In Spanish III, students build upon the skills and knowledge they acquired in Spanish I and II. The course presents new vocabulary and grammatical concepts in context while providing students with ample opportunities to review and expand upon the material they have learned previously.

Students read and listen to authentic materials from newspapers, magazines, and television. The content is focused on contemporary and relevant topics such as urbanization and population growth in Latin American countries, global health concerns, jobs of the future, and scientific advancements. The materials engage students as they improve their command of Spanish.

Students review the formation and use of regular and irregular verbs in the present and future tenses, as well as the use of reflexive particles and infinitives. They also expand their understanding of noun and adjective agreement, the comparative and superlative degree of adjectives, and the placement and use of direct and indirect objects and pronouns. Students expand their vocabulary through exposure to word roots and families, popular slang, the correct use of words that are often confused for one another, and review of concepts such as proper placement of accents and stress.

Presentation of new materials is always followed by several interactive, online exercises, allowing students to master the material as they learn it. Teacher-scored activities provide students with opportunities to use their new Spanish skills both orally and in writing. Discussion activities allow students to interact with their peers in the target language.

This course is built to the American Council on the Teaching of Foreign Languages (ACTFL) standards.

A Note on Language of Instruction
Spanish III is designed to build true fluency by progressively increasing immersion in the target language. Beginning in Semester 2, Unit 2, all course content, instructions, and assignments will be delivered entirely in Spanish. This is an intentional and standard practice at the Spanish III level that mirrors real-world language use and accelerates fluency development.

Length: Two Semesters

Unit 1: Me and Mine

- Let Me Introduce Myself
- Home and Hearth
- All in the Family Again
- Love Is . . .

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- Me and Mine Wrap-Up
- Unit Vocabulary

Unit 2: The Creative Process

- Writing It Down
- A Work of Art
- Newspapers and Magazines
- TV and Radio News
- The Creative Process Wrap-Up
- Unit Vocabulary

Unit 3: Big Wide World

- Clean World, Clean Environment
- Troubled World, Polluted Environment
- Life and Work in the Big City
- Accidents Happen
- Big Wide World Wrap-Up
- Unit Vocabulary

Unit 4: Semester 1 Review and Exam

- Semester 1 Review and Exam

Unit 5: Performing Arts

- The Performing Arts
- A Night at the Opera
- That's Entertainment!
- El cine
- Performing Arts Wrap-Up
- Unit Vocabulary

Unit 6: Self-Awareness

- Please Identify Yourself
- No Way!
- Education and Classes
- You Are What You Eat
- Self-Awareness Wrap-Up
- Unit Vocabulary

Unit 7: Work and Community

- Applying for a Job
- City Life or Country Life?
- Can I Have a Volunteer?
- Dreams and Aspirations
- Work and Community Wrap-Up
- Unit Vocabulary

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Unit 8: Semester 2 Review and Exam

- Semester 2 Review and Exam

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