

Florida Tutorials are developed specifically for the New Florida Standards for Math and English Language Arts to help prepare your students for the Florida Standards Assessments.

English Tutorials offer targeted instruction, practice and review designed to build students' communication and reading comprehension skills. They automatically identify and address learning gaps down to elementary-level content, using adaptive remediation to bring students to grade-level no matter where they start. Students engage with the content in an interactive, feedback-rich environment as they progress through standards-aligned modules. Reading comprehension modules strengthen students' critical analysis skills as they study how nonfiction and literature can be used to share ideas. Writing modules combine free response exercises with drafting strategies and exemplars to help students communicate clearly and credibly in narrative, argumentative, and explanatory styles. To develop skills specific to public discourse, speaking and listening modules guide students as they evaluate clips and readings from speeches and discussions. In language modules, students build foundational grammar skills they need to articulate their ideas and understand challenging words.

In each module, the Learn It and Try It make complex ideas accessible through focused content, guided analysis, multi-modal representations, and personalized feedback as students reason through increasingly challenging problems. The Review It offers a high impact summary of key concepts and relates those concepts to students' lives. The Test It assesses students' mastery of the module's concepts, providing granular performance data to students and teachers after each attempt. To help students concentrate on the content most relevant to them, unit-level pretests and posttests can quickly identify where students are strong and where they're still learning.

Unit 1: Elements of Literature 1

• IMAGERY

- ELA.10.R.1.1: Analyze how key elements enhance or add layers of meaning and/or style in a literary text.
- ELA.10.R.3.1: Analyze how figurative language creates mood in text(s).
- ELA.10.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

• FIGURATIVE LANGUAGE

- ELA.10.R.1.1: Analyze how key elements enhance or add layers of meaning and/or style in a literary text.

- ELA.10.R.3.4: Analyze an authors use of rhetoric in a text.
- ELA.10.R.3.1: Analyze how figurative language creates mood in text(s).
- ELA.10.R.1.4: Analyze how authors create multiple layers of meaning and/or ambiguity in a poem.
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- ELA.10.R.3.4: Analyze an authors use of rhetoric in a text.
- ELA.10.R.3.4: Analyze an authors use of rhetoric in a text.
- **THEME**
 - ELA.10.R.1.1: Analyze how key elements enhance or add layers of meaning and/or style in a literary text.
 - ELA.10.R.1.4: Analyze how authors create multiple layers of meaning and/or ambiguity in a poem.
 - ELA.10.R.1.2: Analyze and compare universal themes and their development throughout a literary text.
 - ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

Unit 2: Elements of Literature 2

- **CHARACTER TYPES**
 - ELA.10.R.1.1: Analyze how key elements enhance or add layers of meaning and/or style in a literary text.
 - ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
 - ELA.10.R.1.2: Analyze and compare universal themes and their development throughout a literary text.
- **CONFLICT**
 - ELA.10.R.1.1: Analyze how key elements enhance or add layers of meaning and/or style in a literary text.
 - ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **FORESHADOWING AND SUSPENSE**
 - ELA.10.R.1.1: Analyze how key elements enhance or add layers of meaning and/or style in a literary text.
 - ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

Unit 3: Reading Strategies 1**• MAKING INFERENCES**

- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

• DRAWING CONCLUSIONS

- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

• SYNTHESIZING IDEAS

- ELA.10.C.1.3: Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and maintaining a formal and objective tone.
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

Unit 4: Reading Strategies 2**• IMPLIED MAIN IDEA**

- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

• DETERMINING AUTHOR'S PURPOSE

- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- ELA.10.R.2.3: Analyze an authors choices in establishing and achieving purpose(s) in historical American speeches and essays.
- ELA.10.R.2.4: Compare the development of two opposing arguments on the same topic, evaluating the effectiveness and validity of the claims, and analyzing the ways in which the authors use the same information to achieve different ends.
- ELA.10.R.2.3: Analyze an authors choices in establishing and achieving purpose(s) in historical American speeches and essays.
- ELA.10.R.2.3: Analyze an authors choices in establishing and achieving purpose(s) in historical American speeches and essays.
- ELA.10.R.2.3: Analyze an authors choices in establishing and achieving purpose(s) in historical American speeches and essays.
- ELA.10.R.2.3: Analyze an authors choices in establishing and achieving purpose(s) in historical American speeches and essays.

