

V I T A

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ACADEMIC BACKGROUND:

University of Puerto Rico- Mayagüez Campus. B.A. English; 1975.

University of Puerto Rico- Río Piedras Campus. Coursework in linguistics; 1975-77.

Cornell University. Summer Linguistics Institute: Coursework in Sociolinguistics & Bilingualism; Summer 1981.

University of Maryland, College Park. Summer Linguistics Institute: Coursework in Neurolinguistics & Cognitive Psychology; June 1982.

Xibei University. People's Republic of China/ Michigan State University Overseas Study: Chinese Language & Culture; Summer 1982.

Michigan State University. Overseas Study at Helsinki, Stockholm, and Leningrad: Language Planning & Linguistic Minorities; Summer 1984.

Michigan State University. M.A. Linguistics; 1983; Ph.D. Linguistics; 1991.

PROFESSIONAL EXPERIENCE:

Dean School of Education & Professor; Tenured; responsible for providing effective leadership in achieving annual goals, strategic planning, program coordination, revitalization of accreditation effort, fiscal and personnel management, quality assurance, and overall supervision of the COE; administer the COE's undergraduate program development, student advisement and curricular progress, evaluation, staffing, budgeting and resource management to faculty and staff. Other duties include: oversee full review and organizational preparation in anticipation of attaining national certification under NCATE/CAEP; actively participate in planning, institutional research and evaluations in support of College-wide programs; serve as the chief administrator for teacher education programs with direct liaison duties with other appropriate departments and administrative offices; provide leadership in recruiting and developing a quality faculty dedicated to teaching, service, applied research and creative expression; assist in budget development and assumes the responsibility for effective resource management, conduct annual review of probationary faculty and staff, recommend faculty appointments, rank and salary;

recommend faculty candidates for tenure/non-tenure and promotion/non-promotion in accordance with policies; monitor faculty and staff qualifications for employment and assignment, standards for the improvements of advisement, instruction and supervision, teaching loads and faculty evaluation; mentor faculty in their progression towards tenure and promotion; develop goals and objectives in accordance with the New Mexico Public Education Department (NM PED) and Board of Regents approved strategic initiatives, themes, and goals; support the institution's commitment to equal educational opportunity and actively assist in meeting the actions set forth in the College's affirmative plan; identify and select memberships on COE Committees and Councils, provide leadership for implementing New Mexico's initiatives and changes to effectiveness of the state's Colleges of Education; provide leadership in meeting the professional and staff development needs of school districts throughout the service region; identify and coordinate viable grant-funded initiatives related to teacher education and in line with the College's mission; oversee all teacher education programs to ensure alignment with relevant state and national standards while fostering the success of students, faculty, and staff of the College; build and sustain partnerships with other higher education institutions to promote offerings of graduate programs (e.g., MA Culturally & Linguistically Diverse Education, Educational Leadership, PhD Educational Leadership); serve as the College's primary representative in matters related to undergraduate teacher education (pre-service/in-service education), to various international, national, regional, state and local organizations and agencies; provide institutional leadership in assessment of college-wide student learning outcomes and accreditation efforts. Northern New Mexico College, La Española, NM, August 2014-present.

Associate Professor of Applied Linguistics & TESOL; Tenured; teach Grad./undergrad. courses in applied linguistics / ESOL; advisor B.A. ESOL majors- recruited students, provided intern supervision during field experiences, administered grant-funded programs which included awarding scholarships, providing professional development for college faculty and school personnel, recruiting, training and supervising program faculty, responsible for program assessment and reporting, analysis and interpretation of written information and aggregated data, engaged in learner-centered distance education programming (online); charged with research data collection, evaluation, analysis, and reporting (including institutional research data); program development and assessment; unit accreditation, review and synthesis of documents and exhibits, use and evaluation of rating scales and questionnaires; Special Assistant to the Provost for Academic Assessment (**Assoc. Dean Level**), 2005-07; Chair of SU Graduate Council, 2005-12; ESOL Program Advisor, Aug. 2000-2014; Acting Grad. Director-English, Spring 2004; Director Bilingual Education Career Ladders Program (BECLP), Aug. 2000-Aug. 2003; Director English & Civics Program for New Americans (MONA), 2003-05; ESL Consultant Training All Teachers Project (TAT), Oct. 2000-Feb. 2004; ESL Faculty Consultant Teaching All Learners Mentoring Project (TAL), July 2003-Dec. 2004; External Evaluator, Improving Teacher Quality Project Southern Delaware (ITQ), Aug. 2005-Jan. 2008; External Evaluator, Improving Teacher Quality Project (ITQ)- Woodridge Co., Aug. 2008- Jul. 2009; External Evaluator, Improving Teacher Quality Project (ITQ)- Woodridge and Seaford Counties, Dec. 2009- August 2010; Department of English, Salisbury University, Salisbury, MD, August 2000-August 2014.

Associate Professor of TESOL and Linguistics; Teach Grad./undergrad. courses in TESOL and multicultural education; M.A. in TESOL Program Coordinator- recruited

students, processed applications, provided academic advising & mentoring, developed course schedules, coordinated course offerings with two separate departments, developed doctoral program in Curriculum Studies & TESOL, engaged in international recruiting and developed/ supervised internship opportunities abroad, provided professional development for teachers at neighboring schools, collaborated with Nevada Department of Education on assessment issues & multicultural education, served as a member of Outstanding Nevada Educators (ONE); Coordinated internship program in TESOL in Japan; Department of Curriculum & Instruction, University of Nevada, Reno, July 1995-July 2000.

Assistant Professor of English and Linguistics; Teach Grad./undergrad. in TESOL, applied linguistics & English composition; schedule course offerings, program development; Academic and M.A. Thesis Advisor; Department of English, Minnesota State University- Mankato, Mankato, MN, September 1992-June 1995.

