

Child Labor Laws

Target Audience: District and local managers for Burgers R Us.

Learning Objectives:

By the end of the training, the learners will be able to

1. Recognize legal working hours for 14-15 year olds.
2. Recognize legal working hours for 16-17 year olds.
3. Identify safety hazard restrictions for 14-15 year olds.
4. Identify safety hazard restrictions for 16-17 year olds.

Seat Time: 45 minutes

Outline:

- Course Intro / Navigation / Objectives
- Child labor laws
 - 14-15 year olds
 - 16-17 year olds
 - Knowledge Check
 - Schedule Review
- Restrictions
 - Additional Restrictions 14-15 year olds
 - Exemptions
 - Knowledge Check
- Summary
- Final Quiz

Design Details:

Color Scheme:



Font: Gil Sans MT (body) Size: 12-14

Storyline Format: Classic Slide Player, 16:9 ratio

Module Resources/References: <http://www.myfloridalicense.com/dbpr/reg/childlabor/documents/ChildLaborPoster07.18.16.pdf>
<https://www.fldoe.org/academics/career-adult-edu/career-tech-edu/additional-cte-programs-courses/ojt/childlabor.stml>
<http://www.myfloridalicense.com/DBPR/child-labor/>
<https://www.dol.gov/agencies/whd/child-labor>

Directions: Please comment changes with track changes.

Slide 1.1 Child Labor Laws in the State of Florida Under the Fair Labor Standards Act (FLSA)			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Background picture of teenager working in a café.	Title: Child Labor Laws Subtitle: In the State of Florida Under the Fair Labor Standards Act (FLSA) Button for Instructions Button for Start Course	Welcome to the Child Labor Laws in the State of Florida Under the Fair Labor Standards Act (FLSA) e-learning course . If you would like guidance on using the course navigation player, click on the instructions button. If you are familiar with the course navigation player and would like to get started, please click the start course button.	A moving magnifying glass will highlight the instructions button and the start course button as the narration plays.
Notes:			

Slide 1.2 Instructions			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Labels will appear as narration plays.	Labels: Instructions Previous Next Volume Replay Seekbar Pause Resume Menu Resources	You may click the next or previous buttons to go forward or backward through the course. Accessibility options are located here. To adjust the volume click the volume button. Click replay to see the entire slide again. You may adjust the seekbar at anytime to review a portion of the slide. You may also pause the player here. Click the same button to resume play. The menu on the left allows you to navigate to different slides. Finally, click the resources tab to learn more about Child Labor Laws in the State of Florida. Click the next button to begin the course.	Labels appear as narration plays.
Notes:			

Slide 1.3 Opening Scenario			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Background is a picture of a closed Burgers R Us. A local manager will be presented by an avatar of a young man	<ul style="list-style-type: none"> By the time we are done working together, you will be able to: recognize the legal hours 	<ul style="list-style-type: none"> By the time we are done working together, you will be able to: recognize the legal hours 	Carlos and Vicki will finish their discussion facing each other and then turn to the right to

<p>in his 20's named Carlos. A regional manager will be presented by an avatar of a woman in her mid 40's named Vicki. She will be standing next to Carlos in a conversational manner. The objectives will appear on the right half of the slide with a semi-transparent colored background.</p>	<p>minors ages 14-15 can work following child labor laws.</p> <ul style="list-style-type: none"> ● recognize the legal hours minors ages 16-17 can work following child labor laws. ● identify the correct roles and responsibilities for minors ages 14-15 in accordance with child labor safety laws. <p>identify the correct roles and responsibilities for minors ages 16-17 in accordance with child labor safety laws.</p>	<p>minors ages 14-15 can work following child labor laws.</p> <ul style="list-style-type: none"> ● recognize the legal hours minors ages 16-17 can work following child labor laws. ● identify the correct roles and responsibilities for minors ages 14-15 in accordance with child labor safety laws. ● identify the correct roles and responsibilities for minors ages 16-17 in accordance with child labor safety laws. 	<p>view objectives. Vicki will raise her arm to gesture towards the objectives. Objectives will appear as narration plays.</p>
<p>Notes:</p>			

