

Georgia Tutorials are designed specifically for the Georgia Standards of Excellence and the Georgia Performance Standards to prepare students for the Georgia Milestones.

U.S. History Tutorials offer targeted instruction, practice, and review designed to build students' knowledge of U.S. history and their comfort with historical thinking skills. Students engage with the content in an interactive, feedback-rich environment as they progress through standards-aligned modules. By constantly honing their ability to apply historical knowledge in abstract and concrete forms, students build the depth of knowledge and higher-order thinking skills required to demonstrate their mastery when put to the test.

In each module, the Learn It and Try It make complex ideas accessible through focused content, guided analysis, multi-modal representations, and personalized feedback as students reason through increasingly challenging problems. The Review It offers a high impact summary of key concepts and relates those concepts to students' lives. The Test It assesses students' mastery of the module's concepts, providing granular performance data to students and teachers after each attempt. To help students concentrate on the content most relevant to them, unit-level pretests and posttests can quickly identify where students are strong and where they're still learning.

Unit 1: Our Founding Documents

- **THE DECLARATION OF INDEPENDENCE**

- SSUSH3.a: Analyze the causes of the American Revolution. Explain how the French and Indian War and the 1763 Treaty of Paris laid the groundwork for the American Revolution.
- SSUSH3.b: Analyze the causes of the American Revolution. Explain colonial response to the Proclamation of 1763, the Stamp Act, and the Intolerable Acts as seen in the Sons and Daughters of Liberty and the Committees of Correspondence.
- SSUSH3.c: Analyze the causes of the American Revolution. Explain the importance of Thomas Paine's Common Sense to the movement for independence.
- SSUSH4.a: Analyze the ideological, military, social, and diplomatic aspects of the American Revolution. Investigate the intellectual sources, organization, and argument of the Declaration of Independence including the role of Thomas Jefferson and the Committee of Five.

- **THE CREATION OF THE U.S. CONSTITUTION**

- SSUSH5.b: Investigate specific events and key ideas that brought about the adoption and implementation of the United States Constitution. Evaluate how weaknesses in the Articles of Confederation and Daniel Shays Rebellion led to a call for a stronger central government.
- SSUSH5.c: Investigate specific events and key ideas that brought about the adoption and implementation of the United States Constitution. Explain the key features of the Constitution, including the Great Compromise, limited government, and the Three-Fifths Compromise.

- **RATIFYING AND AMENDING THE U.S. CONSTITUTION**

- SSUSH5.d: Investigate specific events and key ideas that brought about the adoption and implementation of the United States Constitution. Evaluate the major arguments of the Anti-Federalists and Federalists during the debate on ratification of the Constitution, The Federalist Papers, and the roles of Alexander Hamilton and James Madison.
- SSUSH5.e: Investigate specific events and key ideas that brought about the adoption and implementation of the United States Constitution. Explain how objections to the ratification of the Constitution were addressed in the Bill of Rights.

Unit 2: On the Frontier

- **AMERICAN INDIANS IN THE WEST**

- SSUSH12.b: Evaluate how westward expansion impacted the Plains Indians and fulfilled Manifest Destiny. Evaluate how the growth of the western population and innovations in farming and ranching impacted Plains Indians.
- SSUSH12.c: Evaluate how westward expansion impacted the Plains Indians and fulfilled Manifest Destiny. Explain the Plains Indians resistance to western expansion of the United States and the consequences of their resistance.
- SSUSH7.a: Investigate political, economic, and social developments during the Age of Jackson. Explain Jacksonian Democracy, including expanding suffrage, the Nullification Crisis and states rights, and the Indian Removal Act.
- SSUSH7.b: Investigate political, economic, and social developments during the Age of Jackson. Explain how the North, South, and West were linked through industrial and economic expansion including Henry Clay and the American System.

