



Coach's Corner

March 9-13, 2015
Volume 1 Issue 4

Williamsburg Charter High School - 198 Varet St., Brooklyn NY 11206 - 718-782-9830

Resources 101

This week is DOK 4, this is our skill/concept - synthesis/creation level:

Write a thesis, drawing conclusion from multiple sources

Design and conduct an experiment

Gather information to develop alternative explanations for the results of an experiment

Write a research paper on a topic

Apply information from one text to another text to develop, a persuasive argument

What information can you gather to support your idea about ____?

DOK 4 would most likely be the writing of a research paper or applying information

from one text to another text to develop a persuasive argument

DOK 4 requires time for extended thinking

Growth Mindset

Dr. Carol Dweck has published some great research on the fixed vs growth mindset. I feel this is an area where our students get stuck. Many of our students avoid challenges, give up easily, struggle with their effort, can't handle criticism, and/or feel threatened by the successes of others. These characteristics fall under what Dr. Dweck considers a fixed mindset. Over the next couple weeks I will be offering tips and tricks to help your students move from a fixed to a growth mindset

This Week at a Glance

This week I will be visiting for a full class period with the purpose of documenting the items we discussed in your work plan. I have attempted, in all cases possible, to have immediate follow up for debriefing.

(period) O: Observation, D: Debrief

Monday 3/16:

(6) Vianey- O, (7) Vianey - D, (8) Katie - O

Tuesday 3/17:

(1) Brian - O (6) Katie - D, (7) Brian - D, (8) AnnMarie - O

Wednesday 3/18:

(6) AnnMarie - D, (7) Robert - O, (8) Brooke - O

Thursday 3/19:

(6) Robert - D, (7) Brooke - D, (8) Christina - O

Friday 3/20:

(6) Chrstina - D, (7) Larry - O, (8) Martha - O

"Tell me and I forget, teach me and I remember, involve me and I learn."

– Benjamin Franklin

STRATEGY SIDEBAR

Saving Face: Avoid the Power Struggle

The quickest way to get in to a power struggle is to put a kid "on blast" by calling them out in front of everyone. Traditionally, we all will have a handful of kids where this could potentially happen...you probably already know who those kids are. So why not avoid the power struggle all together by letting the students save face!

- Don't give a consequence right away
- Get the student quiet and refocus the class first
- Then talk to the student later

DID YOU KNOW??

POST-ITS ARE A GREAT EXIT SLIP STRATEGY! HAVE STUDENTS RESPOND TO A QUESTION BY WRITING IT ON A POST IT AND STICKING IT ON THE DOOR ON THE WAY OUT!