

**Marilyn A. Levine**  
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## **1.0 EDUCATION**

1979–1985 Ph.D. in History. University of Chicago, [Modern China] Department of History.  
1981–1982 Stanford Center. Inter-University Program in Chinese Language and Literature, Taipei, Republic of China (advanced Chinese language program).  
1980;1987 Middlebury College, Middlebury, Vermont, Classical Chinese, Chinese School (summer intensive language program); Japanese School (summer intensive language program).  
1975–1978 M.A. in History. University of Hawaii, [Southeast Asia] Department of History.  
1971–1975 B.A. in History. San Diego State University, [United States, Latin America] Department of History.

## **2.0 ACADEMIC POSITIONS**

### Central Washington University

2016- Professor of History.  
2015-2016 Senior Vice-President for External Initiatives.  
2011-2015 Provost and Vice-President of Academic and Student Life.  
Professor of History.

### Eastern Oregon University

2005-2010 Dean, College of Arts and Sciences.  
Professor of History.  
2006 Group Leader. University of Washington - East Asian Outreach Center. A leader of the K-12 Teacher Study Group to China, Summer.

### Lewis Clark State College

2004 Professor of Asian History. Summer at Sea (University of Pittsburgh). Asia Study Abroad (Canada, Alaska, Russia, Korea, China, Hong Kong, Vietnam, Taiwan, and Japan).  
2002 Visiting Professor. École des Hautes Études en Sciences Sociales, Paris, France, Summer.  
2001-2005 Chair, Lewis-Clark State College, Division of Social Sciences, Lewiston, Idaho.  
1999 Visiting Professor. Sinologisches Seminar, University of Heidelberg, Heidelberg, Germany, Summer  
1996–2005 Professor. Lewis-Clark State College, Division of Social Sciences, Lewiston, Idaho.  
1992-1995 Associate Professor. Lewis-Clark State College, Division of Social Sciences, Lewiston, Idaho.  
1989-1992 Assistant Professor. Lewis-Clark State College, Division of Social Sciences, Lewiston, Idaho.

### Lafayette College (1988-1989)

1988-1989 Assistant Professor. Lafayette College, Department of History, Easton, Penn.

### San Diego State University (1987-1988)

1987-1988 Instructor. San Diego State University, Center for Asian Studies, San Diego, Calif.

### Postdoctoral

1985-1987 Postdoctoral Researcher, Department of Social Sciences, Tsinghua University, Beijing, People's Republic of China with archival research in Beijing, London, Paris, and Lyons

## **2.1 ACADEMIC AWARDS AND HONORS**

2005 Excellence in Academic Diversity Award. Associated Students, Lewis Clark State College.  
2004 Excellence in Service Award/Resolution of Recognition. Humanities and Social Sciences Online (H-NET) presented at the American Historical Association Annual Meeting.  
2004 Favorite Professor Award. Semester at Sea student-voted award. Univ. of Pittsburgh Asia and Pacific Rim Study Abroad program. This award led to delivering the convocation speech.  
2003 Recognition of Service Award. Idaho Humanities Council.  
2003 Extraordinary Service Award. Western Conference of the Association for Asian Studies.  
2003 International Enlightenment Award. International Students Club, Lewis-Clark State College. [first faculty recipient]  
2001 Leadership Award. Association of Asian Studies - Council of Conferences.  
1997 President's Award. Excellence in Teaching, Lewis-Clark State College.  
1993-94 College Centennial Writing Initiative Faculty Award. Lewis-Clark State College.

- 1991-92 Foundation Award Recipient, Lewis-Clark State College, for "Excellence in Research, Teaching and Service."
- 1988 Associate Member, Columbia University Seminar on Modern China, New York.
- 1985 First Foreigner granted affiliation status with Department of Social Sciences, Tsinghua University, Beijing, PRC.
- 1975 Phi Beta Kappa (Mu Chapter).

### **3.0 ADMINISTRATIVE**

*Objective: To lead institutional change that can balance the aspirations of the academic environment and student learning with rapidly changing expectations in a fast-changing global society.*

#### **3.1 ADMINISTRATIVE EXPERIENCE AND SKILLS**

*The following areas encompass my major leadership experience and skill sets.*

- Strategic Planning and Implementation
- Responsible Budget Management
- Strong Shared Governance Record
- Academic and Student Success Collaboration
- Creative Problem-Solving
- Dynamic Leadership Team Recruitment
- Balancing Arts and Sciences with Professional Programs
- Promotion of Professional Development
- Student Recruitment, Retention, and Access
- Program and Curricular Development
- Data-Driven Decision Making
- Grant and Development Activities
- Working with Collective Bargaining Units
- Digital Initiatives and Technology
- Community Engagement and Partnerships

#### **3.2 ACADEMIC ADMINISTRATIVE POSITIONS**

*My academic administrative experience spans sixteen years in mid-level and senior-level administration as a Divisional Chair, College Dean, Provost/Vice-President, and Senior Vice-President.*

2015-16 **Senior Vice President - External Initiatives, Central Washington University**  
As Senior VP for External Initiatives I had responsibility to expand special initiatives in global education as well as multi-modal and online areas.

2011-15 **Provost and Vice-President of Academic and Student Life, Central Washington University (CWU)**  
As chief academic officer, the Provost/Vice President for Academic and Student Life has overall responsibility for the Division of Academic and Student Life with an annual budget of \$68 million and 706 faculty. CWU is a regional comprehensive master's university with a current enrollment of over 10,200 students that spans 150 majors located at both the main campus and seven additional campus centers in central and western Washington. There are twelve direct reports.

