North Carolina Tutorials are designed specifically for the Common Core State Standards for English language arts, the North Carolina Standard Course of Study for Math, and the North Carolina Essential Standards, to prepare students for the READY End-of-Course Assessments.

U.S. History Tutorials offer targeted instruction, practice, and review designed to build students' knowledge of U.S. history and their comfort with historical thinking skills. Students engage with the content in an interactive, feedback-rich environment as they progress through standards-aligned modules. By constantly honing their ability to apply historical knowledge in abstract and concrete forms, students build the depth of knowledge and higher-order thinking skills required to demonstrate their mastery when put to the test.

In each module, the Learn It and Try It make complex ideas accessible through focused content, guided analysis, multi-modal representations, and personalized feedback as students reason through increasingly challenging problems. The Review It offers a high impact summary of key concepts and relates those concepts to students' lives. The Test It assesses students' mastery of the module's concepts, providing granular performance data to students and teachers after each attempt. To help students concentrate on the content most relevant to them, unit-level pretests and posttests can quickly identify where students are strong and where they're still learning.

Unit 1: The British Colonies in North America

- **COLONIZING NORTH AMERICA**
  - AH.B.2.2: Behavioral Sciences Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development. Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.
  - AH.B.1.5: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how various immigrant experiences have influenced American identity.
  - 9-12.I.1.5.a: Construct written, oral, and multimedia arguments.
  - AH.B.1.7: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
- **THE NEW ENGLAND, MIDDLE, AND SOUTHERN COLONIES**

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- AH.B.2.2: Behavioral Sciences Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development. Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.
- AH.B.1.5: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how various immigrant experiences have influenced American identity.
- 9-12.I.1.1.a: Identify issues and problems in social studies.

- **LIFE IN THE BRITISH COLONIES**
  - AH.B.2.2: Behavioral Sciences Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development. Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.
  - AH.B.1.5: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how various immigrant experiences have influenced American identity.
  - AH.G.1.4: Geography Understand how movement, settlement, and expansion influenced American development. Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.

Unit 2: Winning Independence

- **THE BUILDUP TO INDEPENDENCE**
  - AH.H.3.2: History Analyze various turning points in American history in terms of perspective, causation, and change. Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
  - AH.H.3.1: History Analyze various turning points in American history in terms of perspective, causation, and change. Deconstruct various turning points in terms of multiple causation.
  - AH.H.3.3: History Analyze various turning points in American history in terms of perspective, causation, and change. Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
  - 9-12.I.1.4.d: Analyze causes, effects, and correlations.
  - AH.H.3.4: History Analyze various turning points in American history in terms of perspective, causation, and change. Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.H.1.2: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
  - AH.C&G.1.3: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.

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- AH.C&G.1.1: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- AH.B.2.2: Behavioral Sciences Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development. Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.
- AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- AH.H.1.3: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- AH.B.1.3: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.

- **THE DECLARATION OF INDEPENDENCE**
  - AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
  - AH.B.2.2: Behavioral Sciences Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development. Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.
  - 9-12.I.1.4.d: Analyze causes, effects, and correlations.
  - AH.H.3.2: History Analyze various turning points in American history in terms of perspective, causation, and change. Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
  - AH.H.3.1: History Analyze various turning points in American history in terms of perspective, causation, and change. Deconstruct various turning points in terms of multiple causation.
  - AH.H.3.3: History Analyze various turning points in American history in terms of perspective, causation, and change. Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
  - AH.H.3.4: History Analyze various turning points in American history in terms of perspective, causation, and change. Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - 9-12.I.1.4.b: Analyze visual, literary, and musical sources.

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- AH.C&G.1.1: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- 9-12.I.1.3.a: Locate credible primary and secondary sources.

- **THE REVOLUTIONARY WAR**
  - AH.B.2.2: Behavioral Sciences Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development. Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.
  - AH.H.1.3: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
  - AH.H.1.2: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
  - AH.B.1.3: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.
  - 9-12.I.1.4.d: Analyze causes, effects, and correlations.
  - AH.H.3.2: History Analyze various turning points in American history in terms of perspective, causation, and change. Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
  - AH.C&G.1.3: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.
  - AH.H.3.1: History Analyze various turning points in American history in terms of perspective, causation, and change. Deconstruct various turning points in terms of multiple causation.
  - AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
  - AH.H.3.3: History Analyze various turning points in American history in terms of perspective, causation, and change. Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
  - AH.C&G.1.1: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
  - AH.H.3.4: History Analyze various turning points in American history in terms of perspective, causation, and change. Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.

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- 9-12.I.1.1.a: Identify issues and problems in social studies.

Unit 3: Building the U.S. Government

- **THE ARTICLES OF CONFEDERATION**
  - AH.C&G.1.1: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
  - AH.C&G.1.2: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
  - 9-12.I.1.4.c: Examine change and continuity over time.
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.B.2.2: Behavioral Sciences Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development. Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.
  - 9-12.I.1.4.b: Analyze visual, literary, and musical sources.
  - AH.B.1.4: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of individualism and conformity.
  - AH.B.1.3: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.
- **THE CONSTITUTIONAL CONVENTION**
  - 9-12.I.1.4.b: Analyze visual, literary, and musical sources.
  - AH.C&G.1.1: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.B.1.4: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of individualism and conformity.
  - AH.C&G.1.2: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.

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- AH.C&G.2.3: Civics and Government Analyze the American political system in terms of conflict, compromise, and consequence. Deconstruct changes in balance of power between local, state, and federal government in terms of conflict and compromise.
- AH.C&G.2.1: Civics and Government Analyze the American political system in terms of conflict, compromise, and consequence. Distinguish decisions by executive, legislative, and judicial leaders in terms of resolving conflict and establishing compromise.
- AH.B.1.3: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.
- AH.B.2.2: Behavioral Sciences Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development. Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.
- 9-12.I.1.4.c: Examine change and continuity over time.

- **THE CREATION OF THE U.S. CONSTITUTION**
  - AH.H.3.1: History Analyze various turning points in American history in terms of perspective, causation, and change. Deconstruct various turning points in terms of multiple causation.
  - 9-12.I.1.4.d: Analyze causes, effects, and correlations.
  - 9-12.I.1.4.b: Analyze visual, literary, and musical sources.
  - AH.H.3.3: History Analyze various turning points in American history in terms of perspective, causation, and change. Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
  - AH.C&G.1.1: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.H.2.1: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Explain how economic, social, and political interests have influenced the direction of American foreign policy.
  - AH.C&G.1.2: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - 9-12.I.1.3.a: Locate credible primary and secondary sources.
- **RATIFYING AND AMENDING THE U.S. CONSTITUTION**
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.

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- AH.H.3.1: History Analyze various turning points in American history in terms of perspective, causation, and change. Deconstruct various turning points in terms of multiple causation.
- AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- 9-12.I.1.4.d: Analyze causes, effects, and correlations.
- AH.C&G.1.1: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- AH.C&G.1.2: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- 9-12.I.1.4.b: Analyze visual, literary, and musical sources.
- 9-12.I.1.3.a: Locate credible primary and secondary sources.

Unit 4: The Early United States

- **THE FEDERALIST ERA**
  - AH.C&G.1.1: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
  - AH.C&G.1.2: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
  - AH.H.1.3: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
  - AH.H.1.2: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
  - AH.H.2.1: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Explain how economic, social, and political interests have influenced the direction of American foreign policy.
  - AH.H.2.3: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Distinguish the extent to which American foreign policy has

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advanced the interests of historically privileged groups over the interests of historically marginalized groups.

- AH.H.2.2: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.
- 9-12.I.1.1.a: Identify issues and problems in social studies.

- **THE AGE OF JEFFERSON**
  - AH.C&G.1.1: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
  - AH.C&G.1.2: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.C&G.2.2: Civics and Government Analyze the American political system in terms of conflict, compromise, and consequence. Explain the development and realignment of political parties as reflected in key elections.
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
  - AH.H.1.3: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
  - AH.H.1.2: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
  - AH.H.2.1: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Explain how economic, social, and political interests have influenced the direction of American foreign policy.
  - AH.H.2.3: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.
  - AH.H.2.2: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.

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- **WESTWARD EXPANSION**
  - AH.B.1.5: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how various immigrant experiences have influenced American identity.
  - AH.G.1.1: Geography Understand how movement, settlement, and expansion influenced American development. Explain how environmental, technological, cultural, and economic factors influenced population distribution and patterns of migration and immigration.
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
- **WESTWARD EXPANSION AND THE ECONOMY**
  - AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - AH.B.1.3: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.
  - AH.E.1.5: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.G.1.4: Geography Understand how movement, settlement, and expansion influenced American development. Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.
  - AH.B.1.5: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how various immigrant experiences have influenced American identity.
  - AH.G.1.3: Geography Understand how movement, settlement, and expansion influenced American development. Explain the reasons for and effects of forced and voluntary migration on societies, individuals and groups over time.
  - AH.G.1.1: Geography Understand how movement, settlement, and expansion influenced American development. Explain how environmental, technological, cultural, and economic factors influenced population distribution and patterns of migration and immigration.
  - AH.E.1.3: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Explain the causes of economic expansion and retraction and the impacts on the American people.

