



Coach's Corner

May 9, 2016
Volume 2 Issue 21

Williamsburg Charter High School - 198 Varet St., Brooklyn NY 11206 - 718-782-9830 x2014

Challenge your students to change the phrase "I can't" to "can you teach me how"

The Teacher Center

Upcoming Learning Walk

Higher-Level Questioning & Engaging Activities

May 24th
Open Hours

The Teacher Center open hours for semester 2 will be **Mondays** (all day) and **Tuesdays/Thursdays** 9th period

Goals into ACTION PLTs

Tuesday 5/3

Period 5: Stephanie, Ann, Chris

Period 6: Evan, Matt C, Matt B, Rebecca

Wednesday 5/4

Period 1: Keith, Jamie

Period 4: Vanessa, Isaac, Dania Irina

Period 5: Daniel, Jenn

Period 6: Thomas, Liz, Katelyn

Period 7: Heather, Daneen

Period 8: Kaari, Bryn, Hank

Remember to complete your contributions before our next PLT!

21st Century Classrooms: Writing for Reflection

Writing for Reflection is a self-assessment and goal setting skill that will help students for a life time. Reflecting is a process by which we continue to grow and strengthen any craft. The struggle comes with providing students the time to reflect, which, as with anything in education, is difficult to find. Reflection is a valuable skill for both teacher and student, so why not do it together. An easy way to implement this is through assessment reflection. After you give an assessment, have students reflect on their progress while you do the same.

Channeling the Chaos

Strategy #6 You Make It!

The *You Make It* strategy places the plans in the hands of the students, yes it might be scary, but it allows students to problem solve by having them justify what would best demonstrate their knowledge.

Begin with the standards. Based on the standards have students decide how they feel they can best demonstrate that they understand the concepts.

Next build the project/assessment. Have students design the process for their project or test that will demonstrate their knowledge.

Then create the rubric. Have students decide how the project/test should be evaluated by designing the rubric that will be used for the assessment.

Finally complete the task. Have students demonstrate their knowledge by completing the project/task/ assessment they created.

It is so important for students to take ownership of their knowledge and education. Since this will be relatively new to the students, it is vital that we guide them in their assessment designs, and provide probing questions that will extend their projects to meet our objectives. Allowing students to decide how they will demonstrate what they know places the learning in their hands, which is where it should be.

The **You Make It** strategy works well for **regents review** as well. Have students design assessment questions, the process of building test items will demonstrate their content knowledge!

The Teacher Center is Steppin' into the 21st Century!

Remind: Please text @ttcwchs to 81010 to receive reminders (learning walks, PLTs, Meetings, PDs)

Instagram: FOLLOW The Teacher Center, for tips, tricks, strategies and weekly inspiration!

The Teacher Center Website is Up and Running!! www.thewcs.org/theteachercenter