Assistant Professor of English and Linguistics; Tenured; teach Grad./ undergrad. courses in TESOL/ applied linguistics; teach ESL Composition recruit, training and supervise ESL program faculty; coordinate basic English program, develop/ revise composition courses; M.A. Thesis Advisor; Academic Coordinator *Intensive English Language Institute for International Students*, 1986-92; Co-Chair Basic ESL Course Committee; T.A. Supervisor, 1987-92; Dept. of English, University of Puerto Rico at Mayagüez, August 1985-July 1992.

Consultant- English Committee of Examiners for "Prueba de Admisión a Estudios Graduados (PAEG)," Educational Testing Service, Princeton, NJ; Fall 1991.

Consultant- English Achievement Test (ESLAT) Committee, Aug. 1989-1992; Commission on the Teaching of English in Puerto Rico, The College Board, San Juan, P.R.; Aug. 1990-1992.

English for Special Purposes (ESP) Professional Consultant, Eli Lilly Corp., Mayagüez, P.R., May 1986; Hewlett Packard Corp., Aguadilla, P.R., Sept. 1987-Feb. 1988, Digital Equipment Corp., San Germán, P.R., Aug. 1988- Jun. 1990; Baxter-Fenwal Division, Maricao, P.R., Oct.- Dec. 1991.

Teaching Assistant-Spanish, Dept. of Romance & Classical Languages, M.S.U.; Sep. 1980- Dec. 1981, Sep. 1982- Jun. 1983, Sep. 1984- Jun. 1985.

Research Assistant, Program of African Studies/ Dept. of Linguistics, M.S.U.; Sep. 1980- Dec. 1980.

Research Assistant, Graduate School Research Office, Michigan State University (M.S.U.), E. Lansing, MI; Jan. 1980- Aug. 1980.

Teacher of English, Sacred Heart University, High School Div., San Juan, P.R.; Aug. 1979- Dec. 1979.

Teacher of English/Spanish, Dept. of Public Instruction, Commonwealth of Puerto Rico, Miguel Such Vocational School, Río Piedras, P.R.; Aug. 1978- Jul. 1979.

Teacher of English, Dept. of Public Instruction, Commonwealth of Puerto Rico, Segundo Ruiz Belvis Sec. School, Hormigueros, P.R.; Aug. 1977- Jul. 1978.

Research Assistant, Dept. of Linguistics, University of Puerto Rico, Río Piedras Campus; Aug. 1975- Jul.1976.

ADMINISTRATIVE EXPERIENCE:

Dean, College of Education, Northern New Mexico College, Aug. 2014- present.

Project Director, P'oe American Indian Teacher Training Program, Northern New Mexico College, Nov.'14- present.

Project Director, LANL STEM Academy Project, Northern New Mexico College, Aug.'15-present.

Primary Investigator AVANCE Project, Northern New Mexico College, Aug.'14-June'15.

Co-PI, Noyce Scholarship Program, Northern New Mexico College, Aug.'14- present.

Chair of the Graduate Council, Salisbury University, Aug.'05- May 2012.

External Project Evaluator, Improving Teacher Quality Grants (ITQ), SU, Sep.'05-08, 08-09, 09-10.

Special Assistant to the Provost for Academic Assessment (Assoc. Dean level), SU, 2005-07.

Graduate Advisor, M.A. TESOL Program, SU, Aug. 00-04.

Primary Investigator Bilingual Career Ladders Program (Grant from US DOE), SU, Aug.'00-Jul.03.

Primary Investigator Civics & ESL Instruction (Grant from Maryland's Office for New Americans), SU, Aug.'02-Jul.'04.

Coordinator M.A. in TESOL, University of Nevada-Reno, Aug.'96-Jul.'00.

Coordinator Intensive English Program for International Students, University of Puerto Rico- Mayagüez, Jan. 1986-July'92.

TEACHING EXPERIENCE:

College

Undergraduate Level Courses:

Spanish 101

Graduate Level Courses:

Language Assessment

Spanish Conversation (301)
 ESL Basic English
 ESL Composition (Intermediate)
 ESL Composition (Advanced)
 ESP- Reading in Academic Contexts
 Composition II- The Research Paper
 Introduction to Sociolinguistics
 Language and Social Interaction
 Introduction to Psycholinguistics
 Bilingualism & Language Contact
 Psycholinguistics & Reading
 Sex & Language
 ESL Methods for Elem. School
 Second Language Acquisition
 Introduction to the Study of Language (*web-based course*)
 Directed Teaching in the Sec. School (Spanish)
 Introducción a la lingüística Española
 ESOL Methods
 Sex & Language (Honors)
 Current Approaches to ESOL Instruction
 ESOL Tests & Measurements
 Literacy & ESOL Reading
 Literacy & ESOL Writing
 Second Language Acquisition
 Foundations of teaching ELLs
 ESOL Internship I & II

Language & Culture
 Sociolinguistics
 Theories of Sec. Lang. Learning
 Sex and Language
 Social-psychology of 2LL
 Language Planning & Lang. Policy
 Psycholinguistics & 2LL
 Bibliography & Research in TESL
 Bilingualism/Bilingual Education
 Grammar & Teaching of English
 Reading & Writing in 2LL
 Program Dev. & Testing in ESL
 Selection/Development of ESL
 Texts & Materials
 Seminar in Multicultural Education
 Principles of Linguistics
 Reading & Writing for Bilingual/
 Bicultural Learners
 Linguistics for Teachers
 Psycholinguistic Perspectives on
 Bilingualism
 Integration and Assessment of ESL
 Academic Standards
 Literacy Development for ESL/
 Bilingual Learners
 Survey of Modern English
 Grammar
 ESOL Methods
 Current Approaches to ESOL
 Instruction
 ESOL Tests & Measurement
 Literacy & ESOL Reading
 Literacy & ESOL Writing
 Bilingualism
 Second Language Acquisition
 Basic Principles of Psycholinguistics
 & Sec. Lang. Learning
 Socio-cultural Perspectives in Sec.
 Language Learning
 Introduction to Linguistics
 Learning & Sec. Lang. Teaching
 ESL Materials
 Current Approaches to 2L Research
 ESOL Assessment
 Technology Enhanced 2L Learning
 ESOL Internship I
 ESOL Internship II
 Practicum for Teaching
 Professionals

Reading & Diversity
 ESOL Tests & Measurements
 Language and Culture
 Multicultural Education

Web-based Courses Taught:

Bilingualism
 Introduction to the Study of Language
 ESOL Tests & Measurements
 Language & Culture
 Literacy & ESOL Reading
 Literacy & ESOL Writing
 Second Language Acquisition
 Foundations of Teaching English Learners (ELs)
 Content area (STEM) and language instruction for ELLs

School level teaching:

English as a second language, grades 7-12
 Spanish, 10th grade

AWARDS:

Fellowships:

National Science Foundation, Sep. 1981-84.