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Unit 5: Early Democratic Governments

- **THE ERA OF GOOD FEELINGS**
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - AH.E.1.3: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Explain the causes of economic expansion and retraction and the impacts on the American people.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.E.1.2: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.
  - AH.E.1.4: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Compare how some groups in American society have benefited from economic policies while other groups have been systemically denied the same benefits.
- **THE AGE OF JACKSON**
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - AH.C&G.2.1: Civics and Government Analyze the American political system in terms of conflict, compromise, and consequence. Distinguish decisions by executive, legislative, and judicial leaders in terms of resolving conflict and establishing compromise.
  - AH.E.1.4: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Compare how some groups in American society have benefited from economic policies while other groups have been systemically denied the same benefits.
  - AH.C&G.2.2: Civics and Government Analyze the American political system in terms of conflict, compromise, and consequence. Explain the development and realignment of political parties as reflected in key elections.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.E.1.2: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.
  - AH.E.1.3: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Explain the causes of economic expansion and retraction and the impacts on the American people.

Unit 6: The Culture and Economy of the Early United States

- **CULTURAL DEVELOPMENTS THROUGH THE EARLY 1800S**
  - AH.B.2.2: Behavioral Sciences Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development. Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.

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- AH.G.1.4: Geography Understand how movement, settlement, and expansion influenced American development. Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.
- AH.B.1.5: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how various immigrant experiences have influenced American identity.
- 9-12.I.1.1.a: Identify issues and problems in social studies.
- 9-12.I.1.5.a: Construct written, oral, and multimedia arguments.
- AH.B.2.1: Behavioral Sciences Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development. Differentiate among scientific and technological innovations in terms of how they have reinforced and redefined American values and beliefs.
- 9-12.I.1.5.b: Support arguments with evidence and reasoning while considering counterclaims.

- **THE EARLY AMERICAN ECONOMY**
  - AH.E.1.2: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.

Unit 7: Life in the West

- **SETTLING THE WEST**
  - AH.G.1.1: Geography Understand how movement, settlement, and expansion influenced American development. Explain how environmental, technological, cultural, and economic factors influenced population distribution and patterns of migration and immigration.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.G.1.3: Geography Understand how movement, settlement, and expansion influenced American development. Explain the reasons for and effects of forced and voluntary migration on societies, individuals and groups over time.
- **CONFLICTS WITH AMERICAN INDIANS**
  - AH.B.1.5: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how various immigrant experiences have influenced American identity.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.G.1.3: Geography Understand how movement, settlement, and expansion influenced American development. Explain the reasons for and effects of forced and voluntary migration on societies, individuals and groups over time.
  - AH.G.1.1: Geography Understand how movement, settlement, and expansion influenced American development. Explain how environmental, technological, cultural, and economic factors influenced population distribution and patterns of migration and immigration.
- **AMERICAN INDIANS IN THE WEST**

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- 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
- AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- 9-12.I.1.1.a: Identify issues and problems in social studies.
- AH.G.1.4: Geography Understand how movement, settlement, and expansion influenced American development. Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.
- AH.B.1.5: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how various immigrant experiences have influenced American identity.
- AH.G.1.3: Geography Understand how movement, settlement, and expansion influenced American development. Explain the reasons for and effects of forced and voluntary migration on societies, individuals and groups over time.
- AH.B.1.3: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.

Unit 8: Population and Industrial Growth

- **IMMIGRATION AND URBANIZATION IN AMERICA**
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.B.1.5: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how various immigrant experiences have influenced American identity.
  - AH.B.2.1: Behavioral Sciences Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development. Differentiate among scientific and technological innovations in terms of how they have reinforced and redefined American values and beliefs.
- **INDUSTRIAL DEVELOPMENTS**
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.E.1.2: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.
  - AH.B.2.1: Behavioral Sciences Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development. Differentiate among scientific and technological innovations in terms of how they have reinforced and redefined American values and beliefs.

Unit 9: African American Life and the Fight Against Slavery

- **AFRICAN AMERICAN LIFE THROUGH THE EARLY 1800S**
  - AH.C&G.1.4: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how racism, oppression, and

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discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.

- 9-12.I.1.1.a: Identify issues and problems in social studies.
- AH.G.1.4: Geography Understand how movement, settlement, and expansion influenced American development. Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.
- AH.E.1.1: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Deconstruct multiple perspectives of American capitalism in terms of affluence, poverty, and mobility.
- AH.B.1.3: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.
- AH.B.1.6: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.
- AH.B.1.4: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of individualism and conformity.

- **THE ABOLITION MOVEMENT**
  - AH.B.1.3: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.
  - AH.C&G.1.4: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
  - AH.B.1.4: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of individualism and conformity.
  - AH.B.1.6: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.G.1.4: Geography Understand how movement, settlement, and expansion influenced American development. Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.

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- AH.E.1.1: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Deconstruct multiple perspectives of American capitalism in terms of affluence, poverty, and mobility.

Unit 10: Regional Conflicts

- **REGIONAL ECONOMIES OF THE UNITED STATES**
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - AH.B.2.1: Behavioral Sciences Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development. Differentiate among scientific and technological innovations in terms of how they have reinforced and redefined American values and beliefs.
  - AH.E.1.2: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.
  - AH.E.1.3: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Explain the causes of economic expansion and retraction and the impacts on the American people.
  - AH.B.1.7: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.G.1.4: Geography Understand how movement, settlement, and expansion influenced American development. Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.
  - AH.E.1.4: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Compare how some groups in American society have benefited from economic policies while other groups have been systemically denied the same benefits.
  - 9-12.I.1.4.b: Analyze visual, literary, and musical sources.
- **COMPROMISES FOR FREE AND SLAVE STATES**
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.C&G.2.1: Civics and Government Analyze the American political system in terms of conflict, compromise, and consequence. Distinguish decisions by executive, legislative, and judicial leaders in terms of resolving conflict and establishing compromise.
  - AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
  - AH.B.1.7: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected

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individual and group perspectives of themselves as Americans.

- 9-12.I.1.4.b: Analyze visual, literary, and musical sources.

- **CONFLICTS WITH MEXICO**
  - 9-12.I.1.4.d: Analyze causes, effects, and correlations.
  - AH.B.1.7: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - 9-12.I.1.4.b: Analyze visual, literary, and musical sources.
  - AH.H.1.3: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
  - AH.H.1.2: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.

Unit 11: Major Cultural Developments in the Mid-1800s

- **CULTURAL DEVELOPMENTS IN THE MID-1800S**
  - AH.B.2.1: Behavioral Sciences Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development. Differentiate among scientific and technological innovations in terms of how they have reinforced and redefined American values and beliefs.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
- **THE FIGHT FOR WOMEN'S RIGHTS**
  - AH.C&G.1.4: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
  - AH.C&G.1.1: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
  - AH.E.1.1: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Deconstruct multiple perspectives of American capitalism in terms of affluence, poverty, and mobility.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.C&G.1.3: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various individuals and groups

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strategized, organized, advocated and protested to expand or restrict freedom and equality.

- AH.C&G.1.2: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- AH.B.1.2: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
- AH.G.1.4: Geography Understand how movement, settlement, and expansion influenced American development. Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.

Unit 12: The Civil War

- **THE PATH TO CIVIL WAR**
  - 9-12.I.1.4.d: Analyze causes, effects, and correlations.
  - 9-12.I.1.4.c: Examine change and continuity over time.
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - AH.C&G.2.1: Civics and Government Analyze the American political system in terms of conflict, compromise, and consequence. Distinguish decisions by executive, legislative, and judicial leaders in terms of resolving conflict and establishing compromise.
  - AH.B.1.7: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - 9-12.I.1.4.b: Analyze visual, literary, and musical sources.
  - AH.H.3.2: History Analyze various turning points in American history in terms of perspective, causation, and change. Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
  - AH.H.3.1: History Analyze various turning points in American history in terms of perspective, causation, and change. Deconstruct various turning points in terms of multiple causation.
  - AH.H.3.3: History Analyze various turning points in American history in terms of perspective, causation, and change. Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
  - AH.H.3.4: History Analyze various turning points in American history in terms of perspective, causation, and change. Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
  - AH.C&G.2.3: Civics and Government Analyze the American political system in terms of conflict, compromise, and consequence. Deconstruct changes in balance of power between local, state, and federal government in terms of conflict and compromise.

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- **THE DIVIDED NATION AT WAR**
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - AH.H.3.2: History Analyze various turning points in American history in terms of perspective, causation, and change. Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
  - AH.H.3.1: History Analyze various turning points in American history in terms of perspective, causation, and change. Deconstruct various turning points in terms of multiple causation.
  - AH.H.3.3: History Analyze various turning points in American history in terms of perspective, causation, and change. Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
  - AH.H.3.4: History Analyze various turning points in American history in terms of perspective, causation, and change. Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.B.1.7: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.
  - 9-12.I.1.4.b: Analyze visual, literary, and musical sources.
- **THE UNION VICTORY**
  - 9-12.I.1.4.b: Analyze visual, literary, and musical sources.
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.H.3.2: History Analyze various turning points in American history in terms of perspective, causation, and change. Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
  - AH.H.3.1: History Analyze various turning points in American history in terms of perspective, causation, and change. Deconstruct various turning points in terms of multiple causation.
  - AH.H.3.3: History Analyze various turning points in American history in terms of perspective, causation, and change. Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
  - AH.H.3.4: History Analyze various turning points in American history in terms of perspective, causation, and change. Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
  - AH.B.1.7: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.

