South Carolina Tutorials are designed specifically for the South Carolina College and Career Readiness Standards and the South Carolina Academic Standards to prepare students for the South Carolina End-of-Course Examination Program (EOCEP), ACT Aspire, and the South Carolina Palmetto Assessment of State Standards (SCPASS).

English Tutorials offer targeted instruction, practice and review designed to build students' communication and reading comprehension skills. They automatically identify and address learning gaps down to elementary-level content, using adaptive remediation to bring students to grade-level no matter where they start. Students engage with the content in an interactive, feedback-rich environment as they progress through standards-aligned modules. Reading comprehension modules strengthen students' critical analysis skills as they study how nonfiction and literature can be used to share ideas. Writing modules combine free response exercises with drafting strategies and exemplars to help students communicate clearly and credibly in narrative, argumentative, and explanatory styles. To develop skills specific to public discourse, speaking and listening modules guide students as they evaluate clips and readings from speeches and discussions. In language modules, students build foundational grammar skills they need to articulate their ideas and understand challenging words.

In each module, the Learn It and Try It make complex ideas accessible through focused content, guided analysis, multi-modal representations, and personalized feedback as students reason through increasingly challenging problems. The Review It offers a high impact summary of key concepts and relates those concepts to students' lives. The Test It assesses students' mastery of the module's concepts, providing granular performance data to students and teachers after each attempt. To help students concentrate on the content most relevant to them, unit-level pretests and posttests can quickly identify where students are strong and where they're still learning.

Unit 1: Elements of Literature

- **PLOT**
  - ELA.7.OE.3: Overarching Expectations Make inferences to support comprehension.
  - ELA.7.AOR.1.1: Analyze how lines of dialogue, specific events, or descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.
  - ELA.7.AOR.5.1: Analyze how the structure of a literary text (e.g., narrative, drama, poem) contributes to its meaning.
- **POINT OF VIEW**
  - ELA.7.AOR.3.1: a. Explain the influence of a narrator(s), including an unreliable narrator(s), and/or narrative shifts in point of view; and b. analyze how an author uses point(s) of view to develop and contrast the perspectives of different characters.

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- ELA.7.OE.3: Overarching Expectations Make inferences to support comprehension.

- **SETTING**
  - ELA.7.AOR.1.1: Analyze how lines of dialogue, specific events, or descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.
- **THEME**
  - ELA.7.AOR.2.1: Compare two or more themes within a literary text(s) and how each is developed over the course of a text(s).
  - ELA.7.OE.3: Overarching Expectations Make inferences to support comprehension.

Unit 2: Language Usage

- **FIGURATIVE LANGUAGE**
  - ELA.7.AOR.8.1.a: Interpret an authors use of figurative, connotative, and technical language in literary, informational, and multimedia texts: interpret figures of speech (e.g., metaphor) in context and analyze how they function within the text;
  - ELA.7.AOR.1.2: Analyze how figurative language impacts mood, tone, and meaning.
  - ELA.7.OE.3: Overarching Expectations Make inferences to support comprehension.
  - ELA.7.AOR.7.1.b: Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: use background or prior knowledge to determine or clarify the meanings of words; and
- **CONNOTATION AND DENOTATION**
  - ELA.7.AOR.7.1.b: Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: use background or prior knowledge to determine or clarify the meanings of words; and
  - ELA.7.AOR.8.1.c: Interpret an authors use of figurative, connotative, and technical language in literary, informational, and multimedia texts: distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).
- **POETRY**
  - ELA.7.AOR.5.1: Analyze how the structure of a literary text (e.g., narrative, drama, poem) contributes to its meaning.

Unit 3: Reading Strategies

- **INDEPENDENT READING**
  - ELA.7.OE.1: Overarching Expectations Read and write for a variety of purposes, including academic and personal, for extended periods of time.
- **CENTRAL IDEA**
  - ELA.7.AOR.2.2: Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.

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- ELA.7.OE.3: Overarching Expectations Make inferences to support comprehension.

- **SUMMARIZING INFORMATION**
  - ELA.7.AOR.6.1: Summarize and/or paraphrase content from grade-level text to enhance comprehension.
- **MAKING INFERENCES**
  - ELA.7.OE.3: Overarching Expectations Make inferences to support comprehension.

