



Anaya & Pearson Bilingual Programme



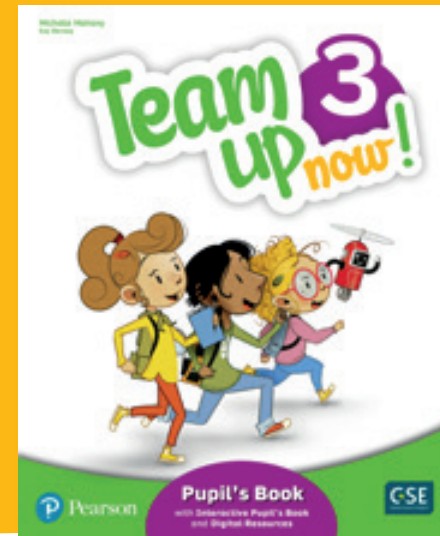
Anaya and Pearson are collaborating to provide you with the materials you need to bring the New Education Law to life in your classes and to *make your day-to-day lives easier.*



Global Thinkers uses the **grammar scope and sequence** from Pearson to present the **content subjects**, enabling students to understand the topics presented in English, while providing opportunities to develop their language skills.

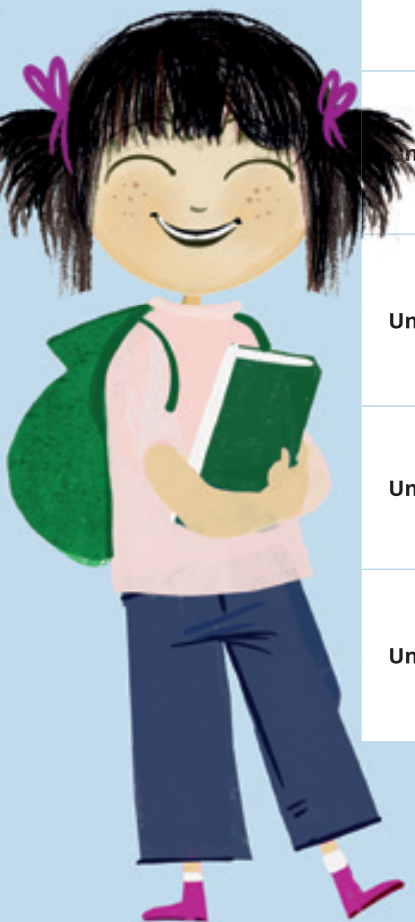
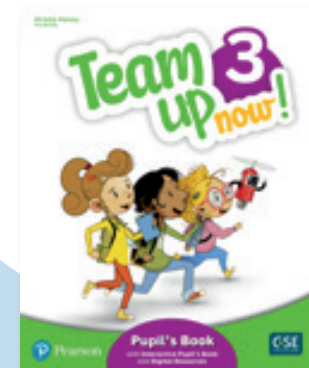


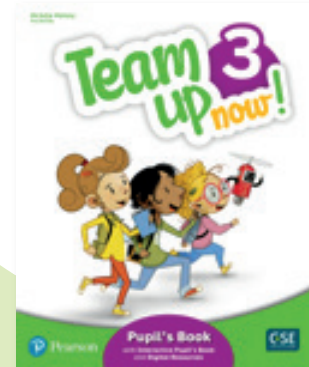
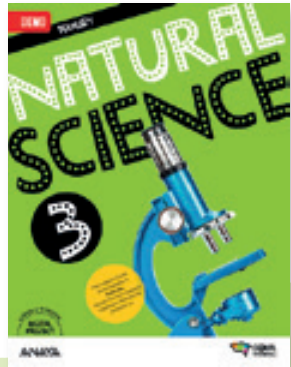
Topics from **Global Thinkers** are presented and recycled in Pearson's English courses to create a more **integrated experience** for both teachers and learners.