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- AH.G.1.4: Geography Understand how movement, settlement, and expansion influenced American development. Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.

Unit 13: Reconstruction

- **RECONSTRUCTING THE SOUTH**
  - AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - 9-12.I.1.4.b: Analyze visual, literary, and musical sources.
  - AH.H.1.3: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
  - AH.E.1.1: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Deconstruct multiple perspectives of American capitalism in terms of affluence, poverty, and mobility.
  - AH.C&G.1.3: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.
  - AH.C&G.1.1: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - AH.H.3.2: History Analyze various turning points in American history in terms of perspective, causation, and change. Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
  - AH.C&G.1.4: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
  - AH.H.3.1: History Analyze various turning points in American history in terms of perspective, causation, and change. Deconstruct various turning points in terms of multiple causation.
  - AH.H.3.3: History Analyze various turning points in American history in terms of perspective, causation, and change. Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
  - AH.C&G.1.2: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.

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- AH.H.3.4: History Analyze various turning points in American history in terms of perspective, causation, and change. Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- AH.B.1.7: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.
- AH.G.1.4: Geography Understand how movement, settlement, and expansion influenced American development. Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.

- **THE EFFECTS OF RECONSTRUCTION**
  - AH.H.3.2: History Analyze various turning points in American history in terms of perspective, causation, and change. Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
  - AH.C&G.1.4: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
  - AH.H.3.1: History Analyze various turning points in American history in terms of perspective, causation, and change. Deconstruct various turning points in terms of multiple causation.
  - AH.H.3.3: History Analyze various turning points in American history in terms of perspective, causation, and change. Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
  - AH.C&G.1.1: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
  - AH.C&G.1.2: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
  - AH.H.3.4: History Analyze various turning points in American history in terms of perspective, causation, and change. Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
  - AH.B.1.7: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - AH.G.1.4: Geography Understand how movement, settlement, and expansion influenced American development. Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.

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- AH.C&G.1.3: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.
- 9-12.I.1.4.b: Analyze visual, literary, and musical sources.
- 9-12.I.1.1.a: Identify issues and problems in social studies.
- 9-12.I.1.5.a: Construct written, oral, and multimedia arguments.
- 9-12.I.1.5.b: Support arguments with evidence and reasoning while considering counterclaims.
- AH.E.1.1: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Deconstruct multiple perspectives of American capitalism in terms of affluence, poverty, and mobility.

Unit 14: The Second Industrial Revolution

- **THE RISE OF INDUSTRY**
  - AH.E.1.5: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
  - AH.B.2.1: Behavioral Sciences Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development. Differentiate among scientific and technological innovations in terms of how they have reinforced and redefined American values and beliefs.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.E.1.1: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Deconstruct multiple perspectives of American capitalism in terms of affluence, poverty, and mobility.
  - AH.E.1.3: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Explain the causes of economic expansion and retraction and the impacts on the American people.
  - AH.G.1.2: Geography Understand how movement, settlement, and expansion influenced American development. Explain how geographic conditions and expansion have presented both opportunities and challenges in the development of America.
  - AH.G.1.1: Geography Understand how movement, settlement, and expansion influenced American development. Explain how environmental, technological, cultural, and economic factors influenced population distribution and patterns of migration and immigration.
  - AH.E.1.2: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.
- **CORPORATIONS, CAPITALISM, AND THE CAPTAINS OF INDUSTRY**
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.

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- 9-12.I.1.1.a: Identify issues and problems in social studies.
- AH.E.1.2: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.
- AH.E.1.1: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Deconstruct multiple perspectives of American capitalism in terms of affluence, poverty, and mobility.
- AH.E.1.3: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Explain the causes of economic expansion and retraction and the impacts on the American people.
- AH.C&G.1.1: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- AH.C&G.1.2: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.

- **CULTURE OF THE GILDED AGE**
  - AH.B.2.2: Behavioral Sciences Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development. Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.
  - 9-12.I.1.5.a: Construct written, oral, and multimedia arguments.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.B.1.6: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.
  - AH.C&G.1.4: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
  - AH.E.1.5: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
  - AH.H.3.4: History Analyze various turning points in American history in terms of perspective, causation, and change. Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
  - AH.E.1.4: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Compare how some groups in American society have benefited from economic policies while

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other groups have been systemically denied the same benefits.

- 9-12.I.1.4.b: Analyze visual, literary, and musical sources.

- **POLITICS OF THE GILDED AGE**
  - 9-12.I.1.5.b: Support arguments with evidence and reasoning while considering counterclaims.
  - AH.C&G.1.4: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
  - AH.C&G.1.1: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.E.1.4: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Compare how some groups in American society have benefited from economic policies while other groups have been systemically denied the same benefits.
  - AH.C&G.1.2: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
  - 9-12.I.1.4.b: Analyze visual, literary, and musical sources.
  - AH.C&G.2.2: Civics and Government Analyze the American political system in terms of conflict, compromise, and consequence. Explain the development and realignment of political parties as reflected in key elections.

Unit 15: Labor, Immigration, and the City

- **INDUSTRIAL WORKERS AND LABOR REFORM**
  - AH.E.1.2: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.
  - 9-12.I.1.3.a: Locate credible primary and secondary sources.
  - AH.C&G.1.4: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
  - AH.E.1.5: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.

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- AH.B.1.5: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how various immigrant experiences have influenced American identity.
- AH.B.2.1: Behavioral Sciences Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development. Differentiate among scientific and technological innovations in terms of how they have reinforced and redefined American values and beliefs.
- 9-12.I.1.4.b: Analyze visual, literary, and musical sources.
- 9-12.I.1.4.c: Examine change and continuity over time.
- 9-12.I.1.1.a: Identify issues and problems in social studies.
- AH.G.1.1: Geography Understand how movement, settlement, and expansion influenced American development. Explain how environmental, technological, cultural, and economic factors influenced population distribution and patterns of migration and immigration.
- AH.B.1.6: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.

- **URBANIZATION AND ITS CHALLENGES**
  - AH.B.1.5: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how various immigrant experiences have influenced American identity.
  - AH.G.1.1: Geography Understand how movement, settlement, and expansion influenced American development. Explain how environmental, technological, cultural, and economic factors influenced population distribution and patterns of migration and immigration.
  - AH.E.1.1: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Deconstruct multiple perspectives of American capitalism in terms of affluence, poverty, and mobility.
  - AH.E.1.3: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Explain the causes of economic expansion and retraction and the impacts on the American people.
  - AH.G.1.4: Geography Understand how movement, settlement, and expansion influenced American development. Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.
  - AH.H.3.3: History Analyze various turning points in American history in terms of perspective, causation, and change. Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
- **PATTERNS OF IMMIGRATION**
  - AH.B.2.2: Behavioral Sciences Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development. Distinguish religious beliefs and human

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reasoning in terms of their influence on American society and culture.

- 9-12.I.1.4.c: Examine change and continuity over time.
- 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
- AH.G.1.4: Geography Understand how movement, settlement, and expansion influenced American development. Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.
- AH.G.1.1: Geography Understand how movement, settlement, and expansion influenced American development. Explain how environmental, technological, cultural, and economic factors influenced population distribution and patterns of migration and immigration.
- AH.H.1.3: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- 9-12.I.1.1.a: Identify issues and problems in social studies.
- AH.B.1.5: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how various immigrant experiences have influenced American identity.
- 9-12.I.1.4.b: Analyze visual, literary, and musical sources.
- AH.E.1.5: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
- AH.C&G.1.4: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
- AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- AH.H.1.2: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.

Unit 16: The Progressive Era

- **SOCIAL REFORM IN THE PROGRESSIVE ERA**
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - AH.B.1.5: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how various immigrant experiences have influenced American identity.

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- AH.C&G.1.1: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- AH.C&G.1.2: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- AH.B.1.7: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.

- **SUFFRAGE AND CIVIL RIGHTS IN THE PROGRESSIVE ERA**
  - AH.C&G.1.3: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.
  - AH.E.1.5: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - AH.B.1.4: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of individualism and conformity.
  - AH.B.1.6: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.
  - AH.B.1.3: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.
  - AH.C&G.1.1: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
  - AH.C&G.1.2: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
  - AH.C&G.1.4: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.

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- **POLITICAL REFORM IN THE PROGRESSIVE ERA**
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - 9-12.I.1.4.b: Analyze visual, literary, and musical sources.
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - AH.C&G.1.4: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
  - AH.C&G.1.1: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
  - AH.C&G.1.2: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- **ECONOMIC REFORM IN THE PROGRESSIVE ERA**
  - 9-12.I.1.5.a: Construct written, oral, and multimedia arguments.
  - AH.E.1.4: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Compare how some groups in American society have benefited from economic policies while other groups have been systemically denied the same benefits.
  - 9-12.I.1.4.b: Analyze visual, literary, and musical sources.
  - 9-12.I.1.5.b: Support arguments with evidence and reasoning while considering counterclaims.
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - AH.E.1.2: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.
  - AH.E.1.3: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Explain the causes of economic expansion and retraction and the impacts on the American people.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.

Unit 17: American Imperialism

- **THE DRIVE FOR EXPANSION**
  - AH.C&G.1.3: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - 9-12.I.1.4.b: Analyze visual, literary, and musical sources.

