New York Tutorials are designed specifically for the New York State Learning Standards to prepare your students for the Regents and state exams.

English Tutorials offer targeted instruction, practice and review designed to build students' communication and reading comprehension skills. They automatically identify and address learning gaps down to elementary-level content, using adaptive remediation to bring students to grade-level no matter where they start. Students engage with the content in an interactive, feedback-rich environment as they progress through standards-aligned modules. Reading comprehension modules strengthen students' critical analysis skills as they study how nonfiction and literature can be used to share ideas. Writing modules combine free response exercises with drafting strategies and exemplars to help students communicate clearly and credibly in narrative, argumentative, and explanatory styles. To develop skills specific to public discourse, speaking and listening modules guide students as they evaluate clips and readings from speeches and discussions. In language modules, students build foundational grammar skills they need to articulate their ideas and understand challenging words.

In each module, the Learn It and Try It make complex ideas accessible through focused content, guided analysis, multi-modal representations, and personalized feedback as students reason through increasingly challenging problems. The Review It offers a high impact summary of key concepts and relates those concepts to students' lives. The Test It assesses students' mastery of the module's concepts, providing granular performance data to students and teachers after each attempt. To help students concentrate on the content most relevant to them, unit-level pretests and posttests can quickly identify where students are strong and where they're still learning.

Unit 1: Elements of Literature

- **CHARACTERIZATION**
  - CCSS.ELA-Literacy.RL.6.3: Reading Literature Key Ideas and Details Describe how a particular storys or dramas plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
  - CCSS.ELA-Literacy.RL.6.3: Reading Literature Key Ideas and Details Describe how a particular storys or dramas plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
  - CCSS.ELA-Literacy.RL.6.4: Reading Literature Craft and Structure Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
- **PLOT**

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- CCSS.ELA-Literacy.RL.6.3: Reading Literature Key Ideas and Details Describe how a particular storys or dramas plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
- CCSS.ELA-Literacy.RL.6.2: Reading Literature Key Ideas and Details Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
- CCSS.ELA-Literacy.RL.6.3: Reading Literature Key Ideas and Details Describe how a particular storys or dramas plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
- CCSS.ELA-Literacy.RL.6.5: Reading Literature Craft and Structure Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.

- **THEME**
  - CCSS.ELA-Literacy.RL.6.2: Reading Literature Key Ideas and Details Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
  - CCSS.ELA-Literacy.RL.6.1: Reading Literature Key Ideas and Details Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Unit 2: Language Usage

- **POETRY**
  - CCSS.ELA-Literacy.L.6.5a: Language Vocabulary Acquisition and Use Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. Interpret figures of speech (e.g., personification) in context.
  - CCSS.ELA-Literacy.RL.6.4: Reading Literature Craft and Structure Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
  - CCSS.ELA-Literacy.RL.6.5: Reading Literature Craft and Structure Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
- **FIGURATIVE LANGUAGE**
  - CCSS.ELA-Literacy.RL.6.4: Reading Literature Craft and Structure Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
  - CCSS.ELA-Literacy.RI.6.4: Reading Informational Text Craft and Structure Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
  - CCSS.ELA-Literacy.L.6.5a: Language Vocabulary Acquisition and Use Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. Interpret figures of speech

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(e.g., personification) in context.

- **CONNOTATION AND DENOTATION**
  - CCSS.ELA-Literacy.RL.6.4: Reading Literature Craft and Structure Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
  - CCSS.ELA-Literacy.RI.6.4: Reading Informational Text Craft and Structure Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
  - CCSS.ELA-Literacy.L.6.5c: Language Vocabulary Acquisition and Use Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, unwasteful, thrifty).

