

M/J United States History delivers instruction, practice, and review designed to build middle school students' knowledge of U.S. history, from the peopling of North America through the era of Reconstruction. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content. By constantly honing their ability to analyze history, students build the depth of knowledge and higher-order thinking skills required to demonstrate their mastery when put to the test.

The two-semester course is arranged in themed units, each with three to five lessons. In each unit, activities make complex ideas about U.S. history accessible through focused content, guided analysis, multi-modal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through standards-aligned content and demonstrate their learning through computer- and teacher-scored assignments.

M/J United States History is built to state standards and informed by the College, Career, and Civic Life (C3) Framework for Social Studies State Standards.

Length: Two Semesters

Unit 1: Historical Thinking Skills

Unit 2: From Precolonization to Independence

Unit 3: Building the Federal Government

Unit 4: Early U.S. Governments

Unit 5: Semester Wrap Up

Unit 6: Early U.S. Culture and Expansion

Unit 7: Industrialization and Reform

Unit 8: Regional Conflicts

Unit 9: The Civil War and Reconstruction

Unit 10: Semester Wrap-Up