Florida Tutorials are designed specifically for the New Florida Standards for Math and English Language Arts and the Next Generation Sunshine State Standards (NGSSS) for science and social studies to prepare students for the Florida Standards Assessments and the NGSSS End-of-Course (EOC) exams.

English Tutorials offer targeted instruction, practice and review designed to build students' communication and reading comprehension skills. They automatically identify and address learning gaps down to elementary-level content, using adaptive remediation to bring students to grade-level no matter where they start. Students engage with the content in an interactive, feedback-rich environment as they progress through standards-aligned modules. Reading comprehension modules strengthen students' critical analysis skills as they study how nonfiction and literature can be used to share ideas. Writing modules combine free response exercises with drafting strategies and exemplars to help students communicate clearly and credibly in narrative, argumentative, and explanatory styles. To develop skills specific to public discourse, speaking and listening modules guide students as they evaluate clips and readings from speeches and discussions. In language modules, students build foundational grammar skills they need to articulate their ideas and understand challenging words.

In each module, the Learn It and Try It make complex ideas accessible through focused content, guided analysis, multi-modal representations, and personalized feedback as students reason through increasingly challenging problems. The Review It offers a high impact summary of key concepts and relates those concepts to students' lives. The Test It assesses students' mastery of the module's concepts, providing granular performance data to students and teachers after each attempt. To help students concentrate on the content most relevant to them, unit-level pretests and posttests can quickly identify where students are strong and where they're still learning.

Unit 1: Elements of Literature 1

- **IMAGERY**
  - ELA.11.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text.
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **FIGURATIVE LANGUAGE**
  - ELA.11.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text.
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.R.3.1: Analyze the authors use of figurative language and explain examples of allegory.

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- ELA.11.R.1.4: Analyze ways in which poetry reflects themes and issues of its time period.
- ELA.11.R.3.1: Analyze the authors use of figurative language and explain examples of allegory.

- **SYMBOLISM AND ALLEGORY**
  - ELA.11.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text.
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.R.3.1: Analyze the authors use of figurative language and explain examples of allegory.
  - ELA.11.R.1.4: Analyze ways in which poetry reflects themes and issues of its time period.
  - ELA.11.R.3.1: Analyze the authors use of figurative language and explain examples of allegory.
  - ELA.11.R.3.1: Analyze the authors use of figurative language and explain examples of allegory.
  - ELA.11.R.1.2: Track and analyze universal themes in literary texts from different times and places.

Unit 2: Elements of Literature 2

- **CONFLICT**
  - ELA.11.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text.
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.R.1.3: Analyze the authors choices in using juxtaposition to define character perspective.
  - ELA.11.R.1.3: Analyze the authors choices in using juxtaposition to define character perspective.
  - ELA.11.R.1.3: Analyze the authors choices in using juxtaposition to define character perspective.
- **CHARACTER TYPES**
  - ELA.11.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text.
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.R.1.3: Analyze the authors choices in using juxtaposition to define character perspective.
  - ELA.11.R.1.3: Analyze the authors choices in using juxtaposition to define character perspective.
  - ELA.11.R.1.3: Analyze the authors choices in using juxtaposition to define character perspective.
  - ELA.11.R.1.2: Track and analyze universal themes in literary texts from different times and places.
- **FORESHADOWING AND SUSPENSE**
  - ELA.11.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text.
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

Unit 3: Elements of Literature 3

- **PLOT**

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- ELA.11.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text.
- ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- ELA.11.R.1.2: Track and analyze universal themes in literary texts from different times and places.

- **THEME**
  - ELA.11.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text.
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.R.1.2: Track and analyze universal themes in literary texts from different times and places.
- **RESOLUTIONS**
  - ELA.11.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text.
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.R.1.2: Track and analyze universal themes in literary texts from different times and places.

Unit 4: Elements of Literature 4

- **SETTING**
  - ELA.11.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text.
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **POINT OF VIEW I**
  - ELA.11.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text.
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.V.1.2: Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.
- **POINT OF VIEW II**
  - ELA.11.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text.
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.R.1.3: Analyze the authors choices in using juxtaposition to define character perspective.
  - ELA.11.R.1.3: Analyze the authors choices in using juxtaposition to define character perspective.
  - ELA.11.R.1.3: Analyze the authors choices in using juxtaposition to define character perspective.

