Florida Tutorials are designed specifically for the New Florida Standards for Math and English Language Arts and the Next Generation Sunshine State Standards (NGSSS) for science and social studies to prepare students for the Florida Standards Assessments and the NGSSS End-of-Course (EOC) exams.

English Tutorials offer targeted instruction, practice and review designed to build students' communication and reading comprehension skills. They automatically identify and address learning gaps down to elementary-level content, using adaptive remediation to bring students to grade-level no matter where they start. Students engage with the content in an interactive, feedback-rich environment as they progress through standards-aligned modules. Reading comprehension modules strengthen students' critical analysis skills as they study how nonfiction and literature can be used to share ideas. Writing modules combine free response exercises with drafting strategies and exemplars to help students communicate clearly and credibly in narrative, argumentative, and explanatory styles. To develop skills specific to public discourse, speaking and listening modules guide students as they evaluate clips and readings from speeches and discussions. In language modules, students build foundational grammar skills they need to articulate their ideas and understand challenging words.

In each module, the Learn It and Try It make complex ideas accessible through focused content, guided analysis, multi-modal representations, and personalized feedback as students reason through increasingly challenging problems. The Review It offers a high impact summary of key concepts and relates those concepts to students' lives. The Test It assesses students' mastery of the module's concepts, providing granular performance data to students and teachers after each attempt. To help students concentrate on the content most relevant to them, unit-level pretests and posttests can quickly identify where students are strong and where they're still learning.

Unit 1: Elements of Literature 1

- **IMAGERY**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.R.1.1: Explain how key elements enhance or add layers of meaning and/or style in a literary text.
- **FIGURATIVE LANGUAGE**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.R.1.1: Explain how key elements enhance or add layers of meaning and/or style in a literary text.
  - ELA.9.R.3.1: Explain how figurative language creates mood in text(s).
  - ELA.9.R.3.4: Explain an authors use of rhetoric in a text.
  - ELA.9.R.3.4: Explain an authors use of rhetoric in a text.

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- ELA.9.R.3.4: Explain an authors use of rhetoric in a text.

- **THEME**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.R.1.1: Explain how key elements enhance or add layers of meaning and/or style in a literary text.
  - ELA.9.R.1.2: Analyze universal themes and their development throughout a literary text.

Unit 2: Elements of Literature 2

- **CONFLICT**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.R.1.1: Explain how key elements enhance or add layers of meaning and/or style in a literary text.
- **CHARACTER TYPES**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.R.1.1: Explain how key elements enhance or add layers of meaning and/or style in a literary text.
- **FORESHADOWING AND SUSPENSE**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.R.1.1: Explain how key elements enhance or add layers of meaning and/or style in a literary text.

Unit 3: Reading Strategies 1

- **MAKING INFERENCES**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **DRAWING CONCLUSIONS**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.R.2.2: Evaluate the support an author uses to develop the central idea(s) throughout a text.
- **SYNTHESIZING IDEAS**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.R.2.4: Compare the development of two opposing arguments on the same topic, evaluating the effectiveness and validity of the claims.

Unit 4: Reading Strategies 2

- **IMPLIED MAIN IDEA**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.R.2.2: Evaluate the support an author uses to develop the central idea(s) throughout a text.
- **DETERMINING AUTHOR'S PURPOSE**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

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- ELA.9.R.2.3: Analyze how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.
- ELA.9.R.2.2: Evaluate the support an author uses to develop the central idea(s) throughout a text.

- **SUMMARY, ANALYSIS, AND CRITIQUE**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.R.3.2: Paraphrase content from grade-level texts.

Unit 5: Author's Voice and Method

- **ANALYZING AUTHOR'S STYLE**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.R.1.1: Explain how key elements enhance or add layers of meaning and/or style in a literary text.
  - ELA.9.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
  - ELA.9.R.3.4: Explain an authors use of rhetoric in a text.
  - ELA.9.R.3.4: Explain an authors use of rhetoric in a text.
  - ELA.9.R.2.3: Analyze how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.
- **ANALYZING AUTHOR'S PERSPECTIVE**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.R.1.3: Analyze the influence of narrator perspective on a text, explaining how the author creates irony or satire.
- **TONE AND MOOD**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.R.1.1: Explain how key elements enhance or add layers of meaning and/or style in a literary text.
  - ELA.9.R.3.1: Explain how figurative language creates mood in text(s).
- **WORD CHOICE**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.R.1.1: Explain how key elements enhance or add layers of meaning and/or style in a literary text.
  - ELA.9.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
  - ELA.9.R.1.3: Analyze the influence of narrator perspective on a text, explaining how the author creates irony or satire.
  - ELA.9.R.3.4: Explain an authors use of rhetoric in a text.