	Global Thinkers: Social Science 3	Team Up now! 3
UNITS	Grammar Units. Language Bank	Grammar
Unit 1	Present Simple What does Sol like doing? She likes...	Unit 1 Present Simple with dates and times We have Maths on Tuesdays at 11 o'clock
	Present Simple The Penguin lives in Antarctica. And the bear is from America.	Present Simple with adverbs of frequency She plays tennis twice a week. She plays tennis twice a week
	Present Simple The Equator divides...The Earth's axis goes through...	Unit starter Where are you from?/I'm from Spain
Unit 2	Unit 1 Present Simple with dates and times She goes to the lavender field in July. They sometimes dance and sing.	Unit 1 Present Simple with dates and times
	There is/are with countable and uncountable nouns. There are cliffs near the sea. Are there any cliffs near the sea? Yes, there are. / No, there aren't. There aren't any cliffs near the sea.	Unit 2 There is/are with countable and uncountable nouns There's a lot of sald and a little lemonade. There aren't any cupcakes. Are there any apples? Yes, there are./No, there aren't.
Unit 3	Comparative and superlatives: short adjectives and long adjectives When the water of the rivers is clean, the landscape is prettier. When the water of the rivers is clean, fishing is safer.	Unit 3 Comparative and superlatives: short adjectives and long adjectives A mountain is higher than a hill.
	Present continuous They are practising sports. He is fishing.	
Unit 4	Superlative: short and long adjectives	Unit 4 Present continuous He's cooking/They aren't playing cards. Are you wearing a green jacket?
	Short adjectives The biggest/hottest/coldest continent is... Long adjectives The most interesting/visited continent is...	Unit 3: superlatives: short and long adjectives This is the deepest lale in the UK. London is the most exciting city in the world.
Unit 5	Past simple of to be I was born in the year.... I was one month old. I visited the zoo in the year.... I was one year old.	Unit 6 Past simple of to be She was at the zoo last week. Where were you yesterday morning?
	Past simple When did....start? When did...end? It started with the... and it ended with the...	Unit 7 Past simple regular verbs The Romans lived in Britain. / They didn't live in Australia. Did you visit the museum? Yes, I did. / No, I didn't.
Unit 6	There was/There were In the Middle Ages there were markets in the cities. In the city there was a cathedral.	Unit 6: There was/There were
	Past simple irregular verbs Maria Andrea Casamayor wrote... Fátima Alfihriya founded...	Unit 8: Past simple irregular verbs I wore this dress at our wedding.
	Going to... What is Ben going to do?	Unit 9: Going to... Ben is going to...





	Global Thinkers: Natural Science 3	Team Up now! 3
UNITS	Grammar Units. Language Bank	Grammar
Unit 1	Past simple irregular verbs He made a lot of discoveries. He saw four moons orbiting Jupiter.	Unit 8 Past simple irregular verbs
	can / can't You can use the scientific method... but you can't use this method...	Unit 5 can / can't
	Comparatives and superlatives: short adjectives They have the biggest babies in the animal kingdom. Their tongue is bigger than a rhinoceros.	Unit 3 Comparatives and superlatives: short adjectives
	Present continuous What is the family on the right having...?	Unit 4 Present continuous
Unit 2	Adverbs of manner They are sleepy and yawn constantly.	Unit 5 Adverbs of manner
	must / mustn't We must consider animals' rights. What must you do if you have a fish tank?	Unit 4 must / mustn't
	Use of a / an A toad is an amphibian. A turtle is a reptile.	
Unit 3	Present simple of verbs to have and to be It has got... They have got...It is... They are...	
	There is/There are with countable and uncountable nouns There are other people who work... There isn't any pollution or traffic.	Unit 2 There is/There are with countable and uncountable nouns
	Present continuous I am using my sense organs / flying / breathing oxygen.	Unit 4 Present continuous
	Present simple with adverbs of frequency Drink water every day!	Unit 1 Present simple with adverbs of frequency
Unit 4	There is/There are with countable and uncountable nouns Is there a hospital near your home?	Unit 2 There is/There are with countable and uncountable nouns
	must / mustn't We must be very careful... We mustn't use barbecues...	Unit 4 must / mustn't
	Past simple regular verbs The Spanish Government pays over 4 million euros a year...	Unit 7 Past simple regular verbs
Unit 5	going to The ecosystem in the park is going to disappear. Children are going to send a letter...	Unit 9 going to
	Past simple regular verbs Charles Fritts lived in a building.	Unit 7 Past simple regular verbs
	Past simple irregular verbs	Unit 8 Past simple irregular verbs
	Past simple of to be The Vanguard I was the first satellite...	Unit 6 Past simple of to be
	Revision of to be and like What is matter? Matter is...The units of volume are...	Unit 5 Revision of to be and like
	There is/There are with countable and uncountable nouns There are three states of matter.	Unit 2 There is/There are with countable and uncountable nouns
Unit 6	Past simple irregular verbs What did you eat for breakfast this morning? This morning I had...	Unit 8 Past simple irregular verbs
	There was / There were Was there something unhealthy in your breakfast? Yes, there was.	Unit 6 There was / There were
	Present simple with dates and times The roads are full of cars at 8 o'clock in the morning!	Unit 1 Present simple with dates and times
	There is/There are with countable and uncountable nouns There are lots of schools that have this project in their programmes.	Unit 2 There is/There are with countable and uncountable nouns
Unit 6	Past simple of to be There are lots of schools that have this project in their programmes.	Unit 6 Past simple of to be
	There was / There were There were balloons everywhere. Was there any music?	There was / There were



