SOL EOC Tutorials for Virginia are designed specifically for the Virginia Standards of Learning to prepare students for the Standards of Learning tests (SOL). EOC Categories are at the heart of SOL EOC Tutorial structure – bringing category-based learning to the student experience, and category-based performance and progress tracking to the teacher experience.

English Tutorials offer targeted instruction, practice and review designed to build students' communication and reading comprehension skills. They automatically identify and address learning gaps down to elementary-level content, using adaptive remediation to bring students to grade-level no matter where they start. Students engage with the content in an interactive, feedback-rich environment as they progress through standards-aligned modules. Reading comprehension modules strengthen students' critical analysis skills as they study how nonfiction and literature can be used to share ideas. Writing modules combine free response exercises with drafting strategies and exemplars to help students communicate clearly and credibly in narrative, persuasive, and explanatory styles. To develop skills specific to public discourse, speaking and listening modules guide students as they evaluate clips and readings from speeches and discussions. In language modules, students build foundational grammar skills they need to articulate their ideas and understand challenging words.

In each module, the Learn It and Try It make complex ideas accessible through focused content, guided analysis, multi-modal representations, and personalized feedback as students reason through increasingly challenging problems. The Review It offers a high impact summary of key concepts and relates those concepts to students' lives. The Test It assesses students' mastery of the module's concepts, providing granular performance data to students and teachers after each attempt. To help students concentrate on the content most relevant to them, unit-level pretests and posttests can quickly identify where students are strong and where they're still learning.

Test-Taking Strategies for EOC Tutorials allow students to practice and apply learning approaches that will hone their test-taking skills and focus them for success on the day of their EOC test.

Unit 1: Writing 1

- **PLANNING AND ORGANIZING**
  - 6.7.a: Writing The student will write narration, description, exposition, and persuasion. Identify audience and purpose.
  - 7.7.a: Writing The student will write in a variety of forms with an emphasis on exposition, narration, and persuasion. Identify intended audience.

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- 8.7a: Writing The student will write in a variety of forms, including narration, exposition, persuasion, and informational. Identify intended audience.
- 6.7.c: Writing The student will write narration, description, exposition, and persuasion. Organize writing structure to fit mode or topic.
- 7.7.c: Writing The student will write in a variety of forms with an emphasis on exposition, narration, and persuasion. Organize writing structure to fit mode or topic.
- 8.7d: Writing The student will write in a variety of forms, including narration, exposition, persuasion, and informational. Organize details to elaborate the central idea and provide unity.

- **REVISING AND EDITING**
  - 6.7.i: Writing The student will write narration, description, exposition, and persuasion. Revise sentences for clarity of content including specific vocabulary and information.
  - 7.7.j: Writing The student will write in a variety of forms with an emphasis on exposition, narration, and persuasion. Revise sentences for clarity of content including specific vocabulary and information.
  - 8.7g: Writing The student will write in a variety of forms, including narration, exposition, persuasion, and informational. Revise writing for clarity of content, word choice, sentence variety, and transitions among paragraphs.
- **WRITING AND TECHNOLOGY**
  - 8.9c: Research The student will apply knowledge of appropriate reference materials to produce a research product. Use technology as a tool to research, organize, evaluate, and communicate information.
  - 6.9.c: Research The student will find, evaluate, and select appropriate resources for a research product. Use technology as a tool to research, organize, evaluate, and communicate information.
  - 7.9.c: Research The student will apply knowledge of appropriate reference materials to produce a research product. Use technology as a tool to research, organize, evaluate, and communicate information.

Unit 2: Writing 2

- **INTRODUCTIONS**
  - 6.7.e: Writing The student will write narration, description, exposition, and persuasion. Compose a topic sentence or thesis statement if appropriate.
  - 7.7.e: Writing The student will write in a variety of forms with an emphasis on exposition, narration, and persuasion. Compose a topic sentence or thesis statement.
- **CONCLUSIONS**
  - 6.7.e: Writing The student will write narration, description, exposition, and persuasion. Compose a topic sentence or thesis statement if appropriate.
  - 7.7.e: Writing The student will write in a variety of forms with an emphasis on exposition, narration, and persuasion. Compose a topic sentence or thesis statement.