##### **Responsibilities included:**

- Represents and articulates the academic mission of the University to educational, governmental, and accrediting agencies. Serves on appropriate committees and councils to provide leadership in representing the University. Participates as a senior member of the President's Cabinet and President's Advisory Council in matters of policy formation, strategic planning, development, resource allocation, organizational structuring, facilities master planning, institutional operations, and public relations. Works collaboratively with the Faculty Senate.
- Provides leadership for undergraduate and graduate academic planning, evaluation, and assessment of instruction, programs, student academic support, and student learning.
- Oversees the planning, development and implementation of advisement and retention programs as well as the co-curricular and extra-curricular experience of students, with particular attention to the quality of the out-of-class learning environment and its impact on student development, satisfaction, and retention.
- Facilitates the integration of student services with academic programs.
- Manages the development of budgets and development of guidelines for resource allocation for the academic year and for summer school.
- Administers faculty evaluations and all aspects of faculty appointments, advancement, retention, scholarly/creative/research endeavors, and community service activities in accordance with the Faculty Collective Bargaining Agreement.
- Oversees and provides support for all academic and student life units and offices including the evaluation of administrators and staff. Promotes professional development for deans, other academic officers, and staff.

- Serves as a primary spokesperson to external bodies including legislative and other governmental bodies on matters related to the University's academic affairs.
- Oversees the implementation of the Faculty Collective Bargaining Agreement.

**Selected Administrative Accomplishments:**

- **Strategic Budget Planning and Responsibility Centered Management (RCM) based budgeting Implementation.** During major budget reductions in FY11 through FY15 was able to develop strategic initiatives to diversify educational delivery while strengthening traditional programs. Restored faculty lines and expanded faculty with new programs, addressed workload equity and streamlined 196 programs to 150 programs. Maintained existing number of faculty tenured lines (70%). RCM implementation was successfully initiated in 2014-15.
- **Program Development, Student Recruitment and Student Success.** Several new programs and three professional graduate degrees were developed alongside the first competency based degree at a Washington public higher education institution. Graduate Studies and Research has expanded in student recruitment and grant awards increased 14% in FY14 and 28% in FY15. Internationalization and Veteran recruitment has increased annually about 10%. In 2015, recruitment of students resulted in the highest number of matriculating students in the history of Central Washington University of 10,900 students. Student Success division strategic advising initiative increased first to second year retention from 73% to 79% from 2013-2015.
- **Access, Diversity and High Impact Practices.** Supported sustaining robust CAMP, TRIO SSS, NSF S-Solver, and NSF STEP programs to serve under-represented minorities. Campus recruitment for the past three years has resulted in an incoming freshman class with 33% diversity. Graduation rates for Hispanics are the highest in the state and the Native American students graduation rate second highest. College in the High School and Running Start programs have been serving the highest number of students in the state, and CWU has two GEAR-UP grants, including one for \$18 million. CWU recently won for the second year in a row the Higher Education Excellence in Diversity Award [HEED]. Undergraduate research has been expanded in the Symposium on University Research and Creative Expression (SOURCE), which has over 300 students/faculty presenting and expanded to two days.
- **Administrative Recruitment and Professional Development.** Through national searches recruited a dynamic Provost's leadership team of highly accomplished administrators. Supported 100% professional development at Harvard Higher Education Institutes and other conferences for any direct report.
- **Creating Functional Collaboration and Inclusive Shared Governance Model.** Created a new position of Associate Provost for Faculty Affairs and Extended Learning to serve the faculty, students, and administration in developing common guidelines, policies and procedures, and to encourage shared governance. The second Associate Provost for Accreditation, Academic Planning and Assessment works to ensure resource analysis on curriculum and consultation as curriculum is developed. Developed new vector for collaborative level of shared governance, the Academic and Student Life Council (ASLC) that is inclusive of administration, faculty, staff, and students. The ASLC is based on a micro-team work group foundation.
- **Online Program Development.** Developed first online programs and expanded a Multimodal Center for online/digital professional development. Between Fall 2011 and Fall 2014 the number of undergraduate degree programs increased from four to nine programs, and a 500% increase has taken place in number of undergraduate majors in those programs. Graduate degrees online did not exist in 2011 and currently there are seven online graduate degrees. Total online is ca. 1,000 students enrolled in CWU programs which is about one-tenth of the matriculating students. Five quality assurance assessments of these courses are completed each year. Online Writing degree has been ranked seventh nationally by BestSchools.org.

2005-2011

**Dean, College of Arts and Sciences, Eastern Oregon University**

The Dean served as the Chief Executive Officer of the College that included three Divisions: Sciences, Mathematics and Technology; Social Sciences and Modern Languages; and Arts and Letters. These Divisions are comprised of 19 Departments. It is the largest College within the University. The College offers 17 majors and 23 minors and delivers 3 majors online. The Dean reports to the Provost and Vice President of Academic Affairs, manages 146 faculty and staff, and supervises an administrative staff responsible for communications, fiscal affairs, advisement, research, technical and clerical support. Direct reports from three Division Chairs.

**Responsibilities included:** Supervision of College-wide programs including strategic planning and implementation; general education and program assessment, budget management, faculty evaluation for tenure, promotion and retention, faculty recruitment, development and retention, student recruitment and retention, program and curricular development, accreditation, mentorship of college leadership, and community engagement.

