Arkansas Tutorials are designed specifically for the Arkansas Standards found in the Curriculum Framework documents to prepare students in English, reading, writing, math and science tests.

U.S. History Tutorials offer targeted instruction, practice, and review designed to build students' knowledge of U.S. history and their comfort with historical thinking skills. Students engage with the content in an interactive, feedback-rich environment as they progress through standards-aligned modules. By constantly honing their ability to apply historical knowledge in abstract and concrete forms, students build the depth of knowledge and higher-order thinking skills required to demonstrate their mastery when put to the test.

In each module, the Learn It and Try It make complex ideas accessible through focused content, guided analysis, multi-modal representations, and personalized feedback as students reason through increasingly challenging problems. The Review It offers a high impact summary of key concepts and relates those concepts to students' lives. The Test It assesses students' mastery of the module's concepts, providing granular performance data to students and teachers after each attempt. To help students concentrate on the content most relevant to them, unit-level pretests and posttests can quickly identify where students are strong and where they're still learning

Unit 1: The Progressive Era: Part 1

- **PATTERNS OF IMMIGRATION**
  - Era7.2.USH.1: Emergence of Modern America 1890-1930 Students will evaluate social, economic, and political changes in the United States between 1890 and 1930. Analyze the relationship between industrialization and immigration/migration in the United States
- **SOCIAL REFORM IN THE PROGRESSIVE ERA**
  - Era7.2.USH.3: Emergence of Modern America 1890-1930 Students will evaluate social, economic, and political changes in the United States between 1890 and 1930. Analyze short- and long-term social, economic, political, educational, and environmental effects of progressivism at the local, state, and national levels
  - Era7.2.USH.2: Emergence of Modern America 1890-1930 Students will evaluate social, economic, and political changes in the United States between 1890 and 1930. Investigate the impact of the Progressive Era using a variety of sources and multiple perspectives
- **SUFFRAGE AND CIVIL RIGHTS IN THE PROGRESSIVE ERA**
  - Era7.2.USH.2: Emergence of Modern America 1890-1930 Students will evaluate social, economic, and political changes in the United States between 1890 and 1930. Investigate the impact of the Progressive Era using a variety of sources and multiple perspectives
  - Era7.2.USH.3: Emergence of Modern America 1890-1930 Students will evaluate social, economic, and political changes in the United States between 1890 and 1930. Analyze short- and long-term social,

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economic, political, educational, and environmental effects of progressivism at the local, state, and national levels

Unit 2: The Progressive Era: Part 2

- **POLITICAL REFORM IN THE PROGRESSIVE ERA**
  - Era7.2.USH.3: Emergence of Modern America 1890-1930 Students will evaluate social, economic, and political changes in the United States between 1890 and 1930. Analyze short- and long-term social, economic, political, educational, and environmental effects of progressivism at the local, state, and national levels
  - Era7.2.USH.2: Emergence of Modern America 1890-1930 Students will evaluate social, economic, and political changes in the United States between 1890 and 1930. Investigate the impact of the Progressive Era using a variety of sources and multiple perspectives
- **ECONOMIC REFORM IN THE PROGRESSIVE ERA**
  - Era7.2.USH.2: Emergence of Modern America 1890-1930 Students will evaluate social, economic, and political changes in the United States between 1890 and 1930. Investigate the impact of the Progressive Era using a variety of sources and multiple perspectives
  - Era7.2.USH.3: Emergence of Modern America 1890-1930 Students will evaluate social, economic, and political changes in the United States between 1890 and 1930. Analyze short- and long-term social, economic, political, educational, and environmental effects of progressivism at the local, state, and national levels

