OHEOC Tutorials for Ohio are designed specifically for the Ohio Learning Standards to prepare students for the Ohio End Of Course assessments. EOC Categories are at the heart of OHEOC Tutorial structure – bringing category-based learning to the student experience, and category-based performance and progress tracking to the teacher experience.

English Tutorials offer targeted instruction, practice and review designed to build students' communication and reading comprehension skills. They automatically identify and address learning gaps down to elementary-level content, using adaptive remediation to bring students to grade-level no matter where they start. Students engage with the content in an interactive, feedback-rich environment as they progress through standards-aligned modules. Reading comprehension modules strengthen students' critical analysis skills as they study how nonfiction and literature can be used to share ideas. Writing modules combine free response exercises with drafting strategies and exemplars to help students communicate clearly and credibly in narrative, persuasive, and explanatory styles. To develop skills specific to public discourse, speaking and listening modules guide students as they evaluate clips and readings from speeches and discussions. In language modules, students build foundational grammar skills they need to articulate their ideas and understand challenging words.

In each module, the Learn It and Try It make complex ideas accessible through focused content, guided analysis, multi-modal representations, and personalized feedback as students reason through increasingly challenging problems. The Review It offers a high impact summary of key concepts and relates those concepts to students' lives. The Test It assesses students' mastery of the module's concepts, providing granular performance data to students and teachers after each attempt. To help students concentrate on the content most relevant to them, unit-level pretests and posttests can quickly identify where students are strong and where they're still learning.

Test-Taking Strategies for EOC Tutorials allow students to practice and apply learning approaches that will hone their test-taking skills and focus them for success on the day of their EOC test.

Unit 1: Elements of Literature 1

- **FIGURATIVE LANGUAGE**
  - OH.ELA-Literacy.RL.9-10.4: Reading Literature Craft and Structure Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning, mood, and tone (e.g., how the language evokes a sense of time and place or an emotion; how it sets a formal or informal tone).
  - OH.ELA-Literacy.RI.9-10.4: Reading Informational Text Craft and Structure Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical

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meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).

- OH.ELA-Literacy.L.9-10.5a: Language Vocabulary Acquisition and Use Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in the text.

Unit 2: Elements of Literature 2

- **THEME**
  - OH.ELA-Literacy.RL.9-10.2a: Reading Literature Key Ideas and Details Analyze literary text development. Determine a theme of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details.
  - OH.ELA-Literacy.RL.9-10.2b: Reading Literature Key Ideas and Details Analyze literary text development. Provide an objective summary of the text that includes the theme and relevant story elements.
- **CONFLICT**
  - OH.ELA-Literacy.RL.9-10.3: Reading Literature Key Ideas and Details Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.
- **CHARACTER TYPES**
  - OH.ELA-Literacy.RL.9-10.3: Reading Literature Key Ideas and Details Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.
- **FORESHADOWING AND SUSPENSE**
  - OH.ELA-Literacy.RL.9-10.5: Reading Literature Craft and Structure Analyze how an authors choices concerning how to structure a text, order events within it (e.g., parallel plots), and manipulate time (e.g., pacing, flashbacks) create such effects as mystery, tension, or surprise.

Unit 3: Reading Strategies 1

- **MAKING INFERENCES**
  - OH.ELA-Literacy.RL.9-10.1: Reading Literature Key Ideas and Details Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
  - OH.ELA-Literacy.RI.9-10.1: Reading Informational Text Key Ideas and Details Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- **DRAWING CONCLUSIONS**
  - OH.ELA-Literacy.RL.9-10.1: Reading Literature Key Ideas and Details Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
  - OH.ELA-Literacy.RI.9-10.1: Reading Informational Text Key Ideas and Details Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from

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the text.

Unit 4: Reading Strategies 2

- **IMPLIED MAIN IDEA**
  - OH.ELA-Literacy.RI.9-10.2a: Reading Informational Text Key Ideas and Details Analyze informational text development. Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details
  - OH.ELA-Literacy.RI.9-10.2b: Reading Informational Text Key Ideas and Details Analyze informational text development. Provide an objective summary of the text that includes the development of the central idea and how details impact this idea
  - OH.ELA-Literacy.RL.9-10.2b: Reading Literature Key Ideas and Details Analyze literary text development. Provide an objective summary of the text that includes the theme and relevant story elements.
- **SUMMARY, ANALYSIS, AND CRITIQUE**
  - OH.ELA-Literacy.RI.9-10.2b: Reading Informational Text Key Ideas and Details Analyze informational text development. Provide an objective summary of the text that includes the development of the central idea and how details impact this idea
  - OH.ELA-Literacy.RL.9-10.2b: Reading Literature Key Ideas and Details Analyze literary text development. Provide an objective summary of the text that includes the theme and relevant story elements.
  - OH.ELA-Literacy.RST.9-10.2b: Reading Key Ideas and Details Analyze content-area-specific text development. Provide an accurate and objective summary of the central ideas of the text that traces the texts explanation or depiction of a complex process, phenomenon, or concept.
  - OH.ELA-Literacy.RST.9-10.2b: Reading Key Ideas and Details Analyze content-area-specific text development. Provide an accurate and objective summary of the central ideas of the text that traces the texts explanation or depiction of a complex process, phenomenon, or concept.
  - OH.ELA-Literacy.RH.9-10.2b: Reading Key Ideas and Details Analyze content-area-specific text development. Provide an accurate and objective summary of how key events or ideas develop over the course of the text.