Equal Opportunity Program, Michigan State University, Jan. 1980-Jul. 1982, Sep. 1983-Aug. 1985.

Overseas Study Program, Michigan State University, Summer 1982.

Linguistic Society of America/University of Maryland, Summer 1982.

Linguistic Society of America/Cornell University, Summer 1981.

Scholarships:

Directorate for Educational & Cultural Affairs of the International Communication Agency, Summer 1982.

Department of Linguistics, Michigan State University, Fall 1980.

College of Arts & Letters, Michigan State University, Spring 1980.

PAPERS & PRESENTATIONS:

"Socio-Affective Factors in the Learning of Spanish as a Second Language." Paper presented at the 1981 Michigan Linguistic Society Meeting, Ann Arbor, MI.

Attitudes, Motivation, and Achievement in the Learning of Spanish as a Second Language. Unpublished M.A. Thesis, Michigan State University, 1982.

"Language Policy, Bilingualism, and Ethnic Group Relations: A Comparative Study of Finns and Swedes as Linguistic Minorities." Paper presented at the Spring-1985 Dept. of Linguistics Colloquium Series, Michigan State University.

"The Role of Reading in Teaching ESL Composition." Paper presented as part of panel on the Teaching of Composition at the 1986 Puerto Rico TESOL Conference, San Juan, P.R.

"Intensive Reading in English for Specific Purposes." Paper presented at the Fifth Round Table in Applied Linguistics, Humacao University College, Humacao, P.R. February 1988.

"Psycholinguistics and Reading in ESL Composition." Workshop given at the National Writing Project Summer Session, University of Puerto Rico at Mayagüez, June 1989.

Socio-Affective Variables, Language Learning Strategies, and Pidginization: A Study of the Learning of English in Puerto Rico. Unpublished Ph.D. Dissertation, Michigan State University, 1991. Accepted for publication by Peter Lang Publishers.

"Cross-Cultural Communication: Understanding Self and One's Own Cultural Heritage, Ethnocentrism, Values, and Paternalism." Workshop series given at 'Seminario de Lingüística Aplicada', at San Juan, Puerto Rico May/June 1991 in collaboration with the Summer Institute of Linguistics.

"On the Teaching of Grammar in ESL Courses." Panelist at the Annual Linguistics Roundtable of the Interamerican University, San Germán, P.R. April 1992.

"Sex and Language: An Examination of Sex Motivated Linguistic Variation." Lecture presented at the English Forum Series, Dept. of English, Minnesota State University-Mankato, MN, Feb. 1993.

"La importancia del español en los EEUU" (The Importance of Spanish in the US). Talk presented at the Cinco de Mayo Symposium, Minnesota State University-Mankato, MN, May, 1993.

"Bilingualism/Biculturalism as Options for Hispanic Americans." Paper presented at the Cinco de Mayo Symposium, Minnesota State University-Mankato, Mankato, MN, May, 1993.

"On the Preservation of American Indian Languages and Culture." Panelist at the Seventeenth Annual American Indian Symposium- The Beauty and Diversity of American Indian Languages, Minnesota State University-Mankato, Mankato, MN, May, 1993.

"Inclusive Language." Two workshops and a handout were developed in collaboration with Dr. Suzanne Bunkers from MSU at the request of the YMCA Youth in Government Advisors for the State of Minnesota. These were presented during Summer and Fall of

1993 as part of the State Convention Program, Minneapolis, Minnesota.

"Sex and Language: An Examination of Societal and Academic Considerations." Workshop presented at the Sixth Annual System-Wide Undergraduate Teaching Conference, Minnesota State University System, Fall 1993, and at University Development Day, Minnesota State University-Mankato, February, 1994.

"Sex and Language: Promoting Language Awareness in Societal and Academic Contexts." Workshop presented at Women and Gender Expectations in Popular Culture Conference. University of Nebraska-Kearney, March 17-19, 1994.

"Bilingualism as an Option for Hispanics and Latinos in the U.S.: Affirmative Steps Towards a Pluralistic Society." Talk presented at the Cinco de Mayo Symposium, Minnesota State University, Mankato, MN, April 1994.

"Intercultural Communication in a Professional Environment: A Language Awareness Approach." Paper presented at the InterComm Symposium. Iowa State University, Ames, IA, July 29-31, 1994.

"Sex in Language: Societal and Academic Implications." Paper presented at the 20th Annual Conference of the American Educational Research Association (SIG) on 'Research on Women & Education- Observing Others Through Our Individual Lenses; St. Paul, MN, October 29, 1994.

"Language Policy, Bilingualism, & Ethnic Group Relations: A Community Based Approach to Cultural Pluralism." Paper presented at the 23rd Annual Conference of the National Association for Ethnic Studies- 'Ethnicity: Family & Community'. University of Colorado- Boulder, March 8-12, 1995.

"Morphological Variation in Puerto Rican Spanish: The Sociolinguistic Role of the 'Diminutive (-ito) in Conversational Interactions." Paper presented at Eight Annual Midlands Conference on Language and Literature. Creighton University, Omaha, NE, March 30-31, 1995.

"Historical Overview of Bilingual Education in the United States." Paper presented at the Second Hispanic Unity Summit. Reno, NV, August 25-26, 1995.