**Selected Administrative Accomplishments:**

- **Strategic Planning and Implementation.** Successfully integrated online and onsite teaching into the College of Arts and Sciences administrative functions. During four successive years of major budgetary reductions, this effort increased enrollments, efficiencies and *avoided* program reductions and faculty losses. CAS faculty expanded by almost 12%.
- **Assessment and Learning Outcomes.** Established a “culture of assessment” for the College that has focused on High Impact Practices and was demonstrated by program portfolios and a cycle of strategic assessment for each program.
- **New General Education Core.** The leadership team created a new general education program that was tied to student learning outcomes.
- **Academic Program Development.** Developed several new interdisciplinary focus teams, from which have emerged new programs and curricular reform. Examples included: Modern Languages Global Culture, Environmental Studies, Media Arts-Film Production and a certificate program Spanish for Health Professionals.
- **Professional Programs.** Partnered with Oregon Health Sciences University (OHSU) to support nursing curriculum. Strengthened external collaborations and increased funding for pre-engineering and computer science/multimedia. In July, 2009 established the first Industry Advisory Board for Computer Sciences/Multimedia and associated programs. Developed first Public Administration program at EOU.
- **Community Engagement and Economic Development.** Strengthened ties with the community in partnerships and service areas. Collaborative activities included grants, symposia, and contracts with a wide range of regional groups including: Blue Mountain Forum, Brix-Berg, Inc. EZ Wireless, Cayuse Technologies, Eastern Oregon Visitors Association, Blue Mountain Community College (BMCC); Main Street La Grande; Oregon 150 Task Force, Union County Contact Group for Economic Development, and the National Consortium for Teaching About Asia.
- **Faculty Recruitment, Development and Retention.** Significantly increased both recruitment and retention of faculty through new faculty cohort development and mentorship programs.
- **Student Recruitment and Retention.** Initiated new aids such as upgraded Web site, annual course calendars, new scheduling procedures, and advising surveys and other materials to retain CAS students.
- **Leadership Development.** Developed an effective Chairs Council and created a Handbook for Division Chairs, Handbook for Discipline Representatives, and a New Faculty Guidebook.

2001–2005

**Chair, Division of Social Sciences, Lewis-Clark State College**

The Chair of the Division managed seven disciplines and supervised 21 faculty and staff with ca. 400 majors with BA/BS degrees in Social Sciences (Anthropology, Economics, History, Political Science, and Sociology), Justice Studies, and Social Work. Direct reports included Director of Justice Studies, Director of Social Work, and Coordinator of Social Sciences.

**Responsibilities Included:** Supervision of Division-wide programs including strategic planning and implementation; program assessment, budget management, faculty evaluation for tenure, promotion and retention, faculty recruitment, development and retention, student recruitment and retention, program and curricular development, accreditation, mentorship of Division leadership, and community engagement.

**Selected Administrative Accomplishments:**

- **Strategic Planning and Implementation.** Based on College-wide strategic planning process during major budget reductions between 2001-2003 was able to expand the Division of Social Sciences by 30% in terms of faculty membership. Was able to develop online and onsite educational opportunities for programmatic expansion.
- **Academic Program Development.** Strengthened and expanded faculty and student enrollments in programs such as Anthropology and History. Helped implement a Social Sciences major and create an annual assessment plan.
- **Professional Programs.** Expanded faculty, staff and student enrollments for both Justice

Studies program and Social Work program on campus and at the LCSC Center in Coeur d'Alene. Developed the first Masters of Social Work with Boise State University.

- **Program Assessment.** Developed an assessment survey and retreat that created annual assessment processes for all three major majors of the Division. Assessment methods included standardized testing, portfolios and student exit surveys.
- **Community Engagement.** Fostered faculty professional development and engagement with local cultural and educational groups such as Partnerships in Education, Idaho Humanities Council, I-TEACH workshops, National Consortium for Teaching About Asia, and the Lewis-Clark Center for Arts and History. For more than fifteen years, LCSC hosted an International Exchange Symposium, that was a collaboration with community groups, businesses and government agencies that promoted knowledge of the Pacific Rim and sustainability issues.
- **Faculty Recruitment, Development and Retention.** Increased both recruitment and retention of faculty.
- **Student Recruitment and Retention.** Created a Faculty Advising Handbook, Junior-Senior Retention Initiatives, and the original Web site for the Division, including a Syllabi Central, and Semester calendar of courses. Doubled number of course offerings through increased enrollments.
- **Leadership Development.** Held the first regularized set of meetings with program directors and coordinator.

### **3.3 PROFESSIONAL DEVELOPMENT**

- 2016 **ACE National Women's Leadership Forum**, Arlington, VA. This forum provided a series of topical sessions and workshops to advance women in higher education administration.
- 2011 **Harvard University**, Cambridge, Mass., Harvard Institutes for Higher Education, Institute for Educational Management (IEM). This Institute was for senior-level administrators who have both the responsibility and authority to shape institution-wide policy such as presidents, vice presidents and other members of the executive cabinet who participate in decision-making that shapes the future of the institution.
- 2010 **Harvard University**, Cambridge, Mass., Harvard Institutes for Higher Education, Institute for Management and Leadership in Education (MLE). This Institute was for experienced administrators (Deans, Provosts, VPs) responsible for "helping to secure the long-term future of their institution."
- 2009 **Ford Institute Leadership Program**, Union County, Oregon, Community Collaborations Workshop. Focused on Leadership Development, Effective Organizations, and Community Collaborations.

### **3.4 SELECTED FUNDRAISING EXPERIENCE**

*Performed diverse advancement activities with national and state agencies, legislators, foundations, local and regional communities, and donors. As Provost and Dean worked directly with faculty and staff to identify and pursue funding opportunities.*

- 2016 Murdoch Foundation award for Scanning Electronic Microscope Laboratory. [\$291,000]
- 2015 Development for Deans and Academic Leaders. Washington, D.C. Council For Advancement and Support of Education (CASE), November 9-11, 2015. This national program encompasses the required curriculum for many academic leaders having fundraising responsibility. [fundraising training]
- 2011-2015 Expanded grants and sponsored research office to increase external grants that resulted in a 42% two-year increase in grants that *annually* amount to \$14 million.
- 2005-2010 Initiated, supported, and guided grants with or for faculty. Areas included writing projects, environmental science, biology and chemistry, molecular biology, robotics, journalism, and community projects. Grant projects included: Broadband and e-learning; Creating a Tourism Asset Database, and Developing Multi modal Bridges to College for High School Students.
- 1996-2003 Idaho Humanities Council, Boise, Idaho. Partnered with fellow members to raise funds for endowment to support Summer Teacher Institute. [\$40,000]
- 1996-1997 Funds raised to support Historical Society for 20th Century China, A Symposium: "*Politics and Culture in 20<sup>th</sup> Century China.*" October 1-2, Coeur d'Alene, Idaho. Obtained support from twelve donors to support conference costs, travel and lodging for participants. [\$20,000]

#### 4.0 ACADEMIC CAREER OVERVIEW

Publication of two books and more than sixty articles in three different languages, delivered more than one hundred sixty presentations and workshops, received over four dozen grants and fellowships, served on more than a dozen councils and boards, and received numerous awards and honors. Below are selected listings of these achievements.

