Florida Tutorials are designed specifically for the New Florida Standards for Math and English Language Arts and the Next Generation Sunshine State Standards (NGSSS) for science and social studies to prepare students for the Florida Standards Assessments and the NGSSS End-of-Course (EOC) exams.

English Tutorials offer targeted instruction, practice and review designed to build students' communication and reading comprehension skills. They automatically identify and address learning gaps down to elementary-level content, using adaptive remediation to bring students to grade-level no matter where they start. Students engage with the content in an interactive, feedback-rich environment as they progress through standards-aligned modules. Reading comprehension modules strengthen students' critical analysis skills as they study how nonfiction and literature can be used to share ideas. Writing modules combine free response exercises with drafting strategies and exemplars to help students communicate clearly and credibly in narrative, argumentative, and explanatory styles. To develop skills specific to public discourse, speaking and listening modules guide students as they evaluate clips and readings from speeches and discussions. In language modules, students build foundational grammar skills they need to articulate their ideas and understand challenging words.

In each module, the Learn It and Try It make complex ideas accessible through focused content, guided analysis, multi-modal representations, and personalized feedback as students reason through increasingly challenging problems. The Review It offers a high impact summary of key concepts and relates those concepts to students' lives. The Test It assesses students' mastery of the module's concepts, providing granular performance data to students and teachers after each attempt. To help students concentrate on the content most relevant to them, unit-level pretests and posttests can quickly identify where students are strong and where they're still learning.

Unit 1: Elements of Literature 1

- **IMAGERY**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text.
  - ELA.12.R.3.1: Evaluate an authors use of figurative language.
  - ELA.12.R.1.4: Evaluate works of major poets in their historical context.
  - ELA.12.R.3.1: Evaluate an authors use of figurative language.
  - ELA.12.R.3.1: Evaluate an authors use of figurative language.
- **FIGURATIVE LANGUAGE**

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- ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- ELA.12.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text.
- ELA.12.R.3.1: Evaluate an authors use of figurative language.
- ELA.12.R.3.1: Evaluate an authors use of figurative language.
- ELA.12.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
- ELA.12.R.3.1: Evaluate an authors use of figurative language.

- **SYMBOLISM AND ALLEGORY**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text.
  - ELA.12.R.3.1: Evaluate an authors use of figurative language.
  - ELA.12.R.1.4: Evaluate works of major poets in their historical context.
  - ELA.12.R.3.1: Evaluate an authors use of figurative language.
  - ELA.12.R.3.1: Evaluate an authors use of figurative language.
- **SATIRE AND PARADOX**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text.
  - ELA.12.R.3.1: Evaluate an authors use of figurative language.
  - ELA.12.R.1.4: Evaluate works of major poets in their historical context.
  - ELA.12.R.3.1: Evaluate an authors use of figurative language.
  - ELA.12.R.3.1: Evaluate an authors use of figurative language.

Unit 2: Elements of Literature 2

- **CHARACTERS AND CONFLICT**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text.
  - ELA.12.R.1.3: Evaluate the development of character perspective, including conflicting perspectives.
- **CHARACTER TYPES**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

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- ELA.12.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text.
- ELA.12.R.1.3: Evaluate the development of character perspective, including conflicting perspectives.

- **FORESHADOWING AND SUSPENSE**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text.

Unit 3: Elements of Literature 3

- **PLOT**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text.
  - ELA.12.R.1.3: Evaluate the development of character perspective, including conflicting perspectives.
- **THEMES IN FICTION**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text.
  - ELA.12.R.1.2: Analyze two or more themes and evaluate their development throughout a literary text.
- **RESOLUTIONS**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text.

Unit 4: Elements of Literature 4

- **SETTING**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text.
- **POINT OF VIEW I**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text.
  - ELA.12.V.1.2: Apply knowledge of etymology, derivations, and commonly used foreign phrases to determine meanings of words and phrases in grade-level content.
  - ELA.12.R.1.3: Evaluate the development of character perspective, including conflicting perspectives.

