

DECOLONIZING CONFERENCE CIARS 2016

Race, Anti-Racism and Indigeneity: Anti-Colonial Resurgence and Decolonial Resistance

Commemorating the 20th Anniversary of CIARS and the 10th Anniversary
of the "Decolonizing the Spirit" Conference

Program (updated)

November 3·4·5· 2016

Ontario Institute for Studies in Education (OISE)
University of Toronto
252 Bloor Street West

Operating on the Traditional Territories of the Huron-Wendat, Petun, Seneca
and the Mississaugas of the Credit River people

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Land Acknowledgement

We would like to acknowledge this sacred land on which the University of Toronto operates. It has been a site of human activity for 15,000 years. This land is the territory of the Huron-Wendat and Petun First Nations, the Seneca, and most recently, the Mississaugas of the Credit River. The territory was the subject of the Dish With One Spoon Wampum Belt Covenant, an agreement between the Iroquois Confederacy and Confederacy of the Ojibwe and allied nations to peaceably share and care for the resources around the Great Lakes. Today, the meeting place of Toronto is still the home to many Indigenous people from across Turtle Island and we are grateful to have the opportunity to work in the community, on this territory.

This statement was provided by the Indigenous Education Network (IEN), University of Toronto, and revised by the Elders Circle (Council of Aboriginal Initiatives) on November 6, 2014.

On Land Acknowledgements

What is the significance of a land acknowledgement?

“Acknowledging land is important to do in settler societies because these societies otherwise only consider land as property. But more important is to acknowledge the relationships to land that Indigenous peoples as specific peoples have engaged since time immemorial. To acknowledge land at the start is only a start, but a necessary start to any gathering that hopes to be responsible to Indigenous peoples' meaningful and ongoing relationships to land.” -Eve Tuck

“Buried deeply are the first tracks - those of Indigenous people who have and continue to exist on this land since time immemorial – in other words – time before we can imagine time. Since those first tracks were made, there were many other tracks of those who walked at various times– overlapping – layers upon layers. Now all of our tracks lie on what was and still is First Nations Territories. Whether we chose to acknowledge it or not, we now exist in relationship to each other and to this land. A land that has and still does exist first and foremost in relationship to Indigenous people. To be in good relationship with one another requires a critical conscious awareness and acknowledgement of whose traditional lands we are now on as well as the historical and contemporary realities of those relationships”. -Sandra Styres

“Acknowledgement of the land and the original people of that land, the Indigenous peoples who have a long relationship with the land, is a sign of respect for that enduring relationship. To acknowledge the land and its people demonstrates through words and actions that the relationship continues to exist (We are still here!) and introduces intention and mindfulness of allyship and responsibility. Ultimately for me when I hear the land acknowledgement it is an indication that the speaker intends for us to renew our relationship on terms that respect Indigenous peoples and our lifeways, knowledges, protocols and existence. It is a decolonizing practice when done with intention and thoughtfulness.” -Jean-Paul Restoule

“By acknowledging the Land, we show humility and appreciation for the magnanimity of the peoples on whose Indigenous Land we have come to reside. Such acknowledgement expresses a readiness to receive the teachings of the Land/Mother Earth, to understand our connected histories and struggles as well as to think about our collective implications and responsibilities. As a traditional Elder, the Acknowledgment is significant for asking for, and affirming the spiritual and emotional guidance of our Ancestors and Elders. The current relevance lies in how we use knowledge responsibly to pursue a politics of futurity.” -George J. Sefa Dei

Welcome Message from CIARS Director

On behalf of the Centre for Integrative Anti-Racism Studies (CIARS), I welcome you all to this urgent and important gathering. This could not be happening at a more opportune moment, particularly when we acknowledge the contexts of critically contested spaces and places.

We meet in Toronto, a settler city built on Turtle Island on the traditional shared territory of the Huron-Wendat and Petun First Nations, the Seneca, and the Mississaugas of the Credit River peoples. We connect Indigeneity to the Land even while making bold claims of the 'Indigeneity as an international category'. This claim recognizes the Land on which we currently operate, as well as the globalized dimensions of the shared (not necessarily similar) experiences of colonization, the Euro-modernist project and the historical, and ongoing processes of Empire-building.

In our resistances and collective struggles, we must seek to decolonize in complex and multiple ways. This complexity involves the psyche, cultural memories and the internalization of colonial relations of thought and power as we simultaneously recognize and acknowledge diverse experiences and peoples. To this end we must also begin to conceptualize Land, place and space very differently: across movements in space and time and, more importantly, as a critical global anti-colonial and anti-imperial politics around "home" and "belonging". It is not only non-Indigenous bodies that need to decolonize. We must create spaces that allow us to speak to our collective "autodestruction" in addition to the intersectionalities and nuances of our struggles. We must not be defensive in engaging with discourses about shared and collective responsibilities, implications and complicities.

As many have noted, we cannot simply intellectualize transformative political agendas, projects, struggles, and experiences. In questioning the "ontologies that keep us apart", we should simultaneously interrogate the "ontologies that hold us together" and what power has to say about all of this.

Above all else, let us be humble in our claims to know. *What* do we know, *why* do we know what we know, and *what* do we do with what we know? It is only through such humility that we will leave this conference, this place, with a renewed spirit to continue these conversations beyond our time together.

George J. Sefa Dei
[Nana Sefa Tweneboah I]
Director, Centre for Integrative Anti-Racism Studies (CIARS)
Ontario Institute for Studies in Education, University of Toronto

Registration

Registration Locations

1. Presenters: 5th Floor
2. Volunteers & Media: 8-105 Floor (GSA Office)
3. Attendees & Vendors: 2nd Floor

General Attendees

Conference registration is closed. Please note if you have not paid online, the late fee will be \$50 for students and \$100 for faculty/public.

Accepted Participants | Presenters, Workshop Facilitators & Gallery Contributors

There will be a designated registration area for conference participants such as paper presenters, gallery contributors, workshop presenters, and chairs. Please note if you have not paid online, the late fee will be \$50 for students and \$100 for faculty/public

Social!

Make new friends and enjoy an evening of good food, drinks and networking with our keynote and plenary speakers in a social atmosphere. This gathering will take place at the Gardiner Museum which is a 5 minute walk from the Decolonizing Conference. This is a ticketed event. Purchase tickets [online](#) to reserve your spot.

Presenters

Generally, there are 4-5 presenters per panel. Each presenter will have approximately 15 minutes to present their work. The discussion period will be approximately 15-30 minutes, depending on number of presenters. We asks presenters to be mindful of time in order to make room for the other panelists to contribute to the conversation. Rooms will be equipped with a laptop and projector. Presenters are expected to bring their presentation on a USB and are encouraged to begin their session on time to avoid delays. As a presenter, you can expect the panels to cut across research disciplines and professions, making each panel unique.

Chairs

Each Chair will be responsible for keeping time and shaping the discussion period of the session. Your role is to help bridge conversations between the panelists and the audience, ensuring that attendees leave the session with new critical insights, linkages and positive energy. Chairs are also expected to be mindful that this conference aims to foster an anti-oppressive place free from all forms of discrimination and harassment including but not limited to: indigenous erasure, anti-blackness, Islamophobia, Xenophobia, racism, sexism, classism, ableism, transphobia, anti-semitism, and ageism.

Sessions

There are 12 sessions time slots in total. All panels and workshops are 1.5 hours including discussion. Each session will have approximately 6 concurrent panels. Each panel is coded with a subtheme. These subthemes are by no means exclusionary, and, in many cases, extend beyond the categories outlined in the original subtheme.

Workshops

Workshop participants are asked to [sign up online](#) beforehand to ensure a manageable workshop size. You may register for up to 3 workshops in priority sequence in order to allow more attendees the opportunity to participate in the selection.

Gallery of Critical Interventions

The Gallery of Critical Interventions will showcase a diverse collection of posters, art installations, spoken word poetry, performances, and more. The Gallery will be held in the OISE Library from 10:00 am to 8:30 pm on Friday, November 4. Stay tuned for updates.

Self-Care Room

Room 8-109 will be available from 10 am to 5 pm each day as a quiet, ambient space for participants to destress, decompress, or simply take a break from a session. No explanation needed. Just come in and unwind.

Keynotes

Dr. Joyce King | November 3 | OISE Auditorium

King has served as the Benjamin E. Mays Endowed Chair for Urban Teaching, Learning and Leadership and Professor of Educational Policy Studies in the College of Education & Human Development at Georgia State University. King's research has contributed to the knowledge-base on preparing teachers for diversity and curriculum theorizing through her scholarship, teaching practice and leadership.

Dr. Walter Mignolo | November 4 | OISE Auditorium

Mignolo is an Argentine semiotician (École des Hautes Études) and professor at Duke University, who has published extensively on semiotics and literary theory, and worked on different aspects of the modern and colonial world, exploring concepts such as global coloniality, the geopolitics of knowledge, transmodernity, border thinking, and pluriversality.

Dr. Eve Tuck | November 5 | OISE Auditorium

Tuck is an associate professor in the Department of Social Justice Education of the University of Toronto. Her publications are concerned with the ethics of social science research and educational research, Indigenous social and political thought, decolonizing research methodologies and theories of change, and the consequences of neoliberal accountability policies on school completion.

