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EDUCATION:

1983 -1988	Ph.D. in Counseling Psychology and Human Systems Florida State University, Tallahassee, FL
1982-1983	M.Ed. in Counseling and Guidance Boston University, Boston, MA
1978 - 1982	B.A. in Psychology and Sociology Boston University, Boston, MA

RECENT PROFESSIONAL AFFILIATIONS:

Appointed to Executive Board of the Sara and Sam Schoffer Holocaust Resource Center at Stockton University, N.J. (2013 - present).

Appointed to NASPA Student Affairs Partnering with Academic Affairs Promising Practices Award nomination committee (2014 - 2015, 2016 - present).

Editorial Review Board of The Journal of Behavioral Intervention Teams (2013 - present).

Co-editor of NASPA Student Affairs Partnering with Academic Affairs (SAPAA) Knowledge Community Professional Newsletter, *Synergy* (2013 - Present).

Appointed to National Behavioral Intervention Team Association (NaBITA) Advisory Board (2013-2014).

Appointed to National Behavioral Intervention Team Association (NaBITA) Threat Assessment Consultants Group (2012- 2014).

Expert consultant for NIH Grant addressing development of interactive on-line retention and wellness program for community college students. Inflexxion, Inc. (2012).

Appointed to New York City Higher Education Task Force on Student Wellness and Anti-Bullying (2010).

Community College Expert-In-Residence for Paper-Clip Communications, Inc. (2010).

PROFESSIONAL EMPLOYMENT:

July 2013 – Present

VP of Student Affairs and
Dean Cape May County
Campus/ Dean of Students
Atlantic Cape Community
College
Mays Landing, NJ

Responsibilities:

Served as Dean of Students July 2013 to January 2014. Promoted to Vice President of Student Affairs and Branch Campus Management. In August 2016 assigned increased responsibilities as Vice President of Student Affairs and Dean of Cape May County campus to provide, as the Chief Operating Officer, executive leadership for the overall direction of the Cape May County campus including both internal management and enhancement of community partnerships via strategic external engagement and outreach. Collaborate with various offices regarding coordination of Academic Support services, Testing, Testing, facilities management, Public Safety, faculty support, class scheduling, conference services and Enrollment Management.

As Vice President of Student Affairs, responsible for the development, implementation, and assessment of holistic student development initiatives across three campuses. Supervise 5 Student Affairs directors, an administrative assistant and Master Technician (IT) who manage 65+ employees in Athletics, Counseling, Advising, EOF, SSS, Registrar and Enrollment Services, Judicial Affairs, Early Alert, Transfer and Career services, Student Activities, Student Government, Student Leadership, Disability Support services, Title IX and Behavioral Assessment Team (BAT).

Member of the President's seniors staff cabinet. Coordinator of participation in Achieving the Dream (AtD) consortium, supervising development and assessment of student-success initiatives leading to attainment of AtD *Leader College* status in 2016. Supervise the design and development of three new Student Success and Career Centers. Manage multi-million dollar budgets across three campuses. Serve as Chief Operating Officer of the college in absence of President and Executive Vice-President.

Developed collaborative research program with faculty infusing career development into course curricula across ESL, developmental, college-level and ALP courses. 95% of respondents (n=500+) indicate "they have learned something new about career planning" and "they are motivated to take next steps to achieve their goals." Theme analysis of the "next steps" is utilized within a feedback-loop to inform program planning, marketing and curriculum development. Findings presented at international, national and regional conferences, receiving the 2016 NASPA Student Affairs Partnering with Academic Affairs Promising Practices Award. Also, to standardize student services across institution, introduced the "first-ever" New Student Orientation programs held on all three campuses. In recognition of recent accomplishments received the 2015 NASPA Region II Community College Professional of the Year Award.

Committees:

Presidential Senior Staff Cabinet
Co-Chair of Enrollment Management & Student Success Cross-
Functional Committee
Achieving the Dream (AtD) Institutional Coordinator
Advisory Member of Curriculum Committee
Academic and Student Affairs Committee of the Board of Trustees
Veterans Advisory Committee
Advisory Member of Academic Affairs Committee
Chair of Guided Pathways Implementation Committee
Co-chair of Student Success Cross-Functional Committee
Co-chair of Freshman Seminar Planning Committee
Advisory Member of Title IX Policy Development Committee
Advisory Member of Faculty Diversity and Equity Committee

Program Supervision:

Chair- Commencement Planning Committee
Co-Chair Advising Month- each campus
Transfer Fairs- each campus
Career Fairs- each campus
Annual Student Success Retreat
Faculty and Staff ADA compliance training
Annual PTK Community College Completion Challenge
Design and Programming of three Success and Career Centers

Aug. 2008 – June 2013

Executive Director of the
Center for Counseling,
Advising, & Acad. Support/
Clinical Management Team
Supervisor
LaGuardia Community College
Long Island City, NY

Responsibilities:

Within Academic Affairs (8/2008 – 1/2013) developed and assessed proactive, holistic support services to address the academic, career and psychological concerns of diverse, non-traditional populations. Supervised three direct reports (Director of Academic Support and Advising, Director of First Year Initiatives and Director of Transfer Services) who managed twenty-three full-time staff. Collaborated with institutional constituencies to develop and implement systemic protocols for crisis management. As Co-chair of the Developmental Advising Committee (DAC) designed and implemented comprehensive assessment of the LaGuardia Community College Developmental Model of Academic Advising and increased faculty participation in academic advising via collaborative initiatives such as *College Advising Day*, a revised New Student Orientation utilizing goal clarification and the *Art of Advising* professional development seminar series. 1500+ students participated in the *Advising Days* initiatives, with 94% indicating “they benefited the way they hoped to” and 95% indicating “as a result of the program they were motivated to take next steps to achieve their goals.” The last four semesters of the *Advising Day* program included 100+ volunteer faculty advisors per semester. Freshmen participating in the revised New Student Orientation were 6% more likely to be retained the following semester than

Freshman participating in the previous New Student Orientation program prior to the revisions and there was a 47% increase in early registration. These initiatives received the 2011 NASPA Student Affairs Partnering with Academic Affairs Promising Practices Award. Served as clinical supervisor and training consultant for nationally recognized ASAP program.

