Florida Tutorials are designed specifically for the New Florida Standards for Math and English Language Arts and the Next Generation Sunshine State Standards (NGSSS) for science and social studies to prepare students for the Florida Standards Assessments and the NGSSS End-of-Course (EOC) exams.

Language Arts Tutorials offers targeted instruction, practice and review designed to build students' communication and reading comprehension skills. They automatically identify and address learning gaps down to elementary-level content, using adaptive remediation to bring students to grade-level no matter where they start. Students engage with the content in an interactive, feedback-rich environment as they progress through standards-aligned modules. Reading comprehension modules strengthen students' critical analysis skills as they study how nonfiction and literature can be used to share ideas. Writing modules combine free response exercises with drafting strategies and exemplars to help students communicate clearly and credibly in narrative, argumentative, and explanatory styles. To develop skills specific to public discourse, speaking and listening modules guide students as they evaluate clips and readings from speeches and discussions. In language modules, students build foundational grammar skills they need to articulate their ideas and understand challenging words.

In each module, the Learn It and Try It make complex ideas accessible through focused content, guided analysis, multi-modal representations, and personalized feedback as students reason through increasingly challenging problems. The Review It offers a high impact summary of key concepts and relates those concepts to students' lives. The Test It assesses students' mastery of the module's concepts, providing granular performance data to students and teachers after each attempt. To help students concentrate on the content most relevant to them, unit-level pretests and posttests can quickly identify where students are strong and where they're still learning.

Unit 1: Elements of Literature

- **PLOT**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
- **POINT OF VIEW**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.7.R.1.3: Explain the influence of narrator(s), including unreliable narrator(s), and/or shifts in point of view in a literary text.
- **SETTING**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.7.R.1.1: Analyze the impact of setting on character development and plot in a literary text.

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- **THEME**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.7.R.1.2: Compare two or more themes and their development throughout a literary text.

Unit 2: Language Usage

- **POETIC DEVICES**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.7.R.2.3: Explain how an author establishes and achieves purpose(s) through diction and syntax.
  - ELA.7.R.1.4: Analyze the impact of various poetic forms on meaning and style.
  - ELA.7.R.3.1: Analyze how figurative language contributes to tone and meaning and explain examples of allusions in text(s).
- **FIGURATIVE LANGUAGE**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.7.R.3.1: Analyze how figurative language contributes to tone and meaning and explain examples of allusions in text(s).
  - ELA.7.R.3.4: Explain the meaning and/or significance of rhetorical devices in a text.
  - ELA.7.R.2.3: Explain how an author establishes and achieves purpose(s) through diction and syntax.
- **CONNOTATION AND DENOTATION**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.7.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
- **COMPARING FICTION AND NONFICTION**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.7.R.3.1: Analyze how figurative language contributes to tone and meaning and explain examples of allusions in text(s).
  - ELA.7.R.2.2: Compare two or more central ideas and their development throughout a text.
  - ELA.7.R.3.3: Compare and contrast how authors with differing perspectives address the same or related topics or themes.

Unit 3: Reading Strategies

- **AUTHOR'S PURPOSE**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.7.R.2.3: Explain how an author establishes and achieves purpose(s) through diction and syntax.

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- ELA.7.R.3.3: Compare and contrast how authors with differing perspectives address the same or related topics or themes.

- **CENTRAL IDEA**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.7.R.2.2: Compare two or more central ideas and their development throughout a text.
- **SUMMARIZING INFORMATION**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.7.R.3.2: Paraphrase content from grade-level texts.
- **MAKING INFERENCES**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.7.R.2.4: Track the development of an argument, analyzing the types of reasoning used and their effectiveness.