Unit 5: Reading Strategies 3

- **RHETORICAL TECHNIQUES**
  - OH.ELA-Literacy.RI.9-10.6: Reading Informational Text Craft and Structure Determine an authors perspective or purpose in a text and analyze how an author uses rhetoric to advance that perspective or purpose.
- **DETERMINING AUTHOR'S PURPOSE**
  - OH.ELA-Literacy.RI.9-10.3: Reading Informational Text Key Ideas and Details Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.

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- OH.ELA-Literacy.RI.9-10.6: Reading Informational Text Craft and Structure Determine an authors perspective or purpose in a text and analyze how an author uses rhetoric to advance that perspective or purpose.
- OH.ELA-Literacy.RST.9-10.6: Reading Craft and Structure Analyze the authors purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address.
- OH.ELA-Literacy.RI.9-10.6: Reading Informational Text Craft and Structure Determine an authors perspective or purpose in a text and analyze how an author uses rhetoric to advance that perspective or purpose.

- **ANALYZING AUTHOR'S PERSPECTIVE**
  - OH.ELA-Literacy.RI.9-10.5: Reading Informational Text Craft and Structure Analyze in detail how an authors ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text (e.g., a section or chapter).

Unit 6: Author's Voice and Method

- **ANALYZING AUTHOR'S STYLE**
  - OH.ELA-Literacy.RL.9-10.5: Reading Literature Craft and Structure Analyze how an authors choices concerning how to structure a text, order events within it (e.g., parallel plots), and manipulate time (e.g., pacing, flashbacks) create such effects as mystery, tension, or surprise.
  - OH.ELA-Literacy.RI.9-10.5: Reading Informational Text Craft and Structure Analyze in detail how an authors ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text (e.g., a section or chapter).
  - OH.ELA-Literacy.W.9-10.4: Writing Production and Distribution of Writing Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
  - OH.ELA-Literacy.WHST.9-10.4: Writing Production and Distribution of Writing Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- **TONE AND MOOD**
  - OH.ELA-Literacy.RL.9-10.4: Reading Literature Craft and Structure Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning, mood, and tone (e.g., how the language evokes a sense of time and place or an emotion; how it sets a formal or informal tone).
  - OH.ELA-Literacy.RI.9-10.4: Reading Informational Text Craft and Structure Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).
  - OH.ELA-Literacy.W.9-10.1e: Writing Text Types and Purposes Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

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Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.

- OH.ELA-Literacy.W.9-10.2f: Writing Text Types and Purposes Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
- OH.ELA-Literacy.WHST.9-10.1e: Writing Text Types and Purposes Write arguments focused on discipline-specific content. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
- OH.ELA-Literacy.WHST.9-10.2f: Writing Text Types and Purposes Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.

- **WORD CHOICE**
  - OH.ELA-Literacy.RL.9-10.4: Reading Literature Craft and Structure Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning, mood, and tone (e.g., how the language evokes a sense of time and place or an emotion; how it sets a formal or informal tone).
  - OH.ELA-Literacy.RI.9-10.4: Reading Informational Text Craft and Structure Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).
  - OH.ELA-Literacy.W.9-10.1e: Writing Text Types and Purposes Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
  - OH.ELA-Literacy.W.9-10.2e: Writing Text Types and Purposes Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. Use precise language and domain-specific vocabulary to manage the complexity of the topic.
  - OH.ELA-Literacy.W.9-10.2f: Writing Text Types and Purposes Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
  - OH.ELA-Literacy.WHST.9-10.1e: Writing Text Types and Purposes Write arguments focused on discipline-specific content. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.

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- OH.ELA-Literacy.WHST.9-10.2e: Writing Text Types and Purposes Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers.
- OH.ELA-Literacy.WHST.9-10.2f: Writing Text Types and Purposes Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.

Unit 7: Strategy 1

- **EVALUATING EVIDENCE**
  - OH.ELA-Literacy.RL.9-10.1: Reading Literature Key Ideas and Details Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
  - OH.ELA-Literacy.RI.9-10.1: Reading Informational Text Key Ideas and Details Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
  - OH.ELA-Literacy.RI.9-10.8: Reading Informational Text Integration of Knowledge and Ideas Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.
  - OH.ELA-Literacy.W.9-10.9b: Writing Research to Build and Present Knowledge Draw evidence from literary or informational texts to support analysis, reflection, and research. Apply grades 910 Reading standards to literary nonfiction (e.g., Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning).
  - OH.ELA-Literacy.RST.9-10.1: Reading Key Ideas and Details Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions.
  - OH.ELA-Literacy.RST.9-10.8: Reading Integration of Knowledge and Ideas Assess the extent to which the reasoning and evidence in a text support the authors claim or a recommendation for solving a scientific or technical problem.
  - OH.ELA-Literacy.W.9-10.9b: Writing Research to Build and Present Knowledge Draw evidence from literary or informational texts to support analysis, reflection, and research. Apply grades 910 Reading standards to literary nonfiction (e.g., Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning).

Unit 8: Strategy 2

- **CENTRAL IDEAS**
  - OH.ELA-Literacy.RI.9-10.2a: Reading Informational Text Key Ideas and Details Analyze informational text development. Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details

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- OH.ELA-Literacy.RST.9-10.2a: Reading Key Ideas and Details Analyze content-area-specific text development. Determine the central ideas or conclusions of a text.
- OH.ELA-Literacy.RH.9-10.2a: Reading Key Ideas and Details Analyze content-area-specific text development. Determine the central ideas or information of a primary or secondary source.
- OH.ELA-Literacy.RI.9-10.2b: Reading Informational Text Key Ideas and Details Analyze informational text development. Provide an objective summary of the text that includes the development of the central idea and how details impact this idea
- OH.ELA-Literacy.RL.9-10.2b: Reading Literature Key Ideas and Details Analyze literary text development. Provide an objective summary of the text that includes the theme and relevant story elements.