Slide 1.4 Child Labor Laws			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>An accordion file takes up most of the slide. Learners will click on each of 4</p>	<p>Tab: <i>School in Session 16-17 year olds</i></p>	<p>When you employ teenagers, there are a set of state and federal</p>	<p>Accordion file will slide open and shut as the</p>

<p>vertical tabs to open and close. From Right to left, tabs will be colored light blue, yellow, light grey, medium grey.</p> <p>A picture of several young people enjoying life will be displayed on cover to the right of the vertical tabs.</p>	<p><i>School Not in Session 16-17 year olds</i> <i>School in Session 14-15 year olds</i> <i>School NOT in Session 14-15 year olds</i></p>	<p>laws that must be followed for the safety and protection of youth. The laws are divided between minors aged 14-15 years old and minors 16-17 years old. These laws no longer apply once a person turns 18 years of age. Minors under 14 years old may not work. Let's take a look at the different rules for each age group. Click on each tab for more information.</p>	<p>learner clicks on each title/tab. The next button will be hidden until the final tab is clicked open, then the next button will appear.</p>
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Notes:

Slide 1.4a Layer

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Picture of older teens either working in fast food industry or in school attire.</p> <p>Text is presented on a light blue (matching the tab color) semi-transparent square for background centered on top of picture.</p> <p>An X icon will be in the upper left side for the user to click to close slide.</p>	<p>Tabs: <i>School in Session 16-17 year olds</i></p> <ul style="list-style-type: none"> • Minors aged 16-17 years old may work up to 30 hours per week while school is in session. • These hours must not be before 6:30am and no later than 11pm. • They may work for no more than 8 hours a day when school is scheduled the following day. There are no hour restrictions 	<p>Tabs: <i>School in Session 16-17 year olds</i></p> <ul style="list-style-type: none"> • Minors aged 16-17 years old may work up to 30 hours per week while school is in session. • These hours must not be before 6:30am and no later than 11pm. • They may work for no more than 8 hours a day when school is scheduled the following day. There are no hour restrictions 	<p>Tab will slide open when learner clicks on it.</p> <p>Learner will click x icon to close tab.</p>

	when school is not scheduled for the following day.	when school is not scheduled for the following day.	
Notes:			
Slide 1.4b			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Photo of teenagers during summertime activities.</p> <p>Text is presented on a light yellow (matching the tab color) semi-transparent square for background centered on top of picture.</p> <p>An X icon will be in the upper left side for the user to click to close slide.</p>	<p><i>School Not in Session 16-17 year olds:</i></p> <p>There are no hour limitations when school is not in session. Please note that hazardous occupation restrictions still apply for minors.</p>	<p><i>School Not in Session 16-17 year olds:</i></p> <p>There are no hour limitations when school is not in session. Please note that hazardous occupation restrictions still apply for minors.</p>	<p>Tab will slide open when learner clicks on it.</p> <p>Learner will click x icon to close tab.</p>
Notes:			
Slide 1.4c			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Photo of young people sitting in a classroom.</p> <p>Text is presented on a light grey (matching the tab color) semi-transparent</p>	<p><i>School in Session 14-15 year olds:</i></p> <p>While school is in session, 14-15 year olds:</p> <ul style="list-style-type: none"> • May work up to 15 hours per week. • Not before 7 a.m. or after 7 p.m. 	<p><i>School in Session 14-15 year olds:</i></p> <p>While school is in session, 14-15 year olds:</p> <ul style="list-style-type: none"> • May work up to 15 hours per week. • Not before 7 a.m. or after 7 p.m. 	<p>Tab will slide open when learner clicks on it.</p> <p>Learner will click x icon to close tab.</p>