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- ELA.9.R.2.3: Analyze how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.

Unit 6: Strategy 1

- **EVALUATING EVIDENCE**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.R.2.4: Compare the development of two opposing arguments on the same topic, evaluating the effectiveness and validity of the claims.
- **RHETORICAL TECHNIQUES**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.R.3.4: Explain an authors use of rhetoric in a text.
  - ELA.9.R.2.3: Analyze how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.
  - ELA.9.R.3.4: Explain an authors use of rhetoric in a text.
  - ELA.9.R.3.4: Explain an authors use of rhetoric in a text.
- **FACT VERSUS OPINION**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.R.2.4: Compare the development of two opposing arguments on the same topic, evaluating the effectiveness and validity of the claims.

Unit 7: Strategy 2

- **CENTRAL IDEAS**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.R.2.2: Evaluate the support an author uses to develop the central idea(s) throughout a text.
  - ELA.9.R.2.1: Analyze how multiple text structures and/or features convey a purpose and/or meaning in texts.
- **TEXT STRUCTURES AND DEVELOPMENT**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.R.2.1: Analyze how multiple text structures and/or features convey a purpose and/or meaning in texts.
- **LOGICAL FALLACIES**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.R.2.4: Compare the development of two opposing arguments on the same topic, evaluating the effectiveness and validity of the claims.

Unit 8: Text Connections 1

- **PRINT AND NONPRINT TEXTS**

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- ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- ELA.9.R.2.1: Analyze how multiple text structures and/or features convey a purpose and/or meaning in texts.

- **FOUNDATIONAL U.S. DOCUMENTS**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.R.3.4: Explain an authors use of rhetoric in a text.
  - ELA.9.R.2.3: Analyze how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.
- **THEMES ACROSS CULTURES**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.R.1.1: Explain how key elements enhance or add layers of meaning and/or style in a literary text.
  - ELA.9.R.1.2: Analyze universal themes and their development throughout a literary text.

Unit 9: Text Connections 2

- **ANALYZING FICTION ACROSS MEDIUMS**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.R.1.4: Analyze the characters, structures, and themes of epic poetry.
  - ELA.9.R.1.1: Explain how key elements enhance or add layers of meaning and/or style in a literary text.
- **ANALYZING INTERPRETATIONS OF NONFICTION**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.R.2.1: Analyze how multiple text structures and/or features convey a purpose and/or meaning in texts.
- **TRANSFORMING IDEAS**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.R.3.3: Compare and contrast the ways in which authors have adapted mythical, classical, or religious literary texts.

Unit 10: Text Organization

- **CAUSE AND EFFECT**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.R.1.1: Explain how key elements enhance or add layers of meaning and/or style in a literary text.
  - ELA.9.R.2.1: Analyze how multiple text structures and/or features convey a purpose and/or meaning in texts.
- **COMPARE AND CONTRAST**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

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- ELA.9.R.1.1: Explain how key elements enhance or add layers of meaning and/or style in a literary text.
- ELA.9.R.2.1: Analyze how multiple text structures and/or features convey a purpose and/or meaning in texts.

- **CHRONOLOGY AND SEQUENCING**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.R.1.1: Explain how key elements enhance or add layers of meaning and/or style in a literary text.
  - ELA.9.R.2.1: Analyze how multiple text structures and/or features convey a purpose and/or meaning in texts.
- **FLASHBACK AND FRAMING**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.R.1.1: Explain how key elements enhance or add layers of meaning and/or style in a literary text.

Unit 11: Sentence Structure 1

- **SENTENCE STRUCTURE**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
- **CLAUSES**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
- **RESTRICTIVE AND NONRESTRICTIVE CLAUSES**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
- **PREPOSITIONAL AND INFINITIVE PHRASES**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

Unit 12: Sentence Structure 2

- **GERUND AND PARTICIPIAL PHRASES**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

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- **APPOSITIVE AND ABSOLUTE PHRASES**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
- **PARALLELISM AND VERB TENSE**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

Unit 13: Punctuation

- **COLONS AND SEMICOLONS**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
- **COMMAS WITH PHRASES AND CLAUSES**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
- **END MARKS**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

Unit 14: Contextual Clues

- **USING CONTEXTUAL CLUES**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
- **ANALYZING FIGURES OF SPEECH AND IDIOMS**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
- **WORD PATTERNS**

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- ELA.9.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising for clarity and cohesiveness.
- ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- ELA.9.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

- **CONNOTATION AND DENOTATION**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

Unit 15: Usage

- **FORMAL AND INFORMAL LANGUAGE**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.C.1.4: Write expository texts to explain and analyze information from multiple sources, using a logical organization, varied purposeful transitions, and a tone appropriate to the task.
  - ELA.9.C.1.3: Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and a tone appropriate to the task.
- **USING THE DICTIONARY AND THESAURUS**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
  - ELA.9.V.1.2: Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.
- **USING STYLE GUIDES**
  - ELA.9.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising for clarity and cohesiveness.
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
- **SPELLING RULES**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