"Issues Affecting the Hispanic Community: Bilingual Education." Lecture sponsored by the Hispanic Business Council's Education Committee and the University of Nevada, Reno, as part of the 4th annual Hispanic Leaders 2000 meeting. University of Nevada, Reno, October 4, 1995.

"Issues in Bilingual Education: Myths and Realities." Paper presented jointly with Dr. John P. Milon at the Northern Nevada Language Issues Conference. Reno, NV, October 27-28, 1995.

"Minority Students in the Mainstream Classroom: A How to Approach to Maximizing Academic Outcomes." Paper presented at the 16th Annual Nevada Language Issues Conference. Reno, NV, October 24, 1997.

"Science for All: Addressing the Needs of ESL Students in the Elementary Classroom." Paper presented jointly with Dr. David Crowther at the 30th Annual Meeting of the California Association of Teachers of English to Speakers of Other Languages (CATESOL). Reno, NV, April 15-18, 1999.

"Literacy Development in Minority Children: An Exploration of Reading and Writing for ESL Learners at the Elementary Level." Paper presented at the 1999 Silver State Reading Association Conference. Reno, NV, October 8-9, 1999.

"Science for All: Addressing the Needs of ESL Students in the Elementary Science Classroom." Workshop presented jointly with Dr. David Crowther at the National Science Teacher Association Teacher Association (NSTA) Western Regional Convention. Reno, NV, December 2-4, 1999.

"Integrating Language and Content." Workshop presented with Drs. David Crowther and John Cannon at the 34th Annual Convention of the Teachers of English to Speakers of Other Languages, Vancouver, British Columbia, Canada, March 14-18, 2000.

"Teaching Science in a Multicultural Classroom." Workshop presented with Drs. David Crowther and John Cannon at the Annual Convention of the National Science Teacher Association, Orlando, Florida, April, 2000.

"Equity, Assessment, & Accommodation for Language Minority Students." Paper presented at the Maryland State Department of Education ESOL Conference, Linthicum Heights, Maryland, September 27, 2000.

"ESOL for the Next Millennium." Paper presented at the Delmarva English Teacher Association Meeting (DETA), Salisbury State University, Salisbury, Maryland, November 3, 2000.

"Teaching Science and ESL Through Collaborative Inquiry." Workshop presented with Drs. David Crowther and John Cannon at the 35th Annual Convention of the Teachers of English to Speakers of Other Languages, St. Louis, Missouri, March 1, 2001.

"TESOL Ventures at Salisbury University." Presented as part of a panel discussion titled, 'Professional Development Opportunities in Maryland,' given at Maryland TESOL 21st Annual Conference, Annapolis, MD, November 3, 2001.

"Teaching Science and ESL Through Collaborative Inquiry and Contextual Learning: A Multiple Intelligences Perspective." Workshop presented with Drs. David Crowther and John Cannon at the Puerto Rico TESOL 28th Annual Convention, San Juan, PR, November 16, 2001.

"Legal and Academic Considerations in Advising English Language Learners." Presented as part of panel discussion titled, 'English Language Learners,' given at the Eastern Shore Guidance Counselors' Convention, Ocean City, MD, February 8, 2002.

"Assessment in the ESL Elementary Science Classroom." Workshop presented with Drs.

John Cannon and David Crowther at the 36th Annual TESOL Convention, Salt Lake City, UT, April 13, 2002.

“Legal Issues and Programmatic Alternatives for Addressing the Needs of ESL Learners.” Presentation given at the ESL Professional Development Day Conference, held at SU, April 26, 2002.

“English Language Learners and the Law.” Paper presented at Chesapeake College and sponsored by the Training for All Teachers Project, Cambridge, MD, May 20, 2002.

“Fundamental Issues in ESL Assessment.” Paper presented at the Fourth Annual Bilingual Education Institute and Principals’ Summer Institute held at SU, June 27-28, 2002.

“Integrating the Teaching of Science and ESL Through Collaborative Inquiry: A Constructivist Perspective on the Integration of Language Arts and Content Area Knowledge.” Workshop presented with Drs. David Crowther & John Cannon at the Fourth Annual Bilingual Education Institute and Principals’ Summer Institute held at SU, June 27-28, 2002.

“Fundamental Considerations in Addressing the Needs of English Language Learners.” Workshop presented at the request of the English Department faculty at Bowie State University, October 3, 2002.

“Legal Considerations When Assessing ESL Students.” Workshop presented jointly with Mrs. Karen Gianninoto and Mrs. Tammy Robeck at the Annual MSTTA convention at Ocean City, October 18, 2002.

“Developing ESL Content Literacy in Science and Math: A Model for an Integrated Approach.” Presented as part of a panel discussion jointly with Mr. Tony Gianninoto, Ms. Karen Gianninoto, Dr. Edward C. Robeck, and Ms. Tammy Robeck at the PRTESOL 29th Annual Convention, held in San Juan, PR, November 22-23, 2002.

“Science for All - -Addressing the Needs of ESL Students in the Elementary Science Classroom.” Workshop presented jointly with Drs. David Crowther and John Cannon at the NSTA National Convention, Philadelphia, March 27-30, 2003.

“English Language Learners and Special Education: Issues and Instructional Best Practices.” Presentation delivered in collaboration with Drs. Dough Ball and George Demko at the Fifth Annual Bilingual Education Institute and Principals’ Summer Institute held at SU, June 26-27, 2003.

“Developing Content-Area Literacy in a Second Language: Integrating Technology-Based Experiences into the ESL Classroom.” Workshop presented at the 30th Annual PRTESOL Convention, San Juan, P.R., November 21, 2003.

“Initiating Multicultural Curricular Transformation in Higher Education: A Socio-Cultural Model” Second Annual Maryland Faculty Conference--Diversity in Higher Education, Bowie State University, Bowie, MD, March 13, 2004.

“Integrating Technology-based Experiences into the ESL Classroom,” Workshop presented for the Third Annual ESOL Professional Development Day Conference, Salisbury University, Salisbury, MD, March 19, 2004.

