



Coach's Corner

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Williamsburg Charter High School - 198 Varet St., Brooklyn NY 11206 - 718-782-9830 x2014

“Build teams of people who can take up this work. We can’t do it alone.”
-Dr. Pedro Noguera on creating equitable schools

21st Century Classrooms: *Inquiry Based Approach*

Inquiry-Based approach is a process by which the students drive the learning through inquiry, although this educational method dates back to philosopher John Dewey, it requires a huge shift in our perception of contemporary education. The role of the student becomes much more active and places them into situations such as researcher, writer, and participant. With this, the teacher then assumes the role of facilitator, guide, and partner. The chart below shows some of the major differences between a traditional classroom and an inquiry-based classroom.

Traditional	Inquiry-Based
Teacher-centered	Student-directed
Teacher as giver of knowledge	Teacher as facilitator of learning
Content mastery	Content mastery and beyond
Learning follows a vertical and linear path	Learning is more web-like, concept development ranges from linear to spiral
Assessment is teacher-created	Assessment requires student input

This is not an easy process to get started or maintain, but once it is routine it will become easier. The Inquiry-based approach requires extensive planning and preparation, room for errors and mistakes, and lots of patience as it will take time for both student and teacher to become comfortable in the situation. However, the rewards for building an inquiry-based classroom are exponential! This is a process that would take significant time to prepare, so I don't anticipate testing it out too much this year, however, keep it in your "toolbox" for the future, and maybe we can start building in inquiry based approach to our next years' classes

The Teacher Center

Upcoming Learning Walk

Group Work and Socratic Seminars

April 12th
Open Hours

The Teacher Center open hours for semester 2 will be **Mondays** (all day) and **Tuesdays/Thursdays** 9th period

Goals into ACTION PLT

Wednesday 3-13

- Period 1: Keith, Jamie
- Period 4: Vanessa, Isaac, Dania, Irina
- Period 5: Daniel, Jenn
- Period 6: Thomas, Liz, Katelyn
- Period 7: Heather, Daneen
- Period 8: Kaari, Bryn, Hank

Due to the learning walk, Tuesday PLTs will begin April 18th.

Channeling the Chaos

Strategy #4 4-Corners

Four corners is an engaging way to move students around, especially when they are full of energy during 7th and 8th. Similar to a likert scale, set responses like always agree, mostly agree, mostly disagree, and always disagree in the four corners of the room then ask the class questions. You can also use answers such as specific formulas for math, characters for a novel, historic figures or dates, making the answers mimic multiple choice. These questions should revolve around the previous lesson or even a review of a unit.

Upcoming Strategy

Graffiti Review Wall

The Teacher Center is Steppin' into the 21st Century!

Remind: Please text @ttcwchs to 81010 to receive reminders (learning walks, PLTs, Meetings, PDs)
Instagram: FOLLOW The Teacher Center, for tips, tricks, strategies and weekly inspiration!

The Teacher Center Website is Up and Running!! www.thewcs.org/theteachercenter