



# Southwestern Community Action Council, Inc. Child & Family Development Program Head Start/Early Head Start Annual Report 2011-2012

## Head Start and Early Head Start Parent and Family Engagement-School Readiness

Average Daily Attendance this Year Head Start 87% and Early Head Start 82%; Average Monthly enrollment per funded enrollment 101% HS, 100% EHS

### ENROLLMENT

Funded for 696 Head Start Children Served 781

Funded for 134 Early Head Start Children Served 195

Funded for 8 Pregnant Women Served 39

Provided Special Services for 224

618 On the Waiting List

### Income Guidelines for Enrollment

Enrollment into the program is based on age and income which is set by the federal government.

\*For families of over 8 members, add \$3,820 for each member

Persons in Family	Poverty Guidelines	103%
1	\$10,890	\$14,157
2	\$14,710	\$19,123
3	\$18,530	\$24,089
4	\$22,350	\$29,055
5	\$26,170	\$34,021
6	\$29,990	\$38,987
7	\$33,810	\$43,953
8	\$37,630	\$48,919

We engage parents in developing our long and short term goals for school readiness. This is accomplished through involvement and participation of parents as Policy Council Officers and holding decision making positions at regularly scheduled Parent Meetings. By engaging and promoting positive parenting, and empowering families as lifelong educators of their children, this ensures family involvement from the ground up and extends to community partnerships formed with a focus on family success.

We promote family engagement in transitions by connection and availability to peers, community and learning environments. We engage and strive to enhance and support family involvement by sharing in the responsibility of children's learning, and success of family well-being and strong parent-child relationships. Parents are encouraged to volunteer daily in the classroom, as well as taking part in lesson planning activities. Fathers are encouraged to get involved in "fatherhood" activities starting with the planning of

activities and aiding in the implementation. Connecting with peers begins at Parent Orientation and is nurtured through parent meetings, community days and volunteering.



**IPADS** have enhanced children's learning in the classroom. Currently all classrooms have at least one IPAD for the children to interact with different learning applications. It becomes the thirst for technology that children love with learning



2011-2012	Head Start Enrollment Numbers	Head Start % Income Eligible	Early Head Start Enrollment Numbers	EHS% Income Eligible
100% Poverty Guidelines	437	56%	149	64%
TANF/SSI	234	30%	66	28%
Foster Children	25	3%	7	3%
Homeless	22	3%	9	4%
130% of Poverty Guidelines	54	7%	3	1%
Over Income	9	1%	0	0%

## Head Start\*/Pre-K^ Collaborative and Early Head Start Sites

### HS Cabell

- Altizer^
- Central City^
- Cox Landing^
- Culloden^
- Davis Creek^
- Guyandotte^
- Highlawn^
- Hite Saunders^

- Meadows^
- Milton\*^
- Monroe\*^
- Nichols^
- Ona^
- Peyton^
- Salt Rock^
- Southside^
- Spring Hill^

- Village of Barboursville^

### HS Lincoln

- Duval^
- Hamlin^
- Harts\*
- Harts Primary^
- Midway^
- Ranger^

- West Hamlin^

### HS Mason

- Ashton^
- Beale^
- Early Education Station^
- Leon^
- New Haven^
- Point Pleasant Primary^

### HS Wayne

- Bison^
- Buffalo^
- Ceredo\*
- Crum^
- Dunlow^
- East Lynn^
- Kenova^
- Thomp-

### son\*^

- Wayne^
- Westmoreland^

### EHS Cabell

- Cabell Midland High School
- Huntington High School

- Monroe Pregnant Moms Program
- Simms
- EHS Lincoln
- Harts
- EHS Mason
- Lakin
- EHS Wayne
- Crum

## Disabilities and Mental Health

All children deserve to learn in a welcoming environment that supports their needs, and offers activities that engage and challenges them. Southwestern CAC, Inc. and its collaborative partners are committed to providing high quality Pre-K/Head Start and Early Head Start programs, ensuring that the tenets

of IDEA and WVBOE Policy 2419 are followed in every setting we offer.

27% of HS children received Individualized Education Plans (IEP's), and 12% of EHS children and their families received Individualized Family Service Plans (IFSP's) to ensure that all children have the opportunity and

a support system to grow and learn at an optimal rate.