#### 4.1 FIELDS OF SPECIALIZATION

20<sup>th</sup> century Chinese political party development in Europe and transcultural influences; Vietnamese political and cultural history; life-writing theory; Chinese biography and spatial biography; development of shared scholarly online databases.

#### 4.2 LANGUAGES

<b>Chinese</b>	Three years. Fluent in reading, writing, and speaking.
<b>Classical Chinese</b>	Two years (University of Chicago and Middlebury College)
<b>French</b>	One year but basic fluency due to research and travel (have published in French).
<b>Vietnamese</b>	Three years (for M.A.)
<b>Japanese</b>	One year (Middlebury College)
<b>Latin</b>	One year accelerated
<b>Spanish</b>	Studying conversational Spanish

#### 4.3 PROFESSIONAL ORGANIZATIONS

2005-2011	Council of Colleges of Arts and Sciences (CCAS), Williamsburg, Va.
1981-2006	American Historical Association (AHA), Washington, D.C.
1983-	Association for Asian Studies (AAS), Ann Arbor, Mich.
1982-2007	World History Association (WHA), Philadelphia, Penn.
1993-	H-NET Humanities and Social Sciences Online (H-NET), East Lansing, Mich.
1995-2006	The Historical Society for 20th Century China (HSTCC), Baltimore, Md.
1998-2005	Women in Higher Education Roundtable (WHER), Northwest U.S.
1999-2006	Electronic Cultural Atlas Initiative (ECAI), Berkeley, Calif.

#### 4.3.1 Key Institutional Professional Affiliations

2011-	Association of American Colleges and Universities (AAC&U), Washington, D.C.
2011-	Washington Campus Compact, Bellingham, Wash.
2011-	Education Advisory Board, Washington, D.C.
2011-2016	Western Interstate Commission for Higher Education (WICHE), Denver, Colo.

#### 4.4 SELECTED PUBLICATIONS

[Over 60 publications, including books, articles, book reviews, and electronic papers]

##### **Books**

- 2000 Co-Authored with Chen San-ching, *The Chinese Guomindang in Europe: A Sourcebook of Documents* Berkeley, California. Institute for East Asian Studies, Center for Chinese Studies Monograph Series # 52, 303 pp.  
A series of 72 documents from archives in Europe and Asia on the formation of the Chinese Nationalist Party in Europe, *EGMD* (1923, Lyons) which had the first United Front with the Communists. The first two units covers the formation and politics of the EGMD. The final unit of the book covers ideology among the five Chinese political parties formed in Europe from 1922–23.
- 1993 *The Found Generation: Chinese Communists in Europe During the Twenties* Seattle, Washington: University of Washington Press, 296 pp.  
An examination of the generation of young Chinese who adopted the route of political party formation during the early twenties while sojourning in France. The historical background of the Chinese Labor Battalions during the first World War, the Work-Study Movement, the creation of the European Branch of the Chinese Communist Party (1922), and the personal transformation experience and ideological developments of those involved in the party formation are explored.

##### **Articles**

- 2015 "The Chinese Labor Corps During World War I: Prelude to Political and Cultural Activism," in *Yizhan huagong zai faguo*, Chinese translation of *Les travailleurs chinois en France dans la Première Guerre mondiale*, Li Ma and Mo Xuqiang, ed. (Jilin, Jilin Publishers, 2015), pp. 269-285.
- 2011 "The Chinese Labor Corps During World War I: Prelude to Political and Cultural Activism," in *Les travailleurs chinois en France dans la Première Guerre mondiale*, Li Ma and Mo Xuqiang ed. (Paris, CNRS, 2012), pp.305-322.
- 2011 "Levine, M. and M. E. Schimpf, "Faculty Recruitment in an Era of Change," *Metropolitan Universities Journal* 21:3, pp.55-67.

- 2000 "H-Net: Scholarly Moderation and the Online Community" published in *Proceedings of the EBTI, SEER, ECAI, and PNC Meeting*. (Taipei, PNC,) H-NET Session, pp. 1-5.
- 1999 "The Chinese Biographical Database Project: A Model for Collaborative Scholarship," in *Proceedings of the EBTI, SEER, ECAI, and PNC Meeting*. (Taipei, PNC): 514-20.
- 1997 "*Chaoyue zhangai: Zhang Ruoming yu An Delie Jide*, Transcending the Barriers: Zhang Ruoming and André Gide] trans. by Chan King-tong., reprinted in Zhang Ruoming, *Jide de taidu* [The Attitude of Gide], (Beijing: Sanlian publishers), pp 180–192.
- 1996 With Chen San-ching, "Communist–Leftist Control of the European Branch of the *Guomindang*, 1923–1927" *Modern China* 22:1 (January): 62–92.
- 1995 "Activisme et militantisme politiques chez les étudiants chinois" *Cahiers d'Histoire "Lyon et l'Extrême Orient"* Tome XL, no.3–4. pp.287–308.
- 1995 "Sun Yat-sen and the Chinese Guomindang in Europe" *Proceedings of Centennial Symposium on Sun Yat-sen's Founding of the Kuomintang for Revolution* (Taipei: Central Library) Volume 2, pp. 326–358.
- 1993 "Teaching as Transformation: The Need to Redesign Courses on Vietnam," *Social Education*, 57:7 (November/December): 387-392.
- 1990 "Transcending the Barriers: Zhang Ruoming and André Gide" *Chinese Studies in History* 23:3 (Spring 1990): 32–53.
- 1988 "ECCO Studies: Overview of an Emerging Field" *Republican China* 13:2 (April 1988): 4–23. Special international symposium issue on "The Emergence of ECCO Studies."