<p>square for background centered on top of picture.</p> <p>An X icon will be in the upper left side for the user to click to close slide.</p>	<ul style="list-style-type: none"> ● For no more than 3 hours a day on school days, when a school day follows. ● May work up to 8 hours on Friday, Saturday, Sunday, and on non-school days ● When school days do not follow, until 9 p.m. Weekly maximum is 18 hours; not before 7 a.m. or after 7 p.m. ● When school days do not follow, until 7 p.m 	<ul style="list-style-type: none"> ● For no more than 3 hours a day on school days, when a school day follows. ● May work up to 8 hours on Friday, Saturday, Sunday, and on non-school days ● When school days do not follow, until 9 p.m. ● Weekly maximum is 18 hours; not before 7 a.m. or after 7 p.m. ● When school days do not follow, until 7 p.m 	
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Notes:

Slide 1.4d

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Picture of a group of younger teenagers during the summer time.</p> <p>Text is presented on a medium gray (matching the tab color) semi-transparent square for background centered on top of picture.</p>	<p><i>School NOT in Session 14-15 year olds:</i></p> <ul style="list-style-type: none"> ● While school is not in session, 14-15 year olds may work up to 8 hours per day and up to 40 hours per week; ● Work must be performed between 7 a.m. and 7 p.m. ● From June 1 to Labor Day may work until 9 p.m. 	<p><i>School NOT in Session 14-15 year olds:</i></p> <ul style="list-style-type: none"> ● While school is not in session, 14-15 year olds may work up to 8 hours per day and up to 40 hours per week; ● Work must be performed between 7 a.m. and 7 p.m. ● From June 1 to Labor Day may work until 9 p.m. 	<p>Tab will slide open when learner clicks on it.</p> <p>Learner will click x icon to close tab.</p>

An X icon will be in the upper left side for the user to click to close slide.		Select the next button to review this information.	
Notes:			

Slide 1.5 Knowledge Check			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The sort and drag activity will have 2 large clipboards marked by age group: 14-15 years old and 16-17 years old. There will be a set of 6 scheduling requirements that the user will click and drag to the correct clipboard in order to review the requirements for scheduling by age group.	Review: Drag each block to the correct clipboard according to age group.	Let's review the laws that you need to know in order to create an appropriate schedule for minors on staff. Click and drag each item on the right to the correct clipboard according to correct age category. Click the submit button when you are finished.	Learner will have two attempts to select a block and drag it to the correct clipboard.
Notes:			
Slide 1.5a Correct			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Carlos appears on the left with a celebratory fist in the air. In the middle of the page a text box with: <ul style="list-style-type: none"> • Correct! 	Correct! That's right! You selected the correct response.		

<ul style="list-style-type: none"> • That’s right! You selected the correct response. <p>Continue button below.</p>			
Notes:			
Slide 1.5b Incorrect			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Text, centered, at top: “Review the correct answers before trying again.” An image of the correct answers appears below, centered on page. Button at the bottom: “Try Again”	“Review the correct answers before trying again.”		
Notes:			

Slide 1.6 Schedule Review			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Carlos and Vicki appear on the right side of the screen to continue their review. On the left side of the screen, there is a sample schedule with markers highlighting issues within the schedule.	Schedule Check 1- At 15 years old, Tom may not work more than 3 hours a day when a school day follows. 2- At 15 years old, Tom may not work after 7pm.	Vicki: Before we move on, you also need to remember that minors can work no more than 6 days in a week and they must have a 30 minute break every 4 hours.	Learner will hover on numbered markers on the sample schedule as the narrator directs.