Plenary Conversations

Day One | **ANTI-BLACKNESS IN THE ACADEMY AND IN ACTIVISM** | November 3 |
OISE Library

This plenary session attends to the linkages between Blackness in the academy and Blackness in community (activism) spaces. The academy is deeply entrenched in colonialism and persistent racialized hierarchies that actively work to manage bodies. Recognizing this, this panel asks: for Black scholars/activists, how does our presence in the academy implicate us in continuing such history? How do our bodies feel and move differently through white academic spaces? Where are the Black womyn and how is their presence understood? How can we challenge and transform dominant forms of knowledge production in the places we occupy? What significance do we place on non-dominant forms of knowing and being (i.e. Indigenous African cultural knowledges, spirituality, emotionality)? In a global context, how does Blackness function within the international and national consciousness? As Blackness is increasingly commodified in our consumerist culture such as through “social justice”, how do scholars and activists respond to this commodification, domestication and co-optation of Blackness? How are academic and community spaces racially-coded with acceptable and unacceptable enactments of Blackness? There is urgency to pursue stronger linkages between academics and community activists that open up conversations about precisely how Blackness can be used as a political tool to challenge dominant ontologies, epistemologies, and ideologies.

Joyce King

See bio above

Afua Cooper

Cooper is the James Robinson Johnston Chair in Black Canadian Studies. Her research interests are African Canadian studies, with specific regard to the period of enslavement and emancipation in 18th and 19th century Canada and the Black Atlantic; African-Nova Scotian history; political consciousness; community building and culture; slavery’s aftermath; Black youth studies.

Njoki Wane

Wane is a professor in the department of Social Justice Education at the Ontario Institute for Studies in Education (OISE), University of Toronto. Njoki’s research interests lie in the intersectionality of gender with race and class; she has also engaged in work on indigenous knowledge practices, teacher education, spirituality and schooling, and alternative health and healing.

Sandy Hudson

Hudson is a community organizer and trade unionist who has spearheaded anti-racism and anti-violence initiatives. Sandy founded Black Lives Matter – Toronto in 2014 and co-founded the campus-based Black Liberation Collective in 2015. The organizations are resolutely committed to Black liberation through a trans-feminist lens, and has secured victories across the province and on campus after two years of very public direct action strategies. Sandy's academic research focuses on decolonization theory and anti-Blackness.

Paul Banahene Adjei

Adjei is an Assistant Professor at School of Social Work, Memorial University. He holds a PhD from the University of Toronto. Paul's teaching and research interests are in the areas of adaptation and integration processes and challenges that new and old immigrant of African-Canadian communities in Canada face, Critical Race and Anti-Black Racism Studies. Paul is currently working as the Principal Investigator alongside Drs Delores Mullings, Michael Baffoe, and Lloydetta Quaiocoe (co-applicants) in SSHRC funded research to examine ways in which Blacks in Toronto, Winnipeg, St John's think about and carry out "effective parenting" and how their knowledge fits (or not) with how Child Welfare Agencies understand that. His recent publication is "The (em)bodiment of blackness in a visceral anti-black racism and ableism context" in Race Ethnicity and Education.

Paul (Pablo) Idahosa

Pablo teaches Development and African Studies in the Faculty of Social Sciences, and is the author of The Populist Dimension of African Political Thought, co-editor of the Somali Diaspora and co-editor of the forthcoming Development's Displacements. Pablo has also been researching displacement and ethnicity in the Niger Delta, as well as co-writing a book on African Modernities. He is currently on the executive of the International Development Ethics Association.

Dickson Eyoh | Plenary Chair

Associate Professor of Political Science and African Studies and Director of African Studies Program, University of Toronto. His areas of research and teaching include production of Africanist knowledge; postcolonial African cities and the politics of citizenship, and state formation and political economy of development. Dickson was 2016 Carnegie Diaspora Scholar at Institute of African Studies and Department of Political Science, University of Ghana, Legon.

Day Two | INDIGENEITY AS AN INTERNATIONAL CATEGORY | November 4 | OISE Library

This plenary intends to open up critical discussions on Indigeneity as an international category. The discussion will highlight some of the possibilities, challenges and limitations when Indigeneity, and the bodies that claim Indigeneity, move across multiple spaces. Indigeneity and, particularly, the question of Land, bodies, and knowledges as they relate to racialization, geopolitics, identity, and spirituality, must be engaged. The dispossession of Land and displacement of bodies is not simply a historic event. It is important that we understand Land and bodies as sites of violence, dispossession, and contestation as well as spaces of knowledge production, sacredness, and

spirituality. We must bring multiple readings to both the understanding and relations to Land and bodies in order to complicate ontological claims to the primacy of the Land and bodies as starting point for all decolonial and anti-colonial engagements. What does it mean for certain bodies to claim Indigeneity on colonized Land? What tensions and potentialities arise when colonized bodies move into settler colonial contexts and situate their decolonial struggles against the nation state? How do we begin to offer counter readings of the “Indigenous” speaking to New Indigenisms and Pan-Indigeneity? How do futuristic perspectives help us speak of new possibilities, new framings and new coalitions beyond conventional discourses of “solidarity”? How are communities engaging Indigeneity, and how does it inform their political practices?

Walter Mignolo

See bio above

Hayden King

Hayden King is Pottawatomi and Ojibwe from Beausoleil First Nation on Gchi'mnissing (Christian Island) in Huronia, Ontario. Hayden is Assistant Professor in The School of Public Policy and Administration at Carleton University in Ottawa. Hayden's research revolves around land and resource management, often in the Canadian north, and Anishinaabe political economy, diplomacy and international relations.

Lee Maracle

Maracle is Pottawatomi and Ojibwe from Beausoleil First Nation on Gchimnissing (Christian Island) in Huronia, Ontario. At Ryerson University, Maracle is the Director of the Centre for Indigenous Governance in the Faculty of Arts; Assistant Professor in the Department of Politics and Public Administration; and a member of the Yeates School of Graduate Studies.

Sandy Grande

Grande is associate professor and Chair of the Education Department at Connecticut College. Her research interfaces critical Indigenous theories with the concerns of education. In addition to *Red Pedagogy: Native American Social and Political Thought* (2004, 2015), she has also published several book chapters and articles including: *Accumulation of the Primitive: The Limits of Liberalism* and *the Politics of Occupy Wall Street*. View the [#StandingRockSyllabus](#).

Sandra Styres

Sandra Styres is of Mohawk, English and French descent, and resides on Six Nations of the Grand River Territory in Ontario. She is actively involved in her community facilitating research and working with language councils and various community and scholarly experts in the field of language and Aboriginal education. Sandra is an OISE faculty, she teaches Language, Literacy and Curriculum in Aboriginal Education in several programs and is Chair of the IEN.

George J. Sefa Dei

Dei is a renowned educator, researcher and writer considered by many as one of Canada's

foremost scholars on race and anti-racism studies. He is Professor of Social Justice Education and Director of the Centre for Integrative Anti-Racism Studies at the Ontario Institute for Studies in Education of the University of Toronto. In 2007, he was installed as a traditional chief in Ghana, in the position of the town of Asokore, Koforidua in the New Juaben Traditional Area of Ghana. His stool name is Nana Adusei Sefa Tweneboah I.

Paul Tsang | Plenary Chair

Tsang is the business officer at OISE's department of Social Justice Education (SJE) and an integral part of the SJE community. With a background in neuroscience, his recent academic work has focused on green neuroscience. At Institute for Green and Open Sciences, he is a founding member and sits on the board of directors. He has worked tirelessly with student- and union-based movements on many social justice issues.

Day Three | **REPARATIONS, RECONCILIATION AND THE 'POLITICS OF MEMORY'**
| November 5 | OISE Auditorium

Reparations and Reconciliation is more than seeking accountability or acknowledging systemic complicities in multiple forms of genocide (physical, psychological, and cultural). It is a process that requires critical dialogue and political praxis for change. In Canada, a long awaited Truth and Reconciliation Commission Report on Indigenous communities that examines the impact of residential schooling in Canadian colonial history was released with calls for action on Indigenous education. The challenge the report raises explores ways for scholars, students, community activists and policy workers to come together with new cultural framings to inform social reality and political practice for racialized and Indigenous peoples. Similarly, in early 2016, a UN Working Group of Experts on Peoples of African Descent released a report recommending that the US government pay reparations to the African-American descendants of slaves. Similar discussions have occurred in many other nations (e.g., Jamaica) whose peoples were enslaved through the Trans Atlantic Slave Trade. These reports speak to the legacy of cultural genocide, Indigenous land dispossession, displacement, violence, enslavement, racial subordination and segregation. Together, these reports provide an opportunity to foster collective critical dialogues about the conceptions of reconciliation, reparation, refusal, and resentment. What is to be learned from such community-based grassroots-driven movements that have advocated for social justice and equity through claims of Indigenous resurgence, reparations and reconciliation? What are the possibilities and limits for social transformation and change in the current geopolitical climate of memory and remembering?

Eve Tuck

See bio above

Jose Aylwin

Aylwin is attorney and Master in Law. He was part of the Chilean commission for Human Rights between 1984 y 1993. He was the director of the Institute for Indigenous Studies in the University

"La Frontera", he was also the coordinator of the Program for Indigenous Rights. Currently he is the director of the Citizen Observatory in Chile.

Peter McLaren

McLaren is Distinguished Professor in Critical Studies, College of Educational Studies, Chapman University, where he is Co-Director of the Paulo Freire Democratic Project and International Ambassador for Global Ethics and Social Justice. He is also Emeritus Professor of Urban Education, University of California, Los Angeles, and Emeritus Professor of Educational Leadership, Miami University of Ohio. He is also Honorary Director of Center for Critical Studies in Education in Northeast Normal University, Changchun, China.