• SUMMARY, ANALYSIS, AND CRITIQUE

- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- ELA.10.R.3.2: Paraphrase content from grade-level texts.

Unit 5: Author's Voice and Method

• ANALYZING AUTHOR'S STYLE

- ELA.10.R.1.1: Analyze how key elements enhance or add layers of meaning and/or style in a literary text.
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- ELA.10.R.3.4: Analyze an authors use of rhetoric in a text.
- ELA.10.R.3.4: Analyze an authors use of rhetoric in a text.

• ANALYZING AUTHOR'S PERSPECTIVE

- ELA.10.R.1.1: Analyze how key elements enhance or add layers of meaning and/or style in a literary text.
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- ELA.10.R.1.3: Analyze coming of age experiences reflected in a text and how the author represents conflicting perspectives.

• TONE AND MOOD

- ELA.10.R.1.1: Analyze how key elements enhance or add layers of meaning and/or style in a literary text.
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- ELA.10.R.3.1: Analyze how figurative language creates mood in text(s).

• WORD CHOICE

- ELA.10.R.1.1: Analyze how key elements enhance or add layers of meaning and/or style in a literary text.
- ELA.10.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- ELA.10.R.3.4: Analyze an authors use of rhetoric in a text.

Unit 6: Strategy 1

• EVALUATING EVIDENCE

- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- ELA.10.R.2.4: Compare the development of two opposing arguments on the same topic, evaluating the effectiveness and validity of the claims, and analyzing the ways in which the authors use the same information to achieve different ends.
- **RHETORICAL TECHNIQUES**
 - ELA.10.R.3.4: Analyze an authors use of rhetoric in a text.
 - ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
 - ELA.10.R.3.4: Analyze an authors use of rhetoric in a text.
 - ELA.10.R.3.4: Analyze an authors use of rhetoric in a text.
- **FACT VERSUS OPINION**
 - ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
 - ELA.10.R.2.4: Compare the development of two opposing arguments on the same topic, evaluating the effectiveness and validity of the claims, and analyzing the ways in which the authors use the same information to achieve different ends.

Unit 7: Strategy 2

- **CENTRAL IDEAS**
 - ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
 - ELA.10.R.2.2: Analyze the central idea(s) of historical American speeches and essays.
 - ELA.10.R.2.1: Analyze the impact of multiple text structures and the use of features in text(s).
- **TEXT STRUCTURES AND DEVELOPMENT**
 - ELA.10.R.2.1: Analyze the impact of multiple text structures and the use of features in text(s).
 - ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
 - ELA.10.R.2.3: Analyze an authors choices in establishing and achieving purpose(s) in historical American speeches and essays.
 - ELA.10.R.2.3: Analyze an authors choices in establishing and achieving purpose(s) in historical American speeches and essays.
 - ELA.10.R.2.3: Analyze an authors choices in establishing and achieving purpose(s) in historical American speeches and essays.
 - ELA.10.R.2.3: Analyze an authors choices in establishing and achieving purpose(s) in historical American speeches and essays.

- **LOGICAL FALLACIES**

- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- ELA.10.R.2.4: Compare the development of two opposing arguments on the same topic, evaluating the effectiveness and validity of the claims, and analyzing the ways in which the authors use the same information to achieve different ends.

Unit 8: Text Connections 1

- **PRINT AND NONPRINT TEXTS**

- ELA.10.R.2.1: Analyze the impact of multiple text structures and the use of features in text(s).
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

- **FOUNDATIONAL U.S. DOCUMENTS**

- ELA.10.R.3.4: Analyze an authors use of rhetoric in a text.
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- ELA.10.R.2.3: Analyze an authors choices in establishing and achieving purpose(s) in historical American speeches and essays.
- ELA.10.R.3.4: Analyze an authors use of rhetoric in a text.
- ELA.10.R.2.3: Analyze an authors choices in establishing and achieving purpose(s) in historical American speeches and essays.

