

Washington Tutorials are designed specifically for the Washington State Learning Standards to prepare students for the Smarter Balanced Assessment Consortium (SBAC) exams and End-of-Course (EOC) exams.

U.S. History Tutorials offer targeted instruction, practice, and review designed to build students' knowledge of U.S. history and their comfort with historical thinking skills. Students engage with the content in an interactive, feedback-rich environment as they progress through standards-aligned modules. By constantly honing their ability to apply historical knowledge in abstract and concrete forms, students build the depth of knowledge and higher-order thinking skills required to demonstrate their mastery when put to the test.

In each module, the Learn It and Try It make complex ideas accessible through focused content, guided analysis, multi-modal representations, and personalized feedback as students reason through increasingly challenging problems. The Review It offers a high impact summary of key concepts and relates those concepts to students' lives. The Test It assesses students' mastery of the module's concepts, providing granular performance data to students and teachers after each attempt. To help students concentrate on the content most relevant to them, unit-level pretests and posttests can quickly identify where students are strong and where they're still learning.

## Unit 1: Our Founding Documents

### • THE DECLARATION OF INDEPENDENCE

- 1.1.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands key ideals and principles of the United States, including those in the Declaration of Independence, the Constitution, and other fundamental documents. Analyzes and evaluates the ways in which the U.S. Constitution and other fundamental documents promote key ideals and principles.

### • THE CREATION OF THE U.S. CONSTITUTION

- 1.1.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands key ideals and principles of the United States, including those in the Declaration of Independence, the Constitution, and other fundamental documents. Analyzes and evaluates the ways in which the U.S. Constitution and other fundamental documents promote key ideals and principles.

### • RATIFYING AND AMENDING THE U.S. CONSTITUTION

- 1.1.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands key ideals and principles of the United States, including those in the Declaration of Independence, the

Constitution, and other fundamental documents. Analyzes and evaluates the ways in which the U.S. Constitution and other fundamental documents promote key ideals and principles.

## Unit 2: On the Frontier

### • AMERICAN INDIANS IN THE WEST

- 3.2.3: The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments. Understands human interaction with the environment. Analyzes the causes and effects of voluntary and involuntary migration in the United States in the past or present.

### • WESTWARD EXPANSION AND THE ECONOMY

- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).
- 3.2.1: The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments. Understands human interaction with the environment. Analyzes and evaluates human interaction with the environment in the United States in the past or present.
- 3.2.3: The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments. Understands human interaction with the environment. Analyzes the causes and effects of voluntary and involuntary migration in the United States in the past or present.
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).

## Unit 3: The Second Industrial Revolution

### • THE RISE OF INDUSTRY

- 4.1.2.A: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Industrialization and the emergence of the United States as a world power (18901918).

- 4.2.3: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Analyzes and evaluates how technology and ideas have shaped U.S. history (1890present).
- 4.1.2.A: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Industrialization and the emergence of the United States as a world power (18901918).
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).
- 4.1.2.A: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Industrialization and the emergence of the United States as a world power (18901918).
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).
- 4.2.3: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Analyzes and evaluates how technology and ideas have shaped U.S. history (1890present).
- 4.1.2.A: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Industrialization and the emergence of the United States as a world power (18901918).
- 4.2.3: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future.

Understands and analyzes causal factors that have shaped major events in history. Analyzes and evaluates how technology and ideas have shaped U.S. history (1890present).

- **CORPORATIONS, CAPITALISM, AND THE CAPTAINS OF INDUSTRY**

- 2.2.1: The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies. Understands how economic systems function. Understands that nations have competing philosophies about how best to produce, distribute, and consume goods, services, and resources.
- 4.1.2.A: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Industrialization and the emergence of the United States as a world power (18901918).
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).
- 2.3.1: The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies. Understands the governments role in the economy. Evaluates the role of the U.S. government in regulating a market economy in the past or present.
- 4.1.2.A: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Industrialization and the emergence of the United States as a world power (18901918).

- **CULTURE OF THE GILDED AGE**

- 4.2.2: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Analyzes how cultures and cultural groups have shaped the United States (1890 present).
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).

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- **POLITICS OF THE GILDED AGE**

- 1.4.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands civic involvement. Analyzes and evaluates ways of influencing national governments to preserve individual rights and promote the common good.

#### Unit 4: Labor, Immigration, and the City

- **INDUSTRIAL WORKERS AND LABOR REFORM**

- 4.1.2.A: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Industrialization and the emergence of the United States as a world power (1890-1918).
- 2.1.1: The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies. Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices. Analyzes the incentives for peoples economic choices in the United States in the past or present.
- 4.1.2.A: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Industrialization and the emergence of the United States as a world power (1890-1918).
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890-present).
- 4.2.2: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Analyzes how cultures and cultural groups have shaped the United States (1890 present).
- 2.1.1: The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies. Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices. Analyzes the incentives for peoples economic choices in the United States in the past or present.