In response to institutional reorganization (1/2013), assigned to Student Affairs in the newly formed Office of Crisis Intervention, Education, and Outreach to utilize expertise regarding crisis management to develop, standardize and assess systemic campus emergency management policies and protocols. Developed, implemented, and assessed professional development workshops to increase faculty, staff, and student involvement in proactive and effective engagement with at-risk students. As a senior member of the Clinical Management Team, provided clinical support and supervision to campus Triage and Personal Counselors. Provided consultation and support to Field Supervisors regarding graduate intern supervision and evaluation. Facilitated graduate intern Peer-Support supervision seminar.

Committees:

President's Cabinet

Academic Affairs Cabinet

Chair: Assessment Subcommittee of Developmental Advising Committee

Co-Chair of Developmental Advising Committee

Co-chair New Student Opening Session Planning Committee

Enrollment Management Process and Strategies Team

On-Track Student Success Campaign Planning Committee

Learning Communities Leadership Team

Art of Advising seminar planning committee

Advising Day planning committee

Sept. 2006 - Aug. 2008

Chairperson / Director of
Counseling
Grant Campus-Suffolk
County Community College
Brentwood, NY

Responsibilities:

As program Chair, coordinated the Grant Campus College Success Program, a holistic retention initiative for at-risk students. Supervised two College Success counselors and four program faculty regarding best practices in student retention and persistence, curricular infusion of student success interventions, and program assessment. Supervised design of *Student Academic Performance Feedback Form*, *College Success Student Evaluation Instrument*, and *Student Engagement Data Management System*, in addition to the design of new policies and procedures to enhance student achievement and persistence. Authored numerous program assessment reports incorporating quantitative and qualitative outcome evaluations. Responsible for faculty recruitment, training, and supervision. The Grant Campus College Success Program cohort achieved a cumulative first semester G.P.A. of 2.7 v. 1.9 for a control group matched on placement level. In addition, the College

Success Cohort attained a fall to fall retention level of 88%.

As Director of Counseling, responsible for the administration and management of the Grant campus counseling center. Coordinated academic advisement, student registration; personal, academic, crisis and transfer counseling; in addition to the administration of the College Placement Exams. Responsible for case consultation; supervision of three full-time and two part-time counselors; in addition to supervising adjunct counselors during peak periods of student advisement and registration. Supervised the provision of *reasonable accommodations* for students with special needs within ADA guidelines. Designed, implemented, and assessed policies and procedures with respect to crisis management and consultation. Facilitated professional development training for center staff and campus constituencies; and coordinated the formation and implementation of a campus B.I.T. (Behavioral Intervention Team).

Committees:

Chairperson- Grant Campus College Success Program Seminar
Chairperson- Grant Campus Emergency Management Committee
Grant Campus Enrollment Management Committee
Grant Campus Committee to Serve Students with Special Needs
Consultant to Grant Campus Safety and Security Committee
Grant Campus Committee on Campus Civility
College Success Program Advisory Committee
College Success Program Coordinators Committee

Dec. 1998 - Aug. 2006

Founder- P.A.S.S.
Program / Assistant
Director of Counseling
Counseling Center
Iona College
New Rochelle, NY

Responsibilities:

As sports-psychology consultant to Iona College Athletic Department, created and co-coordinated the P.A.S.S. (Promoting the Academic Success of Student-Athletes) Program, a comprehensive retention initiative for student-athletes. Collaborated with coaching staff regarding participation in recruitment process, pre-season training & needs assessment, and in-season psycho-educational programming. From spring 1999 to spring 2006, the cohort of 400+ student-athletes maintained a cumulative G.P.A. above 3.0 for sixteen consecutive semesters with a number of teams having achieved national rankings in the top-five and top-ten among N.C.A.A. Division-I schools for academic performance. In addition, 40% of eligible student-athletes attained conference Honor-Roll recognition (minimum of sophomore status and 3.20 cumulative G.P.A.).

As the Assistant Director and Coordinator of Training of the Iona College Counseling Center, developed professional externship training program for Doctoral and Masters level counseling externs. Designed and coordinated clinical supervision protocols, training seminars, and authored *Extern Training Manual*. Served as liaison between graduate psychology programs and counseling center. In addition, provided

personal, academic, and crisis counseling to student population, as well as developmental programming to various members of the campus community. Collaborated in the development of numerous academic success and student retention initiatives, including the *Second Chance Program* and the *Freshman Seminar Initiative*.

Committees:

Freshman Seminar Planning Committee
Freshman Orientation Planning Committee
Week of the Peacemaker Planning Committee
Representative to Staff and Administrators Council (elected by peers)
Residential Life Training Consultant
Campus Ministries Training Consultant
Co-coordinator of Substance Abuse Prevention Committee

Mar. 1996 - Dec. 1998

Chairperson / Director of
Student Development
Passaic County
Community College
Paterson, NJ

Responsibilities:

As the program Chair, supervised the implementation of FO-102 (Freshman Seminar), a student retention course mandated for all new students (approximately 800 per semester). Coordinated 50 sections each semester, including 20 sections which were in bilingual format for new ESL-Spanish students. Designed standardized syllabus; recruited, trained, and supervised faculty; developed FO-102 Faculty Manual; supervised development of Career Planning Assessment Inventory; and developed standardized course assessment instruments. Within two years, there was a 4% increase in Freshman Retention.