Andrea Davis

Davis is the 2012 recipient of the Ian Greene Award for teaching excellence. Her research focuses on the literary productions of black women in the Americas. She is particularly interested in the intersections of the literatures of the Caribbean, the United States and Canada and her work encourages an intertextual cross-cultural dialogue about black women's experiences in diaspora.

Michele Johnson | Plenary Chair

Johnson is an Associate Professor in the Department of History, York University where she teaches a variety of courses which focus on "Blacks in the Americas" and currently serves as the Director of the Harriet Tubman Institute for Research on Africa and its Diasporas. Her research interests focus on Caribbean cultural history as well as the histories of gender relations, race/racialisation and labour as reflected in various research projects on domestic slavery and service in Jamaica/the Caribbean, the United States and Canada.

MC

Sandi Wemigwase

Sandi is a full-time doctoral student in Social Justice Education at the Ontario Institute for Studies in Education. Sandi is a citizen of Little Traverse Bay Bands of Odawa Indians in Harbor Springs, Michigan. Her previous students affairs positions in the United States have included programming for cultural/ethnic centres and the retention and outreach of Indigenous students in post-secondary institutions. After earning her bachelor's in liberal studies, she pursued her masters in the College of Education at California State University, Long Beach in their Social and Cultural Analysis of Education program. Sandi's research at OISE focuses on ethnic fraud and its impact on Indigenous students pursuing a post-secondary education.

Schedule Overview | Thursday November 3

7:00 am - 8:00 am	Registration
8:00 am - 8:40 am	Opening Ceremony
8:45 am - 10:15 am	Session 1
10:20 am - 11:50 am	Session 2
11:55 am - 1:25 pm	Session 3
1:25 pm - 2:25 pm	Lunch
2:30 pm - 4:00 pm	Session 4
4:05 pm - 5:35 pm	Session 5
5:40 pm - 7:10 pm	Keynote - Dr. Joyce King
7:10 pm - 7:25 pm	The 2016 Canadian Education Association Whitworth Award Presentation
7:25 pm - 8:55 pm	Plenary Conversation - Anti-Blackness in the Academy and in Activism

Schedule Overview | Friday November 4

- 7:00 am to 8:00 am** Registration
- 8:05 am to 9:35 am** Session 6
- 9:40 am to 11:10 am** Session 7 Gallery Opens (OISE Library)
- 11:15 am to 12:45 pm** Session 8
- 12:45 pm to 1:45 pm** Lunch
- 1:50 pm to 3:20 pm** Session 9
- 3:25 pm to 4:55 pm** Keynote - **Dr. Walter Mignolo**
- 5:00 pm to 6:30 pm** Plenary Conversation - **Indigeneity as an International Category**
- 7:30 pm to 9:30 pm** Social

Schedule Overview | Saturday November 5

7:30 am to 8:30 am	Registration
8:30 am to 10:00 am	Session 10
10:05 am to 11:35 am	Session 11
11:40 am to 1:10 pm	Session 12
1:10 pm to 2:00 pm	Lunch
2:05 pm to 3:35 pm	Keynote - Dr. Eve Tuck
3:40 pm to 5:10 pm	Plenary Conversation - Representations, Reconciliation and the 'Politics of Memory'
5:10 pm to 5:30 pm	Closing Remarks & Cake

Day 1 | Thursday, November 3, 2016
 Session 1 | 8:45 am to 10:15 am

Healing Ourselves through Healing Our Communities

Room: 5-230

Subtheme: Revolutionary Spiritualities

Workshop

Kimalee Phillip
 Yamikani Msosa

Decolonizing and Destabilizing Media and Art

Room: 5-260

Subtheme: Race, Culture and New Media

Panel

A Proposal Toward Critical Engagement With Community Arts

Christine Guthrie

Curating a Black History Month Art Show

Melissa Proietti

Making Public the Complexity of Culture: New Media Art that Destabilizes Cultural Boundaries

Emily Putnam

Ruin of a City? Intervening into Visual Discourses of Detroit

Kate Wells

Decolonizing Comics: Race and New Multimodal Media Narratives

Room: 5-280

Subtheme: Race, Culture and New Media

Panel

Decolonizing Autographic Narratives: Spectatorship and Race in Palestine, Footnotes in Gaza, and Persepolis

Natalja Chestopalova

From Charlie Hebdo to post 9/11 Superheroes: Tracing Censure of Comics-as-Critique

Andres Hidalgo

Subverting Racial Stereotypes: Gendered Politics in Marjan Satrapi's Embroideries

Leila Talei

Decolonizing the Digital: Radio Spectrum in an Age of Neocolonialism

Kris Bertram

Stripping Away the Paint: Mythology, Whitewashing, and the Arab/Israeli Conflict

Amir Fleischmann



Fair Open Science as a Powerful Resource in the Fight against Cognitive Injustice in Francophone sub-Saharan African Universities

Room: 5-250

Panel

Subtheme: Counter-Visions of Education

Florence Piron
 Judite Blanc
 Christian Djoko
 Thomas Mboa Nkoudou
 Émilie Tremblay

Day 1 | Thursday, November 3, 2016

Session 2 | 10:20 am to 11:50 am

Grassy Narrows Community Resistance

Room: 5-160

Workshop

Subtheme: Organizing Resistance

No One is Illegal
 Shelagh Pizey-Allen
 Kelly Rose Pflug-Back

Visions of Policy and Visions of Modernity: Colonialities of Power and the Possibility of Decolonial Struggles

Room: Nexus Lounge 12th floor

Panel

Subtheme: Counter Visions of Education

Esraa Al-Muftah
 André Elias Mazawi
 Sonia Medel
 Goli Rezai-Rashti
 Stephanie Glick
 Sara Musaifer

Co-Developing the Ontario Indigenous Children and Youth Strategy: Reconciliation and New Possibilities for Indigenous Participation in the Policy Process

Room: 5-240

Panel

Subtheme: Indigenous Resurgences and New Possibilities

Sarah Caldwell
 Kezia Picard



The Utility of Focus Groups for Racial Justice Efforts in Predominantly White Institutions of Higher Education

Room: 5-260

Panel

Subtheme: Language, Race, and Education

Jennifer Mitchell
Sheryl Scales
Matt LaVine

Respondent: Frankie Condon

Understanding Black Geographies and Black Creativity in the Global Neoliberal Moment

Room: 5-280

Panel

Subtheme: Organizing Resistance; Blackness and Anti-Blackness

Every Police Car is Somewhat a Slave Ship

Priscilla Ferreira

Black Geographies and the Political Economic Moment in Bahia, Brazil

Adam Bledsoe

Precarity in the Shack Zone

Yousuf Al-Bulushi

(Re)thinking Hegel's Human: Black and Indigenous Dispossession and the Search for Sovereign Capacity

Shanya Cordis

Chair: Stephanie Latty

Indigeneity, Settler-Colonialism and Questions of the Nation-State

Room: 5-230

Panel

Subtheme: The Nation State, Citizenship and International Development

Decolonizing Time: Translating Heterogeneous Temporalities and the Modular Nation Form

Zahir Kolia

Reading John Locke in the Canadian Arctic

Sarah Shoker

The Western Contact Group (WCG) and the Preclusion of A Redistributive Land Reform Agenda in Namibia

Phanuel Kaapama

The (Non) representation of “the Other” in Alberta Social Studies 10-1 Curriculum

Yan Sun

Chair: Paul B. Adjei



Decolonization through Nation building: Indigenous Knowledge and Methodology as Youth Intervention and Prevention Strategies

Room: 5-210/220

Panel

Subtheme: Indigenous Resurgences and New Possibilities

Dawn Martin-Hill
Amber Sky
Joshua Maniwabani

Subversive Media for Story-telling, Resistance, Memory, and Collaborative Activism

Room: 5-250

Panel

Subtheme: Race, Culture and New Media

Reconstruyamos nuestro cerebro de Ramiro Reynaga: las tramas y trabas de la subversión

Luz Ainai Morales Pino

Indigenous artists and filmmakers challenging the racial logics of liberal modernity

Suzanne Morrisette

Singing our own song: Navigating identity politics through activism in music

Juliet Hess

Day 1 | Thursday, November 3, 2016

Session 3 | 11:55 am to 1:25 pm

Between the Lines: Decolonizing Public Legal Education

Room: 5-160 **ROOM CHANGE!**

Workshop

Subtheme: Race, Policing and the Justice System

Samantha Peters
Mayoori Malankov
Naomi Sayers

Racism, Capitalism and Dispossession: Extending the Dialogue between Marxism and Critical Race Theories

Room: 12-274 **ROOM CHANGE!**

Panel

Subtheme: Theorizing Race and Capitalism

Abigail B. Bakan
Enakshi Dua



The Fact of Blackness: Gender, Grief, and the Body

Room: 5-210/5-220

Panel

Subtheme: Blackness and Anti-Blackness

Maternal Grief: A Form of Anti-Racist Resistance among Bereaved Black Mothers

Erica S. Lawson

Higher Education, Eurocentrism, Intellectual Colonization and Racial Violence

Sales Augusto dos Santos

“They’re not Black, they’re African”: (Re)Conceiving Blackness in the Canadian University