- 4.1.2.A: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Industrialization and the emergence of the United States as a world power (1890-1918).
  - 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890-present).
  - 4.2.2: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Analyzes how cultures and cultural groups have shaped the United States (1890 present).
- **URBANIZATION AND ITS CHALLENGES**
- 3.2.3: The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments. Understands human interaction with the environment. Analyzes the causes and effects of voluntary and involuntary migration in the United States in the past or present.
  - 3.2.1: The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments. Understands human interaction with the environment. Analyzes and evaluates human interaction with the environment in the United States in the past or present.
  - 4.1.2.A: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Industrialization and the emergence of the United States as a world power (1890-1918).
  - 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890-present).
  - 4.2.2: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United

States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Analyzes how cultures and cultural groups have shaped the United States (1890 present).

- **PATTERNS OF IMMIGRATION**

- 3.2.3: The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments. Understands human interaction with the environment. Analyzes the causes and effects of voluntary and involuntary migration in the United States in the past or present.
- 4.2.2: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Analyzes how cultures and cultural groups have shaped the United States (1890 present).
- 4.2.2: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Analyzes how cultures and cultural groups have shaped the United States (1890 present).

## Unit 5: The Progressive Era

- **SOCIAL REFORM IN THE PROGRESSIVE ERA**

- 1.4.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands civic involvement. Analyzes and evaluates ways of influencing national governments to preserve individual rights and promote the common good.
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).
- 4.2.2: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Analyzes how cultures and cultural groups have shaped the United States (1890 present).

- **SUFFRAGE AND CIVIL RIGHTS IN THE PROGRESSIVE ERA**

- 1.4.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international

issues and to demonstrate thoughtful, participatory citizenship. Understands civic involvement. Analyzes and evaluates ways of influencing national governments to preserve individual rights and promote the common good.

- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).
- 1.4.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands civic involvement. Analyzes and evaluates ways of influencing national governments to preserve individual rights and promote the common good.
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).
- 1.4.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands civic involvement. Analyzes and evaluates ways of influencing national governments to preserve individual rights and promote the common good.
- 4.1.2.B: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Reform, prosperity, and the Great Depression (19181939).
- 3.2.2: The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments. Understands human interaction with the environment. Analyzes cultural interactions.
- 4.3.2: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands that there are multiple perspectives and interpretations of historical events. Analyzes multiple causes of events in U.S. history, distinguishing between proximate and long-term causal factors (1890present).

- **POLITICAL REFORM IN THE PROGRESSIVE ERA**



- 1.4.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands civic involvement. Analyzes and evaluates ways of influencing national governments to preserve individual rights and promote the common good.
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).
- 1.4.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands civic involvement. Analyzes and evaluates ways of influencing national governments to preserve individual rights and promote the common good.
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).
- 1.4.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands civic involvement. Analyzes and evaluates ways of influencing national governments to preserve individual rights and promote the common good.
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).
- **ECONOMIC REFORM IN THE PROGRESSIVE ERA**
  - 1.4.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands civic involvement. Analyzes and evaluates ways of influencing national governments to preserve individual rights and promote the common good.
  - 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future.

Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).

- 1.4.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands civic involvement. Analyzes and evaluates ways of influencing national governments to preserve individual rights and promote the common good.
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).
- 1.4.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands civic involvement. Analyzes and evaluates ways of influencing national governments to preserve individual rights and promote the common good.
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).
- 1.4.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands civic involvement. Analyzes and evaluates ways of influencing national governments to preserve individual rights and promote the common good.
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).

## Unit 6: American Imperialism

### • THE DRIVE FOR EXPANSION

- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.

- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).
- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
- 4.1.2.A: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Industrialization and the emergence of the United States as a world power (18901918).
- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
- 4.1.2.A: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Industrialization and the emergence of the United States as a world power (18901918).
- **THE SPANISH-AMERICAN WAR**
  - 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
- **AMERICA EXPANDS: HAWAII, PANAMA, AND BEYOND**
  - 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and

organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.

- 3.3.1: The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments. Understands the geographic context of global issues. Analyzes and evaluates elements of geography to trace the emergence of the United States as a global economic and political force in the past or present.
- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
- 4.1.2.A: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Industrialization and the emergence of the United States as a world power (1890-1918).
- 4.3.2: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands that there are multiple perspectives and interpretations of historical events. Analyzes multiple causes of events in U.S. history, distinguishing between proximate and long-term causal factors (1890-present).
- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.

