



Presenter Proposal Rubric

The Organizational Wellness Conference

Does the proposal deliver new and relevant information or research?	Does the proposal address the conference sessions and topics?	Does the proposal address strategies applicable to ALL; are the strategies replicable, and ready to implement Monday morning after the conference?	Is the proposal interactive, relevant, and thought-provoking?	Is the proposal well-written, and does it have clear learner objectives?
5. The proposal delivers very new and very relevant information or research and 3-5 citations or best practices with appropriate connections.	5. The proposal substantially addresses a conference session and topic.	5. The proposal addresses strategies applicable to all learners of all ages; are replicable; and very easy to implement.	5. The proposal is highly interactive, highly relevant, and highly thought-provoking to the intended participants.	5. The proposal is extremely well-written and the learner objectives are very clear.
4. The proposal delivers somewhat new and somewhat relevant information or research and 1-2 citations or best practices with appropriate connections.	4. The proposal clearly addresses a conference session and topic.	4. The proposal addresses strategies applicable to many types of learners of limited ages; are replicable and somewhat easy to implement.	4. The proposal is very interactive, very relevant, and very thought-provoking to the intended participants.	4. The proposal is well-written and the learner objectives are somewhat clear.
3. The proposal delivers average information or research and 0-1 citations or best practices with appropriate connections	3. The proposal mostly addresses a conference session and topic.	3. The proposal addresses strategies applicable to some types of learners of limited ages; are replicable; and questionably easy to implement.	3. The proposal is somewhat interactive, somewhat relevant, and somewhat thought-provoking to the intended participants.	3. The proposal is averagely-written and the learner objectives are mediocrelly-stated.
2. The proposal delivers somewhat dated information or research and 0-1 citations or best practices with no appropriate connections.	2. The proposal marginally addresses a conference session and topic.	2. The proposal addresses strategies applicable of a few types of learners of very limited ages; are not easily replicable; and difficult to implement.	2. The proposal is not very interactive, a very relevant, and not very thought-provoking to the intended participants.	2. The proposal is marginally-written and the learner objectives are vague.
1. The proposal delivers dated information or research and no citations or best practices and no appropriate connections.	1. The proposal does not address a conference session and topic.	1. The proposal does not address the needs of any learners; are not replicable; and are very difficult to implement.	1. The proposal is not at all interactive, not relevant, and not thought provoking to the intended participants	1. The proposal is poorly-written and the learner objectives are not submitted.