#### **Book Reviews and Review Essays**

- 2000 Book Review on Li Minghuan, *We Need Two Worlds' Chinese Immigrant Associations in a Western Society*, (Ann Arbor: MI: The University of Michigan Press, 2000), *Journal of Asian Studies* 60:2 (May, 2001): 506-507.
- 1999 Book Review on Frank Joseph Shulman. With Contributions by Patricia Polansky and Anna Leon Shulman. *Doctoral Dissertations on China and on Inner Asia, 1976–1990: An Annotated Bibliography of Studies in Western Languages*. (Westport, Connecticut: Greenwood Press, 1998), on H–Asia Electronic Network. Posted in February.
- 1996 "*Gender Issues in the Early Chinese Revolutionary Milieu*" a Book Review on Christina Kelley Gilmartin, *Engendering the Chinese Revolution: Radical Women, Communist Politics, and Mass Movements in the 1920s* (Berkeley: University of California Press, 1995) on H–Asia Electronic Network. Posted on 27 April.
- 1993 Book Review on Hue-Tam Ho Tai, *Radicalism and the Origins of the Vietnamese Revolution* (Cambridge, Mass.: Harvard University Press, 1992), *American Historical Review* Vol 98, No. 1 (February) 221.
- 1985 "Zhonggong dangshi renwu zhuan: A Review Essay" *Republican China* 10:2 (April 1985): 64–72.

#### **Electronic Publications and Projects**

- 2001-2009 **Web Papers on Electronic Scholarship**  
Numerous papers on electronic scholarship.
- 1998-2006 **Chinese Biographical Database**. This Web site is the first scholarly moderated online database with more than a dozen database tables and 3,000 biographical entries and over 31,000 records by May, 1998. Funded by an Idaho Board of Education Research Grant, this Web site has searches, reports, and new biographical entries capabilities. Incorporates the principle of *Scholarly moderated submission* and allows people to submit new entries and missing information if accompanied by documentation.
- 1996-2006 **Creating Posters for the Humanities and Social Sciences**. A professional service Web site that discusses the definition and utility of poster presentations, how to construct them, visual galleries, and further resources. This site officially was linked with the Association of Asian Studies, American Historical Association and International Conference of Asian Studies Web sites.

#### **5.0 ACADEMIC ADVISORY BOARDS AND COUNCILS**

- 2004 **President**, H-Net, Humanities and Social Sciences Online (www.h-net.org). H-Net is the world's largest scholarly society dedicated to using new media for scholarship. Founded in 1993, H-NET publishes more than 1,900 book reviews a year and has over 141 scholarly moderated discussion networks with more than 143,800 subscribers. The responsibilities of this position included: overseeing weekly council meetings, fund-raising, certification of editors and advisory board members, communication between the H-NET Council and H-NET Editors, managing personnel issues, grant writing, and travel.
- 2003 **Co-President, Women in Higher Education Roundtable**  
The Mission of this group in the Northwest U.S. is to foster inter-institutional and regional collaboration among women in higher education and to encourage the promotion of leadership of, and for, women into administrative leadership. The group includes nine

- regional institutions and won a national ACE award for its mentorship program. I created the original Web site and was able to co-author a study, *Survey on the Status of Women in the Northwest in Academe*. This study was submitted to the nine NW regional Presidents for a joint discussion in April, 2004. In addition I co-organized and hosted the annual regional meeting that focused on the theme of *Taking the Next Step*.
- 2000 **Chair**. Council of Conferences (COC), Association for Asian Studies. The COC is responsible for awarding three different grant opportunities. Obtained significant Development Fund monies (\$18,000) to hold a COC retreat and guided participants in developing a Mission Statement, developing and prioritizing COC Goals, and reviewing issues of Outreach and Assessment. Created a Web site that included an online survey.
- 1999 **Chair**. H-NET. During year as Chair led a retreat, promulgated new by-laws, a mission statement, and constitution for this young organization. This was possible via an online discussion with 100,000 members, and over 300 editors. We had one of the largest votes in H-NET history and overwhelmingly passed the new by-laws, mission statement and constitution.
- 1999 **Founding Member**. Electronic Cultural Atlas Initiative. This ongoing initiative supports the open sharing of cultural databases and promotes GIS to advance online database uses. Was part of steering committee that established this group at the Villa Bosch, Heidelberg, June 29-30.
- 1999-2002 **Executive Board Member**. H-Net, the Humanities and Social Sciences Online.
- 1999 **Editorial Board**. The new H-NET Electronic List Serve "H-HistBiblio" to understand how the World Wide Web and electronic media are affecting libraries and research issues.
- 1998-2001 **Council Member**. Council of Conferences, Association for Asian Studies to represent the Western Conference of the Association for Asian Studies.
- 1998 **Executive Board**. Elected by H-Net, the Humanities and Social Sciences Online (1 year term).
- 1997-2003 **Executive Secretary**, Western Conference of the Association for Asian Studies (WCAAS) covers a ten state and a two province region in North America. It is one of nine regional conferences held, and is affiliated with the Association for Asian Studies. For six years I was responsible for organizing annual conferences, running the Executive Board meetings, creating a Regional Conference Web site, and developing representation for the national organization.
- 1996 **President**. Historical Society for 20th Century China. Was the *first* non-Chinese individual to be elected to this position. Tripled the membership and held one international symposium, as well as panels at the national Association for Asian Studies Conference and the American Historical Association. Served a two-year term.
- 1996 **Online Editor**. Invited to serve as an online editor for H-ASIA, the largest discussion network of the more than 140 discussion networks on H-Net -Humanities and Social Sciences Online.
- 1996-2003 **Board Member**, Idaho Humanities Council, Boise, Idaho. Served two terms on the Idaho Humanities Council (IHC). The IHC is dedicated to serving Idaho citizens by promoting greater public awareness, appreciation, and understanding of the humanities. The Council awarded grants, developed community humanities projects, and held a summer institute for K-12 teachers among other endeavors. During my service on the Council we finalized some of these special project areas and refocused the mission. I also was in the initial Speakers Bureau and as a selected participant gave presentations throughout the state on Asia-related topics.
- 1995 **Program Chair**, Western Conference of the Association for Asian Studies (WCAAS) at Lewis-Clark State College, in conjunction with Lewis-Clark State College International Exchange Conference, Lewiston, Idaho, September 27-30. The Conference included over 120 panelists, with two dozen panels and participants from 17 states and 6 foreign countries.
- 1995 **Co-Organizer**, Historical Society for 20th Century China in North America, A Symposium: *"Reassessing the Sino-Japanese War, 1937-1945: New Sources and Interpretations."* December 17-18, Vancouver, B.C., Canada.