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- **POINT OF VIEW II**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text.
  - ELA.12.R.1.3: Evaluate the development of character perspective, including conflicting perspectives.

Unit 5: Reading Strategies 1

- **MAKING INFERENCES**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.R.2.2: Evaluate how an author develops the central idea(s), identifying how the author could make the support more effective.
- **DRAWING CONCLUSIONS**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.R.2.2: Evaluate how an author develops the central idea(s), identifying how the author could make the support more effective.

Unit 6: Reading Strategies 2

- **IMPLIED MAIN IDEA**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.R.2.2: Evaluate how an author develops the central idea(s), identifying how the author could make the support more effective.
- **DETERMINING AUTHOR'S PURPOSE**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.R.2.3: Evaluate an authors choices in establishing and achieving purpose(s).
  - ELA.12.R.2.3: Evaluate an authors choices in establishing and achieving purpose(s).
- **SUMMARY, ANALYSIS, AND CRITIQUE**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.R.3.2: Paraphrase content from grade-level texts.

Unit 7: Genres

- **FOUNDATIONAL AMERICAN LITERATURE: 18TH CENTURY**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.R.1.4: Evaluate works of major poets in their historical context.
  - ELA.12.R.3.3: Analyze the influence of classic literature on contemporary world texts.
  - ELA.12.R.1.2: Analyze two or more themes and evaluate their development throughout a literary text.
- **FOUNDATIONAL AMERICAN LITERATURE: 19TH CENTURY**

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- ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- ELA.12.R.1.4: Evaluate works of major poets in their historical context.
- ELA.12.R.3.3: Analyze the influence of classic literature on contemporary world texts.
- ELA.12.R.1.2: Analyze two or more themes and evaluate their development throughout a literary text.

- **FOUNDATIONAL AMERICAN LITERATURE: 20TH CENTURY**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.R.1.4: Evaluate works of major poets in their historical context.
  - ELA.12.R.3.3: Analyze the influence of classic literature on contemporary world texts.
  - ELA.12.R.1.2: Analyze two or more themes and evaluate their development throughout a literary text.

Unit 8: Author's Voice and Method 1

- **ANALYZING AUTHOR'S STYLE**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text.
  - ELA.12.R.3.1: Evaluate an authors use of figurative language.
  - ELA.12.R.2.3: Evaluate an authors choices in establishing and achieving purpose(s).
  - ELA.12.R.1.4: Evaluate works of major poets in their historical context.
  - ELA.12.R.3.1: Evaluate an authors use of figurative language.
  - ELA.12.R.2.3: Evaluate an authors choices in establishing and achieving purpose(s).
  - ELA.12.R.3.1: Evaluate an authors use of figurative language.
  - ELA.12.R.2.3: Evaluate an authors choices in establishing and achieving purpose(s).
- **HYPERBOLE AND UNDERSTATEMENT**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text.
  - ELA.12.R.3.1: Evaluate an authors use of figurative language.
  - ELA.12.R.1.4: Evaluate works of major poets in their historical context.
  - ELA.12.R.3.1: Evaluate an authors use of figurative language.
  - ELA.12.R.3.1: Evaluate an authors use of figurative language.
- **IRONY AND SARCASM**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

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- ELA.12.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text.
- ELA.12.R.3.1: Evaluate an authors use of figurative language.
- ELA.12.R.1.4: Evaluate works of major poets in their historical context.
- ELA.12.R.3.4: Evaluate rhetorical choices across multiple texts.
- ELA.12.R.3.1: Evaluate an authors use of figurative language.