Unit 4: Analyzing Argumentative Texts

- **ANALYZING AN ARGUMENT**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.7.R.2.4: Track the development of an argument, analyzing the types of reasoning used and their effectiveness.
- **USING EVIDENCE**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.7.R.2.4: Track the development of an argument, analyzing the types of reasoning used and their effectiveness.
- **INTERPRETING MEDIA MESSAGES**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.7.R.2.4: Track the development of an argument, analyzing the types of reasoning used and their effectiveness.
- **RHETORICAL DEVICES AND FALLACIES**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.7.R.2.4: Track the development of an argument, analyzing the types of reasoning used and their effectiveness.
  - ELA.7.R.3.4: Explain the meaning and/or significance of rhetorical devices in a text.

Unit 5: Analyzing Informational Texts

- **TEXT STRUCTURES**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

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- ELA.7.R.2.1: Explain how individual text sections and/or features convey a purpose in texts.

- **USING GRAPHICS**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.7.R.2.1: Explain how individual text sections and/or features convey a purpose in texts.

Unit 6: Writing Skills 1

- **PLANNING AND ORGANIZING AN ESSAY**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.7.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers.
  - ELA.7.C.1.4: Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.
  - ELA.7.C.1.3: Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, a logical organizational structure with varied transitions, and acknowledging at least one counterclaim.
- **REVISING AND EDITING AN ESSAY**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.7.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
  - ELA.7.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers.
- **ESTABLISHING A FORMAL STYLE**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.7.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
  - ELA.7.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers.
- **WRITING AND TECHNOLOGY**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.7.C.4.1: Conduct research to answer a question, drawing on multiple reliable and valid sources, and generating additional questions for further research.
  - ELA.7.C.5.1: Integrate diverse digital media to build cohesion in oral or written tasks.
  - ELA.7.R.2.4: Track the development of an argument, analyzing the types of reasoning used and their effectiveness.

Unit 7: Writing Skills 2

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- **INTRODUCTIONS**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.7.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers.
- **CONCLUSIONS**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.7.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers.
- **TRANSITIONS**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.7.C.1.3: Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, a logical organizational structure with varied transitions, and acknowledging at least one counterclaim.
  - ELA.7.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers.

Unit 8: Expository Writing

- **EXPOSITORY ESSAYS**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.7.C.1.4: Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.
- **EXPOSITORY PARAGRAPHS**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.7.C.1.4: Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.

Unit 9: Argumentative Writing

- **ARGUMENTATIVE ESSAYS**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.7.C.1.3: Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, a logical organizational structure with varied transitions, and acknowledging at least one counterclaim.
- **ARGUMENTATIVE CLAIMS**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.7.C.1.3: Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, a logical organizational structure with varied transitions, and acknowledging at least one counterclaim.

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- **ARGUMENTATIVE PARAGRAPHS**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.7.C.1.3: Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, a logical organizational structure with varied transitions, and acknowledging at least one counterclaim.

Unit 10: Narrative Writing

- **PERSONAL NARRATIVES**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.7.C.1.2: Write personal or fictional narratives using narrative techniques, a recognizable point of view, precise words and phrases, and figurative language.
  - ELA.7.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers.
- **NARRATIVE TECHNIQUES**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.7.C.1.2: Write personal or fictional narratives using narrative techniques, a recognizable point of view, precise words and phrases, and figurative language.
- **WRITING SHORT FICTION**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.7.C.1.2: Write personal or fictional narratives using narrative techniques, a recognizable point of view, precise words and phrases, and figurative language.

Unit 11: Sentence Structure

- **COMMAS**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.7.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
  - ELA.7.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers.
- **SENTENCE TYPES**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.7.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
- **PHRASES**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

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- ELA.7.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

Unit 12: Usage 1

- **USING REFERENCE MATERIALS**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.7.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
- **WORD RELATIONSHIPS**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.7.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
- **WORD ROOTS**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.7.V.1.2: Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.

Unit 13: Usage 2

- **WORDINESS AND REDUNDANCY**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.7.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers.
- **USING CONTEXTUAL CLUES**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.7.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
- **COMMONLY CONFUSED WORDS**
  - ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
  - ELA.7.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

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