- **WESTWARD EXPANSION AND THE ECONOMY**

- SSUSH12.a: Evaluate how westward expansion impacted the Plains Indians and fulfilled Manifest Destiny. Examine the construction of the transcontinental railroad including the use of immigrant labor.
- SSUSH8.b: Explore the relationship between slavery, growing north-south divisions, and westward expansion that led to the outbreak of the Civil War. Examine James K. Polks presidency in the fulfillment of Manifest Destiny including the Texas annexation and Oregon.
- SSUSH6.d: Analyze the challenges faced by the first five presidents and how they responded. Explain James Madisons presidency in relation to the War of 1812 and the wars significance in the development of a national identity.
- SSUSH7.b: Investigate political, economic, and social developments during the Age of Jackson. Explain how the North, South, and West were linked through industrial and economic expansion including Henry Clay and the American System.

Unit 3: The Second Industrial Revolution

- **THE RISE OF INDUSTRY**

- SSUSH11.b: Examine connections between the rise of big business, the growth of labor unions, and technological innovations. Examine the significance of John D. Rockefeller and Andrew Carnegie in the rise of trusts and monopolies.
- SSUSH11.c: Examine connections between the rise of big business, the growth of labor unions, and technological innovations. Examine the influence of key inventions on U.S. infrastructure, including but not limited to the telegraph, telephone, and electric light bulb.
- SSUSH11.a: Examine connections between the rise of big business, the growth of labor unions, and technological innovations. Explain the effects of railroads on other industries, including steel and oil.
- **CORPORATIONS, CAPITALISM, AND THE CAPTAINS OF INDUSTRY**
 - SSUSH11.b: Examine connections between the rise of big business, the growth of labor unions, and technological innovations. Examine the significance of John D. Rockefeller and Andrew Carnegie in the rise of trusts and monopolies.

Unit 4: Labor, Immigration, and the City

- **INDUSTRIAL WORKERS AND LABOR REFORM**
 - SSUSH11.e: Examine connections between the rise of big business, the growth of labor unions, and technological innovations. Discuss the origins, growth, influence, and tactics of labor unions including the American Federation of Labor.
- **URBANIZATION AND ITS CHALLENGES**
- **PATTERNS OF IMMIGRATION**
 - SSUSH11.d: Examine connections between the rise of big business, the growth of labor unions, and technological innovations. Describe Ellis and Angel Islands, the change in immigrants origins and their influence on the economy, politics, and culture of the United States.

Unit 5: The Progressive Era: Part 1

- **SOCIAL REFORM IN THE PROGRESSIVE ERA**
 - SSUSH13.a: Evaluate efforts to reform American society and politics in the Progressive Era. Describe the influence of muckrakers on affecting change by bringing attention to social problems.
 - SSUSH7.c: Investigate political, economic, and social developments during the Age of Jackson. Explain the influence of the Second Great Awakening on social reform movements, including temperance, public education, and womens efforts to gain suffrage.
 - SSUSH13.b: Evaluate efforts to reform American society and politics in the Progressive Era. Examine and explain the roles of women in reform movements.
 - SSUSH13.d: Evaluate efforts to reform American society and politics in the Progressive Era. Describe Progressive legislative actions including empowerment of the voter, labor laws, and the conservation movement.
- **SUFFRAGE AND CIVIL RIGHTS IN THE PROGRESSIVE ERA**
 - SSUSH7.c: Investigate political, economic, and social developments during the Age of Jackson. Explain the influence of the Second Great Awakening on social reform movements, including temperance,

public education, and womens efforts to gain suffrage.

Unit 6: The Progressive Era: Part 2

- **POLITICAL REFORM IN THE PROGRESSIVE ERA**
- **ECONOMIC REFORM IN THE PROGRESSIVE ERA**

Unit 7: American Imperialism

- **THE DRIVE FOR EXPANSION**
 - SSUSH6.e: Analyze the challenges faced by the first five presidents and how they responded. Explain James Monroes presidency in relation to the Monroe Doctrine.
- **THE SPANISH-AMERICAN WAR**
 - SSUSH14.a: Explain Americas evolving relationship with the world at the turn of the twentieth century. Describe how the Spanish-American War, war in the Philippines, and territorial expansion led to the debate over American imperialism.
- **AMERICA EXPANDS: HAWAII, PANAMA, AND BEYOND**
 - SSUSH14.b: Explain Americas evolving relationship with the world at the turn of the twentieth century. Examine U.S. involvement in Latin America, as reflected by the Roosevelt Corollary to the Monroe Doctrine and the creation of the Panama Canal.