Unit 9: Author's Voice and Method 2

- **OXYMORON AND PARADOX**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text.
  - ELA.12.R.3.1: Evaluate an authors use of figurative language.
  - ELA.12.R.1.3: Evaluate the development of character perspective, including conflicting perspectives.
  - ELA.12.R.1.4: Evaluate works of major poets in their historical context.
  - ELA.12.R.3.1: Evaluate an authors use of figurative language.
  - ELA.12.R.3.1: Evaluate an authors use of figurative language.
- **TONE AND MOOD**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text.
  - ELA.12.R.3.1: Evaluate an authors use of figurative language.
  - ELA.12.R.3.1: Evaluate an authors use of figurative language.
  - ELA.12.R.3.1: Evaluate an authors use of figurative language.
  - ELA.12.R.3.1: Evaluate an authors use of figurative language.
- **WORD CHOICE**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text.
  - ELA.12.R.3.1: Evaluate an authors use of figurative language.
  - ELA.12.R.1.4: Evaluate works of major poets in their historical context.
  - ELA.12.R.3.1: Evaluate an authors use of figurative language.

Unit 10: Strategy

- **CENTRAL IDEAS**

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- ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- ELA.12.R.2.2: Evaluate how an author develops the central idea(s), identifying how the author could make the support more effective.
- ELA.12.R.2.1: Evaluate the structure(s) and features in texts, identifying how the author could make the text(s) more effective.

- **ANALYZING EFFECTIVE TEXT STRUCTURES**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.R.2.1: Evaluate the structure(s) and features in texts, identifying how the author could make the text(s) more effective.
- **ANALYZING LANGUAGE**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
  - ELA.12.R.2.3: Evaluate an authors choices in establishing and achieving purpose(s).
  - ELA.12.R.2.3: Evaluate an authors choices in establishing and achieving purpose(s).
- **RHETORICAL TECHNIQUES**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.R.3.1: Evaluate an authors use of figurative language.
  - ELA.12.R.2.3: Evaluate an authors choices in establishing and achieving purpose(s).
  - ELA.12.R.3.4: Evaluate rhetorical choices across multiple texts.
  - ELA.12.R.2.3: Evaluate an authors choices in establishing and achieving purpose(s).
  - ELA.12.R.2.3: Evaluate an authors choices in establishing and achieving purpose(s).

Unit 11: Text Connections 1

- **ANALYZING INTERPRETATIONS OF FICTION**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text.
- **ANALYZING INTERPRETATIONS OF NONFICTION**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.R.2.3: Evaluate an authors choices in establishing and achieving purpose(s).
  - ELA.12.R.2.1: Evaluate the structure(s) and features in texts, identifying how the author could make the text(s) more effective.

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- ELA.12.R.2.3: Evaluate an authors choices in establishing and achieving purpose(s).

- **PRINT AND NONPRINT TEXTS**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.R.2.1: Evaluate the structure(s) and features in texts, identifying how the author could make the text(s) more effective.

Unit 12: Text Connections 2

- **FOUNDATIONAL U.S. DOCUMENTS**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.R.2.3: Evaluate an authors choices in establishing and achieving purpose(s).
  - ELA.12.R.3.4: Evaluate rhetorical choices across multiple texts.
  - ELA.12.R.2.3: Evaluate an authors choices in establishing and achieving purpose(s).
  - ELA.12.R.2.3: Evaluate an authors choices in establishing and achieving purpose(s).
- **CONSTITUTIONAL PRINCIPLES**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.R.2.3: Evaluate an authors choices in establishing and achieving purpose(s).
  - ELA.12.R.3.2: Paraphrase content from grade-level texts.
  - ELA.12.R.2.4: Compare the development of multiple arguments in related texts, evaluating the validity of the claims, the authors reasoning, use of the same information, and/or the authors rhetoric.
  - ELA.12.R.2.3: Evaluate an authors choices in establishing and achieving purpose(s).
  - ELA.12.R.2.4: Compare the development of multiple arguments in related texts, evaluating the validity of the claims, the authors reasoning, use of the same information, and/or the authors rhetoric.