## Unit 7: World War I: Part 1

- **WORLD WAR I: THE BIGGER PICTURE**

- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
- 4.3.2: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands that there are multiple perspectives and interpretations of historical events. Analyzes multiple causes of events in U.S. history, distinguishing between proximate and long-term causal factors (1890present).
- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
- 4.3.2: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands that there are multiple perspectives and interpretations of historical events. Analyzes multiple causes of events in U.S. history, distinguishing between proximate and long-term causal factors (1890present).
- 4.1.2.A: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Industrialization and the emergence of the United States as a world power (18901918).
- 4.3.2: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands that there are multiple perspectives and interpretations of historical events. Analyzes multiple causes of events in U.S. history, distinguishing between proximate and long-term causal factors (1890present).
- **ON THE WAR FRONT**
  - 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future.

Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).

- 4.2.3: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Analyzes and evaluates how technology and ideas have shaped U.S. history (1890present).

- **ON THE HOME FRONT**

- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.

## Unit 8: World War I: Part 2

- **THE AFRICAN AMERICAN WARTIME EXPERIENCE**

- 3.2.2: The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments. Understands human interaction with the environment. Analyzes cultural interactions.
- 4.3.2: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands that there are multiple perspectives and interpretations of historical events. Analyzes multiple causes of events in U.S. history, distinguishing between proximate and long-term causal factors (1890present).
- 3.2.3: The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments. Understands human interaction with the environment. Analyzes the causes and effects of voluntary and involuntary migration in the United States in the past or present.

- **OUTCOMES OF THE WAR: AMERICA AS A WORLD POWER**

- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.

- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).
- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).

## Unit 9: America in the 1920s

### • A TIME OF EASE: THE POSTWAR ECONOMIC BOOM

- 4.1.2.B: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Reform, prosperity, and the Great Depression (19181939).
- 4.2.3: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Analyzes and evaluates how technology and ideas have shaped U.S. history (1890present).

### • A TIME OF FEAR: THE RED SCARE, NATIVISM, AND RACISM

- 3.2.2: The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments. Understands human interaction with the environment. Analyzes cultural interactions.
- 3.2.3: The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments. Understands human interaction with the environment. Analyzes the causes and effects of voluntary and involuntary migration in the United States in the past or present.

- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
- **SOCIAL CONFLICT AND CHANGE**
  - 3.2.2: The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments. Understands human interaction with the environment. Analyzes cultural interactions.
  - 4.1.2.B: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Reform, prosperity, and the Great Depression (19181939).
  - 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).
  - 4.2.2: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Analyzes how cultures and cultural groups have shaped the United States (1890 present).
  - 4.1.2.B: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Reform, prosperity, and the Great Depression (19181939).



- 4.3.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands that there are multiple perspectives and interpretations of historical events. Analyzes differing interpretations of events in U.S. history (1890present).
- 4.1.2.B: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Reform, prosperity, and the Great Depression (19181939).
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).
- 4.1.2.B: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Reform, prosperity, and the Great Depression (19181939).
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).
- **MODERN ARTS: THE HARLEM RENAISSANCE AND THE ROARING '20S**
  - 4.1.2.B: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Reform, prosperity, and the Great Depression (19181939).
  - 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).

- 4.3.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands that there are multiple perspectives and interpretations of historical events. Analyzes differing interpretations of events in U.S. history (1890present).
- 4.2.2: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Analyzes how cultures and cultural groups have shaped the United States (1890 present).
- 4.1.2.B: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Reform, prosperity, and the Great Depression (19181939).
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).
- 4.3.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands that there are multiple perspectives and interpretations of historical events. Analyzes differing interpretations of events in U.S. history (1890present).

## Unit 10: The Great Depression and the New Deal

### • CAUSES OF THE GREAT DEPRESSION

- 2.3.1: The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies. Understands the governments role in the economy. Evaluates the role of the U.S. government in regulating a market economy in the past or present.
- 4.1.2.B: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Reform, prosperity, and the Great Depression (19181939).
- 4.3.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United

States, and world history in order to evaluate how history shapes the present and future. Understands that there are multiple perspectives and interpretations of historical events. Analyzes differing interpretations of events in U.S. history (1890present).