Rosalind Hampton

Curriculum on the body

Dionisio Nyaga

Chair: Yamikani Msosa

Curriculum, Coloniality, and Decolonial Possibilities

Room: 5-280

Panel

Subtheme: Counter Visions of Education

Mathematics Education as a Gate-keeper: Dismantling the Myth with Critical Race Theory and History

Michelle Hawks

“White People in Canada Can Experience Racism”: How Settler Colonial Hegemonies are Replicated in Alberta Educational Contexts

Danielle Lorenz

Bishwo Shahitto Kendro/ World Literature Centre: Role in Removing Eurocentric Colonial Education in Bangladesh and the Decolonization Process

Sabir Abdus Samee

Decolonizing Science Education

Nadia Qureshi

Chair: Lauren Bialystok

Beyond the Plurinational Recognition: Anti-Capitalist Mapuche (Indigenous) Resistance

Room: 2-279 **ROOM CHANGE!**

Panel

Subtheme: Indigenous Resurgences and New Possibilities

The Ideological Implications of Indigenous Sovereignty on State Capitalist Hegemony: The Case of the Mapuche Land Claims Conflict

Yaroslava Avila

The Limits of the Plunationalist State in the Sovereignty of Our Indigenous Peoples. Chile and Bolivia in Comparative Study

Viviana Avila



Indigenous Reimaginings and Revolutionary Spiritualities

Room: 5-250

Panel

Subtheme: Revolutionary Spiritualities

Towards clarity on pan-Indigeneity and a decolonial Scottish nationalism

Jasmine Chorley

Indigenous re-existence in Bolivia: learning from the (im)possible

Cristina Rojas

Public Memory of Sacred Places

Daisy Ocampo

African Women and Spirituality as Resistance

Faith Juma

Reawakening the Dreamer

Kimberly Todd

Citizenship and Belonging: Transnational Perspectives

Room: Nexus Lounge 12th floor

Panel

Subtheme: The Nation State, Citizenship and International Development

Chinese international students' transnational movement and flexible choices in a Canadian international high school

Xi Wu

Transnational identity and Ethically-driven Research and Development in the Caribbean and Central America

Mirna Carranza

Law, (Queer) Citizenship, and the State: Constructing the Ideal Canadian Homonational Subject through Refugee Law

Frances Truong

'Encountering' the 'Mughal Invader': Analyzing the Hindu Nationalist roots of State Oppression in Jammu and Kashmir

Rahul Christoffersen

Individual Un-Colonizing the Whole through the Small? – An Embodied Thought Experiment

Lynne Alexandrova

Chair: Lynne Alexandrova



State Systems of Oppression

Room: 5-260

Panel

Subtheme: Race and Gender Violence

A Rationale for Policy Analysis: The Status of Aboriginal Women in Canadian Health Policies

Aryan Esgandanian

Indigenous Rights and Urban Indigenous Health Services

Sarah Nelson

Cyberculture, E-Colonialism, and Decolonial Resistance

Room: 5-240

Panel

Subtheme: Race, Culture and New Media

Humanitarians of Tinder- Exposing the Myth of the White Saviour

Nisha Toomey

Decolonizing (international) experiential learning: a scaffolded approach

Jonathan Langdon

E-colonialism and decolonial responses for the internet: an indigenous view of digital citizenship from Aotearoa/New Zealand

Te Rina Warren

Come From Away: The Road-Trip As Colonial and Decolonial Practice

Seb Roberts

Chair: Megan Boler

Day 1 | Thursday, November 3, 2016

Session 4 | 2:30 pm to 4:00 pm

The Politics of Palestinian Resistance and Anti-Racist Solidarity Activism

Room: 12-274

Panel

Subtheme: Organizing Resistance

Rana Sukarieh
Nayrouz Abu Hatoum
Wafaa Hasan

New Modalities: Music, Racebending, Critical Pedagogy and the Arts

Room: 5-240

Panel

Subtheme: Race, Culture and New Media

Critiquing the Critical: The Casualties and Paradoxes of Critical Pedagogy in Music Education

Juliet Hess

“Black Hermione”: Racebending as Resistance in Digital Spaces

Yara Kodersshah

Whiteness in music learning socialization in Costa Rica: A postcolonial institutional ethnographic analysis

Guillermo Rosabal-Coto

Theorizing a new pedagogical model for the arts and cultural praxis: Transformative Arts and cultural praxis circle

Mary Drinkwater

Chair: Vannina Sztainbok

Pedagogies of Reconciliation

Room: 5-280

Panel

Subtheme: Indigenous Resurgences and New Possibilities

A Two Row Wampum Pedagogy for Reconciliation

Annette Furo

Engaging in Reconciliation: The Journey of One Faculty of Education

Catherine Draper

The Politics of Decolonization in the Humanities

Clelia Rodriguez

Decolonizing the Curriculum: Resisting Eurocentric Notion of Education

Husna Arif
Saira Pirani

Chair: Arlo Kempt



Colonial Dimensions of Violence: Gender, Space, and Criminality

Room: 5-210/5-220

Panel

Subtheme: Race and Gender Violence

Spaces of Safety: Photovoice and Spatial Justice in Winnipeg's North End

Emma Bonnemaision

Understanding Violence Against Indigenous and Racialized Women: Colonial Violence or Culture?

Jacqueline Ben-John

Canada's Role in "Addressing" Sexual Violence in Third World Countries: An Indigenous Feminist Analysis of Policies, Projects and Discourse

Eren Cervantes-Altamirano

An Analysis of the Overrepresentation of Aboriginal Female Offenders in the Canadian Correctional System

Jessica Rumboldt

Chair: Miglena Todorova

Health, Colonialism, and State Improvement

Room: Dean's Boardroom 12th floor

Panel

Subtheme: Race, Environmentalism and Health

Building Black and Indigenous Alliances for Health and Wellbeing

Ciann Wilson

Problematizing constructions of motherhood, development discourses, transnational advocacy and indigeneity in Guatemala

Lisette Farias Vera

Briana Nichols

HIV, blood, semen, and other fluids in Chilean public policies for HIV prevention

Abelardo Leon

Implications of Ontario's Mental Health Strategy on Indigenous Health and Well-Being

Roilui Sin



Anti/Decolonial Narratives: Interrupting Whiteness, Building Empowerment

Room: Nexus Lounge 12th floor

Panel

Subtheme: Afrofuturisms and Indigenous futurisms

Decolonizing Muslim Women’s Empowerment

Sara Shroff

Anti-colonial Narratives: Interrupting dominant institutional discourse through stories by women of colour

Nada Aoudeh

Mandy Lau

Cacophonous Grounded Normativity: Steps toward Settler Decolonization and Transforming Relations in a More-than-Human World

Benjamin J. Kapron

Counter-Hegemonic Resistance of African-Canadian Women: The Decolonial Subject

Thashika Pillay

Belen Samuel

Decolonial Aesthetics of Resistance and Resurgence

Room: 5-160

Panel

Subtheme: Organizing Resistance

Artistic Ruptures: The (De)colonial AestheSis/AestheTics of Jaime Black’s The REDress Project

Melissa Nesrallah

The Art of Refuse: The Decolonial Diaspora Aesthetics of Kuh Del Rosario’s Non-Objective Sculpture

Marisa Largo

Decolonial Cinema: How FESPACO Challenges Colonial Imaginaries of Africa

Maíra Zenun de Oliveira

Two-Spirits Decolonizing Art

Albert McLeod

Chair: Njoki Wane



Day 1 | Thursday, November 3, 2016
Session 5 | 4:05 pm to 5:35 pm

Law, Court, and Violence: Criminalization on Settler-Colonial States

Room: 5-210/5-220

Panel

Subtheme: Race, Policing and the Justice System

Conceptualizing The Canadian National Archive; How Histories of Colonial Violence are Revealed

Jamila Ghaddar

How Are We All Here to Stay? Immigration Law, Treaty Relations, and 'Decolonizing' the Treaty Right to Be Here

Amar Bhatia

Indigenous Self-determination within Engagements with the Canadian Criminal Justice System: Toward Indigenous control over Indigenous Bodies

Laura Beach

Race, Policing and the Justice System

Ardavan Eizadirad

Race, Criminalization, and Risk Think Ideology: The Structurally Violent Business of Colonial Control

Juliana West

Chair: Francisco Villegas

Deconstructing Identity, "Otherness" and Allyship

Room: Dean's Boardroom 12th floor

Panel

Subtheme: Reframing Intersectionalities; Post-Identity Politics

Curating the Diaspora: Imperialism, Nationalism, and Museums

Andrew Gayed

On Deconstructing and De-centering Whiteness

Ayan Abdulle

Citizenship Pluralization/Polarization: Colored Immigrant and Potentials of Political Alliance

Taha A. Vosta

Chair: Rose Torres

Transformative Social Movements: Sovereignty, Economic Justice and Redistribution

Room: Nexus Lounge 12th floor

Panel

Subtheme: Organizing Resistance

Methods interruptus: Knowledge and authority in anti-poverty research and activism

Renée E. McBeth

Indigenous resistance, state and the Colombian way of multiculturalism (1991-2016)

Virginie Laurent

"No hay futuro con estudiantes endeudados". Student debt and resistance in the Chilean movement for the right to education (2011)

Sebastián Vielmas

'New' forms of collective organizing in South Africa in the midst of informality: whose politics is it?

