

McEwen Elementary School

Student Handbook

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2016 - 2017

STUDENT HANDBOOK

It is our desire to make each student's educational experience at McEwen Elementary School the highest quality possible. In today's American society, a poor education usually results in fewer good job opportunities.

The school is actually a small community within itself. Every community has certain rules and regulations necessary to enable people therein to live and work together; this school is no different. McEwen Elementary School is unique in that it is a PreK-5 building and is on the same campus as the McEwen Junior High School and McEwen High School. Many of our facilities are shared by all PK-12 students. This requires even more restrictive rules, in certain cases, than would be necessary at other schools because high school requirements directly affect what the elementary and middle students can do and vice versa. Please be aware of this fact and try to be understanding when rules that affect you seem trivial, they are in effect to make every student's educational experience as positive as possible.

The purpose of this information booklet is to provide you with directions on daily routine as well as other important do's and don'ts to help make school life as smooth and orderly as possible.

VISITORS--We welcome your visits to our school; however, your visit must not interrupt classes. If you need to speak with a teacher, you should call the office to set up a conference during the teacher's planning period or at a time convenient for both parties. Teachers cannot be asked to leave their class during instructional time. Every effort will be made to address the immediate concerns of both parents and teachers.

If you need to see your child during the day, we will be glad to call them to the office. Classes do not need to be interrupted during instructional hours.

Anytime you visit the school you must report to the office immediately. If you are going anywhere in the building other than the office, you must sign in (giving the time, your name, the person you will be visiting and the purpose of that visit) and leave a photo bearing ID in the office. A **Visitor's Pass** will be issued and must be worn in a visible location on the front of your shirt. Please remember to sign out and pick up your ID prior to leaving.

GRADE PK-5: DAILY ROUTINE

MORNING ROUTINE--Arriving at School:

BUS RIDERS AND WALKERS: Most students will arrive at school by bus. Those students in grades K-5 will go directly to the cafeteria. Students will remain there until the 7:45 a.m. bell rings. No students should arrive before 7:20. Teachers are on duty to supervise in the cafeteria at 7:20. Pre-K students will get specific information from Pre-K teachers.

CAR RIDERS (K-5): The front doors of the school building will be **unlocked at 7:20 a.m.** All car riders are to be dropped off at the front doors of the elementary building **no earlier than**

7:20 a.m. Students arriving prior to the 7:45 a.m. bell are to go to the cafeteria.

LATE ARRIVAL: Our school day begins promptly at 8:00 a.m. Students are to be in their classrooms at that time. Any student who arrives after the 8:00 bell rings **MUST BE** signed in at the office by a parent, guardian, or the responsible adult. Do not drop your child off without coming inside to sign him / her in. You must sign your name, the child's name and a reason for the child's being late on the form in the office. The child must receive a tardy pass before going to their classroom. Do not ask teachers or students to open outside classroom doors or other locked hallway doors. * See HCBOE attendance policy starting on p.7 for late arrival information.

STUDENTS GOING TO CLASS IN THE MORNING: All students need to learn the responsibility of being on time and teachers have numerous daily responsibilities between 7:45 and 8:00 a.m. Students should walk independently to their classroom upon arrival at school. This is not an appropriate time for parent-teacher conferences. Exceptions are as follows:

Kindergarten -5: Parents may walk to class with students during the 1st week of school after signing in at the office and getting a Visitor's Pass. After the first week students should be familiar with classroom locations and be able to walk to their classrooms on their own.

Pre-K: Students will get specific information from Pre-K teachers.

AFTERNOON ROUTINE: School will be dismissed as follows:

2:53---Kindergarten and Pre-K will go to buses

2:55---FIRST BELL: Grades 1-5 will go to buses.

Grades Pre-K-5 students being picked up by parents, report to the holding areas for car riders. **These students will exit the front of the building only through designated doors and be helped into cars by staff.**

3:08---SECOND BELL: Dismissal of walkers and elementary students riding with drivers in the High School parking lot.

3:13---THIRD BELL: After School Students are to report to the assigned area.

3:15---STAFF DISMISSAL

Parents picking students up at dismissal time from the front entrance of the school should form a **single** line and **remain in your cars.** Please display student names on the visor or windshield to help teachers loading students. For safety reasons, waiting for students on the sidewalk, in the lobby or in the hallway is not permitted. If you need to bypass the car rider line, you must park in a **designated parking spot** and sign the student out through the office.

AT RISK POLICY

Staff members will not release children into the care of a parent or other authorized adult

who shows clear signs of being seriously impaired by the use of alcohol or other substance.

Staff will protect the child by:

- Keeping the child safe until the impaired person finds and uses alternative transportation.
- Keeping the child safe until referral personnel from the social services arrives.
- Keeping the child safe until law enforcement personnel arrive.

Any such incident of child endangerment will immediately be reported to the Department of Children's Services.

Please use **EXTREME** caution when picking up your child in the afternoons as there will be many students in various stages of departing school. When students get out of school at the end of the day, the only thing they are thinking about is going home. They are not thinking about safety; so please expect the unexpected, such as students running between cars, etc.

EARLY CHECK-OUTS: The last part of the school day is very important. Students are in classes until 2:55 p.m. During the last part of the day in the elementary school, teachers are very busy making sure students have homework assignments, necessary textbooks and materials, as well as notes to go to parents. They are also trying to ensure that every child gets to the appropriate place at the end of the day. **PLEASE DO NOT PICK UP YOUR CHILD EARLY UNLESS IT IS A NECESSITY. This time is counted against your child on their attendance record.** * See HCBOE attendance policy starting on p.7 for early check out information.

CHANGE OF NORMAL AFTERNOON PICK-UP:

1. If a child will ride a different bus than his usual one or be picked up by a different person, you must send a note or make a phone call stating this.. **IF WE DO NOT RECEIVE NOTIFICATION, YOUR CHILD WILL BE PLACED ON HIS REGULAR BUS OR IN THE CARRIDER PICK-UP ROOM.** Remember, when you change your child's normal routine, you increase the likelihood of his going to the wrong place

2. Changes in daily pick-up routines should be handled at home before the child comes to school. On rare occasions you may need to call school to make those changes. **All calls to change pick-ups should be made before 2:30 p.m.** to ensure accuracy in getting messages to teachers and students since the last 30 minutes is such a busy time. **FAILURE TO DO SO GREATLY INCREASES THE LIKELIHOOD OF YOUR CHILD GOING TO THE WRONG PLACE.**

3. Unexpected Early Dismissal of School (snow, flood, other weather emergencies, etc.) In the event of early dismissals, the instructions on the early dismissals form will be followed. Please do not call the school to change unless it is absolutely necessary. The phone line becomes jammed and emergency calls cannot get through.