- 4.1.2.B: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Reform, prosperity, and the Great Depression (19181939).
- 4.3.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands that there are multiple perspectives and interpretations of historical events. Analyzes differing interpretations of events in U.S. history (1890present).
- 4.1.2.B: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Reform, prosperity, and the Great Depression (19181939).
- 4.3.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands that there are multiple perspectives and interpretations of historical events. Analyzes differing interpretations of events in U.S. history (1890present).
- **THE DUST BOWL AND THE IMPACTS OF THE GREAT DEPRESSION**
  - 2.1.1: The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies. Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices. Analyzes the incentives for peoples economic choices in the United States in the past or present.
  - 4.1.2.B: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Reform, prosperity, and the Great Depression (19181939).
  - 2.1.1: The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies. Understands that people have to make choices between wants

and needs and evaluate the outcomes of those choices. Analyzes the incentives for peoples economic choices in the United States in the past or present.

- 4.1.2.B: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Reform, prosperity, and the Great Depression (19181939).
- 2.4.1: The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies. Understands the economic issues and problems that all societies face. Analyzes and evaluates how people in the United States have addressed issues involved with the distribution of resources and sustainability in the past or present.
- 3.2.1: The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments. Understands human interaction with the environment. Analyzes and evaluates human interaction with the environment in the United States in the past or present.
- 4.1.2.B: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Reform, prosperity, and the Great Depression (19181939).
- 3.2.3: The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments. Understands human interaction with the environment. Analyzes the causes and effects of voluntary and involuntary migration in the United States in the past or present.
- 4.1.2.B: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Reform, prosperity, and the Great Depression (19181939).
- **THE NEW DEAL**
  - 1.2.2: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes, organization, and function of governments, laws, and political systems. Evaluates the

effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.

- 4.1.2.B: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Reform, prosperity, and the Great Depression (19181939).
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).
- 4.1.2.B: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Reform, prosperity, and the Great Depression (19181939).
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).
- 4.1.2.B: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Reform, prosperity, and the Great Depression (19181939).
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).

## Unit 11: World War II: Part 1

### • FROM ISOLATIONISM TO INVOLVEMENT

- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and

organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.

- 4.1.2.C: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: World War II, the Cold War, and international relations (1939-1991).
- 4.3.2: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands that there are multiple perspectives and interpretations of historical events. Analyzes multiple causes of events in U.S. history, distinguishing between proximate and long-term causal factors (1890-present).
- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
- 4.1.2.C: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: World War II, the Cold War, and international relations (1939-1991).
- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
- 4.1.2.C: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: World War II, the Cold War, and international relations (1939-1991).
- 4.3.2: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United

States, and world history in order to evaluate how history shapes the present and future. Understands that there are multiple perspectives and interpretations of historical events. Analyzes multiple causes of events in U.S. history, distinguishing between proximate and long-term causal factors (1890present).

- **MOBILIZATION AND THE HOME FRONT**

- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
- 4.1.2.C: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: World War II, the Cold War, and international relations (19391991).
- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
- 4.1.2.C: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: World War II, the Cold War, and international relations (19391991).
- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
- 4.1.2.C: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: World War II, the Cold War, and international relations (19391991).

- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).
- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
- 4.1.2.C: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: World War II, the Cold War, and international relations (19391991).
- **WAR ON MANY FRONTS**
  - 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
  - 4.1.2.C: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: World War II, the Cold War, and international relations (19391991).
  - 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
  - 4.1.2.C: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and



developments help to define eras in U.S. history: World War II, the Cold War, and international relations (1939-1991).

- 4.1.2.C: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: World War II, the Cold War, and international relations (1939-1991).
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890-present).
- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
- 4.1.2.C: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: World War II, the Cold War, and international relations (1939-1991).
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890-present).

## Unit 12: World War II: Part 2

### • THE HOLOCAUST

- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
- 4.1.2.C: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal,

United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: World War II, the Cold War, and international relations (1939-1991).

- **OPPORTUNITIES AND OBSTACLES**

- 3.2.2: The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments. Understands human interaction with the environment. Analyzes cultural interactions.
- 4.2.2: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Analyzes how cultures and cultural groups have shaped the United States (1890 present).
- 4.2.2: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Analyzes how cultures and cultural groups have shaped the United States (1890 present).
- 5.1.1: The student understands and applies reasoning skills to conduct research, deliberate, and form and evaluate positions through the processes of reading, writing, and communicating. Uses critical reasoning skills to analyze and evaluate positions. Analyzes the underlying assumptions of positions on an issue or event.

- **THE END OF THE WAR**

- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
- 4.1.2.C: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: World War II, the Cold War, and international relations (1939-1991).
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future.

Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).

- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
- 4.1.2.C: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: World War II, the Cold War, and international relations (19391991).
- 4.2.3: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Analyzes and evaluates how technology and ideas have shaped U.S. history (1890present).
- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
- 4.1.2.C: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: World War II, the Cold War, and international relations (19391991).

