

Tutorials are designed specifically for the Virginia Standards of Learning to prepare students for the Standards of Learning tests.

U.S. History Tutorials offer targeted instruction, practice, and review designed to build students' knowledge of U.S. history and their comfort with historical thinking skills. Students engage with the content in an interactive, feedback-rich environment as they progress through standards-aligned modules. By constantly honing their ability to apply historical knowledge in abstract and concrete forms, students build the depth of knowledge and higher-order thinking skills required to demonstrate their mastery when put to the test.

In each module, the Learn It and Try It make complex ideas accessible through focused content, guided analysis, multi-modal representations, and personalized feedback as students reason through increasingly challenging problems. The Review It offers a high impact summary of key concepts and relates those concepts to students' lives. The Test It assesses students' mastery of the module's concepts, providing granular performance data to students and teachers after each attempt. To help students concentrate on the content most relevant to them, unit-level pretests and posttests can quickly identify where students are strong and where they're still learning.

Unit 1: First Peoples and European Colonization

• THE FIRST PEOPLES OF NORTH AMERICA

- VUS.2.b: Early America: Settlement and Colonization The student will apply social science skills to understand the impact of the Age of Exploration by analyzing the cultural interactions among American Indians, Europeans, and Africans.

• COLONIZING NORTH AMERICA

- VUS.2.a: Early America: Settlement and Colonization The student will apply social science skills to understand the impact of the Age of Exploration by describing the characteristics of early exploration and evaluating the impact of European settlement in the Americas; and
- VUS.2.b: Early America: Settlement and Colonization The student will apply social science skills to understand the impact of the Age of Exploration by analyzing the cultural interactions among American Indians, Europeans, and Africans.

Unit 2: The British Colonies in North America

• THE NEW ENGLAND, MIDDLE, AND SOUTHERN COLONIES

- VUS.3.a: Early America: Settlement and Colonization The student will apply social science skills to understand early European colonization by evaluating the economic characteristics of the colonies;

• LIFE IN THE BRITISH COLONIES

- VUS.3.b: Early America: Settlement and Colonization The student will apply social science skills to understand early European colonization by analyzing how social and political factors

impacted the culture of the colonies; and

- VUS.3.c: Early America: Settlement and Colonization The student will apply social science skills to understand early European colonization by explaining the impact of the development of indentured servitude and slavery in the colonies.

Unit 3: Winning Independence

• THE BUILDUP TO INDEPENDENCE

- VUS.4.a: Revolution and the New Nation The student will apply social science skills to understand the issues and events leading to and during the Revolutionary Period by describing the results of the French and Indian War;

• THE REVOLUTIONARY WAR

- VUS.4.d: Revolution and the New Nation The student will apply social science skills to understand the issues and events leading to and during the Revolutionary Period by analyzing the competing factors that led to colonial victory in the Revolutionary War; and

Unit 4: Our Founding Documents

• THE DECLARATION OF INDEPENDENCE

- VUS.4.c: Revolution and the New Nation The student will apply social science skills to understand the issues and events leading to and during the Revolutionary Period by explaining how conflicting loyalties created political differences among the colonists concerning separation from Great Britain;
- VUS.4.b: Revolution and the New Nation The student will apply social science skills to understand the issues and events leading to and during the Revolutionary Period by evaluating how political ideas of the Enlightenment helped shape American politics;
- VUS.4.e: Revolution and the New Nation The student will apply social science skills to understand the issues and events leading to and during the Revolutionary Period by evaluating how key principles in the Declaration of Independence grew in importance to become unifying ideas of American political philosophy.

• THE CREATION OF THE U.S. CONSTITUTION

- VUS.5.c: Revolution and the New Nation The student will apply social science skills to understand the development of the American political system by assessing the arguments of Federalists and Anti-Federalists during the ratification debates in defense of the principles and issues that led to the development of political parties; and
- VUS.5.b: Revolution and the New Nation The student will apply social science skills to understand the development of the American political system by describing the major compromises necessary to produce the Constitution of the United States, with emphasis on the roles of James Madison and George Washington;
- VUS.5.a: Revolution and the New Nation The student will apply social science skills to understand the development of the American political system by examining founding documents to explore the development of American constitutional government, with emphasis

on the significance of the Virginia Declaration of Rights and the Virginia Statute for Religious Freedom in the framing of the Bill of Rights;

- VUS.4.b: Revolution and the New Nation The student will apply social science skills to understand the issues and events leading to and during the Revolutionary Period by evaluating how political ideas of the Enlightenment helped shape American politics;

- **RATIFYING AND AMENDING THE U.S. CONSTITUTION**

- VUS.5.c: Revolution and the New Nation The student will apply social science skills to understand the development of the American political system by assessing the arguments of Federalists and Anti-Federalists during the ratification debates in defense of the principles and issues that led to the development of political parties; and
- VUS.5.a: Revolution and the New Nation The student will apply social science skills to understand the development of the American political system by examining founding documents to explore the development of American constitutional government, with emphasis on the significance of the Virginia Declaration of Rights and the Virginia Statute for Religious Freedom in the framing of the Bill of Rights;
- VUS.5.b: Revolution and the New Nation The student will apply social science skills to understand the development of the American political system by describing the major compromises necessary to produce the Constitution of the United States, with emphasis on the roles of James Madison and George Washington;

Unit 5: The Early United States

- **THE FEDERALIST ERA**

- VUS.5.d: Revolution and the New Nation The student will apply social science skills to understand the development of the American political system by evaluating the impact of John Marshalls precedent-setting decisions that established the Supreme Court as an independent and equal branch of the national government.

