other child attended this school.*
- *Closest school to where we live.*
- *Local to home and a good school.*
- *Closest school to where we live.*
- *Local school and has always been a good school.*

- *I went to this school and wanted the same good start that I had had.*
- *It is our local school, but would still choose over other schools due to the good reputation, well behaved children and excellent staff.*
- *Good reputation. Close to home.*
- *Initially because it had a very good reputation approx. 9 years ago. I chose it for my current child because my other child was still there and it was convenient.*
- *Close to home and had heard good things about it.*
- *Heard good things.*
- *Redesdale is a good school.*
- *Close to home to be part of a community.*
- *I had heard good things from other parents who have their children at the school.*
- *It was my primary school.*
- *Local school to home.*
- *Live in catchment area.*
- *It is closest to our home.*
- *In no particular order proximity to home, size, welcoming atmosphere, good reputation and wraparound care on site.*
- *Reputation of school.*
- *Close to where I live and modern school.*
- *Good Reputation, nearest school.*
- *Good reputation.*
- *Local school, good reputation, I attended school as a child and it feels a part of the community. Welcoming on visit.*
- *Location and recommended.*
- *Location and good reputation.*
- *Excellent Ofsted report.*
- *Older sibling already attended.*
- *Previous experience of being taught in the school and it's of good reputation.*

4. Parent & Carers responses to the question: “In your opinion, what are the best things about Redesdale Primary School?”

- *Supportive friendly.*
- *Learning environment.*
- *Caring teachers, happy children.*
- *Teachers are brilliant.*
- *Never had any problems. My children are doing well here and love the clubs and wrap around childcare this school provides, also new head. Staff are happier and this is resulting in the children being taught better.*
- *Good communication between staff and parents.*
- *Teachers & learning facilities.*
- *The teachers, the environment.*
- *Staff and after school activities.*
- *Good teachers. Plenty of after school clubs.*
- *Family feel. Care for the children.*
- *All events and knowing what our child is doing via dojo every day.*
- *Friendly staff, that my child likes to work with*
- *Friendly staff.*
- *Honesty and integrity, friendliness.*
- *Well managed staff helpful and friendly. They care about the school and the pupils, it's not just a job.*
- *It's small and has a friendly atmosphere. The teachers are very good at communicating with parents.*
- *Varied and enjoyable for children. Well informed by teachers regularly.*
- *Plenty of opportunity for information about my child. The new Headteacher is brilliant, attentive, responds well, kids love her, and she deals with problems swiftly and to a more compassionate and satisfactory level.*
- *Teachers*
- *School ethos, hardworking, dedicated staff. A broad curriculum including various clubs. Accepting children as individuals and allowing each child to express themselves and nurturing individual talents.*
- *The family centred approach to learning and the high standard of teaching.*
- *The staff.*
- *Communication – always involving parents.*
- *I can't really pin point one thing! I feel as though everyone works well together and want the best for the children.*
- *Friendly, good teachers.*
- *Respect for diversity and minority groups.*
- *Warm welcome feeling and full support from all at the school.*
- *Good teaching.*
- *Make learning enjoyable.*
- *The curriculum is interesting and the children do lots of interesting events and visits.*
- *My son is happy at school, which is the most important thing. Staff are friendly and approachable.*
- *Support staff are fantastic with extra support.*
- *Good teaching and after school club facilities.*
- *All teachers and children know all children.*
- *Location.*
- *The location and the reputation the school has.*
- *Progression of students.*
- *They went out of their way to help and support my child's needs.*
- *Staff great with children and really care about them and their lives, not just their education. Love that it is such a small school and all the staff and children know everyone's name.*
- *Range of after school clubs/activities and nice teachers/staff.*
- *The teachers.*

- *I love how all of the children from all year groups know each other and get involved with each other.*
- *Small friendly school.*
- *Teachers are nice.*
- *Sense of community.*
- *Excellent school.*
- *Positive learning environment.*
- *The teachers and assistants in the nursery are always very welcoming. Also, the fact that families are involved in, and invited to lots of different events is really good.*
- *Some of the teaching staff.*
- *After school activities.*
- *Nice small size, not too many pupils.*
- *Some teachers, Headteacher.*
- *Friendly staff, kids like their school.*
- *My child enjoys attending.*
- *Friendly school. Nice atmosphere for children and parents.*
- *Excellent teaching, lovely feel about the school, children are made to feel part of the school community.*
- *Everything.*
- *Staff care for those children who have problems. Accommodating to those who have specific faith.*
- *Dedication of teaching staff.*
- *Excellent school and the teachers are always there to help you if you need any advice.*
- *New playing and scooter area for children to play out.*