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Unit 3: Text Organization and Structures

- **ORGANIZATIONAL PATTERNS**
  - 6.7.c: Writing The student will write narration, description, exposition, and persuasion. Organize writing structure to fit mode or topic.
  - 7.7.c: Writing The student will write in a variety of forms with an emphasis on exposition, narration, and persuasion. Organize writing structure to fit mode or topic.
  - 8.7d: Writing The student will write in a variety of forms, including narration, exposition, persuasion, and informational. Organize details to elaborate the central idea and provide unity.
- **TEXT STRUCTURES**
  - 6.7.e: Writing The student will write narration, description, exposition, and persuasion. Compose a topic sentence or thesis statement if appropriate.
  - 6.7.g: Writing The student will write narration, description, exposition, and persuasion. Select vocabulary and information to enhance the central idea, tone, and voice.
  - 7.7.e: Writing The student will write in a variety of forms with an emphasis on exposition, narration, and persuasion. Compose a topic sentence or thesis statement.
  - 7.7.g: Writing The student will write in a variety of forms with an emphasis on exposition, narration, and persuasion. Select vocabulary and information to enhance the central idea, tone, and voice.
  - 6.7.f: Writing The student will write narration, description, exposition, and persuasion. Write multiparagraph compositions with elaboration and unity.
  - 7.7.f: Writing The student will write in a variety of forms with an emphasis on exposition, narration, and persuasion. Write multiparagraph compositions with unity elaborating the central idea.

Unit 4: Using Evidence and Information 1

- **CENTRAL IDEA AND SUMMARY**
  - 6.7.d: Writing The student will write narration, description, exposition, and persuasion. Establish a central idea and organization.
  - 7.7.d: Writing The student will write in a variety of forms with an emphasis on exposition, narration, and persuasion. Establish a central idea and organization.
- **SYNTHESIZING INFORMATION**
  - 8.9d: Research The student will apply knowledge of appropriate reference materials to produce a research product. Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view or bias.

Unit 5: Using Evidence and Information 2

- **ANALYZING AN ARGUMENT**
  - 8.9d: Research The student will apply knowledge of appropriate reference materials to produce a research product. Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view or bias.

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- **ANALYZING CONFLICTING EVIDENCE**
  - 8.9d: Research The student will apply knowledge of appropriate reference materials to produce a research product. Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view or bias.

Unit 6: Expository Writing

- **EXPOSITORY PARAGRAPHS**
  - 6.7.e: Writing The student will write narration, description, exposition, and persuasion. Compose a topic sentence or thesis statement if appropriate.
  - 7.7.e: Writing The student will write in a variety of forms with an emphasis on exposition, narration, and persuasion. Compose a topic sentence or thesis statement.
  - 8.7c: Writing The student will write in a variety of forms, including narration, exposition, persuasion, and informational. Distinguish between a thesis statement and a topic sentence.
  - 8.7d: Writing The student will write in a variety of forms, including narration, exposition, persuasion, and informational. Organize details to elaborate the central idea and provide unity.
  - 8.7e: Writing The student will write in a variety of forms, including narration, exposition, persuasion, and informational. Select specific vocabulary and information for audience and purpose.
- **EXPOSITORY ESSAYS**
  - 6.7.c: Writing The student will write narration, description, exposition, and persuasion. Organize writing structure to fit mode or topic.
  - 6.7.d: Writing The student will write narration, description, exposition, and persuasion. Establish a central idea and organization.
  - 6.7.e: Writing The student will write narration, description, exposition, and persuasion. Compose a topic sentence or thesis statement if appropriate.
  - 6.7.f: Writing The student will write narration, description, exposition, and persuasion. Write multiparagraph compositions with elaboration and unity.
  - 6.7.g: Writing The student will write narration, description, exposition, and persuasion. Select vocabulary and information to enhance the central idea, tone, and voice.
  - 7.7.c: Writing The student will write in a variety of forms with an emphasis on exposition, narration, and persuasion. Organize writing structure to fit mode or topic.
  - 7.7.d: Writing The student will write in a variety of forms with an emphasis on exposition, narration, and persuasion. Establish a central idea and organization.
  - 7.7.e: Writing The student will write in a variety of forms with an emphasis on exposition, narration, and persuasion. Compose a topic sentence or thesis statement.
  - 7.7.f: Writing The student will write in a variety of forms with an emphasis on exposition, narration, and persuasion. Write multiparagraph compositions with unity elaborating the central idea.

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- 7.7.g: Writing The student will write in a variety of forms with an emphasis on exposition, narration, and persuasion. Select vocabulary and information to enhance the central idea, tone, and voice.
- 8.7c: Writing The student will write in a variety of forms, including narration, exposition, persuasion, and informational. Distinguish between a thesis statement and a topic sentence.
- 8.7d: Writing The student will write in a variety of forms, including narration, exposition, persuasion, and informational. Organize details to elaborate the central idea and provide unity.
- 8.7e: Writing The student will write in a variety of forms, including narration, exposition, persuasion, and informational. Select specific vocabulary and information for audience and purpose.
- 8.7g: Writing The student will write in a variety of forms, including narration, exposition, persuasion, and informational. Revise writing for clarity of content, word choice, sentence variety, and transitions among paragraphs.