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- AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- AH.C&G.1.1: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- AH.C&G.1.2: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- AH.E.1.3: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Explain the causes of economic expansion and retraction and the impacts on the American people.
- AH.G.1.2: Geography Understand how movement, settlement, and expansion influenced American development. Explain how geographic conditions and expansion have presented both opportunities and challenges in the development of America.
- 9-12.I.1.1.a: Identify issues and problems in social studies.
- AH.H.1.2: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.

- **THE SPANISH-AMERICAN WAR**
  - AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.H.1.2: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - AH.H.1.3: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
  - 9-12.I.1.3.a: Locate credible primary and secondary sources.
  - AH.B.1.2: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
  - 9-12.I.1.4.b: Analyze visual, literary, and musical sources.
  - 9-12.I.1.3.e: Differentiate between facts and interpretation of sources.

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- **AMERICA EXPANDS: HAWAII, PANAMA, AND BEYOND**
  - AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
  - 9-12.I.1.4.b: Analyze visual, literary, and musical sources.
  - AH.H.1.2: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
  - AH.G.1.2: Geography Understand how movement, settlement, and expansion influenced American development. Explain how geographic conditions and expansion have presented both opportunities and challenges in the development of America.
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.E.1.3: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Explain the causes of economic expansion and retraction and the impacts on the American people.

Unit 18: World War I: Part 1

- **WORLD WAR I: THE BIGGER PICTURE**
  - AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
  - 9-12.I.1.4.d: Analyze causes, effects, and correlations.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.H.1.2: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
  - AH.B.1.2: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
  - 9-12.I.1.4.b: Analyze visual, literary, and musical sources.
  - AH.H.1.3: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
  - AH.H.3.2: History Analyze various turning points in American history in terms of perspective, causation, and change. Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.

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- AH.H.3.1: History Analyze various turning points in American history in terms of perspective, causation, and change. Deconstruct various turning points in terms of multiple causation.
- AH.H.3.3: History Analyze various turning points in American history in terms of perspective, causation, and change. Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- AH.H.3.4: History Analyze various turning points in American history in terms of perspective, causation, and change. Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
- 9-12.I.1.5.a: Construct written, oral, and multimedia arguments.
- 9-12.I.1.5.b: Support arguments with evidence and reasoning while considering counterclaims.

- **ON THE WAR FRONT**
  - AH.H.1.3: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
  - 9-12.I.1.4.b: Analyze visual, literary, and musical sources.
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - 9-12.I.1.5.a: Construct written, oral, and multimedia arguments.
  - AH.H.3.2: History Analyze various turning points in American history in terms of perspective, causation, and change. Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
  - AH.H.3.1: History Analyze various turning points in American history in terms of perspective, causation, and change. Deconstruct various turning points in terms of multiple causation.
  - AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
  - AH.H.3.3: History Analyze various turning points in American history in terms of perspective, causation, and change. Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
  - 9-12.I.1.4.d: Analyze causes, effects, and correlations.
  - AH.H.3.4: History Analyze various turning points in American history in terms of perspective, causation, and change. Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
  - AH.B.1.2: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.

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- 9-12.I.1.1.a: Identify issues and problems in social studies.
- AH.H.1.2: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
- 9-12.I.1.5.b: Support arguments with evidence and reasoning while considering counterclaims.

- **ON THE HOME FRONT**
  - AH.C&G.1.2: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - 9-12.I.1.4.b: Analyze visual, literary, and musical sources.
  - AH.H.3.2: History Analyze various turning points in American history in terms of perspective, causation, and change. Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
  - AH.H.3.1: History Analyze various turning points in American history in terms of perspective, causation, and change. Deconstruct various turning points in terms of multiple causation.
  - AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
  - AH.H.3.3: History Analyze various turning points in American history in terms of perspective, causation, and change. Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
  - 9-12.I.1.4.d: Analyze causes, effects, and correlations.
  - AH.E.1.5: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
  - AH.H.3.4: History Analyze various turning points in American history in terms of perspective, causation, and change. Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
  - AH.E.1.2: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.
  - AH.H.1.2: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
  - AH.G.1.2: Geography Understand how movement, settlement, and expansion influenced American development. Explain how geographic conditions and expansion have presented both opportunities

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and challenges in the development of America.

- AH.B.2.2: Behavioral Sciences Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development. Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.
- AH.B.1.2: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
- 9-12.I.1.1.a: Identify issues and problems in social studies.
- AH.H.1.3: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- 9-12.I.1.5.b: Support arguments with evidence and reasoning while considering counterclaims.
- AH.B.1.6: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.
- AH.C&G.1.4: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
- AH.G.1.4: Geography Understand how movement, settlement, and expansion influenced American development. Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.
- 9-12.I.1.5.a: Construct written, oral, and multimedia arguments.
- AH.E.1.4: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Compare how some groups in American society have benefited from economic policies while other groups have been systemically denied the same benefits.

Unit 19: World War I: Part 2

- **THE AFRICAN AMERICAN WARTIME EXPERIENCE**
  - AH.C&G.1.1: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
  - AH.C&G.1.2: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.

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- AH.H.1.3: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- AH.B.1.2: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
- AH.B.1.6: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.
- AH.H.3.2: History Analyze various turning points in American history in terms of perspective, causation, and change. Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
- AH.H.3.1: History Analyze various turning points in American history in terms of perspective, causation, and change. Deconstruct various turning points in terms of multiple causation.
- AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- AH.H.3.3: History Analyze various turning points in American history in terms of perspective, causation, and change. Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- AH.H.3.4: History Analyze various turning points in American history in terms of perspective, causation, and change. Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
- AH.G.1.4: Geography Understand how movement, settlement, and expansion influenced American development. Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.
- AH.B.1.5: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how various immigrant experiences have influenced American identity.
- AH.G.1.3: Geography Understand how movement, settlement, and expansion influenced American development. Explain the reasons for and effects of forced and voluntary migration on societies, individuals and groups over time.
- AH.G.1.1: Geography Understand how movement, settlement, and expansion influenced American development. Explain how environmental, technological, cultural, and economic factors influenced population distribution and patterns of migration and immigration.
- AH.H.1.2: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various international conflicts/wars in terms of

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political, economic, and social factors.

- AH.C&G.1.4: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.

- **OUTCOMES OF THE WAR: AMERICA AS A WORLD POWER**
  - AH.H.1.3: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
  - AH.B.1.6: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.
  - AH.C&G.1.4: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
  - AH.C&G.1.1: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
  - AH.C&G.1.2: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
  - AH.B.1.5: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how various immigrant experiences have influenced American identity.
  - AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.H.1.2: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
  - AH.H.3.2: History Analyze various turning points in American history in terms of perspective, causation, and change. Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
  - AH.H.3.1: History Analyze various turning points in American history in terms of perspective, causation, and change. Deconstruct various turning points in terms of multiple causation.

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- AH.H.3.3: History Analyze various turning points in American history in terms of perspective, causation, and change. Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- AH.H.3.4: History Analyze various turning points in American history in terms of perspective, causation, and change. Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
- AH.B.1.2: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
- AH.G.1.4: Geography Understand how movement, settlement, and expansion influenced American development. Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.
- AH.G.1.3: Geography Understand how movement, settlement, and expansion influenced American development. Explain the reasons for and effects of forced and voluntary migration on societies, individuals and groups over time.
- AH.G.1.1: Geography Understand how movement, settlement, and expansion influenced American development. Explain how environmental, technological, cultural, and economic factors influenced population distribution and patterns of migration and immigration.
- AH.H.2.1: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Explain how economic, social, and political interests have influenced the direction of American foreign policy.
- AH.H.2.3: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.
- AH.H.2.2: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.

Unit 20: America in the 1920s

- **A TIME OF EASE: THE POSTWAR ECONOMIC BOOM**
  - AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
  - AH.E.1.5: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.

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- AH.C&G.1.2: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- 9-12.I.1.1.a: Identify issues and problems in social studies.
- AH.E.1.2: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.
- AH.H.1.3: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- AH.E.1.3: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Explain the causes of economic expansion and retraction and the impacts on the American people.
- AH.B.2.1: Behavioral Sciences Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development. Differentiate among scientific and technological innovations in terms of how they have reinforced and redefined American values and beliefs.
- AH.G.1.1: Geography Understand how movement, settlement, and expansion influenced American development. Explain how environmental, technological, cultural, and economic factors influenced population distribution and patterns of migration and immigration.
- AH.B.1.6: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.
- AH.E.1.4: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Compare how some groups in American society have benefited from economic policies while other groups have been systemically denied the same benefits.

- **A TIME OF FEAR: THE RED SCARE, NATIVISM, AND RACISM**
  - AH.C&G.1.4: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
  - AH.C&G.1.2: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
  - 9-12.I.1.4.c: Examine change and continuity over time.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.H.1.3: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Differentiate the experience of war on groups and individuals in terms of

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contribution, sacrifice, and opposition.

- AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- AH.B.1.3: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.
- AH.B.1.6: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.
- AH.B.2.2: Behavioral Sciences Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development. Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.
- AH.C&G.1.3: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.
- AH.C&G.1.1: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- AH.B.1.2: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
- 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.

- **SOCIAL CONFLICT AND CHANGE**
  - AH.B.2.2: Behavioral Sciences Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development. Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.
  - AH.B.1.3: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.
  - AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
  - AH.C&G.1.1: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various views on freedom and equality contributed to the development of American political thought and system of government.