Unit 9: Strategy 3

- **TEXT STRUCTURES AND DEVELOPMENT**
  - OH.ELA-Literacy.RI.9-10.5: Reading Informational Text Craft and Structure Analyze in detail how an authors ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text (e.g., a section or chapter).
  - OH.ELA-Literacy.W.9-10.1b: Writing Text Types and Purposes Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among claim(s), counterclaims, reasons, and evidence.
  - OH.ELA-Literacy.W.9-10.1c: Writing Text Types and Purposes Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Develop claim(s) and counterclaims fairly, supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audiences knowledge level and concerns.
  - OH.ELA-Literacy.WHST.9-10.1b: Writing Text Types and Purposes Write arguments focused on discipline-specific content. Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among the claim(s), counterclaims, reasons, and evidence.
  - OH.ELA-Literacy.WHST.9-10.1c: Writing Text Types and Purposes Write arguments focused on discipline-specific content. Develop claim(s) and counterclaims fairly, supplying data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form and in a manner that anticipates the audiences knowledge level and concerns.
  - OH.ELA-Literacy.RI.9-10.5: Reading Informational Text Craft and Structure Analyze in detail how an authors ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text (e.g., a section or chapter).
  - OH.ELA-Literacy.W.9-10.1c: Writing Text Types and Purposes Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

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Develop claim(s) and counterclaims fairly, supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audiences knowledge level and concerns.

- OH.ELA-Literacy.WHST.9-10.1c: Writing Text Types and Purposes Write arguments focused on discipline-specific content. Develop claim(s) and counterclaims fairly, supplying data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form and in a manner that anticipates the audiences knowledge level and concerns.
- OH.ELA-Literacy.RI.9-10.5: Reading Informational Text Craft and Structure Analyze in detail how an authors ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text (e.g., a section or chapter).
- OH.ELA-Literacy.W.9-10.1c: Writing Text Types and Purposes Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Develop claim(s) and counterclaims fairly, supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audiences knowledge level and concerns.
- OH.ELA-Literacy.WHST.9-10.1c: Writing Text Types and Purposes Write arguments focused on discipline-specific content. Develop claim(s) and counterclaims fairly, supplying data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form and in a manner that anticipates the audiences knowledge level and concerns.
- OH.ELA-Literacy.RI.9-10.3: Reading Informational Text Key Ideas and Details Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.
- OH.ELA-Literacy.RI.9-10.5: Reading Informational Text Craft and Structure Analyze in detail how an authors ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text (e.g., a section or chapter).
- OH.ELA-Literacy.RH.9-10.5: Reading Craft and Structure Analyze how a text uses structure to emphasize key points or advance an explanation or analysis.

- **LOGICAL FALLACIES**
  - OH.ELA-Literacy.RI.9-10.8: Reading Informational Text Integration of Knowledge and Ideas Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.
  - OH.ELA-Literacy.W.9-10.9b: Writing Research to Build and Present Knowledge Draw evidence from literary or informational texts to support analysis, reflection, and research. Apply grades 910 Reading standards to literary nonfiction (e.g., Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning).

Unit 10: Strategy 4

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- **FACT VERSUS OPINION**
  - OH.ELA-Literacy.W.9-10.8: Writing Research to Build and Present Knowledge Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
  - OH.ELA-Literacy.W.9-10.9b: Writing Research to Build and Present Knowledge Draw evidence from literary or informational texts to support analysis, reflection, and research. Apply grades 910 Reading standards to literary nonfiction (e.g., Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning).
  - OH.ELA-Literacy.WHST.9-10.8: Writing Research to Build and Present Knowledge Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
  - OH.ELA-Literacy.W.9-10.9b: Writing Research to Build and Present Knowledge Draw evidence from literary or informational texts to support analysis, reflection, and research. Apply grades 910 Reading standards to literary nonfiction (e.g., Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning).
- **ANALYZING AUDIENCE APPEALS**
  - OH.ELA-Literacy.W.9-10.1c: Writing Text Types and Purposes Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Develop claim(s) and counterclaims fairly, supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audiences knowledge level and concerns.
  - OH.ELA-Literacy.WHST.9-10.1c: Writing Text Types and Purposes Write arguments focused on discipline-specific content. Develop claim(s) and counterclaims fairly, supplying data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form and in a manner that anticipates the audiences knowledge level and concerns.

Unit 11: Text Connections 1

- **THEMES ACROSS CULTURES**
  - OH.ELA-Literacy.RL.9-10.6: Reading Literature Craft and Structure Analyze how a point of view, perspective, or cultural experience is reflected in a work of literature from outside the United States, drawing on a wide reading of world literature.
- **ANALYZING FICTION ACROSS MEDIUMS**

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- OH.ELA-Literacy.RL.9-10.7: Reading Literature Integration of Knowledge and Ideas Analyze the representation of a subject or a key scene in two different artistic mediums, including what is emphasized or absent in each treatment (e.g., Audens Muse des Beaux Arts and Breughels Landscape with the Fall of Icarus).

