



Coach's Corner

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Williamsburg Charter High School - 198 Varet St., Brooklyn NY 11206 - 718-782-9830 x2014

*"What we want is to see the child in pursuit of knowledge, and not knowledge in pursuit of the child."
-George Bernard Shaw*

Mini Series! January 12th

All Teachers

Sharing 1st Semester

This session is a chance to share your triumphs and challenges with colleagues and gather suggestions and advice as we embark on Semester 2!

I will be sending out invites for specific times to ensure everyone has this opportunity!

Mini Series sessions are offered during periods 4-7.

Each session starts 10 minutes after the bell and lasts 30 minutes.

Resources 101

We will continue with our DOK question stems after regents!

Final Exams Next Week: 4 Engaging Review Ideas!

1. Two Truths and a Lie

Two Truths and a Lie is a game most often used for introductions, but it's a perfect game for test review, too, and it's adaptable to any topic. Ask each student to make three statements about your test review topic: two statements that are true and one that's a lie. Moving around the room, give each student a chance to make their statements and a chance to identify lies. Use both right and wrong answers as inspiration for discussion. Separate the class into teams and keep score on the board. Go around the room twice if you need to in order to cover all the material. Have examples of your own to ensure that everything you want to review gets mentioned.

2. Brainstorm Race

Brainstorm Race is a good game for several teams of four or five students. Give each team a way to record answers, whether they use a flip chart, white board, windows, post etc. Announce a topic to be covered on the test and allow the teams 30 seconds to write down as many ideas concerning the topic as they can come up with...without speaking! Compare lists. The team with the most ideas wins a point. Depending on your setting, you can review each topic immediately and then go on to the next topic, or play the entire game and recap afterward.

3. Stump the Class

Assign teams of 3-4 people per team and give each team 3 index cards. They are to write a review question and answer on each card that would test the class's knowledge of the topics covered so far. They have 10 minutes to review all their notes, quizzes, etc. and come up with the questions. Collect the cards and toss a ball randomly to ask a question. The person who catches the ball may answer the question, confer with the team, or toss the ball to someone else. Once the question has been answered correctly, the person who has the ball tosses it to someone else and the process continues until all the questions have been answered.

4. Graffiti Review

Take several words or topics from your units and write each one in the middle of a piece of chart paper. Spread the chart papers around the room (wall, desks or floor). Give each student or group of students a marker (different colors if you can). Each student/group starts at one chart paper. When you say "go" they have to start writing down everything they know/can remember about the word or topic. Use a timer, and call "switch" after whatever interval you decide to use (30 sec., 1 min., 2 min. etc). At "switch" they must rotate to the next paper. When all students/groups have written on each paper, I collect them. One at a time, I put them up on the board, as a class we read through what has been written, and I correct any inaccurate information or mention any important information that has been missed.

Note

It is always a good idea to show samples of exam questions. You will be able to review your expectations and students' anxiety will reduce when they are familiar with the structure.