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- AH.C&G.1.2: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
- 9-12.I.1.1.a: Identify issues and problems in social studies.
- AH.C&G.1.4: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
- AH.C&G.1.3: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.
- AH.H.3.3: History Analyze various turning points in American history in terms of perspective, causation, and change. Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- AH.E.1.5: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
- AH.B.1.6: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.

- **MODERN ARTS: THE HARLEM RENAISSANCE AND THE ROARING '20S**
  - AH.C&G.1.4: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
  - AH.G.1.4: Geography Understand how movement, settlement, and expansion influenced American development. Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.
  - AH.G.1.1: Geography Understand how movement, settlement, and expansion influenced American development. Explain how environmental, technological, cultural, and economic factors influenced population distribution and patterns of migration and immigration.
  - AH.H.3.4: History Analyze various turning points in American history in terms of perspective, causation, and change. Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
  - 9-12.I.1.4.b: Analyze visual, literary, and musical sources.

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- AH.H.1.3: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- AH.B.1.6: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.
- 9-12.I.1.3.d: Determine the origin, context, and bias of primary and secondary sources.
- AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- AH.H.3.3: History Analyze various turning points in American history in terms of perspective, causation, and change. Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- 9-12.I.1.4.d: Analyze causes, effects, and correlations.
- AH.E.1.5: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
- 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
- 9-12.I.1.1.a: Identify issues and problems in social studies.
- AH.E.1.2: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.
- AH.E.1.1: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Deconstruct multiple perspectives of American capitalism in terms of affluence, poverty, and mobility.
- AH.E.1.3: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Explain the causes of economic expansion and retraction and the impacts on the American people.
- 9-12.I.1.3.f: Evaluate competing historical narratives and debates among historians.

Unit 21: The Great Depression and the New Deal

- **CAUSES OF THE GREAT DEPRESSION**
  - AH.E.1.2: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.
  - AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender,

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and political, economic, and social factors.

- 9-12.I.1.4.d: Analyze causes, effects, and correlations.
- AH.E.1.1: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Deconstruct multiple perspectives of American capitalism in terms of affluence, poverty, and mobility.
- AH.E.1.3: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Explain the causes of economic expansion and retraction and the impacts on the American people.
- AH.E.1.4: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Compare how some groups in American society have benefited from economic policies while other groups have been systemically denied the same benefits.
- 9-12.I.1.1.a: Identify issues and problems in social studies.
- AH.H.1.2: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.

- **THE DUST BOWL AND THE IMPACTS OF THE GREAT DEPRESSION**
  - AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
  - AH.E.1.2: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.
  - AH.E.1.1: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Deconstruct multiple perspectives of American capitalism in terms of affluence, poverty, and mobility.
  - AH.E.1.3: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Explain the causes of economic expansion and retraction and the impacts on the American people.
  - AH.E.1.4: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Compare how some groups in American society have benefited from economic policies while other groups have been systemically denied the same benefits.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.G.1.4: Geography Understand how movement, settlement, and expansion influenced American development. Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.
  - AH.B.1.5: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how various immigrant experiences have influenced American identity.

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- AH.G.1.3: Geography Understand how movement, settlement, and expansion influenced American development. Explain the reasons for and effects of forced and voluntary migration on societies, individuals and groups over time.
- 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
- AH.B.1.2: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
- AH.G.1.1: Geography Understand how movement, settlement, and expansion influenced American development. Explain how environmental, technological, cultural, and economic factors influenced population distribution and patterns of migration and immigration.

- **THE NEW DEAL**
  - AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
  - AH.E.1.5: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
  - AH.C&G.1.2: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.E.1.4: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Compare how some groups in American society have benefited from economic policies while other groups have been systemically denied the same benefits.
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - AH.B.1.2: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
  - AH.E.1.3: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Explain the causes of economic expansion and retraction and the impacts on the American people.
  - AH.C&G.1.4: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
  - AH.E.1.2: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.

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- 9-12.I.1.4.b: Analyze visual, literary, and musical sources.
- AH.E.1.1: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Deconstruct multiple perspectives of American capitalism in terms of affluence, poverty, and mobility.

Unit 22: World War II: Part 1

- **FROM ISOLATIONISM TO INVOLVEMENT**
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.H.1.3: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - AH.H.2.1: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Explain how economic, social, and political interests have influenced the direction of American foreign policy.
  - AH.H.2.2: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.
  - AH.H.3.2: History Analyze various turning points in American history in terms of perspective, causation, and change. Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
  - AH.H.3.1: History Analyze various turning points in American history in terms of perspective, causation, and change. Deconstruct various turning points in terms of multiple causation.
  - AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
  - AH.H.3.3: History Analyze various turning points in American history in terms of perspective, causation, and change. Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
  - AH.H.3.4: History Analyze various turning points in American history in terms of perspective, causation, and change. Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
  - AH.H.1.2: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
  - AH.H.2.3: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.

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- **MOBILIZATION AND THE HOME FRONT**
  - AH.H.3.2: History Analyze various turning points in American history in terms of perspective, causation, and change. Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
  - AH.H.3.1: History Analyze various turning points in American history in terms of perspective, causation, and change. Deconstruct various turning points in terms of multiple causation.
  - AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
  - AH.H.3.3: History Analyze various turning points in American history in terms of perspective, causation, and change. Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
  - AH.H.3.4: History Analyze various turning points in American history in terms of perspective, causation, and change. Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
  - 9-12.I.1.4.c: Examine change and continuity over time.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.H.1.3: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
  - AH.B.2.2: Behavioral Sciences Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development. Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - AH.H.1.2: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
  - AH.H.2.3: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.
  - AH.H.2.1: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Explain how economic, social, and political interests have influenced the direction of American foreign policy.
  - AH.H.2.2: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.

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- 9-12.I.1.5.a: Construct written, oral, and multimedia arguments.
- 9-12.I.1.4.b: Analyze visual, literary, and musical sources.
- 9-12.I.1.3.c: Summarize the central ideas and meaning of primary and secondary sources through the use of literacy strategies.

- **WAR ON MANY FRONTS**
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - AH.H.3.2: History Analyze various turning points in American history in terms of perspective, causation, and change. Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
  - AH.H.3.1: History Analyze various turning points in American history in terms of perspective, causation, and change. Deconstruct various turning points in terms of multiple causation.
  - AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
  - AH.H.3.3: History Analyze various turning points in American history in terms of perspective, causation, and change. Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
  - AH.H.3.4: History Analyze various turning points in American history in terms of perspective, causation, and change. Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.H.2.1: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Explain how economic, social, and political interests have influenced the direction of American foreign policy.
  - AH.H.2.3: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.
  - AH.H.2.2: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.
  - 9-12.I.1.4.b: Analyze visual, literary, and musical sources.
  - AH.H.1.3: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
  - AH.H.1.2: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various international conflicts/wars in terms of

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political, economic, and social factors.

Unit 23: World War II: Part 2

- **THE HOLOCAUST**
  - AH.H.3.2: History Analyze various turning points in American history in terms of perspective, causation, and change. Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
  - AH.B.2.2: Behavioral Sciences Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development. Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.
  - AH.C&G.1.3: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.
  - AH.H.3.1: History Analyze various turning points in American history in terms of perspective, causation, and change. Deconstruct various turning points in terms of multiple causation.
  - AH.H.3.3: History Analyze various turning points in American history in terms of perspective, causation, and change. Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
  - AH.C&G.1.1: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
  - AH.C&G.1.2: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
  - AH.H.3.4: History Analyze various turning points in American history in terms of perspective, causation, and change. Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
  - 9-12.I.1.4.b: Analyze visual, literary, and musical sources.
  - AH.H.1.3: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
  - AH.H.1.2: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
  - AH.H.2.1: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Explain how economic, social, and political interests have influenced the direction of American foreign policy.
  - AH.H.2.3: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Distinguish the extent to which American foreign policy has

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advanced the interests of historically privileged groups over the interests of historically marginalized groups.

- AH.H.2.2: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.
- AH.B.1.6: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.
- AH.C&G.1.4: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
- AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- 9-12.I.1.4.d: Analyze causes, effects, and correlations.
- AH.E.1.5: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
- AH.B.1.7: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.
- AH.B.1.2: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
- 9-12.I.1.1.a: Identify issues and problems in social studies.
- 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
- AH.G.1.1: Geography Understand how movement, settlement, and expansion influenced American development. Explain how environmental, technological, cultural, and economic factors influenced population distribution and patterns of migration and immigration.

- **OPPORTUNITIES AND OBSTACLES**
  - AH.E.1.5: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
  - AH.B.1.2: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.

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- 9-12.I.1.4.b: Analyze visual, literary, and musical sources.
- AH.H.1.3: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- AH.B.1.6: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.
- AH.H.3.2: History Analyze various turning points in American history in terms of perspective, causation, and change. Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
- AH.C&G.1.4: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
- AH.H.3.1: History Analyze various turning points in American history in terms of perspective, causation, and change. Deconstruct various turning points in terms of multiple causation.
- AH.H.3.3: History Analyze various turning points in American history in terms of perspective, causation, and change. Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- 9-12.I.1.4.d: Analyze causes, effects, and correlations.
- AH.H.3.4: History Analyze various turning points in American history in terms of perspective, causation, and change. Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- AH.B.1.7: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.
- 9-12.I.1.1.a: Identify issues and problems in social studies.
- AH.G.1.2: Geography Understand how movement, settlement, and expansion influenced American development. Explain how geographic conditions and expansion have presented both opportunities and challenges in the development of America.
- AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
- AH.H.1.2: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.

