

**SOC 380C: STATES AND MARKETS IN EAST ASIA**  
**Binghamton University**  
**Spring 2010**

M/W/F 1:10-2:10 PM

UU103

Office Hours: Wed 10:00 AM-12:00 PM

or by appointment

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***COURSE DESCRIPTION***

This course is designed to introduce students to the dynamics of economic, political, and social changes in contemporary East Asia. The primary countries to be investigated in this course are, although not limited to, China, Japan, Korea, and Taiwan. We will try to identify the key factors, both domestic and international, that have enabled the dynamic transformations of these societies. A special focus will be placed on understanding the interactions between the state and the market and how these two institutions have influenced each other's development or decay. The course will proceed in the themes as follows:

- (1) Historical overview of East Asia
- (2) The Asian economic miracle and the developmental state
- (3) Country studies: Japan, Korea, Taiwan, and China (in chronological order)
- (4) The Asian financial crisis and a critical assessment of Asian capitalism
- (5) Neoliberal reforms and social inequalities

***LEARNING OBJECTIVES***

- (1) Students are expected to learn theories and facts of economic development and political change in East Asia
- (2) Students are expected to engage in critical examinations of the readings and discussions offered in class.
- (3) Students are expected to produce oral and written assignments that demonstrate their knowledge of class materials, ability to perform independent research, and articulation of insightful thinking.

## ***GRADING AND EVALUATION***

**Attendance and participation (10%):** Come to class and participate in discussion! Contact me in advance (via e-mail) if you have legitimate reasons for your absence. Otherwise, your failure of regular attendance and participation will be penalized in the final grade.

**Comments and discussion questions (10%):** Each student signs up for one session to prepare a short response memo (one page) and discussion questions (at least three) on the assigned readings. This should not be just a summary but a critical assessment of the readings. Both the response memo and discussion questions are expected to be posted on Blackboard 24 hours before the class to allow enough time for other students to read them.

**Paper outline and presentation (20%):** Each student presents an outline of their final paper which will discuss a research topic relevant to the general theme of this course. A specific date will be assigned to each student depending on the paper's topic and a written outline (5 pages) should be submitted on the day of presentation. The outline should include (1) a research topic and question, (2) the organizational plan of the paper, (3) method of collecting information, and (4) a list of references. The outline should contain well-thought-out substantive information in order to receive meaningful comments for the paper's further development and improvement.

**Mid-term exam (20%):** There will be a written exam to evaluate students' understanding of the key concepts and arguments discussed in lectures and assigned readings.

Date: April 19

**Final paper (40%):** The final assignment is a full research paper that shows theoretical development and significant research from the outline each student presented in class. The final paper should incorporate the theoretical and empirical discussions carried out in class and the knowledge the student gained from independent research. The paper (10-12 pages) should demonstrate a clear argument, supporting evidence, coherent organization, and succinct articulation. Due by May 12 (Wed).

\* All papers (response memos, paper outlines, and final papers) should be within the page limit set for each assignment, excluding tables, figures, and bibliography. Font 12 and double-spacing recommended.

## ***OTHER ACADEMIC RULES AND ETHICS***

**Plagiarism** (<http://library.lib.binghamton.edu/instruct/plagfaculty.htm>)

Plagiarism is defined as presenting the work of another person as one's own work (including papers, words, ideas, information, computer code, data, evidence organizing principles, or style of presentation of someone else taken from the internet, books, periodicals, or other sources).

→Plagiarism is absolutely not allowed in this class and throughout the University. Any detection of plagiarism will result in a failing grade and a report to the University administration

**Incomplete:** No incomplete will be granted in this course unless the student provides evidence of emergencies such as medical treatment or family bereavement.

**Laptops in classroom:** Laptops can be used in class but no web browsing is allowed. If it is found, points will be deducted from class attendance and participation.

## ***COURSE MATERIALS***

(1) Required books:

Ha-Joon CHANG, *Bad Samaritans: The Myth of Free Trade and the Secret History of Capitalism* (Bloomsbury Press, 2008)

Susan L. SHIRK, *China: Fragile Superpower* (Oxford University Press, 2008)

Ming WAN, *The Political Economy of East Asia: Striving for Wealth and Power* (CQ Press, 2008)

(2) Journal articles and book chapters selected from sources other than the above required books are available either on Blackboard or via BU Library's electronic databases.