As the Director of Student Development, duties included the administration of the counseling center including case management; supervision of seven full-time counselors; staff training; policy development and implementation; program design; and budget management. Created a revised New Student Orientation program; supervised services for special needs students; developed wellness and service learning programming; and advised the Peer Counseling Club. In addition, created the Career Planning and Placement Center, a new campus office offering comprehensive career development and transfer counseling services. Served as sports psychology consultant to athletic department and advisor to the Peer Counseling Club.

Committees:

Chairperson of Freshman Orientation Seminar Committee
Chairperson of New Student Orientation Committee
Chairperson of Drug and Alcohol Awareness Committee
Director of Special Needs Services
Director of Academic Advising
Director of Career Planning
Director of Emergency Management
Director of Personal, Career and Transfer Counseling
Academic Appeals Hearing Committee

June 1995 - March 1996

Coordinator of Special
Needs Services
Hudson County
Community College
Jersey City, NJ

Responsibilities:

(Grant Funded Position) In compliance with A.D.A. regulations, responsible for the design, implementation, and evaluation of a comprehensive program to assist students with physical, cognitive, and psychological disabilities. Developed salient policies and procedures; trained faculty and staff; collaborated with community agencies; and coordinated the provision of *reasonable accommodations*.

June 1994 - June 1995

Assistant Director
Human Resources &
Counseling Center
Kean College
Union, NJ

Responsibilities:

(Grant Funded Position) As Assistant Director for Development and Research, served as Team Leader for Project L.E.A.D. (Leadership in Education About Diversity). Assisted faculty in the design and implementation of classroom strategies to introduce issues of diversity and multiculturalism via curricular infusion. In addition, responsible for the design of student development programs addressing a variety of wellness concerns. As a psychological counselor, provided crisis, individual, and group counseling services, as well as training for graduate externs.

Committees:

Co-chairperson of Alcohol Awareness Committee

Sept. 1989 - June 1994

Director of Training
Iona College
Counseling Center
New Rochelle, NY

Responsibilities:

Responsible for the recruitment, training, and supervision of graduate-level counseling externs, in addition to the development of training seminars for all members of the counseling center staff. Authored the Extern Training Manual; co-authored Critical Incident Review protocols and Crisis Management Preparedness Assessment Instruments. As a psychological counselor, provided individual, group, and crisis counseling services; as well as consultation and outreach to various campus populations.

Committees:

Freshman Orientation Committee
Alcohol Awareness Committee
Sexual Harassment Task Force
Parents Orientation Committee

June 1987 - Sept. 1989

Psychological Counselor
St. Peter's College
Counseling Center
Jersey City, NJ
Coordinated Freshman Parents

Responsibilities:

Provided personal, career, and crisis counseling services to students. Developed, implemented, and evaluated various wellness initiatives, such as substance abuse prevention programming. Orientation Program. Co-authored enrollment management report, Why Student's Leave St. Peter's College? to analyze variables contributing to student retention and persistence.

Committees:

Chair- Parents' Orientation Committee
Member of Alcohol Awareness Committee

Sept. 1986 - Aug. 1987

Counseling Psychology
Intern
Pace University
Counseling Center
New York, NY

Responsibilities:

Developed an array of services to assist students. Duties included providing personal, career, crisis, and group counseling interventions in addition to developing various workshops and wellness programs. Co-designed The Power Game, an organizational development simulation activity for MBA students. Co-designed the Academic Emotional Reaction Profile (A.E.R.P.) to promote retention and persistence among student-athletes. The internship in the Counseling and Personal Development Center was accredited by the American Psychological Association (APA).

Aug. 1983 - Aug. 1984

Counseling Intern
Florida State
University
Counseling Center
Tallahassee, FL.

Responsibilities:

Provided short- and long-term psychological services to students with respect to a variety of personal issues and concerns. Also provided academic and career counseling services, and a variety of workshops. Attended weekly supervision and training meetings, and maintained case files on each client.

TEACHING:

Sept. 2001 - 2015

Adjunct Associate
Professor
Long Island University
Dept. of Counseling &
Development
Graduate School of
Education
Brookville, NY

Responsibilities:

Developed and presented 30+ graduate courses in the Department of Counseling & Development, including Individual Counseling Practicum, Personality Theories, Pre-Practicum, Theories of Counseling, Family Counseling, The Counselor Explores Alcoholism, Educational Tests and Measurement, Counseling Alcoholic Families, Research Methods in Counseling, Behavioral Dynamics Over the Lifespan, and Introduction to Mental Health Counseling. The Masters program in School and Mental Health Counseling on the CW Post campus is CACREP approved.

July, 2001

Guest Lecturer
Long Island University
Dept. of Counseling &
Development
Brookville, NY

Responsibilities:

Presented half-day day seminar: “*Assisting Student Athletes with Retirement Right from the Beginning: A Systemic Approach*” (with Gordon, L.). Long Island University Graduate School of Education Summer Institute.

July, 2000

Guest Lecturer
Long Island University
Dept. of Counseling &
Development
Brookville, NY

Responsibilities:

Presented half-day day seminar: “*A Systemic Approach to Career Development Programming for Student Athletes,*” (with Hendricks, G.). Long Island University Graduate School of Education Summer Institute.

Sept. 1996- Nov. 1998

Adjunct Associate
Professor
Passaic County
Community College
Paterson, NJ

Responsibilities:

Developed and presented two undergraduate courses in Human Growth and Development and Freshman Seminar.

Sept. 1994 - May 1995

Adjunct Associate Professor
Kean College
Union, NJ

Responsibilities:

Developed and presented two undergraduate courses in Child Psychology and Introduction to Psychology.