	<p>3- At 15 years old, Tom may not work during school hours. 2pm is questionable for respecting school hours. Make sure to check this.</p> <p>4- At 15 years old, Tom may only work 15 hours per week.</p> <p>5- Phillip may work until 11pm on a school night; however, he is scheduled to work 9 hours and at 17, Phillip may work no more than 8 hours a day.</p> <p>6- At 17 years of age, Phillip may work up to 30 hours a week. He is scheduled here for 45 hours.</p>	<p>Carlos: Thanks, Vicki. I really appreciate your help.</p> <p>Vicki: You're welcome. Now let's apply what you have learned to your employee schedule. What do you notice about Tom's schedule? His paperwork says he is 15 and school is in session.</p> <p>Narrator: Now use your mouse to hover over the numbered buttons 1 through 4 to learn more.</p> <p>Vicki: I noticed one more issue. Take a look at Phillip. He is 17 and school is in session.</p> <p>Narrator: Hover over the numbered buttons 5 and 6 to learn more.</p> <p>Carlos: Wow! I am so glad we caught that. I think I will make notes next to employee names indicating ages to help for future scheduling.</p> <p>Narrator: Click on the resource tab in order to print the Child Labor Laws PDF for future reference.</p>	<p>Narration will pause while learner reviews the markers 1-4.</p> <p>Once learner hovers on marker one then marker two will appear and so on.</p> <p>At marker 4, the narration will pick up again giving the learner instructions to review the next person on the schedule, Phillip.</p> <p>Then marker 5 will appear for the learner to hover over.</p> <p>Once the learner hovers on marker 5, marker 6 will appear and the narration will continue.</p> <p>At the end of the narration, the next button will appear.</p>
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		<p>(arrow slides into view pointing at resources button)</p> <p>Click the next button in order to continue reviewing safety regulations for minors in the workforce. (another arrow slides into view pointing to next button)</p>	
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Notes:

Slide 1.7 Safety Restrictions for All Ages			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Vicki will appear pointing at each safety restriction as it appears on the screen. Safety restrictions will appear timed with the audio.</p>	<p>Safety Restrictions for All Ages</p> <ul style="list-style-type: none"> • Working in or around explosives or radioactive substances • Operating motor vehicles • Logging or saw milling • Operating power-driven meat processing machines to include meat and vegetable slicers; slaughtering, meat packing, processing, or rendering. • Working on any scaffolding, roofs, or ladders above 6 feet • Roofing, wrecking, demolition or excavation 	<p>1.7 Restrictions for Minors</p> <p>Let's review safety regulations in the workplace. Our company makes safety a top priority especially for minors.</p> <p>Any person under 18 is not allowed to do the following activities:</p> <ul style="list-style-type: none"> • Working with compressed gases exceeding 40 p.s.i. • Working in or around toxic substances, corrosives or pesticides • Firefighting • Working with electrical apparatus or wiring 	<p>Safety restrictions will appear in time with narration.</p> <p>Next button will appear when narration is complete.</p>

	<ul style="list-style-type: none"> • Operating power-driven bakery; metal-forming, punching, and shearing machines; woodworking, paper products or hoisting machines • Working in or around explosives or radioactive substances • Working with compressed gases exceeding 40 p.s.i. • Working in or around toxic substances, corrosives or pesticides • Firefighting • Working with electrical apparatus or wiring 	<p>Please click on the next button to review the additional restrictions for 14-15 year olds.</p>	
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Notes:

Slide 1.8 Additional Restrictions

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Vicki is standing to the left gesturing with her left hand towards the right. Each additional restriction along with small pictures will appear on the right as the audio plays.</p>	<p>Maintaining or repairing an establishment, machines, or equipment.</p> <p>Working in freezers or meat coolers.</p> <p>Cooking & baking.</p>	<p>1.8 Additional Restrictions for minors 14-15 years old The following are additional restrictions for 14-15 year olds. Most of the violations are with this age group, so it is very</p>	<p>Additional restrictions will appear timed with audio.</p> <p>Next button will appear when audio ends.</p>

	<p>Loading and unloading trucks.</p> <p>Operating any power-driven machinery other than office machines, including all power mowers and cutters.</p> <p>Operating, setting up, adjusting, or cleaning power-driven meat or vegetable slicers, grinders, food choppers, and cutters, and bakery type mixers.</p>	<p>important to pay attention to these critical rules.</p>	
<p>Notes:</p>			