“The ESL learners and Science Made Elementary,” Workshop presented jointly with Drs. David Crowther and John Cannon at the NSTA National Convention, Atlanta, GA, April 1-4, 2004.

“Math for ESL Learners,” In-service workshop presented for Caroline County School District, Denton, MD, Sep. 29, 2004.

“Integrating Language and Content Area Instruction,” In-service workshop presented for Caroline county School District, Denton, MD, Dec. 8, 2004.

“Harry Potter Science in the ESL Classroom: An Inquiry-based Approach to 2L Content Area Literacy,” Workshop presented at the Maryland TESOL Fall Conference 2004, Baltimore, MD, Nov. 6, 2004.

“Harry Potter Science in the ESL Classroom: An Inquiry-based Approach to 2L Content Area Literacy,” Workshop presented at the Puerto Rico TESOL 31st Annual Convention, San Juan, PR, Nov. 18-19, 2004.

“Assessing Science Instruction for the ESL Learner- A Constructivist Approach,” Workshop presented jointly with Drs. David Crowther and John Cannon at the NSTA National Convention, Dallas, TX, March 31, 2005.

“Magic in the ESL classroom: Integrating Science and Literature Instruction.” Workshop presented at the Forth Annual Professional Development Day Conference at Salisbury University, Salisbury, MD, May 25, 2005.

“Integrating Literature and the Teaching of Science: A Short Lesson on Magic,” Workshop presented at the 7th Annual English Language Learning Summer Institute at Salisbury, MD, July 20-21, 2005.

“Multicultural Practices: Fundamentals” Discussion conducted jointly with Dr. Nomsa E. Geleta at the 7th Annual English Language Learning Summer Institute at Salisbury, MD, July 20-21, 2005.

“Science and the English Language Learners” co-authored with Drs. John R. Cannon and David T. Crowther (editors). CESI Science, Summer 2005, vol. 38, No. 2, pp. 2-4.

“Teaching Using Garbage: Using Authentic Materials and Cooperative Strategies.” Workshop presented jointly with Ms. Karen Gianninoto & Ms. Stephanie Shultz at the Maryland TESOL Fall Conference 2005, Baltimore, MD, Nov. 5, 2005.

“TESOL/ NCATE Program Review Workshop.” Presented at the Specialty Program Areas (SPA) Training Session sponsored by Maryland’s State Department of Education. Columbia, MD, Dec. 14, 2005.

“*Learners, Programs, and Teaching Practices*,” co-authored with Drs. David Crowther & Ann Fathman. English through Science: Teaching Science to English Learners, ed. by Ann K. Fathman & David T. Crowther, Washington, DC: NSTA, 2006.

“*Science for English Language Learners*,” Short Course co-presented with Drs. Ann Fathman & David Crowther at the NSTA National Convention, Anaheim, CA, April 6-8, 2006.

“*Teaching Science to English Language Learners: Some More Magic Tricks*,” Workshop presented at the Annual Professional Development Day Conference sponsored by the Delmarva ESL Teacher Association (DETA) at Chesapeake College, MD, April 28, 2006.

“*Science for ELL: Magic that integrates Language Arts & Other Content Areas*,” Workshop presented at the Summer Institute at Salisbury, MD, July 29, 2006.

“*Science and English Language Learners: Research, Practical Approaches and Policy Directions for Classroom Teachers, School and District Level Administrators, and University Teacher Educators*,” co-presented with Drs. Ann Fathman & David Crowther at the NSTA Eastern Regional Conference at Baltimore, MD. November 1, 2006.

“*Science Learning Experiences for English Language Learners (ELLs): Integrating Science and Language Instruction*,” co-presented with Drs. Ann Fathman and David Crowther at the NSTA's National Conference on Science Education at St. Louis, MO. April 1, 2007.

“*Newcomers in the ESL Classroom*,” presented at the Annual Professional Development Day Conference sponsored by the Delmarva ESL Teacher Association (DETA) held at Chesapeake College, MD, May 18, 2007.

“*Science for English Language Learners, K-5*” two short courses delivered in collaboration with Drs. John Cannon & David Crowther at the Summer Institute on Math and Science, sponsored by Southern Nevada Regional Professional Development Program, Clark Co., NV, June 10-15, 2007.

“*The Web of Life: Exploring science in the ESL Classroom*,” workshop presented at the 34th Annual Puerto Rico TESOL Convention held at San Juan, Puerto Rico, November 9-10, 2007.

“*Teachers of English to Speakers of Other Languages (TESOL)*” session co-presented with Dr. Diane Staehr Fenner at the NCATE Institutional Orientation and Professional Development Conference held at Arlington, VA, September 18-20, 2008.

“*TESOL Program assessment*,” session co-presented with Dr. Diane Staehr Fenner, Dr. Natalie Kuhlman, Dr. Cathy Day, Ms. Cheryl Huffman, Mr. Keith Buchanan and Ms. Connie Thibeault at the TESOL National Convention held at Denver, CO, March 25-28, 2009.

“TESOL/ NCATE Program Review Workshop,” session co-presented with Dr. Natalie Kuhlman, and Ms. Cheryl Huffman at the TESOL National Convention held at Denver, CO, March 25-28, 2009.

“Teachers of English to Speakers of Other Languages (TESOL)” session co-presented with Dr. Diane Staehr Fenner at the NCATE Institutional Orientation and Professional Development Conference held at Arlington, VA, September 10-13, 2009.

“TESOL Standards and Program Assessment,” session co-presented with Dr. Diane Staehr Fenner, Dr. Natalie Kuhlman, Dr. Cathy Day, Ms. Cheryl Huffman, and Ms. Connie Thibeault at the TESOL National Convention held at Boston, MA, March 24-28, 2010.

“TESOL/ NCATE Program Review Workshop,” session co-presented with Dr. Natalie Kuhlman, and Ms. Cheryl Huffman at the TESOL National Convention held at Boston, MA, March 24-28, 2010.