Unit 8: World War I: Part 1

- **WORLD WAR I: THE BIGGER PICTURE**
 - SSUSH15.a: Analyze the origins and impact of U.S. involvement in World War I. Describe the movement from U.S. neutrality to engagement in World War I, including unrestricted submarine warfare and the Zimmerman Telegram.
- **ON THE WAR FRONT**
- **ON THE HOME FRONT**
 - SSUSH15.b: Analyze the origins and impact of U.S. involvement in World War I. Explain the domestic impact of World War I, including the origins of the Great Migration, the Espionage Act, and socialist Eugene Debs.

Unit 9: World War I: Part 2

- **THE AFRICAN AMERICAN WARTIME EXPERIENCE**
- **OUTCOMES OF THE WAR: AMERICA AS A WORLD POWER**
 - SSUSH15.c: Analyze the origins and impact of U.S. involvement in World War I. Explain Wilsons Fourteen Points and the debate over U.S. entry into the League of Nations.

Unit 10: America in the 1920s: Part 1

- **A TIME OF EASE: THE POSTWAR ECONOMIC BOOM**
 - SSUSH16.c: Investigate how political, economic, and cultural developments after WW I led to a shared national identity. Examine how mass production and advertising led to increasing consumerism,

including Henry Ford and the automobile.

- **A TIME OF FEAR: THE RED SCARE, NATIVISM, AND RACISM**

- SSUSH16.a: Investigate how political, economic, and cultural developments after WW I led to a shared national identity. Explain how fears of rising communism and socialism in the United States led to the Red Scare and immigrant restriction.

Unit 11: America in the 1920s: Part 2

- **SOCIAL CONFLICT AND CHANGE**

- SSUSH16.b: Investigate how political, economic, and cultural developments after WW I led to a shared national identity. Describe the effects of the Eighteenth and Nineteenth Amendments.

- **MODERN ARTS: THE HARLEM RENAISSANCE AND THE ROARING '20S**

- SSUSH16.d: Investigate how political, economic, and cultural developments after WW I led to a shared national identity. Describe the impact of radio and movies as a unifying force in the national culture.
- SSUSH16.e: Investigate how political, economic, and cultural developments after WW I led to a shared national identity. Describe the emergence of modern forms of cultural expression including the origins of jazz and the Harlem Renaissance.

Unit 12: The Great Depression and the New Deal

- **CAUSES OF THE GREAT DEPRESSION**

- SSUSH17.a: Analyze the causes and consequences of the Great Depression. Describe the causes, including overproduction, underconsumption, and stock market speculation that led to the stock market crash of 1929 and the Great Depression.

- **THE DUST BOWL AND THE IMPACTS OF THE GREAT DEPRESSION**

- SSUSH17.c: Analyze the causes and consequences of the Great Depression. Explain the social and political impact of widespread unemployment that resulted in developments such as Hoovervilles.
- SSUSH17.b: Analyze the causes and consequences of the Great Depression. Explain factors (include over-farming and climate) that led to the Dust Bowl and the resulting movement and migration west.

- **THE NEW DEAL**

- SSUSH18.c: Evaluate Franklin D. Roosevelt's New Deal as a response to the Great Depression and compare how governmental programs aided those in need. Analyze political challenges to Roosevelt's leadership and New Deal programs.
- SSUSH18.a: Evaluate Franklin D. Roosevelt's New Deal as a response to the Great Depression and compare how governmental programs aided those in need. Describe Roosevelt's attempts at relief, recovery, and reform reflected in various New Deal programs.
- SSUSH18.b: Evaluate Franklin D. Roosevelt's New Deal as a response to the Great Depression and compare how governmental programs aided those in need. Explain the passage of the Social Security Act as a part of the second New Deal.