Unit 3: American Imperialism

- **THE DRIVE FOR EXPANSION**
  - Era7.1.USH.1: Emergence of Modern America 1890-1930 Students will evaluate the territorial expansion and foreign policy of the United States between 1890 and 1930. Analyze social, economic, political, and geographic effects of acquiring new territories on the development of the United States (e.g., Spanish-American War, annexation of Hawaii)
- **THE SPANISH-AMERICAN WAR**
  - Era7.1.USH.1: Emergence of Modern America 1890-1930 Students will evaluate the territorial expansion and foreign policy of the United States between 1890 and 1930. Analyze social, economic, political, and geographic effects of acquiring new territories on the development of the United States (e.g., Spanish-American War, annexation of Hawaii)
- **AMERICA EXPANDS: HAWAII, PANAMA, AND BEYOND**
  - Era7.1.USH.1: Emergence of Modern America 1890-1930 Students will evaluate the territorial expansion and foreign policy of the United States between 1890 and 1930. Analyze social, economic, political, and geographic effects of acquiring new territories on the development of the United States (e.g., Spanish-American War, annexation of Hawaii)

Unit 4: World War I: Part 1

- **WORLD WAR I: THE BIGGER PICTURE**

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- Era7.1.USH.2: Emergence of Modern America 1890-1930 Students will evaluate the territorial expansion and foreign policy of the United States between 1890 and 1930. Evaluate social, economic, and political motives for and impact of the involvement of the United States in World War I using multiple primary and secondary sources

- **ON THE WAR FRONT**
  - Era7.1.USH.3: Emergence of Modern America 1890-1930 Students will evaluate the territorial expansion and foreign policy of the United States between 1890 and 1930. Analyze the historical significance of battles, events, and people during WWI
  - Era7.1.USH.4: Emergence of Modern America 1890-1930 Students will evaluate the territorial expansion and foreign policy of the United States between 1890 and 1930. Investigate social, economic, and technological effects of World War I on American society (e.g., womens right to vote, new weapons, isolationism, nativism, Dawes Plan, buying on credit)
- **ON THE HOME FRONT**
  - Era7.1.USH.4: Emergence of Modern America 1890-1930 Students will evaluate the territorial expansion and foreign policy of the United States between 1890 and 1930. Investigate social, economic, and technological effects of World War I on American society (e.g., womens right to vote, new weapons, isolationism, nativism, Dawes Plan, buying on credit)

Unit 5: World War I: Part 2

- **THE AFRICAN AMERICAN WARTIME EXPERIENCE**
  - Era7.1.USH.4: Emergence of Modern America 1890-1930 Students will evaluate the territorial expansion and foreign policy of the United States between 1890 and 1930. Investigate social, economic, and technological effects of World War I on American society (e.g., womens right to vote, new weapons, isolationism, nativism, Dawes Plan, buying on credit)
- **OUTCOMES OF THE WAR: AMERICA AS A WORLD POWER**
  - Era7.1.USH.5: Emergence of Modern America 1890-1930 Students will evaluate the territorial expansion and foreign policy of the United States between 1890 and 1930. Examine political implications of World War I (e.g., Wilsons Fourteen Points, Treaty of Versailles, ratification debate)
  - Era7.1.USH.4: Emergence of Modern America 1890-1930 Students will evaluate the territorial expansion and foreign policy of the United States between 1890 and 1930. Investigate social, economic, and technological effects of World War I on American society (e.g., womens right to vote, new weapons, isolationism, nativism, Dawes Plan, buying on credit)
  - Era7.1.USH.6: Emergence of Modern America 1890-1930 Students will evaluate the territorial expansion and foreign policy of the United States between 1890 and 1930. Evaluate credibility and limitations of primary and secondary sources representing multiple perspectives about the changing role of the United States in the world from 1890-1930
  - Era7.1.USH.7: Emergence of Modern America 1890-1930 Students will evaluate the territorial expansion and foreign policy of the United States between 1890 and 1930. Construct explanations

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about the changing role of the United States in the world from 1890-1930 and the effects on future eras