As part of this support system, we offer parents, children, and staff consultations with licensed psychologists, behavior management strategies, and parent education workshops that cover a range of social-emotional issues. Parents and staff work

closely with psychologists to determine if the need for therapy services is indicated.

In 2011-2012, there were 26 referrals for Head Start consultations.

## Pre-School to Kindergarten.. Transitions

Southwestern Community Action Council Child and Family Development Program reflects a commitment to meet the individual needs and learning styles of children and provide experiences that will support lifelong learning. The program uses a research based curriculum to provide a learning environment that supports the

growth of each child physically, emotionally, socially, and cognitively. It is aligned with the West Virginia Early Learning Standards Framework and the Head Start Child Development and Early Learning Framework. Ongoing assessment takes place throughout the year. Teachers observe, document, and identify

curriculum objectives in the area of language, cognitive, physical, and social/emotional domains. The assessment system we use allows teachers and administrators to generate reports that summarizes individual child progress. The individual strength and needs of the child are discussed

with the child's family during home visits and parent teacher conferences. Together the education staff and family members will outline strategies to be used at home and at school to further the child's educational goals.

## School Readiness Goals, Framework and Child Outcomes

Southwestern Community Action Council, Inc. Child and Family Development Program is committed to helping children and their families to be successful learners in life and school. We strive to help children reach their full potential in the five areas of school readiness: social and emotional development, language and literacy, cognition and general knowledge, approaches to learning, and physical development and health. These five foundational areas represent *The Framework* of the Head Start approach to school readiness. These five essential domains of school readiness have been identified by the National

Education Goals Panel as vital areas of learning and development. *The Framework* is then used to guide curriculum planning and implementation, as well as assessment to assist teachers in planning learning experiences. These intentional learning experiences coordinate to the school readiness goals and track the progress of children across developmental domains. There are many ways to help children succeed in school. Parents, teachers and caregivers are powerful partners who can work together effectively to ensure every child's success. Parent involvement is a key ingredient in a child's success at school.

Children are natural learners. We guide them and give them the tools to succeed. We help them recognize their potential.

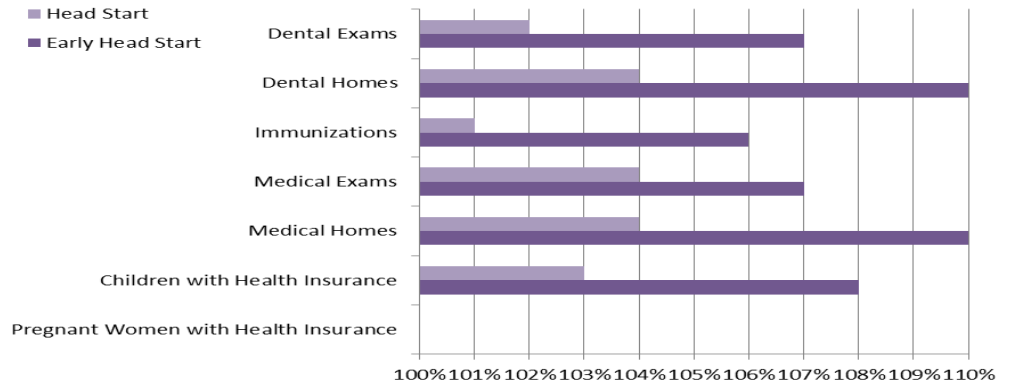
### Child Outcomes

For 2011-2012 children showed significant gains from the fall to the spring in all areas, especially Math and Science. The scores reflect an increase in cognition and general knowledge that align with our School Readiness Goals. There were gains in the Social/Emotional Domain, as well: social problem solving (resolving conflicts within a

group), showed a 41% overall gain. In Language/Literacy, the largest gain was seen in the area of Alphabet Knowledge. The Oral Language gain of 44 supported our School Readiness Goal relating to increasing children's vocabulary and more complex sentence structures. The area of Writing showed an increase of 49%.



