

CURRICULUM VITAE

Daniel Joseph Heimmermann
Provost and Vice President for Academic Affairs
The University of Texas of the Permian Basin

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EDUCATIONAL BACKGROUND

- Ph.D. Marquette University, 1994
Major Field: Early-Modern European History (France)
- M.A. Marquette University, 1989
Major Field: Early Modern European History
- B.A. University of Wisconsin-
Oshkosh, Wisconsin, 1987
Majors: History and Spanish
magna cum laude

Other Training/Proficiencies

- French Language Training, Eurocentre Paris, France (Summer 1990)
- Academic Leadership Training, University of Texas System Leadership Institute (Fall 2008)
- Language Proficiencies: English, Spanish, French

ADMINISTRATIVE EXPERIENCE

2014-P **Provost and Vice President for Academic Affairs**
The University of Texas of the Permian Basin (UTPB)

The University of Texas of the Permian Basin (UTPB) is a regional comprehensive master's degree-granting and Hispanic serving institution, part of The University of Texas System, enrolling approximately 7,000 students.

Responsibilities:

Provide leadership, strategic vision, and direction for all academic and student service areas, including four colleges (Arts and Sciences, Business and Engineering, Education, Nursing), six

research and public institutes and centers (Center for Early Childhood Studies, John Ben Sheppard Public Leadership Institute, Ingenuity Century, Center for Energy and Economic Diversification, Small Business Development Center, Roden Entrepreneurial Development Center, High Temperature Teaching and Test Reactor Project--HT3R), Graduate Studies, Dunagan Library, Research and Sponsored Programs, Institutional Effectiveness and Research, REACH (Online Learning) Office, Student Success Office, Admissions, Registrar, Financial Aid, Student Affairs, and Student Housing. Provide support for the UTPB STEM Charter Academy, UPTB Early College High School, and UTPB Dual Credit Academy. Assure the quality and integrity of the University's 40 academic majors and concentrations and over one dozen graduate degree programs. Recruit, support, and evaluate the Vice Presidents, deans, and directors, along with 350 faculty and staff. Provide leadership on UTPB budgetary matters (\$80 million), faculty and staff evaluation and professional development, and in all academic program accreditation matters. Serve as University's lead strategic planner and as the liaison to the Southern Association of Colleges and Schools (SACS). Prepare reports for University of Texas System (UTS), the Texas Higher Education Coordinating Board (THECB) and other agencies, and serve on the Council of Provosts at the University of Texas System. Serve as the chief administrative officer in the absence of the President.

Major Accomplishments:

Student Engagement and Success:

- 20 percent increase in enrollment to nearly 7,000 students (highest in history) in past three years (2014-2016)
- 20 percent increase in semester credit hours (highest in history) in past three years (2014-2016)
- Student retention and graduate rates highest in history (2016)
- Highest percentage of graduate job placement in UT System (3rd highest in Texas)
- Student Success Collaborative Platform Implementation (2016)
- Student Success App (*Falconnect*) Designer (in development)
- S.A.V.E. Textbook Initiative (faculty-authored, open source-based textbooks)
- Affordable Tuition (lower third in state)

Academic Program Development/Excellence:

- College of Nursing (2016) established
- Aerospace Engineering Program (2016)
- RN to BSN Program (2016)
- Fast Track Teacher Certification Program (\$1,800 program)
- Early Child Education Center (2015)
- Ingenuity Center (2015) established
- FFLITE Program (Future Falcon Leaders in Teacher Education) to promote education careers in high school students
- West Texas Teacher Residency Program (mentorship program for new teachers)
- Dual Credit/Early College High School Handbook

- Revision and Strengthening of Graduate Admission Standards
- *US News and World Report* Top Regional University
- *US News and World Report* Best Online Bachelor's Programs (2016)
- *US News and World Report* Top Online Programs (Best in Communication)

Accreditation:

- SACS Fifth Year Interim Report (2016)
- ABET (Petroleum Engineering) Accreditation (2015)
- AACSB (Business) Reaccreditation (2016)
- CCNE (Nursing) Accreditation (2015)
- CAATE (Athletic Training) Accreditation (2015)
- Texas Board of Nursing Approval for Nursing Program (2016)

Academic Innovation:

- Competency-Based Learning Program Development in Petroleum Technology/Engineering (ongoing)
- MOOC Course Development--Introduction to Sociology (13,000 students) in collaboration with EdX (Spring and Fall 2016).
- Social Media--Conceived Position and Hired University Social Media Coordinator
- Student Success App (*Falconnect*) Designer (in development)
- Falcon Faces (High-Impacting Engaged Students Focus)
- UTPB Distance Education Policy (author)
- Implementation of Canvas Learning Management System (2016)
- *US News and World Report* Best Online Bachelor's Programs (2016)

External Funding/Fiscal Management:

- Funded Research Received (2015-16) of \$7 million from agencies such as the U.S. Department of Education, Nuclear Regulatory Commission, American Council on Education, National Science Foundation, National Endowment for the Humanities, Texas Higher Education Coordinating Board, Texas Education Association.
- THECB Nursing Reduction Grants 2014, 2015, 2016 (\$600,000)
- Midland Development Corporation (\$600,000) for Aerospace Engineering
- Academic Endowments (Professorships and Fellowships) from private funders established in Petroleum Engineering, Neurobiology, and General
- State Funding Received for New Engineering Building (\$52 million) 2016
- State Funding for Kinesiology Building (\$13 million) 2016
- Cost Containment Savings FY 17 (\$911,648)
- UT System Rising STARS Grants (2) (\$505,000) first ones ever received by UTPB (2016) to recruit outstanding faculty

Community Outreach/External Collaboration:

- West Texas Community College Articulation Agreements
- Articulation Agreements with Universidad Autónoma de Chihuahua
- Articulation Agreement with JNTUK India
- UT Health Science—Houston (Public Health Program)

Diversity and Inclusion/Faculty/Staff Recruitment:

- Gender Equity Study and Salary Adjustments (2015-16)
- Instituted Opportunity Rule (2016)
- International Student Task Force (2016)
- Chaired Successful Vice President for Business Affairs Search (2015)
- Chaired Successful Chief Information Officer Search (2015)
- Hired Dean of Arts and Science (2015)

Other Administrative Accomplishments:

- Handbook of Operating Procedures Revision
- Revision of Faculty Annual Review, Tenure and Promotion Guidelines
- Academic Affairs Handbook
- Revised University Mission and Vision Statements
- UTPB Academic Affairs Digest Created

**2012-2014 Provost and Vice President for Academic Affairs
Mississippi University for Women (MUW)**

Mississippi University for Women (MUW) is a co-educational liberal arts doctoral degree granting university that enrolls approximately 3,000 students.

Responsibilities:

Provided leadership, strategic vision, direction for the offices and programs of five colleges (Arts and Sciences, Business and Professional Studies, Education and Human Sciences, Nursing and Speech-Language Pathology, and Honors), the Culinary Institute, the Library, the Center for Academic Excellence, the Registrar, the Center for Creative Learning, the Center for Outreach and Innovation (Continuing Education), Study Abroad, Mississippi Governor's School, and Graduate Studies, and the Office of Sponsored Programs. Assure the quality and integrity of the University's more than forty academic majors and concentrations, nearly one dozen graduate degrees including its doctorate in Nursing Practice. Recruit, support, supervise, and evaluate the Associate Vice President for Academic Affairs, the deans and directors, along with 250 faculty and staff. Prepare and manage the Academic Affairs budget and prepare reports for the Mississippi Institutions of Higher Learning (IHL) Board of Trustees and other agencies and serve on the Council of Chief Academic Officers of the IHL Board of Trustees. Assist the Office

of Student Affairs in recruitment and orientation planning and programs. Serve as the chief administrative officer in the absence of the President.