SNOW DAYS: School closings due to snow, floods, or other situations are decided by the Director of Schools. To find out whether school has been canceled or is being dismissed early, you should watch the local television stations or listen to the radio. **DO NOT CALL THE SCHOOL OFFICE FOR THIS INFORMATION.** Teachers will request information from families with specific instructions about alternative dismissal plans. Please keep your child's teacher informed about these changes. Because of limited phone access, all students may not be able to call parents prior to dismissal.

STUDENT BEHAVIOR: All students are expected to behave appropriately. In addition to, or in amplification of, the School Board Disciplinary Code (Appendix II of this information booklet), each teacher has developed a discipline plan to outline appropriate behaviors and responses in the classroom. Students are expected to adhere to school-wide and classroom rules. A signed and dated letter should be filed annually in the office from parents opposed to corporal punishment for their child.

CAFETERIA BEHAVIOR Students have a very limited time for lunch. In order to ensure that all students have the opportunity to finish their lunch it is important that things run smoothly and efficiently. To assist with this, appropriate noise levels and behavior must be maintained. Students will be permitted to speak only to those students sitting near them. It may be necessary for teachers or teaching assistants monitoring the cafeteria to use some of the following strategies with students who are not following the posted cafeteria rules: adjust seating arrangements, isolate students, have students clean up, or refer students to the office.

VISITING IN THE CAFETERIA After signing in at the office, parents, or other family members visiting students for lunch are asked to eat with the students in their assigned areas. Elementary students are not allowed to sit at the outside picnic tables and the round tables are used for other purposes.

INTERNET: A completed policy statement must be on file annually before any student is allowed to use the Internet. See “Terms and Conditions for Use of Internet”--Appendix IX.

GUM: Chewing gum is prohibited. Violators will be disciplined as needed.

TOYS AND OTHER ELECTRONICS: Elementary students are not to bring toys to school. Toys include, but are not limited to: **electronic games, cards, balls, CD players, radios, stuffed animals, iPods, MP3 players, dolls, action figures and other similar items.** If confiscated, parents will need to collect these from the office. The school will not be held responsible for the loss or damage to these items. Toys that resemble weapons may result in suspension.

SKATEBOARDS: Due to safety reasons, elementary students are not to bring or ride skateboards to school.

CELL PHONES: Elementary students are not to use cellular phones or have them turned on during school hours. School hours also include before school and after school care and while riding on school buses to and from school. Many phones may have access to information that may give students unfair advantage in class work. Test security is essential and cell phones are considered a breach in that security. If phones are confiscated, parents will need to collect from the office. The school will not be held responsible for the loss or damage to these items.

STUDENT ALCOHOL AND DRUG TESTING: See County School Board Policy--
Appendix V.

DRUGS AND ALCOHOL: Drugs and / or alcohol sale, use, or possession is strictly prohibited. No student will possess, sell, give, use, or be under the influence of any illicit drugs, narcotics, or alcohol in or on school property, including buses or at any school function. Drug and alcohol paraphernalia is also prohibited. Violators will be expelled from school and reported to the appropriate law enforcement agency for legal action. Alcohol and drug related offenses are zero tolerance offenses and result in a mandatory 1-year expulsion from school.

SEARCHES: All persons, lockers, containers and / or vehicles on school property or other school related event are subject to search as per **Tennessee Code Annotated** 49-6-4204 and 49-6-4205.

TOBACCO: There will be no use of tobacco on school premises. Further, no student will possess tobacco in any form or tobacco paraphernalia. Disciplinary action consistent with School Board policy will be followed.

WEAPONS: Weapons of any kind, including pocket knives, or other items resembling weapons are prohibited and will be confiscated upon discovery. Disciplinary action consistent with School Board policy will be followed.

MEDICATION: If it is necessary for a student to take medication at school, a signed form from a parent must be filed in the clinic along with the medication. All medication must be transported to and from school by an adult. All medication will be kept and dispensed from the clinic. **All medication must be sent in the ORIGINAL container. This includes prescription medications as well as over the counter medications. The student's name should be on all containers. NO MEDICATION WILL BE ACCEPTED IN AN ENVELOPE, PLASTIC BAG, ETC.**

SCHOOL INSURANCE: TSBA provides a secondary supplemental accidental insurance policy that covers injuries incurred during many school activities such as P.E. classes, playground activities, and athletic contests. This policy pays after you have filed a claim with your insurance company.

BUSES: Buses are provided to transport students from home to school and back. Riding the bus is a privilege, not a right. Students misbehaving on the bus will lose this privilege for an

appropriate amount of time. The bus driver is in charge of the students while they are on the bus and students are expected to treat the driver with respect and follow his / her instructions willingly. See **Appendix II** of this handout for School Board policy regarding buses.

DELIVERIES FOR SPECIAL OCCASIONS: We will accept special deliveries for students on Birthdays, and other special occasions with the following restrictions:

- Students receiving glass vases or balloons will not be allowed to take these items home on the bus. (**Appendix II**)
- Valentine Day deliveries will not be accepted.

ELEMENTARY P.E.: For safety reasons, all elementary students are required to wear tennis shoes for P.E. classes. Students not wearing appropriate shoes will be given an alternative activity during P.E. classes.

HANDICAP ACCESS: McEwen Elementary School is handicap accessible. There is a loading/unloading ramp at the front entrance near the designated handicap parking. Inside the building, there are handicap restroom facilities for both men and women in each set of hallway restrooms.

LOST AND FOUND: Articles found in or around the school should be returned to the main office where the owners may claim their property by identifying it. Parents may check with the office if students misplace articles of clothing, glasses or other items.

NAMES IN COATS AND JACKETS: Please write your child's name in coats, jackets and other outer wear. If a collar tag is not usable the inside of pockets are often light colored and are good places to write names or initials. We donate hundreds of unclaimed coats and jackets to charity every year.