## Healthy Initiative for Head Start



## 2011-2012 Educational Training: Sampling of Topics

- Early Childhood Positive Behavior Support
- Transitions
- Creative Curriculum
- Supporting Teen Parents
- Birth to 5 Institute
- CLASS Training
- GOLD
- Birth Behind Bars

- Hug Your Baby
- Shaken Baby Syndrome
- Sudden Infant Death
- Guidance Based Literacy Practices for ITT
- Professionalism in the Workplace
- Conscious Discipline
- School Readiness

- Celebrating Connections
- Huntington Area Early Childhood Conference
- Child Abuse and Neglect
- PROMIS
- OSHA & Blood Borne Pathogens & MSDS
- Fred Pryor Supervisor and Management Seminar
- ECKERS Training

*Our staff participates in state and national level committees, including but not limited to, State Early Learning Scale Assessment, State: Positive Behavior Support, ELS Trainers for WVDE, WV Pre-K Curriculum Review Committee, WV State Literacy Team, WVEC Advisory ELS, Financial Stability Partnership Coalition, United Way Success by Six, Cabell County FRN, and National Fatherhood Initiative.*

## Many Thanks to Our Collaborative Partners

Working with partners helps our organization grow. Some of our collaborative partners include:

Cabell, Lincoln, Mason, and Wayne Boards of Education, Birth to Three, WIC, United Way, Tri-State Literacy Council, DHHR, CPS, Family Connections, KVC, Team for WV, Marshall University,

Joan C. Edwards School of Medicine, MU Psychology Department, Hope's Place, Starting Points, City Mission, River Valley, St. Mary's Hospital, Community Libraries, HUD, Community Churches, Work for WV, Dr. Isabel Pino, Dr. Don Hall, Robert Martin, Debra Eddy, WV Children's Rural Health Initiative, WV

Department of Education, WV Coalition Against Domestic Violence, Family Resource Network, Information and Referral, Goodwill Industries, American Red Cross, Huntington Area Food Bank, Huntington Junior College, Branches, 4-H, Early Education Station, and Playmates Child Care .

## Working With Our Parents

We are successful because we have parent participation in our programs.

Mentioned below are just a few:

- Policy Council where parents are involved in decision making
- Classroom Volunteers where learning abounds
- Serving as committee members on

the Health Advisory Committee

- Assisting in the self-assessment where parents learn how to monitor the program
- Assisting with the development of the budget and policies and procedures

## Taking Part in Our Community

We provide public awareness of the services and benefits we have to offer including:

- Prenatal Education
- Home Based Option
- Center Based Option
- Health Education and Indirect Services
- Mental Health Services

- Disabilities Service
- Support for Parents
- Parent Involvement
- Developmental and Sensory Screenings
- Individualization
- Transportation
- Social Services
- Nutritious Meals/Snacks



Southwestern Community Action Council, Inc.

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Our Financial Information

US Department of Health & Human Services

Head Start \$4,824,012.00

Early Head Start \$1,567,809.00

US Department of Agriculture \$140,000

Collaborative Contributions from the Boards of Education and other Community Agencies \$900,853.07

In Kind

Volunteer Number: 814 Current or Former EHS/HS Parents: 512

Hours: 12,817

Total In Kind \$1,973,421.59

Program Expenses

Personnel, Fringe Benefits, Travel, Equipment, Supplies, Contractual, Program Services, Mental Health, Dental Health, Literacy, Nutrition Services, Rent, Utilities, Professional Development, and Building Maintenance.

**There were no deficiencies with our federal review and audit that was conducted October 2010. Full report is available at the Corporate Office , 540 5th Avenue Huntington, WV 25701 or at 1100 Monroe Avenue Huntington, WV 25704**

# Southwestern Community Action Council, Inc.

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**SCAC, Inc. Programs**

- Head Start/Early Head Start
- Weatherization
- Mature Worker Employment Program
- Region 2 Workforce Investment Programs
- Case Management/Home-Makers Services
- Emergency Services
- Employability and GED Programs
- Dental, Vision & Prescription Assistance
- Right from the Start

**The Promise of Community Action**

**Community Action changes people’s lives, embodies the spirit of hope, improves communities and makes America a better place to live. We care about the entire community and we are dedicated to helping people help themselves and each other.**

**Southwestern’s Head Start and Early Head Start mission is to establish a foundation of trust with children and their families through ongoing integrated community services which nurture personal growth, economic development and self sufficiency.**