5. Parent & Carers responses to the question: “How would you like to see the school develop over the coming years?”

- *Dealing with bullying more effectively.*
- *More focus on the "average" children. Loud or quiet received more attention.*
- *Maybes offer a breakfast club that's ran by donations from the community like another schools rather than paying an arm & leg for it.*
- *Continue with parental involvement.*
- *Offer age appropriate homework. My son in year 5 was doing homework I'd expect a 6/7 year old to be doing. Really not stretching the children.*
- *Just keep excelling.*
- *I think it should continue as it is.*
- *I think all pupils should be taught to their abilities.*
- *Possibly to expand due to the amount of new nearby housing developments and to promote awareness of diversity.*
- *Keep on doing what you're doing.*
- *To continue to expand on home school relations and positively keep improving this important aspect of primary education.*
- *Communicate more with parents on a one to one basis.*
- *Continue to offer outstanding learning experiences for all children.*
- *To continue with the great work Mrs Flannaghan has introduced since coming into post.*
- *The play yard, which I know work has started on.*
- *I would like to see the teaching of musical instruments, other than recorder, included in the curriculum.*
- *All weather sports facilities e.g. 4g pitch.*
- *Continue to keep parents well informed about their children.*
- *Hope it continues to develop well.*
- *Bigger intake.*
- *More resources for ICT.*
- *More community based.*
- *More educational trips and attendance at events to give children more confidence in the community with them being a small school.*
- *More teachers and teaching assistants. Smaller classes.*
- *I thought sports day was awful this year. It was too long my child sat for an hour not doing anything! I was bored, I can't imagine how bored they were!*
- *Just to continue as it is.*
- *Better school meals.*
- *More Parent inclusion in activities.*
- *To make it a relaxed family type atmosphere where kids feel like they are supported and support others to ensure negative behaviour will not be tolerated.*
- *More links to community.*
- *More variety of after school clubs.*
- *Sports teams for younger years e.g. football.*
- *I would like to see more teacher parent communication especially in the early years (KS1), i.e. giving parent's week by week syllabus or work to help children progress. Relying on 4 – 7 year olds to tell you want they have been learning that day/week is unrealistic.*
- *To continue trying to bring the best out of the children.*
- *Continue as a small community school.*
- *Give parents more time to find themed outfits etc, not the night before.*
- *Maintain current caring approach to children who have difficult behaviour.*
- *More communication with parents, and dates for the terms sent out earlier. Transition days with new teachers should be at least 4 days, not half a day.*

6. Parent & Carers responses to the question: “Is there anything in particular you would like to change about the school?”

- No.
- No.
- *The bullying policy.*
- *More notice on events. More parent run events.*
- *Less homework, children have enough pressure on them Mon – Fri without having to do homework at the weekends.*
- *Have less "fun days" throughout the school year. It seemed they were doing other activities every week rather than their lessons. I worry about the difference they're going to find when they step up to Secondary School after it being so easy throughout Primary.*
- *School dinners. I wish we could choose meals in advance so even if on last sitting child gets meal they like not just what is left.*
- *Education levels.*
- *To invest and make the best of technology, I pads etc.*
- *No not at present as my children are happy at school and making good progress.*
- *The use of the password system more often.*
- No.
- *Tighten up on bad behaviour which can affect the ability for others to learn in a suitable learning environment.*
- *Stop asking for money with every single letter that is sent home, every single activity or event, money is asked for! Or money is always being asked for something.*
- *Happy as it is and sure any changes would make it even better.*
- *Nothing.*
- *Not of the top of my head.*
- *Class size.*
- *Can't think of anything.*
- *More variety of after school clubs.*
- *For a sense of unity I would have an anthem or prayer sang or recited every morning in class and in assembly and a Union Jack hung outside of school.*
- *Better planning for days when children have to enter school by main entrance only, request parents take a step back so the children are not obstructed trying to enter.*
- *More notice of events including times so parents are able to book time off work as early as possible so that they can attend. For example, not just the date of sports day but also the times.*
- *Stop giving homework to infants; It's been shown to be counterproductive.*
- *Meal times? Sometimes kids don't get choice of all the meals, always last in that have to take what's left.*
- *Less homework.*
- *As above. More communication regarding work to strengthen learning at home and school.*

7. Parent & Carers responses to the question: “Are there any other comments you would like to make?”

- No.
- No.
- *An excellent school in terms of teaching and learning.*
- *My child has just left Redesdale, where she has been happy & never had any problems.*
- *Well done to all the staff. The school is becoming one I am proud my child is part of.*
- *Just say a big thank you for all the support/help my child has received whilst at Redesdale.*
- *My son has only been in the nursery since June but I am very impressed so far and he loves it.*
- *My child is not the 'sporty type', but still loved breakfast club/basketball, so feel teachers still encouraged him and helped him to enjoy it, whatever his level. Which as a parent I thought was important and beneficial to him.*
- *My son loves Redesdale Primary school, it has great attentive teachers who clearly work hard for the benefit of all the children in the school. I'm only a parent and maybe don't appreciate the work that goes into teaching, however have felt it's been too easy and laidback for many of the children in the class. A good school that all the kids seem to love attending.*
- *My child loves this school, and because of that so do I.*
- *Great school.*
- *Thank you, my child has loved her time with you all.*
- *I feel this school works well with parents and this is a huge positive to me.*
- *Love the use of class dojo.*
- *I would like to express my gratitude to all members of staff, who have gone above and beyond to make a difference in my children's learning.*
- *Class dojo is a great way of sharing the children's achievements.*
- *Improvements made this year already. End of term summer fair was fantastic.*
- *I'm really happy with the school and the way it has helped my child make good progress.*
- *Had no problems at all with the school and happy with my child's progress.*
- *All the staff are brilliant and do a fantastic job.*
- *My children are both going into year 6 and their final year at Redesdale Primary, they have had such a lovely safe and happy environment to grow up in over the past few years.*
- *Though teachers are trained in teaching they are not experts on what is best for every child please start listening to parents they know their children best!!*
- *Very happy with the school overall.*
- *Class Dojo software is an excellent idea, especially being able to contact a teacher direct as some parents are unable to always do school run.*
- *Some teachers really look after the children and help them through the years.*

