



# Coach's Corner

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Williamsburg Charter High School - 198 Varet St., Brooklyn NY 11206 - 718-782-9830 x2014

*"If kids come to us from strong, healthy, functioning families, it makes our job easier. If they do not come to us from strong, healthy, functioning families, it makes our job more important."  
-Barbara Colorose*

## Mini Series!

January 12<sup>th</sup>

## All Teachers

### Sharing 1<sup>st</sup> Semester

*This session is a chance to share your triumphs and challenges with colleagues and gather suggestions and advice as we embark on Semester 2!*

Mini Series sessions are offered during periods 4-7.

Each session starts 10 minutes after the bell and lasts 30 minutes.

Grab a snack and stop by for:

*Strategies on the go!*

## The Last Week Before a Break

It is no secret...the last week before a break is **crazy!!** The students are bouncing off the walls with excitement and the teachers are dragging themselves in with muddled brains as they count down the days. It is inevitable, but it is ok! The last week before a break is a great time for Project Based Learning (PBL). PBL allows teachers to monitor without introducing new material, and increases the level of thinking and engagement by requiring students to apply their knowledge. Not sure what project to do? Turn it over to the students. Give them a set of standards and have them determine how they would like to demonstrate their knowledge. You may feel like this is a cop out, but it is not!! Student generated, project based learning pushes students to the highest levels of Bloom's Taxonomy and Depth of Knowledge. If you have an idea and need help developing it, stop by The Teacher Center!

## Resources 101

For this weeks' resource, we continue with question stems for Webb's Depth of Knowledge. Feel free to cut them out and attach them to your notebook or clipboard, or write them out on post-its and place them in necessary areas of your lecture notes. However it works best for you, try to embed some of the stems each week.

### **This week is DOK 2, this is our skill/concept application level:**

Can you explain how \_\_\_\_ affected \_\_\_\_?      How are \_\_\_\_ alike? Different?

How would you apply what you learned to develop \_\_\_\_?

How would you compare \_\_\_\_? Contrast \_\_\_\_?      How would you classify \_\_\_\_?

What can you say about \_\_\_\_?      How would you summarize \_\_\_\_?

What steps are needed to edit \_\_\_\_?      When would you use and outline to \_\_\_\_?

How would you estimate \_\_\_\_?      How could you organize \_\_\_\_?

What would you use to classify \_\_\_\_?      What do you notice about \_\_\_\_?

**The Teacher Center Website is Up and Running!! [www.thewcs.org/theteachercenter](http://www.thewcs.org/theteachercenter)**