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- ELA.9.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

Unit 16: Building an Essay 1

- **DETERMINING APPROPRIATE ESSAY FORMAT**
  - ELA.9.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising for clarity and cohesiveness.
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **INTRODUCTIONS**
  - ELA.9.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising for clarity and cohesiveness.
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **CONCLUSIONS**
  - ELA.9.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising for clarity and cohesiveness.
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

Unit 17: Building an Essay 2

- **INTEGRATING GRAPHICS AND MULTIMEDIA**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.R.2.1: Analyze how multiple text structures and/or features convey a purpose and/or meaning in texts.
- **WRITING AND TECHNOLOGY**
  - ELA.9.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising for clarity and cohesiveness.
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **SHORT NARRATIVES**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.C.1.2: Write narratives using narrative techniques, varied transitions, and a clearly established point of view.
- **NARRATIVE TECHNIQUES**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.C.1.2: Write narratives using narrative techniques, varied transitions, and a clearly established point of view.

Unit 18: Expository Writing

- **EXPOSITORY THESIS STATEMENTS**

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- ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- ELA.9.C.1.4: Write expository texts to explain and analyze information from multiple sources, using a logical organization, varied purposeful transitions, and a tone appropriate to the task.

- **EXPOSITORY PARAGRAPH DEVELOPMENT**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.C.1.4: Write expository texts to explain and analyze information from multiple sources, using a logical organization, varied purposeful transitions, and a tone appropriate to the task.
- **EXPOSITORY ESSAYS**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.C.1.4: Write expository texts to explain and analyze information from multiple sources, using a logical organization, varied purposeful transitions, and a tone appropriate to the task.

Unit 19: Argumentative Writing

- **ARGUMENTATIVE CLAIMS**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.C.1.3: Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and a tone appropriate to the task.
- **ARGUMENTATIVE PARAGRAPH DEVELOPMENT**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.C.1.3: Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and a tone appropriate to the task.
  - ELA.9.R.3.4: Explain an authors use of rhetoric in a text.
- **ARGUMENTATIVE ESSAYS**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.C.1.3: Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and a tone appropriate to the task.

Unit 20: Research

- **REFINING A RESEARCH QUESTION**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.C.4.1: Conduct research to answer a question, drawing on multiple reliable and valid sources, and refining the scope of the question to align with findings.
- **GATHERING INFORMATION**

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- ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- ELA.9.C.4.1: Conduct research to answer a question, drawing on multiple reliable and valid sources, and refining the scope of the question to align with findings.

- **AVOIDING PLAGIARISM**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.C.4.1: Conduct research to answer a question, drawing on multiple reliable and valid sources, and refining the scope of the question to align with findings.

Unit 21: Revision Considerations 1

- **PREWRITING**
  - ELA.9.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising for clarity and cohesiveness.
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.C.1.4: Write expository texts to explain and analyze information from multiple sources, using a logical organization, varied purposeful transitions, and a tone appropriate to the task.
- **UNITY AND FOCUS**
  - ELA.9.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising for clarity and cohesiveness.
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **WORDINESS AND REDUNDANCY**
  - ELA.9.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising for clarity and cohesiveness.
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

Unit 22: Revision Considerations 2

- **MAINTAINING A FORMAL STYLE**
  - ELA.9.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising for clarity and cohesiveness.
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.C.1.4: Write expository texts to explain and analyze information from multiple sources, using a logical organization, varied purposeful transitions, and a tone appropriate to the task.
  - ELA.9.C.1.3: Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and a tone appropriate to the task.
- **TRANSITIONAL ELEMENTS**
  - ELA.9.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising for clarity and cohesiveness.

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- ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- ELA.9.C.1.4: Write expository texts to explain and analyze information from multiple sources, using a logical organization, varied purposeful transitions, and a tone appropriate to the task.
- ELA.9.C.1.3: Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and a tone appropriate to the task.
- ELA.9.C.1.2: Write narratives using narrative techniques, varied transitions, and a clearly established point of view.

Unit 23: Speaking and Listening

- **DISCUSSION GUIDELINES**
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.C.2.1: Present information orally, with a logical organization and coherent focus, with credible evidence, creating a clear perspective.
- **ANALYZING AND DEVELOPING A SPEECH**
  - ELA.9.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising for clarity and cohesiveness.
  - ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.9.C.5.2: Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience.
  - ELA.9.C.2.1: Present information orally, with a logical organization and coherent focus, with credible evidence, creating a clear perspective.

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