Unit 13: World War II: Part 1

- **FROM ISOLATIONISM TO INVOLVEMENT**

- SSUSH19.a: Examine the origins, major developments, and the domestic impact of World War II, including the growth of the federal government. Investigate the origins of U.S. involvement in the war including Lend-lease and the Japanese attack on Pearl Harbor.

- **MOBILIZATION AND THE HOME FRONT**

- SSUSH19.d: Examine the origins, major developments, and the domestic impact of World War II, including the growth of the federal government. Investigate the domestic impact of the war including war mobilization, as indicated by rationing, wartime conversion, and the role of women and African Americans or Blacks.

- **WAR ON MANY FRONTS**

- SSUSH19.b: Examine the origins, major developments, and the domestic impact of World War II, including the growth of the federal government. Examine the Pacific Theater including the difficulties the U.S. faced in delivering weapons, food, and medical supplies to troops, the Battle of Midway, Manhattan Project and the dropping of the atomic bombs.
- SSUSH19.c: Examine the origins, major developments, and the domestic impact of World War II, including the growth of the federal government. Examine the European Theater including difficulties the U.S. faced in delivering weapons, food, and medical supplies to troops, D-Day, and the Fall of Berlin.

Unit 14: World War II: Part 2

- **THE HOLOCAUST**

- **OPPORTUNITIES AND OBSTACLES**

- SSUSH19.d: Examine the origins, major developments, and the domestic impact of World War II, including the growth of the federal government. Investigate the domestic impact of the war including war mobilization, as indicated by rationing, wartime conversion, and the role of women and African Americans or Blacks.

- **THE END OF THE WAR**

- SSUSH19.e: Examine the origins, major developments, and the domestic impact of World War II, including the growth of the federal government. Examine Roosevelt's use of executive powers including the integration of defense industries and the internment of Japanese-Americans.

Unit 15: The Cold War: Part 1

- **THE BEGINNINGS OF THE COLD WAR**

- SSUSH20.a: Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Truman and Eisenhower administrations. Analyze the international policies and actions developed as a response to the Cold War including containment, the Marshall Plan, the Truman Doctrine, and the Korean War.
- SSUSH20.b: Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Truman and Eisenhower administrations.

Connect major domestic issues to their social effects including the G.I. Bill, Trumans integration policies, McCarthyism, the National Interstate and Defense Highways Act, and Brown v. Board of Education.

- **THE KOREAN WAR AND THE EISENHOWER YEARS**

- SSUSH20.a: Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Truman and Eisenhower administrations. Analyze the international policies and actions developed as a response to the Cold War including containment, the Marshall Plan, the Truman Doctrine, and the Korean War.

- **THE ARMS RACE AND THE SPACE RACE**

- SSUSH21.a: Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Kennedy and Johnson administrations. Analyze the international policies and actions taken as a response to the Cold War including U.S. involvement in Cuba and the escalation of the war in Vietnam as a result of the Gulf of Tonkin Resolution.
- SSUSH20.c: Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Truman and Eisenhower administrations. Examine the influence of Sputnik on U.S. technological innovations and education.
- SSUSH21.c: Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Kennedy and Johnson administrations. Describe the impact of television on American culture including the presidential debates (Kennedy/Nixon, 1960), news coverage of the Civil Rights Movement, the moon landing, and the war in Vietnam.

Unit 16: The Cold War: Part 2

- **THE VIETNAM WAR**

- SSUSH21.a: Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Kennedy and Johnson administrations. Analyze the international policies and actions taken as a response to the Cold War including U.S. involvement in Cuba and the escalation of the war in Vietnam as a result of the Gulf of Tonkin Resolution.
- SSUSH21.e: Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Kennedy and Johnson administrations. Describe the social and political turmoil of 1968 including the reactions to assassinations of Martin Luther King, Jr., and Robert F. Kennedy, the Tet Offensive, and the presidential election.
- SSUSH22.a: Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Nixon, Ford, and Carter administrations. Analyze the international policies and actions taken as a response to the Cold War including the opening of and establishment of diplomatic relations with China, the end of U.S. involvement in Vietnam, the War Powers Act, the Camp David Accords, and Carters response to the 1979 Iranian Revolution and hostage crisis.

