

PRIMARY

BILINGUAL LEARNING

ANDALUCÍA



SCIENCE

AND ALSO...



Operación Mundo + Dual Focus



Arts and Crafts
Music
Physical Education

ANAYA

 Pearson
Our partners in learning



Pearson and **Anaya** are collaborating to provide you with the materials you need to bring the LOMLOE to life inside your classroom.

The Pearson & Anaya Plurilingual Education Programme combines Pearson's primary English courses with Anaya's primary science courses.

Following Pearson's **Scope and Sequence** method, content is presented at a level of English that pupils will understand, facilitating their learning and providing opportunities to develop their language skills.

GRAMMAR CONTENT

Global Thinkers: Science 3		Rise and Shine 3	
Grammar	Units. Language Bank	Grammar	
Unit 1	Can/can't Can you observe a hypothesis? Yes, you can / No, you can't. You can check an experiment.	Unit 5	Can/can't Tigers can/can't (run). Can they (fly)? Yes, they can/no, they can't.
	Verb to be Is it a giraffe? Yes, It is/ no, isn't. Is it a lizard? Yes, It is/ No, it isn't.	Unit 3	Verb to be Is she (happy)? Yes, she is/ No, she isn't.
Unit 2	Present simple Does it like sunlight/water? Yes, It does. / No, It doesn't.	Unit 4	Present simple Does he/she like (being outside)? Yes, she/he does.
	Verb have got The (pine) has got (seeds). The (ferns) hasn't got any (flowers).	Welcome	Verb have got The (library) has / hasn't got (a gallery).
	Verb to like -ing It likes (eating grass/animals).	Unit 4	Verb to like -ing She likes (taking photos). He doesn't like (playing chess).
Unit 3	Verb have got Has it got an internal skeleton? Yes, It has. /No, it hasn't.	Welcome	Verb have got The (library) has / hasn't got (a gallery).
	Present simple Does it like eating meat? Yes, It does. / No, it doesn't.	Unit 4	Present simple Does he/she like (being outside)? Yes, she/he does.No, she/he doesn't.
Unit 4	There is/There are Is there water in your ecosystem? Yes, there is./ No, there isn't. Are there ants in your ecosystem? Yes, there are. / No, there aren't.	Unit 5	Can/Can't We can plant more trees. We can build more reservoirs.
	Present continuous I am boiling/freezing the water.	Unit 6	Present continuous He/she's (fishing/cycling)
Unit 5	Verb have got Have you got (a knife)? Yes, I have./ No, I haven't.	Welcome	Verb have got Has the (library) got (computers)? Yes, it has./ No, it hasn't.
Unit 6	Can/can't (Wheels) can (help to transport things). (Mobile phones) can't (clean floors).	Unit 5	Can/can't Tigers can/can't (run).



GLOBAL THINKERS' KEYS



A LOMLOE BASED PROJECT



COMPETENCE-BASED

The goal is for pupils to be active participants in their paths of discovering the world, as opposed to passive receivers of information. Activities are presented through learning situations, formatted in a practical manner, and contextualised in real-life settings.

COMMITTED

Global Thinkers is committed to the world we live in. Each unit will be worked under the context of a Sustainable Development Goal.

INTERDISCIPLINARY

A large amount of information is presented through the interdisciplinary projects, connecting and complementing crucial aspects of various disciplines. Each subject contributes the necessary resources to carry out the projects in their full dimension.

INCLUSIVE

Our project follows the principle of inclusive education. Information is presented through multiple toolkits and resources, creating an optimal learning environment and enabling students to meet success.

DEVELOPMENT OF LINGUISTIC COMPETENCE

Each unit places a strong emphasis on activities that promote the practice of linguistic skills contextualized in real-life settings.

THE UDL GUIDELINES

Information is presented through multiple outlets, such as mind maps, graphs, images, symbols, among others.