BREAKFAST:

Pre-K-12 students--\$ 1.60 Adults--\$1.85

LUNCH:

Pre-K-8 students-- \$2.60 per meal per child
9-12 students--\$2.85 per meal per child
Volunteers--\$3.50—w/ volunteer badge
Visitors -- \$4.25

Extra Milk -- 50¢
Ice Cream -- 75¢
Visitor Thanksgiving Meal -- \$5.25

Applications for free or reduced meals will be handed out to every student at the beginning of the school year. If you qualify, complete and return the application as soon as possible. Students in grades Pre-K-5 will give lunch money to their teachers each Monday in the envelope provided. All other students will pay for meals as they go through the cafeteria lines.

HEAD LICE: As in all schools, some students have head lice at times. In the beginning of the year all rooms have been cleaned and prepared to prevent this problem. Head lice are brought into the school by students. We will send a letter to all parents in a classroom if multiple cases are found. The school system's social worker will be informed of all cases and chronic cases may be turned over to the Department of Children's Services. We ask that all parents follow the instruction sheet. If students return to school with head lice or nits, we will contact their parents to come pick the child up. We can only control this problem with the help of all parents.

LICE AND SCABIES EXCLUSION POLICY: School Board Policy 300.120

1. Any student found to be infested with lice, nits or scabies, shall be excluded immediately from school and treatment shall be advised.
2. Prior to being re-admitted to school the student will be examined by school personnel to determine that they are not infested with lice, nits or scabies.
3. A student will be allowed a maximum of four excused absences for treatment of lice or scabies. Any days in excess of this will be dealt with as unexcused absences.

GRADING SYSTEM: Grades will be reported to the parents and students every grading period via grade cards. Parents should ask students for these grade cards and sign them to be returned to the teacher the next day. This grade card is designed to let the parents know student progress in their classes. Report cards are given out 5 days after the last day of the grading period. All classes will send home progress reports during the grading period. If you have a question or wish to discuss grades, please feel free to call the school and make an appointment. Check the school calendar for report card dates. Evaluation of the student's achievement is one of the important functions of the teacher. State mandated achievement test scores will be averaged with classroom scores as board policy dictates.

The accepted grading system is as follows:

| | |
|-------------|--------------|
| A---93--100 | D---70--74 |
| B---85---92 | F---Below 70 |
| C---75---84 | |

TEXTBOOKS: Students are responsible for the care of textbooks assigned to them. Each book must have a cover on it at all times. Families will have to pay for lost / damaged books before students receive another one. (School Board Policy -- 400.80) Failure to pay for a lost or damaged textbook, at the replacement cost less reasonable depreciation, will face any or all of the following sanctions;

1. Refusal to issue any additional textbooks until restitution is made.
2. Withholding of all grade cards, diplomas, certificates of progress, or transcripts until restitution is made.
3. Not allowing the pupil to take interim or final examinations or to earn course credit in the course for which the textbook is prescribed until restitution is made.

ATTENDANCE POLICY--School Board Policy:

300.31

Recognizing that absenteeism is a hindrance to education and that the progress of a student at school depends on the punctuality and regularity of attendance, the Humphreys County School Board has adopted the following rules and regulations based on the State Compulsory Attendance Law.

DEFINITIONS:

ABSENT-means a student is not in attendance in regularly scheduled classes/class at the school where they attend.

PRESENT-means a student is in attendance in regularly scheduled classes/class at the school where they attend.

EXCUSED ABSENCES:

The following are excused absences established by the school board, if documented according to school policy.

1. Personal illness of the student.
2. An illness or handicapping condition of a family member that requires the temporary assistance of a student. A student is not to be excused from classes to perform the duties of a parent or guardian, allowing the parent or guardian to work.
3. Death in the family (absence not to exceed three days).
4. Students may be excused from school attendance on special and recognized religious holidays regularly attended by persons of the particular faith.
5. A student may be excused from school attendance for court appearances only if subpoenaed or directly involved in the court case. Proof of such must be submitted to the school personnel in charge of attendance, if requested.
6. Students may be excused for other reasons, including emergencies over which the student has no control with prior approval from the school principal. Arrangements for the make-up of materials or examinations must be made prior to the absence.
7. 5 parent notes per semester will be accepted for sickness or injury. After the 5th parent note, all absences will be considered unexcused unless documentation is provided by a health care professional or court official. Documentation must be presented the next day the student is at school. Documentation will not be accepted at a later date and the student's records will not be changed for court appearances. If a student is charged for truancy, the notes can be presented to the judge on the court date.

UNEXCUSED ABSENCES:

All other absences will be considered to be unexcused.

After five (5) unexcused absences, the student will be considered truant and may be subject to court action. The appeal procedure will be in accordance with existing board policy as covered in the duties of the Disciplinary Hearing Authority (300.70).

All students who do not attend regular class, for whatever reason, are expected to be responsible for what was taught during that class time, and be accountable for assignments made during that time.

If a student misses a class more than 10 (ten) times per semester or 20 days per year (excused and unexcused) they can receive credit only if they are passing the course and request a hearing before an attendance review committee appointed by the Director of Schools. This committee will be composed of administrators not directly involved with the student's attendance. The student may be able to receive credit under extenuating circumstances if he/she has a Doctor, Dentist, Death excuse for **ALL** missed days.

In order to encourage good attendance, the teacher will add 1 point if a student does not miss a day during that grading period, to the student's grade.

LATE ARRIVAL: 3 parent notes for being late for school will be accepted. Acceptable reasons will be the same as those for excused absence. After the 3rd parent note, all tardies will be considered unexcused unless documentation is provided from a health care professional or a court official. Documentation must be presented when the student checks in to school. Documentation will not be accepted the next day and the late arrival will remain unexcused.

EARLY CHECK-OUTS: 5 parent notes per semester will be accepted for a student to check out of school early. Acceptable reasons will be the same as those for an excused absence. After the 5th parent note, all early check-outs will be considered unexcused until documentation from a health care professional or court official is presented to an administrator the next day the student is at school. The student's record will not be changed until the documentation is in hand and late documentation will not be accepted.

HOMEBOUND

In the event of a serious illness that will require an extended absence of more than 10 (ten) consecutive days the student may apply for "homebound services." A physician's statement of need with signature will be required on forms provided by the Board of Education Homebound Services and if approved, will begin on the date of application.

PENALTIES

The law requires that the parent, guardian or other person having charge and control of a child, be held strictly responsible for the child's regular school attendance. A penalty is provided for those parents or guardians who fail to observe this law.

Attendance in school is a student-parent/guardian responsibility. Students are expected to be at

school each day and in their classrooms on time.