Unit 6: America in the 1920s: Part 1

- **A TIME OF EASE: THE POSTWAR ECONOMIC BOOM**
  - Era7.1.USH.4: Emergence of Modern America 1890-1930 Students will evaluate the territorial expansion and foreign policy of the United States between 1890 and 1930. Investigate social, economic, and technological effects of World War I on American society (e.g., womens right to vote, new weapons, isolationism, nativism, Dawes Plan, buying on credit)
  - Era7.2.USH.6: Emergence of Modern America 1890-1930 Students will evaluate social, economic, and political changes in the United States between 1890 and 1930. Construct historical arguments and explanations about the long-term impact of social, economic, political, and cultural changes that occurred during the 1920s utilizing evidence from a variety of primary and secondary sources
- **A TIME OF FEAR: THE RED SCARE, NATIVISM, AND RACISM**
  - Era7.1.USH.4: Emergence of Modern America 1890-1930 Students will evaluate the territorial expansion and foreign policy of the United States between 1890 and 1930. Investigate social, economic, and technological effects of World War I on American society (e.g., womens right to vote, new weapons, isolationism, nativism, Dawes Plan, buying on credit)
  - Era7.2.USH.4: Emergence of Modern America 1890-1930 Students will evaluate social, economic, and political changes in the United States between 1890 and 1930. Evaluate the effects of the political issues of the 1920s (e.g., xenophobia, nativism, racism, communism, Open Door Policy, labor movements, equality)

Unit 7: America in the 1920s: Part 2

- **SOCIAL CONFLICT AND CHANGE**
  - Era7.2.USH.5: Emergence of Modern America 1890-1930 Students will evaluate social, economic, and political changes in the United States between 1890 and 1930. Examine reasons for and effects of social, economic, political, and cultural changes during the 1920s (e.g., Harlem Renaissance, Lost Generation, prohibition, Stock Market, medical)
- **MODERN ARTS: THE HARLEM RENAISSANCE AND THE ROARING '20S**
  - Era7.2.USH.5: Emergence of Modern America 1890-1930 Students will evaluate social, economic, and political changes in the United States between 1890 and 1930. Examine reasons for and effects of social, economic, political, and cultural changes during the 1920s (e.g., Harlem Renaissance, Lost Generation, prohibition, Stock Market, medical)

Unit 8: The Great Depression and the New Deal

- **CAUSES OF THE GREAT DEPRESSION**
  - Era8.3.USH.1: The Great Depression and World War II 1929-1945 Students will evaluate social, economic, and political changes in the United States during and following the Great Depression. Analyze national and international causes of the Great Depression (e.g., political decisions, protectionism, speculation, world gold standard, tariffs, unemployment, environment)

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- **THE DUST BOWL AND THE IMPACTS OF THE GREAT DEPRESSION**
  - Era8.3.USH.3: The Great Depression and World War II 1929-1945 Students will evaluate social, economic, and political changes in the United States during and following the Great Depression. Construct historical arguments and explanations about social, economic, political, geographical, and environmental effects of the Great Depression on various regions from multiple perspectives
  - Era8.3.USH.1: The Great Depression and World War II 1929-1945 Students will evaluate social, economic, and political changes in the United States during and following the Great Depression. Analyze national and international causes of the Great Depression (e.g., political decisions, protectionism, speculation, world gold standard, tariffs, unemployment, environment)
- **THE NEW DEAL**
  - Era8.3.USH.4: The Great Depression and World War II 1929-1945 Students will evaluate social, economic, and political changes in the United States during and following the Great Depression. Evaluate the changing role of the federal government between 1929 and 1945 and the changing views of Americans toward the role of government from multiple perspectives using primary and secondary sources
  - Era8.3.USH.2: The Great Depression and World War II 1929-1945 Students will evaluate social, economic, and political changes in the United States during and following the Great Depression. Analyze the federal governments fiscal responses to the Great Depression (e.g., Tennessee Valley Authority, social security, minimum wage, construction projects)