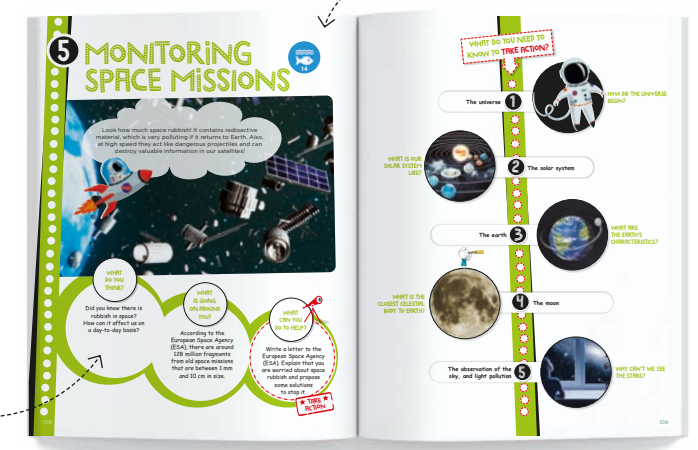
SCIENCE



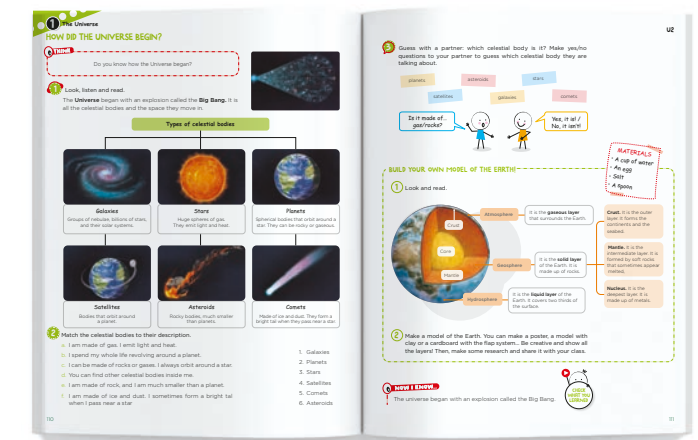
The **Global Thinkers** series covers the subject of 'Science'. It also includes a resource called 'De Cerca', a complementary element with key components in Spanish, designed to help pupils understand core curricular content. It can be used by the teacher in the classroom, as well as at home, enabling the family to take an active role in the learning process.

An opinion is proposed regarding the unit's topic.

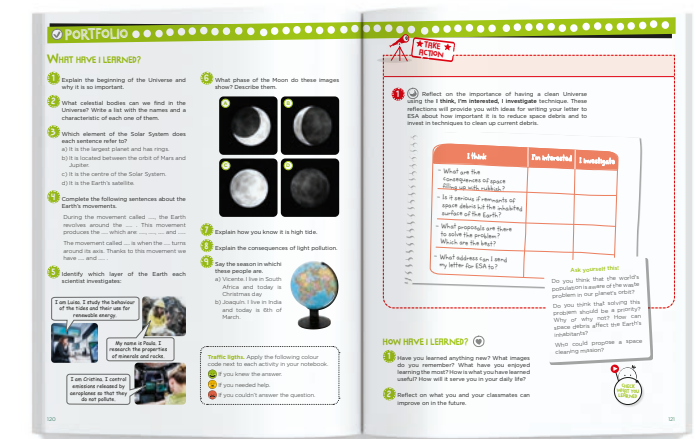
Each unit is contextualised by a SDG.



We invite pupils to reflect upon the unit's content topic, following a 3-step process: 'What do you think?', 'What is going on around you?' and 'What can you do to help?'.



A **learning experience** is clearly established within our initial 3 step process, guiding pupils throughout the unit and ending with the 'Portfolio' section, where the target in action will come together as a project in 'Take Action'.

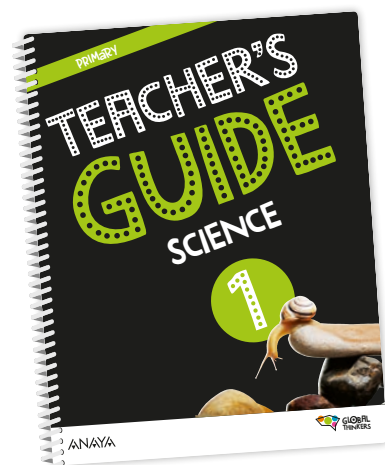


The unit is structured according to Bloom's taxonomy. It is designed to go from activities that work on lower order thinking skills, to more complex exercises that develop higher order thinking skills. This provides pupils with support and guidance throughout the unit.