Unit 4: Analyzing Argumentative Texts

- **ANALYZING AN ARGUMENT**
  - ELA.7.AOR.5.3: Trace the development of an authors argument while explaining the types of reasoning and/or the rhetorical appeal of ethos, pathos, or logos in an informational text.
  - ELA.7.AOR.4.1: Determine an authors perspective or purpose in a text and determine how an author uses rhetoric to advance that perspective or purpose.
  - ELA.7.AOR.5.2: Explain how the structure of individual text sections (e.g., a particular sentence, paragraph, chapter, or section) and/or text features convey an authors purpose in an informational text.
- **USING EVIDENCE**
  - ELA.7.OE.5: Overarching Expectations Cite evidence to explain and justify reasoning.
  - ELA.7.C.1.1.b: Write arguments to support a claim with clear reasons and relevant evidence. When writing: support a claim using logical reasoning supported by facts, data, and/or statistics as evidence from a credible source(s);
  - ELA.7.R.1.3: Determine which source(s) and/or information is relevant to the topic.
  - ELA.7.R.1.2: Determine the credibility of one or more sources consulted and use the most credible source(s).
  - ELA.7.C.7.1.b: Present claims and findings, emphasizing key ideas in a focused manner with relevant descriptions, facts, details, and examples. When presenting: convey a clear perspective with clear reasoning and valid evidence;

Unit 5: Analyzing Informational Texts

- **AUTHOR'S PURPOSE**
  - ELA.7.AOR.4.1: Determine an authors perspective or purpose in a text and determine how an author uses rhetoric to advance that perspective or purpose.
- **TEXT STRUCTURES**
  - ELA.7.AOR.5.2: Explain how the structure of individual text sections (e.g., a particular sentence, paragraph, chapter, or section) and/or text features convey an authors purpose in an informational text.

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- ELA.7.OE.1: Overarching Expectations Read and write for a variety of purposes, including academic and personal, for extended periods of time.

- **USING GRAPHICS**
  - ELA.7.C.9.1.a: Using digital media, an audio, video, or live presentation, and/or a printed transcript of a presentation: determine the effectiveness of a speakers argument and specific claims, evaluating the relevance of the evidence; and
  - ELA.7.C.7.1.c: Present claims and findings, emphasizing key ideas in a focused manner with relevant descriptions, facts, details, and examples. When presenting: include graphics and multimedia elements to aid comprehension, enhance communication, and add interest; and
- **TEXT AND VISUAL ELEMENTS**
  - ELA.7.OE.2: Overarching Expectations Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
  - ELA.7.C.7.1.c: Present claims and findings, emphasizing key ideas in a focused manner with relevant descriptions, facts, details, and examples. When presenting: include graphics and multimedia elements to aid comprehension, enhance communication, and add interest; and
  - ELA.7.AOR.10.1: Evaluate a text or subject presented through multimedia formats (e.g., reading a print version of a speech and listening to an audio recording of a speech) and analyze how each medias portrayal of the text or subject impacts the audience.

Unit 6: Writing Skills 1

- **PLANNING AND ORGANIZING AN ESSAY**
  - ELA.7.C.5.1: Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
  - ELA.7.OE.6: Overarching Expectations Create quality work by adhering to an accepted format.
  - ELA.7.C.2.1.a: Write informative texts to examine a topic and analyze information from one or more sources. When writing: introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
  - ELA.7.C.3.1.c: Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts;
  - ELA.7.C.3.1.a: Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
  - ELA.7.C.1.1.d: Write arguments to support a claim with clear reasons and relevant evidence. When writing: use an organizational structure appropriate to the purpose and task;

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- ELA.7.OE.1: Overarching Expectations Read and write for a variety of purposes, including academic and personal, for extended periods of time.

- **REVISING AND EDITING AN ESSAY**
  - ELA.7.C.5.1: Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
- **ESTABLISHING A FORMAL STYLE**
  - ELA.7.OE.6: Overarching Expectations Create quality work by adhering to an accepted format.
  - ELA.7.C.2.1.e: Write informative texts to examine a topic and analyze information from one or more sources. When writing: establish a tone appropriate to the task and audience; and
  - ELA.7.OE.1: Overarching Expectations Read and write for a variety of purposes, including academic and personal, for extended periods of time.
  - ELA.7.C.5.1: Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
  - ELA.7.C.2.1.d: Write informative texts to examine a topic and analyze information from one or more sources. When writing: use precise language and thoughtful elaboration to inform or to explain the topic;
- **WRITING AND TECHNOLOGY**
  - ELA.7.C.7.1.d: Present claims and findings, emphasizing key ideas in a focused manner with relevant descriptions, facts, details, and examples. When presenting: select and use appropriate digital tools for the task, purpose, and audience.