Jan. 1992 – May 2006

Adjunct Full
Professor
Fordham University
Graduate School of
Education
New York, NY

Responsibilities:

Developed and presented 60+ graduate courses in the Division of Psychological and Educational Services, including: Advanced Practicum, Group Counseling, Career Counseling, Understanding the Individual, Fundamentals of Educational & Psychological Research, Counselor Role and Function, Pre-Practicum in Counseling I & II, Multicultural Counseling Practicum, Administration and Supervision of Counseling Services, Ethics and Professional Issues in Counseling, Human Development, Group Counseling Pre-Practicum, Career Counseling Pre-Practicum, and Field Experience in Counseling I & II. The Ph.D. program is fully accredited by the American Psychological Association (APA).

Jan. 1989 - Aug. 2006

Adjunct Assoc. Professor
Iona College
Dept. of Psychology

Responsibilities:

Duties included the development and presentation of 40+ undergraduate courses in Health Psychology, Introduction to

New Rochelle, NY

Psychology I and II, Mental Health and Hygiene, Adult Development, Psychology of Criminal Behavior, Psychology of Adjustment, Theories of Personality, Self-Assessment and Career Development, Child Development, and Learning and Memory. Presented one graduate course in Psychopathology.

PUBLICATIONS & RESEARCH DEVELOPMENT:

Co-editor (with Polnariiev, B.). (June, 2016). *Academic and Student Affairs in Collaboration: Creating a Culture of Student Success*. Routledge Publishing, Taylor and Francis Books, Inc.

Granovskaya, Y., Levy, M.A., & Polnariiev, B. (June, 2016). Faculty Commitment in Assessment Based Orientation. In Levy & Polnariiev (Eds.). *Academic and Student Affairs in Collaboration: Creating a Culture of Student Success*. Routledge Publishing, Taylor and Francis Books, Inc.

Levy, M.A. & Polnariiev, B. (June, 2016). Faculty Involvement in Academic Advising. In Levy & Polnariiev (Eds.). *Academic and Student Affairs in Collaboration: Creating a Culture of Student Success*. Routledge Publishing, Taylor and Francis Books, Inc.

O'Connor, S., Levy, M.A., & Polnariiev, B. (June, 2016). Curricular Infusion of Student Success Strategies. In Levy & Polnariiev (Eds.). *Academic and Student Affairs in Collaboration: Creating a Culture of Student Success*. Routledge Publishing, Taylor and Francis Books, Inc.

O'Connor, S., Polnariiev, B., & Levy, M.A. (June, 2016). Developing Successful Collaborative Bridge Programs. In Levy & Polnariiev (Eds.). *Academic and Student Affairs in Collaboration: Creating a Culture of Student Success*. Routledge Publishing, Taylor and Francis Books, Inc.

Polnariiev, B. & Levy, M.A. (June, 2016). Collaborative Strategic Planning. In Levy & Polnariiev (Eds.). *Academic and Student Affairs in Collaboration: Creating a Culture of Student Success*. Routledge Publishing, Taylor and Francis Books, Inc.

Contributing Expert in Van Brunt, B. and Fitch, P. (May, 2016). *A Guide to Leadership and Management in Higher Education*. Routledge Publishing, Taylor and Francis Books, Inc.

Levy, M.A.; Kammer, M. and Bouy, J., et.al., (2014). *Curricular Infusion of Career Development: A Student Affairs and Academic Affairs Collaboration*. December 2014 edition of *Synergy* (NASPA).

Levy, M.A. (2014). *Addressing Mental Health Needs of Student-Athletes*. NCHERM, LLC. Weekly newsletter, 9/2/14.

Levy, M.A. (2014). *A Holistic Perspective on Service Learning*. April 2014 edition of *Synergy* (NASPA).

Contributing Expert in Van Brunt, B. & Lewis, S. (2013): *A Faculty Guide to Addressing Disruptive and Dangerous Behavior*. Routledge Publishing, Taylor and Francis Books, Inc.

Levy, M.A. (2013). *Assessing Preparedness to Manage Emergencies*. NCHERM. LLC. Tip of the Week, 6/17/03.

O'Connor, S.; Polnariiev, B.A., & Levy, M.A. (2012). *Five Core Considerations for Counseling Non-Traditional Students*. Student Affairs News (SAN) website, www.studentaffairsnews.com, March, 2012.

Polnariiev, B.A., & Levy, M.A. (2011). *Enhancing Faculty Advisement Training*. Trainer's Guide. Magna Publications, Inc.

Levy, M.A., & Polnariiev, B.A. (2011). *Reframing Faculty Resistance to Developmental Advising: Inspiring a Paradigm Shift*. Reframing Manual. Magna Publications, Inc.

Levy, M.A., Polnariiev, B.A., & McGowan, L. (2011). *The Integration of Reality-based Programming to Address "Schizophrenic" Support Services*. Student Affairs News (SAN) website, www.studentaffairsnews.com, August, 2011.

Contributing Expert in Van Brunt, B. (author): *Tabletop Exercises for Threat Assessment* (2011). Madison, WI. Magna Publications, Inc.

Co-designed Achieving the Dream/Student Success Initiative Implementation Assessment Template for use in budget management of AtD projects. Atlantic Cape Community College, March, 2015.

Co-designed Career Maturity Rubric to assess student level of Career Knowledge and Maturity resulting from CO-OP course interventions, January, 2010.

Co-designed Student Perception of Academic Norms Survey, LaGuardia Community College, Dec. 2009.

Co-designed Developmental Advising Assessment Instrument, LaGuardia Community College, December, 2009.

Co-designed Developmental Advising Committee Program Assessment Templates, LaGuardia Community College, November, 2008.

Co-designed Faculty Advising Engagement Instrument, LaGuardia Community College, November, 2008.

Designed Institutional Preparedness for Managing Campus Emergencies Checklist- presented at Sixth Annual Teaching, Learning, and Student Support Atlantic Regional Conference, October, 2007.

Designed College Success Program Student Engagement Data Management System- employed by counselors who intervene with Suffolk County Community College CSP students (2007).