Jasmine Vallve

Chair: Alberta Akrong

Solidarity above the 49 Parallel

Room: 12-274

Panel

Subtheme: Organizing Resistance

Sandra Hudson

Coty Zachariah

Danielle Sandhu

Chair: Brienne Berry-Crossfield

Social Work and Spaces of Incarceration

Room: 2-198

Panel

Subtheme: Indigenous Resurgences and New Possibilities

Engaging in 'epistemic disobedience': Arguing for decolonization in the discipline of Social Work

Mayam Khan

Case Study: A Comparative Analysis of Aboriginal Incarceration Rates in Winnipeg, Auckland, and Sydney.

Megha Rao

The Colonial Politics of Care: "Aboriginal Child Welfare" and the Reproduction of Settler Colonial Violence in Canada

Laura C. L. Landertinger

Chair: Harriet Akanmori



Day 1 | Thursday, November 3, 2016
Keynote | 5:40 pm to 7:10 pm

Room: OISE Auditorium

Dr. Joyce King

Day 1 | Thursday, November 3, 2016
Whitworth Award | 7:10 pm to 7:25 pm

Presentation of the Canadian Education Association's 2016 Whitworth Award for Education Research

The Whitworth Award recognizes individuals who have made a sustained and substantial contribution to educational research, policy, and practice in Canada. This year the Director of CIARS, Professor George J. Sefa Dei, is being honoured as the 2016 Whitworth Award recipient.

Day 1 | Thursday, November 3, 2016
Plenary Conversation | 7:25 pm to 8:55 pm

Room: OISE Auditorium

ANTI-BLACKNESS IN THE ACADEMY AND IN ACTIVISM

Joyce King

Afua Cooper

Njoki Wane

Sandy Hudson

Paul Banahene Adjei

Paul (Pablo) Idahosa

Dickson Eyoh, Chair

*Plenary participants may vary

Day 2 | Friday, November 4, 2016
Session 6 | 8:05 am to 9:35 am

Realizing Indigenous Education: Lessons From the Listening Stone Project

Room: 5-160

Panel

Subtheme: Indigenous Resurgences and New Possibilities

Susan D. Dion
Debra Cormier
Denise Baxter

Textbooks, Teaching, and the Pursuit of Reconciliation

Room: Dean's Boardroom 12th floor

Panel

Subtheme: Counter Visions of Education

Grounding Truth and Reconciliation Committee recommendations in pedagogic practices: Notes on Curricular Transformations of a South Asian Diaspora Course

Shobna Nijhawan

Relational-Based Pedagogy: Moving Towards Decolonizing Educational Spaces through Reconciling Indigenous and Settler Approaches to Knowledge Exchange

Natasha Brien

Stephanie Baird

Decolonizing knowledge: Production of Knowledge and Ignorance in International Development Studies

Kathrin Fischer

Living kinship, living kindness: Explorations into the practice of reconciliation and social justice in higher education

Derek Tannis

Groundwork for Decolonial and Anti-Colonial Solidarity

Room: 5-280

Panel

Subtheme: Indigenous Resurgences and New Possibilities

Decolonizing Awareness: Convergence in history

Eva Maria Portillo

“Grandmother Moon is there to say goodbye”: Children’s visual and textual renderings of settler-colonialism, forced assimilation, race and genocide in Indian residential schools

Daniela Bascuñán

#skills4solidarity: Learning to Unlearn My Inner Settler Colonialist

Amanda Gomm

Roots and Routes: Understanding Journeys of Decolonization and Solidarity

Diana Barrero

Decolonizing Issues in Schooling and Education

Room: 5-230

Panel

Subtheme: Counter Visions of Education

Marginalizing effects of invoking ‘inclusive values’ in education: Potentials of parochial schools

Mischa Berlin

"Iskaa kya hoga?"A Decolonizing Institutional Ethnography of Mothering Work Conducted with “South Asian” Mothers

Rashmee Karnad-Jani

Who we are and how we got here: Sharing the voices of Aboriginal Women with Children attending University

Robyn Rowe

Decolonizing Special Education

Kristina Leis

Chair: Kirk Mark



Prostitution, Sex Work, Sexual Subjectivities, and State Violence

Room: 5-240

Panel

Subtheme: Race and Gender Violence

“So Mi Like It!”: A Re-imagining of Afro-Caribbean Women’s Sexual Subjectivities

Celine Gibbons-Taylor

“Do You Date?”: The Construction and Consequence of the “Squaw”

Cherry Smiley

The Making of Crisis Stories

Jaskiran Dhillon

Recuperation and Reconnection: Coming To Know My Indigenous Self Through Art and Education

Rosario Galvez

Chair: Brieanne Berry-Crossfield

From Class Organizing to Community Practice: Postcolonial Critiques and Capitalism

Room: Nexus Lounge 12th floor

Panel

Subtheme: The Nation State, Citizenship and International Development

Postcolonial Dialogue on the Development of Capitalism in the Middle East

Jonathan Viger

The Social Economy and Decolonization

Ushnish Sengupta

Grameen new entrepreneur social business anti-colonial education and equity funding service in Bangladesh

Kazi Abdur Rouf

Decolonizing India’s Untouchables: Supremacist Indigeneity of the Upper Castes and Dalit Positionality

Rajesh Macwan

That Which Will Become Earth - Guaraní Philosophy

Bettina Escauriza

Chair: Paul Olson



Stories of Land, People, and Places

Room: 5-210/5-220

Panel

Subtheme: Indigenous Resurgences and New Possibilities

Canadian Economics Textbooks: Layers of Settler Colonial Story(NOT)telling

James Arruda

Reconciliation, Relational Accountability and Indigenous Land Epistemologies: Elders Stories Help in Finding Balance

Judy M. Iseke

Reclaiming Indigenous Place-Names: the Road to Self-Determination

Dawn Martin

Writing Selves and Landscapes into Decolonial Narratives

Gabe Sanchez

Xavante oral narratives as decolonial praxis

Clarisse Drummond Martins Machado

Day 2 | Friday, November 4, 2016

Session 7 | 9:40 am to 11:10 am

Critical Interventions

Room: OISE Library

Subtheme: Various

Critical Interventions

See list on page 58

Black and Indigenous Relationship Building

Room: 12-274 **NEW ROOM!**

Workshop

Subtheme: Blackness and Anti-Blackness; Indigenous Resurgences and New Possibilities

Audrey Hudson

Rebecca Beaulne-Stuebing (Naawakwe giizhigookwe)



Black, Indigenous and Latinx: Decolonizing Subjectivities and Identities in the Latin American diaspora

Room: 5-230

Panel

Subtheme: Race, Immigration and Resettlement

Madelaine C. Cahuas
 Samay Arcentales Cajas
 Aldeli Albán Reyna
 Lourdes D'Uniam
 Roxana Escoba

Unpacking the Poetics of Multiculturalism, Race and the Nation

Room: 5-160

Panel

Subtheme: Race, Immigration and Resettlement

Unfurling the Grammar of Coloniality: Re-interrogating the contemporary juncture of Language, Race and Education

Sayan Dey

Examining the Language Acquisition Experiences of Immigrant Women from Poststructuralist Perspectives

Ghazala Ahmed

Canadian Multiculturalism and Brazilian Racial Democracy in two Newspapers: Meanings of "Culture" and Implications for Anti-Racism and Minority Rights

Luisa Farah Schwartzman

You Do Not Belong Here: The Xenophobia attacks on Africans in South Africa and Nigeria's Response to the Discriminating policy in the Rainbow Nation

Ismail Babamale

Preferred Race or Disadvantaged 'Other'? Inclusionary and Exclusionary Political Constructions of Romanian and Bulgarian Migrants within the British Context

Raluca Bejan

Indigenizing Unlikely Spaces: Collaborative Research, E-learning and Decolonizing Higher Education Institutions

Room: Dean's Boardroom 12th floor

Panel

Subtheme: Counter Visions of Education

Ximena Martinez
 Alejandro Mayoral
 Dolores Figueroa
 Miguel Gonzalez
 Tirso Gonzales



Pathologies of Whiteness and Paths to Resistance

Room: 5-240

Panel

Subtheme: Afrofuturisms and Indigenous Futurisms

“Is it Black Privilege” or a Prolonged Whining of Whiteness? A critical examination of race relations under Barack Obama’s presidency

Paul Banahene Adjei

Individual: Positioning Decolonization

Michael R. Scott

Decolonizing My Mind: Redressing Inequalities and Power Asymmetries for Racialized and Marginalized Peoples

Yecid Ortega

“The Land is Also Saying No”: Agentic and Queer Matter in Decolonization

Trycia Bazinet

Chair: Stan Doyle-Wood

The Politics of Environment, Land, Bodies, and Food

Room: 5-280

Panel

Subtheme: Race and Environmentalism

Swan Hills (Waste) Treatment Centre: Moving beyond ‘sacrifice zone’ thinking

Dallas Hunt

Africa and the Colombian Exchange: The Story that Never Was

Suleyman Demi

Identity, subjectivity and the white settler farmer: Exploring racial subject formation in settler colonial agri-foodscapes

Sarah Rotz

Symbolic Devaluation and the Fleshy Excess of Black Life

Kesha Fevrier

Chair: Marieme Lo



Decolonizing Health through Indigenous Solidarity and Praxis

Room: 5-260

Panel

Subtheme: Race, Environmentalism and Health

Beyond the Colonial Divide: African Diasporic and Indigenous Youth Alliance Building for HIV Prevention

Ciann Wilson

Regulating Traditional/Indigenous Medicine Practitioners in the Public Interest: A principle-based framework

Nadine Ijaz
Heather Boon

Deconstructing Colonial Mindsets of Future Health Care Providers

Lisa Perley-Dutcher
Stephen Dutcher

Unbelonging to the State: The Formation of Gender and Racial Identities

Room: 5-210/5-220

Panel

Subtheme: Reframing Intersectionalities

Envisioning Possibilities from Impossibilities in the Midst of South Korea Becoming a Multicultural Society

Heejin Song

Post-soviet melancholia and impossibility of Indigenous politics in the Russian North

Sardana Nikolaeva

Afro-Mexican Women: The Reconstruction of Their Identities as a Decolonial Strategy

Cecibel Rodriguez
Martha Mercado

The Powerful White (Wo)Man Research Question: When women achieve power, do they act like white men?