Unit 7: Writing Skills 2

- **INTRODUCTIONS**
  - ELA.7.C.1.1.a: Write arguments to support a claim with clear reasons and relevant evidence. When writing: introduce a claim and organize the reasons and evidence clearly;
  - ELA.7.C.2.1.a: Write informative texts to examine a topic and analyze information from one or more sources. When writing: introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
  - ELA.7.OE.6: Overarching Expectations Create quality work by adhering to an accepted format.
- **CONCLUSIONS**
  - ELA.7.C.2.1.f: Write informative texts to examine a topic and analyze information from one or more sources. When writing: provide a concluding statement or section that supports the information presented.
  - ELA.7.C.1.1.f: Write arguments to support a claim with clear reasons and relevant evidence. When writing: provide a concluding statement or section that supports the argument presented.
  - ELA.7.OE.6: Overarching Expectations Create quality work by adhering to an accepted format.
- **TRANSITIONS**

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- ELA.7.C.1.1.e: Write arguments to support a claim with clear reasons and relevant evidence. When writing: use transitions to clarify the relationships between claims and reasons;
- ELA.7.C.2.1.c: Write informative texts to examine a topic and analyze information from one or more sources. When writing: use appropriate transitions to clarify the relationships between ideas and concepts;

- **USING REFERENCE MATERIALS**
  - ELA.7.AOR.7.1.c: Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: consult reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words and phrases.

Unit 8: Expository Writing

- **EXPOSITORY ESSAYS**
  - ELA.7.C.2.1.a: Write informative texts to examine a topic and analyze information from one or more sources. When writing: introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
  - ELA.7.C.2.1.b: Write informative texts to examine a topic and analyze information from one or more sources. When writing: develop the topic with relevant facts, definitions, details, and/or quotes;
  - ELA.7.OE.2: Overarching Expectations Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
  - ELA.7.C.2.1.f: Write informative texts to examine a topic and analyze information from one or more sources. When writing: provide a concluding statement or section that supports the information presented.
  - ELA.7.OE.6: Overarching Expectations Create quality work by adhering to an accepted format.
  - ELA.7.OE.5: Overarching Expectations Cite evidence to explain and justify reasoning.
- **EXPOSITORY PARAGRAPHS**
  - ELA.7.OE.6: Overarching Expectations Create quality work by adhering to an accepted format.
  - ELA.7.C.2.1.a: Write informative texts to examine a topic and analyze information from one or more sources. When writing: introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
  - ELA.7.C.2.1.f: Write informative texts to examine a topic and analyze information from one or more sources. When writing: provide a concluding statement or section that supports the information presented.
  - ELA.7.C.2.1.b: Write informative texts to examine a topic and analyze information from one or more sources. When writing: develop the topic with relevant facts, definitions, details, and/or quotes;
  - ELA.7.OE.2: Overarching Expectations Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