Unit 9: World War II: Part 1

- **FROM ISOLATIONISM TO INVOLVEMENT**
  - Era8.4.USH.1: The Great Depression and World War II 1929-1945 Students will evaluate social, economic, and political changes in the United States during World War II. Evaluate motives for and impact of the involvement of the United States in World War II (e.g., financial, material, human costs)
- **MOBILIZATION AND THE HOME FRONT**
  - Era8.4.USH.4: The Great Depression and World War II 1929-1945 Students will evaluate social, economic, and political changes in the United States during World War II. Investigate social, economic, and political effects of World War II on the American people from multiple perspectives using a variety of primary and secondary sources (e.g., rationing, internment camps, contributions of women and minorities, defense industry towns, African-American migration, farmer prosperity, G.I. Bill of Rights, employment of women)
  - Era8.4.USH.1: The Great Depression and World War II 1929-1945 Students will evaluate social, economic, and political changes in the United States during World War II. Evaluate motives for and impact of the involvement of the United States in World War II (e.g., financial, material, human costs)
- **WAR ON MANY FRONTS**
  - Era8.4.USH.3: The Great Depression and World War II 1929-1945 Students will evaluate social, economic, and political changes in the United States during World War II. Analyze the historical significance of battles, events, and people during World War II using a multiple sources

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- Era8.4.USH.2: The Great Depression and World War II 1929-1945 Students will evaluate social, economic, and political changes in the United States during World War II. Examine the roles of national and foreign leaders during World War II using a variety of primary and secondary sources

Unit 10: World War II: Part 2

- **THE HOLOCAUST**
  - Era8.4.USH.1: The Great Depression and World War II 1929-1945 Students will evaluate social, economic, and political changes in the United States during World War II. Evaluate motives for and impact of the involvement of the United States in World War II (e.g., financial, material, human costs)
- **OPPORTUNITIES AND OBSTACLES**
  - Era8.4.USH.4: The Great Depression and World War II 1929-1945 Students will evaluate social, economic, and political changes in the United States during World War II. Investigate social, economic, and political effects of World War II on the American people from multiple perspectives using a variety of primary and secondary sources (e.g., rationing, internment camps, contributions of women and minorities, defense industry towns, African-American migration, farmer prosperity, G.I. Bill of Rights, employment of women)
- **THE END OF THE WAR**
  - Era8.4.USH.3: The Great Depression and World War II 1929-1945 Students will evaluate social, economic, and political changes in the United States during World War II. Analyze the historical significance of battles, events, and people during World War II using a multiple sources
  - Era8.4.USH.5: The Great Depression and World War II 1929-1945 Students will evaluate social, economic, and political changes in the United States during World War II. Analyze the impact of advances in science and technology during World War II (e.g., Office of Scientific Research and Development, Manhattan Project, blood plasma, penicillin, radar, semiconductors, synthetic materials)

Unit 11: The Cold War: Part 1

- **THE BEGINNINGS OF THE COLD WAR**
  - Era9.5.USH.3: Post-war United States 1945 to Early 1970s Students will analyze international events and trends resulting in the emergence of the United States as a superpower. Analyze sources of conflict and confrontation during the post-World War II era (e.g., atomic bomb, Truman Doctrine, Korea, Vietnam, China, Berlin, Afghanistan, Cuba)
  - Era9.5.USH.1: Post-war United States 1945 to Early 1970s Students will analyze international events and trends resulting in the emergence of the United States as a superpower. Examine the results and implications of World War II nationally and globally (e.g., Yalta Conference, Marshall Plan, international alliances and treaties, nuclear age)
  - Era9.5.USH.2: Post-war United States 1945 to Early 1970s Students will analyze international events and trends resulting in the emergence of the United States as a superpower. Analyze the origins, developments, and effects of Soviet-American rivalry in the Cold War (e.g., Yalta Conference, Marshall Plan, Berlin Crisis, international alliances and treaties, nuclear weapons, Cuban Missile Crisis, space race, technological advances, McCarthyism)