- **THE AGE OF JEFFERSON**

- VUS.6.c: Expansion The student will apply social science skills to understand major events in Virginia and United States history during the first half of the nineteenth century by assessing the political and economic changes that occurred during this period, with emphasis on James Madison and the War of 1812;

- **THE AGE OF JACKSON**

- VUS.6.d: Expansion The student will apply social science skills to understand major events in Virginia and United States history during the first half of the nineteenth century by analyzing the social and cultural changes during the period, with emphasis on the age of the common man (Jacksonian Era);

Unit 6: African American Life and the Fight Against Slavery

- **AFRICAN AMERICAN LIFE THROUGH THE EARLY 1800S**

- VUS.6.e: Expansion The student will apply social science skills to understand major events in Virginia and United States history during the first half of the nineteenth century by evaluating the cultural, economic, and political issues that divided the nation, including tariffs, slavery, the abolitionist and womens suffrage movements, and the role of the states in the Union;

- **THE ABOLITION MOVEMENT**

- VUS.6.e: Expansion The student will apply social science skills to understand major events in Virginia and United States history during the first half of the nineteenth century by evaluating the cultural, economic, and political issues that divided the nation, including tariffs, slavery, the abolitionist and womens suffrage movements, and the role of the states in the Union;

Unit 7: Regional Conflicts

- **REGIONAL ECONOMIES OF THE UNITED STATES**

- VUS.6.e: Expansion The student will apply social science skills to understand major events in Virginia and United States history during the first half of the nineteenth century by evaluating the cultural, economic, and political issues that divided the nation, including tariffs, slavery, the abolitionist and womens suffrage movements, and the role of the states in the Union;

- **COMPROMISES FOR FREE AND SLAVE STATES**

- VUS.6.e: Expansion The student will apply social science skills to understand major events in Virginia and United States history during the first half of the nineteenth century by evaluating the cultural, economic, and political issues that divided the nation, including tariffs, slavery, the abolitionist and womens suffrage movements, and the role of the states in the Union;

Unit 8: The Culture and Economy of the Early United States

- **CULTURAL DEVELOPMENTS THROUGH THE EARLY 1800S**

- VUS.6.e: Expansion The student will apply social science skills to understand major events in Virginia and United States history during the first half of the nineteenth century by evaluating the cultural, economic, and political issues that divided the nation, including tariffs, slavery, the abolitionist and womens suffrage movements, and the role of the states in the Union;

- **THE FIGHT FOR WOMEN'S RIGHTS**

- VUS.6.e: Expansion The student will apply social science skills to understand major events in Virginia and United States history during the first half of the nineteenth century by evaluating the cultural, economic, and political issues that divided the nation, including tariffs, slavery, the abolitionist and womens suffrage movements, and the role of the states in the Union;

- **THE EARLY AMERICAN ECONOMY**

- VUS.6.e: Expansion The student will apply social science skills to understand major events in Virginia and United States history during the first half of the nineteenth century by evaluating the cultural, economic, and political issues that divided the nation, including tariffs, slavery, the abolitionist and womens suffrage movements, and the role of the states in the Union;

Unit 9: The Civil War

- **THE PATH TO CIVIL WAR**

- VUS.6.g: Expansion The student will apply social science skills to understand major events in Virginia and United States history during the first half of the nineteenth century by evaluating and explaining the multiple causes and compromises leading to the Civil War, including the role of the institution of slavery.
- **THE DIVIDED NATION AT WAR**
- VUS.7.a: Civil War and Reconstruction The student will apply social science skills to understand the Civil War and Reconstruction eras and their significance as major turning points in American history by describing major events and the roles of key leaders of the Civil War era, with emphasis on Jefferson Davis, Ulysses S. Grant, Robert E. Lee, and Frederick Douglass;
- **THE UNION VICTORY**
- VUS.7.b: Civil War and Reconstruction The student will apply social science skills to understand the Civil War and Reconstruction eras and their significance as major turning points in American history by evaluating and explaining the significance and development of Abraham Lincoln's leadership and political statements, including the significance of the Emancipation Proclamation and the principles outlined in the Gettysburg Address;
- VUS.7.a: Civil War and Reconstruction The student will apply social science skills to understand the Civil War and Reconstruction eras and their significance as major turning points in American history by describing major events and the roles of key leaders of the Civil War era, with emphasis on Jefferson Davis, Ulysses S. Grant, Robert E. Lee, and Frederick Douglass;