Learning Experiences

Aligned with the new curriculum



Team Up Now! and **Global Thinkers** are **competency-based courses** aligned with the **LOMLOE**. They include structured **Learning Experiences** (*Situaciones de aprendizaje*) which help pupils to face real world tasks and use their knowledge and skills to resolve relevant challenges.



Team Up Now! 3

Creating a school social network

Step 1 Start

Read the school social network. Order the sentences to make a presentation.

Remember!

She's from France and we are best friends. She likes going to the swimming. She likes going to the swimming. Her favourite number is fourteen.

She's Spanish: she's from Málaga. We go swimming on Saturdays and Sundays. And this is my PE teacher, Ana María Sánchez.

This is the basketball team. Ana María Sánchez.

Step 2 Think

Ask and answer and guess.

Where are you from? I'm from... I'm from...
What do you do at school? I'm a... I'm a...
Which subject is the most interesting for you? The most interesting subject is...
What's your favourite number? My favourite number is...
What's your favourite food? The most delicious food is...
What do you like doing in your free time? I like... I like...
Yes, I am!

Step 3 Create

Read the school social network again. How are you similar to them?

Leona Gutiérrez Málaga (Spain) teacher Literature 77 guitar reads in the forest	Antonio Sánchez Huesca (Spain) PE teacher PE 14 fruit salad goes to the gym	Ana Díaz Huesca (Spain) student Art 14 cupcakes goes to the supermarket
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Step 4 Peer review

Think and say.

I don't like using my mobile phone.

I think PE is more exciting than going to the gym.

ask both boys going to the supermarket.

We are teachers, not students!

Reflection Time

- I can use vocabulary about personal information.
- I can understand what a social network is.
- I can be myself.

THE WORLD AROUND YOU!

Polluting the water of rivers

Look!

Rivers are important for us and for animals. They give us water and food. They create beautiful landscapes and even interesting routes of transport! However, we throw lots of waste products that get to the sea and contaminate where the rivers end.

Do!

Draw the waste products found in the river inside the waste product bins where they should be thrown. How many types of bins do you count? Label them.

Act!

Rivers drag dangerous products to the sea. Some species are disappearing. Plastic objects cause most of these problems. Search in internet which these endangered species are.

Think!

In your group, make a big poster with photos or pictures of these animals. Add slogans inviting the students in your school to stop the use of plastic bags, plastic drinking straw, plastic bottles, plastic containers, etc. Put the posters in the corridors of your school. People must save the sea animals!

Reflection Time

- I can use outdoor and indoor activities vocabulary.
- I can give nice ideas for a day off.
- I can be eco-friendly.



Sustainable Development Goals

Educating students to become responsible citizens



Team Up Now! and **Global Thinkers** are inclusive and committed to the world and facilitate that **students become an active participant in their own process of discovering the world, taking responsibility for their actions** and encouraging them to behave with sensitivity towards social, cultural, civic and environmental issues.

Team Up Now! 3

WE ARE PART OF THE WORLD

Step 3 Create

Write your list of eco-friendly ideas.

Make your collage.

Present your collage for an eco-friendly day off to the class.

Step 4 Peer review

Think and say.

I think going to the park is a very good idea.

I'm not sure about going to the theatre, but I can try.

Let's play ping-pong together. We can enjoy it a lot!

Reflection Time

- I can use outdoor and indoor activities vocabulary.
- I can give nice ideas for a day off.
- I can be eco-friendly.



WE ARE PART OF THE WORLD

My objectives are:

- To feel ourselves part of the world and its contrasts.
- To feel ourselves part of Europe and its circumstances.
- To understand the role of the European Union.

SWITCH AND LEARN! In which country and continent do you live?

Developed countries must help the developing countries improve the access to clean water and electricity.

We know that some countries can't have access to basic facilities. Human beings must help each other.

Sustainable Development Goals