“Links in a Food Chain: Guiding Inquiry in Science for English Language Learners,” co-authored with David P. Crowther, and Lori Fulton and Eric House; Integrating Language and Content Ed. by J. Nordmeyer & S. Barduhn; Arlington, VA: TESOL: 2010.

“New Program Standards for Teachers of English to Speakers of Other Languages (TESOL)” session co-presented with Dr. Diane Staehr Fenner & Ms. Connie Thibeault at the NCATE Institutional Orientation and Professional Development Conference held at Herndon, VA, September 23-25, 2010.

TESOL/NCATE Standards for the Recognition of Initial TESOL Programs in P-12 ESL Teacher Education, rev. 2010, by TESOL/NCATE ESL Teacher Standards Committee (members: Dr. Cathy Day, Mr. Keith Buchanan, Ms. Cheryl Huffman, Dr. Natalie Kuhlman, Dr. Diane Staehr Fenner, Dr. Joaquín S. Vilá); TESOL: Alexandria, VA: TESOL, 2010.

“Fundamentals of teaching ELs,” workshop presented for secondary teachers at Wicomico County School District, MD, August 24, 2011.

“Developing a community of practice through online discussions: An outline of benefits for reflecting and creating awareness of ethnicity and gender beliefs,” paper presented at the Second Annual Salisbury University Teaching & Learning Conference, held at Salisbury, MD, January 26, 2012.

“Workshop for program reviewers” co-presented with Dr. Diane Staehr Fenner, Dr. Natalie Kuhlman, Dr. Cathy Day, and Ms. Connie Thibeault at the TESOL National Convention held at Philadelphia, PA, March 26-30, 2012.

“Making cross-cultural connections in the classroom: Delivering educational excellence to diverse learners,” presented at the Wicomico County School District, Celebrating Diversity Conference, Salisbury, MD, May 5, 2012.

“Differentiated assignments in Writing Across the Curriculum: Considering the benefits of online instruction and rubric washback,” paper presented at the Third Annual Salisbury University Teaching & Learning Conference, Salisbury, MD, January 17, 2013.

“Common Core State Standards: Practical applications for addressing the needs of ELLs in the elementary and secondary classroom,” workshop delivered at Wicomico County School District, MD, August 20-21, 2013.

“Meeting the needs of our dual language learners,” panel presentation delivered at the CESDP 23rd Annual Back-to-School Family Institute and 16th Annual ENLACE Youth Leadership Institute, Santa Fe Hilton at Buffalo Thunder, Pojoaque, NM, November 6-7, 2014.

“Teacher Recruitment and Retention programs for Native Americans,” panel presentation with Dr. Matthew Martinez (NNMC) delivered at the New Mexico Indian Education Government to Government Meeting & Summit, Dulce, NM, April 13, 2016.

“Addressing New Mexico’s Teacher Shortage,” Panel presentation delivered at the REDI/NALWDB & Workforce Summit, Ohkey Owingeh Pueblo, New Mexico, September 28, 2016.

RESEARCH PROGRAM: I am currently pursuing three areas of research:

Standards-based program development. I am particularly concerned with the process of engaging in program development that is aligned with professional standards, particularly in the area of TESOL. Standards offer a set of minimal objectives agreed upon by the profession that can be used to guide decision-making regarding the structure and content of programs directed at teacher preparation. Arguably, early determination is needed as to how to implement these standards and how to develop an assessment system that is performance based and that allows for monitoring candidate progress and inform program review.

Teaching Science to Limited English Proficiency Students. I have been exploring ways of approaching science instruction so that it is suited to the specific linguistic needs of ESL students, specifically in the elementary classroom. We know that hands & heads-on science teaching are the ways most students best learn science content. However, by engaging in standards-based instruction that integrates both science and language arts with the process skills of doing science according to an inquiry-based model, instruction can become more effective in addressing ESL student needs, e.g., *Robotics in teaching math to EL’s.*

Sex and Language- social and academic implications of sex motivated linguistic variation. I am focusing on how a language awareness approach could be used to incorporate sex and language issues into the curriculum while addressing the parallelism between racism and sex discrimination in schools made evident by gender bias in both curriculum and teaching practice.

WORK IN PROGRESS:

- ‘Promoting ESL literacy development and STEM learning among elementary EL’s,’

paper.

- ‘Learning Mathematics: Issues to consider when addressing EL’s,’ workshop (*robotics in teaching math to EL’s*).
- ‘Putting the Revised TESOL Professional Standards to good use: Practical considerations for effective implementation,’ paper.

GRANT ACTIVITIES:

- Bilingual Education Career Ladders Project (BECLP), SU, PI from 2000-2003, \$250,000/yr.;
- Fulton School of Liberal Arts Faculty Development Grant, SU, Spring 2001, \$1500.00;
- Training All Teachers Project (TAT), SU, TESOL Faculty Consultant & Steering Committee member from 2001-2004, \$225,000/ yr.;
- Teaching All Learners Project (TAL), TESOL Faculty Consultant from 2003-2004, \$100,000/ yr.;
- Civics and English Language Instruction Project from Maryland’s Office for New Americans (MONA); PI from 2002-2003, \$22,000/ yr.;
- Civics and English Language Instruction Project from Maryland’s Office for New Americans (MONA), PI from 2003-2004, \$18,000/ yr.;
- Improving Teacher Quality Project (ITQ) Southern Delaware, External Evaluator, member Steering Committee, 2005-2008, \$750,000/ 3 yr.;
- Improving Teacher Quality Project (ITQ) Seaford Co, DE, External Evaluator, co-author, and member Steering Committee, 2008-2009, \$110,000/ yr.;
- Improving Teacher quality Project (ITQ) for Seaford and Woodbridge Counties, DE, External Evaluator, co-author, and member Steering Committee, 2009-2010, \$82,000/ yr.
- *P’oe* American Indian Teacher Training Project, Project Director, co-author, 2014-present, \$400,000/ yr. (4 year award).
- Los Alamos National Laboratories (LANL) STEM Academy Project, Project Director, 2015-2016, \$50,000 (1 yr. award).