Unit 3: Analyzing Literature

- **LITERARY CONTEXT**
  - CCSS.ELA-Literacy.RL.6.9: Reading Literature Integration of Knowledge and Ideas Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.
  - CCSS.ELA-Literacy.RL.6.10: Reading Literature Range of Reading and Level of Text Complexity By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 68 text complexity band proficiently, with scaffolding as needed at the high end of the range.
  - CCSS.ELA-Literacy.RL.6.6a: Reading Literature Craft and Structure Explain how an author develops the point of view of the narrator or speaker in a text. Explain how an authors geographic location or culture affects his or her perspective.
- **COMPARING NARRATIVES**
  - CCSS.ELA-Literacy.RI.6.10: Reading Informational Text Range of Reading and Level of Text Complexity By the end of the year, read and comprehend literary nonfiction in the grades 68 text complexity band proficiently, with scaffolding as needed at the high end of the range.
  - CCSS.ELA-Literacy.RL.6.9: Reading Literature Integration of Knowledge and Ideas Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.
  - CCSS.ELA-Literacy.RL.6.10: Reading Literature Range of Reading and Level of Text Complexity By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 68 text complexity band proficiently, with scaffolding as needed at the high end of the range.
  - CCSS.ELA-Literacy.RI.6.3: Reading Informational Text Key Ideas and Details Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
  - CCSS.ELA-Literacy.W.6.9a: Writing Research to Build and Present Knowledge Draw evidence from literary or informational texts to support analysis, reflection, and research. Apply grade 6 Reading

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standards to literature (e.g., Compare and contrast texts in different forms or genres e.g., stories and poems; historical novels and fantasy stories in terms of their approaches to similar themes and topics).

- CCSS.ELA-Literacy.RL.6.11a: Reading Literature Responding to Literature Recognize, interpret, and make connections in narratives, poetry, and drama, ethically and artistically to other texts, ideas, cultural perspectives, eras, personal events, and situations. Self-select text based on personal preferences.
- CCSS.ELA-Literacy.RL.6.11b: Reading Literature Responding to Literature Recognize, interpret, and make connections in narratives, poetry, and drama, ethically and artistically to other texts, ideas, cultural perspectives, eras, personal events, and situations. Use established criteria to classify, select, and evaluate texts to make informed judgments about the quality of the pieces.

Unit 4: Reading Strategies

- **AUTHOR'S PURPOSE**
  - CCSS.ELA-Literacy.RI.6.6: Reading Informational Text Craft and Structure Determine an authors point of view or purpose in a text and explain how it is conveyed in the text.
- **CENTRAL IDEA AND SUMMARY**
  - CCSS.ELA-Literacy.RL.6.2: Reading Literature Key Ideas and Details Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
  - CCSS.ELA-Literacy.RI.6.2: Reading Informational Text Key Ideas and Details Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
  - CCSS.ELA-Literacy.RI.6.3: Reading Informational Text Key Ideas and Details Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
  - CCSS.ELA-Literacy.W.6.2a: Writing Text Types and Purposes Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
  - CCSS.ELA-Literacy.W.6.2b: Writing Text Types and Purposes Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
- **MAKING INFERENCES**
  - CCSS.ELA-Literacy.RL.6.1: Reading Literature Key Ideas and Details Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

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- CCSS.ELA-Literacy.RI.6.1: Reading Informational Text Key Ideas and Details Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- CCSS.ELA-Literacy.RI.6.3: Reading Informational Text Key Ideas and Details Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

Unit 5: Analyzing Informational Texts 1

- **SYNTHESIZING INFORMATION**
  - CCSS.ELA-Literacy.RL.6.1: Reading Literature Key Ideas and Details Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
  - CCSS.ELA-Literacy.RI.6.1: Reading Informational Text Key Ideas and Details Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
  - CCSS.ELA-Literacy.RI.6.7: Reading Informational Text Integration of Knowledge and Ideas Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
  - CCSS.ELA-Literacy.RI.6.9a: Reading Informational Text Integration of Knowledge and Ideas Compare and contrast one authors presentation of events with that of another (e.g., a memoir written by and a biography on the same person). Use their experience and their knowledge of language and logic, as well as culture, to think analytically, address problems creatively, and advocate persuasively.
  - CCSS.ELA-Literacy.SL.6.2a: Speaking and Listening Comprehension and Collaboration Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study. Use their experience and their knowledge of language and logic, as well as culture, to think analytically, address problems creatively, and advocate persuasively
- **TEXT STRUCTURES**
  - CCSS.ELA-Literacy.RI.6.5: Reading Informational Text Craft and Structure Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
  - CCSS.ELA-Literacy.RL.6.1: Reading Literature Key Ideas and Details Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
  - CCSS.ELA-Literacy.RI.6.6: Reading Informational Text Craft and Structure Determine an authors point of view or purpose in a text and explain how it is conveyed in the text.
- **ORGANIZATIONAL PATTERNS**
  - CCSS.ELA-Literacy.RI.6.5: Reading Informational Text Craft and Structure Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
  - CCSS.ELA-Literacy.RI.6.2: Reading Informational Text Key Ideas and Details Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