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- AH.H.2.1: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Explain how economic, social, and political interests have influenced the direction of American foreign policy.
- AH.H.2.2: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.
- AH.B.1.3: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.
- AH.H.2.3: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.

- **THE END OF THE WAR**
  - AH.C&G.1.4: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
  - AH.E.1.5: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - AH.H.1.3: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
  - AH.B.1.6: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.
  - AH.H.3.2: History Analyze various turning points in American history in terms of perspective, causation, and change. Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
  - AH.H.3.1: History Analyze various turning points in American history in terms of perspective, causation, and change. Deconstruct various turning points in terms of multiple causation.
  - AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.

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- AH.H.3.3: History Analyze various turning points in American history in terms of perspective, causation, and change. Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- 9-12.I.1.4.d: Analyze causes, effects, and correlations.
- AH.H.3.4: History Analyze various turning points in American history in terms of perspective, causation, and change. Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- AH.B.1.2: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
- 9-12.I.1.1.a: Identify issues and problems in social studies.
- AH.B.1.7: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.
- 9-12.I.1.4.b: Analyze visual, literary, and musical sources.
- AH.H.1.2: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
- AH.H.2.1: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Explain how economic, social, and political interests have influenced the direction of American foreign policy.
- AH.H.2.3: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.
- AH.H.2.2: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.

Unit 24: The Cold War: Part 1

- **THE BEGINNINGS OF THE COLD WAR**
  - AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
  - 9-12.I.1.4.d: Analyze causes, effects, and correlations.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.H.1.2: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various international conflicts/wars in terms of

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political, economic, and social factors.

- AH.E.1.1: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Deconstruct multiple perspectives of American capitalism in terms of affluence, poverty, and mobility.
- AH.H.3.2: History Analyze various turning points in American history in terms of perspective, causation, and change. Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
- AH.B.2.2: Behavioral Sciences Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development. Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.
- AH.H.3.1: History Analyze various turning points in American history in terms of perspective, causation, and change. Deconstruct various turning points in terms of multiple causation.
- AH.H.3.3: History Analyze various turning points in American history in terms of perspective, causation, and change. Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- AH.H.3.4: History Analyze various turning points in American history in terms of perspective, causation, and change. Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
- AH.B.1.2: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
- AH.H.1.3: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- AH.H.2.1: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Explain how economic, social, and political interests have influenced the direction of American foreign policy.
- AH.H.2.3: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.
- AH.H.2.2: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.
- 9-12.I.1.5.a: Construct written, oral, and multimedia arguments.
- 9-12.I.1.4.b: Analyze visual, literary, and musical sources.

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- **THE KOREAN WAR AND THE EISENHOWER YEARS**
  - AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
  - 9-12.I.1.4.d: Analyze causes, effects, and correlations.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.H.1.2: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
  - AH.H.3.2: History Analyze various turning points in American history in terms of perspective, causation, and change. Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
  - AH.H.3.1: History Analyze various turning points in American history in terms of perspective, causation, and change. Deconstruct various turning points in terms of multiple causation.
  - AH.H.3.3: History Analyze various turning points in American history in terms of perspective, causation, and change. Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
  - AH.H.3.4: History Analyze various turning points in American history in terms of perspective, causation, and change. Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - AH.H.1.3: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
  - AH.B.1.3: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.
  - AH.B.1.2: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
  - AH.H.2.1: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Explain how economic, social, and political interests have influenced the direction of American foreign policy.
  - AH.H.2.3: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.

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- AH.H.2.2: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.
- 9-12.I.1.4.b: Analyze visual, literary, and musical sources.

- **THE ARMS RACE AND THE SPACE RACE**
  - 9-12.I.1.4.d: Analyze causes, effects, and correlations.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.H.1.3: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
  - AH.B.1.3: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.
  - AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
  - AH.B.2.1: Behavioral Sciences Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development. Differentiate among scientific and technological innovations in terms of how they have reinforced and redefined American values and beliefs.
  - AH.B.1.2: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
  - 9-12.I.1.4.b: Analyze visual, literary, and musical sources.
  - AH.H.1.2: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
  - AH.H.2.1: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Explain how economic, social, and political interests have influenced the direction of American foreign policy.
  - AH.H.2.2: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - AH.H.2.3: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.

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- AH.H.3.2: History Analyze various turning points in American history in terms of perspective, causation, and change. Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
- AH.H.3.1: History Analyze various turning points in American history in terms of perspective, causation, and change. Deconstruct various turning points in terms of multiple causation.
- AH.H.3.3: History Analyze various turning points in American history in terms of perspective, causation, and change. Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- AH.H.3.4: History Analyze various turning points in American history in terms of perspective, causation, and change. Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.

Unit 25: The Cold War: Part 2

- **THE VIETNAM WAR**
  - AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
  - 9-12.I.1.4.d: Analyze causes, effects, and correlations.
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.H.1.3: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
  - AH.H.3.2: History Analyze various turning points in American history in terms of perspective, causation, and change. Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
  - AH.H.3.1: History Analyze various turning points in American history in terms of perspective, causation, and change. Deconstruct various turning points in terms of multiple causation.
  - AH.H.3.3: History Analyze various turning points in American history in terms of perspective, causation, and change. Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
  - AH.H.3.4: History Analyze various turning points in American history in terms of perspective, causation, and change. Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
  - AH.B.1.2: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
  - 9-12.I.1.4.b: Analyze visual, literary, and musical sources.

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- AH.H.1.2: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
- AH.H.2.1: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Explain how economic, social, and political interests have influenced the direction of American foreign policy.
- AH.H.2.3: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.
- AH.H.2.2: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.
- AH.E.1.3: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Explain the causes of economic expansion and retraction and the impacts on the American people.

- **THE LAST YEARS OF THE COLD WAR**
  - 9-12.I.1.4.b: Analyze visual, literary, and musical sources.
  - AH.H.2.1: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Explain how economic, social, and political interests have influenced the direction of American foreign policy.
  - AH.H.2.2: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.
  - AH.H.3.2: History Analyze various turning points in American history in terms of perspective, causation, and change. Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
  - AH.H.3.1: History Analyze various turning points in American history in terms of perspective, causation, and change. Deconstruct various turning points in terms of multiple causation.
  - AH.H.3.3: History Analyze various turning points in American history in terms of perspective, causation, and change. Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
  - 9-12.I.1.4.d: Analyze causes, effects, and correlations.
  - AH.H.3.4: History Analyze various turning points in American history in terms of perspective, causation, and change. Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
  - AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender,

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and political, economic, and social factors.

- AH.B.2.1: Behavioral Sciences Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development. Differentiate among scientific and technological innovations in terms of how they have reinforced and redefined American values and beliefs.
- 9-12.I.1.1.a: Identify issues and problems in social studies.
- AH.G.1.1: Geography Understand how movement, settlement, and expansion influenced American development. Explain how environmental, technological, cultural, and economic factors influenced population distribution and patterns of migration and immigration.
- AH.B.1.2: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
- AH.H.1.3: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- AH.H.1.2: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
- AH.H.2.3: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.

Unit 26: The Midcentury Boom

- **PROSPERITY AND CHANGE AFTER WORLD WAR II**
  - AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
  - 9-12.I.1.4.d: Analyze causes, effects, and correlations.
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - AH.B.2.1: Behavioral Sciences Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development. Differentiate among scientific and technological innovations in terms of how they have reinforced and redefined American values and beliefs.
  - AH.E.1.2: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.
  - AH.H.1.3: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.

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- AH.E.1.5: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
- AH.E.1.1: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Deconstruct multiple perspectives of American capitalism in terms of affluence, poverty, and mobility.
- AH.E.1.4: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Compare how some groups in American society have benefited from economic policies while other groups have been systemically denied the same benefits.
- AH.B.1.2: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
- 9-12.I.1.1.a: Identify issues and problems in social studies.

- **DOMESTIC PROGRAMS IN THE 1950S AND 1960S**
  - AH.C&G.1.4: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
  - AH.C&G.1.1: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
  - AH.C&G.1.2: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - AH.E.1.2: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.
  - AH.H.1.3: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
  - AH.E.1.1: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Deconstruct multiple perspectives of American capitalism in terms of affluence, poverty, and mobility.
  - AH.E.1.4: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Compare how some groups in American society have benefited from economic policies while other groups have been systemically denied the same benefits.
  - 9-12.I.1.4.d: Analyze causes, effects, and correlations.

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- AH.B.2.1: Behavioral Sciences Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development. Differentiate among scientific and technological innovations in terms of how they have reinforced and redefined American values and beliefs.
- 9-12.I.1.1.a: Identify issues and problems in social studies.
- AH.C&G.1.3: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.
- AH.E.1.5: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
- AH.B.1.2: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
- AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.

Unit 27: Rethinking America

- **CULTURAL RESPONSES TO VIETNAM AND WATERGATE**
  - AH.C&G.1.4: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
  - AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
  - AH.E.1.5: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
  - 9-12.I.1.4.b: Analyze visual, literary, and musical sources.
  - AH.C&G.1.3: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.
  - AH.B.1.2: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.B.1.4: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of individualism and

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conformity.

- AH.B.1.6: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.
- 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
- AH.C&G.1.1: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- AH.C&G.1.2: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- AH.B.1.3: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.