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- **THE KOREAN WAR AND THE EISENHOWER YEARS**
  - Era9.5.USH.3: Post-war United States 1945 to Early 1970s Students will analyze international events and trends resulting in the emergence of the United States as a superpower. Analyze sources of conflict and confrontation during the post-World War II era (e.g., atomic bomb, Truman Doctrine, Korea, Vietnam, China, Berlin, Afghanistan, Cuba)
  - Era9.5.USH.4: Post-war United States 1945 to Early 1970s Students will analyze international events and trends resulting in the emergence of the United States as a superpower. Discuss the effects of changes in U.S. foreign policy following World War II from multiple perspectives (e.g., Africa, Asia, Latin America, Middle East, Soviet Union)
- **THE ARMS RACE AND THE SPACE RACE**
  - Era9.5.USH.2: Post-war United States 1945 to Early 1970s Students will analyze international events and trends resulting in the emergence of the United States as a superpower. Analyze the origins, developments, and effects of Soviet-American rivalry in the Cold War (e.g., Yalta Conference, Marshall Plan, Berlin Crisis, international alliances and treaties, nuclear weapons, Cuban Missile Crisis, space race, technological advances, McCarthyism)
  - Era9.5.USH.3: Post-war United States 1945 to Early 1970s Students will analyze international events and trends resulting in the emergence of the United States as a superpower. Analyze sources of conflict and confrontation during the post-World War II era (e.g., atomic bomb, Truman Doctrine, Korea, Vietnam, China, Berlin, Afghanistan, Cuba)
  - Era9.5.USH.1: Post-war United States 1945 to Early 1970s Students will analyze international events and trends resulting in the emergence of the United States as a superpower. Examine the results and implications of World War II nationally and globally (e.g., Yalta Conference, Marshall Plan, international alliances and treaties, nuclear age)

Unit 12: The Cold War: Part 2

- **THE VIETNAM WAR**
  - Era9.5.USH.3: Post-war United States 1945 to Early 1970s Students will analyze international events and trends resulting in the emergence of the United States as a superpower. Analyze sources of conflict and confrontation during the post-World War II era (e.g., atomic bomb, Truman Doctrine, Korea, Vietnam, China, Berlin, Afghanistan, Cuba)
- **THE LAST YEARS OF THE COLD WAR**
  - Era9.5.USH.4: Post-war United States 1945 to Early 1970s Students will analyze international events and trends resulting in the emergence of the United States as a superpower. Discuss the effects of changes in U.S. foreign policy following World War II from multiple perspectives (e.g., Africa, Asia, Latin America, Middle East, Soviet Union)
  - Era10.7.USH.3: Contemporary United States 1968 to Present Students will analyze domestic and foreign policies of the United States since 1968. Examine continuity and change in foreign policies over multiple administrations since 1968 using a variety of primary and secondary sources (e.g., policies that resulted from Strategic Arms Limitation Talks/Treaty I SALT I, Camp David Accords,

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Organization of the Petroleum Exporting Countries OPEC, Strategic Defense Initiative, Iran-Contra Affair, North American Free Trade Agreement NAFTA, Japanese markets, Dayton Accords)

- Era10.7.USH.5: Contemporary United States 1968 to Present Students will analyze domestic and foreign policies of the United States since 1968. Construct explanations of change and continuity in foreign policy since the emergence of modern America

Unit 13: The Midcentury Boom

- **PROSPERITY AND CHANGE AFTER WORLD WAR II**
  - Era8.4.USH.4: The Great Depression and World War II 1929-1945 Students will evaluate social, economic, and political changes in the United States during World War II. Investigate social, economic, and political effects of World War II on the American people from multiple perspectives using a variety of primary and secondary sources (e.g., rationing, internment camps, contributions of women and minorities, defense industry towns, African-American migration, farmer prosperity, G.I. Bill of Rights, employment of women)
  - Era8.4.USH.6: The Great Depression and World War II 1929-1945 Students will evaluate social, economic, and political changes in the United States during World War II. Evaluate the credibility and limitations of primary and secondary sources representing multiple perspectives on the social and economic effects of World War II on the American people
  - Era9.6.USH.2: Post-war United States 1945 to Early 1970s Students will analyze social, economic, and political changes in the United States between 1945 and 1970. Analyze causes and effects of cultural changes on society in the United States (e.g., changing roles of women, forces of change on the nuclear family, suburbanization)
- **DOMESTIC PROGRAMS IN THE 1950S AND 1960S**
  - Era9.6.USH.4: Post-war United States 1945 to Early 1970s Students will analyze social, economic, and political changes in the United States between 1945 and 1970. Examine domestic policies of the federal government between 1945 and 1970 and the outcomes from multiple perspectives (e.g., New Frontier, Great Society, civil rights, social issues)

