North Carolina Tutorials are designed specifically for the Common Core State Standards for English language arts, the North Carolina Standard Course of Study for Math, and the North Carolina Essential Standards, to prepare students for the READY End-of-Course Assessments.

English Tutorials offer targeted instruction, practice and review designed to build students' communication and reading comprehension skills. They automatically identify and address learning gaps down to elementary-level content, using adaptive remediation to bring students to grade-level no matter where they start. Students engage with the content in an interactive, feedback-rich environment as they progress through standards-aligned modules. Reading comprehension modules strengthen students' critical analysis skills as they study how nonfiction and literature can be used to share ideas. Writing modules combine free response exercises with drafting strategies and exemplars to help students communicate clearly and credibly in narrative, argumentative, and explanatory styles. To develop skills specific to public discourse, speaking and listening modules guide students as they evaluate clips and readings from speeches and discussions. In language modules, students build foundational grammar skills they need to articulate their ideas and understand challenging words.

In each module, the Learn It and Try It make complex ideas accessible through focused content, guided analysis, multi-modal representations, and personalized feedback as students reason through increasingly challenging problems. The Review It offers a high impact summary of key concepts and relates those concepts to students' lives. The Test It assesses students' mastery of the module's concepts, providing granular performance data to students and teachers after each attempt. To help students concentrate on the content most relevant to them, unit-level pretests and posttests can quickly identify where students are strong and where they're still learning.

Unit 1: Elements of Literature 1

- **POINT OF VIEW**
  - RL.8.6: Reading Literature Assess how point of view, perspective, or purpose shapes the content and style of a text. Analyze how differences in the perspectives of the characters and the audience or reader create such effects as suspense or humor.
  - L.8.5.a: Language Demonstrate understanding of figurative language and nuances in word meanings. Demonstrate understanding of figurative language and nuances in word meanings. Interpret figures of speech in context based on grade 8 reading and content.
- **PLOT**
  - RL.8.3: Reading Literature Analyze how and why individuals, events, and ideas develop and interact over the course of a text. Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.

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- **THEME**
  - RL.8.2: Reading Literature Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas. Determine a theme of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.

Unit 2: Elements of Literature 2

- **TRANSFORMING IDEAS**
  - RL.8.2: Reading Literature Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas. Determine a theme of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
  - RL.8.9: Reading Literature Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works, including describing how the material is rendered new.
- **FIGURATIVE LANGUAGE**
  - RL.8.4: Reading Literature Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. Determine the meaning of words and phrases as they are used in a text; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
  - L.8.5.a: Language Demonstrate understanding of figurative language and nuances in word meanings. Demonstrate understanding of figurative language and nuances in word meanings. Interpret figures of speech in context based on grade 8 reading and content.

Unit 3: Poetry and Drama

- **DRAMATIC CONVENTIONS**
  - RL.8.10: Reading Literature Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text. By the end of grade 8, read and understand literature at the high end of the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
- **STRUCTURE AND FORM**
  - RL.8.5: Reading Literature Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.
  - RL.8.10: Reading Literature Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text. By the end of grade 8, read and understand literature at the high end of the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

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Unit 4: Reading Strategies 1

- **CENTRAL IDEA AND SUMMARY**
  - RL.8.2: Reading Literature Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas. Determine a theme of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
  - RI.8.2: Reading Informational Text Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas. Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.
- **AUTHOR'S PURPOSE**
  - RI.8.5: Reading Informational Text Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.
  - RI.8.6: Reading Informational Text Assess how point of view, perspective, or purpose shapes the content and style of a text. Determine an authors point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.
  - RI.8.2: Reading Informational Text Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas. Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.
  - RI.8.6: Reading Informational Text Assess how point of view, perspective, or purpose shapes the content and style of a text. Determine an authors point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.
- **MAKING INFERENCES**
  - RL.8.1: Reading Literature Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. Cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
  - RI.8.1: Reading Informational Text Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. Cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

Unit 5: Reading Strategies 2

- **WORD CHOICE**
  - RI.8.4: Reading Informational Text Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. Determine the meaning of words and phrases as

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they are used in a text; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

- RL.8.4: Reading Literature Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. Determine the meaning of words and phrases as they are used in a text; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