Unit 13: Text Organization 1

- **CAUSE AND EFFECT**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text.
  - ELA.12.R.2.1: Evaluate the structure(s) and features in texts, identifying how the author could make the text(s) more effective.
- **COMPARE AND CONTRAST**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text.

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- ELA.12.R.2.1: Evaluate the structure(s) and features in texts, identifying how the author could make the text(s) more effective.

- **VISUAL AIDS**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text.
  - ELA.12.R.2.1: Evaluate the structure(s) and features in texts, identifying how the author could make the text(s) more effective.

Unit 14: Text Organization 2

- **CHRONOLOGY AND SEQUENCING**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text.
  - ELA.12.R.2.1: Evaluate the structure(s) and features in texts, identifying how the author could make the text(s) more effective.
- **FLASHBACK AND FRAMING**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text.

Unit 15: Sentence Structure

- **SENTENCE STRUCTURE**
  - ELA.12.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **RESTRICTIVE AND NONRESTRICTIVE CLAUSES**
  - ELA.12.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **APPOSITIVE AND ABSOLUTE PHRASES**
  - ELA.12.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

Unit 16: Sentence Style

- **SUBJECT-VERB AGREEMENT**

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- ELA.12.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
- ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

- **MODIFIERS**
  - ELA.12.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

Unit 17: Punctuation

- **COLONS AND SEMICOLONS**
  - ELA.12.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **COMMAS WITH PHRASES AND CLAUSES**
  - ELA.12.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **DASHES AND HYPHENS**
  - ELA.12.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **END MARKS**
  - ELA.12.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

Unit 18: Contextual Clues 1

- **USING CONTEXTUAL CLUES**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
- **ANALYZING FIGURES OF SPEECH AND IDIOMS**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of

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words and phrases, appropriate to grade level.

- **WORD PATTERNS**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
  - ELA.12.V.1.2: Apply knowledge of etymology, derivations, and commonly used foreign phrases to determine meanings of words and phrases in grade-level content.

Unit 19: Contextual Clues 2

- **CONNOTATION AND DENOTATION**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
  - ELA.12.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text.
- **TECHNICAL LANGUAGE**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.V.1.2: Apply knowledge of etymology, derivations, and commonly used foreign phrases to determine meanings of words and phrases in grade-level content.

Unit 20: Usage

- **FORMAL AND INFORMAL LANGUAGE**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.R.2.3: Evaluate an authors choices in establishing and achieving purpose(s).
  - ELA.12.R.2.3: Evaluate an authors choices in establishing and achieving purpose(s).
- **USING THE DICTIONARY AND THESAURUS**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
  - ELA.12.V.1.2: Apply knowledge of etymology, derivations, and commonly used foreign phrases to determine meanings of words and phrases in grade-level content.
- **CHANGING LANGUAGE CONVENTIONS**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

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- ELA.12.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
- ELA.12.V.1.2: Apply knowledge of etymology, derivations, and commonly used foreign phrases to determine meanings of words and phrases in grade-level content.

- **SPELLING RULES**
  - ELA.12.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

Unit 21: Building an Essay 1

- **DETERMINING APPROPRIATE ESSAY FORMAT**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to enhance purpose, clarity, structure, and style.
- **INTRODUCTIONS**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to enhance purpose, clarity, structure, and style.
- **CONCLUSIONS**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to enhance purpose, clarity, structure, and style.

Unit 22: Building an Essay 2

- **INTEGRATING GRAPHICS AND MULTIMEDIA**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.C.5.1: Design and evaluate digital presentations for effectiveness.
- **WRITING AND TECHNOLOGY**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to enhance purpose, clarity, structure, and style.
- **SHORT NARRATIVES**
  - ELA.12.C.1.2: Write complex narratives using appropriate techniques to establish multiple perspectives and convey universal themes.
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

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- **NARRATIVE TECHNIQUES**
  - ELA.12.C.1.2: Write complex narratives using appropriate techniques to establish multiple perspectives and convey universal themes.
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

