

Reading is a course is designed to help the struggling reader develop mastery in the areas of reading comprehension, vocabulary building, study skills, and media literacy, which are the course's primary content strands. Using these strands, the course guides the student through the skills necessary to be successful in the academic world and beyond. The reading comprehension strand focuses on introducing the student to the varied purposes of reading (e.g., for entertainment, for information, to complete a task, or to analyze). In the vocabulary strand, the student learns specific strategies for understanding and remembering new vocabulary. In the study skills strand, the student learns effective study and test-taking strategies. In the media literacy strand, the student learns to recognize and evaluate persuasive techniques, purposes, design choices, and effects of media. The course encourages personal enjoyment in reading with 10 interviews featuring the book choices and reading adventures of students and members of the community.

This course is built to state standards and informed by the National Council of Teachers of English (NCTE) standards.

Length: One Semester

Unit 1: Introduction to Reading Strategies

Unit 2: Introduction to Reading Processes

Unit 3: Reading for Entertainment: Fiction

Unit 4: Reading for Information: Magazine Articles

Unit 5: Reading for Information: Newspapers

Unit 6: Reading for Information: Essays

Unit 7: Reading to Complete a Task: School Texts

Unit 8: Reading to Complete a Task: Functional Documents

Unit 9: Reading to Analyze Literature: Poetry

Unit 10: Reading to Analyze Literature: Prose

Unit 11: Final Review and Exam