- **SYNTHESIZING INFORMATION**
  - RI.8.3: Reading Informational Text Analyze how and why individuals, events, and ideas develop and interact over the course of a text. Analyze how a text makes connections among and distinctions between individuals, ideas, or events.
  - RI.8.6: Reading Informational Text Assess how point of view, perspective, or purpose shapes the content and style of a text. Determine an authors point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.
  - RI.8.9: Reading Informational Text Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.
  - RI.8.6: Reading Informational Text Assess how point of view, perspective, or purpose shapes the content and style of a text. Determine an authors point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.
  - RL.8.1: Reading Literature Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. Cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
  - RI.8.1: Reading Informational Text Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. Cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

Unit 6: Textual Analysis

- **TEXT STRUCTURES**
  - RI.8.5: Reading Informational Text Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.
- **TEXT AND VISUAL ELEMENTS**
  - RI.8.7: Reading Informational Text Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. Evaluate the advantages and disadvantages of using different mediums to present a particular topic or idea.

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- W.8.2.b: Writing Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting, graphics, and multimedia when useful to aiding comprehension.
- SL.8.2: Speaking and Listening Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. Analyze the purpose of information presented in diverse media and formats and evaluate the motives behind its presentation.
- SL.8.5: Speaking and Listening Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations. Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.

Unit 7: Analyzing Argumentative Texts

- **ANALYZING AN ARGUMENT**
  - RI.8.8: Reading Informational Text Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence. Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.
  - RI.8.10: Reading Informational Text Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text. By the end of grade 8, read and understand informational texts at the high end of the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
- **ANALYZING CONFLICTING EVIDENCE**
  - RI.8.6: Reading Informational Text Assess how point of view, perspective, or purpose shapes the content and style of a text. Determine an authors point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.
  - RI.8.8: Reading Informational Text Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence. Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.
  - RI.8.6: Reading Informational Text Assess how point of view, perspective, or purpose shapes the content and style of a text. Determine an authors point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.
  - RI.8.9: Reading Informational Text Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.

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- RI.8.6: Reading Informational Text Assess how point of view, perspective, or purpose shapes the content and style of a text. Determine an authors point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.

Unit 8: Writing Skills 1

- **PLANNING AND ORGANIZING**
  - W.8.1.g: Writing Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Write arguments to support claims with clear reasons and relevant evidence. With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
  - W.8.3.a: Writing Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. Organize information and ideas around a topic to plan and prepare to write.
  - W.8.3.g: Writing Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
  - W.8.1.a: Writing Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Write arguments to support claims with clear reasons and relevant evidence. Organize information and ideas around a topic to plan and prepare to write.
  - W.8.2.a: Writing Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Organize information and ideas around a topic to plan and prepare to write.
  - W.8.2.h: Writing Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
  - W.8.2.b: Writing Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and

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information through the selection, organization, and analysis of relevant content. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting, graphics, and multimedia when useful to aiding comprehension.

- **ESTABLISHING A FORMAL STYLE**
  - W.8.1.e: Writing Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Write arguments to support claims with clear reasons and relevant evidence. Establish and maintain a formal style.
  - W.8.2.e: Writing Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Use precise language and domain-specific vocabulary to inform about or explain the topic.
  - W.8.2.f: Writing Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Establish and maintain a formal style
  - W.8.3.g: Writing Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
  - L.8.6: Language Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
  - L.8.1.v: Language Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum. Usage Recognize variations from standard English in their own and others writing and speaking
  - L.8.1.w: Language Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum. Usage Identify and use strategies to improve expression in conventional language

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- W.8.1.g: Writing Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Write arguments to support claims with clear reasons and relevant evidence. With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
- W.8.2.h: Writing Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

Unit 9: Writing Skills 2

- **REVISING AND EDITING**
  - W.8.1.g: Writing Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Write arguments to support claims with clear reasons and relevant evidence. With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
  - W.8.3.g: Writing Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
  - L.8.2.h: Language Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum. Spelling Consistently apply conventional rules to spell words correctly
  - L.8.2.i: Language Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum. References Continue to consult reference materials as needed to check and correct spellings
  - W.8.2.h: Writing Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. With some

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guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

- **WRITING AND TECHNOLOGY**
  - W.8.4: Writing Use digital tools and resources to produce and publish writing and to interact and collaborate with others. Use digital tools and resources to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.
  - RI.8.8: Reading Informational Text Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence. Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.