Major Accomplishments:

Student Engagement and Success:

- Student Success Center (created)
- Center for Teaching and Learning Planning Document
- Retention Plan Development with Noel Levitz
- American Mock Trial Team
- Study Abroad Program (Alicante, Spain)

Academic Program Development/Excellence:

- Doctorate in Nursing Practice (DNP) Implementation (2012)
- Master of Arts in Women's Leadership
- Implementation of Master of Science in Global Commerce
- Women's Studies Major Implementation
- *US News and World Report* Top Regional Master's University in the South (2013)
- *Washington Monthly* Best Value in Higher Education (2013)

Accreditation:

- SACSCOC 10-Year Reaccreditation (2014)
- SACSCOC Quality Enhancement Plan
- NCATE Reaffirmation (2013)
- NASAD Reaffirmation (2013)

Academic Innovation:

- Introduction of Year-Around Academic Calendar including Three Intersessions (August, January, May)
- Distance Education Handbook

Diversity and Inclusion:

- MUW Diversity Enhancement Document (authored)
- Served as Chief Diversity Officer

External Funding:

- From 2012-13 25 grants totaling more than \$4,183,481 from agencies such as NIH, U.S. Department of Education, NASA, State of Mississippi, Blue Cross/Blue Shield Foundation, Appalachian Regional Commission, Hearin Foundation

- J.C. Fant Memorial Library Renovation

Faculty/Staff Development/Support:

- MUW Academic Affairs Newsletter
- Academic Affairs Handbook of Operating Procedures
- New Faculty Academy (Faculty Development)
- Provost Fellowship in Teaching and Learning Innovation
- Provost Fellowship in Global Engagement
- Provost Fellowship in Scholarly and Creative Engagement
- Tech Tuesdays (staff development)

External Partnerships/Community Outreach:

- Creation of the Office of Outreach and Innovation
- Culinary Partnership (2 plus 2 agreement) with Hinds Community College, East Mississippi Community College, East Central Community College, Mississippi Gulf Coast Community College

University Management:

- Annual Program Productivity Review
- Five Year Program Review Process
- AACRAO Evaluation of the Office of the Registrar
- Office of Sponsored Programs Handbook

**2008-2012 Dean of the College of Liberal Arts
The University of Texas-Brownsville (UTB) presently known as The
University of Texas of the Rio Grande Valley (UTRGV)**

Part of the University of Texas System, The University of Texas-Brownsville (UTB) was a baccalaureate, masters, and doctoral degree conferring institution that enrolled over 15,000 students and served large numbers of minority and non-traditional learners

Responsibilities:

Provided leadership, strategic vision, direction, and assured quality of all academic programs and faculty in the College of Liberal Arts -- the largest and most diverse of the six colleges and schools that comprise the University, generating 44 percent of the University's semester credit hours (over 50,000 each semester), accounting for 35 percent of declared majors (3,426 students), and conferring 36 percent the institution's undergraduate degrees. The disciplines represented in the College of Liberal Arts included the traditional humanities (English, History, Modern Languages, Visual Arts, and Music), the social sciences (Anthropology, Communication, Psychology, Sociology, Social Work, Criminal Justice, and Government), as

well as innovative programs in Criminal Forensic Investigation and Architecture. The College offered more than 25 programs of study and nearly one dozen graduate degrees. Led academic budget and staffing plans for the college which consists of \$10 million annually. Recruited and evaluated nine department chairs, two assistant deans, 130 full-time tenured and tenure-track faculty and twenty staff persons.

Major Accomplishments:

Academic Program Development/Excellence:

- Developed a University Honors Program
- Developed new undergraduate programs in Architecture, Border Studies, Spanish Translation and Interpreting, and Multidisciplinary Studies
- Developed graduate programs Psychology and Spanish Translation and Interpreting (online)
- Senior Capstone/Experience Initiation
- Writing Across the Curriculum Program
- Created Autonomous Departments of Communication, English, Music, and Visual Arts.
- Initiated Center of Excellence -- Texas Center for Border and Transnational Studies

Accreditation:

- NASM (Music) reaccreditation
- NASAD (Art) reaccreditation

Academic Innovation:

- Online Master's Degree in Psychology
- Online Spanish Translation and Interpreting (only one of three program in US)
- Redesigned College of Liberal Arts Webpage

Faculty/Staff Development/Support:

- Developed College of Liberal Arts Faculty Handbook
- Developed Written Guidelines for Tenure, Promotion, and Merit as well as Pathway Toward Tenure Document
- Instituted Faculty Mentorship Program

Strategic Planning:

- Developed and implemented College of Liberal Arts Strategic Plan, 2010-2015

External Funding:

- Acquired more than \$1.5 million in external funding (2008-2011)

- NIH P-20 Center of Excellence for Diabetes in Americans of Mexican Descent (with UT-HSC) \$799,320)
- Department of Homeland Security (\$250,000)
- Department of Education Grant (\$300,000) from the fund for the Improvement of - Postsecondary Education (FIPSE) to implement a fully online master's degree in Translation and Interpreting
- Ford Foundation (Difficult Dialogues) \$100,000
- Institute of Museum and Library Services Grant-- \$100,000 "Planning for the Development of a Border Studies Resource Center
- Humanities Texas Grant *Los del Valle* (13,896)
- Humanities Texas Grant Sabal Palms Writing Project \$167,000
- Humanities Texas Grant (International Writers Symposium) \$1,390 (2010)
- Texas Women for the Arts Grant for \$45,000 (2011)
- National Park Service Grant (\$26,000) Landscape Inventory of Fort Brown (2011)
- National Endowment for the Arts (\$10,000) Challenge America Fast Track Grant (2010)
- J.P. Morgan Chase Foundation (\$20,000) for Music Outreach Programs (2010)
- Public Welfare Foundation (\$5,000) for UTB Music Academy (2010)
- Spaw Glass Endowment (\$25,000) for Architecture (2010)
- Private donor (\$20,000) for History scholarships (2010)

Student Engagement and Success:

- Service Learning: Service Learning courses increased from almost none to 192 sections (Fall 2011) accounting for 71 percent of all such courses offered by the University enabling UTB to acquire the Carnegie recognition as a community-engaged campus.
- Created College of Liberal Arts Student Leadership Advisory Council

External Partnerships and Outreach:

- Collaborative Partnerships with Herzen State Pedagogical University in St. Petersburg, Russia.
- Collaborative Partnership with The University of Texas Pan American (Joint undergraduate and graduate degrees in Social Work)
- Collaborative Partnership with South Texas College (Articulation Agreements with all CLA Programs of Studies)
- Collaborative Partnership with Texas Forensic Science Academy Consortium -- Texas Engineering Extension Service
- Collaborative Partnership with Gulf Coast Cooperative Ecosystem Studies Unit
- Collaborative Partnership with Mission (TX) Independent School District Graduate English Cohort.
- Collaborative Partnership with Texas Engineering Extension Services (Forensic Investigation)
- Collaborative Partnership with Gulf Coast –Cooperative Ecosystem Studies Unit

- Collaborative Partnership with the National Park Service
- Collaborative Partnership with Off Campus University (Harlingen, TX)
- Collaborative Partnerships with Local Cities

**2002-2008 Chair of the Department of History and Political Science
The University of North Alabama (UNA)**

The University of North Alabama (UNA) is a comprehensive regional master's degree-granting institution that enrolls approximately 8,000 students.

Responsibilities:

Led all aspects of administering an academic department that offered undergraduate and graduate degrees in history, political science, women's studies, religion and philosophy including the evaluation of faculty and staff. Provided strategic vision and direction for the department which during my tenure as chair became renowned for its high-quality teaching and its scholarly productivity. Directed efforts to infuse technology into the classroom and initiated the development of online and hybrid teaching within UNA's History Department.