Learning Styles Assessment Instrument (2007): Designed Learning Styles Bingo classroom activity and instrument for implementation by Suffolk County Community College faculty.

Suffolk County Community College New Student Needs Assessment (2007): Co-developed needs assessment instrument to determine concerns and topics of interest regarding developmental programming initiatives.

Supervised the development of the College Success Program Student Academic Performance Feedback Form, to be implemented by Suffolk County Community College faculty (2006).

Suffolk County Community College Academic Skills Manual (2006): Designed comprehensive academic skills manual for use in College Success and Freshman Seminar courses.

Authored report summarizing data collected by Suffolk County Community College Office of Institutional Effectiveness regarding outcomes evaluation of College Success Program, (2006).

Gordon, L., & Levy, M. (2005). Career Transitions. In Taylor, J.S. & Wilson, G.S. (Eds.) *Applied sports psychology: Four Perspectives*. Champaign, IL: Human Kinetics Press.

Designed Second Chance Program Impediments to Success Instrument (2004): Developed needs assessment instrument to assist students in identifying reasons for academic difficulty.

Iona College Freshman Satisfaction Survey (2001): Co-designed and administered (with M. Thomas) survey instrument to assess the first semester experience of Fall, 2001, freshmen. Co-authored summary report of data collected via instrument implementation.

P.A.S.S. Program Student Success Guide (2001): Developed academic skills manual for Iona College Freshmen Student-Athletes, Iona College.

Freshman Seminar Academic Skills Guide (2001): Developed academic skills manual for Iona College Freshmen, Iona College.

Academic Success Guide for Returning Adult Students (2000): Designed comprehensive manual to assist returning adult students with time management and study skills.

Co-developed Multicultural Competencies and Activities Portfolio for Faculty & Administrators, 1998.

Iona College Graduate Externship Training Manual (1998): Developed comprehensive training manual to facilitate development of graduate externs employed by the Iona College Counseling Center.

Coordinated the development of the Life Goals Assessment Instrument, used in all Freshman Orientation (FO-102) courses, Passaic County Community College, (1997).

Passaic County Community College Freshman Orientation Instructors Manual (1997): Developed comprehensive guide to assist faculty teaching Freshman Orientation/Student Success Course.

Passaic County Community College Manual of Special Needs Services (1997): Developed comprehensive guide of services and resources available to assist counselors and faculty in accommodating special needs students.

Designed Career Services Center Referral Form, Passaic County Community College, (1997).

Created Smoking Cessation Support Group Participants Manual, Kean College, (1995).

Tully, A., Levy, M., & Grieger, I. (1995). *Free Your Mind: Exploring Stereotypes and Political Correctness*. The WPRACD Professional Report.

List of Multicultural Competencies and Activities For Counselors, (with Tully, A., and Grieger, I.), 1995.

Student Success Survival Guide: Developed comprehensive student resource guide to be distributed during New Student Orientation, Iona College, 1993.

Developed *Four-Year Developmental Model of Career Planning* for Student Success and Survival Guide, Iona College, 1993.

Why Students Leave St. Peter's: in collaboration with Dr. Lawrence Malnig, authored evaluative report with respect to underlying causes of student attrition and possible retention strategies, Saint Peter's College, 1987.

Parent's Orientation Day Needs Assessment Survey, Saint Peter's College, 1987.

Developed Athletic Emotional Reaction Profile, to assist student-athletes in employing athletic skills in academic situations, Pace University, NY, 1986.

Levy, M., & Burke, K. (1986). The Life After Sports Clinic: A Program Proposal. *The Journal of Applied Research in Coaching and Athletics*, 1, 212-225.

CURRICULUM DEVELOPMENT:

Designed career development and student success curriculum, including Career Planning Boot Camp for Wildwood High School (NJ) students in fulfillment of NJ College and Career Readiness Grant requirements.

Designed four-course Graduate Certificate Program in Crisis Management for Long Island University Graduate School of Education. Created course curricula, syllabi and grading rubrics for all four courses. Approved by New York State Department of Education. Spring, 2015.

Designed undergraduate course, PSY 228: Sports Psychology, in collaboration with the Iona College Department of Psychology. Developed syllabus, course-specific objectives, learning outcomes, and standardized grading criteria. Presented course proposal to Iona College Curriculum Development Committee, which approved course adoption. Spring, 2005.

ACCREDITATION:

Co-author of Atlantic Cape Community College Middle State Commission on Higher Education Progress Report. Presented April 2014. Accepted for approval by MSCHE.

Consultant to numerous LaGuardia Community College MSCHE report sub-committees who utilized research outcomes attained with colleagues. 2011.

Participated in CASAC Accreditation, Long Island University Graduate School of Education Master's program in School and Mental Health Counseling, 2005.

Participate in APA Accreditation, Fordham University Graduate School of Education Division of Psychological and Education Services, 2002.

Primary author of Passaic County Community College student services Standards Report, 1998.

PRESENTATIONS & WEBINARS (2007 - Present):

Academic Advising

“Reframing Faculty Resistance to Academic Advising”, co-presented (with Polnariev, B. & McGowan, L.) during National Academic Advising Association (NACADA) 2010 Annual Conference. October 6, 2010.

“Reframing Faculty Resistance to Academic Advising” (with Polnariev, B. & McGowan, L.), 2010 NASPA Annual Conference, Half-Day Pre-Conference Workshop, Chicago, IL. March 7, 2010.

Co-founded/Co-facilitated (with Polnariev, B. & McGowan, L.) 4-part Art of Advising Professional Development Seminar Series, LaGuardia Community College, Long Island City, NY. June, 2009.

ADA/ADAAA

“ADA at the Community College: Best Practices for Emerging Issues.” Webinar presented May 11, 2011. PaperClip Communications, Inc.

“ADA in the Classroom: From Compliance to Best Practice.” Webinar co-presented (with Thomas, M.) April 28, 2011. PaperClip Communications Inc.