PROFESSIONAL ACTIVITIES/SERVICE, (1998-16):

- Member New Mexico Deans & Directors of Teacher Preparation programs Committee, Fall 2014-present;
- Chair Committee for Learning Assessment of Students, NNMC, Fall 2014-2016;
- Member Faculty Professional Development Committee, SU, Fall 2013-2014;
- Member Search Committee for ESOL Assistant Visiting Professor, SU, Fall 2013;
- Member Task Force on MA ESOL for International Students, SU, 2013-14;
- Co-Chair NCATE/TESOL Team, TESOL Organization, 2010-2011;
- Member of the NCATE/TESOL Team, 2008-2012;
- Member of NCATE Board of Examiners (BOE), 2007-2013;
- Member CAEP Site Visiting Team, 2013- present;
- Member of NCATE Board of Program Reviewers (BoPR), 2009-2012;
- TESOL/ NCATE Program Reviewer (SPA), TESOL Organization, 2004-2012;
- Chair Graduate Council, SU, 2005-2012;
- Member Unit Assessment Committee, Seidel School of Education & Professional Studies, 2010-2013.

- Member Search Committee for Dean of Graduate Studies and Research at SU, Fall 2009-Spring 2010.
- Improving Teacher quality Project (ITQ) for Seaford and Woodbridge Counties, DE, External Evaluator, Member Steering Committee, 2009-2010;
- Improving Teacher Quality Project (ITQ) Seaford Co, DE, External Evaluator, Member Steering Committee, 2008-2009;
- Improving Teacher Quality Project (ITQ) Southern Delaware, External Evaluator, Member Steering Committee, 2005-2008;
- Member Graduate Council, Fulton School Representative, SU, 2002-2013, Vice-chair (2003-2005);
- Special Assistant to the Provost for Academic Assessment, SU, 2005-07;
- Member Provost Council, SU 2005-07;
- Member Enrollment Management Committee, SU, 2005-07;
- Member Honors Program Committee, SU, 2006-2009;
- Member SU Teacher Education Council, SU, 2000-2002, 2004-2011;
- Co- coordinator Summer English Language Learning Institute, SU, 2005-07
- Member of Focus Group on Human Resources, SU, Fall 2005;
- Chair University Academic Assessment Committee, SU, 2005-07;
- Chair Task Force on General Education, SU, 2005-06;
- Member Multi-Ethnic Concerns Committee, SU, 2002-2005;
- Developed in-service training on ‘*Content areas reading for ESL learners*’ for Somerset Co. teachers, Fall 2005.
- Developed and delivered in-service training on ‘*Math for ESL learners*’ for Caroline Co. teachers, Fall 2004.
- Developed and delivered in-service training on ‘*Reading in the content areas for ESL learners*’ for Caroline Co. (MD) teachers, Fall 2004.
- ESL Consultant for the MHEC grant, *Training All Learners Mentoring Project* (TAL), College of Education, SU/ Wicomico Co. School District, Fall 2003-2004;
- Member Search Committee for Dean of Graduate Studies, Sponsored Research, and Continuing Education, SU, Fall-Spring 2009-2010.
- Member of English Department Graduate Studies Committee, Recruitment and Retention Committee, TESOL Committee (2001-2006);
- Member Search Committee for Director of Financial Aid, SU, Summer 2006;
- Member Search Committee for Improving Teacher Quality Project (ITQ), SU, Summer 2005;
- Member Search Committee for Literature/ Film Quarterly Editorial Assistant Position, SU, Spring-Fall 2005;
- Member Search Committee for Rhetoric/ Composition faculty position, Dept. of English, Fall 2003;
- Member Search Committee for TAL Coordinator and Mentor Teacher, SU, Fall 2003;
- Member Search Committee for Assistant to the Vice president of Academic Affairs for Institutional Diversity position, SU, Spring 2004;
- Member SU NCATE review committee—TESOL representative, 2001-2004;
- Member Doctoral Committee for Ms. Julia Weinberg, Department of Curriculum & Instruction, University of Nevada, Reno, 2001-2003;
- Co-chair, planning committee for ESL Professional Development Day Conference, SU, 2002-2005;

- Member of the Validation/ Standard Setting Panel on PRAXIS- English as a Second Language test for the state of Maryland, Summer 2002;
- Chair, Bilingual Education/ESL Annual Summer Institute, Dept. of English, SU, 2000-04;
- Consultant, ESL faculty representative for Principals' Summer Institute Y-1 & Y2, Training for All Teachers Project, SU, 2001-2003;
- Elected member International Programs Committee, SU, 2001-2003;
- Member Working Group on External Funding, SU, 2002;
- Member Secondary/K-12 Certification Programs Committee, Seidel School, SU, 2001-2003;
- Member, *Bienvenidos* outreach organization, SU, 2001-2002;
- Chair, search committee for Coordinator of Bilingual Education Career Ladder program, SU, Fall 2001;
- Member, search committee for BECLP program assistant, SU, Fall 2001;
- Member, search committee for new TESOL/Linguistics faculty position, Dept. of English, SU, Fall 2000;
- Member, search committee for Training for All Teachers Grant (TAT) Program Director, SU, Fall 2000;
- College of Education Committees: Member, Graduate Studies Committee, COE Senate, UNR, 1998-2000;
- University Committees: COE Graduate Council Representative; Member of Grad. Council Task Force on FTE Situation; Member of UNR's Ethnic Studies Board; Member of Assessment of Diversity Requirement for the Core Curriculum Committee; Member for search for Program Coordinator-EPSCOR Adm. position, Academic Affairs, UNR;
- Member of the Nevada Department of Education Planning Team for Schools on Academic Probation in Washoe County, NV;
- Other:
 - Advisor, Roger Corbett Elementary School on Integrating ESL learners into mainstream classrooms, Reno, NV
 - Advisor/recruiter to prospective TESOL Program Students, UNR
 - Advisor for Comprehensive exams in C&I, English, Educational Leadership, and Foreign Languages Depts.
 - Internship Supervisor, UNR-NIC Tokyo TESOL Internship
 - Member of California/Nevada TESOL (CATESOL) TESOL, National Association for Bilingual Education-NABE, Linguistic Society of America-LSA
 - Committee member for Nevada Department of Education Spanish Proficiency Exam for Bilingual Education Endorsement, NV Dept. of Education (DOE)
 - Advisor to Committee on English Language Learner Issues and Concerns, NV DOE
 - Advisor for Bias Review Committee, NV DOE
 - Member, Cultural Diversity Resource Group, NV DOE
 - Reviewer, Applications for Comprehensive School Reform Demonstration Projects for Nevada Schools, NV DOE
 - Member of Outstanding Nevada Educators (ONE), NV DOE
 - Advisor/liaison English Department Language & Linguistics Committee-