Unit 7: Persuasive Writing

- **IDENTIFYING PERSUASIVE THESIS STATEMENTS**
  - 6.7.e: Writing The student will write narration, description, exposition, and persuasion. Compose a topic sentence or thesis statement if appropriate.
  - 7.7.e: Writing The student will write in a variety of forms with an emphasis on exposition, narration, and persuasion. Compose a topic sentence or thesis statement.
  - 8.7c: Writing The student will write in a variety of forms, including narration, exposition, persuasion, and informational. Distinguish between a thesis statement and a topic sentence.
  - 8.7d: Writing The student will write in a variety of forms, including narration, exposition, persuasion, and informational. Organize details to elaborate the central idea and provide unity.
  - 8.7e: Writing The student will write in a variety of forms, including narration, exposition, persuasion, and informational. Select specific vocabulary and information for audience and purpose.
- **PERSUASIVE PARAGRAPHS**
  - 6.7.e: Writing The student will write narration, description, exposition, and persuasion. Compose a topic sentence or thesis statement if appropriate.
  - 7.7.e: Writing The student will write in a variety of forms with an emphasis on exposition, narration, and persuasion. Compose a topic sentence or thesis statement.
  - 8.7c: Writing The student will write in a variety of forms, including narration, exposition, persuasion, and informational. Distinguish between a thesis statement and a topic sentence.
  - 8.7d: Writing The student will write in a variety of forms, including narration, exposition, persuasion, and informational. Organize details to elaborate the central idea and provide unity.
- **DEVELOPING PERSUASIVE ESSAYS**
  - 6.7.c: Writing The student will write narration, description, exposition, and persuasion. Organize writing structure to fit mode or topic.

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- 6.7.d: Writing The student will write narration, description, exposition, and persuasion. Establish a central idea and organization.
- 6.7.e: Writing The student will write narration, description, exposition, and persuasion. Compose a topic sentence or thesis statement if appropriate.
- 7.7.c: Writing The student will write in a variety of forms with an emphasis on exposition, narration, and persuasion. Organize writing structure to fit mode or topic.
- 7.7.d: Writing The student will write in a variety of forms with an emphasis on exposition, narration, and persuasion. Establish a central idea and organization.
- 7.7.e: Writing The student will write in a variety of forms with an emphasis on exposition, narration, and persuasion. Compose a topic sentence or thesis statement.
- 8.7c: Writing The student will write in a variety of forms, including narration, exposition, persuasion, and informational. Distinguish between a thesis statement and a topic sentence.
- 8.7d: Writing The student will write in a variety of forms, including narration, exposition, persuasion, and informational. Organize details to elaborate the central idea and provide unity.
- 6.7.f: Writing The student will write narration, description, exposition, and persuasion. Write multiparagraph compositions with elaboration and unity.
- 6.7.g: Writing The student will write narration, description, exposition, and persuasion. Select vocabulary and information to enhance the central idea, tone, and voice.
- 7.7.f: Writing The student will write in a variety of forms with an emphasis on exposition, narration, and persuasion. Write multiparagraph compositions with unity elaborating the central idea.
- 8.7e: Writing The student will write in a variety of forms, including narration, exposition, persuasion, and informational. Select specific vocabulary and information for audience and purpose.
- 8.7g: Writing The student will write in a variety of forms, including narration, exposition, persuasion, and informational. Revise writing for clarity of content, word choice, sentence variety, and transitions among paragraphs.
- 8.9b: Research The student will apply knowledge of appropriate reference materials to produce a research product. Evaluate the validity and authenticity of texts.
- 6.9.b: Research The student will find, evaluate, and select appropriate resources for a research product. Evaluate the validity and authenticity of texts.
- 7.9.b: Research The student will apply knowledge of appropriate reference materials to produce a research product. Evaluate the validity and authenticity of sources.

Unit 8: Narrative Writing

- **NARRATIVE PLOT DEVELOPMENT**
  - 7.7.f: Writing The student will write in a variety of forms with an emphasis on exposition, narration, and persuasion. Write multiparagraph compositions with unity elaborating the central idea.

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- 6.7.f: Writing The student will write narration, description, exposition, and persuasion. Write multiparagraph compositions with elaboration and unity.
- 6.7.g: Writing The student will write narration, description, exposition, and persuasion. Select vocabulary and information to enhance the central idea, tone, and voice.
- 7.7.g: Writing The student will write in a variety of forms with an emphasis on exposition, narration, and persuasion. Select vocabulary and information to enhance the central idea, tone, and voice.
- 8.7d: Writing The student will write in a variety of forms, including narration, exposition, persuasion, and informational. Organize details to elaborate the central idea and provide unity.

- **NARRATIVE TECHNIQUES**
  - 6.7.g: Writing The student will write narration, description, exposition, and persuasion. Select vocabulary and information to enhance the central idea, tone, and voice.
  - 7.7.g: Writing The student will write in a variety of forms with an emphasis on exposition, narration, and persuasion. Select vocabulary and information to enhance the central idea, tone, and voice.