“ADA Update 2011: Compliance Deadline & Updates.” Webinar presented March 22, 2011. PaperClip Communications Inc.

“Emerging Issues in Distance Learning: Managing Psychological and Physical Disabilities within On-Line Courses”, presented to LaGuardia Community College Committee on Distance Learning, LaGuardia Community College, Long Island City, NY, November 6, 2009.

“Who’s on First? Tools for Helping Transfer Students with Disabilities”, presented at 2009 NYSTAA (New York State Transfer and Articulation Association) Conference; Cooperstown, NY; May 14, 2009.

Assessment

Featured panelist: *Utilizing Assessment to Enhance Retention*. NASPA Annual Conference on Assessment and Persistence. June 2015. Boston, MA.

Career Development

“The Values Auction: Promoting Goal Clarity in Non-traditional Students” (with Polnariev, B.), 2010 NASPA Annual Conference, Chicago, IL. March 8, 2010.

“The Values Auction: Helping Students Clarify Their Goals”, presented at 5th Annual C.U.N.Y. General Education Conference, Lehman College, NY; May 8, 2009.

“The Values Auction: How to Clarify and Prioritize Goals”, presented at 23rd Annual Student Leadership Conference”, LaGuardia Community College, Long Island City, NY; November 8, 2008.

Curricular Infusion

“Curricular Infusion of Career Development.” Co-presented (with J. Marler). Presented at 2015 NASPA Annual Conference. June, 2015. New Orleans, LA.

“Career Ignorance Isn’t Bliss: Curricular Infusion of Career Development Into ESL.” Presented at 2015 International TESOL Conference. March, 2015. Toronto, CA.

“Career Ignorance Isn’t Bliss: Curricular Infusion of Career Development Into ESL.” Presented at 2014 PENN-EAST TESOL Conference. February, 2015. Toronto, CA.

“Curricular Infusion of Career Development: Academic and Student Affairs Collaboration.” Presented at 2014 NJCCC Best Practices Conference. March, 2014. NJ.

“The On Track” Project: Changing Student Behaviors, Beliefs, and Mindsets” (with Arcario, Beaty, et. al.), presented at LaGuardia Community College Opening Sessions program, Long Island City, NY.; September 2nd, 2009.

Developmental Education

“The Fresh-Start Workshop: Empowering Developmental Skills Students Toward Success.” Co-presented (with Jones, V.). NACADA Region I Conference, March 23, 2012; Mashantucket, CT

Enhancing Pedagogy

“Teaching and Learning Styles”, (with McIntyre). Professional development seminar, sponsored by Suffolk County Community College Faculty Association and NYSUT. May 2007.

K-12

Co-designed and facilitated (w/ Lopez, C.), “*Making a Winning Play: How to Succeed in the Classroom and on the Field.*” Presented to Sleepy Hollow High School student-athletes and their parents regarding transition to college. Tarrytown, NY. 2011.

“Preparing for Success at Suffolk County Community College.” Presented to Copiague High School and Walt Whitman High School ESL students, Brentwood, NY, March, 2007.

Mental Health Issues & Crisis Management

“Proactive Mental Health Crisis Management.” Presented at 2015 NASPA Annual Conference, June, 2015. New Orleans, LA.

“Community College: Emerging Mental Health Issues.” Webinar presented March 15, 2012. PaperClip Communications, Inc.

“Classroom Management: Dealing with Disruptive Student Behavior.” Webinar presented March, 7, 2012. PaperClip Communications, Inc.

Featured speaker: “Assessing Institutional Level of Preparedness.” 3rd Annual National Behavioral Intervention Team Association (NaBITA) Conference, Bonita Springs, FL. Dec. 2, 2011.

Institute faculty presenter: “BIT Communication- In, Out and Around.” Co-presented (with Van Brunt, B., and Wolfe, C.). 3rd Annual National Behavioral Intervention Team Association (NaBITA) Conference, Bonita Springs, FL. Dec. 2, 2011.

“Comprehensive Approach to School Bullying & Suicide Prevention: Parents and Schools in Partnership.” Panelist. Sponsored by Long Island University Rockland Graduate Campus, Orangeburg, NY. March 7, 2011

Featured Speaker: Co-presented (with Van Brunt, B.) “Best Practices: Systemic Management of Campus Mental Health Emergencies.” National Behavioral Intervention Team Association (NaBITA) 2nd Annual Conference. New Orleans, LA., December 3, 2010. R

Roundtable facilitator: *Developing a BIT Team on a Community College Campus* (with Hay, M.). 2nd Annual NaBITA Conference. New Orleans, LA., December 3, 2010.

“Student Mental Health 2010”, Webinar co-presented (with Van Brunt, B., & Francis, P.). September 23, 2010 from 11:30 AM to 4:00 PM (EST). Sponsored by PaperClip Communications, Inc.

“Managing Emerging Mental Health Issues on Community College Campuses”, Webinar presented on July 13, 2010 from 2:00 to 3:30 PM (EST). Sponsored by PaperClip Communications, Inc.

“The Role of Counselors within a Behavioral Intervention Team (BIT), (with Van Brunt, B.). National Behavioral Intervention Team Association (NaBITA) 1st Annual Conference, University of Texas, San Antonio; TX. December 12th, 2009.

“Best Practices: Student Suicide Prevention, Management & Post-Ventio”, (with Van Brunt, B.). National Behavioral Intervention Team Association (NaBITA) 1st Annual Conference, University of Texas, San Antonio; TX. December 12th, 2009.

Roundtable facilitator: “Case Management: Issues and Trends.” National Behavioral Intervention Team Association (NaBITA), 1st Annual Conference, The University of Texas, San Antonio; TX. December 11, 2009.

