

State & Development in Asia

東北亞圈 國家 与 經濟開發

PIA 2375
CRN 34908
3610 Posvar Hall
Thursday 3 PM – 5:55 PM

Dennis Hart
4106 Posvar Hall
Office hours TH 2–3 PM
dmhart@pitt.edu
412-624-3487

Course Description

This course examines the societies of China, Japan, and the Koreans by looking at the relationship between state and development in these countries. For these nations, their economies have grown more quickly and societies changed more rapidly perhaps than any other in history. Each of these nations has accomplished dazzling economic growth, yet each has done so with governments and ideologies that are distinctly different from each other as well as the United States. Indeed, their growth was achieved by ignoring many of the basic assumptions and beliefs about politics and markets in the USA. In each case in East Asia, the state has actively and consciously intervened in economic development to generate growth and create a new culture and identity.



In 1945, Japan lay in ruins, defeated in a major war. Today it is a major industrial power and it has one of the important economies on the face of the earth. Sixty years ago, China was considered an economic basket case, incapable of overcoming its own traditions and internal wars. Today, China is a world leader in terms of growth of foreign investment and has one of the world's largest economies. In 1953, Korea was occupied by foreign powers, had just finished a devastating civil war, was impoverished, and had recently escaped from decades of brutal Japanese colonial rule. Today, South Korea has the world's tenth largest economy. North Korea, until the mid-1970s, was the second most industrialized country in all of Asia and had a standard of living above that of most people in the world. How did these nations transform themselves in such short periods of time?

Further, East Asia is also a place where cultural traditions and modernity are still contested. Questions of identity, both collective and individual, are asked and debated each day by the people in these countries. Part and parcel to these debates is their state.

Each of the countries we will study has undergone a harrowing socio-economic transformation from an agrarian to an industrializing nation. We will look at the rise of the state in each nation and the subsequent roles they have played in industrialization. Some of the questions we will take up are: How do societies react to the rise of industry, to new forms of work? To the demands peculiar to modern development? How are traditional societies and cultures changed? What



happens to traditional identities when a people and country adopt modern culture? What are the affects of global timing upon the state and people?

After taking this course you should gain a better understanding of the political and economic problems and challenges facing East Asian peoples today. You will hopefully better appreciate the processes of political, social, and cultural change that underlie development. As an added bonus, you should also gain an awareness of how and why many Americans often fail to fathom fully East Asian economies. From all of this you should be able to better assess the possible future for these countries in terms of politics, economics, and perhaps even their relations with the United States.

Papers, Final Exam, and Grading

TOPIC PAPERS: You will have the challenge and joy of completing three short papers and tackling a final examination for this course. The papers will each count as one-fifth (1/5) of your final course grade, be 7 to 10 pages in length, double spaced, resplendent with citations, based upon topics to be handed out in class, and, of course, stunningly brilliant. Each paper will be worth a maximum of 4 points. The dates for the papers are listed below in the class schedule. Keep in mind that late-papers may expect to see their grades whacked severely. And, of course, the use of proper style, grammar, and citations are sure to please your prof.



FINAL EXAM: The final examination will also count as one-fifth (1/5) of your final course grade and be comprehensive as well as entertaining. The final exam will be essay format and be worth a maximum of 4 points. I will hand out the final exam questions one week before the exam. See? Sometimes life is not so difficult after all.

PARTICIPATION: This will count as the final one-fifth (1/5) of your class grade. Basically, the more you contribute (in terms of both quality and quantity) in our class discussions and group activities the more points you may hope to receive. In case you have not guessed it yet, participation is worth a maximum of 4 points. And, as an added bonus, you will be provided with the opportunity to tackle a number of fascinating discussion questions through out the term. Life can indeed good!

OPTIONAL BOOK/MOVIE REVIEW PAPERS: This part of your grade will depend upon a pair of short (4-5 pages) papers and is **optional**. One paper will be a book review, the other will be a movie review. I will be providing you with a list of books and movies, and you may read, or watch, one from each list and write a paper on each. These papers are due anytime before the final week of classes. If you choose to do the book/movie paper option, it may **REPLACE ONE** topic paper grade. If you select this generous offer, then you must contact me well **BEFORE** doing the book/movie review papers.

GRADING: Your final course grade will be calculated by averaging your 3 papers scores, participation, and the final exam score. The grading scale for this course is commonly

referred to as the "4.0" (four oh) scale. To decipher your paper, exam, and course grades you should refer to the table below:

Grading Scale	
A+ = 3.9 to 4.0	C+ = 2.3 to 2.6
A = 3.7 to 3.8	C = 2.0 to 2.2
A- = 3.5 to 3.6	C- = 1.7 to 1.9
B+ = 3.2 to 3.4	D+ = 1.3 to 1.6
B = 2.9 to 3.1	D = 0.7 to 1.2
B- = 2.7 to 2.8	F = 0.0 to 0.6

Class Readings

Lucky you. There is an ample supply of readings for this course. To begin with, here are the required books.

<i>The Great Transformation</i> , by Karl Polanyi.
<i>The Developmental State</i> , edited by Meredith Woo-Cumings.
<i>The making of modern Japan</i> , by Ken Pyle.
<i>Riding the Tiger: The Politics and Economic Reform in Post-Mao China</i> , by G. White.
<i>Governing China</i> , by Kenneth Lieberthal.
<i>North Korea: Another Country</i> , by Bruce Cumings.
<i>The Melodrama of Mobility: Women, Talk, and Class in Contemporary South Korea</i> , by Nancy Abelmann.