Unit 14: Rethinking America

- **CULTURAL RESPONSES TO VIETNAM AND WATERGATE**
  - Era9.5.USH.3: Post-war United States 1945 to Early 1970s Students will analyze international events and trends resulting in the emergence of the United States as a superpower. Analyze sources of conflict and confrontation during the post-World War II era (e.g., atomic bomb, Truman Doctrine, Korea, Vietnam, China, Berlin, Afghanistan, Cuba)
- **THE WARREN COURT**
  - Era9.6.USH.1: Post-war United States 1945 to Early 1970s Students will analyze social, economic, and political changes in the United States between 1945 and 1970. Analyze the roles of individuals, groups, and the government in securing civil rights during the mid-20th century using a variety of primary and secondary sources (e.g., minorities, women, NAACP, federal court cases, legislation, Twenty-fourth Amendment)

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Unit 15: Civil Rights Movements: Part 1

- **THE GROWTH OF THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT**
  - Era9.6.USH.1: Post-war United States 1945 to Early 1970s Students will analyze social, economic, and political changes in the United States between 1945 and 1970. Analyze the roles of individuals, groups, and the government in securing civil rights during the mid-20th century using a variety of primary and secondary sources (e.g., minorities, women, NAACP, federal court cases, legislation, Twenty-fourth Amendment)
- **KEY FIGURES IN THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT**
  - Era9.6.USH.1: Post-war United States 1945 to Early 1970s Students will analyze social, economic, and political changes in the United States between 1945 and 1970. Analyze the roles of individuals, groups, and the government in securing civil rights during the mid-20th century using a variety of primary and secondary sources (e.g., minorities, women, NAACP, federal court cases, legislation, Twenty-fourth Amendment)
- **THE HEIGHT OF THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT**
  - Era9.6.USH.1: Post-war United States 1945 to Early 1970s Students will analyze social, economic, and political changes in the United States between 1945 and 1970. Analyze the roles of individuals, groups, and the government in securing civil rights during the mid-20th century using a variety of primary and secondary sources (e.g., minorities, women, NAACP, federal court cases, legislation, Twenty-fourth Amendment)

Unit 16: Civil Rights Movements: Part 2

- **THE AMERICAN INDIAN AND HISPANIC AMERICAN MOVEMENTS**
  - Era9.6.USH.1: Post-war United States 1945 to Early 1970s Students will analyze social, economic, and political changes in the United States between 1945 and 1970. Analyze the roles of individuals, groups, and the government in securing civil rights during the mid-20th century using a variety of primary and secondary sources (e.g., minorities, women, NAACP, federal court cases, legislation, Twenty-fourth Amendment)
- **THE FEMINIST MOVEMENT**
  - Era9.6.USH.1: Post-war United States 1945 to Early 1970s Students will analyze social, economic, and political changes in the United States between 1945 and 1970. Analyze the roles of individuals, groups, and the government in securing civil rights during the mid-20th century using a variety of primary and secondary sources (e.g., minorities, women, NAACP, federal court cases, legislation, Twenty-fourth Amendment)
  - Era9.6.USH.2: Post-war United States 1945 to Early 1970s Students will analyze social, economic, and political changes in the United States between 1945 and 1970. Analyze causes and effects of cultural changes on society in the United States (e.g., changing roles of women, forces of change on the nuclear family, suburbanization)
- **CHANGES AND NEW STRUGGLES**

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- Era9.6.USH.5: Post-war United States 1945 to Early 1970s Students will analyze social, economic, and political changes in the United States between 1945 and 1970. Construct historical arguments of long-term effects of social and economic changes occurring during the mid-20th century using available data and multiple sources
- Era10.8.USH.2: Contemporary United States 1968 to Present Students will analyze social and economic trends of the United States since 1968. Analyze the effectiveness of citizens, institutions, and the government in addressing social and economic issues at the local, state, and national levels since 1968 (e.g., environmental concerns, deregulation, unemployment, homelessness, medical care, food insecurity)
- Era10.8.USH.3: Contemporary United States 1968 to Present Students will analyze social and economic trends of the United States since 1968. Evaluate the impact of social, economic, technological, and cultural transformations in the United States from 1968 to the present (e.g., digital technology, Youth Movement, Equal Rights Movement, economic fluctuations, national debt crisis)