Yossaria Yoon-Vickerman

Chair: Miglena Todorova



Shattering Sexual Binaries

Room: 8-170

Panel

Subtheme: Race, Queer and Disability

Trans* Masculinity and the Struggle for Rights in Pakistan

Shahnaz Khan

Racialized LGBTQ Muslim women resisting and subverting monolithic understandings of Islam

Maryam Khan

The Act of Naming: The Imperialist Export of North American 'Transgender' Best Practice

Jiaqing Wilson-Yang

Masculinity and Colonialism in Canada: Second-generation Heterosexual Latin American Men

Giovanni Carranza

Chair: June Larkin

Vampires, Blueberries, and Poetry: Narrative Sites of Resurgence

Room: Nexus Lounge 12th floor

Panel

Subtheme: Indigenous Resurgences and New Possibilities

Blueberries, Maps and Psychogeography: An Exploration of Space and Storytelling Through Lisa Myers' "Blueprints"

Maya Wilson-Sanchez

"Spectres of the Undead" Made Present: Appropriative Poetics as Decolonial Praxis in Contemporary Canadian Poetry

Max Karpinsk

Chair: Dickson Eyoh

Of Vampires, Maps, and Comic Books: Exploring Narrative Sites of Decolonization

Room: 2-199

Panel

Subtheme: Indigenous Resurgences and New Possibilities

De-firsting Maps through Pauline Johnson's Legends of Vancouver

Ashley Morford

A Native Vampire! That is so Cool!': Conceptualizing Indigenous Popular Culture and Genre Narratives

Svetlana Seibel

Ceremonies of Centennial Sightseeing: Imperial oil contributions and maps

Judith Brunton



Day 2 | Friday, November 4, 2016
Session 8 | 11:15 am to 12:45 pm

Critical Interventions

Room: OISE Library

Subtheme: Various

Critical Interventions

See list on page 58

Navigating the racial orientation of the “anti-oppressive” classroom

Room: 12-274

Subtheme: Reframing Intersectionalities

Workshop

Daphne Jeyapal
Rupaleem Bhuyan

Reimagining Knowledge, Resurgence, and Movements as Resistance

Room: Dean’s Boardroom 12th floor

Subtheme: Organizing Resistance

Panel

Prefiguring Resistance Against Settler Colonialism?: The Radical Imagination and Decolonial Future

Adam Gary Lewis

Capitalist-colonial-patriarchal relations of power in contemporary Brazil and Bolivia and counter-hegemonic mobilizations of Indigenous movements

Mauricio Hashizume

Individual Reinterpreting Harry Belafonte: A Narrative of Activism, Resistance and Crossover Success

Nicole Winger

Chair: Dickson Eyoh

Sport, Solidarity, Trauma and Settler Colonial Resistance

Room: 5-280

Panel

Subtheme: Organizing Resistance

Decolonizing Palestinian Citizenship in the Israeli Settler-State

Marianna Reis

Rio and an ‘Olympics Without Apartheid’: Brazilian-Palestine solidarity against Israeli securitization.

Chandni Desai
Heather Sykes

Nurturing Affective Moments in a Pedagogy of Palestine

Lucy El-Sherif

Traumatic Affectations: Banal Trauma and Settleriness

Neil Ramjewan

Working Against Islamophobia, Racism and Colonial Logics: Media Frames and Anti-Colonial Pedagogy

Room: 2-230

Panel

Subtheme: Race, Culture and New Media

Riyad Shahjahan
Yasmin Jiwani
Muhammad Khalifa
Jasmin Zine

Chair: Beverly Bain

Anti-Blackness, State Institutions, and Critical Anti-Racist Praxis

Room: 5-240

Panel

Subtheme: Blackness and Anti-Blackness

Unsilencing Voices: African Nova Scotian Perceptions of the Police in Digby

Jessica Bundy

Federal University of Pelotas (Brazil) and the affirmative process ethnic-racial inclusion in access and permanence in higher education: reflections and initial data

Georgina Helena Lima Nunes

“All Rights Matter”: Foregrounding Race in Human Rights Change Initiatives

Nicole Bernhardt

Dear Child Welfare, Your White Privilege is Showing: Adopting Anti-Racist Policy

Ashley Couillard

Chair: Vannina Sztainbok



Grassroots based interventions to address Colonial schooling

Room: Nexus Lounge 12th floor

Panel

Subtheme: Counter Visions Of Education

Exploring Antiracist research and methodology through Korthagen’s ALACT modelling

Umar Keoni Umangay

Resistance is our ancestral knowledge, it is Ingrained in who we are: incorporating roots of resistance into the education of adolescent Afro-Caribbean girls in the GTA

Kimberley Moore

Celine Gibbons-Taylor

Huddling for warmth: Anti-racist tactics for a warmer campus climate

Francisco Villegas

Sabrina Azraq

Jessica Kirk

Mitra Fakhrashrafi

Biocultura: an Anti-colonial approach to student wellness, community building and conflict transformation in Toronto schools

Yessica Rostan

Chair: John Portelli

Existence, Resistance, and Memory: Unsettling Place-based Identities

Room: 5-210/5-220

Panel

Subtheme: Organizing Resistance

Coming to an anti-colonial solidarity consciousness

Binish Ahmed

‘Existence as Resistance’: Understandings of Identity, Place & Belonging for Young Palestinians

Jacque Safieh

Borne in “place,” bounded by “race”

Shawn M. Jackson

Confronting Colonial Categorization - The Limits of Multiracial Identity

Emily Moorhouse



The Need for Anti-racist Frameworks in Community-Based Participatory Research (CBPR): Reflections from Environmental Public Health Research

Room: 5-260

Panel

Subtheme: Race, Environmentalism and Health

Abtin Parnia
Dolon Chakravartty
Donald C Cole

Decolonizing Archives, Global Education, Development, and Yoga

Room: 8-170

Panel

Subtheme: Indigenous Resurgences and New Possibilities; Counter-Visions of Education

Decolonizing the Imperialist Archive: An Indigenous Approach to Translating Cherokee and Anishinaabemowin Manuscripts

Ellen Cushman

The Convergence of Modern Scientific and Ancient Indigenous Epistemologies with Implications for Global Education

Troy Shepherd

Decolonizing Yoga in the Academia and in the Yoga Studio

Ragini Sharma

Day 2 | Friday, November 4, 2016

Session 9 | 1:50 pm to 3:20 pm

Decolonization, Collaboration and Choral music

Room: 5-160

Workshop

Subtheme: Race, Culture and New Media

Hussein Janmohammed

Una celebración de oscuridad y luz: Moving Image Programming as Decolonial Research Method

Room: 12-274

Workshop

Subtheme: Race, Culture and New Media

Zoë Heyn-Jones



Positioning Land within Education

Room: 8-280

Panel

Subtheme: Counter Visions of Education

Contested Spaces: Tensions, challenges and resistances of locating and positioning Land within academia

Understanding pre-service teachers’ conceptions of and relationships with land
 Sandra Styres
 Rosalind Hampton
 Ashley DeMartini

Chair: Paul Olson

Shifting Education Practices; From Theory to Decolonial Praxis

Room: 5-240

Panel

Subtheme: Counter Visions of Education

Dual-sited Critical Ethnography: Decolonial Possibilities in Education Research

Dinorah Sanchez Izoa

Beyond Culturally Responsive Pedagogy: Decolonizing teacher education

Fatima Pirbhai-Ilich

Fran Martin

Shauneen Pete

Education and Colonialism: Looking through the case of Uyghur minority in China

Dilmurat Mahmut (Maihemuti Dilimulati)

Chair: Kirk Mark

Environmental Geographies of Justice, Race, and Resistance

Room: 5-210/5-220

Panel

Subtheme: Race and Environmentalism

Itinerant Autonomy: Mapuche projects of decoloniality in Patagonia

Lucas Savino

Latinx youth engagement with ideas of ownership and (un)belonging under historical violence in San Francisco

Oscar Gutierrez

Resources or Development, Which is the Actual Curse? A Social Relations Analysis of the Extractive Industry in Peru

Michael Fraschetti

Indigenous Politics in the Amazon: Indigenous Federations Striving for a Self Determined well-being

Andrea Vasquez

Chair: Njoki Wane



Unsettling The Nation and its Borders: Experiences of Race Within and Against The Liberal State

Room: Dean's Boardroom 12th floor

Panel

Subtheme: The Nation State, Citizenship, and International Development

Individual (De)colonizing Democratic Education: Colonial Past, Colonial Present, Indigenous Future

Dinorah Sanchez Loza

Immigrants, The Disposable "Citizen", and Canada's Complicity in the Maintenance of "Death Zones"