Unit 5: Reading Strategies 1

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- **MAKING INFERENCES**
  - ELA.11.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text.
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **DRAWING CONCLUSIONS**
  - ELA.11.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text.
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **SYNTHESIZING IDEAS**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.R.2.4: Compare the development of multiple arguments on the same topic, evaluating the effectiveness and validity of the claims, the authors reasoning, and the ways in which the authors use the same information to achieve different ends.
  - ELA.11.R.2.4: Compare the development of multiple arguments on the same topic, evaluating the effectiveness and validity of the claims, the authors reasoning, and the ways in which the authors use the same information to achieve different ends.
  - ELA.11.C.4.1: Conduct literary research to answer a question, refining the scope of the question to align with interpretations of texts, and synthesizing information from primary and secondary sources.
  - ELA.11.R.2.4: Compare the development of multiple arguments on the same topic, evaluating the effectiveness and validity of the claims, the authors reasoning, and the ways in which the authors use the same information to achieve different ends.

Unit 6: Reading Strategies 2

- **DETERMINING AUTHOR'S PURPOSE**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.R.2.4: Compare the development of multiple arguments on the same topic, evaluating the effectiveness and validity of the claims, the authors reasoning, and the ways in which the authors use the same information to achieve different ends.
  - ELA.11.R.2.4: Compare the development of multiple arguments on the same topic, evaluating the effectiveness and validity of the claims, the authors reasoning, and the ways in which the authors use the same information to achieve different ends.
  - ELA.11.R.2.4: Compare the development of multiple arguments on the same topic, evaluating the effectiveness and validity of the claims, the authors reasoning, and the ways in which the authors use the same information to achieve different ends.
- **SUMMARY, ANALYSIS, AND CRITIQUE**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.R.3.2: Paraphrase content from grade-level texts.

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Unit 7: Genres

- **FOUNDATIONAL AMERICAN LITERATURE: 18TH CENTURY**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.R.3.1: Analyze the authors use of figurative language and explain examples of allegory.
  - ELA.11.R.1.2: Track and analyze universal themes in literary texts from different times and places.
  - ELA.11.R.1.4: Analyze ways in which poetry reflects themes and issues of its time period.
  - ELA.11.R.3.3: Compare and contrast how contemporaneous authors address related topics, comparing the authors use of reasoning, and analyzing the texts within the context of the time period.
  - ELA.11.R.3.1: Analyze the authors use of figurative language and explain examples of allegory.
  - ELA.11.R.3.3: Compare and contrast how contemporaneous authors address related topics, comparing the authors use of reasoning, and analyzing the texts within the context of the time period.
- **FOUNDATIONAL AMERICAN LITERATURE: 19TH CENTURY**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.R.3.1: Analyze the authors use of figurative language and explain examples of allegory.
  - ELA.11.R.1.2: Track and analyze universal themes in literary texts from different times and places.
  - ELA.11.R.1.4: Analyze ways in which poetry reflects themes and issues of its time period.
  - ELA.11.R.3.3: Compare and contrast how contemporaneous authors address related topics, comparing the authors use of reasoning, and analyzing the texts within the context of the time period.
  - ELA.11.R.3.1: Analyze the authors use of figurative language and explain examples of allegory.
  - ELA.11.R.3.3: Compare and contrast how contemporaneous authors address related topics, comparing the authors use of reasoning, and analyzing the texts within the context of the time period.
- **FOUNDATIONAL AMERICAN LITERATURE: 20TH CENTURY**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.R.3.1: Analyze the authors use of figurative language and explain examples of allegory.
  - ELA.11.R.1.2: Track and analyze universal themes in literary texts from different times and places.
  - ELA.11.R.1.4: Analyze ways in which poetry reflects themes and issues of its time period.
  - ELA.11.R.3.3: Compare and contrast how contemporaneous authors address related topics, comparing the authors use of reasoning, and analyzing the texts within the context of the time period.
  - ELA.11.R.3.1: Analyze the authors use of figurative language and explain examples of allegory.

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- ELA.11.R.3.3: Compare and contrast how contemporaneous authors address related topics, comparing the authors use of reasoning, and analyzing the texts within the context of the time period.

Unit 8: Author's Voice and Method 1

- **ANALYZING AUTHOR'S STYLE**
  - ELA.11.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text.
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
- **WORD CHOICE**
  - ELA.11.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text.
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
  - ELA.11.R.1.4: Analyze ways in which poetry reflects themes and issues of its time period.
- **HYPERBOLE AND UNDERSTATEMENT**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
  - ELA.11.R.3.1: Analyze the authors use of figurative language and explain examples of allegory.
  - ELA.11.R.1.4: Analyze ways in which poetry reflects themes and issues of its time period.
  - ELA.11.R.3.1: Analyze the authors use of figurative language and explain examples of allegory.
  - ELA.11.R.3.1: Analyze the authors use of figurative language and explain examples of allegory.