### Unit 13: The Cold War: Part 1

#### • THE BEGINNINGS OF THE COLD WAR

- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.

- 2.2.1: The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies. Understands how economic systems function. Understands that nations have competing philosophies about how best to produce, distribute, and consume goods, services, and resources.
- 4.1.2.C: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: World War II, the Cold War, and international relations (1939-1991).
- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
- 4.1.2.C: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: World War II, the Cold War, and international relations (1939-1991).
- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
- 4.1.2.C: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: World War II, the Cold War, and international relations (1939-1991).
- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.

- 4.1.2.C: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: World War II, the Cold War, and international relations (1939-1991).
- **THE KOREAN WAR AND THE EISENHOWER YEARS**
  - 1.3.1: The student understands and applies knowledge of government, law, politics, and the nation's fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
  - 4.1.2.C: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: World War II, the Cold War, and international relations (1939-1991).
  - 1.3.1: The student understands and applies knowledge of government, law, politics, and the nation's fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
  - 4.1.2.C: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: World War II, the Cold War, and international relations (1939-1991).
  - 1.3.1: The student understands and applies knowledge of government, law, politics, and the nation's fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
  - 4.1.2.C: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and

developments help to define eras in U.S. history: World War II, the Cold War, and international relations (1939-1991).

- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
- 4.1.2.C: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: World War II, the Cold War, and international relations (1939-1991).
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890-present).
- **THE ARMS RACE AND THE SPACE RACE**
  - 4.1.2.C: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: World War II, the Cold War, and international relations (1939-1991).
  - 4.2.3: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Analyzes and evaluates how technology and ideas have shaped U.S. history (1890-present).
  - 4.3.2: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands that there are multiple perspectives and interpretations of historical events. Analyzes multiple causes of events in U.S. history, distinguishing between proximate and long-term causal factors (1890-present).
  - 4.1.2.C: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and

future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: World War II, the Cold War, and international relations (1939-1991).

- 4.2.3: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Analyzes and evaluates how technology and ideas have shaped U.S. history (1890-present).
- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nation's fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
- 4.1.2.C: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: World War II, the Cold War, and international relations (1939-1991).
- 4.3.2: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands that there are multiple perspectives and interpretations of historical events. Analyzes multiple causes of events in U.S. history, distinguishing between proximate and long-term causal factors (1890-present).
- 4.1.2.C: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: World War II, the Cold War, and international relations (1939-1991).
- 4.2.3: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Analyzes and evaluates how technology and ideas have shaped U.S. history (1890-present).

## Unit 14: The Cold War: Part 2

- **THE VIETNAM WAR**

- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
- 4.1.2.C: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: World War II, the Cold War, and international relations (1939-1991).
- 4.3.2: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands that there are multiple perspectives and interpretations of historical events. Analyzes multiple causes of events in U.S. history, distinguishing between proximate and long-term causal factors (1890-present).
- 5.1.1: The student understands and applies reasoning skills to conduct research, deliberate, and form and evaluate positions through the processes of reading, writing, and communicating. Uses critical reasoning skills to analyze and evaluate positions. Analyzes the underlying assumptions of positions on an issue or event.
- 5.1.2: The student understands and applies reasoning skills to conduct research, deliberate, and form and evaluate positions through the processes of reading, writing, and communicating. Uses critical reasoning skills to analyze and evaluate positions. Evaluates the depth of a position on an issue or event.
- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
- 4.1.2.C: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: World War II, the Cold War, and international relations (1939-1991).
- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and



organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.

- 4.1.2.C: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: World War II, the Cold War, and international relations (1939-1991).
- 4.3.2: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands that there are multiple perspectives and interpretations of historical events. Analyzes multiple causes of events in U.S. history, distinguishing between proximate and long-term causal factors (1890-present).

#### • THE LAST YEARS OF THE COLD WAR

- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
- 4.1.2.C: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: World War II, the Cold War, and international relations (1939-1991).
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890-present).
- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.

- 4.1.2.C: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: World War II, the Cold War, and international relations (1939-1991).
- 3.2.2: The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments. Understands human interaction with the environment. Analyzes cultural interactions.
- 4.1.2.C: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: World War II, the Cold War, and international relations (1939-1991).
- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nation's fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
- 4.1.2.C: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: World War II, the Cold War, and international relations (1939-1991).
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890-present).

## Unit 15: The Midcentury Boom

### • PROSPERITY AND CHANGE AFTER WORLD WAR II

- 4.2.3: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Analyzes and evaluates how technology and ideas have shaped U.S. history (1890-present).