Unit 10: Reconstruction

- **RECONSTRUCTING THE SOUTH**
- VUS.7.d: Civil War and Reconstruction The student will apply social science skills to understand the Civil War and Reconstruction eras and their significance as major turning points in American history by evaluating postwar Reconstruction plans presented by key leaders of the Civil War; and
- VUS.7.e: Civil War and Reconstruction The student will apply social science skills to understand the Civil War and Reconstruction eras and their significance as major turning points in American history by evaluating and explaining the political and economic impact of the war and Reconstruction, including the adoption of the 13th, 14th, and 15th Amendments to the Constitution of the United States.
- **THE EFFECTS OF RECONSTRUCTION**
- VUS.7.c: Civil War and Reconstruction The student will apply social science skills to understand the Civil War and Reconstruction eras and their significance as major turning points in American history by evaluating and explaining the impact of the war on Americans, with emphasis on Virginians, African Americans, the common soldier, and the home front;
- VUS.7.e: Civil War and Reconstruction The student will apply social science skills to understand the Civil War and Reconstruction eras and their significance as major turning points in American history by evaluating and explaining the political and economic impact of the war

and Reconstruction, including the adoption of the 13th, 14th, and 15th Amendments to the Constitution of the United States.

Unit 11: On the Frontier

• AMERICAN INDIANS IN THE WEST

- VUS.6.b: Expansion The student will apply social science skills to understand major events in Virginia and United States history during the first half of the nineteenth century by describing the political results of territorial expansion;
- VUS.6.a: Expansion The student will apply social science skills to understand major events in Virginia and United States history during the first half of the nineteenth century by explaining territorial expansion and its impact on the American Indians;

• WESTWARD EXPANSION AND THE ECONOMY

- VUS.8.a: Industrialization The student will apply social science skills to understand how the nation grew and changed from the end of Reconstruction through the early twentieth century by explaining the westward movement of the population in the United States, with emphasis on the role of the railroads, communication systems, admission of new states to the Union, and the impact on American Indians;
- VUS.6.f: Expansion The student will apply social science skills to understand major events in Virginia and United States history during the first half of the nineteenth century by explaining how Manifest Destiny and President James K. Polks policies impacted the nation; and

Unit 12: The Second Industrial Revolution: Part 1

• THE RISE OF INDUSTRY

- VUS.8.b: Industrialization The student will apply social science skills to understand how the nation grew and changed from the end of Reconstruction through the early twentieth century by analyzing the factors that transformed the American economy from agrarian to industrial and explaining how major inventions transformed life in the United States, including the emergence of leisure activities;

• CORPORATIONS, CAPITALISM, AND THE CAPTAINS OF INDUSTRY

- VUS.8.b: Industrialization The student will apply social science skills to understand how the nation grew and changed from the end of Reconstruction through the early twentieth century by analyzing the factors that transformed the American economy from agrarian to industrial and explaining how major inventions transformed life in the United States, including the emergence of leisure activities;
- VUS.8.e: Industrialization The student will apply social science skills to understand how the nation grew and changed from the end of Reconstruction through the early twentieth century by evaluating and explaining the social and cultural impact of industrialization, including rapid urbanization; and

Unit 13: The Second Industrial Revolution: Part 2

• CULTURE OF THE GILDED AGE

- VUS.8.e: Industrialization The student will apply social science skills to understand how the nation grew and changed from the end of Reconstruction through the early twentieth century by evaluating and explaining the social and cultural impact of industrialization, including rapid urbanization; and
- VUS.8.b: Industrialization The student will apply social science skills to understand how the nation grew and changed from the end of Reconstruction through the early twentieth century by analyzing the factors that transformed the American economy from agrarian to industrial and explaining how major inventions transformed life in the United States, including the emergence of leisure activities;
- **POLITICS OF THE GILDED AGE**
 - VUS.8.f: Industrialization The student will apply social science skills to understand how the nation grew and changed from the end of Reconstruction through the early twentieth century by evaluating and explaining the economic outcomes and the political, cultural and social developments of the Progressive Movement and the impact of its legislation.

Unit 14: Labor, Immigration, and the City

- **INDUSTRIAL WORKERS AND LABOR REFORM**

- VUS.8.e: Industrialization The student will apply social science skills to understand how the nation grew and changed from the end of Reconstruction through the early twentieth century by evaluating and explaining the social and cultural impact of industrialization, including rapid urbanization; and
- VUS.8.c: Industrialization The student will apply social science skills to understand how the nation grew and changed from the end of Reconstruction through the early twentieth century by examining the contributions of new immigrants and evaluating the challenges they faced, including anti-immigration legislation;

- **URBANIZATION AND ITS CHALLENGES**

- VUS.8.e: Industrialization The student will apply social science skills to understand how the nation grew and changed from the end of Reconstruction through the early twentieth century by evaluating and explaining the social and cultural impact of industrialization, including rapid urbanization; and

- **PATTERNS OF IMMIGRATION**

- VUS.8.e: Industrialization The student will apply social science skills to understand how the nation grew and changed from the end of Reconstruction through the early twentieth century by evaluating and explaining the social and cultural impact of industrialization, including rapid urbanization; and
- VUS.8.c: Industrialization The student will apply social science skills to understand how the nation grew and changed from the end of Reconstruction through the early twentieth century by examining the contributions of new immigrants and evaluating the challenges they faced, including anti-immigration legislation;

Unit 15: The Progressive Era: Part 1

• SOCIAL REFORM IN THE PROGRESSIVE ERA

- VUS.8.f: Industrialization The student will apply social science skills to understand how the nation grew and changed from the end of Reconstruction through the early twentieth century by evaluating and explaining the economic outcomes and the political, cultural and social developments of the Progressive Movement and the impact of its legislation.