- SSUSH21.c: Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Kennedy and Johnson administrations. Describe the impact of television on American culture including the presidential debates (Kennedy/Nixon, 1960), news coverage of the Civil Rights Movement, the moon landing, and the war in Vietnam.
- **THE LAST YEARS OF THE COLD WAR**
 - SSUSH22.a: Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Nixon, Ford, and Carter administrations. Analyze the international policies and actions taken as a response to the Cold War including the opening of and establishment of diplomatic relations with China, the end of U.S. involvement in Vietnam, the War Powers Act, the Camp David Accords, and Carters response to the 1979 Iranian Revolution and hostage crisis.
 - SSUSH22.b: Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Nixon, Ford, and Carter administrations. Connect major domestic issues to their social effects including the creation of the Environmental Protection Agency, the emergence of the National Organization for Women, Nixons resignation due to the Watergate scandal, and his pardon by Ford.
 - SSUSH23.a: Assess the political, economic, and technological changes during the Reagan, George H.W. Bush, Clinton, George W. Bush, and Obama administrations. Analyze challenges faced by recent presidents including the collapse of the Soviet Union, Clintons impeachment, the attacks of September 11, 2001, and the war against terrorism.

Unit 17: The Midcentury Boom

- **PROSPERITY AND CHANGE AFTER WORLD WAR II**
 - SSUSH20.b: Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Truman and Eisenhower administrations. Connect major domestic issues to their social effects including the G.I. Bill, Trumans integration policies, McCarthyism, the National Interstate and Defense Highways Act, and Brown v. Board of Education.
- **DOMESTIC PROGRAMS IN THE 1950S AND 1960S**
 - SSUSH20.b: Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Truman and Eisenhower administrations. Connect major domestic issues to their social effects including the G.I. Bill, Trumans integration policies, McCarthyism, the National Interstate and Defense Highways Act, and Brown v. Board of Education.

Unit 18: Rethinking America

- **CULTURAL RESPONSES TO VIETNAM AND WATERGATE**
- **THE WARREN COURT**

Unit 19: Civil Rights Movements: Part 1

- **THE GROWTH OF THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT**

- SSUSH9.b: Evaluate key events, issues, and individuals related to the Civil War. Discuss Lincoln's purpose in using emergency powers to suspend habeas corpus, issuing the Emancipation Proclamation, and delivering the Gettysburg and Second Inaugural Addresses.
- SSUSH10.c: Identify legal, political, and social dimensions of Reconstruction. Describe the significance of the Thirteenth, Fourteenth, and Fifteenth amendments.
- SSUSH10.d: Identify legal, political, and social dimensions of Reconstruction. Explain the Black Codes, the Ku Klux Klan, and other forms of resistance to racial equality during Reconstruction.
- SSUSH13.c: Evaluate efforts to reform American society and politics in the Progressive Era. Connect the decision of Plessy v. Ferguson to the expansion of Jim Crow laws and the formation of the NAACP.
- SSUSH21.d: Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Kennedy and Johnson administrations. Investigate the growth, influence, and tactics of civil rights groups, Martin Luther King, Jr., the Letter from Birmingham Jail, the I Have a Dream Speech, and Cesar Chavez.
- SSUSH20.b: Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Truman and Eisenhower administrations. Connect major domestic issues to their social effects including the G.I. Bill, Truman's integration policies, McCarthyism, the National Interstate and Defense Highways Act, and Brown v. Board of Education.
- SSUSH21.b: Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Kennedy and Johnson administrations. Connect major domestic issues to their social effects including the passage of civil rights legislation and Johnson's Great Society, following the assassination of John F. Kennedy.

- **KEY FIGURES IN THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT**

- SSUSH21.d: Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Kennedy and Johnson administrations. Investigate the growth, influence, and tactics of civil rights groups, Martin Luther King, Jr., the Letter from Birmingham Jail, the I Have a Dream Speech, and Cesar Chavez.