“Managing Disruptive Classroom Behavior” co-presenter (with Clarke, Rubman and Goodwin) Faculty Development Seminar, sponsored by Suffolk County C.C. Faculty Association, Brentwood, NY, February, 8, 2008.

“Assessing Institutional Preparedness for Managing Campus Tragedies”, Sixth Annual Teaching, Learning, and Student Support Atlantic Regional Conference, Sussex County Community College, Newton, NJ, October, 2007.

Non-Traditional Students

“Helping Non-Traditional Client Populations Prioritize Their Goals Using an Interactive Group Activity” (with Polnariev, B.), 3rd Annual Mental Health Counseling Symposium. C.W. Post campus of Long Island University, Brookville, NY. November 14, 2009.

Student and Family Orientation

“5 Key Strategies for Success: Assessment Based Orientation.” Presented at NASPA Annual Conference on Assessment and Persistence. June 2015. Boston, MA.

“An Assessment-Based Approach to New Student Orientation.” Presented at 2015 NASPA Annual Conference. June, 2015. New Orleans, LA.

“Student Orientation: Assessment and Strategic Planning.” Webinar co-presented with Polnariiev, B, and Thomas, M.). March 10, 2011, 2:00 to 3:30 PM. PaperClip Communications, Inc.

“Orientation 2011: 5 Key Components for Program Success.” Webinar co-presented (with Thomas, M.) on November 30, 2010 from 2:00 PM to 3:30 PM (EST). Sponsored by PaperClip Communications Inc.

“Helping High School Students Make A Successful Transition to College”, New York Counseling Association (NYCA) Guidance Expo. White Plains, NY, October 2007.

“Understanding the Differences between High School and College,” presented to parents & family of freshman college students during Suffolk County Community College New Student Orientation, Brentwood, NY, August, 2007.

Student-Athletes

“Addressing the Mental Health Concerns of Student-Athletes.” 3rd Annual National Behavioral Intervention Team Association (NaBITA) Conference, Bonita Springs, FL. Dec. 2, 2011.

“Developing a Comprehensive Advising Program for Student-Athletes.” 2009 NACADA Annual Conference, San Antonio, TX. Presentation chosen for sponsorship by the NACADA Advising Student Athletes Commission (ASAC). October 2nd, 2009.

“Developing a Comprehensive and Proactive Orientation Program for Student-Athletes.” Presented at 25th Annual Conference on Counseling Athletes, Springfield College, Springfield, MA. June 27, 2009.

“NCAA Compliance Issues for Students Applying to College,” (with N. Roberts). 4th Annual United Federation of Teachers (U.F.T.) Guidance Counselors Conference, New York, NY. February 2, 2008.

“Preparing Student-Athletes for College Success: What Every School Counselor Should Know,” (with N. Roberts), 3rd Annual Guidance Counselors Conference- sponsored by United Federation of Teachers (U.F.T.) of New York City, NY, NY, February, 2007.

Student Leadership

“Purposeful Student Leadership: A Goals Clarification Activity.” Co-presented (with Polnariiev, B., McGowan, L., and Jones, V.) NASPA 2011 Annual Conference, Philadelphia, P.A. March 15, 2011.

“Using the Values Auction Activity to Promote Student Leadership”, 24th Annual Student Leadership Conference, LaGuardia Community College, Long Island City, NY. November 7, 2009.

Substance Abuse Prevention and Wellness

“A Values Based Approach to Substance Abuse Prevention”, co-presented (with T. Morales), 4th Annual United Federation of Teachers (U.F.T.) Guidance Counselors Conference, New York, NY. February 2, 2008.

Transfer Counseling

“Bridging the Gap: Using the Values Auction to Prioritize Transfer Goals”, 2010 NYSTAA Annual Conference, Syracuse, NY, May 26, 2010.

GRANT DEVELOPMENT:

Co-authored New Jersey Career and College Readiness Grant to serve Wildwood, NJ High School students. Requested funding approved. December, 2015.

Co-authored US Department of Education Student Support Services (SSS) Grant. Received funding to continued SSS program. Grant application awarded 103 of potential 106 points. November

Co-authored Iona College Advancement Grant to facilitate continued development of peer mentorship Program. Iona College, New Rochelle, NY. December, 2005. Received maximum allowable funding.

Co-authored Iona College Advancement Grant to develop freshman mentorship program. Iona College, New Rochelle, NY. December, 2004. Received maximum allowable funding.

Co-authored grant via New York State OASAS office to develop substance abuse prevention Programming. Iona College, New Rochelle, NY, January, 2003. Received maximum allowable funding.

Co-authored Iona College Advancement Grant to recruit and train undergraduate students to be FROGS (Freshman Orientation Group Supervisors). Iona College, New Rochelle, NY. December, 2002. Received maximum allowable funding.

In collaboration with the Passaic County Council on Alcoholism and Drug Abuse Prevention, Inc., authored three-year grant to reduce substance alcohol abuse among the elderly. Received maximum allowable funding from the New Jersey Department of Health. December, 1997.

In collaboration with the Passaic County Council on Alcoholism and Drug Abuse Prevention, Inc., authored one-year grant to reduce the risk of substance abuse among women who were pregnant or single parents. Received maximum allowable funding from the New Jersey Department of Health. December, 1997.

Developed a New Jersey Higher Education Consortium sub-grant which received funding to present ATOD prevention programs for students at Passaic County Community College and the Paterson, NJ community. October, 1997.

Developed a New Jersey Higher Education Consortium sub-grant which received the maximum requested funding to design and implement ATOD prevention programs for students at Passaic County Community College, and the Paterson, NJ community. March, 1996.

Developed a New Jersey Higher Education Consortium sub-grant which received maximum allowable funding to present ATOD prevention programs for the Kean College, NJ campus, October, 1994.

EDITORIAL REVIEW:

Member of the Editorial Review Board for Journal of Behavioral Intervention (2013- present).