<p>Slide 1.9 Knowledge Check: Restricted Occupations</p>			
<p>Visual / Display:</p>	<p>Slide Text:</p>	<p>Narration / Voiceover:</p>	<p>Animation / Interaction:</p>
<p>There is a list of 6 types of activities on rectangle for the learner to select and move to the correct category: 14-15 years old or 16-17 years old.</p>	<p>6 rectangles with the following text:</p> <ol style="list-style-type: none"> 1. May break and work the fryer. 2. May bread, but may not work the fryer. 3. May unload trucks and store food in freezer. 4. May not unload nor work in freezer. 	<p>Let's help Carlos review restricted activities for minors. Click on the activities below, drag and drop them in the correct age group. Any activity dropped in the wrong age group will be rejected.</p>	<p>Learner will click and drag each activity to the appropriate category. Learner will have two attempts.</p>

	<p>5. May work with the stand mixer but not with slicing machines.</p> <p>6. May not use the stand mixer nor the slicing machines.</p>		
Notes:			

Slide 1.10 Exemptions			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>A tab interaction labeled “Exemptions from Hour Restrictions” and “Exemptions from Age Restrictions.” A list of restrictions for each tab will appear when the learner clicks on the tab.</p> <p>Vicki is standing to the right of the tab interaction holding a sign with “Exemptions for Hours and Age” on it.</p>	<p>Exemptions</p> <p>Tab 1: Exemptions from Hour Restrictions</p> <p>Tab 2: Exemptions from Age Restrictions</p>	<p>Exemptions</p> <p>There are a few exemptions from these hour and age restrictions to be aware of. Click on each tab to learn more.</p>	<p>Learner will click on each tab to reveal the information.</p> <p>The next button will appear after the learner clicks on both tabs.</p>
Notes:			

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Slide 1.10a Age Restrictions			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Base layer will show through. Words will appear over the center of the file.	<ol style="list-style-type: none"> 1. Only from age requirements; hazard restrictions still apply 2. Minors who work for their parents in occupations not declared hazardous 3. Pages in the Florida legislature 4. Newspaper delivery (10 years old) 5. Minors in the entertainment industry registered with Child Labor Compliance 6. A court may authorize an exemption from age and hour restrictions 	<ol style="list-style-type: none"> 1. Only from age requirements; hazard restrictions still apply 2. Minors who work for their parents in occupations not declared hazardous 3. Pages in the Florida legislature 4. Newspaper delivery (10 years old) 5. Minors in the entertainment industry registered with Child Labor Compliance <p>A court may authorize an exemption from age and hour restrictions</p>	
Notes:			

Slide 1.10b Hour Restrictions			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Base Layer will show through. Words will appear over the body of the file box.	Tab 1: Exemptions from Hour Restrictions:	Tab 1: Exemptions from Hour Restrictions:	

	<p>These exemptions are from hour restrictions only; hazard restrictions still apply until 18 yrs.</p> <ul style="list-style-type: none"> • Minors who hold waivers from a public school or Child Labor Compliance • Minors who are or have been married • Minors who have either graduated from an accredited high school, or hold a high school equivalency diploma • Minors who have served in the U.S. Armed Forces • Minors who are enrolled in high school work programs 	<p>These exemptions are from hour restrictions only; hazard restrictions still apply until 18 yrs.</p> <ul style="list-style-type: none"> • Minors who hold waivers from a public school or Child Labor Compliance • Minors who are or have been married • Minors who have either graduated from an accredited high school, or hold a high school equivalency diploma • Minors who have served in the U.S. Armed Forces • Minors who are enrolled in high school work programs 	
Notes:			

Slide 1.11 Summary			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Vicki and Carlos are facing each other in discussion. They turn right to review topics covered during the module.	<p>Summary Hours of work, when school is in session for age groups 14 to 15 and 16 to 17 years of age.</p>	Vicki: After this review, I think you are well prepared to schedule our teenage workers and assign appropriate roles and responsibilities following all child labor laws.	Vicki and Carlos face each other to wrap up discussion. Then, they both turn to right to review items as the appear on screen.