- provide for coordination of offerings/programs for linguistics courses
- Program Co-Chair for 1999 CATESOL Conference-involved monthly meetings April-June and weekly meetings from August to Dec. aimed at planning and organizing the 30th annual conference; over three-hundred and twenty proposals reviewed; approx. eighteen hundred people attended the Conference on April 15-18, 1999. Reno, NV.

ACADEMIC LEADERSHIP RESPONSIBILITIES:

- Chair Committee for Learning Assessment of Students, NNMC, Fall 2014-Spring 2016;
- Chaired SU Graduate Council, 2005-12;
- Implemented & delivered ESOL Minor (fully online program) tailored to needs of Elementary and Early Childhood majors, 2008-2014;
- Chaired University Academic Assessment Committee and coordinated Pilot Course-embedded Assessment Project on General Education at Salisbury University, Fall 2005-Spring 2007;
- Collaborated/ consulted on review of Writing Center and English Writing Exam Requirement at the Misher College of Arts & Science, University of the Sciences in Philadelphia, Fall 2003;
- Developed and delivered training session on addressing ESL student needs for Humanities Department faculty at Bowie State University, MD;
- Initiated discussion with College of Education Faculty on inter-college collaboration in jointly teaching a graduate course, REED 518- *Diversity & Literacy* addressing issues of disabilities and second language learners;
- Developed an approved proposal for a Post-Baccalaureate Certificate Program in ESOL;
- Developed an approved proposal for an undergraduate B.A. in ESOL program with K-12 certification (approved by MSDE Spring 2005);
- Reviewed and developed graduate level courses ('Topics') for the M.A. TESOL program in the areas of: Psycholinguistics and Second Language Learning; Current Approaches to ESOL Instruction; Integration of language arts and content area subjects; Socio-cultural perspectives in second language learning; Computer Assisted Instruction for ELLs;
- Developed graduate level independent study courses for MA TESOL program students wishing to pursue topics not covered under current curriculum; Materials Development and Second Language Learning, Introduction to Psycholinguistics, Sociolinguistic considerations in second language instruction;
- Initiated, developed instruments and assessments, and conducted data collection/analysis for 2005 NCATE review of TESOL certification program, Fall 2001-2004;
- Reviewed MA TESOL curriculum for compliance with NCATE and MSDE standards for teacher preparation programs in ESOL area;
- Collaborated with ETS and MSDE in the validation and standard setting panel for several teacher licensure assessments (PRAXIS II- ESOL) for the state of Maryland;
- Developed Ph.D. TESOL Program proposal, UNR;
- Initiated and conducted MA TESOL courses numbering change;
- Assisted in delivery of MSDE Courses for Maryland Teachers;
- Developed and coordinated graduate TESOL courses for Delaware teachers (Indian River School District);

- Coordinated and delivered professional development workshops on ESL Best Practices for mainstream teachers in Indian River School District in Delaware;
- Initiated plans to assist schools in neighboring Delaware districts for development of inclusion programs for ESL learners;
- Initiated discussions to explore specific ESOL professional development programs for teachers in school districts in Maryland's and Virginia's Eastern Shore;
- Recruited candidates for master's in TESOL program;
- Conducted advising efforts for MA TESOL students and coordinated K-12 Certification advising with College of Education personnel;
- Conducted advising for B.A. in ESOL students and Secondary English Education majors at SU;
- Conducted student teaching internships and seminars for students in the MA TESOL/ K-12 certification program;
- Supervised ESOL and Spanish teaching interns as part of the certification programs in ESOL and Secondary Spanish at SU;
- Directed the Bilingual Education Career Ladder Program (BECLP);
- Reviewed applications and made awards of scholarships for BECLP participants;
- Coordinated BECLP annual performance report preparation;
- Coordinated grant writing efforts: MONA, FIPSE, MHEC;
- Supervised BECLP personnel;
- Administered BECLP Budget (3 yrs.);
- Co-directed efforts to train university faculty and provided in-service training to teachers in the area of ESOL;
- Coordinated and develop the initial SU faculty development workshop for the Training For All Teachers (TAT) Grant at SU;
- Coordinated program publicity efforts directed at recruiting both graduate and undergraduate students;
- Initiated efforts in collaboration with university personnel to develop courses for local ESL adult population and international students;
- Collaborated in the training of SU faculty in the areas of ESL and assisted with programmatic efforts to increase inclusion of ESOL and diversity considerations in the education curriculum at SU under the auspices of the TAT Grant.

LANGUAGES: English, Spanish (native); knowledge of German, French, and Chinese.

REFERENCES: **Dr. Martha Combs**, *Professor Emeritus*, University of Nevada, Reno, 290 Romaine Spring View, Fenton, MO 63026. Tel. 920-238-7371, Email marthacombs1@gmail.com

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Dr. Nomsa E. Geleta, Professor, Chair of Education, School Arts & Professions, University of Maryland- Eastern Shore, Princess Anne, MD 21853, Tel. 410-651-6217, Email negeleta@umes.edu

Ms. Karen L. Gianninoto, ESOL Teacher/ Coordinator, Caroline County Public Schools, 204 Franklin Street, Denton, MD 21629, Tel. 410-767-4150, Email kgianninoto@hotmail.com

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