### ***COURSE SCHEDULE***

<b>Date</b>	<b>Topic</b>	<b>Reading</b>
1/25	Introduction	
1/27	Overview of East Asia	Ming Wan. 2008. Intro in <u>The Political Economy of East Asia</u> (1-11)
1/29	Historical development of East Asia	Ming Wan. 2008. Ch.3 in <u>The Political Economy of East Asia</u> (78-86)
2/1		John M. Hobson. 2004. Ch.1 in <u>The Eastern Origins of Western Civilization</u> (1-26)
2/3	Asian economic miracle and the developmental state	World Bank. 1993. Overview in <u>The East Asian Miracle</u> (1-26)
2/5		Paul Krugman. 1994. "The Myth of Asia's Miracle," in <u>Foreign Affairs</u> 73 (62-78)
2/8		Meredith Woo-Cumings. 1999. Ch.1 in <u>The Developmental State</u> (1-31)
2/10	Presentation	
2/12	Workshop	How to write a research paper
2/15	No class	
2/17	Japan's rise and decline	Ming Wan. 2008. Ch.2 in <u>The Political Economy of East Asia</u> (21-29)
2/19		Ronald Dore. 1997. "The distinctiveness of Japan," in <u>Political Economy of Modern Capitalism</u> (19-32)
2/22		Bai Gao. 2001. "Introduction," in <u>Japan's Economic Dilemma</u> (1-21)
2/24		Jin-wook Choi. 2007. "...administrative corruption in Japan" <u>Public Administration Review</u> (930-942)
2/26	Presentation	
3/1	Four Asian tigers	Ha-joon Chang. 2008. Prologue in <u>Bad Samaritans</u> (1-18)
3/3		Ming Wan. 2008. Ch.5 in <u>The Political Economy of East Asia</u> (131-160)
3/5		Ha-joon Chang. 2008. Ch.3 in <u>Bad Samaritans</u> (65-83)
3/8		Ha-joon Chang. 2008. Ch.5 in <u>Bad Samaritans</u> (103-121)
3/10		Cheng and Chu. 2002. "State and business relations..." in <u>Emerging Market Democracies</u> (33-70)

<b>Date</b>	<b>Topic</b>	<b>Reading</b>
3/12	Presentation	
3/15	China's rise	Susan Shirk. 2008. Ch. 1 and 2 <u>China: Fragile Superpower</u> (1-34)
3/17		Film
3/19		Wing Thye Woo. 1999. "The real reasons for China's Growth," <u>The China Journal</u> 41 (115-137)
3/22		Susan Shirk. 2008. Ch. 3 <u>China: Fragile Superpower</u> (35-78)
3/24		Susan Shirk. 2008. Ch. 8 <u>China: Fragile Superpower</u> (212-254)
3/26		No class
3/27	~4/5 (Spring Break) No class	
4/7	Asian financial crisis	Presentation
4/9		Ming Wan. 2008. Ch.6 in <u>The Political Economy of East Asia</u> (171-191)
4/12		Robert Wade. 1998. "From miracle to cronyism" <u>Cambridge Journal of Economics</u> (693-706)
4/14		David Kang. 2001. "Bad loans to good friends" <u>International Organization</u> 56 (177-207)
4/16	Presentation	
4/19	Exam	
4/21	Neoliberal reforms and social inequality	"What Ails Japan?" 2002 <u>The Economist</u> (3-8) "The Sun Also Rises" 2005 <u>The Economist</u> (3-12)
4/23		Jung and Cheon. 2006. "Economic crisis and changes in employment relations in J and K" <u>Asian Survey</u> (457-67)
4/26		Hagen Koo. 2007. "The changing faces of inequality" <u>Korean Studies</u> 37 (1-18)
4/28		Invited speaker: Xioaxi Tong
4/30		Xiaobo Lu. 2000. "Organizational corruption in China" <u>Comparative Politics</u> 32 (273-294)
5/3		Presentation
5/5	Presentation	
5/7	Last class	