<p>The review items will appear timed with Vicki's audio review. They will appear overlaying the background on the right side of screen.</p>	<p>Hours of work, when school is not in session for age groups 14 to 15 and 16 to 17 years of age.</p> <p>Requirements for Days Per Week and Breaks (nor more than 6 days a week and breaks every 4 hours)</p> <p>Next Steps:</p> <ol style="list-style-type: none"> 1. Go to resources in this training. Print out the Child Labor Laws Poster PDF for your reference and 2. Post it in a conspicuous place on the property or place of employment where it may be easily read by everyone. 	<p>Carlos: I appreciate your help, but I am still worried about forgetting something. It is a lot to learn.</p> <p>Vicki: That's understandable. I recommend that you keep the child labor laws poster pdf located in your resources file posted for reference in an easily noticeable location while you are scheduling. In fact, you actually need to ensure it is posted in an central, easily visible location for all employees.</p> <p>Carlos: Good idea! I will definitely do that. Can we do a quick review before you go?</p> <p>Vicki: In our time together today, you have learned about and can now apply Child Labor Laws regarding:</p> <p>Hours of work, when school is in session for age groups 14 to 15 and 16 to 17 years of age. Hours of work, when school is not in session for age groups 14 to 15 and 16 to 17 years of age</p>	<p>At the end of the review, the slide will automatically advance to the next slide for the final assessment.</p>
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		<p>Requirements for Days Per Week and Breaks (nor more than 6 days a week and breaks every 4 hours) Safety Restrictions Exemptions from the age and hour requirements. There are no exemptions for safety laws.</p> <p>Next Steps:</p> <ol style="list-style-type: none"> 1. Go to resources in this training. Print out the Child Labor Laws Poster PDF for your reference and 2. Post it in a conspicuous place on the property or place of employment where it may be easily read by everyone. <p>Narrator: You will now take the final assessment. You must earn an 80% in order to receive credit for completing this course.</p>	
<p>Notes:</p>			
<p>Slide 1.12</p>			
<p>Visual / Display:</p>	<p>Slide Text:</p>	<p>Narration / Voiceover:</p>	<p>Animation / Interaction:</p>

<p>Vicki is standing on the right of the screen smiling with hands on hips. There is a button to begin quiz.</p>	<p>Final Quiz</p> <p>You are allowed multiple attempts to earn 80% on five questions to earn credit for this course.</p> <p>Questions include true/false, multiple selection, and multiple choice.</p>	<p>It is time to check your understanding with a final quiz.</p> <p>You are allowed multiple attempts to earn 80% on five questions in order to earn credit for this course.</p> <p>Questions include true/false, multiple selection, and multiple choice.</p> <p>Click the begin quiz button when you are ready to start.</p>	<p>Learner will click on "Begin Quiz" button when ready.</p>
<p>Notes:</p>			
<p>Slide 1.13 Question 1</p>			
<p>Visual / Display:</p>	<p>Slide Text:</p>	<p>Narration / Voiceover:</p>	<p>Animation / Interaction:</p>
<p>A true/false question appears on slide.</p>	<p>Eric is 16 and is legally allowed to work every Thursday from 4:00-11:00 with school the following day.</p> <p>T/F Correct Answer: True</p>	<p>Eric is 16 and is legally allowed to work every Thursday from 4:00-11:00 with school the following day.</p>	<p>Learner will click true or false option.</p>
<p>Notes:</p>			

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Slide 1.14 Question 2			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
A true/false question appears on slide.	Mariana is 15 and legally scheduled to work 32 hours a week between the hours of 3:00-11:00pm on Tuesday-Saturday. T/F Correct Answer: False	Mariana is 15 and legally scheduled to work 32 hours a week between the hours of 3:00-11:00pm on Tuesday-Saturday.	Learner will click on a true or false option.
Notes:			

Slide 1.15 Question 3			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
A multi-select question will appear on the screen.	Select the three scenarios that are legally allowed:	Select the three scenarios that are legally allowed:	Learner will select three scenarios that are legally allowed.