Unit 12: Text Connections 2

- **ANALYZING INTERPRETATIONS OF NONFICTION**
  - OH.ELA-Literacy.RI.9-10.7: Reading Informational Text Integration of Knowledge and Ideas Analyze various accounts of a subject told in different mediums (e.g., a persons life story in both print and multimedia), determining which details are emphasized in each account.
- **PRINT AND NONPRINT TEXTS**
  - OH.ELA-Literacy.RI.9-10.7: Reading Informational Text Integration of Knowledge and Ideas Analyze various accounts of a subject told in different mediums (e.g., a persons life story in both print and multimedia), determining which details are emphasized in each account.
- **FOUNDATIONAL U.S. DOCUMENTS I**
  - OH.ELA-Literacy.RI.9-10.9: Reading Informational Text Integration of Knowledge and Ideas Analyze seminal U.S. documents of historical and literary significance (e.g., Washingtons Farewell Address, the Gettysburg Address, Roosevelts Four Freedoms speech, Kings Letter from Birmingham Jail), including how they address related themes and concepts.

Unit 13: Text Connections 3

- **TRANSFORMING IDEAS**
  - OH.ELA-Literacy.RL.9-10.9: Reading Literature Integration of Knowledge and Ideas Analyze how an author alludes to and transforms source material in a specific work (e.g., how Shakespeare treats a theme or topic from Ovid or the Bible or how a later author draws on a play by Shakespeare).
  - OH.ELA-Literacy.RL.9-10.6: Reading Literature Craft and Structure Analyze how a point of view, perspective, or cultural experience is reflected in a work of literature from outside the United States, drawing on a wide reading of world literature.
  - OH.ELA-Literacy.W.9-10.9a: Writing Research to Build and Present Knowledge Draw evidence from literary or informational texts to support analysis, reflection, and research. Apply grades 910 Reading standards to literature (e.g., Analyze how an author alludes to and transforms source material in a specific work e.g., how Shakespeare treats a theme or topic from Ovid or the Bible or how a later author draws on a play by Shakespeare).
  - OH.ELA-Literacy.W.9-10.9a: Writing Research to Build and Present Knowledge Draw evidence from literary or informational texts to support analysis, reflection, and research. Apply grades 910 Reading standards to literature (e.g., Analyze how an author alludes to and transforms source material in a specific work e.g., how Shakespeare treats a theme or topic from Ovid or the Bible or how a later author draws on a play by Shakespeare).

Unit 14: Text Organization 1

- **CAUSE AND EFFECT**

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- OH.ELA-Literacy.RL.9-10.3: Reading Literature Key Ideas and Details Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

- **CHRONOLOGY AND SEQUENCING**
  - OH.ELA-Literacy.RL.9-10.5: Reading Literature Craft and Structure Analyze how an authors choices concerning how to structure a text, order events within it (e.g., parallel plots), and manipulate time (e.g., pacing, flashbacks) create such effects as mystery, tension, or surprise.
- **FLASHBACK AND FRAMING**
  - OH.ELA-Literacy.RL.9-10.5: Reading Literature Craft and Structure Analyze how an authors choices concerning how to structure a text, order events within it (e.g., parallel plots), and manipulate time (e.g., pacing, flashbacks) create such effects as mystery, tension, or surprise.

Unit 15: Text Organization 2

- **COMPARE AND CONTRAST**
  - OH.ELA-Literacy.RL.9-10.7: Reading Literature Integration of Knowledge and Ideas Analyze the representation of a subject or a key scene in two different artistic mediums, including what is emphasized or absent in each treatment (e.g., Audens Muse des Beaux Arts and Breughels Landscape with the Fall of Icarus).
  - OH.ELA-Literacy.RL.9-10.9: Reading Literature Integration of Knowledge and Ideas Analyze how an author alludes to and transforms source material in a specific work (e.g., how Shakespeare treats a theme or topic from Ovid or the Bible or how a later author draws on a play by Shakespeare).
  - OH.ELA-Literacy.W.9-10.9a: Writing Research to Build and Present Knowledge Draw evidence from literary or informational texts to support analysis, reflection, and research. Apply grades 910 Reading standards to literature (e.g., Analyze how an author alludes to and transforms source material in a specific work e.g., how Shakespeare treats a theme or topic from Ovid or the Bible or how a later author draws on a play by Shakespeare).
  - OH.ELA-Literacy.RST.9-10.9: Reading Integration of Knowledge and Ideas Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts.

Unit 16: Sentence Structure

- **SENTENCE STRUCTURE**
  - OH.ELA-Literacy.L.9-10.2a: Language Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Use a semicolon (and perhaps a conjunctive adverb) to link two or more closely related independent clauses.
- **PARALLELISM AND VERB TENSE**
  - OH.ELA-Literacy.L.9-10.1a: Language Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use parallel structure.

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Unit 17: Clauses

- **CLAUSES**
  - OH.ELA-Literacy.L.9-10.1b: Language Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
  - OH.ELA-Literacy.L.9-10.2a: Language Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Use a semicolon (and perhaps a conjunctive adverb) to link two or more closely related independent clauses.
- **RESTRICTIVE AND NONRESTRICTIVE CLAUSES**
  - OH.ELA-Literacy.L.9-10.1b: Language Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

Unit 18: Phrases

- **PREPOSITIONAL AND INFINITIVE PHRASES**
  - OH.ELA-Literacy.L.9-10.1b: Language Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
- **GERUND AND PARTICIPIAL PHRASES**
  - OH.ELA-Literacy.L.9-10.1b: Language Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
- **APPOSITIVE AND ABSOLUTE PHRASES**
  - OH.ELA-Literacy.L.9-10.1b: Language Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

Unit 19: Punctuation

- **COLONS AND SEMICOLONS**

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- OH.ELA-Literacy.L.9-10.2a: Language Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Use a semicolon (and perhaps a conjunctive adverb) to link two or more closely related independent clauses.
- OH.ELA-Literacy.L.9-10.2b: Language Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Use a colon to introduce a list or quotation.