Tracy Thomas

Governing Another Toronto: Diagrams of the (Sub)urban, Politics, and Invisible Others

Kritee Ahmed

Deconstructing Discourse and Rediscovering Agency: The Law and the Niqab in Canada

Natalie Adamyk

UN Sustainable Development Goals: How Race Becomes an Organizing Principle

Brandy Jensen

Chair: Paul B. Adjei

Diaspora, Dispossession, Displacements, and Colonized Land

Room: 5-280

Panel

Subtheme: Race, Immigration and Resettlement

Race, Space & Knowledge Production - Diaspora Somali Womyn Experience with Structural and Epistemological barriers

Hodan Mohamed

Frantz Fanon and Understanding Colonial Violence in Modern Times

Charlotte Smith

From Restrictions to Preference: Anti-Blackness, Exceptionalism, and Post-1965 African immigration to the United States

Brenda Nyandiko Sanya

Contradictions between Immigrant Settlement/Integration and Indigenous Sovereignty

Soma Chatterjee

Colonization 2.0 – The Evolution of Inequity in Texas' Rio Grande Valley

Michael Barnes

Chair: Tanya Titchkosky



Collaborative efforts to support truth and reconciliation through decolonizing the Art Gallery of Ontario and creating counter-visions for high school art education

Room: 8-200

Panel

Lauren Spring
Phil Cote
Carrie Swartz
Tanya Senk

Modes of Resistance Across Borders

Room: 8-170

Panel

Subtheme: Organizing Resistance

Racist Colonial Discourses and Social Movements: Comparing Reactions to the Idle No More movement and Tamil Canadian protests in Canada

Harini Sivalingam

Challenging the Neoliberal TRC: The Possibilities and Dangers of Zochot's Truth Commission for Palestinian Freedom

Sajdeep Soomal

Commemorative Art and Discourses on Violence and Resistance in Rwanda

Alfred Frankowski

Traumatic Affectations: Banal Trauma and Settleriness

Neil Ramjewan

Citizenship, Democracy, and Dialogue for whom?: Challenging the colonial histories and trajectories of "National" ideals

Room: Nexus Lounge 12th floor

Panel

Subtheme: Counter Visions Of Education

Spirituality and schooling - realizing the promise of diversity: incorporating spirituality in education to create structures for equity and access.

Harriet Akanmori

Marginal voices: Indigenous and immigrant dialogue in education.

Zuhra Abawi

Janelle Brady

"Building Relationships" in the Hallway: The Extension of Community Policing into Toronto's School Spaces

Gita Madan

Be a good citizen or else...! Deconstructing the 2013 Revised Ontario Social Studies Curriculum for grade six

Ardavan Eizadirad

Chair: Francisco Villegas



Day 2 | Friday, November 4, 2016

Keynote | 3:25 pm to 4:55 pm

Room: OISE Auditorium

Dr. Walter Mignolo

Day 2 | Friday, November 4, 2016

Plenary Conversation | 5:00 pm to 6:30 pm

Room: OISE Library

INDIGENEITY AS AN INTERNATIONAL CATEGORY

Walter Mignolo

Hayden King

Lee Maracle

Sandy Grande

Sandra Styres

George J. Sefa Dei

Paul Tsang | Plenary Chair

*Plenary participants may vary

Day 3 | Saturday, November 5, 2016

Session 10 | 8:30 am to 10:00 am

Hybrids, Imposters: Latina Canadian Professors Interrupting the Hidden Curriculum

Room: 5-230

Subtheme: Counter-Visions of Education

Workshop

Karleen Pendleton Jiménez
Paola Bohorquez

Community & Classroom: "Education" Amidst the Violence

Room: 12-274

Subtheme: Counter-Visions of Education

Workshop

Olu Quamina
Karima Kinlock

Productive (Dis)Comfort: *Decolonizing the Canadian Hooked Rug*

Room: 2-295 NEW TIME & ROOM!

Subtheme: Reframing Intersectionalities

Workshop

Lauren Cullen

Thinking through Tongues, Tones, Disability, and Decolonization

Room: 5-250

Subtheme: Language, Race and Education

Panel

Unsettling Tongues and Tones: Fleshing Out the Colonial Reproductions in English Language Education

Cristina Jaimungal
Fiona Cheuk

The ESL Classroom and the Intersectionalities of Oppression

Dulani Suraweera

Individual Paradoxes of the Colonization in Educational Policies: The Case of the Linguistic Vitality of Rapa Nui

Patricio Miranda
Lorena López Fernández

Chair: Fiona Cheuk



Imaging Survivance: Three Contemporary Indigenous Artists

Room: Dean’s Boardroom 12th floor

Panel

Subtheme: Afrofuturisms and Indigenous Futurisms

Moderator: Andrea L. Ferber
Gina Adams
Natalie Ball
Jacob Meders

Philosophical, Historical, and Heuristic Explorations into Race and Colonialism

Room: 5-280

Panel

Subtheme: Philosophy

Hegel, Anti-Racism, and Personhood

Victoria Burke

The Theological-Colonial Origins of Race: 1492 and the Shared History of Racialization between Muslims and Indigenous Peoples

Zahir Kolia

Anti-Colonial Resistance: Unbecoming A Colonial Subject Through A Pedagogy of Reclaiming The Racial Self

Sevgi Arslan

The “Privilege to Philosophize”: African Philosophy and the Coloniality of Established Philosophy

Delphine Abadie

Sankofa: Reclaiming democracy through Indigenous Knowledge Systems

Kojo Damtey

Chair: Abdurrahman Wahab

Education from Multiple Vantage Points; Obstacles and Opportunities

Room: Nexus Lounge 12th floor

Panel

Subtheme: Counter Visions of Education

Inquiry as a Tool for Decolonization: Reflections from the Grade 6 Classroom

Ruggero Racca

Lucia Afonso

Examining Equity – Teachers’ and Principals’ Perspectives in Ontario

Abbey Duggal

‘Oral Tradition and Science: An Unholy Alliance?’

Peter Meihana

You’re Not A Princess! Dismantling Eurocentric Norms of Beauty through Anti-Colonial Education

Janelle Brady

Zuhra Abaw



Day 3 | Saturday, November 5, 2016
 Session 11 | 10:05 am to 11:35 am

Capoeira Feminista

Room: 2-295

Subtheme: Movement, Music, Art as Revolutionary

Workshop

Hilary L. Gold

Being lazy and slowing down: Towards decolonizing time, our bodies and productivity

Room: 5-230

Subtheme: Revolutionary Spiritualities

Workshop

Riyad A. Shahjahan
 Kimine Mayuzumi

Decolonizing Through Relationship With *Aki* (Land)

Room: 12-274

Subtheme: Race, Environmentalism and Health

Workshop

Sharla Peltier

Examining Gender-Racial Discourse: State Institutions and Citizenship

Room: Nexus Lounge 12th floor

Subtheme: Reframing Intersectionalities

Panel

Gendered Reconciliation: An Examination of Sex-gender Dynamics of Reconciliation

James FitzGerald

Land-embodied struggles from Land-territory Indigenous Fights to Indigenous Communitarian Feminism

Begoña Dorransoro

Culture, conflict, and co-existence: Gendered citizenship in post-war Sri Lanka

Thursica Kavinthan

Anti-Blackness and Statelessness in the Dominican Republic: A Critique of the UNHRC and other “Colorblind” Responses to the Issue of Statelessness

Kimberley Moore

Chair: Alberta Akrong

Intersections of Violence, Criminalization, and Foodways

Room: 5-250

Panel



Subtheme: Race, Policing, and the Justice System; The Nation State, Citizenship, and International Development

State Sanctioned Violence and the Criminalization of People of Colour

Suzanne Narain

Understanding Decolonization: Third World Approaches to International Law, Race and Settler Colonialism

Sujith Xavier

Our Home and Native Land: Theorizing Refugee, Settler, and Indigenous relations in Modern Canada

Zena Gopal

Indigenous Foodways and Settler Colonialism in Northern Ontario since 1945

Kristin Burnett

Travis Hay

Chair: Rose Torres

Decolonizing Sexual Violence Organizing on Campus: Anti-Carceral and Anti-Racist Approaches

Room: Dean's Boardroom 12th floor

Subtheme: Race and Gender Violence

Panel

Silmi Abdullah

Ellie Adekur

Mandi Gray

Laura Pin

Chair: Jacqueline Benn-John

Geography, Space, and the Operation of Anti-Blackness

Room:5-280

Subtheme: Blackness and Anti-Blackness

Panel

Modelling Toya Graham in Canada: A smart parenting practice or a Pyrrhic victory?

Paul Banahene Adjei

Delores Mullings

Latif Abdul

Out of This World?: A Carto-Vocabulary of Black Geographies

Cornel Grey

For better or for worse: White Canada and the “re-narrativization” of the Black experience and Black heroes

Patrick Radebe

Chair: Stephanie Latty



Day 3 | Saturday, November 5, 2016
 Session 12 | 11:40 am to 1:10 pm

Decolonizing the Streets

Room: 12-274

Subtheme: Race, Culture and New Media

Workshop

Anna Paluch

Anticolonial Theory and Decolonial Praxis

Room: Nexus Lounge 12th floor

Subtheme: Counter Visions Of Education

Book Launch

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Chair:

Meredith Lordan

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Mischa Berlin

Suleyman Demi

Stacey Papernick

Cristina Jaimungal



Awakening of Sensual Food, De/colonization and Spirituality in an Internationally Diverse Socialization of Learning Experiences: From the African Continent to the North American Continent

Room: 5-230 **ROOM & TIME CHANGE!**

Panel

Subtheme: Counter Visions Of Education

Chair: Njoki N. Wane
Zuhra Abawi
Cyril Cromwell
Sein Kipusi
Cindy Sinclair
Janelle Brady

Critical Teacher Reflections on Race and Data

Room: 5-250

Panel

Subtheme: Race and Education

Lived Experiences Of South Asian Educational Leaders Within A British Columbia School District

Amandeep Singh Grewal

Black African International Graduate Teaching Assistants' Experience of Racism in Their Work in an Ontario University.