Not enough readings you say? No problem. As an added bonus, you will also get a generous helping of articles and book chapters in a reading packet. WARNING: it is crucial that you do the readings for this course before coming to class if you wish to do well. The reading schedule is listed below in the class schedule.



Class Schedule

PART ONE

Getting a grip on it all. Orientalism, developmental state theory, and forming discourses on identity.

Week One

Knowing who we are: Course introduction, defining Asia, and Orientalism.

Readings - Woo-Cumings, chapter 1.
Packet: Gunder-Frank, Said.

Week Two

Developmental State theory, rise of industry, loss of tradition.

Readings - Polanyi, chapters 1-8, 12, 13, 20.

Woo-Cumings, chapters 2 & 3.

Week Three

Early and late industrialization, structural challenges to culture, self-reflexivity and changing identities.

Readings - Woo-Cumings, chapters 5 & 6.
Abelmann, chapter 1.
Packet: Cumings, Hart.

PART TWO

Japan's Developmental State and Rise to a Global Economic Power (日本)

Week Four

State and society in traditional Japan, agrarian bureaucracies as a basis for modern development.

Readings - Pyle, chapters 1-4.
Packet: Ma.

Week Five

The Challenge of the West, early and late industrialization, Meiji invents Japan.

Readings - Pyle, chapters 5-8.
Packet: Moulder, Weiner, and Gluck.

Week Six

Modern Japan: Pre-WWII ultra-nationalism and the state, defeat, MITI, zaibatsu, and possible lessons from the "economic miracle."

Readings - Pyle, chapters 9-13.
Packet: Dower, Schwartz, and Johnson

Week Seven

Japan and social change: Rise of a modern society, state policies in a late industrializer, new forms of nationalism and identity.

Reading - Pyle, chapters 13, 14.
Packet: Allison and Johnson.

***** FIRST PAPER IS DUE BEFORE WEEK SEVEN CLASS *****

PART THREE

China and the Creation of a Socialist Developmental State (中國)

Week Eight

Developmental state and socialism, state and society in traditional China, agrarian bureaucracies as a hinderance to modern development, Western imperialism.

Readings - White, introduction.
Lieberthal, chapter 1.

Packet: Moulder, Kuhn, & Rawskis.

Week Nine

Collapse of tradition, rise of socialism, the bottom drops out.

Readings - Lieberthal, chapters 2 and 3.
Packet: Bianco, Meisner.

Week Ten

China's revolution, transformation from agriculture to socialism, rise of industry, Mao and Maoism, Mao decides to die.

Readings - White, chapters 1, 2, 5.
Lieberthal, chapters 4, 5, 6, 10.
Packet: Bianco, Meisner, Chan/Madson.Unger,

Week Eleven

Deng Xiaoping and managing the politics of economic reform and social change, new role as global economic leader.

Readings - White, chapters 4, 6, 7, 8.
Lieberthal, chapters 9, 11, 12.
Packet: Meisner.

***** SECOND PAPER IS DUE BEFORE WEEK ELEVEN CLASS *****

PART FOUR

Variations in DST: Politics and Culture in South and North Korea (한국/조선)

Week Twelve

Legacies of the past, state and society in traditional Korea, Japanese colonialism and living under a foreign and unfriendly developmental state. Plus: two states, one people: recipe for the Korean Civil War, origins of South Korea and what can happen when you don't have a developmental state.

Readings - Packet: Lee, Cumings, Haboush/Deuchler, Cumings, Amsden.
Woo-cumings, chapter 4.

Week Thirteen

Turkey Holocaust Week: Consoling our feathered friends.

Readings - Just catch up with the course readings to date and enjoy the time off.

Week Fourteen

What can happen when you have a good developmental state, constructing a capitalist, gendered, classed culture in South Korea.

Readings - Abelman, chapters 2, 4, 5, 8, 10.
Packet: Hart.

Week Fifteen

Socialist industrialization and revolutionary charisma in North Korea, personalizing a developmental state.

Readings - Cumings, entire book, but don't worry, it's an easy read.
Packet: Armstrong, Kim Ilsung.

***** THIRD PAPER IS DUE BEFORE WEEK FIFTEEN CLASS *****

Don't forget! The final exam for this course will be both delightful and comprehensive.

Odds & Ends

And in case you don't already know, Pitt is very, very serious about making sure that all its students are able to both learn and show what they have learned, and disabilities be darned. Good for Pitt. To this end, Pitt has generously provided all of us the following information:

If you have a disability for which you are or may be requesting an accommodation, you are encouraged to contact both your instructor and the Office of Disability Resources and Services (DRS), 216 William Pitt Union, (412) 648-7890 or (412) 383-7355 (TTY) as early as possible in the term. DRS will verify your disability and recommend reasonable accommodations for this course.

During the class times, laptops will not be allowed for students unless there is a compelling reason for them – such as you are doing a presentation, research for a specific in-class project, or special needs. Why am I so draconian about these marvelous devices? Simple – research studies on student learning showed that those students who use laptops during classes consistently learn less, retain less, and make connections between ideas less. So for you and your education, less “laptoping” is a good thing.



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