#### **6.0 SELECTED GRANTS AND FELLOWSHIPS** (current total just selected grants \$520,629)

- 2016 **National Endowment for the Humanities** (submitted 12/9/15). "Remembering Revolutionaries: Chinese Voices in the Twentieth Century." Research collaboration grant with Tsinghua University - College of Humanities. \$174,000.
- 2002 -2007 **Freeman Foundation Grant**, University of Washington, East Asia Resource Center to deliver Teacher Outreach entitled "East Asia Symposium." This resulted annually in \$18,000-\$20,000 given to regional K-12 teachers and libraries and the delivery of a 30 hour symposium for these teachers.

- 2000 **Faculty Development Grant.** LCSC, “*China in the Twentieth Century - A Multilingual Online Course.*” For collaborative online course with the University of Heidelberg. The German government gave DM 60,000 for this project.
- 1999 **Association for Asian Studies Grant .** Council of Conferences for “Vietnamese Culture and History—A Public Symposium.”
- 1999 **Idaho Humanities Grant** for “*Asian Heritage in Idaho Tour*” which is part of the Western Conference of the Association for Asian Studies, 17–18 September, at Boise State University. As Executive Secretary of the WCAAS, I conceived and selected the tour director for this project and developed the Web site.
- 1997 **Idaho Board of Education Major Research Grant,** “The Development of a Chinese Biographical Database Web Site.”
- 1996 **Title III Grant,** Integrated Learning Network, Center for Teaching Excellence cohort participant at Lewis–Clark State College. Development of alternate delivery of course *Introduction to Social Sciences*, through Educational Technology.
- 1992 **Chiang Ching-kuo Foundation Grant** for International Scholarly Exchange Cooperative Research Grant, “The Kuo Min tang in Europe During the Twenties.” (\$80,000)
- 1992 **Idaho Board of Education Major Research Grant,** “The Development of the Chinese Nationalist Party in Europe.”
- 1992 **Idaho Humanities Council Major Grant,** Project humanist for project, “Chinese Temple Restoration and Exhibit,” Lewis-Clark State College Center for Arts and History.”
- 1991-2004 **Institutional Development Grants,** Lewis-Clark State College (LCSC), to train 45 students to present papers and serve on panels at scholarly meetings, learn networking, and the value of professional travel. WCAAS (Seattle, 2004; Phoenix, 2003; Provo, 2002; Missoula, 2001; Long Beach, 2000; Boise, 1999; Tucson, 1992; Missoula, 1991).
- 1991 **Idaho Humanities Council Major Research Grant,** “Community Presentations in Modern Chinese History and Culture.” Creation of a three–day multidimensional symposium on China for the general public. Project selected by the IHC for their nomination for the 1992 Helen and Martin Schwartz Prize for Public Humanities Programs.

## **7.0 SELECTED MEETINGS, INSTITUTES, WORKSHOPS, AND PUBLIC SPEECHES**

- 2016 **Western Interstate Commission on Higher Education,** April, 2016. Panel participant that discusses broadening more transparent communication with faculty.
- 2015 **Tsinghua University, College of Humanities,** October 28, “The Chinese biographical database and culture theory.”
- 2013 **American Historical Association,** Annual Meeting, January 2-6, New Orleans, La. Panel Participant in “Presidential Panel: H-Net and the Discipline: Changes and Challenges” and Chair of panel “H-Net in Asia, Latin America, and the Caribbean: Building New Online Audiences.”
- 2010 **Keynote Speaker.** Université du Littoral Côte d’Opale, and Flanders Field Museum, K.U. Leuven “The Chinese Labor Corps During World War I: Prelude to Political and Cultural Activism.” Conference on Chinese Workers in the First World War, May 26-30, Boulogne-sur-mer (France) and Ypres (Belgium).
- 2008 **Workshop Presenter.** Harvard University, “Modern China and the Chinese Biographical Database.” First International Workshop on Biographical Databases for China’s History, November 21-23, Cambridge, MA.
- 2008 **Panel Organizer.** Council of Colleges of Arts and Sciences Annual Meeting. 12-15 November, Portland, OR. Panel on “Faculty Recruitment in an Era of Change.”
- 2007 **Co-Organizer.** Rich Chinese History - A Symposium. April 22-24, 2007, Geiser Grand Hotel, Baker City, Oregon. This Symposium delivered a series of lectures, tours, readings, and film to understand the heritage of Chinese in Northeast Oregon. Over 40 attendees.
- 2005 **Participant.** Freeman Foundation, Teachers College, Columbia University, New York. Helping to develop education college guidelines for Asian educational initiatives.
- 2004 **National Consortium for Teaching About Asia** Annual Symposium on Asia in the Curriculum, September, IUPUI, Indianapolis, Indiana. Presented for a Roundtable on Delivering the East Asia Seminars in Rural Areas. Also participated in an advisory council session for a pre-session and spoke about the need for pre-service teacher inclusion in the NCTA initiative.
- 2003 **American Historical Association** Annual Meeting, 3–7 January, Chicago. Presented paper, “From Ivory Tower to Cyber Tower: Reflections on H-NET.”
- 2002 **Invited Seminars** delivered in June at the Écoles des Hautes Études in Sciences Sociales, Centre Chine (Paris) entitled: “Biographical History Revisited: Personalities, Engagement, and Leadership in Republican China.”
- 2001 **Invited Lecture,** Electronic Cultural Atlas Initiative Conference (ECAI), Sydney, Australia, June 12-14, “Who will Lead the Revolution? Life History and E-Scholarship: Content,