Major Accomplishments:

- Developed Masters of Arts in History Degree Program
- Developed Multidisciplinary Certification Degrees in History and Social Sciences
- Developed and Initiated Peer Teaching Review of Probationary Faculty
- Developed and Published *The Past Times* departmental newsletter
- Tennessee Valley High School History Scholarship Competition

ACADEMIC RANK APPOINTMENTS/EXPERIENCE

2014-P	Professor of History, Department of History University of Texas of the Permian Basin
2012-14	Professor of History, Department of History Mississippi University for Women
2008-2012	Professor of History, Department of History, University of Texas at Brownsville
2006-2008	Professor of History, Department of History and Political Science, University of North Alabama
2002-2006	Associate Professor of History, Department of History and Political Science, University of North Alabama

- 1994-2001 Assistant Professor of History, Department of History and Political Science, University of North Alabama
- 1993-1994 Instructor of History, Department of History, Cardinal Stritch University
- 1993-1994 Archival Assistant, Marquette University
- 1992-1993 Teaching Fellow, Department of History, Marquette University
- 1991-1992 Doctoral Research (Smith Fellowship), Paris and Bordeaux, France
- 1988-1991 Teaching Assistance, Department of History, Marquette University
- 1987-1988 Research Assistant, Department of History, Marquette University

ACADEMIC COURSES TAUGHT

- Renaissance and Reformation Europe
- Early-Modern Europe
- Early-Modern European Popular Culture
- French Revolution and the Napoleonic Era
- Graduate Seminars in European History
- Western Civilization to 1648
- Western Civilization since 1648
- World Civilization to 1500
- World Civilization since 1500
- Undergraduate Independent Study Courses
- Graduate Independent Study Courses
- UNA 101 Freshman Seminar
- UTPB Freshman Experience Seminar

AWARDS AND HONORS

- 2010 Teaching Excellence Award, Alpha Lambda Delta (Freshman Honor Society), 2000.
- 2008 University of Texas System Leadership Institute Completion Certification
- 2003 College of Arts and Sciences (UNA) Research Grant
- 2002 Phi Kappa Phi Honor Society Member
- 2001 College of Arts and Sciences (UNA) Research Grant
- 2000 1999 College of Arts and Sciences (UNA) Research Grant

- 1998 College of Arts and Sciences (UNA) Research Grant
- 1992 Teaching Fellowship (Marquette University)
- 1991 Smith Family Research Fellowship
- 1991 Teaching Assistantship (Marquette University)
- 1990 Teaching Assistantship (Marquette University)
- 1989 Teaching Assistantship (Marquette University)
- 1988 Research Assistantship, Marquette University, 1987-1988
- 1987 Phi Alpha Theta (past chapter president and current member)

UNIVERSITY SERVICE (UTPB)

- Executive Council
- Administrative Council
- Academic Council (chair)
- Deans' Council (chair)
- SACSCOC Committee (chair)
- University Budget and Planning Committee (chair)
- Handbook of Operating Procedures Committee (chair)
- Enrollment Management Committee
- International Student Task Force
- Marketing and Communication Committee
- Athletics Committee
- Compliance Committee
- PeopleSoft Implementation Committee
- Change in Innovation Lab (American Council of Education), chair
- University of Texas System Provost Council
- Search Committee Chair, Vice President for Business Affairs
- Search Committee Chair, Chief Information Officer
- Search Committee, Director of Human Resources
- LEAP Texas Member
- Higher Education Regional Council (HERC—West Texas)

UNIVERSITY SERVICE (MUW)

- President's Cabinet
- Administrative Council

- Academic Council (chair)
- SACSCOC Steering Committee
- Interim Chief Diversity Officer
- Retention Task Force
- Enrollment Management Task Force
- Emergency Management Team
- Graduate Council (ex officio)
- Undergraduate Curriculum Committee (ex officio)
- General Education Curriculum Committee (ex officio)
- Teacher Education Council.(*ex officio*)

UNIVERSITY SERVICE (UTB)

