



Coach's Corner

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Williamsburg Charter High School - 198 Varet St., Brooklyn NY 11206 - 718-782-9830

“What we want is to see the child in pursuit of knowledge, and not knowledge in pursuit of the child.”

-George Bernard Shaw

Strategy Sidebars

Rules and Consequences

We all have rules, most of us even have them posted and have discussed them with our classes...but what about the consequences??

Do you know what your consequences are?

Here are 5 key assumptions about consequences:

- There are no punishments only consequences
- Consequences are used as a pause to get students' attention
- Consequences should be organized in a hierarchy beginning with the mildest
- Our students are human beings, we do not have control over them
- Consequences teach students the power of choice

If you haven't already done so, take a moment to think about your consequences, could you articulate the consequences and the hierarchy if a student asked?

Upcoming Events

The Teacher Center will be offering a mini-series every other Tuesday

October 27th

All Teachers

Cornell Notes:
Next Steps

November 10th

All Teachers

The Power of an Effective Do Now

Mini Series sessions are offered during periods 4-7.

Each session starts 10 minutes after the bell and lasts 30 minutes.

Grab a snack and stop by for:

Strategies on the go!

Saving Face: Avoid the Power Struggle

The quickest way to get in to a power struggle is to put a kid "on blast" by calling them out in front of everyone. Traditionally, we all will have a handful of kids where this could potentially happen...you probably already know who those kids are. So why not avoid the power struggle all together by letting the students save face!

- Don't give a consequence right away
- Get the student quiet and refocus the class first
- Then talk to the student later

Consistency is Key

Consistency is really the key to classroom management. **Commit** to *teaching* content, behavior, and procedures and **consistency** is sure to follow. Check your consistency in the following areas:

- Holding our ground without over-explaining
- Staying focused on the topic even as students try to change it
- Teaching and re-teaching procedures
- Bell-to-Bell instruction
- Enforcing and following through with consequences
- Talking with parents
- Welcoming and encouraging students

Reminders!!

This Wednesday (Oct 28) is a **FULL DAY** Schedule and Friday (Oct 30) is a **WEDNESDAY** Schedule

Did You Know??

Students can print in the library before/after school and at lunch periods...so "I don't have a printer" should not be an excuse 😊