	<p>a. Matt, age 17, is scheduled to work during Spring Break on Tuesday from 6:30am to 2pm.</p> <p>b. Bree, age 16, is schedule to work over the winter holidays on Friday from 8am to 6pm.</p> <p>c. Sean, age 15, is scheduled to work on a Saturday during summer vacation from 6:30am to 2pm.</p> <p>d. Carrie, age 14, is scheduled to work over on Monday during summer break from 7am-3:30pm.</p> <p>Correct Answers: a., b., d.</p>		
Notes:			

Slide 1.16 Question 4			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
A multi-select question will appear on the screen.	<p>Select the three tasks that Alejandro, age 17, is allowed to perform according to the Florida Child Labor Laws.</p> <p>a. Work the fryer.</p> <p>b. Unload a delivery truck.</p> <p>c. Repair a roof look.</p> <p>d. Operate the mixer.</p>	<p>Select the three tasks that Alejandro, age 17, is allowed to perform according to the Florida Child Labor Laws.</p> <p>a. Work the fryer.</p> <p>b. Unload a delivery truck.</p> <p>c. Repair a roof look.</p> <p>d. Operate the mixer.</p>	Learner will select three tasks.

	Answer: a., b., d.		
Notes:			

Slide 1.17 Question 5			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Multiple choice question	<p>When is a minor exempt from hour restriction? Select one.</p> <ul style="list-style-type: none"> a. Minors who work for their parents in occupations not declared hazardous. b. Minors who have graduated from an accredited high school, or hold a high school equivalency program. c. Minors in the entertainment industry. d. Minors delivering the newspaper. <p>Correct Answer: b.</p>	<p>When is a minor exempt from hour restriction? Select one.</p> <ul style="list-style-type: none"> a. Minors who work for their parents in occupations not declared hazardous. b. Minors who have graduated from an accredited high school, or hold a high school equivalency program. c. Minors in the entertainment industry. d. Minors delivering the newspaper. 	Learner will select one correct answer.
Notes:			

Slide 1.18 Quiz Results			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Your Score rectangle with percentage score displayed.	Quiz Results		
Notes:			

Slide 1.18a Success Layer			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Heading: Quiz Results</p> <p>The following items/words will appear centered down the middle.</p> <p>Image: large green check</p> <p>Text: "Nice Job, you passed!"</p> <p>Score Box:</p> <p>Text: "Click Review to see your results or click continue to move on."</p> <p>2 buttons at the bottom of page: Review results and Continue.</p>	<p>Quiz Results</p> <p>Text: "Nice Job, you passed!"</p> <p>Score Box:</p> <p>Text: "Click Review to see your results or click continue to move on."</p>		

Carlos with a fist pump pose on the left side.			
Notes:			

Slide 1.18b Failure			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>These items will appear from top to bottom, centered on the slide.</p> <p>Title: Quiz Results Icon: Red X Text: "Sorry, you didn't pass. Score box display Text: Click review quiz to see your results and retry quiz for another attempt.</p> <p>2 Buttons: Review Quiz and Retry Quiz</p> <p>Carlos in frustration standing to the left.</p>	<p>Quiz Results "Sorry, you didn't pass. "Click review quiz to see your results and retry quiz for another attempt."</p>		
Notes:			

Slide 1.19 Congratulations			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Your Score rectangle with percentage score displayed.	Quiz Results Congratulations You have completed the module "Child Labor Laws" In the State of Florida Under the Fair Labor Standards Act (FLSA), Please click "Exit Course" in order to ensure full credit for course completion.	Quiz Results Congratulations You have completed the module "Child Labor Laws" In the State of Florida Under the Fair Labor Standards Act (FLSA), Please click "Exit Course" in order to ensure full credit for course completion.	Confetti will fall from the top of the slide.
Notes:			