MAKE UP OF MISSED ASSIGNMENTS: Those students who have been absent may make up missed work. The work must be made up in a timely manner. When a child is absent parents may pick up assignments in the office. Please call by 10:00 AM so assignments may be gathered and picked up after 1PM. Make-up work may not be the exact same work that was missed.

OUT OF COUNTY TUITION: A family with a student not residing in Humphreys County that chooses to attend any Humphreys County school will be charged \$1,000.00 per year. Annual payment is due by August 15th. If paying by semesters, the first payment of \$500.00 will be due by August 15th and the second payment of \$500.00 will be due by January 15th.

CHARACTER COUNTS: Character education is a vital part of McEwen Elementary. The following is a list of the 6 pillars of the “Character Counts” program:

- TRUSTWORTHINESS--worthy of confidence
- RESPECT--high or special regard
- CITIZENSHIP--the quality of an individual’s response to membership in a community
- RESPONSIBILITY--moral, legal, or mental accountability
- CARING--the feel of interest or concern
- FAIRNESS--equitable or impartial treatment

RTI²

Humphreys County is committed to helping all children succeed. We have many ways to help children who are struggling to learn and who need additional support to be successful.

Response to Instruction and Intervention (RTI²) is one form of support. RTI² is a multi-level instruction and intervention delivery system through which specific student needs are identified based on instructional data. At the first level, all students receive high quality classroom instruction. All students are assessed periodically by a universal screening tool to determine their level of achievement. Students who are struggling are identified and move to the next level where they receive targeted interventions to support them in their areas of need. Each student’s progress is monitored regularly to determine if the intervention is helping him or her be more successful. If the intervention is working, it is continued as long as needed, if not, the child moves to the next level for more intensive intervention. For a more detailed explanation of this multi-level support system, see “A Family Guide to RTI²” at www.hcss.org.

MCEWEN ELEMENTARY LEAPS PROGRAM

The purpose of the McEwen Extended Day LEAPS program is to provide appropriate programs to meet the academic needs of students as well as provide enrichment activities to promote active and well-rounded students. Our objective is to provide a safe, supportive environment for daily homework help and/or enrichment activities. These programs will benefit students who may need extra help with their homework, who need a safe place to stay while parents are working, or those who simply desire to participate in a variety of extra-curricular activities. There are a limited number of openings for homework help and all enrichment activities and they are filled on a first come/first served basis. If you are interested in enrolling your child in any of the extended day programs, you will need to complete the appropriate application for the desired programs and return it to your child's teacher as soon as possible. A separate registration form is required for each program activity and **a separate application must be completed for each child you want to enroll.** Fees may apply for some programs.

015-2016 HUMPHREYS COUNTY SCHOOLS TESTING SCHEDULE

It is the intent of the Humphreys County Schools to deliver test results to parents as soon as they are received by the Board of Education.

Grades K - 5

I-READY- Universal Screener-Given three times yearly to identify students' strengths and weaknesses in Math and English/Language Arts. The first window is within the first few weeks of school; the second window is at the midterm; and the third window will be within the last few weeks of the school year.

Kindergarten

Kindergarten students will be assessed throughout the school year using a portfolio system in which student work, pictures, videos and teacher/student interactions will be documented and recorded for state assessment purposes.

Grades 1 & 2

Grades 1 & 2 Assessment- Benchmark assessments of student foundational skills in Reading and Math will be administered at the beginning and ending of the school year.

Grades 3-8

TN- READY-(Required)-Given to measure student growth throughout the year. This test is designed to assess true student understanding of state standards in English/Language Arts, Reading, Math, Social Studies, and Science. TN-READY is a paper/pencil assessment and will be administered mid April. This will include the following assessments:

- Writing - Requires an extended response to a passage.
- Reading - Consists of extended response and multiple choice questions based on state reading standards.
- Math – Consists of constructed response and multiple choice questions based on state math standards.

- Social Studies - Consists of extended response and multiple choice questions based on state social studies standards.
- Science- Consists of multiple choice questions based on state standards in science.

2016-2017 CALENDAR DATES TO REMEMBER:

The Humphreys County School System has adopted the following school calendar. This calendar is subject to change by the Board of Education.

| | |
|----------------|--|
| August 1 | Open House 6PM |
| August 3 | First Day of School for Grades 1-5 |
| August 30 | School Pictures |
| September 5 | Labor Day, No School |
| September 30 | MHS Homecoming, School Dismissed at 10am |
| October 3-7 | Fall Break |
| October 10 | No School for Students – Professional Development for Teachers |
| October 17 | Report Cards go Home |
| October 24-28 | Parent Teacher Conferences, Times and dates to be determined |
| November 21-25 | Thanksgiving Holidays, No School |
| December 21 | Holiday Parties, School Dismissed at 10am |
| Dec. 22-Jan. 3 | Winter Break – No School |
| January 4 | Return to School |
| January 10 | Report Cards go Home |
| January 16 | Martin Luther King Jr. Day, No School |
| February 17 | No School for Students – Professional Development for Teachers |
| February 20 | Presidents’ Day, No School |
| March 17-20 | Winter Break – No School |
| April 10-14 | Spring Break – No School |
| April 17 | No School for Students – Professional Development for Teachers |

May 25

Last Day of School, Dismissed at 10am

*** Please refer to monthly newsletters for updates to the calendar.**

APPENDIX I

GENERAL STATEMENT OF POLICY

In order for our school to function in a smooth and orderly manner, it is essential that all students and other personnel be familiar with the standard operating procedure. The following policies will be enforced during the school year.

DRESS CODE

Students at McEwen Elementary School are expected to be clean and well groomed. By learning to take pride in their appearance, students also learn to take pride in their work and behavior.

- The administration shall determine the appropriateness of dress and grooming to the school situation.
- When in the opinion of the administration and / or the Humphreys County Board of Education, a student is not attired appropriately or exhibits grooming which is considered detrimental to the educational environment, appropriate action shall be taken.