Unit 9: Author's Voice and Method 2

- **IRONY AND SARCASM**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.R.3.4: Evaluate an authors use of rhetoric in text.
  - ELA.11.R.3.4: Evaluate an authors use of rhetoric in text.
- **OXYMORON AND PARADOX**

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- ELA.11.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text.
- ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- ELA.11.R.3.1: Analyze the authors use of figurative language and explain examples of allegory.
- ELA.11.R.1.4: Analyze ways in which poetry reflects themes and issues of its time period.
- ELA.11.R.3.1: Analyze the authors use of figurative language and explain examples of allegory.
- ELA.11.R.3.1: Analyze the authors use of figurative language and explain examples of allegory.

- **TONE AND MOOD**
  - ELA.11.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text.
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

Unit 10: Strategy

- **CENTRAL IDEAS**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.R.2.1: Evaluate the structure(s) and features in texts.
- **ANALYZING EFFECTIVE TEXT STRUCTURES**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.R.2.1: Evaluate the structure(s) and features in texts.
- **RHETORICAL TECHNIQUES**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.R.3.4: Evaluate an authors use of rhetoric in text.
  - ELA.11.R.3.4: Evaluate an authors use of rhetoric in text.
  - ELA.11.R.3.4: Evaluate an authors use of rhetoric in text.
- **ANALYZING LANGUAGE**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

Unit 11: Text Connections 1

- **ANALYZING INTERPRETATIONS OF FICTION**
  - ELA.11.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text.
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

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- **ANALYZING INTERPRETATIONS OF NONFICTION**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.R.2.1: Evaluate the structure(s) and features in texts.
- **PRINT AND NONPRINT TEXTS**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.R.2.1: Evaluate the structure(s) and features in texts.

Unit 12: Text Connections 2

- **FOUNDATIONAL U.S. DOCUMENTS**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.R.3.4: Evaluate an authors use of rhetoric in text.
  - ELA.11.R.3.4: Evaluate an authors use of rhetoric in text.
  - ELA.11.R.3.4: Evaluate an authors use of rhetoric in text.
- **CONSTITUTIONAL PRINCIPLES**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.R.3.2: Paraphrase content from grade-level texts.

Unit 13: Text Organization 1

- **CAUSE AND EFFECT**
  - ELA.11.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text.
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.R.2.1: Evaluate the structure(s) and features in texts.
- **COMPARE AND CONTRAST**
  - ELA.11.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text.
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.R.2.1: Evaluate the structure(s) and features in texts.
- **VISUAL AIDS**

Unit 14: Text Organization 2

- **CHRONOLOGY AND SEQUENCING**
  - ELA.11.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text.
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

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- ELA.11.R.2.1: Evaluate the structure(s) and features in texts.

- **FLASHBACK AND FRAMING**
  - ELA.11.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text.
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

Unit 15: Sentence Structure

- **SENTENCE STRUCTURE**
  - ELA.11.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **RESTRICTIVE AND NONRESTRICTIVE CLAUSES**
  - ELA.11.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **APPOSITIVE AND ABSOLUTE PHRASES**
  - ELA.11.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **PARALLELISM AND VERB TENSE**
  - ELA.11.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

Unit 16: Sentence Style

- **SUBJECT-VERB AGREEMENT**
  - ELA.11.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **MODIFIERS**
  - ELA.11.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

Unit 17: Punctuation

- **COLONS AND SEMICOLONS**

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- ELA.11.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
- ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

- **COMMAS WITH PHRASES AND CLAUSES**
  - ELA.11.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **DASHES AND HYPHENS**
  - ELA.11.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **END MARKS**
  - ELA.11.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

Unit 18: Contextual Clues 1

- **USING CONTEXTUAL CLUES**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
- **ANALYZING FIGURES OF SPEECH AND IDIOMS**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
- **WORD PATTERNS**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
  - ELA.11.V.1.2: Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.

Unit 19: Contextual Clues 2

- **CONNOTATION AND DENOTATION**

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- ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- ELA.11.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
- ELA.11.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text.

- **TECHNICAL LANGUAGE**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.V.1.2: Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.