Material for revision and reflection is provided towards the end of each unit, allowing pupils to check upon their acquired knowledge and assess, not only what they have learned, but how they have learned; their strengths and weaknesses, their preferences, etc.

A **'Visual summary'** will be available at the end of each unit, to review the most important concepts in a clear and visual manner.

An **'Interdisciplinary project'** is found at the end of each term, connecting crucial aspects from various disciplines. Each subject contributes the required information to carry out the whole project.



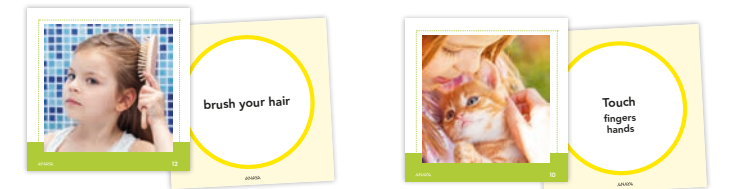
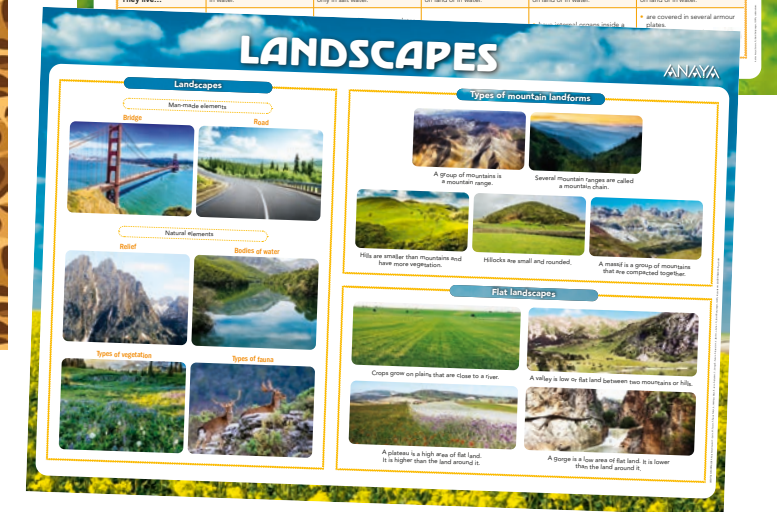
Teacher's guide

Teachers will have access to a **'Teacher's guide'**, designed to be a helpful tool of reference. These will help tutors in tasks such as explaining key competences worked on each unit, providing teaching tips, answers to every exercise, extra resources in order to enrich and expand on the lesson among others.

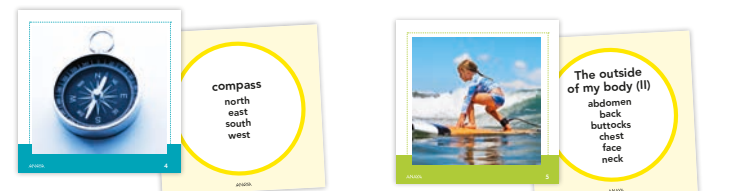


Classroom material

Posters available for all courses, primary years 1 to 6.



Flashcards and word cards. Available for primary years 1 and 2.



Digital project

Included in all books

Inclusive

Its environment facilitates personalised learning by adapting tasks to the pupils' needs.

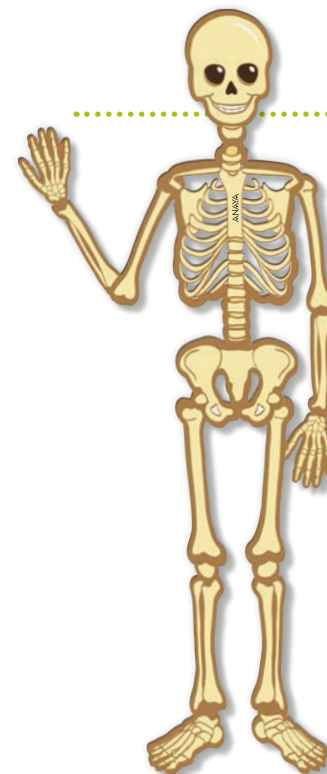
Interactive

It contains a variety of resources such as animations, gamification, self-assessment activities, self-correcting interactive activities...