• SUFFRAGE AND CIVIL RIGHTS IN THE PROGRESSIVE ERA

- VUS.8.f: Industrialization The student will apply social science skills to understand how the nation grew and changed from the end of Reconstruction through the early twentieth century by evaluating and explaining the economic outcomes and the political, cultural and social developments of the Progressive Movement and the impact of its legislation.
- VUS.8.d: Industrialization The student will apply social science skills to understand how the nation grew and changed from the end of Reconstruction through the early twentieth century by analyzing the impact of prejudice and discrimination, including Jim Crow laws, the responses of Booker T. Washington and W.E.B. DuBois, and the practice of eugenics in Virginia;

Unit 16: The Progressive Era: Part 2

• POLITICAL REFORM IN THE PROGRESSIVE ERA

- VUS.8.f: Industrialization The student will apply social science skills to understand how the nation grew and changed from the end of Reconstruction through the early twentieth century by evaluating and explaining the economic outcomes and the political, cultural and social developments of the Progressive Movement and the impact of its legislation.

• ECONOMIC REFORM IN THE PROGRESSIVE ERA

- VUS.8.f: Industrialization The student will apply social science skills to understand how the nation grew and changed from the end of Reconstruction through the early twentieth century by evaluating and explaining the economic outcomes and the political, cultural and social developments of the Progressive Movement and the impact of its legislation.

Unit 17: American Imperialism

• THE DRIVE FOR EXPANSION

- VUS.9.a: Emergence of Modern America and World Conflicts The student will apply social science skills to understand the emerging role of the United States in world affairs during the end of the nineteenth and early twentieth centuries by explaining changes in foreign policy of the United States toward Latin America and Asia and the growing influence of the United States, with emphasis on the impact of the Spanish-American War;

• THE SPANISH-AMERICAN WAR

- VUS.9.a: Emergence of Modern America and World Conflicts The student will apply social science skills to understand the emerging role of the United States in world affairs during the end of the nineteenth and early twentieth centuries by explaining changes in foreign policy of

the United States toward Latin America and Asia and the growing influence of the United States, with emphasis on the impact of the Spanish-American War;

- **AMERICA EXPANDS: HAWAII, PANAMA, AND BEYOND**

- VUS.9.a: Emergence of Modern America and World Conflicts The student will apply social science skills to understand the emerging role of the United States in world affairs during the end of the nineteenth and early twentieth centuries by explaining changes in foreign policy of the United States toward Latin America and Asia and the growing influence of the United States, with emphasis on the impact of the Spanish-American War;

Unit 18: World War I: Part 1

- **WORLD WAR I: THE BIGGER PICTURE**

- VUS.9.b: Emergence of Modern America and World Conflicts The student will apply social science skills to understand the emerging role of the United States in world affairs during the end of the nineteenth and early twentieth centuries by evaluating the United States involvement in World War I, including Wilsons Fourteen Points; and

- **ON THE WAR FRONT**

- VUS.9.b: Emergence of Modern America and World Conflicts The student will apply social science skills to understand the emerging role of the United States in world affairs during the end of the nineteenth and early twentieth centuries by evaluating the United States involvement in World War I, including Wilsons Fourteen Points; and

- **ON THE HOME FRONT**

- VUS.9.b: Emergence of Modern America and World Conflicts The student will apply social science skills to understand the emerging role of the United States in world affairs during the end of the nineteenth and early twentieth centuries by evaluating the United States involvement in World War I, including Wilsons Fourteen Points; and

Unit 19: World War I: Part 2

- **THE AFRICAN AMERICAN WARTIME EXPERIENCE**

- VUS.8.d: Industrialization The student will apply social science skills to understand how the nation grew and changed from the end of Reconstruction through the early twentieth century by analyzing the impact of prejudice and discrimination, including Jim Crow laws, the responses of Booker T. Washington and W.E.B. DuBois, and the practice of eugenics in Virginia;
- VUS.9.b: Emergence of Modern America and World Conflicts The student will apply social science skills to understand the emerging role of the United States in world affairs during the end of the nineteenth and early twentieth centuries by evaluating the United States involvement in World War I, including Wilsons Fourteen Points; and
- VUS.8.e: Industrialization The student will apply social science skills to understand how the nation grew and changed from the end of Reconstruction through the early twentieth century by evaluating and explaining the social and cultural impact of industrialization, including rapid urbanization; and