8. Next steps – how the school plans to act upon the results of the survey in respect of the following:

Bullying:

We want to ensure that everyone has a greater understanding of what bullying is, how we tackle any forms of bullying and that we have a whole school community approach. Our Anti-Bullying Policy will be available on our website with clear procedures about bullying including a new child-friendly 'Anti-Bullying Booklet' developed by our School Council. We will continue to work closely with staff, children, governors and parents and carers to raise awareness of bullying, prevent and deal with bullying behaviour and further develop an anti-bullying ethos in school through involvement in Anti-Bullying Week, assemblies, classwork, Anti-Bullying Charter, School Council surveys, Peer Mentors and Playground Buddies and inviting visitors to discuss bullying and how we can work together to prevent it.

Homework:

As a staff, we have reviewed the homework that has previously been set and developed a new homework initiative which we feel will further develop the children's learning whilst being more creative, thought-provoking and family friendly. The homework is more project based and gives children the opportunity to challenge themselves by choosing from a variety of tasks related to a theme or subject. The children will still be required to read regularly at home and to learn their spellings and times tables. We will give clear information regarding the homework for each class and hope that you will support us and enjoy this new initiative. We would be grateful for any feedback.

Technology (IPads):

We have recently purchased a class set of iPads to further enhance the children's learning experiences across the curriculum and will be sharing the work with you to show you what activities the children are involved in. All classes are timetabled for the ICT suite computers as well as the iPads to further develop their computing skills and other areas of the curriculum. Our 'Curriculum Maps' and 'Topic Webs' on the school website show what the children are learning throughout school including the use of technology and the Computing curriculum.

School Meals & Catering changes:

We work very closely with North Tyneside Catering Services to promote school meals, healthy eating and new menu ideas. Our School Council meets regularly with the School Cook to discuss school meals and are very open and honest in their views and do have an impact on what happens in school. We have a new School Cook who is also a parent and understands the concerns some parents have regarding school meals. We will continue to monitor school meals in conjunction with the School Council and Governors to ensure your children receive a healthy and nutritional meal that is value for money.

Planning for themed activities and notification of times and dates for activities:

We know that it can be very difficult to get time off work and appreciate that parents and carers need times and dates of events and meetings well in advance. We will be giving you a minimum of at least two weeks' notice for any activities that will be taking place in school especially where any themed activities are concerned. We will also try to confirm times when we arrange events, trips and visits, parent evenings and meetings. There will be rare occasions when we are unable

to give you two weeks' notice but we will try to ensure this does not happen often. Information will be shared with you through Class Dojo, Redesdale News, Redesdale website, texts, e-mail, letters or telephone.

F.O.R.P.S and parental engagement:

FORPS (Friends of Redesdale Primary School) are always looking for more parents, carers and friends to join. We are developing a 'Community Room' to welcome parents and carers into school so they can meet and have a coffee/tea, share ideas, support staff with resources and become more involved with events in school. We will continue to use Class DoJo to communicate with parents and carers and we are revamping our school website and will have a 'Parents' area where we will share key information and dates as well as how parents and carers can get involved. We would like all parents and carers to be active members of our school community and welcome your support and suggestions.

Foundation and KS1 password system:

We initiated the password system in Key Stage 1, Reception and Nursery last year and are constantly reviewing the system to ensure it is working effectively. We will make sure that all staff, parents, carers and families are informed about the password system, ensure it is implemented and a school requirement.

9. A special thank you, reminders and general information:

Thank you:

We would like to take this opportunity to extend a very special thank you to you all. Redesdale Primary School relies upon the community we serve and the very special partnership we have developed and maintain with all our parents, carers and friends. We value each and every one of you, we want to engage further with you, and we want you to know that your views matter a great deal to us. By communicating with us in an open and honest manner we can help each other to change, improve, progress and achieve the goals we all want to achieve for Redesdale Primary School and your children, together!

Reminders:

Please remember to return any information, forms and reply slips to school as soon as possible. We rely on receiving information promptly from you for our efficient and effective planning and provision of all activities, across the whole school.

Please get involved with us via social media, using our website, posting and liking what we do on Twitter and Facebook. If you need any assistance getting set-up to use Class DoJo for real-time communication with staff, please speak to your child's classroom teacher.



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