William Ankomah

Data-driven decision making in education: A critical race theory perspective on how select Manitoba divisions use student data

Heather Krepski

Beyond the "Inclusive and Diverse Environment" rhetoric in Early Childhood Education

Evelyn Kissi

Chair: Paul B. Adjei

Reconciliation through Education and Child Welfare

Room: Dean's Boardroom 12th floor

Panel

Subtheme: Counter Visions of Education

Education for reconciliation: Who is it for?

Rebecca Beaulne-Stuebing (Naawakwe giizhigookwe)

(De)colonizing Means Abolition: Child Welfare and Reconciliation

Heather Bergen

Decolonization or Requickening: The Path to Liberation

Darren Thomas

Forgive, But Not Forget: An Apology to Chinese Canadians

Angie Wong



Resistance in Theory and Praxis: Towards Decolonial Futures

Room: 5-280

Panel

Subtheme: Organizing Resistance

Armed Resistance To Colonial Oppression

Valentina Capurri

Division, Dispossession, and Resistance within the Politics of Recognition

Justin Fritz

Resistance is Our Ancestral Knowledge, it is Ingrained in Who We Are:

Incorporating Roots of Resistance into the Education of Adolescent

Afro-Caribbean Girls in the GTA

Kimberley Moore

Celine Gibbons-Taylor

Chair: Brieanne Berry-Crossfield

Decolonizing Education and Schooling

Room: 2-295

Panel

Subtheme: Counter Visions of Education

Common Misunderstandings and Popular Myths about Subversion in Education

John Portelli

Ardavan Eizadirad

Children and Race

Rachel Berman

“South Asian” mothers and the transition of children’s to high school

Rashmee Karnad-Jan

Addressing Roy Miki’s Speechlessness through Sara Ahmed’s Mobilizing

Unhappiness

Sanchari Sur

Day 3 | Saturday, November 5, 2016

Keynote | 2:05 pm to 3:35 pm

Room: OISE Auditorium

Dr. Eve Tuck



Day 3 | Saturday, November 5, 2016

Plenary Conversation | 3:40 pm to 5:10 pm

Room: OISE Auditorium

REPARATIONS, RECONCILIATION AND THE 'POLITICS OF MEMORY'

Eve Tuck

Jose Aylwin

Peter McLaren

Andrea Davis

Michele Johnson | Plenary Chair

*Plenary participants may vary

Workshops

Day 1 | Thursday, November 3, 2016

Session 1 | 8:45 am to 10:15 am

Healing Ourselves through Healing Our Communities

Room: 5-230

Workshop

Subtheme: Revolutionary Spiritualities

Kimalee Phillip
Yamikani Msosa

Day 1 | Thursday, November 3, 2016

Session 2 | 10:20 am to 11:50 am

Grassy Narrows Community Resistance

Room: 5-160

Workshop

Subtheme: Organizing Resistance

Shelagh Pizey-Allen
Kelly Rose Pflug-Back

Day 1 | Thursday, November 3, 2016

Session 3 | 11:55 am to 1:25 pm

Between the Lines: Decolonizing Public Legal Education

Room: 5-160 **ROOM CHANGE!**

Workshop

Subtheme: Race, Policing and the Justice System

Samantha Peters
Mayoori Malankov
Naomi Sayers

Day 2 | Friday, November 4, 2016

Session 7 | 9:40 am to 11:10 am

Black and Indigenous Relationship Building

Room: 2-199

Subtheme: Blackness and Anti-Blackness; Indigenous Resurgences and New Possibilities

Workshop

Audrey Hudson
Rebecca Beaulne-Stuebing (Naawakwe giizhigookwe)



Day 2 | Friday, November 4, 2016
Session 8 | 11:15 am to 12:45 pm

Navigating the racial orientation of the “anti-oppressive” classroom

Room: 12-274

Workshop

Subtheme: Reframing Intersectionalities

Daphne Jeyapal
Rupaleem Bhuyan

Day 2 | Friday, November 4, 2016
Session 9 | 1:50 pm to 3:20 pm

Decolonization, Collaboration and Choral music

Room: 5-160

Workshop

Subtheme: Race, Culture and New Media

Hussein Janmohammed

**Una celebración de oscuridad y luz: Moving Image Programming as
Decolonial Research Method**

Room: 12-274

Workshop

Subtheme: Race, Culture and New Media

Zoë Heyn-Jones

Day 3 | Saturday, November 5, 2016
Session 10 | 8:30 am to 10:00 am

**Hybrids, Imposters: Latina Canadian Professors Interrupting the
Hidden Curriculum**

Room: 5-230

Workshop

Subtheme: Counter-Visions of Education

Karleen Pendleton Jiménez
Paola Bohorquez

Community & Classroom: "Education" Amidst the Violence

Room: 12-274

Subtheme: Counter-Visions of Education

Workshop

Olu Quamina
Karima Kinlock

Productive (Dis)Comfort: Decolonizing the Canadian Hooked Rug

Room: 2-295 NEW TIME & ROOM!

Subtheme: Reframing Intersectionalities

Workshop

Lauren Cullen

Day 3 | Saturday, November 5, 2016

Session 11 | 10:05 am to 11:35 am

Being lazy and slowing down: Towards decolonizing time, our bodies and productivity

Room: 5-230

Subtheme: Revolutionary Spiritualities

Workshop

Riyad A. Shahjahan
Kimine Mayuzumi

Capoeira Feminista

Room: 2-295

Subtheme: Movement, Music, Art as Revolutionary

Workshop

Hilary L. Gold

Decolonizing Through Relationship With *Aki* (Land)

Room: 12-274

Subtheme: Race, Environmentalism and Health

Workshop

Sharla Peltier

Day 3 | Saturday, November 5, 2016

Session 12 | 11:40 am to 1:10 pm

Decolonizing the Streets

Room: 2-295

Subtheme: Race, Culture and New Media

Workshop

Anna Paluch



Gallery of Critical Interventions

Day 2 | Friday, November 4, 2016

10:00 am to 8:30 pm

Decolonizing Conference Artwork

Nathan Tsang

Poetry, Spoken Word, and Performance Research

Dawn Martin

Spoken Word Poetry

Reframing Intersectionalities

Marilyn Yogarajah

Poetry

Poetry and Praxis

Phillip Dwight Morgan

Poetry

I've decided to buy my self back

Aisha Lesley Bentham

Poetry

Addressing Roy Miki's Speechlessness through Sara Ahmed's Mobilizing Unhappiness

Sanchari Sur

Poetry

Environmental Racism in Canada and the United States: The Power of Transformative Learning, Policy Change and Ecosystem Healing

Bethel Aklilu
Poster

A Growth in Cultural and Traditional Knowledge: Instilling Cultural Knowledge and Language from the Minds of Cree Elders into Teaching Practice

Joette Lefebvre
Poster

A Seat at the Table: The meaning of African-centered Schooling to its Proponents in Toronto

Alleson Mason
Poster

Visual Representation of Transnational Feminism

Diana Barrero
Visual Media

Collage of Indigenization *Workshop*

Rolande Souliere
Interactive Collage

Decolonizing the image: A hybrid visual discourse of space, place and belonging

Samantha Wehbi
Interactive Art Installation

Aboriginal inspired "Relahedron"

Juan Rodriguez
Art Installation



Survival hearts

Abelardo Leon

Painting

BLK Ken & Barbie: The Dis-Identification Performance

Rose-Ann Marie Bailey

Photography Exhibit

Beyond the Colonial Divide: African Diasporic and Indigenous Youth Alliance Building for HIV Prevention

Ciann Wilson

Mural Accompaniment to paper presentation

Understanding and framing plurilingual identities in the English Language Learning Classroom: “Native” and “nonnative” Speakers

Rebecca Martyn

Video

Whitewash

Nadine Valcin

Film

Performing justice, jurisprudence, race

Preeti Dhaliwal

Theatre

To My Unborn Son

Mona Dowell

Nehanda Loiseau

Asma Mirza



The **Red Dress Project**

"Through the installation I hope to draw attention to the gendered and racialized nature of violent crimes against Aboriginal women and to evoke a presence through the marking of absence." -Jaime Black

Sparked by Jaime Black's aesthetic response, for the Decolonizing Conference Organizers, wearing a red dress is an opportunity to show solidarity with the missing and murdered Indigenous women as much as it is an important moment to join efforts in highlighting an urgent national issue, one which has been poorly attended to by the Canadian State. We wear the Red Dress to remind ourselves of absences and to boldly express that these women are not forgotten.

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If you can, donations for the Chippewas of Thames Legal Fund can be contributed [online](#).

Support

If you can, for financial contributions to the Decolonizing Conference, please follow these [steps](#).



Conference Organizers

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