- **OUTCOMES OF THE WAR: AMERICA AS A WORLD POWER**

- VUS.9.c: Emergence of Modern America and World Conflicts The student will apply social science skills to understand the emerging role of the United States in world affairs during the end of the nineteenth and early twentieth centuries by evaluating and explaining the terms of the Treaty of Versailles, with emphasis on the national debate in response to the League of Nations.
- VUS.9.b: Emergence of Modern America and World Conflicts The student will apply social science skills to understand the emerging role of the United States in world affairs during the end of the nineteenth and early twentieth centuries by evaluating the United States involvement in World War I, including Wilson's Fourteen Points; and
- VUS.9.b: Emergence of Modern America and World Conflicts The student will apply social science skills to understand the emerging role of the United States in world affairs during the end of the nineteenth and early twentieth centuries by evaluating the United States involvement in World War I, including Wilson's Fourteen Points; and

Unit 20: America in the 1920s: Part 1

- **A TIME OF EASE: THE POSTWAR ECONOMIC BOOM**

- VUS.8.b: Industrialization The student will apply social science skills to understand how the nation grew and changed from the end of Reconstruction through the early twentieth century by analyzing the factors that transformed the American economy from agrarian to industrial and explaining how major inventions transformed life in the United States, including the emergence of leisure activities;
- VUS.8.a: Industrialization The student will apply social science skills to understand how the nation grew and changed from the end of Reconstruction through the early twentieth century by explaining the westward movement of the population in the United States, with emphasis on the role of the railroads, communication systems, admission of new states to the Union, and the impact on American Indians;

- **A TIME OF FEAR: THE RED SCARE, NATIVISM, AND RACISM**

- VUS.8.d: Industrialization The student will apply social science skills to understand how the nation grew and changed from the end of Reconstruction through the early twentieth century by analyzing the impact of prejudice and discrimination, including Jim Crow laws, the responses of Booker T. Washington and W.E.B. DuBois, and the practice of eugenics in Virginia;
- VUS.8.c: Industrialization The student will apply social science skills to understand how the nation grew and changed from the end of Reconstruction through the early twentieth century by examining the contributions of new immigrants and evaluating the challenges they faced, including anti-immigration legislation;
- VUS.8.d: Industrialization The student will apply social science skills to understand how the nation grew and changed from the end of Reconstruction through the early twentieth century by analyzing the impact of prejudice and discrimination, including Jim Crow laws, the responses of Booker T. Washington and W.E.B. DuBois, and the practice of eugenics in Virginia;

Unit 21: America in the 1920s: Part 2**• SOCIAL CONFLICT AND CHANGE**

- VUS.10.a: Emergence of Modern America and World Conflicts The student will apply social science skills to understand key events during the 1920s and 1930s by analyzing how popular culture evolved and challenged traditional values;
- VUS.8.f: Industrialization The student will apply social science skills to understand how the nation grew and changed from the end of Reconstruction through the early twentieth century by evaluating and explaining the economic outcomes and the political, cultural and social developments of the Progressive Movement and the impact of its legislation.
- VUS.8.d: Industrialization The student will apply social science skills to understand how the nation grew and changed from the end of Reconstruction through the early twentieth century by analyzing the impact of prejudice and discrimination, including Jim Crow laws, the responses of Booker T. Washington and W.E.B. DuBois, and the practice of eugenics in Virginia;

• MODERN ARTS: THE HARLEM RENAISSANCE AND THE ROARING '20S

- VUS.10.a: Emergence of Modern America and World Conflicts The student will apply social science skills to understand key events during the 1920s and 1930s by analyzing how popular culture evolved and challenged traditional values;

Unit 22: The Great Depression and the New Deal**• CAUSES OF THE GREAT DEPRESSION**

- VUS.10.c: Emergence of Modern America and World Conflicts The student will apply social science skills to understand key events during the 1920s and 1930s by explaining the causes of the Great Depression and its impact on the American people; and
- VUS.10.b: Emergence of Modern America and World Conflicts The student will apply social science skills to understand key events during the 1920s and 1930s by assessing and explaining the economic causes and consequences of the stock market crash of 1929;

• THE DUST BOWL AND THE IMPACTS OF THE GREAT DEPRESSION

- VUS.10.c: Emergence of Modern America and World Conflicts The student will apply social science skills to understand key events during the 1920s and 1930s by explaining the causes of the Great Depression and its impact on the American people; and
- VUS.10.b: Emergence of Modern America and World Conflicts The student will apply social science skills to understand key events during the 1920s and 1930s by assessing and explaining the economic causes and consequences of the stock market crash of 1929;

• THE NEW DEAL

- VUS.10.d: Emergence of Modern America and World Conflicts The student will apply social science skills to understand key events during the 1920s and 1930s by evaluating and explaining how Franklin D. Roosevelt's New Deal measures addressed the Great Depression and expanded the government's role in the economy.