- Southern Association of Colleges and Schools (SACS) Standards Committee (2010-P)
- Foundations of Excellence (a comprehensive study of the first year) Steering Committee
- Brownsville Early College High School Steering Committee
- Graduate Council (Curriculum Committee)
- Undergraduate Curriculum Committee
- General Education Assessment Committee
- Deans' Council
- Dual Enrollment Task Force
- University Council
- P-16 Council
- Academic Senate
- Chair, Resource Generation and Cost Containment Task Force: Educational Services (Spring 2010-Present)
- Search Committee Chair, Dean of the University College
- Search Committee for the Dean of the School of Business
- Search Committee for Dean of the College of Science, Math, Technology and Engineering
- Search Committee for the Associate Vice President of Development

UNIVERSITY SERVICE (UNA)

- SACS Reaccreditation Steering Committee (2001-2002)
- Presidential Budget Advisory Committee
- Teacher's Education Committee
- Academic Affairs Committee
- Phi Kappa Phi Scholarship Committee
- Distance Learning Advisory Committee
- Graduate Faculty Committee
- Campus Catholic Student Organization (sponsor)
- Academic Resource Center (advisor)
- Alpha Tau Omega Fraternity (member and sponsor)

- Tennessee Valley Historical Society High School History Competition (organizer)
- SOAR (adviser)
- UNA Nights (participant)
- History Club Sponsor

PROFESSIONAL ASSOCIATIONS/HONOR SOCIETIES

- American Historical Association
- Western Society for French History
- Society for French Historical Studies
- Consortium on the Revolutionary Era
- Phi Alpha Theta (History Honor Society)
- Phi Kappa Phi (Academic Honor Society)
- Alpha Lambda Delta (Freshman Honor Society)

SCHOLARLY ACTIVITIES

Research Areas:

Early-Modern France: Economic, Social, and Cultural History (Preindustrial Labor)

Archival Research:

Archives Nationales (Paris, France)

Bibliothèque Nationale (Paris, France)

Archives Départementales de la Gironde (Bordeaux, France)

Archives Municipales de Bordeaux (Bordeaux, France)

Selected Scholarly Publications

Book:

Work, Regulation, and Identity in Provincial France. Palgrave Macmillan, 2014.

Peer-Reviewed Articles and Reviews:

“The Leather Trades in Old and New Regime Bordeaux, 1770-1815,” *Selected Paper of the 2006 Consortium on Revolutionary Era, 1750-1850* (2007): 43-54

“The Bordeaux Shoemaker’s Guild at the End of the Old Regime,” *Selected Papers of the 2001 Consortium on Revolutionary Europe, 1750-1850* (2003): 211-219.

“The Development of the *Manufactures Royales*: The Case of the French Leather Industry,” *Selected Papers of the 2000 Consortium on Revolutionary Europe* (2000): 1-10.

“The Old Regime Fiscal System and the Decline of the French Tanning Industry, 1759-1791,”

Proceedings of the Annual Meeting of the Western Society for French History 26(1999): 173-183.

“The Guilds of Bordeaux, *les métiers libres* and the *sauvetats* of Saint-André and Saint-Seurin,” *Selected Proceedings of the Annual Meeting of the Western Society for French History* 25(1998): 24-35.

“Crisis and Protest in the Guilds of Eighteenth Century France: The Example of the Bordeaux Leather Trades,” *Selected Proceedings of the Western Society for French History*, 23(1996): 431-441.

Jacob, Margaret, *Strangers Nowhere in the World: The Rise of Cosmopolitanism in Early-Modern Europe*. Philadelphia: University of Pennsylvania Press, 2006. Review in *Choice*, 2006.

Goldsmith, James Lowith. *Lordship in France, 1500-1789*. P. Lang, 2005. Review in *Choice*, 2006.

Choudhury, Mita, *Convents and Nuns in Eighteenth-Century French Politics and Culture*. Ithaca: Cornell University Press, 2004. Review in *Choice*, 2004.

Unger, Harlow Giles. *Lafayette*. Wiley, 2002. Review in *Choice*, 2003.

Hurt, John, *Louis XIV and the Parlements: The Assertion of Royal Authority*. Manchester, 2002. Review in *Choice*, 2002.

Treasure, Geoffrey, *Louis XIV*. Longman, 2001. Review in *Choice*, 2002.

Doyle, William, ed., *Old Regime France, 1648-1788*. Oxford, 2001. Review in *Choice*, 2002.