It is much more than a reproduction of the paper book.

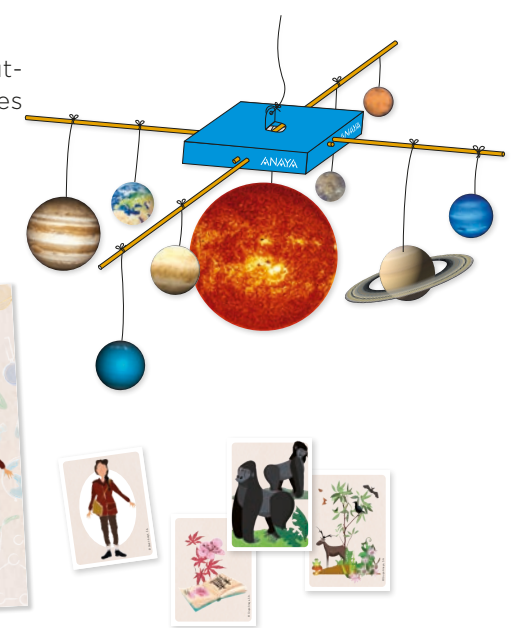
Competence-based

Multimedia items of high pedagogical value designed to facilitate the acquisition of digital competences.



Classroom box

Extra materials, such as information cards, flashcards, cut-outs, games, STEAM projects, access to virtual resources through the app Appnatomy and more.



Brilliant Biographies



Famous historical figures from the world of Science, Art and Music tell us their story in their own words in these fun, illustrated biographies. Find out who the people were, what their lives were like, and how their achievements are still relevant today.

The Brilliant Biographies collection includes:

- individual and collective theme-based biographies
- graded language
- questions that encourage the reader to interact with the story
- additional visual information on the characters for extended discussion

Each biography also includes a project and a key vocabulary list.

- Animals **LP**
- Human rights **LP**
- Brave Women in History **MP**
- Great Women in History **MP**
- Pop Art **MP**
- Julius Caesar and Cleopatra **MP**
- Artists in the 19th Century **UP**
- Einstein and Mozart **UP**
- Enlightened Despotism **UP**
- Inventors **UP**

- LP** Lower Primary
- MP** Middle Primary
- UP** Upper Primary

Audio available online!



Operación Mundo + Dual Focus



Competence-based

Interdisciplinary

Committed

Inclusive

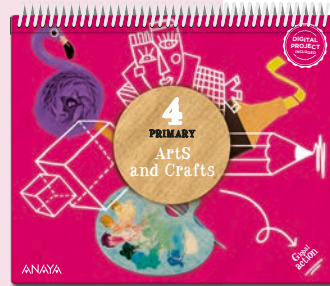
Active methodologies

'Operación Mundo + Dual Focus' covers the subject of 'Conocimiento del Medio'. This project was born to fulfill the needs of the entire Andalusian bilingual market.

It presents the units' content in Spanish, following our project 'Operación Mundo', complemented by the annex 'Dual Focus', which offers two (written and visual) summaries in English.



Arts and Crafts



The subject of 'Arts & Crafts' is covered in our project 'Global Action', a competence-based, committed, inclusive, and interdisciplinary method, designed to have pupils as the main protagonists of their learning process.

Pupil's material

Pupil's book

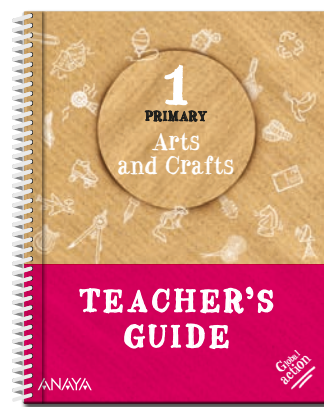
A book for each year focused on competence-based learning, applying what has been studied. They are organised in three units, one per trimester.