Unit 23: World War II: Part 1**• FROM ISOLATIONISM TO INVOLVEMENT**

- VUS.11.a: Emergence of Modern America and World Conflicts The student will apply social science skills to understand World War II by analyzing the causes and events that led to American involvement in the war, including the Japanese attack on Pearl Harbor and the American response;
- VUS.11.b: Emergence of Modern America and World Conflicts The student will apply social science skills to understand World War II by describing and locating the major battles and key leaders of the European theater;

• MOBILIZATION AND THE HOME FRONT

- VUS.11.d: Emergence of Modern America and World Conflicts The student will apply social science skills to understand World War II by evaluating and explaining how the United States mobilized its economic and military resources, including the role of all-minority military units (the Tuskegee Airmen and Nisei regiments) and the contributions of media, minorities, and women to the war effort;

• WAR ON MANY FRONTS

- VUS.11.c: Emergence of Modern America and World Conflicts The student will apply social science skills to understand World War II by describing and locating the major battles and key leaders of the Pacific theater;
- VUS.11.b: Emergence of Modern America and World Conflicts The student will apply social science skills to understand World War II by describing and locating the major battles and key leaders of the European theater;

Unit 24: World War II: Part 2**• THE HOLOCAUST**

- VUS.11.f: Emergence of Modern America and World Conflicts The student will apply social science skills to understand World War II by evaluating and explaining the treatment of prisoners of war and civilians by the Allied and Axis powers.
- VUS.11.e: Emergence of Modern America and World Conflicts The student will apply social science skills to understand World War II by analyzing the Holocaust (Hitlers final solution), its impact on Jews and other groups, and the postwar trials of war criminals; and
- VUS.11.e: Emergence of Modern America and World Conflicts The student will apply social science skills to understand World War II by analyzing the Holocaust (Hitlers final solution), its impact on Jews and other groups, and the postwar trials of war criminals; and

• OPPORTUNITIES AND OBSTACLES

- VUS.11.d: Emergence of Modern America and World Conflicts The student will apply social science skills to understand World War II by evaluating and explaining how the United States mobilized its economic and military resources, including the role of all-minority military units

(the Tuskegee Airmen and Nisei regiments) and the contributions of media, minorities, and women to the war effort;

- **THE END OF THE WAR**

- VUS.12.a: The United States since World War II The student will apply social science skills to understand the United States foreign policy during the Cold War era by locating and explaining the political boundary changes, and the formation of the United Nations and the Marshall Plan;
- VUS.11.c: Emergence of Modern America and World Conflicts The student will apply social science skills to understand World War II by describing and locating the major battles and key leaders of the Pacific theater;

Unit 25: The Cold War: Part 1

- **THE BEGINNINGS OF THE COLD WAR**

- VUS.12.c: The United States since World War II The student will apply social science skills to understand the United States foreign policy during the Cold War era by analyzing the efforts of the United States to protect Western Europe, including the role of the North Atlantic Treaty Organization (NATO);
- VUS.12.b: The United States since World War II The student will apply social science skills to understand the United States foreign policy during the Cold War era by explaining the origins and early development of the Cold War and how it changed American foreign policy, with emphasis on the Truman Doctrine and the policy of containment of communism;
- VUS.12.b: The United States since World War II The student will apply social science skills to understand the United States foreign policy during the Cold War era by explaining the origins and early development of the Cold War and how it changed American foreign policy, with emphasis on the Truman Doctrine and the policy of containment of communism;
- VUS.12.a: The United States since World War II The student will apply social science skills to understand the United States foreign policy during the Cold War era by locating and explaining the political boundary changes, and the formation of the United Nations and the Marshall Plan;
- VUS.12.c: The United States since World War II The student will apply social science skills to understand the United States foreign policy during the Cold War era by analyzing the efforts of the United States to protect Western Europe, including the role of the North Atlantic Treaty Organization (NATO);
- VUS.12.b: The United States since World War II The student will apply social science skills to understand the United States foreign policy during the Cold War era by explaining the origins and early development of the Cold War and how it changed American foreign policy, with emphasis on the Truman Doctrine and the policy of containment of communism;

- **THE KOREAN WAR AND THE EISENHOWER YEARS**

- VUS.12.d: The United States since World War II The student will apply social science skills to understand the United States foreign policy during the Cold War era by analyzing the changing role of the United States in Asia, including Korea, Vietnam, and China;

- **THE ARMS RACE AND THE SPACE RACE**

- VUS.12.b: The United States since World War II The student will apply social science skills to understand the United States foreign policy during the Cold War era by explaining the origins and early development of the Cold War and how it changed American foreign policy, with emphasis on the Truman Doctrine and the policy of containment of communism;
- VUS.12.e: The United States since World War II The student will apply social science skills to understand the United States foreign policy during the Cold War era by evaluating and explaining how policy changes impacted the United States relationships in Latin America;
- VUS.12.f: The United States since World War II The student will apply social science skills to understand the United States foreign policy during the Cold War era by analyzing the domestic impact of the Cold War; and

Unit 26: The Cold War: Part 2

- **THE VIETNAM WAR**

- VUS.12.d: The United States since World War II The student will apply social science skills to understand the United States foreign policy during the Cold War era by analyzing the changing role of the United States in Asia, including Korea, Vietnam, and China;

- **THE LAST YEARS OF THE COLD WAR**

- VUS.12.g: The United States since World War II The student will apply social science skills to understand the United States foreign policy during the Cold War era by evaluating and explaining the factors that caused the collapse of communism in Europe and how it changed American foreign policy, including the role of Ronald Reagan.

