



# Coach's Corner

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*"Tell me and I forget,  
teach me and I  
remember, involve me  
and I learn."  
-Benjamin Franklin*

## The Teacher Center

### Semester 2 Updates

#### Learning Walks

Sign up for learning walks. So far we will be observing: *structure/procedures, classroom management, Socratic Seminars, Group Work Organization, Higher level questioning, and engaging activities.* You can find the **sign up** link in the Daily Leaf.

#### Open Hours

The Teacher Center open hours for semester 2 will be **Mondays** (all day) and **Tuesdays/Thursdays** 9<sup>th</sup> period

## DOK Ideas Attached!

Check out the quick DOK reference on the back and 53 ways to check for understanding attached!!

### Growth Mindset

Dr. Carol Dweck has published some great research on the fixed vs growth mindset. This is an area where our students get stuck. Many of our students avoid challenges, give up easily, struggle with their effort, can't handle criticism, and/or feel threatened by the successes of others. These characteristics fall under what Dr. Dweck considers a fixed mindset. Over the next couple weeks I will be offering tips and tricks to help your students move from a fixed to a growth mindset.

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### Resources 101

This is the final week of Depth of Knowledge stems. Remember you can cut them out and attach them to your notebook or clipboard, or write them out on post-its and place them in necessary areas of your lecture notes. However it works best for you, try to embed some of the stems each week.

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#### ***This week is DOK 4, this is our synthesis/creation level:***

Write a thesis, drawing conclusion from multiple sources

Design and conduct an experiment

Gather information to develop alternative explanations for the results of an experiment

Write a research paper on a topic

Apply information from one text to another text to develop, a persuasive argument

What information can you gather to support your idea about \_\_\_\_?

*DOK 4 can be the writing of a research paper or applying information from one text to another text to develop a persuasive argument.*

*DOK 4 can also be real-world application of concepts and learning demonstrated through a situational project.*

*Most of all,*

*DOK 4 requires time for extended thinking*