- **THE WARREN COURT**
  - AH.C&G.1.3: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.
  - AH.C&G.1.2: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - AH.C&G.1.4: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
  - AH.E.1.5: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
  - AH.B.1.2: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.B.1.4: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of individualism and conformity.

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- AH.B.1.3: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.
- AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- AH.C&G.1.1: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- 9-12.I.1.4.b: Analyze visual, literary, and musical sources.
- AH.B.1.6: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.

Unit 28: Civil Rights Movements: Part 1

- **THE GROWTH OF THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT**
  - AH.B.2.2: Behavioral Sciences Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development. Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.
  - AH.C&G.1.4: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
  - AH.B.1.7: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.
  - 9-12.I.1.4.c: Examine change and continuity over time.
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - AH.H.3.2: History Analyze various turning points in American history in terms of perspective, causation, and change. Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
  - AH.H.3.1: History Analyze various turning points in American history in terms of perspective, causation, and change. Deconstruct various turning points in terms of multiple causation.
  - AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
  - AH.H.3.3: History Analyze various turning points in American history in terms of perspective, causation, and change. Critique the extent to which economic, social, cultural, geographic, and

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political factors of various turning points changed the American historical narrative.

- 9-12.I.1.4.d: Analyze causes, effects, and correlations.
- AH.C&G.1.1: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- AH.C&G.1.2: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- AH.H.3.4: History Analyze various turning points in American history in terms of perspective, causation, and change. Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- 9-12.I.1.4.b: Analyze visual, literary, and musical sources.
- AH.B.1.3: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.
- AH.B.1.6: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.
- 9-12.I.1.1.a: Identify issues and problems in social studies.
- AH.C&G.1.3: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.
- AH.E.1.5: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
- AH.E.1.4: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Compare how some groups in American society have benefited from economic policies while other groups have been systemically denied the same benefits.

- **KEY FIGURES IN THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT**
  - AH.B.1.7: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - AH.B.1.6: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how the experiences and achievements of minorities and marginalized peoples

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have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.

- 9-12.I.1.4.b: Analyze visual, literary, and musical sources.
- AH.B.1.3: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.
- AH.C&G.1.3: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.
- AH.C&G.1.1: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- AH.C&G.1.2: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- AH.H.3.2: History Analyze various turning points in American history in terms of perspective, causation, and change. Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
- AH.B.2.2: Behavioral Sciences Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development. Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.
- AH.C&G.1.4: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
- AH.H.3.1: History Analyze various turning points in American history in terms of perspective, causation, and change. Deconstruct various turning points in terms of multiple causation.
- AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- AH.H.3.3: History Analyze various turning points in American history in terms of perspective, causation, and change. Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- 9-12.I.1.4.d: Analyze causes, effects, and correlations.
- AH.E.1.5: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.

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- AH.H.3.4: History Analyze various turning points in American history in terms of perspective, causation, and change. Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- 9-12.I.1.4.c: Examine change and continuity over time.
- 9-12.I.1.1.a: Identify issues and problems in social studies.
- AH.E.1.4: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Compare how some groups in American society have benefited from economic policies while other groups have been systemically denied the same benefits.

- **THE HEIGHT OF THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT**
  - 9-12.I.1.4.c: Examine change and continuity over time.
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.H.3.2: History Analyze various turning points in American history in terms of perspective, causation, and change. Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
  - AH.B.2.2: Behavioral Sciences Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development. Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.
  - AH.C&G.1.4: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
  - AH.C&G.1.3: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.
  - AH.H.3.1: History Analyze various turning points in American history in terms of perspective, causation, and change. Deconstruct various turning points in terms of multiple causation.
  - AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
  - AH.H.3.3: History Analyze various turning points in American history in terms of perspective, causation, and change. Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
  - 9-12.I.1.4.d: Analyze causes, effects, and correlations.
  - AH.E.1.5: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.

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- AH.C&G.1.1: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- AH.C&G.1.2: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- AH.H.3.4: History Analyze various turning points in American history in terms of perspective, causation, and change. Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- AH.B.1.7: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.
- 9-12.I.1.4.b: Analyze visual, literary, and musical sources.
- AH.B.1.3: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.
- AH.B.1.6: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.
- AH.E.1.4: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Compare how some groups in American society have benefited from economic policies while other groups have been systemically denied the same benefits.

Unit 29: Civil Rights Movements: Part 2

- **THE AMERICAN INDIAN AND HISPANIC AMERICAN MOVEMENTS**
  - 9-12.I.1.4.d: Analyze causes, effects, and correlations.
  - AH.E.1.5: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
  - AH.G.1.4: Geography Understand how movement, settlement, and expansion influenced American development. Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.
  - AH.B.1.5: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how various immigrant experiences have influenced American identity.
  - 9-12.I.1.4.b: Analyze visual, literary, and musical sources.
  - AH.B.1.6: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how the experiences and achievements of minorities and marginalized peoples

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have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.

- AH.C&G.1.4: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
- AH.B.1.7: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.
- 9-12.I.1.4.c: Examine change and continuity over time.
- AH.G.1.3: Geography Understand how movement, settlement, and expansion influenced American development. Explain the reasons for and effects of forced and voluntary migration on societies, individuals and groups over time.
- AH.G.1.1: Geography Understand how movement, settlement, and expansion influenced American development. Explain how environmental, technological, cultural, and economic factors influenced population distribution and patterns of migration and immigration.
- AH.B.1.3: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.
- AH.C&G.1.3: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.
- AH.H.3.2: History Analyze various turning points in American history in terms of perspective, causation, and change. Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
- AH.B.2.2: Behavioral Sciences Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development. Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.
- AH.H.3.1: History Analyze various turning points in American history in terms of perspective, causation, and change. Deconstruct various turning points in terms of multiple causation.
- AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- AH.H.3.3: History Analyze various turning points in American history in terms of perspective, causation, and change. Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- AH.C&G.1.1: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various views on freedom and

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equality contributed to the development of American political thought and system of government.

- AH.C&G.1.2: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- AH.H.3.4: History Analyze various turning points in American history in terms of perspective, causation, and change. Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
- AH.E.1.4: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Compare how some groups in American society have benefited from economic policies while other groups have been systemically denied the same benefits.

- **THE FEMINIST MOVEMENT**
  - AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
  - 9-12.I.1.4.d: Analyze causes, effects, and correlations.
  - 9-12.I.1.4.c: Examine change and continuity over time.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.C&G.1.4: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
  - AH.C&G.1.3: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.
  - 9-12.I.1.4.b: Analyze visual, literary, and musical sources.
  - AH.B.1.6: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.
  - AH.H.3.2: History Analyze various turning points in American history in terms of perspective, causation, and change. Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
  - AH.B.2.2: Behavioral Sciences Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development. Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.

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- AH.H.3.1: History Analyze various turning points in American history in terms of perspective, causation, and change. Deconstruct various turning points in terms of multiple causation.
- AH.H.3.3: History Analyze various turning points in American history in terms of perspective, causation, and change. Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- AH.E.1.5: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
- AH.C&G.1.1: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- AH.C&G.1.2: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- AH.H.3.4: History Analyze various turning points in American history in terms of perspective, causation, and change. Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- AH.B.1.7: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.
- 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
- AH.E.1.4: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Compare how some groups in American society have benefited from economic policies while other groups have been systemically denied the same benefits.
- AH.B.1.3: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.

- **CHANGES AND NEW STRUGGLES**
  - AH.H.3.2: History Analyze various turning points in American history in terms of perspective, causation, and change. Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
  - AH.H.3.1: History Analyze various turning points in American history in terms of perspective, causation, and change. Deconstruct various turning points in terms of multiple causation.
  - AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
  - AH.H.3.3: History Analyze various turning points in American history in terms of perspective, causation, and change. Critique the extent to which economic, social, cultural, geographic, and

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political factors of various turning points changed the American historical narrative.

- 9-12.I.1.4.d: Analyze causes, effects, and correlations.
- AH.C&G.1.1: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- AH.C&G.1.2: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- AH.H.3.4: History Analyze various turning points in American history in terms of perspective, causation, and change. Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
- AH.B.1.3: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.
- AH.B.2.2: Behavioral Sciences Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development. Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.
- AH.C&G.1.4: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
- AH.E.1.5: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
- AH.B.1.7: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how slavery, xenophobia, disenfranchisement, and intolerance have affected individual and group perspectives of themselves as Americans.
- 9-12.I.1.4.c: Examine change and continuity over time.
- AH.E.1.4: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Compare how some groups in American society have benefited from economic policies while other groups have been systemically denied the same benefits.
- AH.C&G.1.3: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.
- 9-12.I.1.4.b: Analyze visual, literary, and musical sources.

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- AH.B.1.6: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.

Unit 30: Globalization and America Today

- **GLOBAL ECONOMICS AFTER THE COLD WAR**
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - AH.E.1.2: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.
  - AH.E.1.3: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Explain the causes of economic expansion and retraction and the impacts on the American people.
  - AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
  - 9-12.I.1.4.d: Analyze causes, effects, and correlations.
  - AH.B.1.2: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.H.1.3: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
  - AH.H.1.2: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
  - AH.E.1.4: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Compare how some groups in American society have benefited from economic policies while other groups have been systemically denied the same benefits.
- **GLOBALIZATION, HEALTH, AND THE ENVIRONMENT**
  - AH.H.2.1: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Explain how economic, social, and political interests have influenced the direction of American foreign policy.
  - AH.H.2.3: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.