Co-editor of NASPA SAPAA Knowledge Community Newsletter, *Synergy* (2014- 2015, 2016-present).

Proposal reviewer for 2015 NASPA Mental Health & Addiction, Region II and National conferences.

NASPA 2011 National Conference Proposal Reviewer.

NACADA Advising Student Athletes Commission 2010 National Conference Proposal Reviewer.

Editorial Review consultant to the Journal of Community Engagement and Higher Education, June, 2009.

Peer Review reader for *In-Transit*, The LaGuardia Community College Journal on Teaching and Learning, Fall 2009, Volume 4.

eCareer Editorial Review Consultant, LaGuardia Community College, October, 2008.

Appointed to Editorial Review Board of *The Journal of the Professional Counselor*, published by the New York Counseling Association, (1997-2010).

Student Success text reviewer for International Thompson Publishing, Inc., August, 1997.

CONSULTATION & PSYCHOEDUCATIONAL PROGRAMMING:

Interviewed by The Community College Times for June 25, 2010 article: “*Counselors see more severity, complexity among student cases.*”

Interviewed as Sports Psychology Consultant for article: “*Moms of Summer Set League Precedent*” (Liu, 2007). The Rivertowns Enterprise, Volume 32, Number 13; June 29, 2007.

Collaborated with the Iona College (NY) Office of Student Retention to co-coordinate the Second Chance Program, a retention initiative for “academically dismissed” students selected for participation by the Academic Standing Committee. Participants attained a mean cumulative semester G.P.A. of 1.49 pre-program engagement. In the semester immediately following participation, their mean cumulative G.P.A. was 2.57. In addition, the cohort maintained a mean cumulative G.P.A. of 2.74 for six semesters post-intervention. (1998-2006).

In collaboration with the Director of Counseling of S.U.N.Y. Maritime Academy, provided crisis outreach counseling and administrative support in the aftermath of two student deaths. Co-facilitated an on-site needs assessment and communicated student concerns to appropriate administrative offices. (Fall, 2003).

In consultation with the Director of Counseling of Manhattan College (NY) provided crisis outreach counseling and administrative support following a student death. Co-facilitated Critical Incident Review and post-crisis assessment of emergency policies and procedures. (Fall, 2001)

Interviewed by WOR-TV (Channel 9) in New York as consulting sports psychologist regarding the increase of violence in sports. (May 1993).

Interviewed by WABC Radio (NY) as consulting sports psychologist regarding current issues relevant to the world of sports. (May 1993).

Interviewed on “Good Day” - Channel 4, WBZ, Boston, MA. Guest panelist interviewed with respect to dynamics involved in suicide among college students.

Designed, implemented, and evaluated the following student development workshops multiple in a variety of settings (approximately 300+ programs, 1982 to Present):

- Academic Skills workshops- time management, effective note-taking, effective textbook reading
- Goal Setting and Values Clarification
- The Values Auction: Exploring Faculty Assumptions re: Student Goals
- The Myers-Briggs Type Indicator: Improving Faculty / Student Engagement
- Effective Advising Skills for Faculty and Staff
- Creating an *Athletic Résumé*
- Preventing Sexual Harassment
- Drug and Alcohol Abuse Prevention
- Addressing and Preventing Date/Acquaintance Rape
- LGBTQ student panel discussion
- Multiculturalism Awareness and Diversity Appreciation Training
- HIV/AIDS Awareness & Prevention
- Adult Children of Alcoholics support group
- Test-taking Strategies
- Sports Psychology Needs Assessment for student-athletes and coaches.
- 40+ Support Group: co-facilitate weekly support group for members of 40+, a non-profit organization assisting unemployed management-level employees

VOLUNTEERISM & SERVICE LEARNING:

- Relay for Life- American Cancer Society
- Midnight Run (distribute food and clothing to homeless individuals on a monthly basis)
- Habitat for Humanity
- National Make a Difference Day
- Iona College Week of the Peacemaker
- Chaperone of Alternative Spring Break trip to Washington, D.C., work with the Coalition for the Homeless
- New Student Orientation Service Learning Program
- Collected and donated school supplies to Twin Pines Elementary School, Brentwood, NY.

AWARDS/PROMOTIONS:

NASPA 2016 SAPAA (Student Affairs Partnering with Academic Affairs) Knowledge Community Promising Practices Award (w/ M. Kammer, J. Marler, S.DePhilippis, et al.)

NASPA2015 Region II Community College Professional of the Year Award.

CUNY “Salute to Scholars” Certificate of Recognition, fall 2011.

NASPA 2011 SAPAA (Student Affairs Partnering with Academic Affairs) Knowledge Community Promising Practices Award (w/ L. McGowan & B. Polnariev).

Terrific Faculty Member Award, for contribution to the Grant campus Teaching and Learning Center, Suffolk County Community College, fall 2007.

Outstanding Administrator Award for contribution to Grant campus Teaching and Learning Center, Suffolk County Community College, spring 2007.

Outstanding Administrator Award for contribution to Grant campus Teaching and Learning Center, Suffolk County Community College, fall 2006.

Elected by peers to Iona College Staff and Administrator Council (SAC) 2003 and 2004.

Iona College Office of Campus Ministries Service Award, 2003.

Promoted to rank of Full Professor (Adjunct) in the graduate program in Counseling Psychology, Fordham University Graduate School of Education, 2003.

Passaic County Community College President's Citation, September, 1998.

Advisor of the Year Award for work with the Passaic County Community College Peer Counseling Club, April, 1998.

LICENSURE:

Licensed Mental Health Counselor (L.M.H.C.)- New York State License No. 002163

PROFESSIONAL MEMBERSHIPS:

National Association of Student Personnel Administrators (NASPA)
NASPA Student Affairs Partnering with Academic Affairs Knowledge Community
Achieving the Dream Consortium

References Available Upon Request