- **COMMAS WITH PHRASES AND CLAUSES**
  - OH.ELA-Literacy.L.9-10.1b: Language Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

Unit 20: Contextual Clues 1

- **USING CONTEXTUAL CLUES**
  - OH.ELA-Literacy.L.9-10.6: Language Vocabulary Acquisition and Use Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
  - OH.ELA-Literacy.RL.9-10.4: Reading Literature Craft and Structure Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning, mood, and tone (e.g., how the language evokes a sense of time and place or an emotion; how it sets a formal or informal tone).
  - OH.ELA-Literacy.RI.9-10.4: Reading Informational Text Craft and Structure Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).
  - OH.ELA-Literacy.L.9-10.4a: Language Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9 10 reading and content, choosing flexibly from a range of strategies. Use context (e.g., the overall meaning of a sentence, paragraph, or text; a words position or function in a sentence) as a clue to the meaning of a word or phrase.
  - OH.ELA-Literacy.L.9-10.4d: Language Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9 10 reading and content, choosing flexibly from a range of strategies. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
  - OH.ELA-Literacy.L.9-10.5a: Language Vocabulary Acquisition and Use Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. Interpret figures of speech

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(e.g., euphemism, oxymoron) in context and analyze their role in the text.

- **ANALYZING FIGURES OF SPEECH AND IDIOMS**
  - OH.ELA-Literacy.L.9-10.5a: Language Vocabulary Acquisition and Use Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in the text.
- **CONNOTATION AND DENOTATION**
  - OH.ELA-Literacy.RL.9-10.4: Reading Literature Craft and Structure Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning, mood, and tone (e.g., how the language evokes a sense of time and place or an emotion; how it sets a formal or informal tone).
  - OH.ELA-Literacy.RI.9-10.4: Reading Informational Text Craft and Structure Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).
  - OH.ELA-Literacy.L.9-10.5b: Language Vocabulary Acquisition and Use Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. Analyze nuances in the meaning of words with similar denotations.

Unit 21: Contextual Clues 2

- **WORD PATTERNS**
  - OH.ELA-Literacy.L.9-10.4b: Language Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9 10 reading and content, choosing flexibly from a range of strategies. Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis, analytical; advocate, advocacy).
  - OH.ELA-Literacy.L.9-10.4c: Language Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9 10 reading and content, choosing flexibly from a range of strategies. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, part of speech, or etymology.
  - OH.ELA-Literacy.L.9-10.4a: Language Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9 10 reading and content, choosing flexibly from a range of strategies. Use context (e.g., the overall meaning of a sentence, paragraph, or text; a words position or function in a sentence) as a clue to the meaning of a word or phrase.
  - OH.ELA-Literacy.L.9-10.4b: Language Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9 10 reading and content, choosing flexibly from a range of strategies. Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis, analytical; advocate, advocacy).

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Unit 22: Usage 1

- **FORMAL AND INFORMAL LANGUAGE**
  - OH.ELA-Literacy.W.9-10.1e: Writing Text Types and Purposes Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
  - OH.ELA-Literacy.W.9-10.2f: Writing Text Types and Purposes Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
  - OH.ELA-Literacy.L.9-10.6: Language Vocabulary Acquisition and Use Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
  - OH.ELA-Literacy.WHST.9-10.1e: Writing Text Types and Purposes Write arguments focused on discipline-specific content. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
- **USING STYLE GUIDES**
  - OH.ELA-Literacy.L.9-10.3a: Language Knowledge of Language Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. Write work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook, Turabians Manual for Writers) appropriate for the discipline and writing type.
  - OH.ELA-Literacy.L.9-10.3b: Language Knowledge of Language Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. Edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.
- **SPELLING RULES**
  - OH.ELA-Literacy.L.9-10.2c: Language Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Spell correctly.

Unit 23: Usage 2

- **USING THE DICTIONARY AND THESAURUS**
  - OH.ELA-Literacy.L.9-10.4c: Language Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9 10 reading and content, choosing flexibly from a range of strategies. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, part of speech, or etymology.

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- OH.ELA-Literacy.L.9-10.4d: Language Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9 10 reading and content, choosing flexibly from a range of strategies. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

Unit 24: Building an Essay 1

- **DETERMINING AN APPROPRIATE ESSAY FORMAT**
  - OH.ELA-Literacy.W.9-10.4: Writing Production and Distribution of Writing Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
  - OH.ELA-Literacy.WHST.9-10.4: Writing Production and Distribution of Writing Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- **INTRODUCTIONS**
  - OH.ELA-Literacy.W.9-10.1a: Writing Text Types and Purposes Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Establish a clear and thorough thesis to present an argument.
  - OH.ELA-Literacy.W.9-10.2b: Writing Text Types and Purposes Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia to aid in comprehension, if needed.
  - OH.ELA-Literacy.WHST.9-10.2b: Writing Text Types and Purposes Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. Introduce a topic and organize ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.
- **CONCLUSIONS**
  - OH.ELA-Literacy.W.9-10.1f: Writing Text Types and Purposes Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Provide a concluding statement or section that follows from and supports the argument presented.
  - OH.ELA-Literacy.W.9-10.2g: Writing Text Types and Purposes Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).
  - OH.ELA-Literacy.WHST.9-10.1f: Writing Text Types and Purposes Write arguments focused on discipline-specific content. Provide a concluding statement or section that follows from or supports the argument presented.