Unit 9: Language: Usage

- **ESTABLISHING A FORMAL STYLE**
  - 6.7.g: Writing The student will write narration, description, exposition, and persuasion. Select vocabulary and information to enhance the central idea, tone, and voice.
  - 7.7.g: Writing The student will write in a variety of forms with an emphasis on exposition, narration, and persuasion. Select vocabulary and information to enhance the central idea, tone, and voice.
  - 8.7e: Writing The student will write in a variety of forms, including narration, exposition, persuasion, and informational. Select specific vocabulary and information for audience and purpose.
- **WORD CHOICE**
  - 8.7g: Writing The student will write in a variety of forms, including narration, exposition, persuasion, and informational. Revise writing for clarity of content, word choice, sentence variety, and transitions among paragraphs.

Unit 10: Sentences: Types and Transitions 1

- **SENTENCE TYPES**
  - 6.7.i: Writing The student will write narration, description, exposition, and persuasion. Revise sentences for clarity of content including specific vocabulary and information.
  - 7.7.j: Writing The student will write in a variety of forms with an emphasis on exposition, narration, and persuasion. Revise sentences for clarity of content including specific vocabulary and information.
  - 8.8b: Writing The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing. Use and punctuate correctly varied sentence structures to include conjunctions and transition words.
- **USING TRANSITIONS**

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- 6.7.h: Writing The student will write narration, description, exposition, and persuasion. Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences.
- 7.7.h: Writing The student will write in a variety of forms with an emphasis on exposition, narration, and persuasion. Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences.
- 8.7g: Writing The student will write in a variety of forms, including narration, exposition, persuasion, and informational. Revise writing for clarity of content, word choice, sentence variety, and transitions among paragraphs.
- 8.8b: Writing The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing. Use and punctuate correctly varied sentence structures to include conjunctions and transition words.

Unit 11: Sentences: Types and Transitions 2

- **CONJUNCTIONS**
  - 6.7.h: Writing The student will write narration, description, exposition, and persuasion. Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences.
  - 6.7.i: Writing The student will write narration, description, exposition, and persuasion. Revise sentences for clarity of content including specific vocabulary and information.
  - 7.7.h: Writing The student will write in a variety of forms with an emphasis on exposition, narration, and persuasion. Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences.
  - 7.7.j: Writing The student will write in a variety of forms with an emphasis on exposition, narration, and persuasion. Revise sentences for clarity of content including specific vocabulary and information.
  - 8.7g: Writing The student will write in a variety of forms, including narration, exposition, persuasion, and informational. Revise writing for clarity of content, word choice, sentence variety, and transitions among paragraphs.
  - 8.8b: Writing The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing. Use and punctuate correctly varied sentence structures to include conjunctions and transition words.
- **PHRASES**
  - 7.7.i: Writing The student will write in a variety of forms with an emphasis on exposition, narration, and persuasion. Use clauses and phrases for sentence variety.
  - 8.8b: Writing The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing. Use and punctuate correctly varied sentence structures to include conjunctions and transition words.

Unit 12: Pronouns and Verbs

- **PRONOUNS**

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- 8.8c: Writing The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing. Choose the correct case and number for pronouns in prepositional phrases with compound objects.
- 6.8.c: Writing The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing. Use pronoun-antecedent agreement to include indefinite pronouns.
- 7.8.c: Writing The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing. Use pronoun-antecedent agreement to include indefinite pronouns.

- **VERB TENSE AND VOICE**
  - 6.8.d: Writing The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing. Maintain consistent verb tense across paragraphs.
  - 7.8.e: Writing The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing. Edit for verb tense consistency and point of view.
  - 8.8d: Writing The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing. Maintain consistent verb tense across paragraphs.
- **VERBALS**
  - 6.8.g: Writing The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing. Choose adverbs to describe verbs, adjectives, and other adverbs.
  - 7.8.b: Writing The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing. Choose appropriate adjectives and adverbs to enhance writing.

Unit 13: Punctuation and Spelling

- **COMMAS**
  - 8.8b: Writing The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing. Use and punctuate correctly varied sentence structures to include conjunctions and transition words.
- **SPELLING RULES**
  - 6.8.h: Writing The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing. Use correct spelling for frequently used words.
  - 7.8.h: Writing The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing. Use correct spelling for commonly used words.
  - 8.8g: Writing The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing. Use correct spelling for frequently used words.

Unit 14: Test-Taking Strategies

- **STUDY HABITS**

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- BEING PREPARED AND GETTING STARTED
- WORDING IN TEST QUESTIONS
- WORDING IN ANSWER CHOICES
- QUESTIONS WITH PASSAGES AND VISUAL DATA
- ESSAY AND SHORT ANSWER QUESTIONS
- WORD PROBLEMS

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