Unit 10: Writing Skills 3

- **INTRODUCTIONS**
  - W.8.2.b: Writing Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting, graphics, and multimedia when useful to aiding comprehension.
  - W.8.1.b: Writing Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Write arguments to support claims with clear reasons and relevant evidence. Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.
- **CONCLUSIONS**
  - W.8.1.f: Writing Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Write arguments to support claims with clear reasons and relevant evidence. Provide a concluding statement or section that follows from and supports the argument presented.
  - W.8.2.g: Writing Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Provide a concluding statement or section that follows from and supports the information or explanation presented.
- **USING TRANSITIONS**
  - W.8.1.d: Writing Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Write arguments to support claims with clear

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reasons and relevant evidence. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

- W.8.2.d: Writing Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
- W.8.3.d: Writing Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.

Unit 11: Argumentative and Expository Writing

- **DEVELOPING ARGUMENTATIVE ESSAYS**
  - W.8.1.a: Writing Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Write arguments to support claims with clear reasons and relevant evidence. Organize information and ideas around a topic to plan and prepare to write.
  - W.8.1.b: Writing Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Write arguments to support claims with clear reasons and relevant evidence. Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.
  - W.8.1.c: Writing Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Write arguments to support claims with clear reasons and relevant evidence. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
  - W.8.1.f: Writing Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Write arguments to support claims with clear reasons and relevant evidence. Provide a concluding statement or section that follows from and supports the argument presented.
  - W.8.1.d: Writing Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Write arguments to support claims with clear reasons and relevant evidence. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.
- **IDENTIFYING ARGUMENTATIVE CLAIMS**
  - W.8.1.b: Writing Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Write arguments to support claims with clear

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reasons and relevant evidence. Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.

- W.8.1.c: Writing Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Write arguments to support claims with clear reasons and relevant evidence. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

- **DEVELOPING EXPOSITORY ESSAYS**

  - W.8.2.a: Writing Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Organize information and ideas around a topic to plan and prepare to write.
  - W.8.2.c: Writing Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
  - W.8.2.g: Writing Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Provide a concluding statement or section that follows from and supports the information or explanation presented.
  - W.8.2.e: Writing Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Use precise language and domain-specific vocabulary to inform about or explain the topic.
  - W.8.2.b: Writing Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting, graphics, and multimedia when useful to aiding comprehension.

Unit 12: Narrative Writing

- **SHORT NARRATIVES**

  - W.8.3.a: Writing Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-

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structured event sequences. Organize information and ideas around a topic to plan and prepare to write.

- W.8.3.b: Writing Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
- W.8.3.c: Writing Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
- W.8.3.d: Writing Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.
- W.8.3.f: Writing Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. Provide a conclusion that follows from and reflects on the narrated experiences or events.

- **NARRATIVE TECHNIQUES**
  - W.8.3.c: Writing Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
  - W.8.3.b: Writing Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
  - W.8.3.d: Writing Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. Use a variety of transition words, phrases, and clauses to convey

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sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.

- W.8.3.e: Writing Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

Unit 13: Sentence Structure

- **SENTENCE TYPES**
  - L.8.1.j: Language Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum. Sentences Continue to produce complete sentences, while recognizing and correcting inappropriate fragments and run-on sentences
  - L.8.1.k: Language Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum. Sentences Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas
  - L.8.1.a: Language Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum. Subject/Verb Agreement Continue to ensure subject/verb agreement
- **PRONOUNS**
  - L.8.1.a: Language Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum. Subject/Verb Agreement Continue to ensure subject/verb agreement
  - L.8.1.o: Language Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum. Pronouns Recognize and correct vague pronouns
  - L.8.1.p: Language Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum. Demonstrate command of the conventions of standard English grammar and usage when

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writing or speaking; demonstrate proficiency within the 6-8 grammar continuum. Pronouns Continue to ensure pronoun-antecedent agreement

- L.8.1.m: Language Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum. Pronouns Use intensive pronouns
- L.8.1.l: Language Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum. Pronouns Ensure that pronouns are in the proper case (subjective, objective, possessive)
- L.8.1.q: Language Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum. Pronouns Recognize and apply the nominative case and objective case
- L.8.1.n: Language Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum. Pronouns Recognize and correct inappropriate shifts in pronoun number and person