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Unit 25: Building an Essay 2

- **INTEGRATING GRAPHICS AND MULTIMEDIA**
  - OH.ELA-Literacy.W.9-10.2b: Writing Text Types and Purposes Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia to aid in comprehension, if needed.
  - OH.ELA-Literacy.W.9-10.6: Writing Production and Distribution of Writing Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technologys capacity to link to other information and to display information flexibly and dynamically.
  - OH.ELA-Literacy.WHST.9-10.2b: Writing Text Types and Purposes Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. Introduce a topic and organize ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.
  - OH.ELA-Literacy.WHST.9-10.6: Writing Production and Distribution of Writing Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technologys capacity to link to other information and to display information flexibly and dynamically.
- **WRITING AND TECHNOLOGY**
  - OH.ELA-Literacy.W.9-10.6: Writing Production and Distribution of Writing Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technologys capacity to link to other information and to display information flexibly and dynamically.
  - OH.ELA-Literacy.WHST.9-10.6: Writing Production and Distribution of Writing Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technologys capacity to link to other information and to display information flexibly and dynamically.
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  - OH.ELA-Literacy.WHST.9-10.6: Writing Production and Distribution of Writing Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technologys capacity to link to other information and to display information flexibly and dynamically.

Unit 26: Expository Writing

- **EXPOSITORY THESIS STATEMENTS**

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- OH.ELA-Literacy.W.9-10.2a: Writing Text Types and Purposes Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. Establish a clear and thorough thesis to present information.
- OH.ELA-Literacy.W.9-10.2b: Writing Text Types and Purposes Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia to aid in comprehension, if needed.
- OH.ELA-Literacy.WHST.9-10.2a: Writing Text Types and Purposes Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. Establish a clear and thorough thesis to present information.
- OH.ELA-Literacy.WHST.9-10.2b: Writing Text Types and Purposes Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. Introduce a topic and organize ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.

- **EXPOSITORY PARAGRAPH DEVELOPMENT**
  - OH.ELA-Literacy.W.9-10.2c: Writing Text Types and Purposes Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audiences knowledge of the topic.
  - OH.ELA-Literacy.WHST.9-10.2c: Writing Text Types and Purposes Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audiences knowledge of the topic.
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  - OH.ELA-Literacy.W.9-10.2c: Writing Text Types and Purposes Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the

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- **EXPOSITORY ESSAYS**
  - OH.ELA-Literacy.W.9-10.2c: Writing Text Types and Purposes Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audiences knowledge of the topic.
  - OH.ELA-Literacy.W.9-10.2g: Writing Text Types and Purposes Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).
  - OH.ELA-Literacy.WHST.9-10.2c: Writing Text Types and Purposes Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audiences knowledge of the topic.
  - OH.ELA-Literacy.WHST.9-10.2g: Writing Text Types and Purposes Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).
  - OH.ELA-Literacy.W.9-10.2c: Writing Text Types and Purposes Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the

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effective selection, organization, and analysis of content. Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audiences knowledge of the topic.

- OH.ELA-Literacy.WHST.9-10.2c: Writing Text Types and Purposes Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audiences knowledge of the topic.

Unit 27: Argumentative Writing 1

- **ARGUMENTATIVE CLAIMS**
  - OH.ELA-Literacy.W.9-10.1b: Writing Text Types and Purposes Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among claim(s), counterclaims, reasons, and evidence.
  - OH.ELA-Literacy.W.9-10.1c: Writing Text Types and Purposes Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Develop claim(s) and counterclaims fairly, supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audiences knowledge level and concerns.
  - OH.ELA-Literacy.W.9-10.1d: Writing Text Types and Purposes Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.
  - OH.ELA-Literacy.WHST.9-10.1b: Writing Text Types and Purposes Write arguments focused on discipline-specific content. Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among the claim(s), counterclaims, reasons, and evidence.
  - OH.ELA-Literacy.WHST.9-10.1c: Writing Text Types and Purposes Write arguments focused on discipline-specific content. Develop claim(s) and counterclaims fairly, supplying data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form and in a manner that anticipates the audiences knowledge level and concerns.
  - OH.ELA-Literacy.WHST.9-10.1d: Writing Text Types and Purposes Write arguments focused on discipline-specific content. Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.
  - OH.ELA-Literacy.W.9-10.1c: Writing Text Types and Purposes Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

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Develop claim(s) and counterclaims fairly, supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audiences knowledge level and concerns.

- OH.ELA-Literacy.WHST.9-10.1c: Writing Text Types and Purposes Write arguments focused on discipline-specific content. Develop claim(s) and counterclaims fairly, supplying data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form and in a manner that anticipates the audiences knowledge level and concerns.

- **ARGUMENTATIVE PARAGRAPH DEVELOPMENT**
  - OH.ELA-Literacy.W.9-10.1b: Writing Text Types and Purposes Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among claim(s), counterclaims, reasons, and evidence.
  - OH.ELA-Literacy.W.9-10.1c: Writing Text Types and Purposes Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Develop claim(s) and counterclaims fairly, supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audiences knowledge level and concerns.
  - OH.ELA-Literacy.W.9-10.1d: Writing Text Types and Purposes Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.
  - OH.ELA-Literacy.WHST.9-10.1b: Writing Text Types and Purposes Write arguments focused on discipline-specific content. Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among the claim(s), counterclaims, reasons, and evidence.
  - OH.ELA-Literacy.WHST.9-10.1c: Writing Text Types and Purposes Write arguments focused on discipline-specific content. Develop claim(s) and counterclaims fairly, supplying data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form and in a manner that anticipates the audiences knowledge level and concerns.
  - OH.ELA-Literacy.WHST.9-10.1d: Writing Text Types and Purposes Write arguments focused on discipline-specific content. Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.
  - OH.ELA-Literacy.W.9-10.1c: Writing Text Types and Purposes Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Develop claim(s) and counterclaims fairly, supplying evidence for each while pointing out the

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strengths and limitations of both in a manner that anticipates the audiences knowledge level and concerns.