DRESS CODE (GRADES Pre-K-5)

1. All clothing and accessories should be free from symbols, slogans, graphics or language that is deemed prejudicial; suggestive; related to drugs, alcohol, or weapons; or otherwise inappropriate in nature.
2. Students are expected to wear appropriately sized clothing. The chest area should be adequately covered and the mid-section of the body and undergarments should not be exposed even when seated.
3. Dresses, skirts, and shorts should be mid-thigh length or longer.
4. Baggy or loose fitting pants are not permitted. Pajama pants are not permitted. Pants or shorts with words printed across the hips are not permitted. Leggings and tights are not considered pants and are not to be worn unless worn under a dress/skirt/top that is mid-thigh length or longer. Pants are to be worn on the hips at the waistline and undergarments should not be visible.
5. Students are expected to wear shirts/tops/dresses with sleeves or sleeveless shirts/tops/dresses that are at least 2” across the shoulder, come to the edge of the shoulder and are fitted around the arm.
6. Shoes are to be worn at all times. “Flip flop” type shoes and other shoes without backs are not recommended for school due to safety reasons. Cleats and shoes with wheels are banned at all times. **Students have regularly scheduled PE classes weekly. Tennis shoes must be worn during PE class.**
7. Caps, hats, scarves, and bandanna handkerchiefs that cover the head are not to be worn inside the school building (unless for religious reasons) but may be worn at recess or other outside activities.
8. Face make-up, face paint and visible temporary tattoos are deemed inappropriate at school for students in grades PreK-5.
9. No body piercing jewelry will be worn, other than earrings worn in the ear.
10. Hair should be:
 - Well groomed
 - With eyes visible
 - Not spiked more than one inch high
 - Free from inappropriate designs
11. Temporary hair coloring is prohibited at all times. (This includes Homecoming, Halloween and other celebrations.)
12. **Costumes which cover the face are not permitted for staff, students or guests** without prior approval from administration.

The principal of the school or appropriate supervisor may designate special days during which reasonable modifications to this policy may be made. McEwen Elementary School administration

reserves the right to request that clothing deemed inappropriate be changed immediately and/or not be worn again.

APPENDIX II

DISCIPLINE CODE

300.60

The following discipline code is applicable to all schools in the Humphreys County School System. Violations or infractions of the rules listed in this code may lead to suspension or expulsion from the school system. Student behavioral policies or rules shall apply at all times on school grounds, at any school activity or event (either on campus or off), or while students are being transported to and from school or any school-related activity.

CODE OF CONDUCT

Students are expected to:

1. Comply with all rules and regulations of the school.
2. Refrain from activities that endanger the health and safety of students and school employees.
3. Ensure that behavior complies with the laws of the State of Tennessee.
4. Ensure that their actions do not interfere with the rights of any student to learn and to achieve.
5. Respect the rights of others.
6. Be in their assigned program of activities as assigned by the principal or his designee.
7. To attend classes and assigned school programs.
8. To follow directions of authorized school personnel during any period of time when the student is properly under the authority of the school.
9. School buses are also school property and school bus drivers are authorized school personnel. **Drivers are, therefore, charged with maintaining order on the buses and reporting students to the principal for disciplinary action.**

Tennessee state law gives the principal, or his designee, the authority to discipline students that violate School Board policies or school rules. A list of violations and misconduct subject to disciplinary action is listed below, but in no way should this list be considered to be an all inclusive list.

I. MINOR VIOLATIONS

Such violations are typically handled by the classroom teacher. However, continued violation of minor offenses shall be referred to the principal after correctional efforts by the teacher have proven to be fruitless, and more serious disciplinary action is necessary.

Some examples of minor violations are:

- A. Tardiness
- B. Failure to conform to dress code
- C. Pranks-not resulting in injury or damage
- D. Other violations such as offenses which the administration may reasonably deem to fall within this category.

CONSEQUENCES ARE:

GRADES K-6

1st offense--Counseling

2nd offense--Contact parents, corporal punishment or other action as determined by the administrator.

3rd offense--Corporal punishment, in-school suspension or other action as determined by the administrator.

4th offense--At the discretion of the administrator.

II. INTERMEDIATE VIOLATIONS

Some examples are:

- A. Refusing to comply with an order or directive from a school board employee.
- B. Using or being in possession of tobacco, tobacco products or smoking paraphernalia.
- C. Gambling.
- D. Using obscene or profane language.
- E. Obscene gestures.
- F. Attendance / leaving school without permission / truancy.

CONSEQUENCES ARE:

GRADES K-6

1st offense--Parental conference, corporal punishment, in-school suspension or detention.

2nd offense--Same as 1st offense.

3rd offense--Discretion of administrator.

III. MAJOR VIOLATIONS

Some examples are:

A. Disruption of school, which may include:

- 1. Preventing students from attending class or encouraging student not to attend.
- 2. Refusal to obey an order of a principal, teacher, or other school personnel.
- 3. Continual violation of dress code.
- 4. Disreputable conduct.

B. Disrespect to teachers or staff members.

C. Fighting.

D. Damage, misuse or destruction of school property or private property.

E. Possession of fireworks.

F. Arson.

G. Extortion / Theft.

H. ANY OTHER CONDUCT THAT IS PREJUDICIAL TO GOOD ORDER--Any other action, as determined by the principal that prevents or disrupts school activities may be considered within the scope of this policy.

CONSEQUENCES ARE:

GRADES K-12

- 1. Parents may be notified.
- 2. Police **MAY** be notified according to the nature of the offense.
- 3. Suspension or referral to the Disciplinary Hearing Authority.

IV. ZERO TOLERANCE OFFENSES

A. POSSESSION OF A WEAPON

Possession of a weapon on school property, including buses, or at a school sponsored activity is prohibited.

Weapons include:

- 1. Gun
- 2. Metallic Knuckles
- 3. Chemical Sprays
- 4. Knives, to include switch-blade knives, butterfly knives, box cutters, hunting knives,

lock-blade knives, or any type inertia or gravity operated knife.

5. Any other object used as an offensive threat or causing physical injury.

B. DRUGS

A student shall not knowingly possess, use, or be under the influence of any narcotic drug, amphetamine, barbiturate, marijuana, alcoholic beverage or any intoxicant of any kind or any other controlled substance, and shall not possess drug paraphernalia or transmit, distribute, or sell any narcotic drug, hallucinogen, amphetamine, barbiturate, marijuana, alcoholic beverages, intoxicants of any kind or any substance purporting or meaning to be any of the above.

This policy applies to the following:

1. School ground during, immediately before or immediately after school hours.
2. On school grounds at anytime when the school is being used by any school group.
3. Off the school ground at a school activity, function or event (including on school buses).

C. ASSAULT

A student shall not cause or threaten to cause physical injury to a teacher, another student, any board employee or other person(s). This includes any written or verbal communication that threatens the welfare of any of the above individuals.

When it is suspected that a student has violated any section of this ZERO TOLERANCE POLICY, the principal will take the following action:

1. Law enforcement authorities will be called.
2. The parent / guardian of the student will be called.
3. The student will be suspended and referred to a Disciplinary Hearing Authority for further action.
4. The Director of Schools will be notified.