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- AH.H.2.2: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.
- AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
- AH.B.2.1: Behavioral Sciences Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development. Differentiate among scientific and technological innovations in terms of how they have reinforced and redefined American values and beliefs.
- 9-12.I.1.1.a: Identify issues and problems in social studies.
- AH.H.1.2: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.

- **SCIENCE AND TECHNOLOGY IN THE INFORMATION AGE**
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - AH.B.2.1: Behavioral Sciences Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development. Differentiate among scientific and technological innovations in terms of how they have reinforced and redefined American values and beliefs.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
  - AH.E.1.2: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Explain how the relationships between entrepreneurship, management, labor, and consumers have impacted the quality of life in American society.
  - 9-12.I.1.4.b: Analyze visual, literary, and musical sources.

Unit 31: America in the World

- **THE UNITED STATES AND THE MIDDLE EAST: 1970S - 1990S**
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - AH.H.1.2: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
  - AH.H.3.2: History Analyze various turning points in American history in terms of perspective, causation, and change. Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.

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- AH.H.3.1: History Analyze various turning points in American history in terms of perspective, causation, and change. Deconstruct various turning points in terms of multiple causation.
- AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- AH.H.3.3: History Analyze various turning points in American history in terms of perspective, causation, and change. Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- AH.H.3.4: History Analyze various turning points in American history in terms of perspective, causation, and change. Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- AH.B.1.2: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
- 9-12.I.1.1.a: Identify issues and problems in social studies.
- 9-12.I.1.4.b: Analyze visual, literary, and musical sources.
- AH.H.1.3: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- AH.H.2.1: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Explain how economic, social, and political interests have influenced the direction of American foreign policy.
- AH.H.2.3: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.
- AH.H.2.2: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.

- **U.S. INVOLVEMENT IN WORLD AFFAIRS: 1980S - TODAY**
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - AH.H.1.2: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
  - AH.H.3.2: History Analyze various turning points in American history in terms of perspective, causation, and change. Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.

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- AH.H.3.1: History Analyze various turning points in American history in terms of perspective, causation, and change. Deconstruct various turning points in terms of multiple causation.
- AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- AH.H.3.3: History Analyze various turning points in American history in terms of perspective, causation, and change. Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- AH.H.3.4: History Analyze various turning points in American history in terms of perspective, causation, and change. Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- AH.B.1.2: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
- 9-12.I.1.1.a: Identify issues and problems in social studies.
- 9-12.I.1.4.b: Analyze visual, literary, and musical sources.
- AH.H.1.3: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- AH.H.2.1: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Explain how economic, social, and political interests have influenced the direction of American foreign policy.
- AH.H.2.3: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.
- AH.H.2.2: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.

- **THE FIGHT AGAINST TERROR IN THE 21ST CENTURY**
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - AH.H.3.2: History Analyze various turning points in American history in terms of perspective, causation, and change. Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.
  - AH.H.3.1: History Analyze various turning points in American history in terms of perspective, causation, and change. Deconstruct various turning points in terms of multiple causation.

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- AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- AH.H.3.3: History Analyze various turning points in American history in terms of perspective, causation, and change. Critique the extent to which economic, social, cultural, geographic, and political factors of various turning points changed the American historical narrative.
- AH.H.3.4: History Analyze various turning points in American history in terms of perspective, causation, and change. Compare how competing historical narratives of various turning points portray individuals and groups including marginalized people.
- AH.B.1.2: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of opportunity, prosperity, and crisis.
- 9-12.I.1.1.a: Identify issues and problems in social studies.
- AH.H.1.3: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition.
- AH.H.1.2: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors.
- AH.H.2.1: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Explain how economic, social, and political interests have influenced the direction of American foreign policy.
- AH.H.2.3: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups.
- AH.H.2.2: History Evaluate the relationship between America and other nations in terms of national interests and global interdependence. Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals.
- 9-12.I.1.4.b: Analyze visual, literary, and musical sources.

Unit 32: Domestic Policies and Politics

- **THE CONSERVATIVE RESURGENCE**
  - AH.B.2.2: Behavioral Sciences Analyze the relationship of tradition and progress in terms of scientific, technological, intellectual and cultural development. Distinguish religious beliefs and human reasoning in terms of their influence on American society and culture.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.C&G.1.3: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various individuals and groups

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strategized, organized, advocated and protested to expand or restrict freedom and equality.

- AH.B.1.3: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.
- AH.B.1.6: Behavioral Sciences Evaluate American identity in terms of perspective, change, and continuity. Explain how the experiences and achievements of minorities and marginalized peoples have contributed to American identity over time in terms of the struggle against bias, racism, oppression, and discrimination.
- AH.C&G.1.4: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how racism, oppression, and discrimination of indigenous peoples, racial minorities, and other marginalized groups have impacted equality and power in America.
- AH.C&G.1.1: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Explain how various views on freedom and equality contributed to the development of American political thought and system of government.
- AH.C&G.1.2: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
- 9-12.I.1.4.b: Analyze visual, literary, and musical sources.
- AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- AH.E.1.5: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Distinguish the role women and racial minorities have played in contributing to the economic prosperity of American society in terms of equity, equality, and mobility.
- 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.

- **DOMESTIC POLICY DEBATES: 1970S - TODAY**
  - 9-12.I.1.1.a: Identify issues and problems in social studies.
  - AH.G.1.4: Geography Understand how movement, settlement, and expansion influenced American development. Explain how slavery, forced migration, immigration, reconcentration and other discriminatory practices have changed population distributions and regional culture.
  - AH.G.1.1: Geography Understand how movement, settlement, and expansion influenced American development. Explain how environmental, technological, cultural, and economic factors influenced population distribution and patterns of migration and immigration.
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - AH.E.1.4: Economics Analyze the American economic system in terms of affluence, poverty, and mobility. Compare how some groups in American society have benefited from economic policies while

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other groups have been systemically denied the same benefits.

- AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
- 9-12.I.1.4.b: Analyze visual, literary, and musical sources.

- **POLITICS IN THE LATE 20TH AND EARLY 21ST CENTURIES**
  - 9-12.I.1.4.a: Analyze data from charts, graphs, timelines, and maps.
  - AH.H.1.1: History Understand the reasons for American involvement in conflicts and the domestic and foreign impacts. Explain the causes and effects of various domestic conflicts in terms of race, gender, and political, economic, and social factors.
  - AH.C&G.2.2: Civics and Government Analyze the American political system in terms of conflict, compromise, and consequence. Explain the development and realignment of political parties as reflected in key elections.
  - AH.C&G.2.3: Civics and Government Analyze the American political system in terms of conflict, compromise, and consequence. Deconstruct changes in balance of power between local, state, and federal government in terms of conflict and compromise.
  - AH.C&G.1.2: Civics and Government Evaluate the relationship between the American people and the government in terms of freedom, equality, and power. Critique the extent to which various levels of government used power to expand or restrict the freedom and equality of American people.
  - AH.C&G.2.1: Civics and Government Analyze the American political system in terms of conflict, compromise, and consequence. Distinguish decisions by executive, legislative, and judicial leaders in terms of resolving conflict and establishing compromise.
  - 9-12.I.1.4.b: Analyze visual, literary, and musical sources.
  - 9-12.I.1.1.a: Identify issues and problems in social studies.

Unit 33: Skills for Social Studies

- **READING HISTORICAL EVIDENCE**
  - 9-12.I.1.3.b: Identify a variety of primary and secondary sources in support of compelling and supporting questions.
  - 9-12.I.1.3.d: Determine the origin, context, and bias of primary and secondary sources.
  - 9-12.I.1.3.a: Locate credible primary and secondary sources.
  - 9-12.I.1.4.e: Determine the relevance of a source in relation to the compelling and supporting questions.
  - 9-12.I.1.3.c: Summarize the central ideas and meaning of primary and secondary sources through the use of literacy strategies.
  - 9-12.I.1.3.f: Evaluate competing historical narratives and debates among historians.
  - 9-12.I.1.3.e: Differentiate between facts and interpretation of sources.

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- **UNDERSTANDING CONTEXT AND BIAS IN U.S. HISTORY**
  - 9-12.I.1.3.b: Identify a variety of primary and secondary sources in support of compelling and supporting questions.
  - 9-12.I.1.3.a: Locate credible primary and secondary sources.
  - 9-12.I.1.4.e: Determine the relevance of a source in relation to the compelling and supporting questions.
  - 9-12.I.1.3.c: Summarize the central ideas and meaning of primary and secondary sources through the use of literacy strategies.
  - 9-12.I.1.3.d: Determine the origin, context, and bias of primary and secondary sources.
  - 9-12.I.1.3.e: Differentiate between facts and interpretation of sources.
  - 9-12.I.1.3.f: Evaluate competing historical narratives and debates among historians.
- **UNDERSTANDING CAUSATION AND ARGUMENTATION IN HISTORY**
  - 9-12.I.1.4.d: Analyze causes, effects, and correlations.
  - 9-12.I.1.2.a: Identify related issues and problems related to the compelling question.
  - 9-12.I.1.1.b: Formulate questions based upon disciplinary concepts.
  - 9-12.I.1.2.b: Formulate supporting questions.
  - 9-12.I.1.3.f: Evaluate competing historical narratives and debates among historians.

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