- Theory, and Possibilities”
- 2001 **Distinguished Speaker**, History Department, Hong Kong Baptist University. Consulted on curriculum development and library resources. Delivered a day long workshop “Extending the Edge of the Teaching of Pacific Rim.”
- 2001 **Association for Asian Studies** Annual Meeting, Chicago, March 22–25. Chair of Council of Conferences business/grants meeting. Facilitator of one-day retreat to define the mission of the Council of Conferences.
- 2000 **Participant**, National Initiative for a Networked Cultural Heritage (NINCH), September 19–24 Building Block workshop which was a humanities, interdisciplinary dialogue between humanists and computer scientists. This unique workshop was funded by the Getty Museum and National Science Foundation. Only Asianist selected amount 90 participants.
- 2000 **Association for Asian Studies** Annual Meeting, San Diego, March 9–12. Presentations included: Poster, “Reclaiming Biography: The Case of Wang Guangqi and the Renaissance of Youth” and a Roundtable for H-ASIA “Meet the Editors”
- 2000 **Pacific Neighborhood Consortium**, and Electronic Cultural Atlas Initiative Joint Meeting, University of California, Berkeley January 11–17, organized an H-NET panel, and presentation, “H-Net: Scholarly Moderation and the Online Community.”
- 1998 **University of Heidelberg**, at the Villa Bosch, June 29–30 participated in a planning meeting of the Electronic Cultural Atlas Initiative. Chaired by Lewis Lancaster, University of Berkeley. My Chinese Biographical Database Web site became an affiliated project.
- 1998 **International Convention of Asia Scholars**, Noordwijkerhout, The Netherlands, June, 25–28 chaired Roundtable, “Changing Perceptions of the Sino–Japanese War, 1937–1945.” Also organized a business/recruitment meeting for the HSTCC.
- 1997 **Program Chair and Organizer**. Historical Society for 20th Century China, A Symposium: “*Politics and Culture in 20<sup>th</sup> Century China*.” October 1–2, Coeur d’Alene, Idaho. Sponsored from private and public sources, this symposium had 30 panel participants with over one-third arriving from outside North America.
- 1995 **Historical Society for 20th Century China in North America**, A Symposium: “Reassessing the Sino-Japanese War, 1937–1945: New Sources and Interpretations.” December 17–18, Vancouver, B.C., Canada. Served as a Co-organizer, Chair, and discussant.
- 1995 **Washington State University**, World History Teachers Workshop on Southeast Asia in World History, delivered in Pullman, Wash., August 14–16.
- 1994 **Centennial Symposium** on Sun Yat-sen’s Founding of the Kuomintang for Revolution, November 20–23, National Central Library, Taipei, delivered a paper, “[Sun Yatsen and the Chinese Guomindang in Europe].”
- 1994 **Colloque** “Lyon et l’Extrême-Orient” November 17–19, Université Jean Moulin–Lyon III, delivered paper, “Activisme et militantisme politiques chez les étudiants chinois” for panel, “Les Lyonnais, la Connaissance de l’Asie Orientale et la Formation des Elites.”
- 1994 **Sinologisches Seminar**, der Universität Heidelberg, Heidelberg, Germany, November 14, delivered seminar on “Chinese Politics in France During the 1920’s.”
- 1993 **Università di Venezia**, Dipartimento di Studi Indologici ed Estremo-Orientali, April 28, Venice, Italy, delivered speech, “Lost Generation, Found Generation: Americans and Chinese in Paris.”
- 1992 **Western Conference of the Association for Asian Studies**, October 23–24, University of Arizona, Tucson, Az., chaired “Special Student Panel: Undergraduates Look at Asia.” First panel of this nature presented by undergraduates at a regional conference.
- 1990 **International Exchange Conference**, Lewis Clark State College, Lewiston, Idaho, October 11, chaired demonstration “Chinese Painting: An Intercultural Experience.”
- 1990 **National Conference** on “Roads Not Taken: Oppositional Politics in Twentieth Century China,” Washington and Lee University, September 20–22, paper, “Zeng Qi and the Frozen Revolution.”
- 1990 **33rd International Congress of Asian and North African Studies**, August 19–25, Toronto, Canada, delivered a paper “Chinese Students in France–Pedagogy and Politics,” for a panel on Chinese Education.
- 1988 **Historical Society for Twentieth Century China in North America**, Conference on “History of Democratic Movements in 20th Century China” Columbia University, May 21–22, delivered paper, “Transcending the Barriers: Zhang Ruoming and André Gide.”
- 1984 **Association for Asian Studies** Annual Meeting, March 23–27, Washington, D.C., delivered paper, “Political Strategies and Cliques: The Founding of the European Branches of the Chinese Communist Organizations, 1921–22.”

## **8.0 EXTERNAL CONSULTING**

- 2010 **Program Reviewer.** Central Washington University, Asia/Pacific Rim Studies Program, Ellensburg, Washington.
- 2002-2004 **Program Reviewer.** North Idaho College. Sociology Program (2004), History Program (2002), Coeur d'Alene, Idaho.
- 2000 **Consultant.** University of Montana, Mansfield Center, for digital project, "Wars in Asia."
- 2000 **Chief Consultant.** Professional Resource Center, Gale Group, Farmington Hills, Mich. An initiative by Gale Group to have an overall Professional Resource Center that ties into online academic communities by leading edge technologies such as Autonomy. Also consulted for World History Resource Center.