Unit 17: Globalization and America Today

- **GLOBAL ECONOMICS AFTER THE COLD WAR**
  - Era10.7.USH.3: Contemporary United States 1968 to Present Students will analyze domestic and foreign policies of the United States since 1968. Examine continuity and change in foreign policies over multiple administrations since 1968 using a variety of primary and secondary sources (e.g., policies that resulted from Strategic Arms Limitation Talks/Treaty I SALT I, Camp David Accords, Organization of the Petroleum Exporting Countries OPEC, Strategic Defense Initiative, Iran-Contra Affair, North American Free Trade Agreement NAFTA, Japanese markets, Dayton Accords)
  - Era10.8.USH.1: Contemporary United States 1968 to Present Students will analyze social and economic trends of the United States since 1968. Examine the effects of globalization on the United States (e.g., regional trade blocks, European Union EU, NAFTA, international organizations, multinational corporations)
- **GLOBALIZATION, HEALTH, AND THE ENVIRONMENT**
  - Era10.7.USH.3: Contemporary United States 1968 to Present Students will analyze domestic and foreign policies of the United States since 1968. Examine continuity and change in foreign policies over multiple administrations since 1968 using a variety of primary and secondary sources (e.g., policies that resulted from Strategic Arms Limitation Talks/Treaty I SALT I, Camp David Accords, Organization of the Petroleum Exporting Countries OPEC, Strategic Defense Initiative, Iran-Contra Affair, North American Free Trade Agreement NAFTA, Japanese markets, Dayton Accords)
  - Era9.6.USH.3: Post-war United States 1945 to Early 1970s Students will analyze social, economic, and political changes in the United States between 1945 and 1970. Analyze the technological transformation of post-World War II America (e.g., communication, information processing, transportation, energy production, medical technology)
  - Era10.8.USH.2: Contemporary United States 1968 to Present Students will analyze social and economic trends of the United States since 1968. Analyze the effectiveness of citizens, institutions, and the government in addressing social and economic issues at the local, state, and national levels since

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1968 (e.g., environmental concerns, deregulation, unemployment, homelessness, medical care, food insecurity)

- **SCIENCE AND TECHNOLOGY IN THE INFORMATION AGE**
  - Era9.6.USH.3: Post-war United States 1945 to Early 1970s Students will analyze social, economic, and political changes in the United States between 1945 and 1970. Analyze the technological transformation of post-World War II America (e.g., communication, information processing, transportation, energy production, medical technology)
  - Era10.8.USH.3: Contemporary United States 1968 to Present Students will analyze social and economic trends of the United States since 1968. Evaluate the impact of social, economic, technological, and cultural transformations in the United States from 1968 to the present (e.g., digital technology, Youth Movement, Equal Rights Movement, economic fluctuations, national debt crisis)

Unit 18: America in the World

- **THE UNITED STATES AND THE MIDDLE EAST: 1970S - 1990S**
  - Era10.7.USH.3: Contemporary United States 1968 to Present Students will analyze domestic and foreign policies of the United States since 1968. Examine continuity and change in foreign policies over multiple administrations since 1968 using a variety of primary and secondary sources (e.g., policies that resulted from Strategic Arms Limitation Talks/Treaty I SALT I, Camp David Accords, Organization of the Petroleum Exporting Countries OPEC, Strategic Defense Initiative, Iran-Contra Affair, North American Free Trade Agreement NAFTA, Japanese markets, Dayton Accords)
  - Era9.5.USH.3: Post-war United States 1945 to Early 1970s Students will analyze international events and trends resulting in the emergence of the United States as a superpower. Analyze sources of conflict and confrontation during the post-World War II era (e.g., atomic bomb, Truman Doctrine, Korea, Vietnam, China, Berlin, Afghanistan, Cuba)
  - Era10.7.USH.4: Contemporary United States 1968 to Present Students will analyze domestic and foreign policies of the United States since 1968. Examine reasons for and consequences of United States involvement in foreign conflicts from 1968 to the present using a variety of sources from multiple perspectives
  - Era9.5.USH.4: Post-war United States 1945 to Early 1970s Students will analyze international events and trends resulting in the emergence of the United States as a superpower. Discuss the effects of changes in U.S. foreign policy following World War II from multiple perspectives (e.g., Africa, Asia, Latin America, Middle East, Soviet Union)
- **U.S. INVOLVEMENT IN WORLD AFFAIRS: 1980S - TODAY**
  - Era10.7.USH.4: Contemporary United States 1968 to Present Students will analyze domestic and foreign policies of the United States since 1968. Examine reasons for and consequences of United States involvement in foreign conflicts from 1968 to the present using a variety of sources from multiple perspectives
- **THE FIGHT AGAINST TERROR IN THE 21ST CENTURY**

