



Coach's Corner

March 9-13, 2015
Volume 1 Issue 4

Williamsburg Charter High School - 198 Varet St., Brooklyn NY 11206 - 718-782-9830

"What we want is to see the child in pursuit of knowledge, and not knowledge in pursuit of the child."

- George Bernard Shaw

STRATEGY SIDEBAR

Rules & Consequences

We all have rules, most of us even have them posted and have discussed them with our classes...but what about the consequences??

Do you know what your consequences are?

Here are 5 key assumptions about consequences:

- There are no punishments only consequences
- Consequences are used as a pause to get students' attention
- Consequences should be organized in a hierarchy beginning with the mildest
- Our students are human beings, we do not have control over them
- Consequences teach students the power of choice

If you haven't already done so, take a moment to think about what your consequences are, could you articulate the consequences and the hierarchy if a student asked?

Resources 101

This week is DOK 3, this is our skill/concept application level:

- How is ____ related to ____?
- What conclusions can you draw about ____?
- How would you adapt ____ to create a different ____?
- How would you test ____?
- Can you predict the outcome if ____?
- What is the best answer? Why?
- What conclusion can be drawn from these texts?
- What is your interpretation of this text? Support your rationale.
- How would you describe the sequence of ____?
- What facts would you select to support ____?
- Can you elaborate on the reason ____?
- What would happen if ____?
- Can you formulate a theory for ____?
- How would you test ____?

One More for Fun!

Please see attached Go-To guide for creative ways to check for understanding!!

This Week at a Glance

This week I will be visiting for a full class period with the purpose of documenting the items we discussed in your work plan. I have attempted, in all cases possible, to have immediate follow up for debriefing.

(period) O: Observation, D: Debrief

Tuesday 3/10:

(5) Kelsey, (6) Sol - O, (7) Greg - O, (8) Greg - D

Wednesday 3/11:

(6) Ashley - O, (7) Sol - D, (8) Brooke - O

Thursday 3/12:

(6) Brooke - D, (7) Ashley - D, (8) Matt - D

Friday 3/13:

(6) Matt - D, (7) Kelsey - O, (8) Kelsey - D