- OH.ELA-Literacy.WHST.9-10.1c: Writing Text Types and Purposes Write arguments focused on discipline-specific content. Develop claim(s) and counterclaims fairly, supplying data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form and in a manner that anticipates the audiences knowledge level and concerns.
- OH.ELA-Literacy.W.9-10.1c: Writing Text Types and Purposes Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Develop claim(s) and counterclaims fairly, supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audiences knowledge level and concerns.
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- OH.ELA-Literacy.W.9-10.1c: Writing Text Types and Purposes Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Develop claim(s) and counterclaims fairly, supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audiences knowledge level and concerns.
- OH.ELA-Literacy.WHST.9-10.1c: Writing Text Types and Purposes Write arguments focused on discipline-specific content. Develop claim(s) and counterclaims fairly, supplying data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form and in a manner that anticipates the audiences knowledge level and concerns.

- **ARGUMENTATIVE ESSAYS**
  - OH.ELA-Literacy.W.9-10.1b: Writing Text Types and Purposes Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among claim(s), counterclaims, reasons, and evidence.
  - OH.ELA-Literacy.W.9-10.1c: Writing Text Types and Purposes Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Develop claim(s) and counterclaims fairly, supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audiences knowledge level and concerns.
  - OH.ELA-Literacy.W.9-10.1d: Writing Text Types and Purposes Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Use

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words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.

- OH.ELA-Literacy.W.9-10.1f: Writing Text Types and Purposes Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Provide a concluding statement or section that follows from and supports the argument presented.
- OH.ELA-Literacy.WHST.9-10.1b: Writing Text Types and Purposes Write arguments focused on discipline-specific content. Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among the claim(s), counterclaims, reasons, and evidence.
- OH.ELA-Literacy.WHST.9-10.1c: Writing Text Types and Purposes Write arguments focused on discipline-specific content. Develop claim(s) and counterclaims fairly, supplying data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form and in a manner that anticipates the audiences knowledge level and concerns.
- OH.ELA-Literacy.WHST.9-10.1d: Writing Text Types and Purposes Write arguments focused on discipline-specific content. Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.

Unit 28: Argumentative Writing 2

- **TYPES OF EVIDENCE**
  - OH.ELA-Literacy.W.9-10.1b: Writing Text Types and Purposes Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among claim(s), counterclaims, reasons, and evidence.
  - OH.ELA-Literacy.W.9-10.1c: Writing Text Types and Purposes Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Develop claim(s) and counterclaims fairly, supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audiences knowledge level and concerns.
  - OH.ELA-Literacy.WHST.9-10.1b: Writing Text Types and Purposes Write arguments focused on discipline-specific content. Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among the claim(s), counterclaims, reasons, and evidence.
  - OH.ELA-Literacy.WHST.9-10.1c: Writing Text Types and Purposes Write arguments focused on discipline-specific content. Develop claim(s) and counterclaims fairly, supplying data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form and in a manner that anticipates the audiences knowledge level and concerns.

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- **CLAIMS AND COUNTERCLAIMS**
  - OH.ELA-Literacy.W.9-10.1c: Writing Text Types and Purposes Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Develop claim(s) and counterclaims fairly, supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audiences knowledge level and concerns.
  - OH.ELA-Literacy.W.9-10.1d: Writing Text Types and Purposes Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.
  - OH.ELA-Literacy.WHST.9-10.1c: Writing Text Types and Purposes Write arguments focused on discipline-specific content. Develop claim(s) and counterclaims fairly, supplying data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form and in a manner that anticipates the audiences knowledge level and concerns.
  - OH.ELA-Literacy.WHST.9-10.1d: Writing Text Types and Purposes Write arguments focused on discipline-specific content. Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.
  - OH.ELA-Literacy.W.9-10.1c: Writing Text Types and Purposes Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Develop claim(s) and counterclaims fairly, supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audiences knowledge level and concerns.
  - OH.ELA-Literacy.WHST.9-10.1c: Writing Text Types and Purposes Write arguments focused on discipline-specific content. Develop claim(s) and counterclaims fairly, supplying data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form and in a manner that anticipates the audiences knowledge level and concerns.

Unit 29: Research 1

- **REFINING A RESEARCH QUESTION**
  - OH.ELA-Literacy.W.9-10.7: Writing Research to Build and Present Knowledge Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
  - OH.ELA-Literacy.WHST.9-10.7: Writing Research to Build and Present Knowledge Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

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- **GATHERING INFORMATION**
  - OH.ELA-Literacy.W.9-10.2c: Writing Text Types and Purposes Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audiences knowledge of the topic.
  - OH.ELA-Literacy.W.9-10.7: Writing Research to Build and Present Knowledge Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
  - OH.ELA-Literacy.W.9-10.8: Writing Research to Build and Present Knowledge Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
  - OH.ELA-Literacy.WHST.9-10.7: Writing Research to Build and Present Knowledge Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
  - OH.ELA-Literacy.WHST.9-10.8: Writing Research to Build and Present Knowledge Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