- 3.2.2: The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments. Understands human interaction with the environment. Analyzes cultural interactions.
- 3.1.2: The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments. Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth's surface. Analyzes how differences in regions and spatial patterns have emerged in the United States from natural processes and human activities.
- 3.2.3: The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments. Understands human interaction with the environment. Analyzes the causes and effects of voluntary and involuntary migration in the United States in the past or present.
- 3.1.2: The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments. Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth's surface. Analyzes how differences in regions and spatial patterns have emerged in the United States from natural processes and human activities.
- 4.1.2.D: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Movements and domestic issues (1945-1991).
- **DOMESTIC PROGRAMS IN THE 1950S AND 1960S**
  - 2.4.1: The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies. Understands the economic issues and problems that all societies face. Analyzes and evaluates how people in the United States have addressed issues involved with the distribution of resources and sustainability in the past or present.
  - 4.1.2.D: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Movements and domestic issues (1945-1991).
  - 4.1.2.D: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and

future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Movements and domestic issues (1945-1991).

- 4.3.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands that there are multiple perspectives and interpretations of historical events. Analyzes differing interpretations of events in U.S. history (1890-present).
- 4.3.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands that there are multiple perspectives and interpretations of historical events. Analyzes differing interpretations of events in U.S. history (1890-present).
- 3.2.3: The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments. Understands human interaction with the environment. Analyzes the causes and effects of voluntary and involuntary migration in the United States in the past or present.
- 4.4.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Uses history to understand the present and plan for the future. Analyzes how an understanding of United States history can help us prevent problems today.

## Unit 16: Rethinking America

### • CULTURAL RESPONSES TO VIETNAM AND WATERGATE

- 4.1.2.D: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Movements and domestic issues (1945-1991).
- 4.2.2: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Analyzes how cultures and cultural groups have shaped the United States (1890 present).
- 4.1.2.D: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Movements and domestic issues (1945-1991).

- 4.2.2: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Analyzes how cultures and cultural groups have shaped the United States (1890 present).
- 4.3.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands that there are multiple perspectives and interpretations of historical events. Analyzes differing interpretations of events in U.S. history (1890present).
- 4.1.2.D: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Movements and domestic issues (19451991).
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).
- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
- 4.1.2.D: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Movements and domestic issues (19451991).
- **THE WARREN COURT**
  - 4.1.2.D: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Movements and domestic issues (19451991).
  - 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future.

Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).

- 1.4.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands civic involvement. Analyzes and evaluates ways of influencing national governments to preserve individual rights and promote the common good.
- 4.1.2.D: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Movements and domestic issues (19451991).
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).
- 4.1.2.D: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Movements and domestic issues (19451991).
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).

## Unit 17: Civil Rights Movements: Part 1

### • THE GROWTH OF THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT

- 1.4.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands civic involvement. Analyzes and evaluates ways of influencing national governments to preserve individual rights and promote the common good.
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).

- 4.2.2: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Analyzes how cultures and cultural groups have shaped the United States (1890 present).
- 4.3.2: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands that there are multiple perspectives and interpretations of historical events. Analyzes multiple causes of events in U.S. history, distinguishing between proximate and long-term causal factors (1890present).
- 5.1.2: The student understands and applies reasoning skills to conduct research, deliberate, and form and evaluate positions through the processes of reading, writing, and communicating. Uses critical reasoning skills to analyze and evaluate positions. Evaluates the depth of a position on an issue or event.
- 3.2.2: The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments. Understands human interaction with the environment. Analyzes cultural interactions.
- 1.4.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands civic involvement. Analyzes and evaluates ways of influencing national governments to preserve individual rights and promote the common good.
- 4.1.2.D: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Movements and domestic issues (19451991).
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).
- 4.3.2: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands that there are multiple perspectives and interpretations of historical events. Analyzes multiple causes of events in U.S. history, distinguishing between proximate and long-term causal factors (1890present).

- 1.4.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands civic involvement. Analyzes and evaluates ways of influencing national governments to preserve individual rights and promote the common good.
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).
- 1.1.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands key ideals and principles of the United States, including those in the Declaration of Independence, the Constitution, and other fundamental documents. Analyzes and evaluates the ways in which the U.S. Constitution and other fundamental documents promote key ideals and principles.
- 1.4.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands civic involvement. Analyzes and evaluates ways of influencing national governments to preserve individual rights and promote the common good.
- **KEY FIGURES IN THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT**
  - 1.4.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands civic involvement. Analyzes and evaluates ways of influencing national governments to preserve individual rights and promote the common good.
  - 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).
  - 4.2.2: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Analyzes how cultures and cultural groups have shaped the United States (1890 present).
  - 1.4.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands civic



involvement. Analyzes and evaluates ways of influencing national governments to preserve individual rights and promote the common good.

- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).
- 4.2.2: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Analyzes how cultures and cultural groups have shaped the United States (1890 present).
- 1.4.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands civic involvement. Analyzes and evaluates ways of influencing national governments to preserve individual rights and promote the common good.
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).
- 1.4.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands civic involvement. Analyzes and evaluates ways of influencing national governments to preserve individual rights and promote the common good.
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).
- 4.3.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands that there are multiple perspectives and interpretations of historical events. Analyzes differing interpretations of events in U.S. history (1890present).
- 1.1.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands key ideals and

principles of the United States, including those in the Declaration of Independence, the Constitution, and other fundamental documents. Analyzes and evaluates the ways in which the U.S. Constitution and other fundamental documents promote key ideals and principles.

- 1.4.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands civic involvement. Analyzes and evaluates ways of influencing national governments to preserve individual rights and promote the common good.
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).
- **THE HEIGHT OF THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT**
  - 1.4.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands civic involvement. Analyzes and evaluates ways of influencing national governments to preserve individual rights and promote the common good.
  - 4.1.2.D: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Movements and domestic issues (19451991).
  - 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).
  - 4.2.2: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Analyzes how cultures and cultural groups have shaped the United States (1890 present).
  - 1.1.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands key ideals and principles of the United States, including those in the Declaration of Independence, the Constitution, and other fundamental documents. Analyzes and evaluates the ways in which the U.S. Constitution and other fundamental documents promote key ideals and principles.

- 1.4.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands civic involvement. Analyzes and evaluates ways of influencing national governments to preserve individual rights and promote the common good.
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).

## Unit 18: Civil Rights Movements: Part 2

### • THE AMERICAN INDIAN AND HISPANIC AMERICAN MOVEMENTS

- 1.4.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands civic involvement. Analyzes and evaluates ways of influencing national governments to preserve individual rights and promote the common good.
- 4.1.2.D: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Movements and domestic issues (19451991).
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).
- 4.2.2: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Analyzes how cultures and cultural groups have shaped the United States (1890 present).
- 1.4.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands civic involvement. Analyzes and evaluates ways of influencing national governments to preserve individual rights and promote the common good.
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future.

Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).

- 1.4.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands civic involvement. Analyzes and evaluates ways of influencing national governments to preserve individual rights and promote the common good.
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).
- 1.4.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands civic involvement. Analyzes and evaluates ways of influencing national governments to preserve individual rights and promote the common good.
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).
- **THE FEMINIST MOVEMENT**
  - 1.4.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands civic involvement. Analyzes and evaluates ways of influencing national governments to preserve individual rights and promote the common good.
  - 4.1.2.D: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Movements and domestic issues (19451991).
  - 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).
  - 4.3.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United

States, and world history in order to evaluate how history shapes the present and future. Understands that there are multiple perspectives and interpretations of historical events. Analyzes differing interpretations of events in U.S. history (1890present).

- 1.4.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands civic involvement. Analyzes and evaluates ways of influencing national governments to preserve individual rights and promote the common good.
- 4.1.2.D: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Movements and domestic issues (19451991).

#### • **CHANGES AND NEW STRUGGLES**

- 1.1.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands key ideals and principles of the United States, including those in the Declaration of Independence, the Constitution, and other fundamental documents. Analyzes and evaluates the ways in which the U.S. Constitution and other fundamental documents promote key ideals and principles.
- 1.4.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands civic involvement. Analyzes and evaluates ways of influencing national governments to preserve individual rights and promote the common good.
- 4.1.2.D: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Movements and domestic issues (19451991).
- 4.3.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands that there are multiple perspectives and interpretations of historical events. Analyzes differing interpretations of events in U.S. history (1890present).
- 1.4.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands civic involvement. Analyzes and evaluates ways of influencing national governments to preserve individual rights and promote the common good.

- 4.1.2.D: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Movements and domestic issues (1945-1991).
- 1.4.1: The student understands and applies knowledge of government, law, politics, and the nation's fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands civic involvement. Analyzes and evaluates ways of influencing national governments to preserve individual rights and promote the common good.
- 4.1.2.E: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Entering a new era (1991-present).
- 4.3.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands that there are multiple perspectives and interpretations of historical events. Analyzes differing interpretations of events in U.S. history (1890-present).