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- CCSS.ELA-Literacy.RI.6.3: Reading Informational Text Key Ideas and Details Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

Unit 6: Analyzing Informational Texts 2

- **USING GRAPHICS**
  - CCSS.ELA-Literacy.RI.6.7: Reading Informational Text Integration of Knowledge and Ideas Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
  - CCSS.ELA-Literacy.SL.6.5: Speaking and Listening Presentation of Knowledge and Ideas Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.
- **MAKING AN ARGUMENT**
  - CCSS.ELA-Literacy.RI.6.8: Reading Informational Text Integration of Knowledge and Ideas Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.
  - CCSS.ELA-Literacy.W.6.9b: Writing Research to Build and Present Knowledge Draw evidence from literary or informational texts to support analysis, reflection, and research. Apply grade 6 Reading standards to literary nonfiction (e.g., Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not).

Unit 7: Writing Skills 1

- **PLANNING AND ORGANIZING AN ESSAY**
  - CCSS.ELA-Literacy.W.6.5: Writing Production and Distribution of Writing With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
  - CCSS.ELA-Literacy.W.6.1a: Writing Text Types and Purposes Write arguments to support claims with clear reasons and relevant evidence. Introduce claim(s) and organize the reasons and evidence clearly.
  - CCSS.ELA-Literacy.W.6.2a: Writing Text Types and Purposes Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
  - CCSS.ELA-Literacy.W.6.10: Writing Range of Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
  - CCSS.ELA-Literacy.W.6.4a: Writing Production and Distribution of Writing Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. Produce text (print or nonprint) that explores a variety of cultures and perspectives.
- **REVISING AND EDITING AN ESSAY**

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- CCSS.ELA-Literacy.W.6.5: Writing Production and Distribution of Writing With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
- CCSS.ELA-Literacy.L.6.2b: Language Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Spell correctly.

- **ESTABLISHING A FORMAL STYLE**
  - CCSS.ELA-Literacy.W.6.1d: Writing Text Types and Purposes Write arguments to support claims with clear reasons and relevant evidence. Establish and maintain a formal style.
  - CCSS.ELA-Literacy.W.6.2e: Writing Text Types and Purposes Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Establish and maintain a formal style.
  - CCSS.ELA-Literacy.L.6.6: Language Vocabulary Acquisition and Use Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
  - CCSS.ELA-Literacy.W.6.2d: Writing Text Types and Purposes Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Use precise language and domain-specific vocabulary to inform about or explain the topic.
  - CCSS.ELA-Literacy.L.6.1e: Language Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Recognize variations from standard English in their own and others writing and speaking, and identify and use strategies to improve expression in conventional language.
  - CCSS.ELA-Literacy.L.6.3b: Language Knowledge of Language Use knowledge of language and its conventions when writing, speaking, reading, or listening. Maintain consistency in style and tone.
- **WRITING AND TECHNOLOGY**
  - CCSS.ELA-Literacy.W.6.6: Writing Production and Distribution of Writing Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.

Unit 8: Writing Skills 2

- **INTRODUCTIONS**
  - CCSS.ELA-Literacy.W.6.1a: Writing Text Types and Purposes Write arguments to support claims with clear reasons and relevant evidence. Introduce claim(s) and organize the reasons and evidence clearly.
  - CCSS.ELA-Literacy.W.6.2a: Writing Text Types and Purposes Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

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- **CONCLUSIONS**
  - CCSS.ELA-Literacy.W.6.1e: Writing Text Types and Purposes Write arguments to support claims with clear reasons and relevant evidence. Provide a concluding statement or section that follows from the argument presented.
  - CCSS.ELA-Literacy.W.6.2f: Writing Text Types and Purposes Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Provide a concluding statement or section that follows from the information or explanation presented.
- **TRANSITIONS**
  - CCSS.ELA-Literacy.W.6.1c: Writing Text Types and Purposes Write arguments to support claims with clear reasons and relevant evidence. Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.
  - CCSS.ELA-Literacy.W.6.2c: Writing Text Types and Purposes Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Use appropriate transitions to clarify the relationships among ideas and concepts.
  - CCSS.ELA-Literacy.W.6.3c: Writing Text Types and Purposes Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