- **THEMES ACROSS CULTURES**

- ELA.10.R.1.1: Analyze how key elements enhance or add layers of meaning and/or style in a literary text.
- ELA.10.R.1.2: Analyze and compare universal themes and their development throughout a literary text.
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

Unit 9: Text Connections 2

- **ANALYZING FICTION ACROSS MEDIUMS**

- ELA.10.R.1.4: Analyze how authors create multiple layers of meaning and/or ambiguity in a poem.
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- ELA.10.R.1.1: Analyze how key elements enhance or add layers of meaning and/or style in a literary text.

- **ANALYZING INTERPRETATIONS OF NONFICTION**

- ELA.10.R.2.1: Analyze the impact of multiple text structures and the use of features in text(s).
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

- **TRANSFORMING IDEAS**

- ELA.10.R.1.1: Analyze how key elements enhance or add layers of meaning and/or style in a literary text.
- ELA.10.R.1.4: Analyze how authors create multiple layers of meaning and/or ambiguity in a poem.
- ELA.10.R.3.3: Analyze how mythical, classical, or religious texts have been adapted.
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

Unit 10: Text Organization

- **CAUSE AND EFFECT**

- ELA.10.R.1.1: Analyze how key elements enhance or add layers of meaning and/or style in a literary text.
- ELA.10.R.2.1: Analyze the impact of multiple text structures and the use of features in text(s).
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

- **COMPARE AND CONTRAST**

- ELA.10.R.1.1: Analyze how key elements enhance or add layers of meaning and/or style in a literary text.
- ELA.10.R.2.1: Analyze the impact of multiple text structures and the use of features in text(s).
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

- **CHRONOLOGY AND SEQUENCING**

- ELA.10.R.1.1: Analyze how key elements enhance or add layers of meaning and/or style in a literary text.
- ELA.10.R.2.1: Analyze the impact of multiple text structures and the use of features in text(s).
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

- **FLASHBACK AND FRAMING**

- ELA.10.R.1.1: Analyze how key elements enhance or add layers of meaning and/or style in a literary text.

- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

Unit 11: Sentence Structure 1

• SENTENCE STRUCTURE

- ELA.10.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

• CLAUSES

- ELA.10.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

• RESTRICTIVE AND NONRESTRICTIVE CLAUSES

- ELA.10.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

• PREPOSITIONAL AND INFINITIVE PHRASES

- ELA.10.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

Unit 12: Sentence Structure 2

• GERUND AND PARTICIPIAL PHRASES

- ELA.10.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

• APPOSITIVE AND ABSOLUTE PHRASES

- ELA.10.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

• PARALLELISM AND VERB TENSE

- ELA.10.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

Unit 13: Punctuation

• COLONS AND SEMICOLONS

- ELA.10.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

• COMMAS WITH PHRASES AND CLAUSES

- ELA.10.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

• END MARKS

- ELA.10.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

Unit 14: Contextual Clues

• USING CONTEXTUAL CLUES

- ELA.10.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

• ANALYZING FIGURES OF SPEECH AND IDIOMS

- ELA.10.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

• WORD PATTERNS

- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

- ELA.10.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.
- ELA.10.V.1.2: Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.
- **CONNOTATION AND DENOTATION**
 - ELA.10.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
 - ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
 - ELA.10.R.1.1: Analyze how key elements enhance or add layers of meaning and/or style in a literary text.

Unit 15: Usage

- **FORMAL AND INFORMAL LANGUAGE**
 - ELA.10.C.1.3: Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and maintaining a formal and objective tone.
 - ELA.10.C.1.4: Write expository texts to explain and analyze information from multiple sources, using a logical organization, purposeful transitions, and a tone and voice appropriate to the task.
 - ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **USING THE DICTIONARY AND THESAURUS**
 - ELA.10.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
 - ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
 - ELA.10.V.1.2: Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.
- **USING STYLE GUIDES**
 - ELA.10.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
 - ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

- **SPELLING RULES**

- ELA.10.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

Unit 16: Building an Essay 1

- **DETERMINING APPROPRIATE ESSAY FORMAT**

- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- ELA.10.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.

- **INTRODUCTIONS**

- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- ELA.10.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.

- **CONCLUSIONS**

- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- ELA.10.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.