- **PHRASES**
  - L.8.1.s: Language Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum. Phrases and Clauses Explain the function of phrases and clauses in general and their function in specific sentences
  - L.8.1.t: Language Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum. Phrases and Clauses Place phrases and clauses within a sentence and recognize/correct misplaced and dangling modifiers

Unit 14: Verbs

- **VERB TENSE AND VOICE**
  - W.8.1.g: Writing Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Write arguments to support claims with clear reasons and relevant evidence. With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

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- L.8.1.c: Language Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum. Verbs Form and use verbs in active & passive voice
- L.8.1.e: Language Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum. Verbs Recognize and correct inappropriate shifts in voice and mood
- L.8.3.a: Language Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. Use knowledge of language and its conventions when writing, speaking, reading, or listening. Use verbs in the active or passive voice and in the conditional mood to achieve particular effects.
- L.8.1.k: Language Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum. Sentences Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas
- L.8.2.c: Language Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum. Punctuation Use punctuation to indicate a pause or break

- **VERB MOOD**
  - L.8.1.c: Language Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum. Verbs Form and use verbs in active & passive voice
  - L.8.1.e: Language Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum. Verbs Recognize and correct inappropriate shifts in voice and mood
  - L.8.1.d: Language Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum. Demonstrate command of the conventions of standard English grammar and usage when

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writing or speaking; demonstrate proficiency within the 6-8 grammar continuum. Verbs Form and use indicative, imperative, interrogative, conditional moods

- **VERBALS**
  - L.8.1.b: Language Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum. Verbs Explain the function of verbals (such as gerunds or participles)

Unit 15: Spelling and Punctuation

- **SPELLING RULES**
  - L.8.2.h: Language Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum. Spelling Consistently apply conventional rules to spell words correctly
  - L.8.2.i: Language Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum. References Continue to consult reference materials as needed to check and correct spellings
  - L.8.1.r: Language Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum. Commonly Confused Words Continue to correctly use frequently confused words
- **PUNCTUATION**
  - L.8.2.c: Language Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum. Punctuation Use punctuation to indicate a pause or break
  - L.8.2.d: Language Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum. Punctuation Use an ellipsis to indicate an omission
  - L.8.2.e: Language Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band

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conventions continuum. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum. Punctuation Use a semicolon to link two or more closely related independent clauses

- L.8.2.f: Language Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum. Punctuation Use a colon to introduce a list or quotation

- **COMMAS**
  - L.8.2.a: Language Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum. Punctuation Use punctuation to set off nonrestrictive/parenthetical elements
  - W.8.1.g: Writing Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Write arguments to support claims with clear reasons and relevant evidence. With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
  - L.8.2.b: Language Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum. Punctuation Use a comma to separate coordinate adjectives

Unit 16: Word Usage

- **WORD RELATIONSHIPS**
  - L.8.4: Language Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. Determine and/or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies: context clues, word parts, word relationships, and reference materials.
  - L.8.6: Language Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
- **WORD ROOTS**

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- L.8.4: Language Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. Determine and/or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies: context clues, word parts, word relationships, and reference materials.

Unit 17: Using Context and References

- **CONTEXT CLUES**
  - RL.8.4: Reading Literature Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. Determine the meaning of words and phrases as they are used in a text; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
  - RI.8.4: Reading Informational Text Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. Determine the meaning of words and phrases as they are used in a text; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
  - L.8.4: Language Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. Determine and/or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies: context clues, word parts, word relationships, and reference materials.
- **CONNOTATION AND DENOTATION**
  - RL.8.4: Reading Literature Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. Determine the meaning of words and phrases as they are used in a text; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
  - RI.8.4: Reading Informational Text Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. Determine the meaning of words and phrases as they are used in a text; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
  - L.8.5.b: Language Demonstrate understanding of figurative language and nuances in word meanings. Demonstrate understanding of figurative language and nuances in word meanings. Distinguish among the connotations of words with similar denotations.
- **USING REFERENCE MATERIALS**
  - L.8.4: Language Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. Determine and/or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing

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flexibly from a range of strategies: context clues, word parts, word relationships, and reference materials.

- L.8.2.i: Language Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum. References Continue to consult reference materials as needed to check and correct spellings
- L.8.5.b: Language Demonstrate understanding of figurative language and nuances in word meanings. Demonstrate understanding of figurative language and nuances in word meanings. Distinguish among the connotations of words with similar denotations.
- L.8.6: Language Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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