Unit 9: Argumentative Writing

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- **ARGUMENTATIVE ESSAYS**
  - ELA.7.C.1.1.f: Write arguments to support a claim with clear reasons and relevant evidence. When writing: provide a concluding statement or section that supports the argument presented.
  - ELA.7.OE.6: Overarching Expectations Create quality work by adhering to an accepted format.
  - ELA.7.C.1.1.a: Write arguments to support a claim with clear reasons and relevant evidence. When writing: introduce a claim and organize the reasons and evidence clearly;
  - ELA.7.OE.5: Overarching Expectations Cite evidence to explain and justify reasoning.
  - ELA.7.C.1.1.b: Write arguments to support a claim with clear reasons and relevant evidence. When writing: support a claim using logical reasoning supported by facts, data, and/or statistics as evidence from a credible source(s);
  - ELA.7.OE.1: Overarching Expectations Read and write for a variety of purposes, including academic and personal, for extended periods of time.
  - ELA.7.C.1.1.d: Write arguments to support a claim with clear reasons and relevant evidence. When writing: use an organizational structure appropriate to the purpose and task;
- **ARGUMENTATIVE CLAIMS**
  - ELA.7.C.1.1.a: Write arguments to support a claim with clear reasons and relevant evidence. When writing: introduce a claim and organize the reasons and evidence clearly;
  - ELA.7.OE.5: Overarching Expectations Cite evidence to explain and justify reasoning.
  - ELA.7.C.1.1.b: Write arguments to support a claim with clear reasons and relevant evidence. When writing: support a claim using logical reasoning supported by facts, data, and/or statistics as evidence from a credible source(s);
- **ARGUMENTATIVE PARAGRAPHS**
  - ELA.7.C.1.1.f: Write arguments to support a claim with clear reasons and relevant evidence. When writing: provide a concluding statement or section that supports the argument presented.
  - ELA.7.OE.6: Overarching Expectations Create quality work by adhering to an accepted format.
  - ELA.7.C.1.1.a: Write arguments to support a claim with clear reasons and relevant evidence. When writing: introduce a claim and organize the reasons and evidence clearly;
  - ELA.7.C.1.1.c: Write arguments to support a claim with clear reasons and relevant evidence. When writing: acknowledge a counterclaim;
  - ELA.7.OE.2: Overarching Expectations Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
  - ELA.7.OE.5: Overarching Expectations Cite evidence to explain and justify reasoning.
  - ELA.7.C.1.1.b: Write arguments to support a claim with clear reasons and relevant evidence. When writing: support a claim using logical reasoning supported by facts, data, and/or statistics as evidence from a credible source(s);

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Unit 10: Narrative Writing

- **PERSONAL NARRATIVES**
  - ELA.7.C.3.1.d: Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters;
  - ELA.7.C.3.1.b: Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: engage the reader by establishing context and point of view and introducing a narrator and/or characters;
  - ELA.7.C.3.1.f: Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: provide an ending that follows logically from the narrated experiences or events.
  - ELA.7.C.3.1.a: Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
  - ELA.7.OE.6: Overarching Expectations Create quality work by adhering to an accepted format.
  - ELA.7.C.3.1.e: Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: use precise words, relevant descriptive details, and figurative language to convey the action, experiences, and events; and
  - ELA.7.OE.1: Overarching Expectations Read and write for a variety of purposes, including academic and personal, for extended periods of time.
  - ELA.7.C.3.1.c: Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts;
- **NARRATIVE TECHNIQUES**
  - ELA.7.C.3.1.d: Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters;
  - ELA.7.C.3.1.e: Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: use precise words, relevant descriptive details, and figurative language to convey the action, experiences, and events; and
- **WRITING SHORT FICTION**

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- ELA.7.OE.6: Overarching Expectations Create quality work by adhering to an accepted format.
- ELA.7.C.3.1.b: Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: engage the reader by establishing context and point of view and introducing a narrator and/or characters;
- ELA.7.C.3.1.c: Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts;
- ELA.7.C.3.1.f: Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: provide an ending that follows logically from the narrated experiences or events.
- ELA.7.C.3.1.a: Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
- ELA.7.C.3.1.d: Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters;
- ELA.7.C.3.1.e: Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: use precise words, relevant descriptive details, and figurative language to convey the action, experiences, and events; and

Unit 11: Sentence Structure

- **COMMAS**
  - ELA.7.C.4.1.b: Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: use a comma to separate coordinate adjectives;
- **PHRASES**
  - ELA.7.C.4.1.d: Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;

Unit 12: Usage

- **USING CONTEXTUAL CLUES**
  - ELA.7.AOR.7.1.b: Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: use background or prior knowledge to determine

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or clarify the meanings of words; and

- ELA.7.AOR.7.1.a: Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: use context (e.g., the overall meaning of a sentence, paragraph, or text; a words position or function in a sentence) to determine the meaning of words and phrases;
- ELA.7.AOR.7.1.c: Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: consult reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words and phrases.
- ELA.7.AOR.7.1.a: Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: use context (e.g., the overall meaning of a sentence, paragraph, or text; a words position or function in a sentence) to determine the meaning of words and phrases;

- **WORD ROOTS**
  - ELA.7.AOR.9.1: Apply knowledge of affixes and Greek and Latin roots to determine new and/or clarify precise meanings of words and phrases in grade-level content.
- **WORD RELATIONSHIPS**
  - ELA.7.AOR.8.1.b: Interpret an authors use of figurative, connotative, and technical language in literary, informational, and multimedia texts: determine the relationship between words; and

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