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- Era10.7.USH.4: Contemporary United States 1968 to Present Students will analyze domestic and foreign policies of the United States since 1968. Examine reasons for and consequences of United States involvement in foreign conflicts from 1968 to the present using a variety of sources from multiple perspectives

Unit 19: Domestic Policies and Politics

- **THE CONSERVATIVE RESURGENCE**
  - Era10.7.USH.1: Contemporary United States 1968 to Present Students will analyze domestic and foreign policies of the United States since 1968. Examine continuity and change in domestic policies over multiple administrations since 1968 using a variety of primary and secondary sources
  - Era10.8.USH.3: Contemporary United States 1968 to Present Students will analyze social and economic trends of the United States since 1968. Evaluate the impact of social, economic, technological, and cultural transformations in the United States from 1968 to the present (e.g., digital technology, Youth Movement, Equal Rights Movement, economic fluctuations, national debt crisis)
- **DOMESTIC POLICY DEBATES: 1970S - TODAY**
  - Era10.8.USH.2: Contemporary United States 1968 to Present Students will analyze social and economic trends of the United States since 1968. Analyze the effectiveness of citizens, institutions, and the government in addressing social and economic issues at the local, state, and national levels since 1968 (e.g., environmental concerns, deregulation, unemployment, homelessness, medical care, food insecurity)
  - Era10.7.USH.1: Contemporary United States 1968 to Present Students will analyze domestic and foreign policies of the United States since 1968. Examine continuity and change in domestic policies over multiple administrations since 1968 using a variety of primary and secondary sources
  - Era10.8.USH.3: Contemporary United States 1968 to Present Students will analyze social and economic trends of the United States since 1968. Evaluate the impact of social, economic, technological, and cultural transformations in the United States from 1968 to the present (e.g., digital technology, Youth Movement, Equal Rights Movement, economic fluctuations, national debt crisis)
  - Era10.7.USH.2: Contemporary United States 1968 to Present Students will analyze domestic and foreign policies of the United States since 1968. Analyze effects of domestic policies on Americans in various social and economic groups (e.g., inflation, recession, taxes, unemployment, deficits, national debt, financial crisis, economic stimulus)
- **POLITICS IN THE LATE 20TH AND EARLY 21ST CENTURIES**
  - Era10.7.USH.2: Contemporary United States 1968 to Present Students will analyze domestic and foreign policies of the United States since 1968. Analyze effects of domestic policies on Americans in various social and economic groups (e.g., inflation, recession, taxes, unemployment, deficits, national debt, financial crisis, economic stimulus)
  - Era10.8.USH.2: Contemporary United States 1968 to Present Students will analyze social and economic trends of the United States since 1968. Analyze the effectiveness of citizens, institutions, and the government in addressing social and economic issues at the local, state, and national levels since

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1968 (e.g., environmental concerns, deregulation, unemployment, homelessness, medical care, food insecurity)

- Era10.8.USH.3: Contemporary United States 1968 to Present Students will analyze social and economic trends of the United States since 1968. Evaluate the impact of social, economic, technological, and cultural transformations in the United States from 1968 to the present (e.g., digital technology, Youth Movement, Equal Rights Movement, economic fluctuations, national debt crisis)

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