Unit 17: Building an Essay 2

- **INTEGRATING GRAPHICS AND MULTIMEDIA**

- ELA.10.R.2.1: Analyze the impact of multiple text structures and the use of features in text(s).
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

- **WRITING AND TECHNOLOGY**

- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- ELA.10.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.

- **SHORT NARRATIVES**

- ELA.10.C.1.2: Write narratives using an appropriate pace to create tension, mood, and/or tone.
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

- **NARRATIVE TECHNIQUES**

- ELA.10.C.1.2: Write narratives using an appropriate pace to create tension, mood, and/or tone.
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

Unit 18: Expository Writing

- **EXPOSITORY THESIS STATEMENTS**

- ELA.10.C.1.4: Write expository texts to explain and analyze information from multiple sources, using a logical organization, purposeful transitions, and a tone and voice appropriate to the task.
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

- **EXPOSITORY PARAGRAPH DEVELOPMENT**

- ELA.10.C.1.4: Write expository texts to explain and analyze information from multiple sources, using a logical organization, purposeful transitions, and a tone and voice appropriate to the task.
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

- **EXPOSITORY ESSAYS**

- ELA.10.C.1.4: Write expository texts to explain and analyze information from multiple sources, using a logical organization, purposeful transitions, and a tone and voice appropriate to the task.
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

Unit 19: Argumentative Writing 1

- **ARGUMENTATIVE CLAIMS**

- ELA.10.C.1.3: Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and maintaining a formal and objective tone.
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

- **CLAIMS AND COUNTERCLAIMS**

- ELA.10.C.1.3: Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and maintaining a formal and objective tone.

- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **ARGUMENTATIVE PARAGRAPH DEVELOPMENT**
- ELA.10.C.1.3: Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and maintaining a formal and objective tone.
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- ELA.10.R.3.4: Analyze an authors use of rhetoric in a text.

Unit 20: Argumentative Writing 2

- **TYPES OF EVIDENCE**
- ELA.10.C.1.3: Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and maintaining a formal and objective tone.
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **ARGUMENTATIVE ESSAYS**
- ELA.10.C.1.3: Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and maintaining a formal and objective tone.
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

Unit 21: Research

- **REFINING A RESEARCH QUESTION**
- ELA.10.C.4.1: Conduct research to answer a question, refining the scope of the question to align with findings, and synthesizing information from multiple reliable and valid sources.
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **GATHERING INFORMATION**
- ELA.10.C.4.1: Conduct research to answer a question, refining the scope of the question to align with findings, and synthesizing information from multiple reliable and valid sources.
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

- **AVOIDING PLAGIARISM**

- ELA.10.C.4.1: Conduct research to answer a question, refining the scope of the question to align with findings, and synthesizing information from multiple reliable and valid sources.
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

Unit 22: Revision Considerations 1

- **PREWRITING**

- ELA.10.C.1.3: Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and maintaining a formal and objective tone.
- ELA.10.C.1.4: Write expository texts to explain and analyze information from multiple sources, using a logical organization, purposeful transitions, and a tone and voice appropriate to the task.
- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- ELA.10.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.

- **UNITY AND FOCUS**

- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- ELA.10.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.

- **WORDINESS AND REDUNDANCY**

- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- ELA.10.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.

Unit 23: Revision Considerations 2

- **TRANSITIONAL ELEMENTS**

- ELA.10.C.1.3: Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and maintaining a formal and objective tone.
- ELA.10.C.1.4: Write expository texts to explain and analyze information from multiple sources, using a logical organization, purposeful transitions, and a tone and voice appropriate to the task.

- ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- ELA.10.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.
- **MAINTAINING A FORMAL STYLE**
 - ELA.10.C.1.3: Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and maintaining a formal and objective tone.
 - ELA.10.C.1.4: Write expository texts to explain and analyze information from multiple sources, using a logical organization, purposeful transitions, and a tone and voice appropriate to the task.
 - ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
 - ELA.10.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.

Unit 24: Speaking and Listening

- **ANALYZING AND DEVELOPING A SPEECH**
 - ELA.10.C.2.1: Present information orally, with a logical organization and coherent focus, with credible evidence, creating a clear perspective.
 - ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
 - ELA.10.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.
 - ELA.10.C.5.2: Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience, integrating multimedia elements.