The Disciplinary Hearing Authority will hear the case and if the student is found guilty of the offense then the student will be suspended from the school system for a period of not less than one (1) calendar year.

BUS RULES

The uniform Code of Discipline for the schools will be utilized in all discipline reports. It reads as follows:

1. Be on time at designated bus stop. Buses cannot wait for tardy students.
2. Obey the driver's suggestions cheerfully. Help the driver to assure safety at all times.
3. Expect to walk some distance to a bus stop as required by state regulations.
4. Stay off roadway while waiting for the bus. Form a line to get on the bus.
5. Cross in front of the bus when crossing the road or highway. **DO NOT CROSS IN BACK OF THE BUS.**
6. Be careful while approaching bus stops; walk on the left side of the road facing oncoming traffic.
7. Wait until the bus has come to a complete stop before attempting to enter or leave the bus. Remain seated while the bus is in motion. Enter or leave the bus only at the front door, except in the case of an emergency.
8. Do not leave the bus without the driver's consent, except at home or school. No unauthorized stops will be made. Hand the driver a **BUS PASS (issued from the school office)** when you are to leave the bus at any place other than your home or regular unloading area. **BUS PASSES ARE ISSUED BY SCHOOL SECRETARIES OR ADMINISTRATION WHEN CHANGES ARE INDICATED BY A NOTE FROM HOME OR PHONE CALL FROM PARENT OR GUARDIAN BEFORE 2PM.**
9. Students will be assigned seats by the driver. Occupy any seat assigned by the driver. Keep feet out of the aisles and off seats and seat backs.
10. Sit three in a seat by filling the back seats first when conditions require it.
11. Musical instruments will have to be held by the owner. Do not leave them in the aisle or at the front or rear at the emergency exit. Do not clutter the aisles with books, lunch boxes, etc. Hold them in your lap.
12. Sit erect with your feet on the floor.
13. Keep head, arms and hands inside the bus.
14. Observe classroom conduct. Avoid unnecessary disturbing noises. The driver should not be distracted while the bus is in motion. Do not shout at passing vehicles or persons.
15. Do not eat or drink on the bus. (Cans, bottles, etc. are not allowed on the bus unless they are part of the lunch container.)
16. Glass objects, balloons, animals and radios are not allowed on the school bus.

Students that will not follow these rules may lose their bus privileges.

APPENDIX III

McEWEN LIBRARY

The McEwen Elementary School Library is a place for classroom instruction and individual study.

All materials that can be checked out of the library have bar codes. Books are checked out for two weeks and may be renewed as needed. Return books in the book drop inside the library. No student may check out other books / materials if they have an overdue or lost book. Lost or damaged books will need to be replaced at a charge of \$15.00 or greater per book. If a lost book is found and returned in good condition, the money will be refunded. Students will not be able to check out books the following year if there is still an outstanding book.

Periodicals, reference materials, audio-visual materials and equipment are not checked out by students, but may be used in the library.

Some encyclopedias and dictionaries may be borrowed for class periods. Check with the librarian for these materials.

APPENDIX IV

PARENTAL NOTIFICATION OF UNSAFE SCHOOL CHOICE OPTION

Transfer Option for Students Victimized by Violent Crime at School

Under the Tennessee State Board of Education's Unsafe School Choice Policy, any public school student who is the victim of a violent crime as defined under Tennessee Code Annotated 40-38-111(g), or the attempt to commit one of these offenses as defined under Tennessee Code Annotated 39-12-101, shall be provided an opportunity to transfer to another grade level appropriate school within the district.

Additional information regarding this option may be obtained by contacting Kristi Brown, Safe & Drug-Free Schools Coordinator at 296-2568 ext. 50.

APPENDIX V

Civil Rights Statement of Humphreys County Board of Education

No person in the United States shall on the grounds of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance.

Civil rights complaints should be filed through the Central Office with:
Mr. Richard Rawlings---Title VI Coordinator
Ms. Ava Moore---Title IX Coordinator

APPENDIX VI

STUDENT ALCOHOL AND DRUG TESTING

Students will be notified in writing at the beginning of each school year or at the time of enrollment that they shall be subject to testing for illegal or unauthorized drugs and alcohol during the school year. Principals are authorized to order drug tests for individual students when there is a reasonable cause to believe that:

1. The school board policy on alcohol and illegal or unauthorized drug use has been violated;
2. A search of lockers produced evidence of the presence of illegal or unauthorized drugs and / or alcohol or drug-use paraphernalia;
3. A search of persons and containers produced evidence of a presence of illegal or unauthorized drugs and / or alcohol or drug-use paraphernalia;
4. A search of vehicles produced evidence of the presence of illegal or unauthorized drugs and / or alcohol or drug-use paraphernalia;
5. Through observation or other reasonable information reported by a teacher, staff member or other student that a student is using or under the influence of illegal or unauthorized drugs and / or alcohol on school property.

Students assigned to the Alternative II Learning Center may be randomly tested, at the discretion of the program director. Assignment to the Alternative II Learning Center is conditioned that the student and his or her parent/guardian agree to random testing as a condition of enrollment. Such test will be administered in the same manner as other tests are administered on students in a regular school setting.

All athletes and cheerleaders may be tested at the discretion of the building principal. This testing may be conducted as part of the annual athletic physical or at other times during the school year; provided that participation in all athletic or cheerleading programs are conditioned that the student and his or her parent/guardian agree to this testing as a condition of participation. Such tests will be administered in the same manner as other tests are administered on students in a regular school setting.

The principal / other administrator shall take the following steps:

1. Inform the student of the substance of the basis or reason that a test is being conducted;
2. Designate a witness for testing procedures.
3. Inform the student of the procedures which shall be followed in administering the test;
4. Inform the student that if a test is not taken, the penalty may be suspension from school;
5. Notify the parent / guardian of the student of the impending test and when it will be administered;
6. Principal and witness shall take the student to the designated medical facility within Humphreys County where an appropriate sample will be taken under the supervision of the medical staff at the facility. The medical facility will forward the specimen for analysis to an accredited laboratory.
7. Upon receipt of written, certified results of the analysis from the medical facility or the laboratory, the principal / administrator shall do one of the following:
 - a. If the results of the tests are negative, all evidence of the individual test including all

records in the school that the test was ordered and the reasons therefore, shall be destroyed.

b. If the results of the analysis are positive, the student and parents / guardian shall be given written notice of the results. In addition, they shall receive referral information which shall include in-patient and community-based drug and alcohol treatment programs.