Unit 30: Research 2

- **AVOIDING PLAGIARISM**
  - OH.ELA-Literacy.W.9-10.8: Writing Research to Build and Present Knowledge Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
  - OH.ELA-Literacy.WHST.9-10.8: Writing Research to Build and Present Knowledge Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
- **SYNTHESIZING IDEAS**
  - OH.ELA-Literacy.W.9-10.7: Writing Research to Build and Present Knowledge Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve

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a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

- OH.ELA-Literacy.WHST.9-10.7: Writing Research to Build and Present Knowledge Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

Unit 31: Revision Considerations 1

- **PREWRITING**
  - OH.ELA-Literacy.W.9-10.2b: Writing Text Types and Purposes Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia to aid in comprehension, if needed.
  - OH.ELA-Literacy.W.9-10.4: Writing Production and Distribution of Writing Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
  - OH.ELA-Literacy.W.9-10.5: Writing Production and Distribution of Writing Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
  - OH.ELA-Literacy.WHST.9-10.2b: Writing Text Types and Purposes Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. Introduce a topic and organize ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.
  - OH.ELA-Literacy.WHST.9-10.4: Writing Production and Distribution of Writing Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
  - OH.ELA-Literacy.WHST.9-10.5: Writing Production and Distribution of Writing Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
- **UNITY AND FOCUS**
  - OH.ELA-Literacy.W.9-10.4: Writing Production and Distribution of Writing Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
  - OH.ELA-Literacy.W.9-10.5: Writing Production and Distribution of Writing Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

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- OH.ELA-Literacy.WHST.9-10.4: Writing Production and Distribution of Writing Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- OH.ELA-Literacy.WHST.9-10.5: Writing Production and Distribution of Writing Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
- OH.ELA-Literacy.W.9-10.2d: Writing Text Types and Purposes Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. Use appropriate and varied transitions to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.
- OH.ELA-Literacy.WHST.9-10.2d: Writing Text Types and Purposes Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among ideas and concepts.

- **WORDINESS AND REDUNDANCY**
  - OH.ELA-Literacy.W.9-10.5: Writing Production and Distribution of Writing Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
  - OH.ELA-Literacy.WHST.9-10.5: Writing Production and Distribution of Writing Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

Unit 32: Revision Considerations 2

- **TRANSITIONAL ELEMENTS**
  - OH.ELA-Literacy.W.9-10.1d: Writing Text Types and Purposes Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.
  - OH.ELA-Literacy.W.9-10.2d: Writing Text Types and Purposes Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. Use appropriate and varied transitions to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.
  - OH.ELA-Literacy.WHST.9-10.1d: Writing Text Types and Purposes Write arguments focused on discipline-specific content. Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.

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- OH.ELA-Literacy.WHST.9-10.2d: Writing Text Types and Purposes Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among ideas and concepts.
- OH.ELA-Literacy.W.9-10.5: Writing Production and Distribution of Writing Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

- **MAINTAINING A FORMAL STYLE**
  - OH.ELA-Literacy.W.9-10.1e: Writing Text Types and Purposes Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
  - OH.ELA-Literacy.W.9-10.2f: Writing Text Types and Purposes Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
  - OH.ELA-Literacy.WHST.9-10.1e: Writing Text Types and Purposes Write arguments focused on discipline-specific content. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
  - OH.ELA-Literacy.WHST.9-10.2f: Writing Text Types and Purposes Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.

Unit 33: Social Studies Skills 1

- **READING HISTORICAL EVIDENCE**
  - OH.ELA-Literacy.RH.9-10.1: Reading Key Ideas and Details Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.
  - OH.ELA-Literacy.RH.9-10.2a: Reading Key Ideas and Details Analyze content-area-specific text development. Determine the central ideas or information of a primary or secondary source.
  - OH.ELA-Literacy.RH.9-10.9: Reading Integration of Knowledge and Ideas Compare and contrast treatments of the same topic in several primary and secondary sources.
- **WORKING WITH DATA**
  - OH.ELA-Literacy.RH.9-10.7: Reading Integration of Knowledge and Ideas Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text.

Unit 34: Social Studies Skills 2

- **UNDERSTANDING CAUSATION AND ARGUMENTATION IN HISTORY**

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- OH.ELA-Literacy.RH.9-10.3: Reading Key Ideas and Details Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.
- OH.ELA-Literacy.RH.9-10.8: Reading Integration of Knowledge and Ideas Assess the extent to which the reasoning and evidence in a text support the authors claims.

- **USING CULTURAL AND HISTORICAL CONTEXT**
  - OH.ELA-Literacy.RH.9-10.6: Reading Craft and Structure Compare the perspectives of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.
- **THINKING CHRONOLOGICALLY**
  - OH.ELA-Literacy.RH.9-10.3: Reading Key Ideas and Details Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.

Unit 35: Science Skills

- **DISPLAYING AND INTERPRETING DATA**
  - OH.ELA-Literacy.RST.9-10.7: Reading Integration of Knowledge and Ideas Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words.
- **TECHNICAL DOCUMENTS**
  - OH.ELA-Literacy.RST.9-10.3: Reading Key Ideas and Details Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text.
- **TECHNICAL LANGUAGE**
  - OH.ELA-Literacy.RST.9-10.4: Reading Craft and Structure Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 910 texts and topics.
  - OH.ELA-Literacy.RH.9-10.4: Reading Craft and Structure Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social studies.

Unit 36: Test-Taking Strategies

- **STUDY HABITS**
- **BEING PREPARED AND GETTING STARTED**
- **WORDING IN TEST QUESTIONS**
- **WORDING IN ANSWER CHOICES**
- **QUESTIONS WITH PASSAGES AND VISUAL DATA**
- **ESSAY AND SHORT ANSWER QUESTIONS**
- **WORD PROBLEMS**

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