Unit 20: Usage

- **FORMAL AND INFORMAL LANGUAGE**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.R.3.4: Evaluate an authors use of rhetoric in text.
  - ELA.11.R.3.4: Evaluate an authors use of rhetoric in text.
- **USING THE DICTIONARY AND THESAURUS**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
  - ELA.11.V.1.2: Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.
- **CHANGING LANGUAGE CONVENTIONS**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
  - ELA.11.V.1.2: Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.
- **SPELLING RULES**
  - ELA.11.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

Unit 21: Building an Essay 1

- **DETERMINING APPROPRIATE ESSAY FORMAT**

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- ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- ELA.11.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to improve clarity, structure, and style.

- **INTRODUCTIONS**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to improve clarity, structure, and style.
- **CONCLUSIONS**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to improve clarity, structure, and style.

Unit 22: Building an Essay 2

- **INTEGRATING GRAPHICS AND MULTIMEDIA**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.C.5.1: Create digital presentations to improve the experience of the audience.
- **WRITING AND TECHNOLOGY**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.C.5.1: Create digital presentations to improve the experience of the audience.
  - ELA.11.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to improve clarity, structure, and style.
- **NARRATIVE TECHNIQUES**
  - ELA.11.C.1.2: Write complex narratives using appropriate techniques to establish multiple perspectives.
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **SHORT NARRATIVES**
  - ELA.11.C.1.2: Write complex narratives using appropriate techniques to establish multiple perspectives.
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

Unit 23: Expository Writing

- **EXPOSITORY THESIS STATEMENTS**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.C.1.4: Write an analysis of complex texts using logical organization and a tone and voice appropriate to the task and audience, demonstrating an understanding of the subject.

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- **EXPOSITORY PARAGRAPH DEVELOPMENT**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.C.1.4: Write an analysis of complex texts using logical organization and a tone and voice appropriate to the task and audience, demonstrating an understanding of the subject.
- **EXPOSITORY ESSAYS**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.C.1.4: Write an analysis of complex texts using logical organization and a tone and voice appropriate to the task and audience, demonstrating an understanding of the subject.

Unit 24: Argumentative Writing 1

- **TYPES OF EVIDENCE**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.C.1.3: Write literary analyses to support claims, using logical reasoning, credible evidence from sources, and elaboration, demonstrating an understanding of literary elements.
- **CLAIMS AND COUNTERCLAIMS**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.C.1.3: Write literary analyses to support claims, using logical reasoning, credible evidence from sources, and elaboration, demonstrating an understanding of literary elements.

Unit 25: Argumentative Writing 2

- **ARGUMENTATIVE CLAIMS**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.C.1.3: Write literary analyses to support claims, using logical reasoning, credible evidence from sources, and elaboration, demonstrating an understanding of literary elements.
- **ARGUMENTATIVE PARAGRAPH DEVELOPMENT**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.C.1.3: Write literary analyses to support claims, using logical reasoning, credible evidence from sources, and elaboration, demonstrating an understanding of literary elements.
- **ARGUMENTATIVE ESSAYS**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.C.1.3: Write literary analyses to support claims, using logical reasoning, credible evidence from sources, and elaboration, demonstrating an understanding of literary elements.

Unit 26: Research

- **REFINING A RESEARCH QUESTION**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

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- ELA.11.C.4.1: Conduct literary research to answer a question, refining the scope of the question to align with interpretations of texts, and synthesizing information from primary and secondary sources.

- **GATHERING INFORMATION**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.C.4.1: Conduct literary research to answer a question, refining the scope of the question to align with interpretations of texts, and synthesizing information from primary and secondary sources.
- **AVOIDING PLAGIARISM**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.C.4.1: Conduct literary research to answer a question, refining the scope of the question to align with interpretations of texts, and synthesizing information from primary and secondary sources.

Unit 27: Revision Considerations 1

- **PREWRITING**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to improve clarity, structure, and style.
- **UNITY AND FOCUS**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to improve clarity, structure, and style.
- **WORDINESS AND REDUNDANCY**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to improve clarity, structure, and style.

Unit 28: Revision Considerations 2

- **TRANSITIONAL ELEMENTS**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to improve clarity, structure, and style.
- **MAINTAINING A FORMAL STYLE**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to improve clarity, structure, and style.

Unit 29: Speaking and Listening

- **DISCUSSION GUIDELINES**

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- ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- ELA.11.C.2.1: Present information orally, with a logical organization, coherent focus, and credible evidence, while employing effective rhetorical devices where appropriate.

- **ANALYZING AND DEVELOPING A SPEECH**
  - ELA.11.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.11.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to improve clarity, structure, and style.
  - ELA.11.C.2.1: Present information orally, with a logical organization, coherent focus, and credible evidence, while employing effective rhetorical devices where appropriate.

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