Unit 27: The Midcentury Boom

- **PROSPERITY AND CHANGE AFTER WORLD WAR II**

- VUS.13.g: The United States since World War II The student will apply social science skills to understand the social, political, and cultural movements and changes in the United States during the second half of the twentieth century by evaluating and explaining the changes that occurred in American culture.
- VUS.13.f: The United States since World War II The student will apply social science skills to understand the social, political, and cultural movements and changes in the United States during the second half of the twentieth century by explaining how scientific and technological advances altered American lives; and
- VUS.13.a: The United States since World War II The student will apply social science skills to understand the social, political, and cultural movements and changes in the United States during the second half of the twentieth century by explaining the factors that led to United States expansion;

- **DOMESTIC PROGRAMS IN THE 1950S AND 1960S**

- VUS.13.e: The United States since World War II The student will apply social science skills to understand the social, political, and cultural movements and changes in the United States

during the second half of the twentieth century by evaluating and explaining the foreign and domestic policies pursued by the American government after the Cold War;

- VUS.13.c: The United States since World War II The student will apply social science skills to understand the social, political, and cultural movements and changes in the United States during the second half of the twentieth century by explaining how the National Association for the Advancement of Colored People (NAACP), the 1963 March on Washington, the Civil Rights Act of 1964, the Voting Rights Act of 1965, and the Americans with Disabilities Act (ADA) had an impact on all Americans;
- VUS.13.d: The United States since World War II The student will apply social science skills to understand the social, political, and cultural movements and changes in the United States during the second half of the twentieth century by analyzing changes in immigration policy and the impact of increased immigration;

Unit 28: Rethinking America

• CULTURAL RESPONSES TO VIETNAM AND WATERGATE

- VUS.13.g: The United States since World War II The student will apply social science skills to understand the social, political, and cultural movements and changes in the United States during the second half of the twentieth century by evaluating and explaining the changes that occurred in American culture.

• THE WARREN COURT

- VUS.13.b: The United States since World War II The student will apply social science skills to understand the social, political, and cultural movements and changes in the United States during the second half of the twentieth century by evaluating and explaining the impact of the Brown v. Board of Education decision, the roles of Thurgood Marshall and Oliver W. Hill, Sr., and how Virginia responded to the decision;

Unit 29: Civil Rights Movements: Part 1

• THE GROWTH OF THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT

- VUS.13.b: The United States since World War II The student will apply social science skills to understand the social, political, and cultural movements and changes in the United States during the second half of the twentieth century by evaluating and explaining the impact of the Brown v. Board of Education decision, the roles of Thurgood Marshall and Oliver W. Hill, Sr., and how Virginia responded to the decision;

• KEY FIGURES IN THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT

- VUS.13.c: The United States since World War II The student will apply social science skills to understand the social, political, and cultural movements and changes in the United States during the second half of the twentieth century by explaining how the National Association for the Advancement of Colored People (NAACP), the 1963 March on Washington, the Civil Rights Act of 1964, the Voting Rights Act of 1965, and the Americans with Disabilities Act (ADA) had an impact on all Americans;

• THE HEIGHT OF THE AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT

- VUS.13.g: The United States since World War II The student will apply social science skills to understand the social, political, and cultural movements and changes in the United States during the second half of the twentieth century by evaluating and explaining the changes that occurred in American culture.
- VUS.13.e: The United States since World War II The student will apply social science skills to understand the social, political, and cultural movements and changes in the United States during the second half of the twentieth century by evaluating and explaining the foreign and domestic policies pursued by the American government after the Cold War;
- VUS.13.c: The United States since World War II The student will apply social science skills to understand the social, political, and cultural movements and changes in the United States during the second half of the twentieth century by explaining how the National Association for the Advancement of Colored People (NAACP), the 1963 March on Washington, the Civil Rights Act of 1964, the Voting Rights Act of 1965, and the Americans with Disabilities Act (ADA) had an impact on all Americans;

Unit 30: Civil Rights Movements: Part 2

- **THE FEMINIST MOVEMENT**

- VUS.13.g: The United States since World War II The student will apply social science skills to understand the social, political, and cultural movements and changes in the United States during the second half of the twentieth century by evaluating and explaining the changes that occurred in American culture.

- **CHANGES AND NEW STRUGGLES**

- VUS.13.g: The United States since World War II The student will apply social science skills to understand the social, political, and cultural movements and changes in the United States during the second half of the twentieth century by evaluating and explaining the changes that occurred in American culture.