## **9.0 SELECTED COMMUNITY ENGAGEMENT AND LEADERSHIP**

### **9.1 RECENT COMMUNITY BOARDS AND TASK FORCE MEMBERSHIPS**

- 2011-14 **Ellensburg Business Development Association (EBDA).** This group is formally charged by the Ellensburg City Council to help develop revitalization of downtown, industrial zoning, and growth for Kittitas Valley in collaboration with the Chamber of Commerce.
- 2009 **Friends of Oregon 150 Task Force [Sesquicentennial].** This is a group formed in Union county by interested citizens in promoting events to celebrate Oregon 150. My activities included co-organizing a birthday event in February on the sesquicentennial date, and developing a summer series of Heritage courses as a collaboration between EOU and Blue Mountain Community College. These courses focused on history, geology, tourism, and regional authors.
- 2008- **Organization Committee and Promotion Committee - La Grande Main Street.** The Renaissance Group Task Force became the Organization Committee for La Grande Main Street. Our application was approved in the fall of 2008. Subsequently we have had consultants, training workshops, formed the major committees and recruited/trained leadership. For the promotion committee, the projects developed an EOU Student Discount Day with downtown merchants, based on a Student Survey.
- 2005-09 **Blue Mountain Forum Advisory Board.** The Blue Mountain Forum is a cultural entity that has arranged for regional speakers and symposia, including well-known authors, scholars, and film makers.
- 2008 **Search Committee for La Grande Community Economic Development Officer.** Funded by Urban Renewal monies, this position is key to economic revitalization in La Grande.
- 2008 **Facilitator for Oregon 150 Workshop (Oregon's Sesquicentennial) -** Facilitated a workshop and wrote up a report for the statewide committee that focused them on the next steps in their activities.
- 2008 **Facilitator for Union County Economic Contact Group.** Facilitated a workshop and wrote a report on regional economic development issues for the Contact Group. The Contact group is comprised of a diverse set of businesses and officials in Union County. Their goal is to attract businesses to the region.
- 2007-08 **Renaissance Group Task Force for La Grande.** Was the representative of the University for this group which aspired to revitalize downtown La Grande.

### **9.2 SELECTED COMMUNITY ENGAGEMENT ACTIVITIES**

- 2011-15 **Regional Rotaries, Retiree Associations, Community events,** numerous local welcomes and speeches.
- 2010 **Union County Chamber of Commerce,** February 26. Delivered Keynote Speech at the Union County Banquet, "*Growing Business from the Inside-Out: Reflections of a College Dean.*"
- 2009 **Community Collaborations Workshop.** Invited Participant, Union County, Oregon, September 18-19 and October 23-24. Ford Institute for Community Building.
- 2008- **Union County Strategic Planning -** Attended workshops and sessions on County Economic Development, Agri-tourism, Tourism Summit, Forestry and Resource Management Tour, and other similar events.
- 2007-2008 **Great Decisions Discussion Group.** La Grande, Oregon, Winter and Spring. Facilitated discussions on Chinese political and economic growth, and on ideology in world history.
- 2008 **Rotary Clubs [both Tuesday and Thursday chapters]** La Grande, Oregon. Presentations on Travels to China with the EOU Chamber Choir.
- 2006 **East Asia Symposium,** La Grande, Oregon. In the Winter and Spring, University of Washington, East Asia Resource Center, Freeman Foundation funded symposium was

- initiated in Eastern Oregon, This 30-hour symposium was delivered over three weekends for regional teachers on China, Japan, and Korea. This first offering of this symposium in the region covered participants from Oregon, Idaho, Montana, and Eastern Washington.
- 2004 **Popcorn Forum at North Idaho College**, Coeur d'Alene, Idaho, March 27. Delivered a forum and film series entitled, "Confronting Hate: Humanities Greatest Challenge."
- 2003 **I-Teach Workshop**, Grangeville, Idaho, December. Delivered a 1-day workshop for secondary school teachers on using Rock and Roll in the Classroom to teach history, art, and culture.
- 2002 **Vietnamese History and Culture: A Community Symposium**. Lewis Clark State College, October. Delivered a two day workshop for the community and educators.
- 1998 **Lewis-Clark Center for Arts and History**, Lewiston, Idaho, September 8. Public Seminar on "The Traditional Chinese Historical Landscape." This was a lecture on behalf of the first exhibit presented by the Robert and Marilyn Pamplin Collection of Asian Art.
- 1998 **Idaho Humanities Council**. Teachers Summer Institute –Nampa, Idaho, July 28–29. Overview and Workshop on Educational Technologies for K–12 Teachers. This involved preparatory materials, slide presentation, workshop, and discussion formats.
- 1992 **Lewis-Clark Center for Arts and History**. Delivered a one–day symposium, "Chinese Philosophy and Culture" for the program "Chinese Temple Restoration and Exhibit Lecture Series," supported by the Idaho Humanities Council, November 14.
- 1992 **Coeur D'Alene Cultural Center**. Delivered three day symposium "Community Presentations in Modern Chinese History and Culture," supported by the Idaho Humanities Council Major Grant Program, April 10–12, Coeur D'Alene, Idaho.
- 1992 **Sun Valley Center for the Arts and Humanities**, Delivered three day symposium "Community Presentations in Modern Chinese History and Culture," supported by the Idaho Humanities Council Major Grant Program, March 27–29, Sun Valley, Idaho.
- 1991 **Orchard Rotary Club**, "A Recent Visit to the People's Republic of China," January 31, Lewiston, Idaho.
- 1991 **Lewis-Clark State College**, September 10, organized and chaired lecture–demonstration by Dr. Lobsang Tenzin Rinpoche, "Traditional Tibetan Medicine." Coordinated with local community leaders, this event was attended by an audience of 200.
- 1991 **Sun Valley Center for the Arts and Humanities**, "China 1990–Recent Travels," March 15, Sun Valley, Idaho.
- 1990 **Chinese Cultural Demonstrations** with Professor Cao Yingyi, Chair, Division of Fine Arts [Jiangsu Educational Academy] at the Boise Art Museum; Sun Valley Center for the Arts and Humanities; Coeur d'Alene Cultural Center, University of Idaho (Department of Art), Prichard Art Gallery (Moscow) Holbrook Art Gallery (Lewiston) Jenifer Jr. High School (Lewiston) and Potlatch Elementary School (Potlatch).