



NEW JERSEY SCHOOLS TO WATCH

CARL H. KUMPF MIDDLE



Designated in 2014

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2011 School Statistics

(Sources: 2009 API Growth Report; 2010 AYP Report)

Carl H. Kumpf Middle School, a suburban school that comprises of approximately 528 students from grades 6-8. Its above-and beyond philosophy helps foster high expectations in all students to become "better overall thinkers". A flexible/block schedule comprising of 80 minutes Language Arts and Mathematics classes with forty minute Science, History, PE/Health, and Elective classes. Grade level teaming has given CHK students and teachers flexibility to plan for various interdisciplinary units giving CHK school exposure to STEM units, community based projects and data driven curriculum.

Student Demographics

- 6% Hispanic
- 88% White
- 1% African American
- 4% Asian
- 1% Pacific Islander

- 7% Free/Reduced Lunch
- .5% English Learners

(Visit the New Jersey Department of Education <http://www.state.nj.us/education/> to view this school's data for prior years.)

School Characteristics and Replicable Practices

Academic Excellence

- ❖ The school utilizes PMI (Progressive Math Initiative) for all Mathematic classes which offers an "on the spot" assessment via responders.
- ❖ The school utilizes PSI (Progressive Science Initiative) for all Science classes which offers an "on the spot" assessment via responders.
- ❖ The school offers a daily student broadcast, kTV Live, which fosters student-based learning environment, critical thinking skills and creativity.
- ❖ The school offers a flexible/block schedule in math and language arts, teachers have the opportunity to optimize instructional time and learning.
- ❖ The school utilizes OLWEUS, a comprehensive approach that includes school wide, classroom, individual, and community components. The program's focus is long-term change that creates a safe and positive school climate.
- ❖ Algebra-based Physics is a highlighted program in Science incorporating Algebra and Physics.

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Developmental Responsiveness

- ❖ The school supports grade level teaming and professional learning communities; deepens their knowledge of specific students and fosters cross-curricular alignment with CCCS.
- ❖ The school supports, **Naviance**, career and academic planning for the future.
- ❖ Data driven assessments such as quarterly benchmarks and portfolios; utilized to assess and monitor student progress.
- ❖ The school offers a wide array of extracurricular clubs and activities to foster a strong sense of community and build relationships within the school. This helps to ensure that each child's social, intellectual, and physical needs are being met.

Social Equity

- ❖ Our school commits to heterogeneous groupings and open annual placements. We believe in least restrictive environment and annually review every child in terms of advancing placement into classes.
- ❖ Our school offers comprehensive services that foster healthy physical, social, emotional and intellectual development in students via extracurricular activities, clubs, social groups, assemblies, speakers, lessons, OLWEUS, STAR, and enrichment weekends.

Organizational Support

- ❖ The school's leadership is open, with shared clear goals and lines of responsibility and accountability.
- ❖ The school supports the use of data to drive its curriculum and professional development.
- ❖ The school has a strong support system from its community, central administration, and board of education for continuing improvement.