Unit 31: Globalization and America Today

- **GLOBAL ECONOMICS AFTER THE COLD WAR**

- VUS.14.c: The United States since World War II The student will apply social science skills to understand political and social conditions in the United States during the early twenty-first century by evaluating the evolving and changing role of government, including its role in the American economy; and
- VUS.13.e: The United States since World War II The student will apply social science skills to understand the social, political, and cultural movements and changes in the United States during the second half of the twentieth century by evaluating and explaining the foreign and domestic policies pursued by the American government after the Cold War;

- **GLOBALIZATION, HEALTH, AND THE ENVIRONMENT**

- VUS.14.c: The United States since World War II The student will apply social science skills to understand political and social conditions in the United States during the early twenty-first

century by evaluating the evolving and changing role of government, including its role in the American economy; and

- VUS.13.e: The United States since World War II The student will apply social science skills to understand the social, political, and cultural movements and changes in the United States during the second half of the twentieth century by evaluating and explaining the foreign and domestic policies pursued by the American government after the Cold War;

- **SCIENCE AND TECHNOLOGY IN THE INFORMATION AGE**

- VUS.14.d: The United States since World War II The student will apply social science skills to understand political and social conditions in the United States during the early twenty-first century by explaining scientific and technological changes and evaluating their impact on American culture.

Unit 32: America in the World

- **THE UNITED STATES AND THE MIDDLE EAST: 1970S - 1990S**

- VUS.13.g: The United States since World War II The student will apply social science skills to understand the social, political, and cultural movements and changes in the United States during the second half of the twentieth century by evaluating and explaining the changes that occurred in American culture.

- **U.S. INVOLVEMENT IN WORLD AFFAIRS: 1980S - TODAY**

- VUS.13.g: The United States since World War II The student will apply social science skills to understand the social, political, and cultural movements and changes in the United States during the second half of the twentieth century by evaluating and explaining the changes that occurred in American culture.
- VUS.14.b: The United States since World War II The student will apply social science skills to understand political and social conditions in the United States during the early twenty-first century by evaluating and explaining the changes in foreign policies and the role of the United States in a world confronted by international terrorism, with emphasis on the American response to 9/11 (September 11, 2001);

- **THE FIGHT AGAINST TERROR IN THE 21ST CENTURY**

- VUS.14.b: The United States since World War II The student will apply social science skills to understand political and social conditions in the United States during the early twenty-first century by evaluating and explaining the changes in foreign policies and the role of the United States in a world confronted by international terrorism, with emphasis on the American response to 9/11 (September 11, 2001);

Unit 33: Domestic Policies and Politics

- **THE CONSERVATIVE RESURGENCE**

- VUS.13.g: The United States since World War II The student will apply social science skills to understand the social, political, and cultural movements and changes in the United States

during the second half of the twentieth century by evaluating and explaining the changes that occurred in American culture.

- **DOMESTIC POLICY DEBATES: 1970S - TODAY**

- VUS.13.d: The United States since World War II The student will apply social science skills to understand the social, political, and cultural movements and changes in the United States during the second half of the twentieth century by analyzing changes in immigration policy and the impact of increased immigration;
- VUS.13.c: The United States since World War II The student will apply social science skills to understand the social, political, and cultural movements and changes in the United States during the second half of the twentieth century by explaining how the National Association for the Advancement of Colored People (NAACP), the 1963 March on Washington, the Civil Rights Act of 1964, the Voting Rights Act of 1965, and the Americans with Disabilities Act (ADA) had an impact on all Americans;

- **POLITICS IN THE LATE 20TH AND EARLY 21ST CENTURIES**

- VUS.14.d: The United States since World War II The student will apply social science skills to understand political and social conditions in the United States during the early twenty-first century by explaining scientific and technological changes and evaluating their impact on American culture.
- VUS.13.g: The United States since World War II The student will apply social science skills to understand the social, political, and cultural movements and changes in the United States during the second half of the twentieth century by evaluating and explaining the changes that occurred in American culture.
- VUS.14.a: The United States since World War II The student will apply social science skills to understand political and social conditions in the United States during the early twenty-first century by assessing the development of and changes in domestic policies, with emphasis on the impact of the role the United States Supreme Court played in defining a constitutional right to privacy, affirming equal rights, and upholding the rule of law;

Unit 34: Skills for Social Studies: Part 1

- **READING HISTORICAL EVIDENCE**

- VUS.1.a: Skills The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by synthesizing evidence from artifacts and primary and secondary sources to obtain information about events in Virginia and United States history;
- VUS.1.j: Skills The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by investigating and researching to develop products orally and in writing.
- VUS.1.c: Skills The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by interpreting charts, graphs, and

pictures to determine characteristics of people, places, or events in Virginia and United States history;

- **UNDERSTANDING CAUSATION AND ARGUMENTATION IN HISTORY**

- VUS.1.f: Skills The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by explaining how indirect cause-and-effect relationships impact people, places, and events in Virginia and United States history;
- VUS.1.d: Skills The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by constructing arguments, using evidence from multiple sources;

- **PRINCIPLES OF CITIZENSHIP**

- VUS.1.i: Skills The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by identifying the rights and responsibilities of citizenship and ethical use of material and intellectual property; and

Unit 35: Skills for Social Studies: Part 2

- **THINKING GEOGRAPHICALLY**

- VUS.1.b: Skills The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by using geographic information to determine patterns and trends in Virginia and United States history;

- **THINKING CHRONOLOGICALLY**

- VUS.1.g: Skills The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by analyzing multiple connections across time and place;