Teacher's materials

Teacher's guide

For each year, there are copies of the pupil's book enriched with complementary activities, teaching keys, answers, classroom materials, digital resources, etc.



Digital project

As well as the resources and tools described on the pages of the digital project. It includes suggestions specific to the topic such as:

- Art
- Colour
- Technique
- Materials, etc.



Music



The subject of 'Music' is covered in our project 'Global Action', a competence-based, committed, inclusive, and interdisciplinary method, designed to have pupils as the main protagonists of their learning process.

Pupil's material

Pupil's book

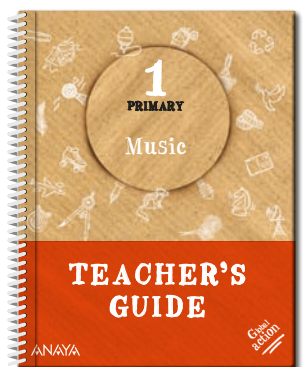
A book for each year to learn applying what has been studied. The books are organised in three units, one per trimester.



Teacher's materials

Teacher's guide

For each class, there are copies of the student's book enriched with complementary activities, teaching keys, answers, classroom materials, digital resources, etc.



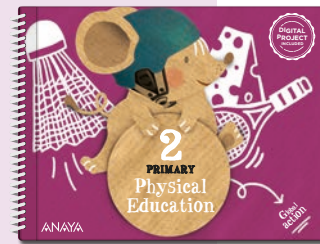
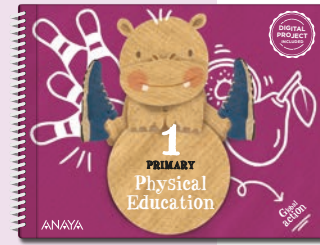
Digital project

As well as the resources and tools described on the pages of the digital project. It includes suggestions specific to the topic such as:

- Audios / Songs
- Karaoke
- Videos, etc.



Physical Education



The subject of 'Physical Education' is covered in our project 'Global Action', a competence-based, committed, inclusive, and interdisciplinary method, designed with pupils as the main protagonists of their learning process.

Pupil's material

Pupil's book

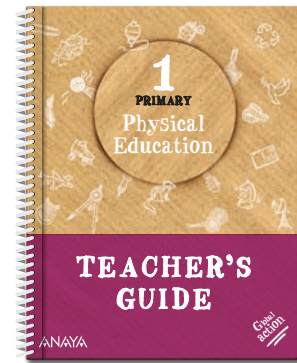
A book for each year with a competence-based focus to learn applying what has been studied. They include sections dedicated to topics such as leading a healthy lifestyle, practicing sports, rules for living with others, etc.



Teacher's materials

Teacher's guide

For each year, there are copies of the pupil's book enriched with complementary activities, teaching keys, answers, classroom materials, digital resources, etc.



Digital project

As well as the resources and tools described on the pages of the digital project. It includes suggestions specific to the topic such as:

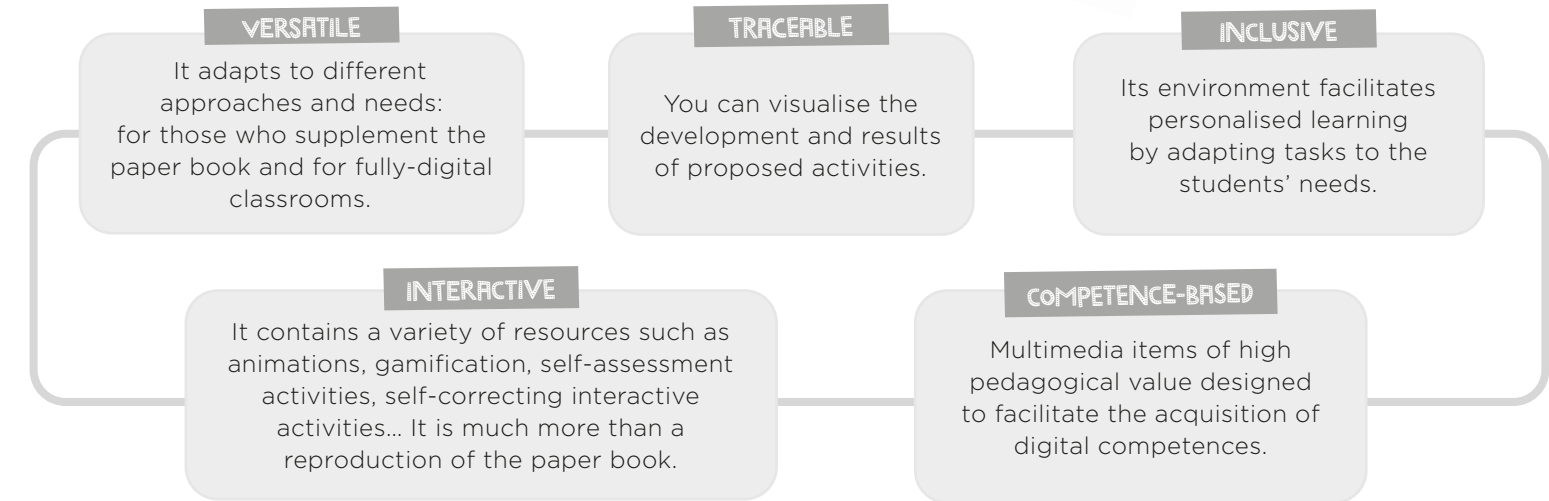
- Game pieces
- Videos
- Health recommendations, etc.



Digital project



A digital project that addresses all the course's content and adapts to all platforms and devices.



What is Edudynamic like?

- Intuitive.** Easy to use for you and your pupils'.
- Downloadable.** It allows you to work offline and download the content on multiple devices.
- Multi-device.** It adapts and runs in any type of device (computer, tablet, smartphone...) to any screen size and resolution.
- Synchronisable.** Changes made by the user automatically sync when connecting any of the registered devices.
- Universal.** Compatible with all operating systems, virtual learning environments (VLE) and the most widely used educational platforms (LMS).



What does it offer?

- Teaching programme, didactic proposal and project documentation**
 - The keys of **Global Thinkers**.
 - Didactic proposal.
 - Teaching programmes in Word and PDF format.
- Inclusion and response to diversity**
 - Response to diversity: support, extended and multi-level worksheets.
- Evaluation**
 - Practice and evaluation test generator.
 - Basic evaluation.
 - Advanced evaluation.
 - Competence evaluation.
 - Final evaluation.
 - Evaluation, self-assessment and co-evaluation tools.
 - GYM competences. Tables and solutions.
- Resources**

here are resources connected to the keys of the project, such as SDG videos, creative thinking and cooperative learning techniques, TIC-TAC programmes... and others, classified by units and educational objectives:

 - **Practise:** To learn: Videos, presentations, gameroom...
 - **To study:** Summaries, mind maps...
 - **To practise:** Activities, workshops...
 - **To evaluate:** Interactive traceable tests and recommended apps.



Advancing with you

Pearson and Anaya are collaborating to provide you with the materials you need to bring the LOMLOE to life in your classes and to make your day-to-day lives easier

Empowers every child to reach their potential and shine



Based on extensive research in Andalusia, *I Can Shine* and *Rise and Shine* offer two options built on the same unique 'Shine' methodology.

- ✓ Help each child to **achieve** their own **objectives** through a clear and **personalized learning** path.
- ✓ Educate children to be **responsible citizens** and develops **sustainable values**.

I Can Shine

Andalusia edition

Choose I Can Shine if:

- ✓ you have some **children** in your classes who need to **learn at a gentler pace**.
- ✓ you have classes of children with a **diverse range of previous English knowledge** who mainly need **extra reinforcement** and support resources.



www.pearsonELT.es/icanshineandalucia

Rise and Shine

Andalusia edition

Choose Rise and Shine if:

- ✓ you expect some children to be **ready to go further** or **take on an extra challenge**.
- ✓ you have time to use an **additional fun booklet** to practise in class or at home.
- ✓ you prepare your students for **external examinations**.



www.pearsonELT.es/riseandshineandalucia



Call us at
913 933 933 / 934 955 399 / 981 171 641



hablamosdeeducacion.es