## Unit 19: Globalization and America Today

### • GLOBAL ECONOMICS AFTER THE COLD WAR

- 3.3.1: The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments. Understands the geographic context of global issues. Analyzes and evaluates elements of geography to trace the emergence of the United States as a global economic and political force in the past or present.
- 2.4.1: The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies. Understands the economic issues and problems that all societies face. Analyzes and evaluates how people in the United States have addressed issues involved with the distribution of resources and sustainability in the past or present.
- 2.2.2: The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies. Understands how economic systems function. Analyzes how comparative advantage has affected U.S. imports and exports in the past or present.

### • GLOBALIZATION, HEALTH, AND THE ENVIRONMENT

- 2.4.1: The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies. Understands the economic issues and problems that all societies

face. Analyzes and evaluates how people in the United States have addressed issues involved with the distribution of resources and sustainability in the past or present.

- 4.4.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Uses history to understand the present and plan for the future. Analyzes how an understanding of United States history can help us prevent problems today.
- 4.1.2.E: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Entering a new era (1991present).

- **SCIENCE AND TECHNOLOGY IN THE INFORMATION AGE**

- 4.2.3: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Analyzes and evaluates how technology and ideas have shaped U.S. history (1890present).

## Unit 20: America in the World

- **THE UNITED STATES AND THE MIDDLE EAST: 1970S - 1990S**

- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
- 5.1.1: The student understands and applies reasoning skills to conduct research, deliberate, and form and evaluate positions through the processes of reading, writing, and communicating. Uses critical reasoning skills to analyze and evaluate positions. Analyzes the underlying assumptions of positions on an issue or event.
- 5.1.2: The student understands and applies reasoning skills to conduct research, deliberate, and form and evaluate positions through the processes of reading, writing, and communicating. Uses critical reasoning skills to analyze and evaluate positions. Evaluates the depth of a position on an issue or event.
- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.

- 4.1.2.E: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Entering a new era (1991present).
- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
- **U.S. INVOLVEMENT IN WORLD AFFAIRS: 1980S - TODAY**
  - 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
  - 4.1.2.E: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Entering a new era (1991present).
  - 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
  - 4.1.2.E: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Entering a new era (1991present).
- **THE FIGHT AGAINST TERROR IN THE 21ST CENTURY**
  - 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the



causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.

- 4.1.2.E: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Entering a new era (1991present).
- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
- 4.1.2.E: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands historical chronology. Understands how the following themes and developments help to define eras in U.S. history: Entering a new era (1991present).
- 4.3.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands that there are multiple perspectives and interpretations of historical events. Analyzes differing interpretations of events in U.S. history (1890present).
- 1.3.1: The student understands and applies knowledge of government, law, politics, and the nations fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Understands the purposes and organization of international relationships and U.S. foreign policy. Analyzes and evaluates the causes and effects of U.S. foreign policy on people in the United States and the world in the past or present.
- 5.1.1: The student understands and applies reasoning skills to conduct research, deliberate, and form and evaluate positions through the processes of reading, writing, and communicating. Uses critical reasoning skills to analyze and evaluate positions. Analyzes the underlying assumptions of positions on an issue or event.
- 5.1.2: The student understands and applies reasoning skills to conduct research, deliberate, and form and evaluate positions through the processes of reading, writing, and communicating. Uses critical reasoning skills to analyze and evaluate positions. Evaluates the depth of a position on an issue or event.
- 4.3.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future.

Understands that there are multiple perspectives and interpretations of historical events.  
Analyzes differing interpretations of events in U.S. history (1890present).

## Unit 21: Domestic Policies and Politics

### • THE CONSERVATIVE RESURGENCE

- 4.2.2: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Analyzes how cultures and cultural groups have shaped the United States (1890 present).
- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).
- 4.2.2: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Analyzes how cultures and cultural groups have shaped the United States (1890 present).

### • DOMESTIC POLICY DEBATES: 1970S - TODAY

- 3.2.3: The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments. Understands human interaction with the environment. Analyzes the causes and effects of voluntary and involuntary migration in the United States in the past or present.
- 4.4.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Uses history to understand the present and plan for the future. Analyzes how an understanding of United States history can help us prevent problems today.
- 2.4.1: The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies. Understands the economic issues and problems that all societies face. Analyzes and evaluates how people in the United States have addressed issues involved with the distribution of resources and sustainability in the past or present.
- 2.3.1: The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies. Understands the governments role in the economy. Evaluates the role of the U.S. government in regulating a market economy in the past or present.

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• **POLITICS IN THE LATE 20TH AND EARLY 21ST CENTURIES**

- 4.2.1: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Evaluates how individuals and movements have shaped the United States (1890present).
- 3.2.2: The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments. Understands human interaction with the environment. Analyzes cultural interactions.
- 4.2.2: The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future. Understands and analyzes causal factors that have shaped major events in history. Analyzes how cultures and cultural groups have shaped the United States (1890 present).