



Coach's Corner

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Fixed vs. Growth Mindset

“A good teacher, like a good entertainer first must hold his audience’s attention, then he can teach his lesson.”

– John Henrik Clarke

STRATEGY SIDEBAR

Implementing Change: one step at a time

Making changes mid-year may not be easy but it's not impossible. If you are trying to make a couple changes in your classes, whether in policy, procedure, protocol, or consequences try the following steps to put them in place:

- Make a list of all the changes and put them in order of priority
- Make sure that number one is doable, if it's too complicated break it up into smaller steps
- Implement number one only
- Start with your favorite class
- After the change is working with your favorite class introduce it to the rest
- Once it is a solid change, start the process all over with a new number one

Fixed	Growth
Feels threatened by the success of others	Finds lessons and inspiration in the success of others
Pitying and negative	Looks at bigger picture and seeks solutions
Ignores useful feedback	Learns from criticism
Sees effort as fruitless or worthless	Sees effort as the path to mastery
Gives up easily	Persists in the face of setbacks
Avoids challenge	Embraces challenge
Desire to look smart	Desire to learn
Ignores situation/ looks for a distraction	Takes responsibility for learning

Moving students from a fixed to a growth mindset is not an easy task. Often a fixed mindset is a product of environment for many years. Take a look at the above chart and think about where your students fit. Over the next few weeks I will be introducing some tips on how to assist our students, who fall into the fixed mindset, begin to see the value of a growth mindset.

Work it Out Wednesday!

This Wednesday I would like to have our first “*Work it Out*” session to share what’s working, what’s not working, ideas, strategies, and best practices. This is a very informal opportunity for all first year teachers to discuss trials and triumphs in a comfortable setting. Join us this Wednesday March 25 during either 6th period or 7th period (location TBA). If it is your lunch period, feel free to bring it in. See you then!

This Week at a Glance

This week I will be finishing up the debriefs on Monday with

(5) Martha - D, and (6) Larry - D

Then I will be available for anything you need. If you are testing out a new strategy that works toward you goal, let me know I would love to see it. If you need to chat about anything just shoot me a text. If you need help setting up bulletin boards or classroom activities I am here for you! I will researching and finding the resources you need for your goals! Have a great week!!