Fontaine, Laurence, *History of Peddlers in Europe*, Duke, 1996 for H-France Book and Multimedia Reviews, 2001.

Cannistraro, Philip, *The Western Perspective: A History of Civilization in the West*. Vol. B 1300-1815. Reveal for Harcourt Brace, 1999.

Whatmore, *Republicanism and the French Revolution: an intellectual history of Jean-Baptiste Say's political economy*, Oxford, 2001. Review in *Choice*, 2001.

David Andress, *Massacre at the Champ de Mars: Popular Dissent and Political Culture in the French Revolution*, 2001. Review in *Choice*, 2001.

Peter McPhee, *Revolution and Environment in Southern France: Peasants, Lords and Murder in the Corbières 1780-1830*. 1998. Review in *Choice*, 1998.

John Markoff, *The Abolition of Feudalism*, 1997. Review in *Choice*, 1998.

Emmanuel Le Roy Ladurie, *The Ancien Regime: A History of France, 1661-1774*, 1997. Review in *Choice*, 1997.

Geoffrey Treasure, *Mazarin: The Crisis of French Absolutism*, 1997). Review in *Choice*, 1997.

Diana Hacker, *A Pocket Style Manual*, 1997. Review for St. Martin's Press, 1997.

Philip J. Adler, *World Civilizations*, 1996 editor for Thomson and Wadsworth Publishers

Yves-Marie Bercé. *The Birth of Absolutism: A History of France, 1598-1661*, 1996. Review for *Choice*, 1996.

Selected Scholarly Presentations

"Skill, Status, and Identity in the Eighteenth-Century French Trades," Consortium on the Revolutionary Era, Charleston, South Carolina, February 25-27, 2010.

"The Manufacturing Trades in Old and New Regime Bordeaux," Consortium on the Revolutionary Era, Atlanta, Georgia, March 2-4, 2006.

"The Guilds Reconsidered," Western Society for French History Thirty-Third Annual Conference, Colorado Springs Colorado, October 27-29, 2005.

"The Bordeaux Shoemaker's Guild and the End of the Old Regime," Consortium on Revolutionary Europe Annual Conference, Auburn Alabama, February 2001.

"The Development of the *manufactures royales*: The Example of the French Leather Industry," Consortium on Revolutionary Europe Annual Conference, Huntsville, Alabama, March, 2000.

"The Old Regime Fiscal System and the Destruction of the French Tanning Industry, 1759-1791." Western Society for French History 26th Annual Conference, Boston, Massachusetts, November 4-7, 1998.

"The Bordeaux Guilds and Their Discontents on the Eve of the French Revolution." Presented to Graduate Students and Faculty at the University of Alabama, Tuscaloosa, February 13, 1998.

"The Guilds of Bordeaux, *les métiers libres*, and the *sauvetats* of Saint-André and Saint-Seurin," Western Society for French History 25th Annual Conference, Saskatoon, Saskatchewan, Canada, October 15-18, 1997.

"The 'Blackest of Treasons': Strife Among Masters Inside the Leather Guilds of Eighteenth-Century Bordeaux," Society for French Historical Studies 43rd Annual Meeting, Lexington, KY, March 20-22, 1997.

"Leather, *Compagnonnages*, and Worker's 'Rights' in the Work Place of Old Regime Bordeaux." Western Society for French History 24th Annual Conference, Charlotte, North Carolina, October 30--November 2, 1996.

"Crisis and Protest in the Guilds of Eighteenth-Century France: The Example of the Bordeaux Leather Trades." Western Society for French History 23rd Annual Conference, University of Nevada-Las Vegas, November 8-11, 1995.

"Independent and Insolent Leather Workers: 'Labor-Management Disputes' in the Leather Trades of Eighteenth-Century Bordeaux." Conference in History of the Post-Modern Era, University of Wisconsin-Oshkosh, September 20-22, 1994.

Manuscript Reviewer

French Historical Studies (current)

REFERENCES

Comprehensive list available upon request