8. Upon finding of a positive presence of an illegal or unauthorized drug or alcohol in the student's system as a result of the test, disciplinary action shall be taken in accordance with established board policy relative to possession of illegal or unauthorized drugs on school property or at or in connection with school functions or activities.

APPENDIX VII

McEwen Elementary Family and Community Engagement Policy

McEwen Elementary School will establish opportunities for families to actively participate in the development of programs, activities and procedures, which support the school's and district's mission and goals for family engagement.

Indicators:

- Goals will be developed by a team of school staff, administrators and parents designed to keep families informed of student progress, curriculum and materials used in the education of students, assessment, discipline procedures, and parental rights.
- Parents will be invited to an annual meeting designed to explain the Title I policies, legal requirements, parental rights, Title I School-wide services and compact/notices. Copies of handbooks, notices and compacts will be sent to all parents who were unable to attend.
- The School Improvement Plan will be developed and provide written policies for improving the level and quality of family commitment
- Family involvement activities will be based upon the identified needs and desired outcomes as indicated by parent and community input.
- In an effort to meet the needs of all parents, meetings will be offered at different times during the day or night.
- A cooperative effort will be made to develop strategies by which parents and teachers may increase attendance, improve homework skills and reduce discipline problems within the school.
- Parents and community members will be afforded opportunities to participate in meaningful decision making roles and serve on School Improvement Planning Committees.
- The school will appoint an Advisory Council that will annually assess, through consultation with parents, the effectiveness of Family and Community Engagement activities provided by the school and update the school's compact, notice and Parental Involvement Policy.
- Handbooks, newsletters, progress reports, assessment data and other communications will be provided in an easy to understand format and be translated upon request.
- To the extent practical, the school will provide parents of at-risk populations opportunities to participate fully in the education of their children.
- In an effort to provide a smooth transition into school, an early registration and assessment will be held each spring, for entering preschool and kindergarten students.
- As a Title I school, McEwen Elementary will abide by all regulations under No Child Left Behind and carry out programs, activities and procedures in accordance with the statutory definition of parent involvement as cited in the Elementary and Secondary Education Act.

APPENDIX VIII
HUMPHREYS COUNTY BOARD OF EDUCATION
Student Discrimination/Harassment and Bullying/Intimidation Policy

Discrimination/Harassment (Sexual, Racial, Ethnic, Religious)

Students shall be provided a learning environment free from sexual, racial ethnic and religious discrimination/harassment. It shall be a violation of this policy for any employee or any student to discriminate against or harass a student through disparaging conduct or communication that is sexual, racial, ethnic or religious in nature. The following guidelines are set forth to protect students from discrimination/harassment.

Student discrimination/harassment will not be tolerated. Discrimination/harassment is defined as conduct, advances, gestures or words either written or spoken of a sexual, racial, ethnic or religious nature which:

1. Unreasonably interfere with the student's work or educational opportunities; or
2. Create an intimidating, hostile or offensive learning environment; or
3. Imply that submission to such conduct is made an explicit or implicit term or receiving grades or credit; or
4. Imply that submission or rejection of such conduct will be used as a basis for determining the student's grades and /or participation in a student activity.

Bullying/Intimidation

Students shall be provided a safe learning environment. It shall be a violation of this policy for any student to bully, intimidate or create a hostile educational environment for another student. Bullying and intimidation are defined as either physically harming a student or damaging his/her property, or knowingly placing the student in reasonable fear of such, or creating a hostile educational environment. The policy addresses conduct taking place on school grounds, at any school-sponsored activity, on school-provided transportation, or at any official school bus stop immediately before boarding and immediately following unboarding.

Alleged victims of the above-referenced offenses shall report these incidents immediately to a teacher, counselor or building administrator. Any allegations shall be fully investigated by the building level administrator.

The privacy and anonymity of all parties and witnesses to complaints will be respected. However, because an individual's need for confidentiality must be balanced with obligations to cooperate with police investigations or legal proceedings, to provide due process to the accused, to conduct a thorough investigation or to take necessary action to resolve a complaint, the identity of parties and witnesses may be disclosed in appropriate circumstances to individuals with a need to know.

A substantiated charge against an employee shall result in disciplinary action up to and including termination. A substantiated charge against a student may result in corrective or disciplinary action up to and including suspension.

There will be no retaliation against any person who reports harassment or participates in an investigation. However, any employee who refuses to cooperate or gives false information during the course of any investigation may be subject to disciplinary action. The willful filing of a false report will itself be considered harassment and will be treated as such.

An employee disciplined for violation of this policy may appeal the decision by contacting the Director of Schools. Any student disciplined for violation of this policy may appeal the decision in accordance with the county grievance policy.

This policy shall be noted in the student handbook and available on the school system's website. A copy of the policy may also be obtained by contacting the Director of Schools.

Building administrators are responsible for educating and training their respective staff and students as to the definition and recognition of discrimination/harassment.

APPENDIX IX

Tennessee Department of Education Contact Information

Answers to many questions and much helpful information may be obtained from the State Department of Education by calling 1-888-212-3162 or visiting <http://www.state.tn.us/education/speded/index.htm>.

Legal Services Division
Division of Special Education,
Tennessee Department of Education
710 James Robertson Parkway
Andrew Johnson Tower, 5th Floor
Nashville, TN 37243-0380
Phone: 615-741-2851
Fax: 615-253-5567 or 615-532-9412

West Tennessee Regional Resource
Center
100 Berryhill Drive
Jackson, TN 38301
Phone: 731-421-5074
Fax: 731-421-5077

East Tennessee Regional Resource
Center
2763 Island Home Blvd.
Knoxville, TN 37290
Phone: 865-594-5691
Fax: 865-594-8909

Child Advocacy Group Contact Information

In addition to the state and local resources available to parents and children, there are many agencies and organizations that offer support, information, training, and help in advocating for persons with disabilities in Tennessee.