- **THE HEIGHT OF THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT**

- SSUSH21.d: Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Kennedy and Johnson administrations. Investigate the growth, influence, and tactics of civil rights groups, Martin Luther King, Jr., the Letter from Birmingham Jail, the I Have a Dream Speech, and Cesar Chavez.
- SSUSH21.b: Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Kennedy and Johnson administrations. Connect major domestic issues to their social effects including the passage of civil rights legislation and Johnson's Great Society, following the assassination of John F. Kennedy.

Unit 20: Civil Rights Movements: Part 2

- **THE AMERICAN INDIAN AND HISPANIC AMERICAN MOVEMENTS**

- SSUSH21.d: Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Kennedy and Johnson administrations. Investigate the growth, influence, and tactics of civil rights groups, Martin Luther King, Jr., the Letter from Birmingham Jail, the I Have a Dream Speech, and Cesar Chavez.

- **THE FEMINIST MOVEMENT**

- SSUSH22.b: Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Nixon, Ford, and Carter administrations. Connect major domestic issues to their social effects including the creation of the Environmental Protection Agency, the emergence of the National Organization for Women, Nixons resignation due to the Watergate scandal, and his pardon by Ford.

- **CHANGES AND NEW STRUGGLES**

Unit 21: Globalization and America Today

- **GLOBALIZATION, HEALTH, AND THE ENVIRONMENT**

- SSUSH22.b: Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Nixon, Ford, and Carter administrations. Connect major domestic issues to their social effects including the creation of the Environmental Protection Agency, the emergence of the National Organization for Women, Nixons resignation due to the Watergate scandal, and his pardon by Ford.

- **SCIENCE AND TECHNOLOGY IN THE INFORMATION AGE**

- SSUSH23.c: Assess the political, economic, and technological changes during the Reagan, George H.W. Bush, Clinton, George W. Bush, and Obama administrations. Examine the influence of technological changes on society including the personal computer, the Internet, and social media.

Unit 22: America in the World

- **THE UNITED STATES AND THE MIDDLE EAST: 1970S - 1990S**

- SSUSH22.a: Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Nixon, Ford, and Carter administrations. Analyze the international policies and actions taken as a response to the Cold War including the opening of and establishment of diplomatic relations with China, the end of U.S. involvement in Vietnam, the War Powers Act, the Camp David Accords, and Carters response to the 1979 Iranian Revolution and hostage crisis.

- **U.S. INVOLVEMENT IN WORLD AFFAIRS: 1980S - TODAY**

- **THE FIGHT AGAINST TERROR IN THE 21ST CENTURY**

- SSUSH23.a: Assess the political, economic, and technological changes during the Reagan, George H.W. Bush, Clinton, George W. Bush, and Obama administrations. Analyze challenges faced by recent presidents including the collapse of the Soviet Union, Clintons impeachment, the attacks of September 11, 2001, and the war against terrorism.

Unit 23: Domestic Policies and Politics

- **THE CONSERVATIVE RESURGENCE**

- SSUSH23.b: Assess the political, economic, and technological changes during the Reagan, George H.W. Bush, Clinton, George W. Bush, and Obama administrations. Examine economic policies of recent presidents including Reaganomics.

- **DOMESTIC POLICY DEBATES: 1970S - TODAY**

- **POLITICS IN THE LATE 20TH AND EARLY 21ST CENTURIES**

- SSUSH23.a: Assess the political, economic, and technological changes during the Reagan, George H.W. Bush, Clinton, George W. Bush, and Obama administrations. Analyze challenges faced by recent presidents including the collapse of the Soviet Union, Clintons impeachment, the attacks of September 11, 2001, and the war against terrorism.
- SSUSH23.b: Assess the political, economic, and technological changes during the Reagan, George H.W. Bush, Clinton, George W. Bush, and Obama administrations. Examine economic policies of recent presidents including Reaganomics.
- SSUSH23.d: Assess the political, economic, and technological changes during the Reagan, George H.W. Bush, Clinton, George W. Bush, and Obama administrations. Examine the historic nature of the presidential election of 2008.