Unit 23: Expository Writing

- **EXPOSITORY THESIS STATEMENTS**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.C.1.4: Write an in-depth analysis of complex texts using logical organization and appropriate tone and voice, demonstrating a thorough understanding of the subject.
- **EXPOSITORY PARAGRAPH DEVELOPMENT**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.C.1.4: Write an in-depth analysis of complex texts using logical organization and appropriate tone and voice, demonstrating a thorough understanding of the subject.
- **EXPOSITORY ESSAYS**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.C.1.4: Write an in-depth analysis of complex texts using logical organization and appropriate tone and voice, demonstrating a thorough understanding of the subject.

Unit 24: Argumentative Writing 1

- **TYPES OF EVIDENCE**
  - ELA.12.C.1.3: Write arguments to support claims based on an in-depth analysis of topics or texts using valid reasoning and credible evidence from sources, elaboration, and demonstrating a thorough understanding of the subject.
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **CLAIMS AND COUNTERCLAIMS**
  - ELA.12.C.1.3: Write arguments to support claims based on an in-depth analysis of topics or texts using valid reasoning and credible evidence from sources, elaboration, and demonstrating a thorough understanding of the subject.
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

Unit 25: Argumentative Writing 2

- **ARGUMENTATIVE CLAIMS**
  - ELA.12.C.1.3: Write arguments to support claims based on an in-depth analysis of topics or texts using valid reasoning and credible evidence from sources, elaboration, and demonstrating a thorough understanding of the subject.
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

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- **ARGUMENTATIVE PARAGRAPH DEVELOPMENT**
  - ELA.12.C.1.3: Write arguments to support claims based on an in-depth analysis of topics or texts using valid reasoning and credible evidence from sources, elaboration, and demonstrating a thorough understanding of the subject.
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **ARGUMENTATIVE ESSAYS**
  - ELA.12.C.1.3: Write arguments to support claims based on an in-depth analysis of topics or texts using valid reasoning and credible evidence from sources, elaboration, and demonstrating a thorough understanding of the subject.
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

Unit 26: Research

- **REFINING A RESEARCH QUESTION**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.C.4.1: Conduct research on a topical issue to answer a question and synthesize information from a variety of sources.
- **GATHERING INFORMATION**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.C.4.1: Conduct research on a topical issue to answer a question and synthesize information from a variety of sources.
- **AVOIDING PLAGIARISM**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.C.4.1: Conduct research on a topical issue to answer a question and synthesize information from a variety of sources.

Unit 27: Revision Considerations 1

- **PREWRITING**
  - ELA.12.C.1.3: Write arguments to support claims based on an in-depth analysis of topics or texts using valid reasoning and credible evidence from sources, elaboration, and demonstrating a thorough understanding of the subject.
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to enhance purpose, clarity, structure, and style.
- **UNITY AND FOCUS**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to enhance purpose, clarity, structure, and style.

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- **WORDINESS AND REDUNDANCY**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to enhance purpose, clarity, structure, and style.

Unit 28: Revision Considerations 2

- **TRANSITIONAL ELEMENTS**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to enhance purpose, clarity, structure, and style.
- **MAINTAINING A FORMAL STYLE**
  - ELA.12.C.1.3: Write arguments to support claims based on an in-depth analysis of topics or texts using valid reasoning and credible evidence from sources, elaboration, and demonstrating a thorough understanding of the subject.
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to enhance purpose, clarity, structure, and style.

Unit 29: Speaking and Listening

- **DISCUSSION GUIDELINES**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.C.2.1: Present information orally, with a logical organization, coherent focus, and credible evidence while employing effective rhetorical devices where appropriate.
- **ANALYZING AND DEVELOPING A SPEECH**
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.12.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to enhance purpose, clarity, structure, and style.
  - ELA.12.C.2.1: Present information orally, with a logical organization, coherent focus, and credible evidence while employing effective rhetorical devices where appropriate.

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