Unit 9: Types of Writing

- **ARGUMENTATIVE ESSAYS**
  - CCSS.ELA-Literacy.W.6.1a: Writing Text Types and Purposes Write arguments to support claims with clear reasons and relevant evidence. Introduce claim(s) and organize the reasons and evidence clearly.
  - CCSS.ELA-Literacy.W.6.1b: Writing Text Types and Purposes Write arguments to support claims with clear reasons and relevant evidence. Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.
  - CCSS.ELA-Literacy.W.6.1e: Writing Text Types and Purposes Write arguments to support claims with clear reasons and relevant evidence. Provide a concluding statement or section that follows from the argument presented.
- **EXPOSITORY ESSAYS**
  - CCSS.ELA-Literacy.W.6.2a: Writing Text Types and Purposes Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
  - CCSS.ELA-Literacy.W.6.2b: Writing Text Types and Purposes Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and

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analysis of relevant content. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

- CCSS.ELA-Literacy.W.6.2f: Writing Text Types and Purposes Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Provide a concluding statement or section that follows from the information or explanation presented.

- **SHORT NARRATIVES**
  - CCSS.ELA-Literacy.W.6.3e: Writing Text Types and Purposes Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. Provide a conclusion that follows from the narrated experiences or events.
  - CCSS.ELA-Literacy.W.6.3c: Writing Text Types and Purposes Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
  - CCSS.ELA-Literacy.W.6.3a: Writing Text Types and Purposes Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
  - CCSS.ELA-Literacy.W.6.3b: Writing Text Types and Purposes Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
  - CCSS.ELA-Literacy.W.6.3d: Writing Text Types and Purposes Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
- **NARRATIVE TECHNIQUES**
  - CCSS.ELA-Literacy.W.6.3b: Writing Text Types and Purposes Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
  - CCSS.ELA-Literacy.W.6.3d: Writing Text Types and Purposes Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

Unit 10: Sentence Structure

- **SENTENCE TYPES**

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- CCSS.ELA-Literacy.L.6.3a: Language Knowledge of Language Use knowledge of language and its conventions when writing, speaking, reading, or listening. Vary sentence patterns for meaning, reader/ listener interest, and style.
- CCSS.ELA-Literacy.L.6.3b: Language Knowledge of Language Use knowledge of language and its conventions when writing, speaking, reading, or listening. Maintain consistency in style and tone.
- CCSS.ELA-Literacy.W.6.5: Writing Production and Distribution of Writing With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

- **PRONOUNS**
  - CCSS.ELA-Literacy.L.6.1d: Language Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
  - CCSS.ELA-Literacy.L.6.1b: Language Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use intensive pronouns (e.g., myself, ourselves).
  - CCSS.ELA-Literacy.L.6.1a: Language Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Ensure that pronouns are in the proper case (subjective, objective, possessive).
  - CCSS.ELA-Literacy.L.6.1c: Language Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Recognize and correct inappropriate shifts in pronoun number and person.
- **PUNCTUATION**
  - CCSS.ELA-Literacy.L.6.2a: Language Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.
  - CCSS.ELA-Literacy.W.6.5: Writing Production and Distribution of Writing With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Unit 11: Usage 1

- **USING CONTEXTUAL CLUES**
  - CCSS.ELA-Literacy.RL.6.4: Reading Literature Craft and Structure Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
  - CCSS.ELA-Literacy.RI.6.4: Reading Informational Text Craft and Structure Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
  - CCSS.ELA-Literacy.L.6.4a: Language Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content,

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choosing flexibly from a range of strategies. Use context (e.g., the overall meaning of a sentence or paragraph; a words position or function in a sentence) as a clue to the meaning of a word or phrase.

- CCSS.ELA-Literacy.L.6.4d: Language Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
- CCSS.ELA-Literacy.L.6.4a: Language Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. Use context (e.g., the overall meaning of a sentence or paragraph; a words position or function in a sentence) as a clue to the meaning of a word or phrase.

- **COMMONLY CONFUSED WORDS**
  - CCSS.ELA-Literacy.L.6.2b: Language Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Spell correctly.
- **USING REFERENCE MATERIALS**
  - CCSS.ELA-Literacy.L.6.4c: Language Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
  - CCSS.ELA-Literacy.L.6.4d: Language Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

Unit 12: Usage 2

- **WORD ROOTS**
  - CCSS.ELA-Literacy.L.6.4b: Language Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).
- **WORD RELATIONSHIPS**
  - CCSS.ELA-Literacy.L.6.5b: Language Vocabulary Acquisition and Use Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.

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