A few of these organizations are listed below:

The ARC of Tennessee is on the Internet at <http://www.thearctn.org/>

44 Vantage Way, Suite 550
Nashville, TN 37228
Phone: 615.248.5878 Toll-free: 1.800.835.7077
Fax: 615.248.5879 Email: pcooper@thearctn.org

Support and Training for Exceptional Parents (STEP) is on the Internet at <http://www.tnstep.org/>

712 Professional Plaza
Greeneville, TN 37745

West Tennessee:
(901) 756-4332
jenness.roth@tnstep.org

Middle Tennessee:
(615) 463-2310
information@tnstep.org

East Tennessee:
(423) 639-2464
karen.harrison@tnstep.org

Tennessee Protection and Advocacy (TP&A) is on the Internet at <http://www.tpainc.org/>

416 21st Avenue South
Nashville, TN 37212

1-800-287-9636 (Toll-free) or 615-298-1080
615-298-2471 (TTY) 615-298-2046 (FAX)

Tennessee Voices for Children is on the Internet at <http://www.tnvoices.org/main.htm>

West Tennessee:
(Jackson Area)
Telephone: 731-660-6365
Fax: 731-660-6372

Middle Tennessee:
1315 8th Avenue South
Nashville, TN 37203
Telephone: 615-269-7751
Fax: 615-269-8914
TN Toll Free: 800-670-9882
Email: TVC@tnvoices.org

East Tennessee:
(Knoxville Area)
Telephone: 865-609-2490
Fax: 865-609-2543

These are but a few of the organizations available to help with information, training, and advocacy. For a more extensive list

visit the Tennessee Disability Services -- Disability Pathfinder Database: <http://mingus.kc.vanderbilt.edu/tidir/dbsearch.asp>

On the web page, select your “county: and “service” you desire from the drop-down lists and click “Submit”

This information is provided as a service to individuals seeking additional avenues for help and information.

The Department of Education does not intend this as an endorsement of recommendation for an individual, organization, or service represented

APPENDIX X

Family Educational Rights and Privacy Act (FERPA)

Parents (custodial and noncustodial) and legal guardians have the right to inspect and review the cumulative and special education records of their child by making a written request to the official having custody of the records. The official shall have reasonable time, not to exceed 45 days, to produce the records.

If the parent or guardian objects to the inclusion of any item or document in the record, a written statement identifying the specific item or document objected to and the basis of the objection must be filed with the custodian of records. The custodian of record in the school is the principal. A conference with the principal or his/her designated representative may then be scheduled in an attempt to resolve the matter formally. If not satisfied with the results of this informal resolution, the parent or guardian may make a written appeal to the Director of Schools or his/her designated representative. A hearing shall be scheduled within 30 day of the receipt of the written appeal. A full and fair opportunity to present relevant evidence will be granted.

APPENDIX XI

Humphreys County Board of Education

Acceptable Computer/Technology Use Policy—Student Edition

The Humphreys County School System is pleased to provide computers with Internet access and network capabilities in all classrooms. This document contains the acceptable use of all computer related equipment set forth by the Humphreys County Board of Education.

- All students in good standing with the school will have access to the Internet (World Wide Web) and informational resources through their classroom, library, or school computer lab with permission of parent or guardian.
- At this time, e-mail accounts and personal web pages are not being issued to students. If and when these resources are allowed, additional conditions will be added to the Student Acceptable Use Policy to address the additional responsibilities which accompany these items.

To ensure that Internet connections are used constructively for the advancement of educational opportunities for the students of Humphreys County Schools, it is necessary to establish policies for acceptable use of computer network communications. The State of Tennessee has taken precautions to restrict access to controversial materials. Filtering software to block access to sites deemed inappropriate for instructional purposes has been installed and is monitored daily.

Acceptable use of the district's network and the Internet must be in support of education and research, and be consistent with the educational objectives of the school district. Use of other networks or computing resources must comply with the rules appropriate for that network. Transmission of material in violation of any U.S. or state regulation is prohibited. This includes, but is not limited to: copyrighted material, threatening or obscene material, or material protected by a trade secret. Personal use for commercial activities, product advertising and / or political gain is prohibited. No two-way communication through "chat lines" will be allowed. Only those computers connected and approved by the school administrators and the system technology coordinator will be allowed to use Humphreys County Schools Internet access. Access to protected resources "computer hacking" is illegal and prohibited. Student use is restricted to activities approved by the supervising teacher. Computers and equipment must be used exclusively for school business and educational activities, and are subject to monitoring. Abusive behavior toward equipment will be reported to the school principal for disciplinary action. To safeguard computers and software from virus and corrupt files, supervising teacher and system technology coordinator must approve any materials downloaded from the Internet. Students are prohibited from installing any software on the school system's computers. Programs or games that are not educational or research based instructional programs are not to be installed or played on any computer at any time. Students are prohibited from providing personal information to anyone online. Never share your password with anyone. User accounts must not be shared or left open and unattended. Backup copies of documents are the responsibility of the user. As a user you are accountable and can be held responsible for policy violations traced to you. Attempting to log in through another person's account or access another person's files is illegal, even if only for the purpose of browsing.

Vandalism will result in a cancellation of privileges. Vandalism is defined as any malicious attempt to harm or destroy data of another user, or to harm or destroy computer equipment.

The use of the Internet is a privilege, not a right. Inappropriate use will result in cancellation of those privileges. Students who fail to comply with acceptable use policies adopted by the Humphreys County Board of Education will also be subject to disciplinary action by school administration consistent with the school's discipline policy.

I understand and will abide by the above Terms and Conditions for use of the Internet and the district's network system. I further understand that violations of the regulations above are unethical and constitute a criminal offense. Should I commit any violation, my access privileges could be revoked; disciplinary action could be taken and / or appropriate legal action could occur.

User Signature _____ Date _____

Parent Signature _____ Date _____

A full-sized copy of this policy is included with registration materials. That copy will require the signature of the parent and student.



Mission Statement

The mission of McEwen Elementary School is to provide a challenging learning experience in a safe environment where students develop positive characteristics that will enable them to become contributing citizens.

Vision Statement

When students leave McEwen Elementary School, they will have a zest for learning along with a desire to make a positive contribution to society, having their individual styles and interests nurtured, and are empowered to meet the demands of our ever-changing world.

McEwen Elementary School Beliefs

1. Each student should receive the best education possible based on individual learning abilities.
2. The school should foster positive learning experiences in a safe and drug environment.
3. High teacher expectations lead to high student achievement.
4. Providing positive social values and problem solving skills should enable the students to become better citizens.
5. The administration, teachers, parents, and community all share the responsibility for the education of the students.
6. Continued staff development is essential for updating teaching strategies and methods.
7. Teachers should use research-based strategies aligned with both formative and summative data sources to address student needs.

